

Education Practice & Leadership—EARLY CHILDHOOD EDUCATION
ACADEMIC MAP: DEGREE B.S. Early Childhood Education (121 CREDIT HOURS)

This degree map is a semester-by-semester sample course schedule for students majoring in **Early Childhood Education with Integrated Early Childhood Education PreK-3 Teacher Licensure**. The schedule serves as a general guideline to help build a full schedule each semester. Milestones are courses and special requirements necessary for timely progress to complete a major. When one or more milestones are missed, students should consult with an academic advisor to determine if another degree path would be more suitable.

The Early Childhood Education program of study leads to the bachelor's degree and eligibility for certification as a teacher of grades PreK-3 in Tennessee schools. The professional education courses are CAEP accredited thus making graduates from the program eligible for certification in states beyond Tennessee. Candidates will study classroom management, teaching methodologies in early childhood subject areas, assessment and intervention strategies, and how to work with diverse student populations including exceptional students. Most of these courses require field experiences in local public schools. At the beginning of the senior year, the Office of Educator Preparation (OEP) conducts an orientation session where each candidate is provided with a Residency Handbook. In semesters 7 and 8, the candidate will participate in a one-year clinical residency student teaching program. Teacher candidates are paired with an in-service mentor teacher where a co-teaching model is practiced. Also, the pre-service teacher will be observed and guided by a master clinician several times in each semester.

This map is a semester-by-semester course schedule that should be followed. If course sequence and milestones are not followed, then the degree completion, teacher certification, and graduation are lengthened beyond the four-year schedule presented here. The student is encouraged to stay on track with the general education courses. Milestones are courses and special requirements necessary for timely progression to complete the major. If a milestone is missed, then it will mean the candidate cannot move to the next course block and potentially not enter teacher education for the professional course work.

Tennessee State University recognizes that students have diverse learning, life, and professional experiences. The university provides opportunities for students to earn college credit toward the degree through a number of assessment options that evaluate their learning experiences. These paths are grouped under the category "Prior Learning Assessment" (PLA). Various means of earning PLA credit at TSU are the following: Advanced Placement Program, American Council of Education (ACE) Military Credit, College Level Exam Program (CLEP), DSST Credit by Examination Program (includes DANTES Examination), Institutional Course Challenge Exams (Departmental Exams), International Baccalaureate Credit, Other Military Service, Portfolio Assessment. To learn more about PLA contact your academic advisor or the Office of Student Support Services for Adult and Distance Learners at (615) 963--7001 or adultstudentsupport@tnstate.edu.

Department Chair: Beth Christian, Ed.D. Email: bchristian1@tnstate.edu

Mapping Coordinator: Ehichoya Edokhamhen, Ph. D., Email: eedokham@tnstate.edu

Department Web Address: <https://www.tnstate.edu/teaching/degrees/earlychildhood.aspx>

Four-Year Plan
Bachelor of Science
Early Childhood Education
Integrated Early Childhood Education PK-3 Certification

| Freshman Year (33 Hours) | | | | | | | |
|--------------------------|-------|----------------|-------------|--|-------|----------------|-------------|
| Fall Semester | | | | Spring Semester | | | |
| Course | Hours | Semester Taken | Final Grade | Course | Hours | Semester Taken | Final Grade |
| ENGL 1010 | 3 | | | ENGL 1020 | 3 | | |
| EDEC 1010 | 3 | | | MATH 1420 | 3 | | |
| BIOL 1010 | 4 | | | POLI 2010 | 3 | | |
| GEOG 1010/1020 | 3 | | | CHEM 1030/ASTR 1010 (or approved 4hr science course) | 4 | | |
| MATH 1410 | 3 | | | MUS 1010 | 3 | | |
| UNIV 1000 | 1 | | | | | | |

| 17 Hours | 16 Hours |
|--|--|
| <ul style="list-style-type: none"> ENGL 1010 Freshman English I EDEC 1010 Intro to Early Childhood Development Education BIOL 1010 Introductory Biology I GEOG 1010 World Regional Geography I GEOG 1020 World Regional Geography II MATH 1410 Structure of the Number System I UNIV 1000 Service to Leadership | <ul style="list-style-type: none"> ENGL 1020 Freshman English II MATH 1420 Structure of Number Systems II POLI 2010 American National Gov CHEM 1030/1031 General Chemistry I ASTR 1010 Introduction to Astronomy I MUS 1010 Music Appreciation |

Note: Freshmen and sophomore courses may be taken during summer terms when available.

| Sophomore Year (30 Hours) | | | | | | | |
|--|-------|----------------|-------------|--|-------|----------------|-------------|
| Fall Semester | | | | Spring Semester | | | |
| Course | Hours | Semester Taken | Final Grade | Course | Hours | Semester Taken | Final Grade |
| ENGL 2110 | 3 | | | EDSE 3330 | 3 | | |
| EDCI 2010 | 3 | | | EDEC 3320 | 3 | | |
| MATH 1710 | 3 | | | HIST 2020/HIST 2030 | 3 | | |
| HIST 2010 | 3 | | | COMM 2200 | 3 | | |
| EDEC 2010 | 3 | | | ART 1010 | 3 | | |
| 15 Hours | | | | 15 Hours | | | |
| () Declare B.S. in Early Childhood Education as major and meet with faculty advisor | | | | () Apply for Admission to Teacher Education/Pre-Residency. Required EXAM: Praxis I Core Exams-Reading, Writing, and Math OR ACT 21 or above/SAT 1080 or above. Minimum GPA: 2.75 | | | |
| <ul style="list-style-type: none"> ENGL 2110 American Literature I EDCI 2010 History and Foundation of Education MATH 1710 Pre-Calculus Mathematics HIST 2010 American History I EDEC 2010 Social and Emotional Development of Young Children | | | | <ul style="list-style-type: none"> EDSE 3330 Education of Exceptional Children EDEC 3320 Creative and Expressive Arts HIST 2020 American History II HIST 2030 History of Tennessee COMM 2200 Public Speaking ART 1010 Art Appreciation | | | |

