

TENNESSEE
AGRICULTURAL
AND INDUSTRIAL
STATE TEACHERS
COLLEGE

THE BULLETIN



CATALOGUE, 1928-1929
ANNOUNCEMENT, 1929-1930

THINK

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THE BULLETIN

Tennessee Agricultural and Industrial
State Teachers College

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No. 12

CATALOGUE, 1928-1929

ANNOUNCEMENT, 1929-1930

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CALENDAR FOR 1929-30

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CALENDAR FOR 1929-1930

1929

- October* 1 Fall Quarter Registration.
- November* 28 Thanksgiving Day.
- December* 21 Registration for Winter Quarter.
25 Christmas Day.

1930

- January* 1 New Year's Day.
- March* 14 Registration for Spring Quarter.
- June* 1 Baccalaureate Exercises.
6 Commencement.
9 Summer Quarter Registration.
- July* 4 Legal Holiday.
13 Summer School Baccalaureate Exercises.
18 Summer School Commencement.
21 Registration for Second Term Summer Quarter.

Church Services the Third Sunday of each school month.
Vesper Services each Sunday except the third.
Sunday School each Sunday.

24

STATE BOARD OF EDUCATION

GOVERNOR HENRY H. HORTON, *Ex-Officio*.....Nashville
 HON. P. L. HARNED, *Chairman, Com. of Education*...Nashville
 SUPT. C. B. IJAMS.....Jackson
 HON. J. E. BRADING.....Johnson City
 MRS. NEILL WRIGHT.....Huntingdon
 SUPT. MISS SUE POWERS.....Memphis
 HON. DUDLEY TANNER.....Nashville
 DR. SHELTON PHELPS.....Nashville
 HON. J. D. HAMILTON.....Church Hill
 HON. L. A. LIGON.....Carthage

5

TENNESSEE CITY SUPERINTENDENTS

1928-1929

COUNTY	NAME	ADDRESS
Anderson	Mrs. LIDA SWAGGERTY	Clinton
Anderson	IRWIN LONGMIRE	Coal Creek
Bedford	J. A. HANCOCK	Bell Buckle
Bedford	J. C. GOODRICH	Shelbyville
Bedford	HARRY L. LAW	Wartrace
Benton	E. J. CLEMENT	Camden
Blount	V. F. GODDARD	Alcoa
Blount	R. O. SMITH	Maryville
Bradley	R. T. ALLEN	Cleveland
Campbell	C. R. WALLACE	Jellico
Campbell	PAT W. KERR	LaFollette
Carter	W. K. MAIN	Elizabethton
Chester	W. E. MONTGOMERY	Henderson
Clay	J. T. THOMAS	Celina
Cocke	JOHN C. HAMMER	Newport
Coffee	H. S. LOWRY	Manchester
Coffee	C. C. JUSTUS	Tullahoma
Cumberland	FRED L. HAMBY	Crossville
Cumberland	WM. LEWIS BAKER	Mayland
Davidson	H. C. WEBER	Nashville
Dickson	O. J. SEYMOUR	Dickson
Dyer	L. JERE COOPER	Dyersburg
Dyer	COY C. BARRON	Newbern
Dyer	M. E. WHITSON	Trimble
Gibson	W. P. FLATT	Trenton
Gibson	W. R. REED	Milan
Gibson	R. E. BRIGHT	Humboldt
Giles	ANNIE LAURIE HUFF	Pulaski
Greene	A. C. DUGGINS	Greeneville
Grundy		Monteagle
Grundy		Tracy City
Hamblen	CHARLES L. MORGAN	Morristown
Hamilton	W. T. ROBINSON	Chattanooga
Hardeman	M. W. ROBINSON	Bolivar
Hardeman	A. L. DAVIS	Grand Junction
Hardeman	M. L. JONES	Whiteville
Hardin	J. M. WOOD	Savannah
Hawkins	JOHN W. WILLIAMS	Rogersville
Haywood	C. W. ANDERSON	Brownsville
Henderson	J. A. BOBBITT	Lexington
Henry	H. L. SMITH	Paris
Humphreys	J. A. GRAY	Waverly
Jefferson	GALE GARDNER	Jefferson City
Knox	H. P. SHEPHERD	Knoxville
Lake	J. L. WEST	Ridgely
Lake	W. O. INMAN	Tiptonville
Lincoln	GEORGE C. SIMMONS	Fayetteville
Loudon	ROY ANDERSON	Lenoir City
Loudon	DAN T. ROGERS	Loudon
McMinn	J. C. RIDENOUR	Athens
McMinn	HALBERT HARVILL	Englewood
McMinn	IRA SLIGER	Etowah

