

**Curriculum Vitae of
Robin Oatis-Ballew, Ph.D., HSP**

3500 John Merritt Blvd. Department of Psychology, Tennessee State University
Nashville, TN 37209. roatisballew@tnstate.edu 615.963.1558

Education:

Ph.D. in Clinical Psychology
Howard University, Washington D.C.
May 2001

M.S. in Clinical Psychology
Howard University, Washington D.C.
May 1998

B.A. in Psychology
Fisk University, Nashville, TN
Summa Cum Laude
May 1995

Teaching

Recent Doctoral Coursed Taught

Advanced Group Psychotherapy
Dissertation
Internship
Fundamentals of Counseling
Multicultural Counseling
PrePracticum I
PrePracticum II
Summer Practicum

Recent Master's Courses Taught

Vocational Theory and Testing

Recent Undergraduate Courses

Abnormal Psychology
Developmental Psychology
Fundamentals of Counseling

SCHOLARSHIP

Funded Grant Activity (all italicized names are students)

- 2019 Brooks, J. E., Abreu, R. L., **Oatis-Ballew, R.**, Erby, A., Lockett, G., Ly, L.
Project Title: Creating Agents of Institutional Culture Change: Collaborative Effort to Address
Microaggressions.
Role: Co-Principal Investigator
Award Amount: \$3,000.00
American Psychological Association Training Grant
- 2018 **Oatis-Ballew, R.**, Brooks, J.E., & Popkin, J.E.

Project Title: Redesigning Lifespan Development to Promote Career and Lifestyle Understandings. TBR Course Revitalization Grant.

Date: July 2018 – March 2019

Role: Principal Investigator & Lead Faculty

Award Amount: \$17,550

The pilot study tests the outcome of tailoring a general studies course to specific majors for students pursuing an undergraduate degree.

- 2013 Project Title: A Pilot Study of a Culturally Tailored Depression Intervention for African American Female Cancer Survivors Funding Agency: TSU Meharry/Vanderbilt/TSU Cancer Partnership Grant 1U54CA163066-01 (Adunyah, Meharry P.I.; Moses, Vanderbilt P.I., Husaini, TSU P.I) National Cancer Institute, National Institutes of Health (NCI/NIH)
Date: March –August 2013
Role: Co-Investigator
Award Amount: \$10,600
The pilot study tests the acceptability and feasibility of a culturally-tailored psycho-educational/group therapy intervention for African American female cancer survivors.
- 2012 *Berman, A.B., Newman, J., Young, T., & Oatis-Ballew, R.*
Project Title: Giving Voice to Psychology Graduate Students: A Social Justice & World Café Mentoring Model.
Date: September 2012 – May 2013
Role: Co-Investigator
American Psychological Association; Committee on Ethnic Minority Affairs. (\$1,000)
- 2008 Hammond, M., **Oatis-Ballew, R.**, & Ault, L. Personality Factors and Mental Health Problems: A Feasibility Study of Assessment Administration Efficacy. American Psychological Association. (6,500).
- 2007 **Oatis-Ballew, R.** Service Learning Course Conversion: PSYC 7556 Assessment and Intervention with Couples and Families. U.S. Housing and Urban Development Historically Black Colleges and Universities Program, Service Learning Grant Program. (\$1,000).

Publications (Peer Reviewed Journals and Chapters): all italicized names are students

Oatis-Ballew, R. & Hotz, A. (2019). The Intersection Between Multicultural Counseling Training and Service-Learning. *Serve InDeed: The Tennessee Journal of Service Learning and Civic Engagement*. Vol 6, No.1, pp. 30-34.

Popkin, J. & **Oatis-Ballew, R.** (2016). Perceived Benefits, Challenges, and Student Attitudes for Service-Learning and Civic Engagement at a Historically Black College and University. *Review of Higher Education and Self Learning*, Vol 9, Issue 27, pp. 61-69.

Oatis-Ballew, R. & Popkin, J. (2009). The Influence of Professional and Religious Support on Retention in African-American College Students. *Review of Higher Education and Self Learning*. Vol 2, Issue 3. Pp. 54-63.

Popkin, JE & **Oatis-Ballew, R.** (2009). An Integrated Counseling Approach for Culturally Diverse Females: Finding Professional and Familial Balance. *International Journal of Social Health Information Management*. Vol. 2, Issue 2, pp. 21-28.