| Junior Year (31 Hours) – Professional Teacher Education Program | | | | | | | |
|--|-------|----------------|-------------|--|-------|----------------|-------------|
| Fall Semester Pre-Residency I-Block 1* | | | | Spring Semester Pre-Residency I-Block 2* | | | |
| Course | Hours | Semester Taken | Final Grade | Course | Hours | Semester Taken | Final Grade |
| EDCI 2100 | 3 | | | EDCI 2200 | 3 | | |
| EDCI 3110 | 2 | | | EDLI 4500 | 3 | | |
| EDCI 3400 | 2 | | | EDCI 4550 | 3 | | |
| EDLI 3500 | 3 | | | EDCI 4600 | 3 | | |
| EDEC 3610 | 3 | | | EDEC 4600 | 3 | | |
| EDCI 4190 | 3 | | | | | | |
| 16 Hours | | | | 15 Hours | | | |
| *Prerequisite: Admission to Teacher Education Program | | | | () Submit to Application for Residency I Praxis II Exams (3): Teaching Reading - 5205 Early Childhood Curriculum - 5025 Special Education- 5692 | | | |
| <ul style="list-style-type: none"> EDCI 2100 Field Study in Education I EDCI 3110 Classroom Behavior Management EDCI 3400 Culturally Relevant Pedagogy EDLI 3500 Foundations of Literacy Development and Instruction EDEC 3610 Early Childhood Curriculum | | | | <ul style="list-style-type: none"> EDCI 2200 Field Study in Education II EDLI 4500 Foundational and Disciplinary Literacy Instruction and Assessment EDCI 4550 Methods in Teaching Elementary Mathematics EDCI 4600 Methods in Teaching Elementary Science EDEC 4600 Preschool and Kindergarten Methods and Materials | | | |

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| <ul style="list-style-type: none"> EDSE 4660 Family Involvement and Professional Collaboration | |
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| Senior Year (27 Hours) – Professional Teacher Education Program | | | | | | | |
|---|-------|----------------|-------------|--|-------|----------------|-------------|
| Fall Semester Residency I-Block 3* | | | | Spring Semester Residency II-Block 4* | | | |
| Course | Hours | Semester Taken | Final Grade | Course | Hours | Semester Taken | Final Grade |
| EDSE 4650 | 3 | | | EDEC 4720 | 9 | | |
| EDSE 4660 | 3 | | | EDCI 4706 (PK-3 Placement inclusive classroom.) | 3 | | |
| EDSE 4640 | 3 | | | | | | |
| EDCI 4620 | 6 | | | | | | |
| 15 Hours | | | | 12 Hours | | | |
| *Prerequisite: Admission to Residency I. ()Apply for Admission to Residency II | | | | *Prerequisite: Successful completion of Residency I, and all required Praxis II exams/Residency II Application | | | |
| <ul style="list-style-type: none">EDSE 4650 Intervention Strategies for Supporting Children with Developmental Differences.EDCI 4190 Technology in the SchoolEDSE 4640 Assessment in the Inclusive ClassroomEDCI 4620 Field Study in Education III | | | | <ul style="list-style-type: none">EDEC 4720 Student Teaching PreK-3EDCI 4706 Student Teaching Seminar | | | |

Employment Information:

Salary Information: National Association of Colleges and Employers <https://www.nacweb.org/n>, Occupational Outlook Handbook <http://www.bls.gov/ooh/a--z--index.htm>

Representative Job Titles Related to this Major:

PreK-3 Classroom Teacher

Representative Employers:

Schools: Public, Private Boards of Education; Correctional Institutions; Adoption & Child Care Agencies; Community Organizations; YMCA & YWCA's; Government Agencies; Manufacturers of Childcare Products, Private Businesses. Specifically in Middle Tennessee/Greater Nashville Area

- Cheatham County Public Schools
- Dickson County Public Schools
- Metropolitan Nashville Public Schools
- Murfreesboro City Schools
- Private Schools and Charter Schools
- Robertson County Public Schools
- Rutherford County Public Schools
- Sumner County Public Schools
- Wilson County Public Schools
- Williamson County Public Schools

International study is available for all TS U students and may include opportunities for internships or taking course work towards various minors. International study may have an impact on the academic map; therefore, it is important to consult with the academic advisor for this major before participating in an international Program opportunity. Students interested in study abroad opportunities should contact the Office of International Programs and consult with their academic advisor.

Launch My Career Tennessee

To better assist you in making decisions about the career for which you are preparing, a link to the website, Launch My Career Tennessee has been provided for you to explore. The tools on the site will give you a wealth of information concerning your degree choice and possible career pathways. For example, the site will allow you to determine the return on the investment you are making in your education by estimating expected earnings over the course of your career. Begin charting your course by clicking on the link below.

<http://launchmycareertn.org/>

This map is not intended to be a contract, either expressed or implied, between the University and the students, but represents a flexible program of the current curriculum which may be altered from time to time to carry out the academic objectives of the University. TSU specifically reserves the right to change, delete or add to any MAP at any time within the student's period of study at the University.