

2020-21 Annual Evaluation

Student: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Refer to the check in the appropriate column for performance in the indicated area. A check in the ‘Needs improvement’ column denotes an area for growth in performance in this area and requires that a plan be submitted by you within two weeks, specifically targeting the unsatisfactory performance area(s).

Criteria	Excellent	Good	Satisfactory	Needs Improvement	Not Applicable
<b>Research Participation</b>					
Socialization with peers					
Socialization with faculty					
Professionalism					
Self direction					
Time Management					
Professional Identity					
<b>Knowledge of current issues in counseling psychology (reading latest journal issues)</b>					
Membership in professional organizations					
Conference/convention attendance					
Participation in Town Hall & Brown Bag					
Participation in GPSO					
Response to positive feedback					
Response to constructive feedback					
<b>Overall Clinical skills</b>					
Diagnosis					
Interventions					
Case conceptualization					
Testing					
Applying theory					
Therapeutic Alliance					
<b>Multicultural competencies</b>					
Ethics					
Social change and advocacy					
Self-care					
Dissertation addresses social change/advocacy					

Overall Yearly Evaluation: \_\_\_\_\_

The final rating on the annual evaluation is decided by majority vote of the counseling psychology faculty. The three possible ratings are:

4. The student is making excellent progress through the program; i.e., in addition to progressing at the normal rate through the courses and completing qualifying and comprehensive examinations at the normal rate, the student is excelling in practice or research.
3. The student is making good progress through the program; the student has completed the normal requirements for that year and is achieving at the satisfactory level in research, coursework, and practicum.
2. The student is making satisfactory progress through the program: the student has completed the normal requirements for that year and is achieving at the satisfactory level in research, course work, and practicum.
1. The student’s progress is unsatisfactory: the student has not completed the normal requirements for the year or is not achieving at a desired level in course work and/or practicum.

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Program Coordinator

\_\_\_\_\_  
Student/Date