Popkin, J.E. & **Oatis-Ballew** (Accepted). Effective Strategies For Teaching Graduate School Psychology Students To Engage Students From Diverse Backgrounds. Paper proposal presentation submission at the 31st International School Psychology Association. Bugibba, Malta. Submitted April, 2009

Oatis, R. (2001). The Relationship Between Cigarette Smoking and Family, Social, and Occupational Stress in a Black Male Population. Dissertation Abstracts.

Publications (Peer Reviewed Conference Proceedings): all italicized names are students

Oatis-Ballew, R. & Popkin, J. (2015). Exploring the Service Learning Experience at a Historically Black College and University. Paper presentation at Intellectbase International Consortium. October 2015, Atlanta, GA and Published as Proceedings of Intellectbase International Consortium. October 2015, Atlanta, GA. Vol 43, pp. 109-113.

Oatis-Ballew, R. & Popkin, J. (2009). The Role of Mentoring and Demographic Variables on the Retention of African-American Students. Published Paper Proceedings of Intellectbase International Consortium. Nashville, TN, May 27-29, 2009. Vol. 6, pp. 256-263.

Popkin, JE & **Oatis-Ballew, R.** (2009). Women of Color in Higher Education: Utilizing a Model for Finding Support and Balancing Family and Professional Roles. Published Paper Proceedings of Intellectbase International Consortium. Nashville, TN, May 27-29, 2009. Vol. 6, pp. 226-229.

Peer-Reviewed Paper Presentations

Williams, E.A., Ward, E., Wujcik, D., **Oatis-Ballew, R.**, Green, C., Gunter, N., & Bond, B. (2013). "Oh happy day": A pilot study of a culturally tailored depression intervention for African American female cancer survivors. Paper presentation at the American Association for Cancer Research's The Science of Health Disparities Conference in December 2013. Atlanta, GA.

Presentations & Posters (all italicized names are students)

International

Oatis-Ballew, R. & Popkin, J. (2015). Exploring the Service Learning Experience at a Historically Black College and University. Presentation at Intellectbase International Consortium. October 2015, Atlanta, GA

Popkin, J.E. & **Oatis-Ballew** (Accepted; July 2009). Effective Strategies for Teaching Graduate School Psychology Students To Engage Students From Diverse Backgrounds. Paper proposal presentation submission at the 31st International School Psychology Association. Bugibba, Malta.

Oatis-Ballew, R. & Popkin, J. (May 2009). The Role of Mentoring and Demographic Variables on the Retention of African-American Students. Paper accepted for presentation at the Intellectbase International Consortium Conference. Nashville, TN.

Popkin, J., & **Oatis-Ballew, R.** (May 2009). Women of Color in Higher Education: Utilizing a Model for Finding Support and Balancing Family and Professional Roles. Paper accepted for presentation at the Intellectbase International Consortium Conference. Nashville, TN.

National

Oatis-Ballew, R. & Hotz, A. (2020). The Use of Service Learning to Augment Graduate Training in Multicultural Counseling. Counseling Psychology Conference 2020. Poster proposal (Under Review).

Hotz, A. & **Oatis-Ballew, R.** (2020). Psychotherapy and African American Women: Understanding Sociocultural Implications and Disparities. Counseling Psychology Conference 2020. Poster proposal (Under Review).

Carney, E., & **Oatis-Ballew, R.** (2019). Help-Seeking When Feeling Suicidal: The Lived Experience of the Marginalized. Poster Presented at the American Psychological Association Annual Conference – Division 17 Prevention Section. Chicago, IL. August 9, 2019.

Oatis-Ballew, R. & *Connors E.* (2017). Is Everything All Right? The Intersection of Physical and Psychological Health and Class After the 2016 Election. Workshop conducted at the Association of Women in Psychology. Milwaukee, WI.

Oatis-Ballew, R. (2016). Series: "Conversation with the Experts". CFP Practice, Managed Care, and Reimbursement – Challenges and Solutions: A Conversation with Robin Oatis-Ballew, Ph.D. American Psychological Association, Division 43 Clinical Practice Series. May 8, 2015.

Berman, A. B., Newman, J. A., Young, T., Oatis-Ballew, R. (2014). *Giving Voice: Integrating Social Justice and Mentoring in the Counseling Psychology Graduate Training Context.* Workshop to be presented to the 2014 Counseling Psychology Conference, Counseling Psychology in Action: Future Opportunities and Challenges in Atlanta, GA.

