

Department of Psychology, Tennessee State University
Pre-requisite Course Evaluation Form
Counseling Psychology Doctoral Concentration
(Updated 2020-2021)

Student Name: _____

Pre-requisites for the doctoral concentration in Counseling Psychology serve several functions important to your future entry into the profession. In order to enable you to complete your training in the shortest period of time, courses typically included in a masters' programs in counseling/counseling psychology have been set as pre-requisites. In addition, many courses in your doctoral program expect you to know and bring into the course work your knowledge in these areas. Finally, licensure laws generally include these courses in their requirements for licensure.

STATISTICS (not research methods) –

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

<input type="checkbox"/> Course Required	<input type="checkbox"/> Measurement Scales	<input type="checkbox"/> Probability Basics	<input type="checkbox"/> Correlation
Critical Thinking at an Advanced Level	<input type="checkbox"/> Central Tendency	<input type="checkbox"/> Chi-square	Techniques
<input type="checkbox"/> Use of Primary	<input type="checkbox"/> Measures of	<input type="checkbox"/> Power	<input type="checkbox"/> Regression
Source Readings	Variability	<input type="checkbox"/> Z- tests	<input type="checkbox"/> One-way ANOVA
<input type="checkbox"/> Descriptive Graphs	<input type="checkbox"/> Normal Distribution	<input type="checkbox"/> T-tests	<input type="checkbox"/> Multiple
	<input type="checkbox"/> Hypothesis Testing		Comparisons

THEORIES OF COUNSELING –

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Course Required
Critical Thinking at an
Advanced Level | <input type="checkbox"/> Psychoanalytic
Theory | <input type="checkbox"/> Reality Theory | <input type="checkbox"/> Feminist Therapy |
| <input type="checkbox"/> Use of Primary
Source Readings | <input type="checkbox"/> Adlerian Theory | <input type="checkbox"/> Behavior Theory | <input type="checkbox"/> Integrative Theory |
| <input type="checkbox"/> Ethics | <input type="checkbox"/> Existential Theory | <input type="checkbox"/> Cognitive-
Behavior | |
| | <input type="checkbox"/> Person-Centered | <input type="checkbox"/> Family Systems
Theory | |
| | <input type="checkbox"/> Gestalt Therapy | | |

THEORIES OF PERSONALITY -

Instructor Review Demonstrated Appropriate Credentials for this Course?

- YES NO

Instructor Materials Reviewed:

- CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

- Course Required Critical Thinking at an Advanced Level

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> Use of Primary
Source Readings | <input type="checkbox"/> Psychoanalytic | <input type="checkbox"/> Phenomenological | <input type="checkbox"/> Culture, Gender, &
Personality |
| <input type="checkbox"/> Biological bases of
personality | <input type="checkbox"/> Psychodynamic | <input type="checkbox"/> Five-Factor Model | <input type="checkbox"/> Needs/Motivation
& Personality |
| | <input type="checkbox"/> Object Relations | <input type="checkbox"/> Self & Personality | |
| | <input type="checkbox"/> Attachment | | |

COUNSELING TECHNIQUES –

Instructor Review Demonstrated Appropriate Credentials for this Course?

- YES NO

Instructor Materials Reviewed:

- CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Course Required
Critical Thinking at an
Advanced Level | <input type="checkbox"/> Use of Primary
Source Readings | <input type="checkbox"/> Intake Report | <input type="checkbox"/> Paraphrasing |
| | <input type="checkbox"/> Informed Consent | <input type="checkbox"/> Active Listening | <input type="checkbox"/> Summarizing |
| | <input type="checkbox"/> Ethics | <input type="checkbox"/> Asking Questions | <input type="checkbox"/> Integrative Models |
| | | <input type="checkbox"/> Reflecting | <input type="checkbox"/> Microskills |

SOCIAL PSYCHOLOGY -

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

- Course Required Critical Thinking at an Advanced Level
- Use of Primary Source Readings
- Person & Situation Social Influence Pro-social Behavior Group Dynamics
- Social Cognition Group Affiliation Aggression Social Dilemmas
- The Self & Friendship Prejudice, Stereotyping
- Attitudes & Persuasion Love & Romantic Relationships Discrimination

