

17th Annual TEA Spring Symposium



**Celebrate Your Passion,
Your Profession**

April 5-6, 2013

The Park Vista Doubletree – Gatlinburg
705 Cherokee Orchard Road
Gatlinburg, Tennessee

Greetings



Dear Conference Attendee:

Welcome to what we believe will be an exciting, informative Spring Symposium. This year's conference theme, "Celebrate Your Passion, Your Profession" will challenge and inspire all of us to improve ourselves both personally and professionally. Thank you for taking the time in your busy schedule to participate in this conference and enhance your skills. Let me encourage you to network with colleagues and learn from one another this weekend as you participate in our planned sessions. Each of us wants to grow professionally and the TEA Symposium affords us that opportunity.

The Tennessee Education Association is proud of your membership as well as your dedication to teaching and learning, and TEA is committed to helping each of us become the best possible educator.

Please join me in thanking our IPD Commission, Status of Women Committee and TEA staff for planning this conference. We appreciate all of them for their hard work and efforts in making this one of TEA's premier events.

I extend my best wishes to each of you for a productive, fun-filled learning experience at our 17th Annual Spring Symposium.

A handwritten signature in black ink that reads "Gera Summerford".

Gera Summerford
President
Tennessee Education Association

"Great Public Schools for Every Student"



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Agenda

17th Annual Spring Symposium Celebrate Your Passion, Your Profession

Friday, April 5, 2013

4:30 – 6:30 P.M.	Registration	Lower Lobby
7:00 – 9:00 P.M.	Dinner and Opening Session	Ballrooms 1, 2 and 3
	Presiding	Tracy Alexander, IPD Commission Chair Sarah Kennedy-Harper, Status of Women in Education Committee Co-Chair Ernestine King, Status of Women in Education Committee Co-Chair
	Greetings	Gera Summerford, TEA President
	Keynote Speaker	Manuel Scott Turn the Page: The Manny Scott Story

Manny shares his story, and several eye-opening insights, of how, through hard work and with the help of others, he went from being an “unreachable” and “unteachable” student to becoming a successful student, husband, father, entrepreneur, and public servant. This message inspires people to become change agents – “Page Turners” who help others write new, more fulfilling chapters in their lives.

Saturday, April 6, 2013

7:30 – 8:30 A.M.	Continental Breakfast	Lower Lobby
7:45 – 10:00 A.M.	Registration	Lower Lobby
8:30 – 10:00 A.M.	First Round	Breakout Sessions
10:00 – 10:15 A.M.	Break	
10:15 – 11:45 A.M.	Second Round	Breakout Sessions
11:45 – 1:00 P.M.	Lunch Remarks	Ballrooms 1, 2 and 3 Gera Summerford, TEA President
1:00 – 1:15 P.M.	Break	
1:15 – 2:45 P.M.	Third Round	Breakout Sessions
2:45 – 4:00 P.M.	Closing Session Keynote Speaker	Donna Jerden, Principal – Morgan County Schools Joy With Every Child, Every Day
	Closing Remarks	Mitchell Johnson, TEA Interim Executive Director

At-A-Glance

8:30 – 10:00 Gardenvie A	8:30 – 10:00 Gardenvie B	8:30 – 10:00 Gardenvie C	8:30 – 10:00 Gardenvie D	8:30 – 10:00 Gardenvie E	8:30 – 10:00 Ballroom Four
Planning for My Financial Future Ron Pendergrass	Let's Sing About Good Character! Mary-Claire Hill	Making the Transition to Common Core in English Language Arts Barbara Williams	Teacher Effect: How Does it Effect Educators Denette E. Kolbe	Planting Ideas, Harvesting Success Angela Bright-White	Modeling Effective Mobile Instruction Nicole Kendall
10:15 – 11:45 Gardenvie A	10:15 – 11:45 Gardenvie B	10:15 – 11:45 Gardenvie C	10:15 – 11:45 Gardenvie D	10:15 – 11:45 Gardenvie E	10:15 – 11:45 Ballroom Four
Planning for My Financial Future Ron Pendergrass	Free Common Core Resources from the Tennessee Electronic Library Wendy Cornelisen	Constructive Response in the Inclusive Classroom Tarol Page Clements	Teacher Effect: How Does it Effect Educators Denette E. Kolbe	Planting Ideas, Harvesting Success Angela Bright-White	Conquering Common Core One Fold at a Time Lori Napier
1:15 – 2:45 Gardenvie A	1:15 – 2:45 Gardenvie B	1:15 – 2:45 Gardenvie C	1:15 – 2:45 Gardenvie D	1:15 – 2:45 Gardenvie E	1:15 – 2:45 Ballroom Four
Let's Sing About Good Character! Mary-Claire Hill	Free Common Core Resources from the Tennessee Electronic Library Wendy Cornelisen	Constructive Response in the Inclusive Classroom Tarol Page Clements	Modeling Effective Mobile Instruction Nicole Kendall	Making the Transition to Common Core in English Language Arts Barbara Williams	Conquering Common Core One Fold at a Time Lori Napier