Berman, A.B., Newman, J., Young, T., & Oatis-Ballew, R. (2013). Giving Voice to Psychology Graduate Students: A Social Justice & World Café Mentoring Model. Symposium Session (60 minute). Society for Community Research and Action Biennial Conference. Miami, FL. June 29, 2013.


Oatis-Ballew, R. & Popkin, J. (Accepted October 2008). The Use of Alternative Learning Methods in Graduate Psychology Training. Presentation at the National Institute for the Teaching of Psychology, St. Petersburg, FL.

Oatis-Ballew, R. & Popkin, J. (Accepted September 2008). The Retention of African-American Students: A Pilot Study. Proposal accepted to the National Association of School Psychologists Conference in February 2009. Boston, MA.

Popkin, J. & **Oatis-Ballew, R.** (Accepted September 2008). The Efficacy of Scientifically Based Interventions for African-American Youth. Presentation submitted to the National Association of School Psychologists Conference in February 2009. Boston, MA.

Oatis-Ballew, R. & Popkin, J. (2008, February, Accepted) Exploration of the Determinants of Academic Success in African-American Students. Paper accepted for presentation at the meeting of the National Association for African-American Studies, Baton Rouge, LA.

Popkin, J. & **Oatis-Ballew, R.** (2008, January, Accepted). Service Learning at an HBCU. Poster accepted for presentation at the National Institute for the Teaching of Psychology, St. Petersburg, FL.

Gilson, R., Oatis-Ballew, R., & Ducheny, K. (2006, October).  *Survey of graduate level education and training in Latino/a psychology.* Paper presented at the meeting of the National Latino Psychological Association, Milwaukee, WI.

Oatis-Ballew, R. & Nicholson, M. (June, 2006). Depression and the African-American Community. Naomi Cohen Conference: Depression and Adults. Evanston, IL.

Oatis-Ballew, R. (November, 2005). Training Psychologists to be Culturally Competent. Presentation prepared for graduate psychology students and Faculty at Argosy University/Atlanta.

Oatis, R. (October 2003). The Impact of Trauma on Returning Soldiers. Up Front with Jessie Jackson. Special Guest. Chicago, IL

Oatis, R. (October 2002). Depression and Black Women. Black Women's Health Initiative Conference, Chicago, IL

Oatis, R.L. (1999). Poster Presentation. The Influence of the Family Environment and Parental Interventions Upon Alcohol and Substance Abuse. Presented at the annual meeting of Black Graduate Students in Psychology. Washington DC

Regional

Oatis-Ballew, R. & Hotz, A. (2019). It's All About M.E. (Multicultural Education): Creating Inclusive Spaces. Workshop accepted for presentation at the Tennessee Counseling Association Annual Conference. Nashville, TN. November 9, 2019.

Oatis-Ballew, Connors, E., & Huff, J. (2017). Understanding and Implementing Culturally Inclusive Classrooms. Roundtable Discussion presented at the Mid-South Interdisciplinary Sciences Association, Franklin, TN. (November).

Connors, E. & Oatis-Ballew, R. (2017). Creating Spaces for Women. Workshop presented at the Mid-South Interdisciplinary Sciences Association (November).

Oatis-Ballew, R & Popkin, J. (2017). The World is Ours: Creating Inclusive Environments in Academia. Women in Higher Education in Tennessee Conference (October). Cookeville TN

Oatis-Ballew, R., Etemadi-Brady, S., Baker, A., Eckstein, S., Joseph, R., & Connors, E. (2016). Client Assessment: A Consideration of Multicultural Identities. Three (3) Hour APA Approved CEU Presentation. Tennessee Psychological Association. Nashville, TN.

Baker, A., Etemadi, S., Eckstein, S., & Oatis-Ballew, R. (2016). The Relationship Between Birth Order and Adult Attachment Style. Tennessee Licensed Professional Counselor Association, Research Poster Session, Nashville, TN.

Eckstein, S., Young, T., Bunge, K., & Oatis-Ballew, R. (2014). Fun, fulfillment and financial security: Work-life balance for women in the modern world. Tennessee Psychological Association, Graduate Student Research Poster Session, Nashville, TN.

Young, T., Jenkins, K., Sellers, A., Scott, A., Eckstein, S., & Oatis-Ballew, R. (2014, March). *Balancing act: Factors contributing to healthy work and family life for women.* Continuing education workshop to presented at the 2014 Southeastern Psychological Association, Nashville, TN.

