***CURRICULUM VITA***

 ***Donna M. Dopwell***

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***EDUCATION:***

***Ph.D***., Social Service

Fordham University Graduate School of Social Service New York, New York

***M.S.S.W*.**, Social Work Management and Community Practice

University of Tennessee School of Social Work Knoxville, Tennessee

***B.A***., Psychology

Stony Brook University Stony Brook, New York

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***Teaching Experience*:**

August 2021 - **Assistant Professor & Interim Director of Social Work**. Tennessee State University

Present Department of Social Work. Nashville, Tennessee.

**Courses**:

* Human Behavior and the Social Environment **(MSW)**
* Social Work Practice I **(MSW)**
* Social Work PracticeII **(MSW)**
* Social Justice and Equity in Multicultural Perspective **(MSW)**
* Social Work Practice II **(BSW)**
* Senior Seminar **(BSW)**
* Field Instruction Seminar **(BSW)**
* Empirical Social Work Practice **(MSW)**

August 2019 **Assistant Professor**. Middle Tennessee State University

July 2021 Department of Social Work. Murfreesboro, Tennessee.

 Women’s and Gender Studies Minor Instructor, 2021.

**Courses**:

* Introduction to Women’s and Gender Studies **(WGST)**
* Social Work Practice I **(BSW)**
* Introduction to Social Work **(BSW)**
* Human Behavior and the Social Environment I **(BSW)**
* Data Analysis for Social Work Practice **(BSW)**
* Research Methods for Social Work Practice **(BSW)**
* Social Work Research Methods I **(MSW)**
* Social Work Research Methods II **(MSW)**
* Integrative Seminar **(BSW)**

August 2018 **Lecturer**. Middle Tennessee State University

July 2019 Department of Social Work. Murfreesboro, Tennessee.

**Courses**:

* Social Work Practice I **(BSW)**
* Field Instruction I **(BSW)**
* Field Instruction II **(BSW)**
* Cultural Diversity **(BSW)**

September 2015 - **Part-Time Lecturer**. Rutgers University

August 2020 School of Social Work. Newark, New Jersey.

**Courses**:

* Methods of Social Work Research I **(MSW)**
* Methods of Social Work Research II **(MSW)**

September 2017 - **Adjunct Instructor**. New York City College of Technology

December 2017 School of Social Work. Brooklyn, New York.

**Courses**:

* Research Methods in the Human Services **(BS)**

January 2015 -  **Adjunct Professor**. Stony Brook University

May 2017 School of Health Technology and Management. Stony Brook, New York.

**Courses:**

* Research Methods for Healthcare Professionals **(MS)**
* Statistics for Informatics **(MS)**

May 2014 - **Adjunct Professor**. Adelphi University

December 2014 School of Social Work. Garden City, New York.

**Courses**:

* Social Work Research I **(MSW)**
* The Organizational Context for Social Work Practice **(MSW)**
* The Science of Social Issues **(BSW)**

January 2013 - **Adjunct Instructor**. Molloy College

May 2013 School of Social Work. Rockville Centre, New York.

**Courses**:

* Generalist Practice III- Macro Practice **(BSW)**

January 2011 - **Adjunct Instructor**. Fordham University

December 2012 Graduate School of Social Service. New York, New York.

**Courses**:

* Human Rights and Social Justice **(MSW)**
* Human Behavior in a Social Environment I **(MSW)**
* Human Behavior in a Social Environment II **(MSW)**
* Social Work Practice in Research I **(MSW)**

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***Practice Experience*:**

***August 2022- Present***

**Interim Director of Social Work,** Tennessee State University. Nashville, Tennessee. Supervise faculty, staff, graduate assistants, and field students. Coordinate the completion of the B.S.S.W. Self-Study for the CSWE Reaffirmation process based on the 2015 EPAS. Streamline scheduling and running of events and activities within the Program. Collaborate with the M.S.W. Coordinator and Field Education Coordinator with regard to the program needs, resources and management. Ensure that the Program runs in accordance with the C.S.W.E. expectations, the N.A.S.W. Code of Ethics, and university policies and procedures. Develop a strategic plan to build a Social Work Ph.D. program in the next ten years. Fortify communication processes among the faculty, staff, students, alumni, and greater T.S.U. and Central Tennessee community. Build a clarified New Faculty Orientation process for Social Work faculty, to include systems access and usage, advising tools, the expectations of TSU Social Work faculty, and promotion and tenure requirements. Oversee the collection, analysis, and distribution of Program data to various stakeholders. Plan and facilitate meetings of faculty and staff, the Social Work Advisory Board, the Social Work Leadership Team, and other constituents. Strengthen alumni relations processes. Engage in activities to recruit and retain students for the Social Work Program. Maintain a positive working relationship with the Department Chair, College Dean, and other leadership members within the university setting. Increase efficiencies by reducing redundancy in Program processes. Lead faculty search committees for tenure-track candidates. Determine faculty course schedules and course requirements. Collaborate on the post-quarantine revitalization of the Center on Aging Research and Education Services (TSU C.A.R.E.S.).