Sessions

Planning for My Financial Future

Presenter: Ron Pendergrass, Executive Director – Tennessee Retired Teachers Association

This session is intended to highlight the factors that impact retirement security for educators.

Target Audience: All

8:30 – 10:00 Gardenvie A Facilitator: Gerald Lillard, TEA Board of Directors

10:15 – 11:45 Gardenvie A Facilitator: LaVerne Dickerson, TEA Board of Directors

Let's Sing About Good Character!

Presenter: Mary-Claire Hill, School Counselor and Music Teacher – Richard Hardy School

Do you know what an earworm is? Do you ever get a song “stuck in your head?” Come learn ways to teach your students about good character that will stay with them for a lifetime. This session will be interactive so come ready to sing, dance and use musical instruments.

Target Audience: Pre-K through Elementary and Middle

8:30 – 10:00 Gardenvie B Facilitator: Judy Bailey-Ogle, IPD Commission

1:15 – 2:45 Gardenvie A Facilitator: Tanya Thomas Coats, TEA Board of Directors

Making the Transition to Common Core in English Language Arts (ELA)

Presenter: Barbara Williams, Independent Educational Consultant

Common Core's three ELA Shifts are the focus of change for ELA. The shifts will be reviewed along with how formative instructional practice supports them. Strategies for adapting to the shifts will be shared.

Target Audience: Middle and Secondary

8:30 – 10:00 Gardenvie C Facilitator: Terri Gilbert, IPD Commission

1:15 – 2:45 Gardenvie E Facilitator: Lauren McCarty, TEA Board of Directors

Teacher Effect: How Does it Effect Educators

Presenter: Denette E. Kolbe, Assistant Director of Schools – Putnam County School System

This session will assist teachers in reading and understanding Teacher Effect reports, drilling down into how Teacher Effect data is developed through the claiming process of the state assessments. Also, teachers will understand the difference between achievement data v. growth (TVAAS) data and how to apply both pieces of data in their classrooms for individual student's academic needs and decision-making.

Target Audience: All

8:30 – 10:00 Gardenvie D Facilitator: Barbara Gray, TEA Board of Directors

10:15 – 11:45 Gardenvie D Facilitator: Candra Clariette, TEA Board of Directors

Sessions

Planting Ideas, Harvesting Success

Presenter: Angela Bright-White, 7th and 8th Grade Social Studies Teacher – Philadelphia Elementary

Hands-on activities used with our Agriculture in the Classroom lessons will be demonstrated. The lessons are designed to be used with school gardens/growing labs but can be incorporated into Science, Social Studies, Math and Language Arts. Matching grants (\$500) are available to schools, FFA chapters and 4-H clubs from the Tennessee Foundation for Agriculture in the Classroom to initiate gardens.

Target Audience: All

8:30 – 10:00 Gardenvie E Facilitator: Lori Proffitt, IPD Commission

10:15 – 11:45 Gardenvie E Facilitator: Ricki Gibbs, IPD Commission

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Modeling Effective Mobile Instruction

Presenter: Dr. Nicole Kendall, Associate Professor and Interim Chair in the Department of Teaching and Learning – Tennessee State University

Training faculty to use mobile devices for instructional purposes has proven difficult. This may be due to the acquisition of new technical skills and pedagogical methods for integrating those tools into teaching. Perhaps the question needs to change from “How can mobile learning be used to teach” to “How can mobile learning be utilized when exercising active learning strategies?” This session will discuss what good mobile instruction looks like and show examples.