PHYSIOLOGICAL PSYCHOLOGY -

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

- Course Required Critical Thinking at an Advanced Level
- Use of Primary Source Readings
- Evolution, Genetics, & Exp.
- Neural Conduction
- Synaptic Transmission
- Sensory System
- Motor System
- Visual System
- Perception
- Conscious Awareness
- Attention
- Sensorimotor System
- Nervous System Dev.
- Neuroplasticity
- Learning, Memory & Amnesia
- Biology of Motivation
- Hunger
- Hormones and Sex
- Sleep and Dreaming
- Drug Addiction
- Disorders of Cognition
- Disorders of Emotion
- Lateralization
- Language
- Split Brain
- Emotion, Stress, & Health
- Biopsychology of Psychiatric Disorders

CAREER COUNSELING -

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

<input type="checkbox"/> Course Required Critical Thinking at an Advanced Level	<input type="checkbox"/> Trait-Factor Theories	<input type="checkbox"/> Career Assessments	<input type="checkbox"/> Person-Fit Theories
<input type="checkbox"/> Use of Primary Source Readings	<input type="checkbox"/> Developmental Theories	<input type="checkbox"/> Info. /Technology	<input type="checkbox"/> Career Counseling Ethics
<input type="checkbox"/> History of Career Dev.	<input type="checkbox"/> Learning/Cog. Theories	<input type="checkbox"/> Career Interventions	<input type="checkbox"/> Labor Market/Job Search
	<input type="checkbox"/> Diversity	<input type="checkbox"/> Designing Interventions	

INTELLIGENCE TESTING –

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**

Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

<input type="checkbox"/> Course Required Critical Thinking at an Advanced Level	<input type="checkbox"/> History of IQ testing	<input type="checkbox"/> Diverse Pop. & testing	<input type="checkbox"/> WISC/WAIS
<input type="checkbox"/> Use of Primary Source Readings	<input type="checkbox"/> Theories of intelligence	<input type="checkbox"/> Environment setting	<input type="checkbox"/> Stanford-Binet
	<input type="checkbox"/> Ethics/Standards	<input type="checkbox"/> Assessment Admin.	<input type="checkbox"/> Admin./Scoring
		<input type="checkbox"/> Report writing	<input type="checkbox"/> Ethics/Standards
			<input type="checkbox"/> Other IQ assessments

HISOTRY AND SYSTEMS OF PSYCHOLGY –

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**
Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

<input type="checkbox"/> Course Required Critical Thinking at an Advanced Level	<input type="checkbox"/> Use of Primary Source Readings <input type="checkbox"/> Historical Background	<input type="checkbox"/> 20 th Century Systems <input type="checkbox"/> Functionalism <input type="checkbox"/> Gestalt Movement	<input type="checkbox"/> Psychoanalysis <input type="checkbox"/> Behaviorism <input type="checkbox"/> Humanism <input type="checkbox"/> Multiculturalism
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PSYCHOMETRICS –

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**
Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

<input type="checkbox"/> Course Required Critical Thinking at an Advanced Level	<input type="checkbox"/> Criteria for judging tests <input type="checkbox"/> Standardization in testing <input type="checkbox"/> Reliability in Testing <input type="checkbox"/> Validity in Testing <input type="checkbox"/> Construction Principles <input type="checkbox"/> Personality	<input type="checkbox"/> Cognitive/IQ <input type="checkbox"/> Interest/Career Dev. <input type="checkbox"/> Diverse Populations <input type="checkbox"/> Ethics/Standards <input type="checkbox"/> Interview/Report Writing
<input type="checkbox"/> Use of Primary Source Readings		
<input type="checkbox"/> Origin/Logic of testing		

DEVELOPMENTAL PSYCHOLOGY –

Instructor Review Demonstrated Appropriate Credentials for this Course?

YES NO

Instructor Materials Reviewed:

CV Publications Presentations Other: _____

Course Equivalent **Course Not Equivalent**
Documents Reviewed: Course Description Course Syllabus Other: _____

Topics/Readings Covered:

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Course Required
Critical Thinking at an
Advanced Level | <input type="checkbox"/> Biological
foundations | <input type="checkbox"/> Development of
intellect & cognition | <input type="checkbox"/> Social/Identity Dev. |
| <input type="checkbox"/> Use of Primary
Source Readings | <input type="checkbox"/> Physical growth/dev. | <input type="checkbox"/> Language
Development | <input type="checkbox"/> Moral Development |
| | <input type="checkbox"/> Cognitive
Development | <input type="checkbox"/> Emotional Dev. | <input type="checkbox"/> Family/Comm./
Cultural context |

Reviewer Initials:

Core Fac Couns

Core Fac Soc

Core Fac Clin

Core Fac Physio

Core Fac Devel

Student Signature _____

Advisor Signature _____

Program Coordinator Signature _____