Scott, A., Jenkins, K., Sellers, A., Battle, L., Armstrong, A., Bucknor, C. & Oatis-Ballew, R. (March, 2013). I'm every woman: Broadening the connection between women and success. Three (3) hour APA - approved CE Workshop. Southeastern Psychological Association 2013 Annual Conference, Atlanta, GA.

Bucknor, C., Sellers, A., Scott, A., Jenkins, K. & Oatis-Ballew, R. (2012, November). Exploring Success in Women. Tennessee Psychological Association, Graduate Student Research Poster Session, Nashville, TN.

Armstrong, A., Battle, L., & Oatis-Ballew, R. (November, 2011). Personality, Values, and Work-Life Balance in Professional and Non-Professional Women. Graduate Poster Presentation. Tennessee Psychological Association 2011 Annual Conference, Nashville, TN.

Battle, L., Armstrong, A., & Oatis-Ballew, R. (November, 2011). The Relationship Between Family Functioning and Work-Life Balance. Graduate Poster Presentation. Tennessee

Psychological Association 2011 Annual Conference, Nashville, TN.

McMiller, L., & Oatis-Ballem, R. (November, 2011). Broadening the Concept of Success Through the Use of Narratives. Undergraduate Poster Presentation. Tennessee Psychological Association 2011 Annual Conference, Nashville, TN.

Popkin, JE, & **Oatis-Ballem, R.** (April 2011). Family Stress Management for Children & Youth w/Diverse Backgrounds. NAAEYC 2011 Annual Conference. Nashville, TN.

Armstrong, A., Oatis-Ballem, R., & Popkin, JE. (October 2010). The Factors That Influence The Retention of African American Undergraduate College Students At A Historically Black College. Poster Presentation. Tennessee Psychological Association 2010 Annual Conference, Nashville, TN.

Oatis-Ballem, R., McMiller, L., & Popkin, JE. (October 2010). My Sister's Keeper: Learning from the Narratives of Successful Women. Roundtable Discussion and Presentation at the 2010 Annual Women in Higher Education in Tennessee (WHET) Conference. Vanderbilt University, Nashville, TN.

Popkin, JE, *McMiller, L., & Oatis-Ballem, R.* (October 2010). Effectively Performing Multiple Life Roles: Exploring Proven Techniques to Manage Stress. Roundtable Discussion and Presentation at the 2010 Annual Women in Higher Education in Tennessee (WHET) Conference. Vanderbilt University, Nashville, TN.

Oatis-Ballem, R. & Popkin, J.E. (October 2009). A Group Counseling Approach to Address Work-Life Balance in Professional Women. Women in Higher Education: A Model for Personal and Professional Balance. Roundtable Discussion and Presentation at the 2009 Annual Women in Higher Education in Tennessee (WHET) Conference. Belmont University, Nashville, TN.

Popkin, J.E. & **Oatis-Ballem, R.** (October 2009). Women in Higher Education: A Model for Personal and Professional Balance. Roundtable Discussion and Presentation at the 2009 Annual Women in Higher Education in Tennessee (WHET) Conference. Belmont University, Nashville, TN.

Oatis-Ballem, R. & Popkin, J.E. (2009, November). Presenting a Model of Work-Life Balance for Professional Women. Paper presentation proposal accepted at the Tennessee Psychological Association 2009 Annual Conference, Nashville, TN.

Popkin, J.E., & **Oatis-Ballem, R.** (2009, November). A Group Counseling Approach For People From Diverse Backgrounds: An Integrated Perspective. Paper presentation proposal accepted at the Tennessee Psychological Association 2009 Annual Conference, Nashville, TN.

Armstrong, A., Henry, M., Popkin, J., & Oatis-Ballem, R. (April 2009). *21st Century Superwomen: Balancing and Expanding Roles in Counseling Psychology.* Roundtable presentation for the Southeastern Regional Counseling Psychology Conference. Athens, GA.

Oatis-Ballem, R. & Popkin J. , & Armstrong, A (November, 2008). Examining Retention at an HBCU. Presented at the Tennessee Psychological Association. Nashville, TN.

Popkin, J.E. & **Oatis-Ballem, R.** (November 2008). *Enhancing Training for Graduate Students in School Psychology.* Presentation at the Tennessee Psychological Association 2008 Annual Conference. Nashville, TN.