Target Audience: All

8:30 – 10:00 Ballroom Four Facilitator: Michael Plumley, TEA Board of Directors

1:15 – 2:45 Gardenvie D Facilitator: Sarah Kennedy-Harper, Status of Women in Education Committee

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Free Common Core Resources from the Tennessee Electronic Library (TEL)

Presenter: Wendy Cornelisen, Special Projects Coordinator – Tennessee State Library and Archives

Come learn about the free digital library for everyone in Tennessee: TEL! The Tennessee Electronic Library gives you instant online access to high quality articles, encyclopedias and images anywhere in the state. You and your students can find informational texts to support the Common Core Standards. You can even search by Lexile Score to find complex texts that supplement your lesson plans.

Target Audience: All

10:15 – 11:45 Gardenvie B Facilitator: Shawanda Perkins, Status of Women in Education Committee

1:15 – 2:45 Gardenvie B Facilitator: Ernestine King, Status of Women in Education Committee

Sessions

Constructive Response in the Inclusive Classroom

Presenter: Dr. Tarol Page Clements, Program Supervisor – Memphis City Schools

This session will provide detail regarding the foundations of explicit instructional and constructive response in the differentiated classroom. This session will empower teachers to maximize the academic growth of diverse learners by utilizing active student response necessary in the Common Core Classroom. The focus will be on teacher actions necessary to support academic success in an inclusive classroom.

Target Audience: Middle and Secondary

10:15 – 11:45 Gardenvie C Facilitator: Melanie Buchanan, TEA Board of Directors

1:15 – 2:45 Gardenvie C Facilitator: Torian Hodges-Finch, IPD Commission

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Conquering Common Core One Fold at a Time

Presenter: Lori Napier, Facilitating Teacher – Maury County Teacher Center

In this hands-on, minds-on session, create 3-D graphic organizers known as Notebook Foldables® designed to help you and your students conquer the Common Core one fold at a time.

Brain research reveals that the human brain is much more efficient at retaining information that is chunked. Three-dimensional interactive graphic organizers known as Notebook Foldables® do just that. Foldables® divide or “chunk out” concepts and make them visual with a kinesthetic integration. In this fast-paced, interactive session, the presenter will guide participants through viewing Common Core Standards, seeing “how to chunk them out,” and how to purposely construct appropriate and naturally differentiated Foldables® that can address the standard. This interactive session is a must for all interested in making connections between brain research and classroom practice.

Target Audience: All

10:15 – 11:45 Ballroom Four Facilitator: Diane Lillard, TEA Board of Directors

1:15 – 2:45 Ballroom Four Facilitator: Heather Wallace, IPD Commission

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Presenters

Angela Bright-White (7th and 8th Grade Social Studies Teacher – Philadelphia Elementary) – Angela has taught for 22 years in both Knox and Loudon counties. Angela has been involved with Ag in the Classroom for many years and works to integrate Ag activities in her Social Studies curriculum. She is currently a consultant with Tennessee Farm Bureau.

Tarol Page Clements, Ed.D. (Program Supervisor – Memphis City Schools) – Dr. Clements has more than 15 years of experience working in special education as a teacher, education specialist, and program supervisor. She earned her doctorate in Educational Leadership at Union University, Memphis Campus with research in inclusion, co-teaching and student achievement. Dr. Clements has presented at local, state and national conferences on a variety of topics regarding inclusion, co-teaching, differentiated instruction, collaboration and good teaching methods. As a program supervisor with Memphis City School's Division of Exceptional Children, she provides direct administrative supervision of 15 middle /alternative (prep) schools' special education departments and teaching staff. As a supervisor, Dr. Clements works collaboratively with parents, education professionals, and school staff to make important decisions regarding educational programming for students with special needs. Dr. Clements also works as an adjunct professor with Cambridge College Memphis and The University of Memphis teaching special education graduate school classes offering expertise in theory and practice.

Mary-Claire Hill (School Counselor and Music Teacher - Richard Hardy Memorial School) – Mary-Claire earned her B.S. in Elementary Education from David Lipscomb University in 1982, her M.Ed. in Curriculum and Instruction from the University of Tennessee at Chattanooga (UT-C) in 1985, and her M.Ed. in School Counseling from UT-C in 2005. She works with students in PreK-12th grade and uses music every day in her classroom. A 30-year veteran in education, Mrs. Hill has amassed a tremendous repertoire of music that helps teach concepts in every subject.

