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| **Literacy Dictionary**  |
| [**Scoring Rubric**](http://faculty.tnstate.edu/bchristian1/literacydictionaryrubric.htm) |
| Learning reading vocabulary is important for all teachers. This assignment enables students to track unfamiliar words as they read, link these words to their background knowledge, create understanding for their words, and develop a final project that displays their new vocabulary. The Literacy Dictionary will contain  **60 terms.** |
| Task: Each student will develop and maintain a Literacy Dictionary. Reading terminology/strategies will be assigned each week. Students **will define (in own words) and illustrate or provide examples, and/or explain steps (if describing a strategy) of the reading terms.**  |
| **Lists of Terms/Strategies** |
| **List 1 (Components of Literacy Instruction) (See** [**Resources**](http://faculty.tnstate.edu/bchristian1/readingresources.htm) **for List 1)** 1. Phonemic Awareness2. Phonics3. Vocabulary/Word Study4. Comprehension5. Fluency6. Assessment**List 2: (Terms/Theories) (See Course Text for Lists 2-7)**1. Literacy 2. Content Area Literacy 3. Content Knowledge vs. Pedagogical Knowledge 4. Reading to Learn 5. Comprehension Strategies 6. Prior knowledge/Activating Prior Knowledge 7. Schema/Schemata 8. Reader Response 9. Scaffolding instruction 10. Meta-cognition 11. Strategy Instruction 12. Culturally Responsive Pedagogy **List 3 (Comprehension Strategies)** 1. Think-Alouds 2. Reciprocal Teaching 3. QAR 4. QTA 5. DR-TA **List 4 (Assessment)** 1. Authentic Assessment 2. Time-Sample Observation 3. Portfolio Assessment 4. Rubrics and Self-Assessments 5. Comprehension Inventory 6. Readability 7. Frye Readability Graph 8. Cloze Procedure 9. FLIP Strategy. **List 5 (Comprehension/Word Study Strategies)** 1. Graphic Organizers 2. Concept Relationships/Concept Mapping/Concept Circles 3. Word-exploration 4. Word-sorts 5. Word Maps 6. Semantic Feature Analysis. 7. Categorization Activities 8. Context Clues, Typographic, Syntactic, and Semantic Clues 9. Word Structure (Structural Analysis) 10.Magic Squares **List 6** 1. Problematic Perspectives 2. Predictions 3. Anticipation Guides 4. KWL 5. Guided Discussion/Discussion Webs **List 7 (Writing)** **1.** Writing to Learn 2. Biopoems 3. Dialogues 4. Admit/Exit Slips 5. Response Journals 6. DEJ's 7. RAFT 8. Brainstorming/Clustering 9. Writing Process/Guided Writing **List 8 (Study Strategies)** **1)** Cornell Notes 2) GRASP 3) Text Annotations 4) Three Level Guides **THE END!**                      |