

Tennessee State University

Department of Psychology

3500 John A Merritt Blvd, Nashville, TN 37209
(615) 963-5141 (615) 963-5140 [fax]

STUDENT PRACTICUM EVALUATION TSU COUNSELING PSYCHOLOGY Ph.D. PROGRAM

Student's Name: _____ Site: _____

Site Supervisor's Name: _____ Phone: _____

Please circle one: **Midterm** **Final**

Please circle one: **PSYC7260 PSYC7365 PSYC7366 PSYC7367 PSYC7368 PSYC7369**

Please evaluate the student in comparison with other graduate students at a similar stage of their doctoral training for whom you have served as supervisor.

RATING:	1	Clearly below expected competency level, problem area
	2	Slightly below expected competency level
	3	Competent for level of training
	4	Very competent for level of training
	NA	Little opportunity to observe or Not Applicable

Trainees may not have been engaged at your site in all the activities listed below. Please mark those activities which were not included at your site with "NA." Your candid assessments are most helpful assisting and advising the student regarding her or his further development as a professional psychologist. Students cannot be given credit for a semester's practicum placement hours until the completed evaluation has been received at TSU.

PRACTICUM EXPERIENCE DIMENSIONS

A. Professional Behavior

- _____ Attends and is active in staff meetings.
- _____ Works effectively on joint projects with others.
- _____ Participates actively in training sessions.
- _____ Behaves in professional manner with other staff members.
- _____ Demonstrates initiative.
- _____ Completes tasks promptly and on schedule.
- _____ Adheres to basic ethical and legal standards.
- _____ Knows and follows procedures, formal and informal.
- _____ Seeks advice, information as needed.
- _____ Is sensitive to multicultural and individual differences.

B. Assessment

- _____ Competent in using interviews to assess client needs and status.
- _____ Empathetic/sensitive
- _____ Organized, well prepared
- _____ Facilitates communication

- _____ Listens carefully
- _____ Ability to select, administer, and interpret assessment instruments and techniques.
- _____ Ability to write clear reports.
 - **Number of comprehensive reports completed: _____
- _____ Understanding of issues representative of client population with which he/she is working.
- _____ Competence in use of DSM-IV/DSM-IV-TR
- _____ Ability to develop appropriate treatment plan.
- _____ Skills in providing feedback to clients on assessment findings.
- _____ Ability to present case presentation.

List Assessment Instruments administered and number of administrations completed during this practicum: (Use back of this form is needed)

C. Individual Therapy

- _____ Ability for crisis work.
- _____ Ability to evaluate progress of therapy.
- _____ Ability to manage own affect without compromising treatment or therapeutic relationship.
- _____ Awareness of own biases and effect on work.
- _____ Knowledge of current literature with regard to treatment for specific client problems.
- _____ Implements treatment plan with respect to short term goals, follow-through of plan, And modification of plan when needed.

D. Group Therapy

- _____ Ability to lead or co-lead a group.
- _____ Understanding of at least one major theory of group development.

E. Outreach

- _____ Participated in an outreach presentation
 - Topic/Title: _____
 - Group: _____
- _____ Organized an outreach presentation
 - Topic/Title: _____
 - Group: _____
- _____ Organized and lead/co-lead an outreach presentation.
 - Topic/Title: _____
 - Group: _____

F. Career Counseling

- _____ Ability to conceptualize client career issues.
- _____ Competence in career counseling.
- _____ Knowledge of career assessment instruments.
- _____ Facilitation of goal setting with career clients.
- _____ Knowledge of available career information resources.

After evaluating the basic areas of field experience, please provide narrative answers to the five general questions about the student's performance.

NARRATIVE COMMENTS

1. What are the trainee's special talents, competencies, and strengths?

2. What are the trainee's deficits requiring attention in the future?

3. What recommendations would you give to the trainee to correct weaknesses?

4. What are your general impressions of the trainee's professional potential?

Practicum Hours: _____ Total Clock Hours: _____ Direct Service Hours: _____
 Supervisory Hours: _____

Based on the above evaluation, do you endorse this student as competent to see clients within their scope of practice? ____ Yes ____ No

OVERALL PERFORMANCE GRADE (PLEASE CIRCLE):

A+ A A- B+ B B- C+ C C- D+ D D-
 F

 (Signature of Supervisor)

 (Date)

 (Student signature)

 (Date)