Curriculum Vitae

**Wonjen Campbell Bagley, DSW, LMSW**

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(978) 204-4841

**EDUCATION**

**Doctor of Social Work**  2023

University of St. Thomas

St. Paul, MN

**Certificate of Women in Politics** 1998

University of Massachusetts

**Master of Social Work** 1988

Florida State University

Tallahassee, Florida

**Bachelor of Social Work** 1987

University of South Florida

Tampa, Florida

**ACADMEIC APPOINTMENTS**

**ASSISTANT PROFESSOR, Social Work** Fall 2023 – Present

*TENNESSEE STATE UNIVERSITY, NASHVILLE, TN*

Contributes to the university’s mission through teaching in both the BSW and MSW social work programs, mentoring students, and engagement in research and scholarship. Courses include:

* Intro to Social Work
* Advanced Practice with Families (MSW)

**ASSISTANT PROFESSOR, Social Work** Fall 2020 – Spring 2023

*DALTON STATE COLLEGE, DALTON, GEORGIA*

Responsible for teaching a full course load in the social work department, maintaining scholarly productivity, and participating in service in the department and college including student advising and active committee membership. Developed 2 new courses. Courses taught include:

* General Practice of SW I, II, & III
* Human Behavior in Social Work I & II
* Diversity in Social Work Practice
* Human Diversity
* Health in the Social Environment
* Interviewing and Communication Skills
* History of Social Welfare
* Integrated Senior Seminar

**LECTURER, Social Work** Fall 2018 – Spring 2020

*UNIVERSITY OF TENNESSEE, CHATTANOOGA*

*CHATTANOOGA, TN*

Responsible for full teaching course load comprised of undergraduate and graduate social work courses. Participated in service to the department including student advising and field assessment. Courses taught included:

* Cultural Competency & Human Diversity
* Social Work and Healthcare
* Human Behavior and the Social Environment I & II
* Social Work and Field Seminar I & II
* Theory and Practice I & II (MSW)
* Social Policy (MSW)

**ADJUNCT FACULTY, Social Work**Spring 2017

*UNIVERSITY OF TENNESSEE, CHATTANOOGA*

*CHATTANOOGA, TN*

* Social Work and Healthcare

**ADJUNCT FACULTY, Social Work** Fall 2011, Spring 2012

*SALEM STATE UNIVERSITY, SALEM, MA*

*Temporary appointment teaching 2 classes covering faculty sabbatical.*

* Introduction to Research
* Introduction to Social Work

**ADJUNCT FACULTY**

*GORDON COLLEGE, WENHAM,**MASSACHUSETTS* 2001 – 2002

Temporary appointment teaching 2 classes and overseeing field placements for social work majors.

* Organizational Behaviors
* Field Seminar
* Field Placement

**PROFESSIONAL HISTORY**

EXECUTIVE DIRECTOR AND CO-FOUNDER 2015- Present

[**www.bridgescholars.org**](http://www.bridgescholars.org) **~ @bridgescholarscha**

*BRIDGE SCHOLARS OF CHATTANOOGA*

Executive Director and Co-founder of a not-for-profit formed to develop and implement academic programs that prepare underrepresented students for academic success and leadership roles in the community.

* Launched pilot summer enrichment program for middle school boys, summer 2015
* Successfully fundraised to support tuition-free programming
* Program outcomes include consistent improvement in math and language arts
* Established a scholarship fund for program alumni, 2023

ASSISTANT DIRECTOR OF PROGRAMS2012-2015

THE STEPPINGSTONE FOUNDATION, BOSTON, MA

Facilitated sharing of effective practices and learning, worked with affiliate leadership to plan annual supports and collaborative activities. Managed the process of assessing program fidelity. Identified collective learning opportunities by tracking performance data and programmatic feedback. Major accomplishments include:

