PK-12 ESL Endorsement
Course Description

EDCI 5010 Issues in Bilingual Education and Second Language Acquisition (3)

Current research on bilingual education, language development, and second-language acquisition from the fields of sociolinguistics and psycholinguistics. Emphasis on factors affecting the development of skills in English as a second or foreign language.

EDCI 5020 Strategies, Planning & Curriculum Design for ELLs (3)

Advanced aspects of English grammar for teachers of English as a second or foreign language. Emphasis on comparative analysis of English grammatical structure, problems encountered by non-native speakers in learning English grammar, and methods for addressing these difficulties.

EDCI 5030 Testing and Assessment of Non-Native Speakers of English (3)

Linguistic, cultural, educational, legal, and logistical aspects of assessing the educational needs of non-native speakers of English. Emphasis on culturally-sensitive, legally-defensible, and pedagogically-sound assessment and evaluation techniques.

EDLI 5800 Linguistic Applications to Teaching Language Arts (3)

Designed to provide teachers with current theory concerning the cultural, linguistic, cognitive, and affective aspects of receptive and productive language. Theory is translated into classroom practice emphasizing the teaching of reading, writing, and spelling.

EDCI 5040 Content Area Instruction for English Language Learners (3)

This course focuses on content area literacy for K-12 English language learners and other language minority students. This course will focus on developing content-based instruction in science, mathematics, and social sciences, and the integration of technology for English language learners and World English speakers. Students will examine content area standards with the goal of pairing them with language objectives so that ELLs and World English speakers are provided access to both content and language. Computer Assisted Language Learning (CALL), social media, digital technologies, and various other forms of technology will be introduced as supplements to traditional teaching and learning.

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