

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
MTC-MSW MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Practicum I Field Evaluation	
Dimension(s) assessed:	K,S,V,C/A
When/where students are assessed:	Student specific tasks related to each competency and behavior with observable measurement
Who assessed student competence:	Field Instructor and Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Assessment Assignment	
Dimension(s) assessed:	K,S,V, C/A
When/where students are assessed:	Classroom/when assignment due
Who assessed student competence:	Instructor of record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1: Practicum 2 Field Evaluation	
Dimension(s) assessed:	K,S, V, C/A
When/where students are assessed:	Field placement
Who assessed student competence:	Field Instructor and Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Assessment Assignment	
Dimension(s) assessed:	K,S, V, C/A
When/where students are assessed:	Classroom / when assignment is due
Who assessed student competence:	Instructor of record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020) Program Option #1: Generalist Hybrid Delivery

COMPETENCY	COMPETENCY BENCHMARK (85%) (GENERALIST)	COMPETENCY BENCHMARK 85% (ADVANCED GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			GENERALIST PRACTICE n = 46	ADVANCED GENERALIST PRACTICE n = 61		
Competency 1: Demonstrate Ethical and Professional Behavior	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 1 Measurement 2:	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 1	Results 1: <u>met</u> 100% of students scored 4.0 or higher	Results 1: <u>met</u> 93% of students scored 4.0 or higher Results 2: <u>met</u> 89% of students scored 80% or higher		

	85% of students will score 80% or higher on the Practice I Paper	Measurement 2: 85% of students will score 80% or higher on the Adv Practice with Individuals Paper	Results 2: met 92% of students scored 80% or higher Total: 96% met measure 1 + 2	Total: 91% of students met measure 1 + 2.		
Competency 2: Engage Diversity and Difference in Practice	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 2 Measurement 2: 85% of students will score 80% or higher on the HBSE Term Paper	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 2 Measurement 2: 85% of students will score 80% or higher on the Empirical Evidence Based Practice Paper	Results 1: met 100% of students scored 4.0 or higher Results 2: met 85% of students scored 80% or higher Total: 92.5% met measures 1 + 2	Results 1: met 95% of students scored 4.0 or higher Results 2: met 89% of students scored 80% or higher Total: 92% met measures 1 +2		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 3	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II	Results 1: met 91% of students scored 4.0 or higher Results 2: not met 75% of students scored 80% or higher	Results 1: met 86% of students scored 4.0 or higher Results 2: met 95% of students		

	Measurement 2: 85% of students will score 80% or higher on the Social Justice Project	measure of competency 3 Measurement 2: 85% of students will score 80% or higher on the Adv Macro Practice Final Exam	Total: 83% met measures 1+2	scored 80% or higher Total: 90.5% met measures 1+2		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 4 Measurement 2: 85% of students will score 80% or higher on the Research I Proposal	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 4 Measurement 2: 85% of students will score 80% or higher on the Empirical Evidence Based Practice Paper	Results 1: met 91% of students scored 4.0 or higher Results 2: not met 74% of students scored 80% or higher Total: 82.5% met measures 1+2	Results 1: met 88% of students scored 4.0 or higher Results 2: met 89% of students scored 80% or higher Total: 88.5% met measures 1+2		
Competency 5: Engage in Policy Practice	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 5	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II	Results 1: met 91% of students scored 4.0 or higher Results 2: <u>not met</u> 80% of students scored 80% or higher	Results 1: met 86% of students scored 4.0 or higher Results 2: met 87% of students		

	Measurement 2: 85% of students will score 80% or higher on the Policy Final Exam	measure of competency 5 Measurement 2: 85% of students will score 80% or higher on the Policy Analysis Final Paper	Total: 85.5% met measures 1+2	scored 80% or higher Total: 86.5% met measures 1+2		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 6 Measurement 2: 85% of students will score 80% or higher on the Practice I Paper	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 6 Measurement 2: 85% of students will score 80% or higher on the Practice II Term Paper	Results 1: met 100% of students scored 4.0 or higher Results 2: met 92% of students scored 80% or higher Total: 96% met measures 1+2	Results 1: met 91% of students scored 4.0 or higher Results 2: met 95% of students scored 80% or higher Total: 93% met measures 1+2		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 7 Measurement 2: 85% of students will score 80%	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 7	Results 1: met 100% of students scored 4.0 or higher Results 2: met 95% of students scored 80% or higher Total: 97.5% met measures 1+2	Results 1: met 91% of students scored 4.0 or higher Results 2: met 98% of students scored 80% or higher		

	or higher on the Practice II Community Assessment	Measurement 2: 85% of students will score 80% or higher on the Families Term Paper		Total: 94.5% met measures 1+ 2		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 8 Measurement 2: 85% of students will score 80% or higher on the Practice I Paper	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 8 Measurement 2: 85% of students will score 80% or higher on the Groups Course Group Presentation	Results 1: <u>met 100%</u> of students scored 4.0 or higher Results 2: <u>met 92%</u> of students scored 80% or higher Total: 96% met measures 1+2	Results 1: met 91% of students scored 4.0 or higher Results 2: met 97% of students scored 80% or higher Total: 94% met measures 1+2		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum I measure of competency 8 Measurement 2: 85% of students will score 80% or higher on the	Measurement 1: 85% of Students will score 4.0 or higher (out of 5) in the Practicum II measure of competency 9 Measurement 2: 85% of students will	Results 1: not met 82% of students scored 4.0 or higher Results 2: met 92% of students scored 80% or higher	Results 1: met 91% of students scored 4.0 or higher Results 2: met 89% of students scored 80% or higher Total: 90% met measures 1+2		

	Research II Evaluation	score 80% or higher on the Empirical Paper	Total: 87% met measures 1+2			
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OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Program Options Combined)

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
	GENERALIST	ADVANCED GENERALIST	GENERALIST PRACTICE and ADVANCED GENERALIST			
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	93.5%			
Competency 2: Engage Diversity and Difference in Practice	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	92%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	87%			

Competency 4: Engage In Practice- informed Research and Research- informed Practice	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	85.5%			
Competency 5: Engage in Policy Practice	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	86%			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	94.5%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	96%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	95%			
Competency 9: Evaluate Practice with	85% of students will exhibit competency in two or more measures	85% of students will exhibit competency in two or more measures	88.5%			

Individuals, Families, Groups, Organizations, and Communities						
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