* Created progressive communication instruments emphasizing a common understanding of program essentials while providing helpful feedback for improvement and sharing effective practices. Newsletter received the highest readership of internal and external publications
* Developed a program assessment tool improving program fidelity
* Implemented cost effective trainings by cultivating a virtual learning classroom and streamlining onboarding processes
* Workshop presenter at the National Partnership for Educational Access Conference, 2014. NPEA Conference Planning Committee 2014, 2015

COORDINATOR OF DIVERSITY INITIATIVES2007-2012

LAWRENCE ACADEMY, GROTON MA

Reporting directly to the head of school, provided strategic leadership in the area of diversity. Supported diversity- related student and faculty groups and acted as a resource for the school. Major accomplishments include:

* Hosted 2011 AISNE High School Students of Color Conference welcoming over 400 high school students and faculty to campus for a day and a half of workshops and speakers
* Chaperoned students at the NAIS People of Color/ Student Diversity Leadership Conference; Workshop presenter at NAIS POCC 2008, 2009, 2011
* Instrumental in establishing internship program supporting the development of young teachers
* Collaborated with College Counseling to organize a college visit program geared towards exposing first generation college students and international students to wide-ranging educational options
* Instituted a diversity author series exposing students to global multicultural issues
* Led efforts to build a community that encouraged diversity as faculty advisors to two student- led groups

**OTHER SOCIAL WORK EXPERIENCES**

**Center for Addictive Behaviors,** Program Director

**The Professional Center for Child Development,** Fee for Service Clinician

**Massachusetts Department of Public Health, Bureau of Substance Abuse Services,** Boston Regional Manager

**Peaceful Movement Committee**, Clinician I

**Gordon College**, Admission Counselor

**Northside Behavioral health Center,** Therapist

**SKILLS & CERTIFICATIONS**

**Licensed Master Social Worker**

**CONFERENCE PRESENTATIONS and CONFERENCE COORDINATION**

March 2022 Bagley, W. How Minority Serving Institutions Infuse Social Justice into their

Curricula. E-Poster Presentation. The Association of Baccalaureate Program Directors Conference (Virtual**)**

March 2023 Bagley, W. Improving access to hospice and palliative care among African Americans using an anti-oppressive approach. Workshop. The Association of Baccalaureate program Directors Conference. Birmingham, AL

October 2023 Bagley, W. Teaching Social Justice at Minority Serving Institutions. E-Poster Presentation. Council on Social Work Education. Atlanta, GA (Accepted)

2014 - Workshop presenter at the National Partnership for Educational Access

(NPEA) Conference

2014, 2015 - Planning Committee for the National Partnership for Education Access (NPEA) Conference

2011 - Co-Coordinator and host for the 2011 AISNE High School Students of Color Conference welcoming over 400 high school students and faculty to campus for a day and a half of workshops and speakers

NAIS People of Color Conference (POCC) presenter 2008, 2009, 2011

2008- Behind the Scenes of a Successful Diversity Program

2009- People of Color in Leadership: Pathways and Programs to Success

2011- The Perfect Marriage: College Counseling and the Diversity Office

**PUBLICATIONS**

How Minority Serving Institutions Infuse Social Justice into their Curriculum (under review)

**CONSULTANT**

August 2022- Present: Sage Consultant Group, Principal Consultant

Welcome Home of Chattanooga, www.welcomehomeofchattanooga.org (August 2022 – Present)

* Conduct DEI audit
* Identify and engage community stakeholders
* Lead community lunch and learn tour focused on cultural barriers to hospice care
* Enhance Welcome Home’s policies and procedures

**MEMBERSHIPS**

National Association of Social Workers

Jack and Jill of America, Inc., Alumni Association

Former Boston Chapter President, 2007- 2011

Delta Sigma Theta Sorority, Inc. Chattanooga Alumnae

Scholarship Committee

**BOARD/COMMITTEE AFFILIATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pike School, Board of Trustee, Andover, MA ~ 2003-2008

Committee on Trustees, Chair

Unified, Chattanooga, TN 2014-2018

National Center for the Development of Boys, Chattanooga, TN 2016-2020

Chattanooga Boys Leadership Academy, Chattanooga, TN2019-Present