Questions

Q1: This session gave me valuable information to better function in the library
Q2: The presentation has given me adequate understanding of and skill in using the online catalog
Q3: The presentation has given me adequate understanding of and skill in using the online databases
Q4: The handouts and/or Internet-based information were useful
Q5: The information was appropriate for the course contents
Q6: Too much information was given at the library presentation
Q7: The material was presented at an appropriate pace
Q8: The instructor had effective communication and presentation skills
Q9: Would you change the session in any way?*

*Responses to Question 9: One hundred sixty-three (163) students responded ‘No’ to this question, reporting that they would not change anything in the presentation. Twenty-six (26) students responded ‘Yes’ and some of their comments are listed below in the comments section. There were some respondents who answered ‘Yes’ but did not provide feedback on how they would change the session.

Comments:

- I enjoyed the information provided. The information will be used tremendously during my study at Tennessee State University
- The presenter offered a thorough and informative lecture on the many different library resources available here at TSU
• I liked the presentation however, it was a bit wordy. The concentration of information given to me as a student all at the same time was overpowering. The presentation, I think, should have a carry along study guide in the form of a booklet to go with the presentation. The presentation was effective and much appreciated.

• The instructor was very nice and helpful – thanks. The information will be very helpful

• This orientation was very informative. I had no clue that the Internet at Tennessee State University was so useful. This is easier than looking up a call number in a library. So long for paper indexes!!! Mrs. Alexander was excellent at presenting the information to us

• This information was given in abundance. The instructor gave a lot of information and at times it was confusing. She was very helpful and easy to understand. This should be a two class session instead of one

• I feel she went way too fast. It was too much information in too little time. I felt as though it was not well prepared. The only time I understood her was in the beginning

• The information was very helpful but it is too much information to remember. It would be great if a few handouts were given – just a few to show how to get to the main places online

• Really helpful presentation

• Wow! So much information . . . should make my paper easy

• Did a good job overall

• This lesson plan was very helpful and adequate information

• She just zoomed thru. I know there was probably a limitation on time. The information was good just, it zoomed through [information so quickly]

• Ms. Alexander went through the material very effectively. She was easy to follow. I learned a lot, although there were a few concepts she covered so quickly [that] she had to go over them again

• Thank you for [the] time taken out of your schedule to come and speak to our class. I really appreciated the effort that was put forth. I realize that this is your job, however, I still appreciate the fact that you stayed this late to help our class with our projects. The information that was given will be greatly utilized

• I would make it more interesting and more effective for students. I would also like some type of handout to reinforce the “much” [needed] material that was covered tonight. She was very nice. Thank you

• Very helpful introduction to online resources through MyTSU . . .

• Instructor had a great understanding of the material being covered

• I would like to have handouts with instructions on how to get to some of the online information . . . like how to get to books: really easy: go to library, go to electronic files, etc. . . .Then next would be how to get to ERIC

• Ms. Alexander was a wonderful guide and help with this orientation. She made a confusing system clear. Thank you

• It was well understood [presentation]

• The session reinforced my skills

• The information was very useful
- Good job on the presentation!
- Require students to follow along with the instructor as [she] got to different places in the computer/electronic resources [part of the presentation]
- Just need more time [to follow along]. The information is great but it’s covered so quickly
- I enjoyed her presentation very much. It made me more comfortable about using the library resources
- Thank you very much. I feel very comfortable with the library. I hope to continue to see you!!!
- I am a beginner and very much appreciated her time

These comments were taken from undergraduates and graduate students across disciplines. The majority of students were enrolled in English 1010 and 1020 classes. There were several comments from Psychology and Education classes. Students across disciplines expressed their appreciation for Ms. Alexander showing them the various resources and services available via the TSU Library.