

Professional Performance Evaluation (PPE)

Counseling Psychology Doctoral Concentration
Department of Psychology, Tennessee State University

Course Number/Title: _____

Semester: _____ Student: _____

Level of Concern -

Please select Level of Concern. Check One Only.

- 3 Above-to-Average professional performance
- 2 Professional Development/Minimal concern*
- 1 Moderate Concern*
- 0 Severe Concern*

* Requires comments under Notable Concerns section

NOTABLE CONCERNS OR COMPLIMENTS REGARDING STUDENT'S PERFORMANCE:

Check Areas of Concern if PPE < 3:

- | | |
|--|--|
| <input type="checkbox"/> Appropriate self-reflection | <input type="checkbox"/> Collaboration with others |
| <input type="checkbox"/> Attendance | <input type="checkbox"/> Punctuality |
| <input type="checkbox"/> Class demeanor | <input type="checkbox"/> Sensitivity and adherence to ethical guidelines |
| <input type="checkbox"/> Class participation | <input type="checkbox"/> Sensitivity to issues of culture and diversity |
| <input type="checkbox"/> Investment in learning | <input type="checkbox"/> Positive, non-disruptive classroom presence |
| <input type="checkbox"/> Openness to feedback | |

DOMAINS

Self Development

Appropriate Self Reflection
Openness to Feedback
Investment in Learning
Sensitive to Issues of Culture
and Diversity

“Other” Development

Collaboration with Others
Class Demeanor

Professional Development

Attendance
Class Participation
Sensitivity & Adherence to Ethical Guidelines
Punctuality

Instructor's Signature: _____ Date: _____

Self –Reflection

Student is aware of cognitive and emotional reactions and biases. i.e. willing to address this and allow for it to be processed.

Attendance

Student is (un) able to follow attendance policy specified in the syllabus.

Professional /Class Demeanor & Presentation

The student interacts professionally and respectfully towards others (i.e. does not surf internet, close book before end of class, pass notes around, answer phone etc.)

Class participation

The student is (un)able to follow participation policy specified in the syllabus.

Openness & Investment in Learning

The student asks thoughtful/good questions, reads supplemental materials related to the course, seeks out additional course related learning experiences. S/he contributes positively to course discussions. Student also comes to class prepared and with all required materials.

Openness to Feedback

The student seeks and offers feedback in a thoughtful, appropriate, non-defensive, manner e.g. asks clarifying questions, manages affect, and integrates feedback into professional identity.

Collaboration with Others

The student actively and appropriately participates in course and group projects e.g. respects the work style of others and contributes his/her “fair” share.

Punctuality

The student consistently attends class on time.

Sensitivity/Ethics

The student responds to corrective feedback about ethical dilemmas.
Adheres to ethical guidelines and learns from ethical dilemmas.

Sensitivity to issues of culture and diversity

The student demonstrates respect for cultural diversity, (speaks with inclusive, non-biased language). S/he shows interest in increasing awareness of differences and willingness to work on biases. Shows interest in awareness of self as a cultural being.

Positive non-disruptive classroom presence

The student’s contributions to the classroom have an additive effect.