Wendy Cornelisen (Special Projects Coordinator - Tennessee State Library and Archives) – Wendy is a librarian with extensive training experience. She has led the Tennessee Electronic Library for the last two years, during which use of the online library has increased 30 percent. A passionate advocate for equal access to information no matter where you live, Wendy has partnered with the Tennessee Department of Education to further promote TEL. She is the immediate past president of the Tennessee Library Association.

Donna Jerden (Principal – Morgan County Schools) – Donna Jerden is a principal at an elementary school in Morgan County. She taught for several years in middle school and served as librarian for an elementary, two middle schools, and a high school. She has been an advocate for public education and spent four years on TEA's staff as a UniServ Coordinator. Her love of teaching children caused her to return to the classroom and then administration. She enjoys many things in her non-existent spare time: reading, storytelling, knitting, crocheting, and spending time with her eight grandchildren. She is the director of the Morgan County Imagination Library and is very involved with her church.

Nicole M. Kendall, Ed.D. (Associate professor and interim chair in the Department of Teaching and Learning - Tennessee State University) – Dr. Kendall also serves as a senior member of the National Education Association's Content Quality & Review board that recommends online professional development courses to the NEA Academy. Dr. Kendall is a former online mentor and instructor for the Tennessee Board of Regents Online Degree Program and served five years as an educator for Metro-Nashville Public Schools.

Dr. Kendall, a sixteen-year member of the National Education Association and an active member of the Tennessee Education Association, has served as higher education board member and president of the TEA-Department of Higher Education. Dr. Kendall consults as a technology, classroom management, and student advocate trainer. In addition, she has been featured in Association publications and commercials for which she hopes “individuals will see the true spirit of all educators who give so much to educate today’s youth!”

Denette E. Kolbe (Assistant Director of Schools – Putnam County School System) – Denette is currently in her 19th year of public education with the Putnam County School System. During this time, Denette has spent eight years in the classroom as a 7th and 8th grade math teacher; eight and half years as an assistant principal and principal of Burks Middle School; one year as supervisor of data analysis and training; and is currently in her first year as assistant director of schools in Teaching & Learning.

In 2010, Denette was selected as a Regional Value-Added Specialist for the Upper Cumberland Region and the state of Tennessee. Her expertise on the data whether for accountability, teacher effect, or as a tool for classroom teachers to “peel back the onion,” allows for the understanding of test results and their use as a tool.

Presenters

Lori Napier (Facilitating Teacher – Maury County Teacher Center) – Lori Napier began her career with Maury County Public Schools in 1988 as a high school history and English teacher. During the 2007-2008 school year, she became a certified trainer for the Dinah Zike Academy and since that time has presented on Foldables® across the country as well as extensively within the state. She has a passion for helping teachers meet the demands of our changing profession.

Ron Pendergrass (Executive Director - TRTA) – Ron is currently retired from teaching and as a TEA UniServ Coordinator with 34 plus years of experience. He started working for the Tennessee Retired Teachers Association in 2005, and he has served as the TRTA Executive Director since 2009.

Manuel Scott (Motivational Speaker) – An Original Freedom Writer whose story is told in the Hollywood movie, “Freedom Writers.” Manuel's unique message is one that has inspired, educated, and empowered almost a million people, helping them make the most of their lives.

At the age of 14, Manuel dropped out of school, and his English grammar was so poor that he was classified as an English as a Second Language (ESL) student. By the age of 16, he had already lived in 26 different places. At an early age, he began using drugs and alcohol. He says, “When I look back, I now see that I was heading down a path that would have destroyed me.”

However, due to an amazing transformation, Manuel has defied all the odds stacked against him, which he credits to his teachers. “I was once dismissed as 'unreachable' and 'unteachable,'" says Scott, “but something special happened, and I love sharing that message with others.”

