

Gary L. Jones, Jr, Ph.D., MSW, LMSW

Nashville, TN

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Education

Howard University, Washington, DC
School of Social Work, Ph.D.

Barry University, Miami, Florida
Masters of Social Work
Mental Health Concentration

Oakwood College, Huntsville, Alabama
Bachelor of Social Work

Direct Practice Experience

Assistant Program Director /Foster Care Programs, 2018-2020, Hearts and Homes for Youth, Burtonsville, MD. Recruit, train, and support foster parents who serve youth in the child welfare and juvenile justice systems. Supervise staff for the therapeutic foster care programs. Train and support foster parents.

Program Director / Case Manager, 2013-2018, Hearts and Homes for Youth – Damamli Runaway and Homeless Maternal Group Home, Baltimore, MD. Serve as the supervisor and trainer of staff and volunteers. Recruit, and coordinate services for residents and nonresident youth as they transition to independence. Provide clinical services in crisis.

Clinical Coordinator / Case Manager, 2009-2013, Hearts and Homes for Youth – Starting Over Runaway and Homeless Youth Transitional Living Program, Silver Spring, MD. Serve as the supervisor and trainer of staff and volunteers. Recruit, and coordinate services for residents and nonresident youth as they transition to independence. Provide clinical services in crisis.

Senior Social Worker, January 2003-December 2004, Geneva County Department of Human Services, Geneva, AL. Provided a variety of services to families and children to address well-being, permanency, and safety needs.

Academic Experience

Assistant Professor, Interim MSW Coordinator, 8/2022 – Present, Tennessee State University, Department of Social Work and Urban Studies, Nashville, TN. Teach undergraduate and graduate courses in the social work program. Academic advising for undergraduate and graduate students. Curriculum development, participate in department and university committees, and co-facilitate the CSWE accreditation process involving preparation of benchmark and self-study documents and hosting and responding to site visits and CSWE concerns.

Assistant Professor / Director of Field Education, 8/2020 – 8/2022, Coppin State University, College of Behavioral and Social Science, Social Work Department, Baltimore, MD. Support and provided trainings for Field Education Liaisons, Field Students, and Field Agencies. Teach and facilitate Field Seminar, Methods I & III. Utilize technology to engage with students and community stakeholders.

Adjunct Professor, 2016-2020, Coppin State University, College of Behavioral and Social Science, Social Work Department, Baltimore, MD. Interim Field Director, Taught Methods I & III, Field Seminar, and Advance Field Seminar. Facilitated Field Orientation for students entering field placement in Fall of 2020. Utilize Blackboard to prepare lessons with multi-media components. Develop course outline. Facilitated online learning activities for field liaisons, agency field instructors, and students in field placement.

Adjunct Professor, 2019-2021, Simmons University, School of Social Work, Boston, MA. Field Education Liaison for MSW students. Serve as a resource to agency field instructors and students. Facilitate online field seminars that accompany asynchronous material.

Adjunct Professor, Spring of 2012; 2018-2020, Washington Adventist University, Takoma Park, MD. Taught Introduction to Counseling Skills Research Methods I & II. Facilitated in class and online learning experiences for undergraduate social work students.

Teaching Assistant, Spring of 2009, Howard University, School of Social Work, Washington, DC. Observed instructors and provided lecturers in Research Methods for Social Workers and Family and Child Welfare Services I. Assisted with course preparation through BlackBoard. Provided support to students.

Research / Graduate Assistant, 2008-2009, Howard University, School of Social Work, Washington, DC. Assisted with data entry, cleaning and preliminary analysis (SPSS) for Context Matters: Adolescent Development within the context of Urban Public Housing. Observed instructor and graded assignments.

Assistant Professor, 2007-2008, Southern Adventist University, Social Work and Family Studies Department, Collegedale, TN. Taught in the bachelors program. Primary teaching was Introduction to Social Work, Interviewing Skills, Social Welfare Policies, and Social Work Practice II. Provided student advisement. Title IV E Stipend Coordinator, recruited and supported students enrolled in the Tennessee Departments of Children Services Programs. Utilize Blackboard to prepare lessons, conduct exams, and online class engagement and discussion away from the classroom. Develop course outline.

Assistant Professor, Social Work Training Specialist, 2004-2007, Southern Adventist University, Collegedale, TN. The Tennessee Center for Child Welfare partnered with Southern Adventist University to assist in providing trainings for employees of the Tennessee Department of Children Services, providers, and foster parents. Completed quality services reviews throughout the state of Tennessee.

International Research Assistant, 7/2000-8/2000, Wayne State University, Detroit Michigan. Assisted Dr. Onolemhemhen in research on women's health and Vesico Viginal Fistuala in Kano, Nigeria.

