

## RESUME

# SHARON D. PETERS

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## EDUCATION

- Tennessee State University  
**Ph.D. in Public Administration** 2008  
Dissertation: "Higher Education Desegregation and the Performance of Public Historically Black Colleges and Universities"
- Southern Illinois University  
**M.A. in Sociology** 1979  
Thesis: "Physical Attractiveness as a Diffuse Status Characteristic"
- Appalachian State University  
**B.A. in Sociology** 1976  
Areas of Concentration: Criminology, Family, Social Psychology

## TEACHING EXPERIENCE

- Tennessee State University, Nashville, TN  
**Full time Instructor Department of Sociology** 2023-present  
**RODP Adjunct Instructor – Graduate courses in Professional Studies** 2004-2017
- Volunteer State Community College, Gallatin, TN  
**Adjunct Instructor – taught all levels of social science courses** 1988 - 2003
- Tennessee State University, Nashville, TN  
**Adjunct Instructor – Introductory Sociology and Minority Group Relations** Spring 2003
- Shawnee College, Ullin, IL  
**Adjunct Instructor – taught all levels of sociology courses** 1981-1982

## WORK EXPERIENCE

- Tennessee State University, Nashville, TN  
**Executive Director** 2020 - 2023  
Responsible for academic program evaluation and institutional planning.
- Executive Director for Community College Initiatives** 2014-2020  
Responsible for the creation of a new department targeting relationship building with the universe of community colleges within the state of Tennessee.
- Director of Off-Campus Programs, Evening/Weekend College and the Transfer Center** 2004- 2013  
Charged with the expansion, development and maintenance of off-campus educational sites for the university. Oversees the development of an evening weekend college catering to adult students and a center serving transfer students.
- Student Support Services Counselor** 2003-2004  
Responsible for the implementation of a recruitment plan targeting adult students.
- Graduate School Recruiter** 2002-2003  
Charged with developing strategies and marketing geared toward increasing the graduate enrollment at the university.

The Peters Group, Nashville, TN

**Consultant/Trainer**

**2000 - 2004**

Responsible for directing the development and marketing of professional workshops, educational seminars, technical assistance and specialized intensive training programs in the areas of gender-specific programming for females, youth development and youth programming.

Greene, Peters and Associates, Nashville, TN

**Project Manager/Trainer**

**1996-2000**

Responsible for effective implementation of national project to provide training and technical assistance concerning programming for females across the continuum of care. Additional responsibilities included budget oversight, training, curriculum development, staff development and marketing.

Metropolitan Action Commission, Nashville, TN

**Assistant Director**

**1985-1996**

Responsible for the overall management of the agency in the absence of the executive director. Specific areas of oversight included grant writing, budgeting, forecasting, employee development, program development, program evaluation and public relations.

## GRANT AWARDS, PUBLICATIONS AND PAPERS

Co-PI for MISEP grant from the US Department of Education, Title III - Part E Minority Science and Engineering Improvement, All Star Math Institute (ASMI) 2022 - present

Co-PI for MISEP grant from the US Department of Education, Title III - Part E Minority Science and Engineering Improvement, SOARS (Student Opportunities for Advancement in Research Skills) Scholars, 2018 – present.

Greene, Peters and Associates and Northwest Regional Educational Laboratory (2000). *Beyond Gender Barriers: Programming Specifically for Girls: Training Curriculum for Policymakers, Direct Care Staff and Training of the Trainers*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.

Greene, Peters and Associate (1998). *Guiding Principles for Promising Female Programming: An Inventory of Best Practices*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.

Peters, Sheila R. and Peters, Sharon D. (1998). *Violent Adolescent Females, Corrections Today*, June.

Gaston, Jerry and Peters, Sharon D. (1981). *Black Women and Science Careers*. A final report submitted to the National Institute of Education. Carbondale, IL: Southern Illinois University.

Peters, Sharon D. (1980). *Black Women in Graduate School. College and Student Personnel Abstracts*.

Fischer, Nancy and Peters, Sharon D. (1980). *Women in Graduate and Professional Schools. Resources in Education*, ED 191 392.

Peters, Sharon D. and Greenstein, T. D. (1980). *Social Psychology: A Content review of the Journal*. A paper presented at the Annual Meetings of the American Sociological Association.

Pearson, Willie and Peters, Sharon D. (1978). *The Higher Education of Blacks*. A paper presented at the Annual Meetings of the Mid-South Sociological Association.

Peters, Sharon D. and Greenstein, T. D. (1978). *Physical Attractiveness as a Diffuse Status Characteristic*. A paper presented at the Annual Meetings of the Northern Sociological Association.

## MEMBERSHIPS

Life member, NAACP

Conference Trustee, United Methodist Church

REFERENCES PROVIDED UPON REQUEST