TSU INTERPROFESSIONAL GRANT SCHOLARS



Program Description

THINK. WORK. SER

This new program provides enhanced education and training for health professions and special education students interested in pursuing careers serving school-aged children with disabilities. The program focuses on children from various backgrounds and is designed to increase the number of special education teachers, speech-language pathologists, and physical therapists working collaboratively.

The Program Offers

- A specialized, interprofessional curriculum designed to prepare Grant Scholars to deliver responsive, effective, and evidence based instruction, interventions, and services to children with disabilities.
- Financial support for students selected as Grant Scholars, as long as funding is available.

Funding for Grant Scholars

TSU Interprofessional Grant (TIG) Scholars will receive training stipends of 29,000* over the duration of their programs of study, as long as funding is available. Funds may be used for tuition, fees, books, materials, supplies, & miscellaneous personal expenses that support their education.

Eligibility

Applicants must:

- ✓ Be admitted to either:
 - MEd in Interventionist K-8 (SPED)
 - MS in Speech and Hearing Sciences (SPTH)
 - Doctor of Physical Therapy (DPT)
- ✓ Upon graduation, agree to:
 - Become fully credentialed
 - Serve school-age children with disabilities for 2 years for each year of funding received

Application Process

Applicants must:

- Complete and submit the Interprofessional Grant Scholars Program Application.
- Submit the following documents with the application:
 - An up-to-date resume
 - An essay outlining why you are interested in the Grant Scholar Program
- ✓ Participate in an interview.

For more information:

tsmith@tnstate.edu- Dr. Tina Smith (SPTH) pking5@tnstate.edu- Dr. Trish King (DPT) kbryan@tnstate.edu- Dr. Kisha Bryan (SPED)

*Funding available until resources are depleted. The contents of this brochure were developed under a grant from the Department of Education. However, these contents do not necessarily represent the policy of the Department of Education and you should not assume endorsement by the Federal Government.