

2011-02-23

SOCIAL WORK COMPETENCY EVALUATION RUBRIC

PRESENTER NAME		DATE	
OBSERVER NAME		OBSERVER ROLE	
		<input type="checkbox"/> Social Work Faculty <input type="checkbox"/> Student <input type="checkbox"/> Advisor <input type="checkbox"/> Liberal Arts Faculty	

Thorough	Considerable	Moderate	Limited	Inadequate
Confident presentation identifying concepts articulating application of learning.	Timid, but autonomous presentation of concepts and application of learning.	Presentation of concepts and application of learning with prompting.	Requires leading and outlining in order to articulate concepts and application of learning.	Knowledge, value, and skills are expressed in unsupported contradiction to social work ethics.

For each criterion in the rubric, check the box that best describes your assessment of the student.

	Thorough	Considerable	Moderate	Limited	Inadequate
Identify as a professional social worker and conduct one-self accordingly.	4	3	2	1	0
Apply social work ethical principles to guide professional practice.	4	3	2	1	0
Apply critical thinking to inform and communicate professional judgments.	4	3	2	1	0
Engage diversity and difference in practice.	4	3	2	1	0
Advance human rights and social and economic justice.	4	3	2	1	0
Engage in research-informed practice and practice-informed research.	4	3	2	1	0
Apply knowledge of human behavior and the social environment	4	3	2	1	0
Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	4	3	2	1	0
Respond to contexts that shape practice.	4	3	2	1	0
Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	4	3	2	1	0