***August 2017- August 2018***

**Director of Education and Evaluation,** Jasmine Eaddy Employment and Training Services, LLC. Philadelphia, Pennsylvania. Developed and implemented evaluation tools for use throughout the company. Standardized job descriptions, policies and procedures. Funding acquisition. Project development and implementation. Community outreach and networking. Collaborated with leaders in pre-K to 12th grade on salient issues. Consulted with leadership on data collection, program evaluation, process evaluation and needs assessment. Staff training and development. Grant proposal writing. Professional training and development of diverse and low-income community members. Solution-focused supervision.

***June 2014-July 2016***

**Director of Development,** Vertical Growth Inc. Babylon, New York. Completion of needs assessment instrument development, data collection and analysis. Community outreach. Consultation on applying for statewide and federal non-profit status. Training on grant proposal writing and nonprofit development and leadership. Development of strategic plan.

***November 2011-June 2012***

**Shelter Coordinator,** Holy Trinity Lutheran Church. New York, New York.

. Maintaining and supervision of volunteer work force. Planning and budgeting of program activities. Coordination with the City of New York and other relevant organizations for the provision of services. Ensuring that all shelter-based needs of guests were met in a timely and proper fashion. Evaluation and reporting of program status to multiple stakeholders

**Student Intern,** Wesley House Community Center. Knoxville, Tennessee.

Development and administration of bilingual needs assessment. Dissemination of results and recommendations to stakeholders. Latino community outreach. Grant proposal writing. Planning and coordination of fundraising activities. Tutoring and personal development activities. Planning and administration of early intervention programs. Collaboration with Project Manager, Executive Director, and other key staff members in updating procedures to fit changing standards.

**Student Intern,** The Florence Crittenton Agency. Knoxville, Tennessee.

Group and individual counseling of residents. Bilingual outreach. Administered duties of the home-based program to increase likelihood of at-risk teenagers entering foster care. Assistance with transportation of residents to various activities. Coaching for job preparedness, life skills development, and improvement of personal conduct.

 ***Publications***

***Peer-Reviewed Journal Articles:***

**Dopwell, D.M.** & Reyes, J. (2021). The development of a gender-based needs assessment for Puerto Rican women and non-binary individuals post-hurricane and earthquakes, and during COVID-19. *American Journal of Community Psychology*. Submitted for review December 2021.

**Dopwell, D.M.** & Gonzalez, T. L. (2021). Predictors of COVID-19 case reporting time frame. *Ethnicity and Health*. Submitted for review December 2021.

Bowie, S. L., Banks, S., **Dopwell, D. M.,** & Martin, K. B. (2021).  A differential analysis of depressed mood symptomology among welfare-reliant African American and Latinx women heads of household.  *Journal of Poverty.* https://doi.org/10.1080/10875549.2021.1929659

**Dopwell, D. M.** (2020). Correlates of COVID-19 Transmission: Challenges and Opportunities to Access Our Most Vulnerable Populations. *Iris Journal of Nursing & Care, 3*(4): 2020. doi: 10.33552/IJNC.2021.03.000567.

Bucchio, J., Jones, V.N., & **Dopwell, D.M.** (2020) Applying Maslow’s Hierarchy of Needs to LGBT foster youth. *Journal of Social Work Practice*. Advance online publication. https://doi.org/10.1080/02650533.2020.1834372

Bowie, S. L., & **Dopwell, D. M.** (2013). Meta-stressors as barriers to self-sufficiency

among TANF- reliant African American and Latina Women. *AFFILIA: The Journal of Women and Social Work, 28*(2), 177-193.

***Books/Chapters/Monographs:***

Jones, V.N. & **Dopwell, D. M.** (2020). *Silenced, Shamed, and Scatted: Black Feminist Perspective on Sexual Trauma and Treatment with African American Female Survivors*. In B.L. Glimps & T. N. Ford (Eds.). #MeToo Issues in Religious-Based Institutions and Organizations. Hershey, PA: IGI Global. doi: 10:4018/978-1-5225-9195-5.ch001

***Works in Progress:***

**Dopwell, D. M.** & Paiva de Oliveira, J. (2023). The influence of the colonial relationship between the United States and Puerto Rico on the response to Disease, Disaster, and Catastrophe: Challenges and Opportunities for Social Work Policy, Practice, and Research.

**Dopwell, D.M.**, Dotson, C.M., & Story, C. (2023). Viewing COVID-19 response through the lens of the Salutogenic Model.

**Dopwell, D.M.** (2023). Puerto Rican women and the aftermath of Hurricane Maria: The influence of colonial status, gender role expectations, and economic stress.