Conference Presentations

- Mizrahi, T., Husain, A., Bailey, D., Coconis, M., Bragg, N., Nienow, M., **Jones, G.**, Lee, S., Law, K., Leisey, M., (November 2022). "Promoting Human Rights through Advancing Macro Education, Research and Practice". Council on Social Work Education, 68th Annual Program Meeting, Anaheim, CA
- Robinson, J., Channel Doig, A., Huq, M., Yoo, J. H., Reynolds, K., Garmchi, S., Gutierrez, F. X. M., **Jones, G.**, Bernardi, C., & Aparicio, E. (November 2022). "Nurture yourself": Experiences of managing mental health among young, maltreated mothers [Poster Presentation]. American Public Health Association Annual Meeting, Boston, MA.
- Channell Doig, A. Jasczynski, M., Phillips, D.R., Aden, F., Huq, M., Lee, K., **Jones, G.**, & Aparicio, E.M. (2020). Addressing Substance Use among Maltreated Young Mothers to Prevent Intergenerational Child Maltreatment Transmission: Experiences of Child Welfare Social Workers. Accepted for oral presentation at the Society for Prevention Research 2020 Annual Meeting*; Washington, D.C. (*cancelled due to COVID-19)
- Buckley, M., Drewery, M., & **Jones, G.** (November 6, 2020). Anti-Racist Social Work Education at HBCU's: A Faith Perspective. 70th Annual Convention of NACSW (Virtual Conference Due to COVID-19).
- Stennis Brade, K., Darrell, L., Brice, T., & **Jones, G.** (November 7, 2020). Serving while Black: Reflections of African American NACSW Leaders. 70th Annual Convention of NACSW (Virtual Conference Due to COVID-19).
- Vaught, S. **Jones, G.**, & Steele, R. (March 15, 2013). *Black Men and Black Studies in Social Work: (Re)Working Race, Gender, and Policy in the "Real World"*. 37th Annual National Conference of the National Council for Black Studies, Indianapolis, Indiana.
- Ramirez, O., **Jones, G.**, & Crumley, L. (July 10, 2008). *Maturation Therapy: Participants' Retrospective Recommendations for and Adolescent ADHD Faith-Based Treatment Facility*. First National Research Conference on Child and Family Programs and Policy, Bridgewater State College, Bridgewater, MA.
- Drumm, R., Ramirez, O., & **Jones, G.** (June 10, 2008). *I'd Have it Be a Rehabilitating Place: Participants' Retrospective Recommendations for an Adolescent ADHD Treatment Facility*. 2nd Qualitative Research on Mental Health Conference, Tampere, Finland.

Peer Review Article

Aparicio, E.M., Channell Doig, A., Jasczyński, M., Robinson, J.L., Huq, M., Yoo, J.H., Hillig, E., Lee, K., Berkowitz, A., Guastaferrero, K., **Jones, G.**, & Bernardi, C. (2022). *Parenting and mental health needs of young, maltreated parents: Implications for prevention of intergenerational child maltreatment*. Journal of Family Violence. <http://dx.doi.org/10.1007/s10896-022-00387-5>

Book Chapter

Sinclair, M., & **Jones, G.** (2022). Ready to explode: Urban Adolescent Interactions with Police and Law Enforcement. In N. C. Pratt-Harris (Ed.), *Why the Police Should be Trained by Black People*. (pp. 163-176). Routledge, New York.

Buckley, M., Drewery, M., & **Jones, G.** (2022). An Antiracist Approach to Social Work Education at HBCUs. In K. Johnson, N. Sparkman-Key, A. Meca, & S. Tarver (Eds.), *Developing Anti-Racist Practices in the Helping Professions: Inclusive Theory, Pedagogy, and Application* (pp. 173-196). Palgrave Macmillan, Cham, Switzerland

Buckley, M., Gilliam, C., Drewery, M., **Jones, G.**, & Stennis, K. (2022). Healing City Baltimore: An Antiracist Social Work Pedagogical Approach. In R. Johnson & S. Meyer (Eds.), *Lessons in Social Equity: A Case Study Book* (pp. 217-237). Birkdale Publishers, San Diego, CA.

Drewery, M., Buckley, M., **Jones, G.**, Gilliam, C., Hill, A., Stennis, K. (2022). Maryland HBCU Coalition vs State of Maryland: Implications for Social Work Education and Practice. In R. Johnson & S. Meyer (Eds.), *Lessons in Social Equity: A Case Study Book* (pp. 289-310). Birkdale Publishers, San Diego, CA.

Professional License / Certifications

License Graduate Social Worker/LMSW ~ Alabama
Safe – Structured Analysis Family Evaluation Certification
Mental Health First Aid Instructor – National Council for Behavioral Health

Board Member/Commissioner

Board Member: North American Association of Christians in Social Work: 2018 - Present

Board Member: YSocialwork: 2020 - 2022

Commissioner: Special Commission to Advance Macro Practice in Social Work: 2021 - Present