

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
Tennessee State University MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Practicum I Learning Contract Measure	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive & Affective Process
When/where students are assessed:	During Practicum I in their field placement
Who assessed student competence:	Field Instructor & Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for each Competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 1-9.
Assessment Measure #2: Curriculum Measures	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive & Affective Process
When/where students are assessed:	Classroom & Assignments; SOWK 6000, SOWK 6010, SOWK 6100, SOWK 6110, SOWK 6020, SOWK 6030
Who assessed student competence:	Professors/Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score an 80% or higher (out of 100%) on Competency 1-9 key assignments in the Generalist curriculum
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will score an 80% or higher (out of 100%) on Competency 1-9 key assignments in the Generalist curriculum

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Concentration

Assessment Measure #1: Practicum II Learning Contract Measure	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive & Affective Process
When/where students are assessed:	During Practicum II in their field placement
Who assessed student competence:	Field Instructor & Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for each Competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency I-9.
Assessment Measure #2: Curriculum Measures	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive & Affective Process
When/where students are assessed:	Classroom & Assignments; SOWK 6200, SOWK 6210, SOWK 6220, SOWK 6230 SOWK 6240, SOWK 6300
Who assessed student competence:	Professors/Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score an 80% or higher (out of 100%) on Competency 1-9 key assignments in the Generalist curriculum
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency I-9.

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: Tennessee State University, Nashville, TN On-Ground/Hybrid Model**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK % (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 16	Generalist Practice Average n = 16	Advanced Generalist Practice n = 20	Advanced Generalist Practice Average n = 20
Competency 1: Demonstrate Ethical and Professional Behavior	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency I.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency I.	Measurement #1: 88%	83%	Measurement #1: 90%	95%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6000 Term Paper.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6200 Final Paper.	Measurement #2: 78%		Measurement #2: 100%	

Competency 2: Engage Diversity and Difference in Practice	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 2.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 2.	Measurement #1: 88%	83%	Measurement #1: 90%	92%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6010 Term Paper.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6300 Empirical EBP Paper.	Measurement #2: 83%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 3.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 3.	Measurement #1: 88%	94%	Measurement #1: 90%	95%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6110 Social Justice Project.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6230 Final Exam.	Measurement #2: 100%			
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 4.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 4.	Measurement #1: 88%	82%	Measurement #1: 90%	92%
	Measurement #2: benchmarks 85% of students will score an	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the	Measurement #2: 77%			

	80% or higher (out of 100%) on the SOWK 6020 Research Proposal	SOWK 6300 Empirical EBP Paper				
Competency 5: Engage in Policy Practice	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 5.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 5.	Measurement #1: 88%	91%	Measurement #1: 90%	95%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6030 Final Exam.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6240 Social Policy Analysis Paper.	Measurement #2: 93%		Measurement #2: 100%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 6.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 6.	Measurement #1: 88%	83%	Measurement #1: 100%	100%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6000 Term Paper.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6200 Final Paper.	Measurement #2: 78%		Measurement #2: 100%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 7.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 7.	Measurement #1: 88%	94%	Measurement #1: 100%	100%
		Measurement #2: 85% of students will score an 80% or	Measurement #2: 100%		Measurement #2: 100%	

	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6100 Community Assessment.	higher (out of 100%) on the SOWK 6210 Term Paper.				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 8.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 8.	Measurement #1: 88% Measurement #2: 100%	94%	Measurement #1: 100% Measurement #2: 83%	91%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6100 Community Assessment.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6220 Group Presentation.				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum I Learning Contract Measure for Competency 9.	Measurement #1: 85% of students will score a 4.0 or higher (out of 5) on the Practicum II Learning Contract Measure for Competency 9.	Measurement #1: 88% Measurement #2: 77%	82%	Measurement #1: 90% Measurement #2: 95%	92%
	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6020 Research Report.	Measurement #2: 85% of students will score an 80% or higher (out of 100%) on the SOWK 6300 Empirical EBP Paper.				