***Doctoral Dissertation:***

**Dopwell, D.M**. (2017). *The mediating effects of perceived discrimination and acculturative stress on the relationship between Latino mental health and treatment seeking* (Doctoral dissertation*).* Retrieved from http://fordham.bepress.com/dissertations/AAI10278361. (Accession number AAI10278361)

***Master’s Thesis:***

**Dopwell, D.M.** (2009). *The impact of culture and national origin on educational aspiration, personal*  *responsibility, and self-efficacy: A comparative analysis of views by African Americans and*  *African Caribbeans* (Master’s thesis*).* Retrieved from http://etd.utk.edu/2009/May2009Theses/DopwellDonnaM.pdf

***Professional Conference Presentations***

**Dopwell, D.M.,** Dotson, C.L., & Story, C. R. (April 2021). Viewing COVID-19 Response Through the Lens of the Salutogenic Model. Memphis, TN (Zoom due to COVID).

**Dopwell, D.M. & Gonzalez, T.** (April 2021).Predictors of State-Level COVID-19 Case Reporting Timeline. Millersville, PA (Zoom due to COVID).

**Dopwell, D.M.** & Reyes, J.V. (November 2019). Development of a Gender-Based Needs Assessment for Women and Non-Binary Individuals after Hurricane Maria. Women’s and Gender Studies Research Series. Murfreesboro, TN.

**Dopwell, D.M.** (October 2019). A Cry for Puerto Rico: Developing a Social and Mental Health Needs Assessment for Women After Hurricane Maria. Southwestern Social Sciences Association Annual Meeting. San Diego, CA.

**Dopwell, D.M.** (March 2019). Puerto Rican women before and after Maria*.* Women’s and Gender Studies Conference, Creating Global Change. Murfreesboro, TN.

Jones, N.V.; Dotson, C., & **Dopwell, D.M.** (February 2019). Student Engagement Showcase Exhibit. Service Learning and Volunteerism Conference. Cool Springs, TN.

Turnage, Barbara F. & **Dopwell, D.M.** (February 2019). Conflict Resolution Through Language. The Bridge Leadership Summit. Murfreesboro, TN.

***Mentorship of Student Research***

Warfield, A. (2022). Graduate Research Project: A Study of Mental Health of College Students Before and During COVID-19. (Awaiting IRB Approval March 2022).

Clark, C., Hermosa, J., & Keener, A. (2021) Undergraduate Research Team Project: A Study of the Efficiency of the Murfreesboro Public Transit System. (Presented at Scholars Week April 2021).

***Selected Honors and Awards***

Rogler Fellowship Recipient, Fordham University.

Hispanic Scholarship Fund Recipient, University of Tennessee.

Phi Alpha Honor Society Member, University of Tennessee.

 Golden Key International Honour Society Member.

***Service Activities***

***Department of Social Work and Urban Studies, Tennessee State University:***

- Interim Director of Social Work

- Faculty Search Committee

- Integration Clinic Planning Committee

- MSW Admissions Committee

- Hollace Brooks Symposium Judge

- Co-Author of BSSW Self-Study

-Phi-Alpha Honor Society Chi Zeta Chapter Faculty Advisor

***College Service, Tennessee State University:***

-Social Media Co-Administrator, College of Public Service

***University Service, Tennessee State University:***

-Faculty Benefits and Welfare Committee, Faculty Senate

***Department of Social Work, Middle Tennessee State University:***

 -BSW Admissions Committee

-MSW Admissions Committee

 -Academic & Professional Standards Committee (Chair 2020-2021)

-Participant, Suicide Prevention Walk 2018-2019

-Participant, Chiari Walk 2018-2020

 -Faculty Advisor, Bilingual Social Work Students’ Group

-Faculty Mentor, Ujima Student Organization Cooperative

***University Service, Middle Tennessee State University:***

-Academic Appeals Committee

***Community Service:***

 -National

-Consultant, 501(c)(3) Application, Fuente Divina Church (2021-2023)

-Article Editor, SAGE Open (2021)

-Reviewer, Advances in Social Work (2021)

 -Reviewer, SAGE Open (2020)

-Reviewer, Journal of Children and Poverty (2019)

-Tennessee

-Board of Directors, Cannon County SAVE (2019-Present)

 -Secretary (2019-Present)

-Communications Committee, Association for the Advancement of University Women (2019-2020)

-Board of Directors, Ask a Scientist (2017-2019)

-Volunteer, Conquer Chiari Walk (2018-Present)

**-**EdFinancial Services, Project GRAD Fundraising Coordinator (2006-2007)

-New York

-Volunteer, Lost Ladybug Project (2016-2018)

-Social Science Expert, Skype a Scientist

 **-**Reviewer, 21st Century Social Justice Journal

**-**Volunteer, Vision Long Island

**-**Pennsylvania

**-**ACHIEVEability, Self-Sufficiency Committee Member

***Professional Associations:***

* Member, Council on Social Work Education
* Member, National Association of Puerto Rican-Hispanic Social Workers
* Member, Association for the Advancement of University Women

***Fellowships and Funded Grants:***

***Co-Principal Investigator:***

* “Community-Based Needs Assessment of Middle Tennesseans as a Result of COVID-19.Tennessee State Office of Minority Health COVID Research Grant, 2022. $72,000.

***Principal Investigator***

* “Assessment of Needs After Hurricane Maria among Puerto Ricans Remaining on the Island.” Middle Tennessee State University Faculty Professional Development Grant, 2019. $4,460.

DMD 03172023