Popkin, J. & **Oatis-Ballem, R.** (October 2008). Women in Education: Career and Personal Development. Roundtable Discussion and Presentation for Women in Higher Education in Tennessee Conference. Gallatin, TN.

Wilson, MA., Oatis-Ballew, R., Popkin, J. (2008 June). Service Learning and Civic Engagement at a Historically Black College and University and in a Diverse Community Setting. Poster presented at Great Lakes Regional Conference on Counseling Psychology. Grand Rapids, MI.

Armstrong, A., Popkin, J., & Oatis-Ballew, R. (2008 June). Balancing Work and Family Life: Does 'I'm Every Woman' Really Exist? Roundtable discussion for Great Lakes Regional Conference on Counseling Psychology. Grand Rapids, MI.

Popkin, J. & **Oatis-Ballew, R.** (2008, March). Service Learning and Civic Engagement with Undergraduate Graduate Students in an Urban Community Setting. Poster presented at the Gulf South Summit Regional Conference, Nashville, TN.

Oatis-Ballew, R. & Popkin, J. (2008, January). The Myth of I'm Every Woman: A Roundtable Discussion on Balancing Work and Family. Roundtable discussion facilitated at the WoMeNet Conference, Cookeville, TN.

Academic Experience:

Associate Professor, January 2007 – present
Program Coordinator, Ph.D. in Psychology – Counseling Concentration
Psychology Department, College of Education
Tennessee State University, Nashville, TN

Coordinate the APA accredited doctoral Counseling Psychology Program. Led program through a successful reaccreditation process resulting in a ten year accreditation period. Oversee program areas including reviewing student applications, managing student concerns, and approving courses for transfer. Lead weekly program faculty meetings. Teach several courses in the doctoral program including Multicultural Counseling Supervision, Couples and Family Counseling, Advanced Group Psychotherapy, and Practicum. Mentor students in thesis and dissertation development and completion. Participate in research activities including presentation and publication. Attend and participate in faculty meetings.

Adjunct Instructor, September 2006 – June 2007
Argosy University Nashville, Franklin, TN

Taught Counseling Skills I and Counseling Skills II in a blended online and traditional classroom format. Represented faculty in student orientation meetings. Mentored students. Created exams and course projects that addressed critical thinking and writing skills. Participated in faculty in-services.

Instructor, August 2006 – December, 2006
Nashville State Community College, Nashville, TN

Taught several sections of Human Growth and Development and Introduction to Psychology. Created exams and course projects that addressed critical thinking and writing skills. Mentored students. Participated in faculty in-services.

Director of Placement & Training, June 2005 – May 2006
Chicago School of Professional Psychology, Chicago, IL

Coordinated the training experiences of nearly 700 students annually. Actively developed and maintained practicum and internship sites for the Counseling, Forensic, Industrial/Organizational, and Clinical PsyD psychology programs. Mentored and advised students in professional development. Assist students in career development. Managed a team of 9 administrators and support staff. Led a Higher Learning Commission accreditation committee. Chaired an institutional committee. Interacted with faculty across all programs to address student training needs. Ensure that all practicum and predoctoral internship training sites meet school, state, and national standards. Co-coordinated a practicum training fair for Chicago area psychology graduate students and training sites. Facilitate student drop in and informational sessions.

Developed a departmental assessment plan. Created and managed departmental budget. Mentored and trained postdoctoral fellows in the training department.

Associate Dir. of Placement & Training, May 2003 – May 2005

Chicago School of Professional Psychology, Chicago, IL

Facilitated student drop in and informational sessions. Mentored and advised students in professional development. Met with students and site supervisors to understand and resolve training concerns. Advocated for student training needs. Actively developed and maintained practicum sites for the Forensic, I/O, and Clinical programs.

Assistant Professor, Clinical PsyD Program, May 2003 – May 2006

Chicago School of Professional Psychology, Chicago, IL

Taught several courses including Dissertation Development and Maintenance, Therapy Seminar, Professional Development, and Career Counseling utilizing the practitioner/scholar model. Incorporated an awareness and discussion of diversity into all courses. Advised students and develop remediation plans for at-risk advisees. Served on the Student Affairs Committee. Chaired the Training and Community Engagement Committee. Attended all faculty meetings. Participated in the strategic planning for the institution.

American Intercontinental University Online, Feb 2005 – Feb 2006

Adjunct Instructor, General Education, Virtual.

