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| **EDRD 6050**  **Research on Problems and Issues related to Content Area Literacy Development among 7-12 Graders**  **(**[**PAPER**](http://www.tnstate.edu/faculty/bchristian/documents/ResearchPaper-EDRD-6050-rubric.docx)**=50 PTS/**[**Presentations**](http://www.tnstate.edu/faculty/bchristian/documents/Presentation-Rubric.docx)**=50 pts)** |
| **1)**Students will choose a research topic related to problems and issues in content Area Literacy Development among 7-12 Graders with regards to their grade level(s) and particular area of study or interest (math, science, testing,  NCLB, psychology, adolescent literature, educational administration, English Language Learners, etc...*.)*  **2)** Students will  research their specific topic of interest and write an individual paper discussing the research in which he/she engaged. [**Click here for scoring rubric.**](http://www.tnstate.edu/faculty/bchristian/documents/ResearchPaper-EDRD-6050-rubric.docx)  4) Students will engage in self-selected readings from professional educational journals (print and on-line) published within the last 10 years (1999-20011) and professional books. Students will write a  13-15  page paper synthesizing and critiquing the readings selected.  Papers are to be typed in 12 pt font, double spaced, cited (using APA style), and should  about 10-12-pages in length, but  limited to **no** more than 15 *double-spaced typed pages (including references).* **.** [**Click here for APA "crib" notes.**](http://www.psychwww.com/resource/APA%20Research%20Style%20Crib%20Sheet.htm)**)**  3) **Papers are to include:** (**Use bolded words below as Headings for paper)**   * + **Introduction**: Describe the need to research the topic (example: many high school students struggle with reading Science text books,  many adolescents struggle academically due to poor reading and study strategies, or many students fail achievement tests due to poor reading skills) and an overview of what the reader will find in the paper.   + **Discussion:** A discussion of important  issues and problems  (this section will be the "bulk" of your paper in which  you discuss the major issues, concepts, research, etc.. that you discovered through your research and reading-us**e subheadings to** orient the reader)   + **Comments and Recommendations:** Summary of important issues, critique, recommendations for addressing the issues or problems discussed in the paper.   + **References:** List of references -minimum 5 total (minimum 3 research articles (paper)-minimum two web-based sites or articles)   ***NOTICE: Plagiarism Policy:*** *Please read about* [*Avoiding Plagiarism*](http://www.indiana.edu/~wts/pamphlets.shtml)*. To represent ideas or interpretations taken from another source as one's own is plagiarism.  Plagiarism is a serious offense.  The academic work of students must be their own.  Students must give the author (s) credit for any source material used.  To lift content directly from a source without giving credit is a flagrant act.  To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.  Plagiarism could result in an F in th*e Course.  5) After completing the paper, students will present findings in class using lecture, visual aids (power point, hand outs, web sites), discussion, and/or cooperative activities. Students have the option of presenting with a classmate who researched the same or a similar topic. Presentations will be about 30-45 in length. [**Click here for Scoring Rubric.**](http://www.tnstate.edu/faculty/bchristian/documents/Presentation-Rubric.docx) |
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