



Entomology

4-H Entomology/Beekeeping 6-9 Years in Project (W 927-C)

For more information contact:

DeWayne Shoemaker, Professor, Department of Entomology and Plant Pathology, Scott Stewart, Professor and Specialist, Department of Entomology and Plant Pathology, Karen Vail, Professor and Specialist, Department of Entomology and Plant Pathology, Jennifer Tsuruda, Assistant Professor, Department of Entomology and Plant Pathology, Jennifer Richards, Assistant Professor, Department of Agricultural Leadership, Education and, Communications, University of Tennessee Institute of Agriculture, Kaushalya Amarasekare, Assistant Professor and Specialist, Department of Agricultural and Environmental Sciences, Tennessee State University, Contact: 615 963 5001, kamarase@tnstate.edu

Entomology Careers

- Identify various pathways of entomology careers.

Insect Classification

- Classify insects into orders and families using a dichotomous key.
- Compare and contrast the following orders of insects: Neuroptera, Coleoptera, Diptera, Hymenoptera, Hemiptera, Lepidoptera, Orthoptera, Blattodea, Mantodea, Odonata and Ephemeroptera.
- Develop a dichotomous key for the following orders of insects: Neuroptera, Coleoptera, Diptera, Hymenoptera, Hemiptera, Lepidoptera, Orthoptera, Blattodea, Mantodea, Odonata and Ephemeroptera.

Insect Collections and Recordkeeping

- Explain the importance of insect collections.
- Describe ways to store and display insect collections.
- Understand the five steps of the scientific method.
- Demonstrate ability to keep detailed records of observations and experiments.

Insect Diversity and Evolution

- Identify external body parts and unique morphological characters used to distinguish insects in the following orders: Orthoptera, Hymenoptera, Diptera, Coleoptera and Lepidoptera.
- Describe examples of character evolution in insects.
- Describe the natural history of social bees, ants and termites.
- Explain the effects of global climate change on insect biodiversity and species' ranges.

Invasive Species

- Understand and describe how invasive insects are introduced to new areas and how they may cause damage in natural and human-modified habitats.
- Understand and explain why many non-native insects are widespread and abundant, but others are not.
- Describe ways to prevent accidental introductions of insects.

4-H Entomology/Beekeeping Outcomes, 6-9 Years

Integrated Pest Management

- Define biological control, cultural control, chemical control, mechanical control and resistance.
- Describe advantages of integrated pest management approaches.
- Analyze insect control methods used for integrated pest management of one major row crop in Tennessee (e.g., corn, cotton, soybean).
- Analyze insect control methods used for integrated pest management in horticulture or ornamental plants of Tennessee.
- Analyze insect control methods used for integrated pest management of one animal and one human pest insect in Tennessee.
- Analyze insect control methods used for integrated pest management in a home or school throughout the world.

Diversity in Plants, Insects and Humans

- Define symbiosis, mutualism, parasitism, commensalism and phenology.
- Describe the importance of plant diversity for different pollinators.
- Evaluate diversity in our food and explain reasons for food disparities in Tennessee and elsewhere.
- Investigate and describe insects intentionally eaten throughout the world.

Potential Activities

- Collect, pin and properly label 40 adult insects from a minimum of 10 insect orders from different habitats in Tennessee. Separate insects within each order into families using dichotomous key. Write a brief life history description for each family.
- Develop your own dichotomous key to identify insect orders in your collection.
- Create an educational display for the public or younger 4-H'ers on the natural history of social bees, ants and termites.

- Create an educational program to teach younger 4-H'ers the importance of plant diversity for different pollinators.
- Investigate and describe the basic biology and life history of a pest insect in Tennessee and discuss control methods used for integrated pest management of this pest.
- Develop an integrated pest management plan for a local nursery, farm, garden, home or school.
- Complete a capstone project about diversity that benefits a community in Tennessee.

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