Taught online psychology courses to a group of students ranging in age, location, educational background, and career history. Provided formative feedback for all submitted assignments. Reached out to students who had questions and/or appeared confused about the course material. Responded to student and administrators within a timely fashion. Alerted advisors of at-risk students. Participated in faculty conference calls, trainings, and in-service programs.

Adjunct Instructor, September 2001 – September 2004

ISPP/Argosy University, Chicago, IL

Taught several courses in the PsyD and Professional Counseling Programs including Clinical Intervention Skills, Counseling Theory, Career Counseling and Professional Development, and Ethics. Facilitated learning activities to demonstrate how theory and text translate into practice. Developed course exercises, conducted lectures, created exams. Wrote several letters of recommendation for course participants.

Tutor and Tutor Supervisor, January 1992 - October 1994

Fisk University, Nashville, TN

Assisted students in learning language arts skills in English and Spanish. Assigned tutees to tutors and completed program evaluations.

SERVICE

University Service

Program Coordinator – Ph.D. in Psychology – Counseling Concentration 2013 - Present

- Created a program celebrating social justice
- Coordinate the comprehensive examinations
- Develop rubrics for program exams
- Led successful APA reaccreditation process resulting in 10 years of reaccreditation
- Maintain communication with the accrediting body
- Oversee the admissions process
- Supervise adjunct instructors

Program Awards

APA Richard Suinn Award

Invited Presentations

Oatis-Ballem, R., Ackerman, L., Audette, L., Oyeteju, M., Rathore, M. (2018, April). *Self-Care and Mindfulness*. Invited presentation to the Department of Psychology, Tennessee State University, Nashville, TN, April 30, 2019.

Oatis-Ballem, R., Sisk, L. & Popkin, J.E. (February 2009). Personal Development of Women in an Academic Setting. Invited to and presented at the Annual Women's Winter Series. Tennessee State University. Nashville, TN.

Popkin, J.E. & **Oatis-Ballem, R.** (February 2009). Determinants of Academic and Emotional Success in Female University Students. Invited to and presented at the Annual Women's Winter Series. Tennessee State University. Nashville, TN.

Invited speaker for the Annual Women's Winter Series. Spring 2009. Tennessee State University. Nashville, TN.

Student Mentorship

Graduate Faculty Research Mentor , 2007 - Present
Faculty Mentor, Student Association of Black Psychologists, 2008-2016

University/College/Department Committees

College of Education Member, Alumni Relations Committee, 2008 - Present
Counseling Psychology Program, Brown Bag Series Coordinator, 2015 - Present
Member, Graduate Curriculum Committee, Department of Psychology, 2007 – Present
Ph.D. in Psychology – Transcript and Prerequisite Committee, Chair, 2012 – Present
Department of Psychology Search Committee, Chair and/or Member, 2014-2019
Department of Psychology – Dive In Diversity Committee Member, 2015-2018
Member, APA Reaccreditation Committee for Ph.D. in Counseling Psychology, 2011
Coordinator, MS Counseling Psychology Program Evaluation Self-Study for the Academic Program Review. 2009 -2010
Chair, MS Counseling Psychology Admissions Committee, 2007 - 2010
Coordinator, MS Counseling Psychology Program, 2007 – 2010
Member, APA Reaccreditation Committee for Ph.D. in Counseling Psychology, 2008
Member, Counseling Psychology Faculty Search Committee, TSU 2007 -2008
Judge, Research Award Poster Presentation, Annual Research Symposium, April 2008
Presenter, 3rd Annual Psychology Research Symposium, April 2008
Presenter, 2nd Annual Psychology Research Symposium, April 2007

Professional Service

Article Reviewer:

Journal of Intercultural Differences: National Association of African-American Studies and Affiliates (NAAAS) Publication. 2008 – present.

Review of Higher Education and Self-Learning. Member of Reviews Task Panel (RTP) for International Handbook of Academic Research and Teaching (IHART). 2009 – present.

Book Reviewer:

Snow, Kevin (2019). *The Culturally Intelligent Counselor: From Attitudes to Action*
Murphy, BC & Dillon, C. (2009). *Interviewing in Action in a Multicultural World*

Invited Presentations

Oatis-Ballew, R. (2020). Helping Clients Recognize and Respond to Microaggressions. Invited speaker to the Nashville Psychotherapy Institute. September 11, 2020.