The high school drop-out now holds degrees from the University of California at Berkeley and Trinity International University. He is currently working on his Ph.D. in Chicago, Illinois and is the author of *Take Matters Into Your Own Hands: Dream Now!*

Whether in Houston or Hong Kong, Kansas City or Cairo, Los Angeles or London, Scott carries a torchlight of hope into the recesses of dormant human potential, and shows the gems that are sparkling there.

Barbara Williams (Independent Educational Consultant) – Barbara retired after more than thirty years as a Tennessee English teacher and ELA/Literacy consultant. She has presented at workshops for the Tennessee Department of Education for the past ten years and currently works as an independent educational consultant in Tennessee.

18th Annual Spring Symposium

April 4-5, 2014

Save The Date!

Mark Your Calendars!

Award Winners

DISTINGUISHED EDUCATOR AWARDS PROGRAM

Winners of the Tennessee Education Association's Distinguished Educator Awards 2011–2012

Administrator

Middle Tennessee	Julie Ann Hopkins
East Tennessee	Julie Everett Thompson

Distinguished Classroom Teacher

East Tennessee	Mary Rowden Brockett
Middle Tennessee	Sherry Beth Brown Allen Randall Nichols Elaine Finney Weaver
West Tennessee	Debra D'Angelo Nellie Anne Keeton

Education Support Professional

Marilda Ann Smith

New Teacher Award

Priscilla Ann Davis
Sandy Elizabeth "Beth" Baker



2012 SUSAN B. ANTHONY AWARD WINNER



Crystal E. Harper, a native of Memphis, Tenn., has proudly been an educator for fifteen years. Ms. Harper has taught at the University of Memphis. She also taught English as a Foreign Language in Japan and the Czech Republic. Currently, she is a teacher at Hickory Ridge Middle School where she teaches 6th-8th grade English as a Second Language.

Ms. Harper was selected to participate in the 2010-2012 Teach Plus Policy Fellowship, a program that works to ensure a greater proportion of urban students has access to effective experienced teachers. She has served on the Tennessee State Department of Education review board for the TCAP/ELSA assessment.

Crystal has served in many diverse leadership roles in her profession. She serves on the Peer Assistance Review, along

with being the curator of the Think! Show-Student Exhibition. In 2011, she served on the TEL Initiative which aided in designing the rubric for ESL teachers.

In 2007, Ms. Harper founded Y.L.O.V.E.-Young Ladies of Virtue and Excellence. She serves as a great role model by being active and devoted to the organization still today. The group promotes virtues of character, abstinence, and social etiquette through education, helping the young women to become responsible members of today's society. Ms. Harper has partnered with several community groups to provide the young ladies with essential trainings in order to impart wisdom into their lives.

The TEA Status of Women in Education committee proudly presents the 2012 Susan B. Anthony Award for Leadership in Women's Issues to Ms. Crystal E. Harper of the Memphis Education Association.

Planning Committees

INSTRUCTION AND PROFESSIONAL DEVELOPMENT COMMISSION

Tracy Alexander, Chair

Marilauren Anderson	Judy Bailey-Ogle
Sandra Boyd	Joe Crabtree
Debbie D'Angelo	Audrey Elion
Derek Frisby	Ricki Gibbs
Terri Gilbert	Beau Griffith
Jerrian Harris	Torian Hodges-Finch
Kim Holmes	Sandy Hughes
Lori Profitt	Elizabeth Tallman
Heather Wallace	

TEA Board Liaison: Lauren McCarty

TEA Staff

Terrance Gibson, Assistant Executive Director for Professional Growth
Susan Dalton, IPD Coordinator
Chelsea McKissack, IPD Coordinator
Linda Webster, IPD Associate

STATUS OF WOMEN IN EDUCATION COMMITTEE

Sarah Kennedy-Harper, Co-Chair

Ernestine King, Co-Chair

Brenda Baker	Trevette Burns
Bert DeLapp	Felicia Farr-Fuller
Stephanie Fitzgerald	Johonna Garrett
Pam Hopkins-Witzel	Stephanie Johnson
Tenisha Marchbanks	Shawanda Perkins
Tiffany Thomas	Gwendolyn Whitelaw

TEA Staff

Tina Parlier, UniServ Coordinator
Jackie Pope, UniServ Coordinator

Presented by
TEA Instruction and Professional
Development Commission
TEA Status of Women in Education Committee

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Empowering Our Schools***



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