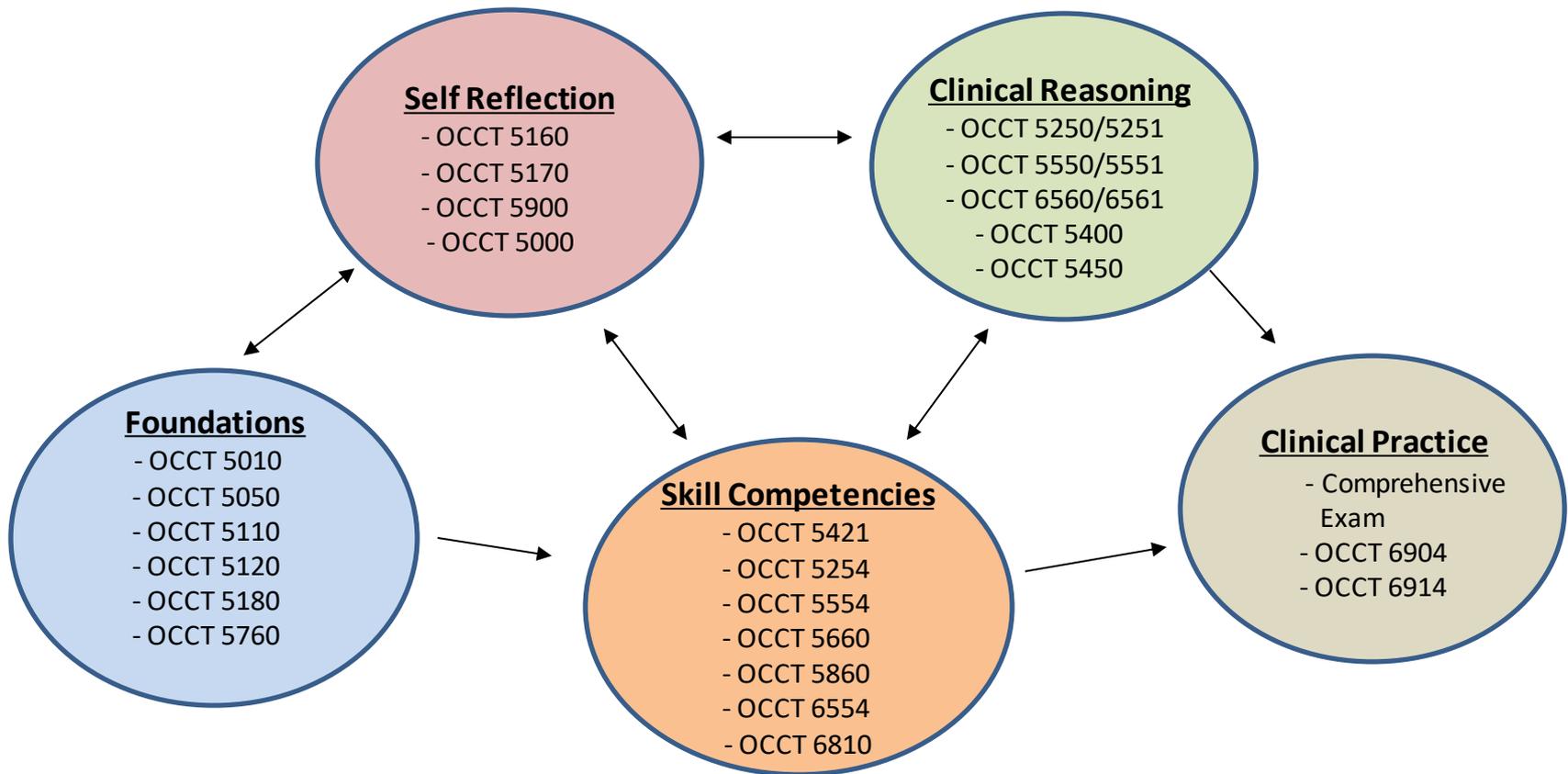


MOT Program

Curricular Design & Threads



Knowledge Comprehension Application Analysis Synthesis Evaluation

MOT Curricular Design Threads

The curriculum of the MOT program is based on five main threads: Foundations, self-reflection, clinical reasoning, skill competencies, and clinical practice

Foundations: Creating a solid knowledge base to build on as the students matriculate the curriculum. Courses that provide this base include Foundations in OT, Anatomy, Neuroanatomy, Biomechanics, Occupational Analysis, and Administration and Leadership

Self-Reflection: Being able to perform self-analysis to assess one's knowledge base, skill level, professionalism and to be receptive to and adjust accordingly to constructive feedback. Courses that require this reflection include Psychosocial Lecture and Applied, Fieldwork Seminar, and Analysis of Research

Clinical Reasoning: Being able to analyze and synthesize all appropriate information to make solid evidence-based decisions regarding client evaluations and interventions. Courses that target this ability include Psychosocial Lecture, Pediatric lecture and lab, Physical Dysfunction I & II lecture and lab, School-base OT, General Diagnosis Applied

Skill Competencies: Acquiring the needed skill sets for successful practice as an occupational therapist. Courses that require demonstration of skills include Clinical Practice, Practicum courses for pediatrics, Physical Dysfunction I & II, Research I & II, Modalities in OT

Clinical Practice: Through the curricular design threads, students become prepared to pass the comprehensive final exam and ultimately the NBCOT board exam, and to perform successfully on Internships I and II.

MOT Program Curricular Design

The curriculum design for the MOT program is based on 5 main threads. They are foundations, self-reflection, skill competencies, clinical reasoning, and clinical practice.

We believe it is paramount that students need a solid core foundation for which future courses will build upon with the ultimate goal of students being ready and competent to enter clinical practice. Clinical practice, however, includes more than just the evaluation treatment planning and therapy interventions. It also includes a solid knowledge-base in the business of OT socio-culture-economic-demographics factors that may have an effect on OT practice, advocating for the profession and clients, and a willingness to assume a leadership role into the OT profession.

The curriculum is also designed to follow along with the structure of Bloom's Taxonomy. As students matriculate the program, courses are structured to facilitate movement along Bloom's continuum from knowledge to evaluation in the cognitive domain; integration and competent skill performance in the psychomotor domain; and progress to adopt professional values and attitudes in the affective domain.

MOT Student Outcomes

- Graduating students will implement client-centered and occupational-based, occupational therapy evaluations in traditional practice settings under the supervision of a licensed occupational therapist.
- Students will demonstrate the ability to gather data using peer reviewed journal articles required to make informed decisions in occupational therapy practice.
- Students will develop professional skills and commit to continued professional development for use in occupational therapy practice.