Oatis, R. (March 2000). "Racism From a Psychological Perspective" Undergraduate composition course on racism and the experiences of Asians in America. University of Illinois at Chicago, Chicago, IL

Oatis, R.L. (February 2000). NTU Psychotherapy; An Afrocentric Approach to Treatment. Mount Sinai Hospital/Sinai Mile Square CMHC Inservice. Chicago, IL

Oatis, R.L. (October 1999). The Clinical Interview and Developing Rapport. Undergraduate course in Abnormal Psychology. Howard University, Washington DC

Professional Commentary

Oatis-Ballew, R. (May, 2011). Turning Point. International Talk Show airing in African, European, South American countries. Discussion of Infertility from a Psychological Perspective. www.turningpointzone.com.

Oatis-Ballew, R. (October, 2011). Turning Point. International Talk Show airing in African, European, South American countries. Discussion of Post Traumatic Stress Disorder. www.turningpointzone.com.

Public Service/Outreach

Volunteer, Room in the Inn. Prepared and served meals. Recruited student participants. September 5, 2019.

Exam Proctor – Proctored Exams for Metro Public Schools - TCAP Testing – April 2019
Focus Group Leader, TBR Research Validation Study to promote research and scholarship among tenure-track faculty.

Co-Chair, Tennessee Psychological Association Diversity Committee, 2008 - present

Preston Taylor Ministries, Springtime in the Marketplace, Mentor, 2007

Provide Pro Bono Psychological and Consulting Services, 2006 – present

Tutor, Adult Literacy Program, September 2003 – April 2006

Delta Sigma Theta Learning Center, Chicago IL

Tutor an adult learner in phonics and reading on a weekly basis. Administer regular standardized reading test to chart progress. Mentor student in some activities of daily living.

Course Facilitator, March 2000 - August 2000

Naperville Baha'i Center, Naperville, IL

Instructor for a youth course on understanding the teachings and principles of the Baha'i Faith. Developed learning activities including using research skills and the popular media to augment comprehension of topics relevant to the course.

Research Experience:

Behavioral Medicine Trainee & Research Student

July 1998 – April 2001

Howard University Hospital, Cancer Center, Washington DC

Abstracted information from patient charts and set up an SPSS database for the exploration of trends in mammography utilization. Explored epidemiological factors associated with cancer in female and ethnic minority populations. Participated and made presentations in a health

psychology course on research methods. Special emphasis on investigating relationship between familial, occupational, social stress, and smoking in a Black male population.

Student Investigator, Master's Thesis, September 1995 – March 1998

Howard University, Department of Psychology, Washington DC

Developed, carried out, and completed a cross-sectional study on the influence of the family environment upon substance abuse among African-Americans. Formed professional alliances with community agencies where participants were recruited.

Research Assistant, April 1997 - June 1997

Howard University, Department of Psychology, Washington DC

Collected data to evaluate the impact of exposure to violence upon elementary school children.

Research Assistant, September, 1995 - May 1996

Howard University, Department of Psychology, Washington DC

Investigated the role of anxiety and depression in substance abuse among African-American college students. Responsible for scheduling and completing data collection in a timely fashion and maintaining security of research data.

Clinical Experience:

Private Practice Psychologist, October 2006 – Present

Nashville, TN

Facilitate individual, group, family, and couples counseling with adolescents and adults. Provide services that are sensitive to individual and group differences to clients of diverse backgrounds. Preferred provider for Magellan, Tri-Care and Blue Cross Blue Shield Insurance Companies.

Private Practice Psychologist, October 2001 – May 2006

Chicago, IL

Facilitated individual, couples, and family therapy with adolescents and adults utilizing object relations theory and a feminist approach in a supportive environment. Assisted clients of diverse backgrounds with a range of concerns including depression, anxiety, trauma, and adjustment to life issues. Crisis Intervention. Interacted with other providers for the welfare of the client. Attended professional development workshops to stay abreast of current issues. Sought professional consultation on an as needed basis. Submitted regular billing reports to the insurance agency.

Psychotherapist, October 2000 – April 2003

Sinai Mile Square – CMHC, Chicago, IL

Provided brief and long term individual therapy to adults with moderate to severe mental illnesses and a history of legal concerns including incarceration, DCFS involvement, substance abuse, and domestic violence. Developed therapy groups to meet the unique needs of the clinic's population. Supported clients in maintaining access to community services. Built and maintained relationships with third party agencies. Advocate for clients. Submitted regular progress reports to referral agencies. Conducted diagnostic interviews and mental health assessments. Oriented clients to available services within the clinic. Participated in weekly case presentations.

