**TSU-MSW Program Advanced Generalist Concentration Field Education Learning Contract & Evaluation**

Student: ­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone/Email of Agency/Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This document will serve as the Educational Contract and the Evaluation for TSU-MSW students who are enrolled in the concentration practicum. The competencies shown are the competencies that are to be met by all students completing the MSW advanced generalist concentration curriculum. The students, working with the Field Instructor, will complete the educational contract by listing learning tasks for each behavior accomplished by the student at the practicum site during the placement. The particular tasks identified are dependent on the setting and the population. The Faculty Field Liaison must approve the educational contract.

The Field Instructor should ensure that the tasks on the educational contract are appropriate for concentration-level MSW students working under supervision. The educational contract can be modified based on the students’ mastery of the learning tasks, with new tasks being added. Evaluation of student activity is based on competency development. Please inform the Faculty Field Liaison of modifications made to the educational contract.

The Field Instructor will evaluate the student at mid-term and at the end of the semester using the following scale:

5= Professional level activity, equivalent to employee

4= Competent level activity, with indirect supervision

3= Meets expectations, with direct supervision

2= Beginning level activity only

1= Attempted but failed to engage in this task

N/A= List task deferred at this time

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Final Rating Scale:  5= Professional level activity, equivalent to employee 2= Beginning level activity only  4= Competent level activity, with indirect supervision 1= Attempted but failed to engage in this task  3= Meets expectations, with direct supervision N/A= List task deferred at this time | | | | |
| **Competency** | **Behavior** | **Midterm Rating** | | **Final Rating** |
| 1. Demonstrate Ethical and Professional Behavior | 1. Identifies as a social work professional |  | |  |
| b). Understands & identifies professional strengths, limitations, & challenges |  | |  |
| c). Effectively uses reflection, self-correction, supervision & consultation to evaluate and enhance professional practice |  | |  |
| d). Apply ethical decision-making skills to ussies specific to advanced generalist practice |  | |  |
| **Competency Overall Score** |  | |  |
| 1. Engage Diversity and Difference in Practice | 1. Apply & communicate diversity & difference in advanced generalist practice |  | |  |
| 1. Engage with and ensure participation of diverse and marginalized clients and constituencies |  | |  |
| 1. Identify and use practitioner/client/constituent differences from a strengths perspective |  | |  |
| **Competency Overall Score** |  | |  |
| Final Rating Scale:  5= Professional level activity, equivalent to employee 2= Beginning level activity only  4= Competent level activity, with indirect supervision 1= Attempted but failed to engage in this task  3= Meets expectations, with direct supervision N/A= List task deferred at this time | | | | |
| **Competency** | **Behavior** | **Midterm Rating** | **Final Rating** | |
| 1. Advance Human Rights and Social and Economic Justice | 1. Use knowledge of the effects of oppression, discrimination, and historical trauma on clients and constituents to guide planning and intervention |  |  | |
| 1. Participate in practices that advance Social, Economic, and Environmental Justice in advanced generalist practice |  |  | |
| **Competency Overall Score** |  |  | |
| 1. Engage in Practice-Informed Research and Research-Informed Practice | 1. Use research methodology to evaluate advanced generalist practice effectiveness and outcomes |  |  | |
| 1. Participate in the generation of new knowledge through research and advanced generalist practice |  |  | |
| **Competency Overall Score** |  |  | |
| 1. Engage in Policy Practice | 1. Advocate to stakeholders the implications of policies and proposed change as they affect clients and constituents of advanced generalist practice |  |  | |
| 1. Analyze policy as it applies to the macro community, environment justice, social justice, and diversity |  |  | |
| 1. Provide leadership in organizations and communities for effective, ethical interventions that improve the well0being of individuals, families, organizations, and communities |  |  | |
| **Competency Overall Score** |  |  | |
| Final Rating Scale:  5= Professional level activity, equivalent to employee 2= Beginning level activity only  4= Competent level activity, with indirect supervision 1= Attempted but failed to engage in this task  3= Meets expectations, with direct supervision N/A= List task deferred at this time | | **Midterm Rating** | **Final Rating** | |
| 1. Engage with individuals, families, groups, organizations, and communities | 1. Develop a culturally responsive relationship while engaging clients and constituents |  |  | |
| 1. Demonstrate advanced practice engagement with an increased awareness of social justice, environmental justice |  |  | |
| **Competency Overall Score** |  |  | |
| 1. Assess Individuals, Families, Groups, and Organizations, and Communities | 1. Identify theoretical frameworks for assessment and planning in advanced practice |  |  | |
| 1. Establish a relationally based process that encourages clients and constituents to be equal participants in the establishment of goals and objectives and select evidence-based interventions with clients & constituents |  |  | |
| 1. Perform advanced generalist practice assessment with an increased awareness of culture, context, social justice, environmental justice, diversity, and public services to clients and constituents |  |  | |
| 1. Select appropriate intervention strategies based on continuous assessment of clients and constituents |  |  | |
| **Competency Overall Score** |  |  | |
| 1. Intervene with Individuals, Families, Groups, Organizations, and Communities | 1. Critically evaluate, select, and apply best practices and evidence based interventions |  |  | |
| 1. Modify appropriate intervention strategies based on continuous assessment of clients and constituencies |  |  | |
| 1. Collaborate with other professionals to coordinate interventions |  |  | |
| **Competency Overall Score** |  |  | |
| 1. Evaluate practice with Individuals, Families, Groups, Organizations, and Communities | 1. Evaluate the process and the outcome to develop best practice interventions for client and constituents |  |  | |
| 1. Contribute to the theoretical knowledge based of the social work profession through practice-based research |  |  | |
| **Competency Overall Score** |  |  | |

**Final Overall Assessment**

Please evaluate the student by choosing the one response that clearly reflects your assessment of their performance. Also attach any additional written comments.

5. Strongly Agree

4. Agree

3. Disagree

2. Strongly Disagree

1. Did not have time to adequately assess student

1. \_\_\_\_ This student exhibited an eagerness to learn new things and accept responsibility for additional tasks.
2. \_\_\_\_ This student was well organized.
3. \_\_\_\_ This student completed agency paperwork in an accurate and timely fashion.
4. \_\_\_\_ This student demonstrated respect for clients, coworkers, and others with whom she/he interacted.
5. \_\_\_\_ This student demonstrated respect for issues of diversity.
6. \_\_\_\_ This student acted in a professional manner.
7. \_\_\_\_ This student displayed values consistent with master’s level advanced generalist social work practitioner.
8. \_\_\_\_ This student displayed values consistent with master’s level advanced generalist social work practice.
9. \_\_\_\_ This student practiced in a manner consistent with the ethical standards of the social work profession.
10. \_\_\_\_ This student showed a commitment to lifelong learning and continued professional development.
11. \_\_\_\_ This student exhibited an awareness of how issues of social justice relate to advanced generalist social work practice.
12. \_\_\_\_ This student displayed an understanding of advanced generalist social work practice in public social services
13. \_\_\_\_ This student used evidence from the literature as well as the student’s own evaluations to inform her or his practice interventions.
14. \_\_\_\_ If given the opportunity, I would recommend this student for employment in this agency. (NA=employment-based interventions)
15. \_\_\_\_ If given the opportunity, I would recommend this student for employment in the field of social services.

**WRITTEN COMMENTS ON OVERALL PERFORMANCE OF STUDENT:**

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**Signature Page**

Educational Contract Tasks completed and Approved

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mid-Term Evaluation Completed and Approved

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Evaluation Completed and Approved

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester Approval

Field Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_