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| ***Title III Program Administration******Project Status Report*** |
| **Activity Title:** **Activity# 2: Increasing Student Learning Across the****Curriculum** |
| **Principal Investigator:**  | **Account No.:**  |
| **Funding Agency:** U.S. Department of Education | **Reporting Period:**  |
| **Grant/Contract No.:**   |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 1: Increase the number of students attaining the 30, 60 credit hour benchmarks by completing 15 or more credit hours per semester.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 2: Strengthen and expand student support services to achievement and maintain at least a 2.5 or greater GPA each semester.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 3: Increase first-time pass rate certification/licensure exams in Health Sciences from the baseline to meet or exceed the goals as set by the respective department and/or regulatory agency.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

Focus Area: Student Services

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|  ***Legislative Allowable Activities*** |
|  | DollarsSpent | % ofDollars | **Academic instruction in disciplines in which Black Americans are underrepresented** |
|  |  | **Tutoring, counseling and student service programs designed to improve academic success** |

Process Measures

LAA Category: **Academic instruction in disciplines in which Black Americans are underrepresented/ Tutoring, counseling and student service**

**programs designed to improve academic success**

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|  **Were students asked to complete a satisfaction survey after each attended tutoring session? Yes\_\_\_\_ No\_\_\_\_\_** |
| If yes: How many surveys were completed? \_\_\_\_\_ How were the surveys analyzed and interpreted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Were tutoring services effective in rendering desired goals? \_\_\_ Was student success in courses monitored by evaluation of midterm and final course grades? \_\_\_\_  Application Objective\_\_\_\_\_\_\_ |

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| **Focus Areas:**Student Services **Description of impact:** |

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| ***Title III Program Administration******Project Status Report*** |
| **Activity Title: Activity #3Enhancing Institutional****Effectiveness with S.P.l.C.E. (Service, Planning, Implementation, Collection, and Education)** |
| **Principal Investigator:**  | **Account No.:**  |
| **Funding Agency:** U.S. Department of Education | **Reporting Period:**  |
| **Grant/Contract No.:**   |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 1: Enhance Institutional****Effectiveness through ongoing qualitative and quantitative assessment and use of results for improvements in academic quality, by established baselines in the initial year of the grant.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 2: Identify west Tennessee****High School students with the potential to pursue college who may be academically under-prepared to face the rigor of college work.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

Focus Area: Academic Quality

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|  ***Legislative Allowable Activities*** |
|  | DollarsSpent | % ofDollars | **Tutoring, counseling and student service programs designed to improve academic success** |
|  |  | **Establishing community outreach programs, which will encourage elementary and secondary students to develop the academic skills and the interest to pursue postsecondary education.** |

Process Measures

LAA Category: **Tutoring, counseling and student service programs designed to improve academic success/ Establishing community**

**outreach programs, which will encourage elementary and secondary students to develop the academic skills and the interest to pursue postsecondary education.**

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| **Was evidence of progress based on baseline data and benchmarks established during the year provided? Yes\_\_\_\_\_ No\_\_\_\_\_\_** |
| If yes: Was Compliance Assist used to document activities and accomplishments for the year? \_\_\_\_\_ Was progress evident? \_\_\_ How was the use of accomplished goals utilized to guide future goals and activities? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Was the evaluation of this project effective in meeting the project objective? \_\_\_\_\_  Application Objective \_\_\_\_ |

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| **Focus Areas:**Academic Quality**Description of impact:** |

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| ***Title III Program Administration******Project Status Report*** |
| **Activity Title:** Activity#4Student Success and Improvement Initiatives |
| **Principal Investigator:**  | **Account No.:**  |
| **Funding Agency:** U.S. Department of Education | **Reporting Period:**  |
| **Grant/Contract No.:**   |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 1: To increase completion of****learning support requirements of first-year students by the end of their first year.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 2: To enroll eligible****undergraduate students in the Degree-in- Three program and attain a 70% three-year and 80% four-year graduation rates for those students.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

Focus Area: Student Services

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|  ***Legislative Allowable Activities*** |
|  | DollarsSpent | % ofDollars | **Tutoring, counseling and student service programs designed to improve academic success** |
|  |  | **Academic instruction in disciplines in which Black Americans are underrepresented** |

Process Measures

LAA Category: **Tutoring, counseling and student service programs designed to improve academic success/Academic instruction in disciplines in**

**which Black Americans are underrepresented**

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|  **Was the evaluation based on the effectiveness of the skills/tools identified or developed using semester-to-semester tracking to determine the effect on retention? Yes\_\_\_\_\_ No\_\_\_\_\_\_**  |
|  If yes:  What were the results? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What were the results of the evaluation based on student and faculty satisfaction surveys? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Application Objective \_\_\_ |

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| **Focus Areas:**Student Services**Description of impact:** |

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| ***Title III Program Administration******Project Status Report*** |
| **Activity Title:** Activity # 5 A ComprehensiveMentorship Model for African American Males in the “Murky Middle*”* |
| **Principal Investigator:**  | **Account No.:**  |
| **Funding Agency:** U.S. Department of Education | **Reporting Period:**  |
| **Grant/Contract No.:**   |

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| ***Project Status*** |
| Section 1: Define Outcome | 1.1 | Expected or Intended Outcome | **Objective 1: Develop a comprehensive mentorship model to increase persistence rate of African American males to 70% by the end of the grant cycle.** |
| 1.2 | Anticipated Results (Criteria for Success or Evidence of Completion) |  |
| 1.3 | Means of Measurement (Direct OR Indirect Measures) |  |
| Section 2: Reporting Results | 2.1 | Reporting Results (Quantitative and/or Qualitative Data) |  |
| 2.2 | Analysis of Progress and Results (Narrative and interpretation based on results/data from 2.1) |  |
| Section 3: Plans for Improvement | 3.1 | Action Plan for Improvement (What is being done, when it will be done, and by whom to achieve success) |  |

Focus Area: Student Services

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|  ***Legislative Allowable Activities*** |
|  | DollarsSpent | % ofDollars | **Tutoring, counseling and student service programs designed to improve academic success** |
|  |  | **Academic instruction in disciplines in which Black Americans are underrepresented** |

Process Measures

LAA Category: **Tutoring, counseling and student service programs designed to improve academic success/Academic instruction in disciplines in**

**which Black Americans are underrepresented**

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| **Was the Comprehensive Mentorship Model for AA Males in the “Murky Middle” Project effective? Yes\_\_\_\_\_ No\_\_\_\_\_\_**  |
| If yes: What was the average GPA of the target group? \_\_\_\_  Were evaluations given to the targeted students to assess the program’s effectiveness? \_\_\_\_  Application Objective \_\_\_\_ |
| **Focus Areas:**Student Services**Description of impact:** |