Psychology Intern, August 1999 - August 2000

University of Illinois at Chicago, Counseling Center, Chicago, IL

Provided brief and longer-term individual, group, and couples counseling to college students of diverse backgrounds and ages in an urban university setting. Co-facilitated a women's process group for returning and graduate students. Conducted up to three intake interviews per week. Supervised two advanced practicum students, each with a year-long single case. Co-led career groups. Supervised two paraprofessionals in program development and career group facilitation. Served on the intern selection committee. Co-created and presented

outreach programs designed to address issues of racism, cultural identity, minority stress, and health issues among female athletes. Made presentations to campus and community agencies. Participated and presented cases in multicultural, couples, group, and individual therapy seminars.

Psychology Extern, September 1998 - May 1999

Howard University Counseling Service, Washington DC

Facilitated individual and co-facilitated group psychotherapy within a psychodynamic framework. Observed a counseling group for two semesters. Conducted up to two intake interviews per week. Participated in case presentations and didactic seminars in group psychotherapy and psychoanalytic theory. Completed psychodiagnostic assessments and reports. Helped design and lead programs to promote awareness of eating disorders.

Practicum Student, January 1998 - July 1998

Progressive Life Center, Landover, MD

Provided couples and individual therapy. Led psychoeducational parenting groups for families living in a shelter. Participated in the development of treatment plans. Assessed the quality of Head Start Programs in Prince George's County, submitted reports, and made recommendations. Received training in NTU (Afrocentric/Humanistic) psychotherapy. Supervised one psychology student.

Examiner, September 1997 - October 1998

National Institutes of Health, Rockville, MD

Carried out cognitive assessments in DC Public Schools to study the efficacy of tutor interventions in early childhood. Developed relationship with school educators and administrators. Measures included the PPVT, and some sections of the WISC II-R, WJ-R, and RAN.

Summer Intern, May 1997 - September 1997

United States Soldiers and Airmen's Home, Washington DC

Administered and scored several subtests of the WMS-R and conducted clinical interviews to assess the rate of memory loss in Alzheimer's patients. Reviewed research on the correlates of social anhedonia in a geriatric population. Facilitated patient interviews.

Practicum Student, September 1996 - May 1997

District of Columbia Department of Corrections, Washington DC

Conducted individual psychotherapy. Designed and facilitated an assertiveness training group. Co-led a medication group for men with HIV-AIDS. Carried out intake interviews. Developed and assessed treatment plans. Participated in case presentations. Served on crisis intervention teams. Special emphasis on adjusting skills to the needs of mentally ill persons in jail.

Clinical Psychology Graduate Student, June 1996 - August 1997

Milwaukee Mental Health Complex/C.A.T.C., Milwaukee, WI

Provided brief individual counseling to children and adolescents in hospital and detention settings. Co-facilitated group counseling with adolescent girls on a residential unit. Functioned as part of a mobile urgent treatment team providing in home crisis intervention for children and families.

Practicum Student October 1995 - May 1996

Howard Univ. Hospital, Department of Psychiatry, Washington DC

Administered cognitive and projective tests and submitted reports. Carried out patient interviews. Attended and participated in rounds. Observed group psychotherapy.

Summer Intern, May 1994 - August 1994

CIGNA HealthCare/Department of Human Resources, Hartford, CT

Designed and executed a survey to assess the impact of an Employee Law training program. Collected data and compiled reports. Drafted benefits policy statements for medical executives. Conducted interviews and participated management meetings.

Peer Mentor, March 1990 - February 1991

Teen Pregnancy Service, Milwaukee, WI

Provided peer counseling for youth enrolled in a pregnancy prevention program. Completed peer evaluations.

Honors and Awards

Certificate of Recognition and Service, Southern Poverty Law Center 2018

Marquis' Who's Who Among American Women, 2006

Phi Beta Kappa, 1994

Behavioral Medicine and Epidemiology Training Fellowship, 1998-99

Edward Hawthorne Predoctoral Fellowship, 1995-98

Fisk University Academic Scholarship, 1991-95

Licensure

Licensed Psychologist – State of Tennessee, 2006 - Present

Licensed Psychologist – State of Illinois (2003-2006; inactive)

Professional Memberships:

Association of Black Psychologists

American Psychological Association

Nashville Area Psychological Association

Tennessee Psychological Association