COUNTY	NAME	ADDRESS
Madison	C. B. IJAMS	Jackson
Marion	R. N. CHENAULT	Richard City
Marion	J. H. ARRANTS	South Pittsburg
Marion	F. R. HINES	Whitwell
Marion	R. M. THOMPSON	Orme
Maury	R. L. HARRIS	Columbia
Maury	DUDLEY S. TANNER	Mt. Pleasant
Monroe	T. R. McMURRAY	Madisonville
Monroe	R. M. IVINS	Sweetwater
Monroe	ROY A. MULLINS	Tellico Plains
Montgomery	C. H. MOORE	Clarksville
Obion	H. E. SMITH	Hornbeak
Obion	J. M. BEBOW	Kenton
Obion	C. J. HUCKABA	Mason Hall, R. D., Kenton
Obion	C. D. HILLIARD	Obion
Obion	W. H. CRAVEN	Rives
Obion	H. W. MOSS	South Fulton, Ky.
Obion	M. J. CLARK	Union City
Overton	L. W. HOUTCHENS	Livingston
Putnam	S. L. GIPSON	Cookeville
Rhea	K. M. BENSON	Dayton
Roane	J. H. JARVIS	Harriman
Roane	J. R. HEIFNER	Kingston
Roane	D. J. BRITTAIN	Oliver Springs
Roane	T. R. EUTSLER	Rockwood
Robertson	WILBUR S. YOUNG	Springfield
Rutherford	J. C. MITCHELL	Murfreesboro
Scott	A. W. CARROLL	Oncida
Shelby	R. L. JONES	Memphis
Smith	C. M. HARDISON	Carthage
Smith	W. B. SHOULDERS	Gordonsville
Sullivan	R. B. RUBINS	Bristol
Sullivan	ROSS N. ROBINSON	Kingsport
Sumner	W. LEE HARRIS	Gallatin
Tipton	A. H. GRANTHAM	Covington
Unicoi	CARL T. VANCE	Erwin
Warren	A. J. SMITH	McMinnville
Washington	C. E. ROGERS	Johnson City
Washington	W. C. MORISON	Jonesboro
Weakley	W. W. CHUNN	Dresden
Weakley	SPENCER H. TYLER	Gleason
Weakley	J. B. REED	Greenfield
Weakley	EP SMITH	Martin
Weakley	M. D. BARON	Sharon
White	M. M. COWDEN	Bon Air
White	A. E. ASHBURN	Ravencroft
White	MAL C. WALLACE	Sparta
Williamson	W. E. MOORE	Franklin
Wilson	CLAUDE LOWRY	Lebanon
Wilson	OLNEY WRIGHT	Mt. Juliet
Wilson	W. W. SUDDARTH	Shop Springs
Wilson	W. E. WILSON	Watertown

TENNESSEE

COUNTY SUPERINTENDENTS

COUNTY	SUPERINTENDENT	ADDRESS
Anderson	R. B. WALLACE	Clinton
Bedford	W. M. SHAW	Shelbyville
Benton	J. J. HOLLAND	Camden
Bledsoe	J. H. MISER	Pikeville
Blount	H. B. MCCALL	Maryville
Bradley	E. J. FRAZIER	Cleveland
Campbell	B. E. DOSSETT	Jacksboro
Cannon	FLORENCE WOODARD	Woodbury
Carroll	E. H. EDWARDS	Huntingdon
Carter	K. P. BANKS	Elizabethton
Cheatham	MRS. S. L. FELTS	Ashland City
Chester	J. W. STEWART	Henderson
Claiborne	ETHEL HAMILTON	Tazewell
Clay	B. C. LEDBETTER	Celina
Cocke	R. L. MARSHALL	Newport
Coffee	DAVID W. SHIELDS	Manchester
Crockett	C. B. PINKSTON	Alamo
Cumberland	J. S. CLINE	Crossville
Davidson	W. C. DODSON	Nashville
Decatur	J. K. VISE	Decaturville
DeKalb	L. L. MCDOWELL	Smithville
Dickson	R. E. CORLEW	Charlotte
Dyer	N. DORAH BOWEN	Dyersburg
Fayette	MRS. A. G. ROSE	Somerville
Fentress	O. O. FROGGE	Jamestown
Franklin	W. J. ARNOLD	Winchester
Gibson	F. L. BROWNING	Trenton
Giles	B. H. GAULTNEY	Pulaski
Grainger	H. T. BOSTON	Rutledge
Greene	GEORGE W. HARDIN	Greeneville
Grundy	MRS. JULIE M. RITZIUS	Altamont
Hamblen	LENA MCCLISTER	Morristown
Hamilton	J. E. WALKER	Chattanooga
Hancock	THOS. J. HARRISON, JR.	Sneedville
Hardeman	KATHERINE INGRAM	Bolivar
Hardin	J. C. JOHNSON	Savannah
Hawkins	C. H. RICHARDSON	Rogersville
Haywood	VELMA WHITE	Brownsville
Henderson	R. E. POWERS	Lexington
Henry	JOE ROUTON	Paris
Hickman	L. E. MCCLEAREN	Centerville
Houston	D. J. MCAULAY	Erin
Humphreys	W. H. KNIGHT	Waverly
Jackson	C. W. DAVIS	Gainesboro
Jefferson	E. F. GODDARD	Dandridge
Johnson	R. P. DONNELLY	Mountain City
Knox	W. W. MORRIS	Knoxville
Lake	THURMAN MCCAIN	Tiptonville
Lauderdale	G. G. MCLEOD	Ripley
Lawrence	L. N. LUMPKINS	Lawrenceburg
Lewis	J. H. WARF	Hohenwald
Lincoln	W. B. DAVIDSON	Fayetteville
Loudon	R. L. OGLE	Loudon

COUNTY	SUPERINTENDENT	ADDRESS
McMinn	A. A. HANKS	Athens
McNairy	W. R. ESTES	Selmer
Macon	G. E. LINVILLE	LaFayette
Madison	J. L. HARRIS	Jackson
Marion	L. L. FULTS	Jasper
Marshall	E. F. LIGGETT	Lewisburg
Maury	R. L. THOMAS	Columbia
Meigs	H. J. DENTON	Decatur
Monroe	*S. J. PARKS	Madisonville
Montgomery	A. W. JOBE	Clarksville
Moore	L. H. WISEMAN	Lynchburg
Morgan	GEORGE T. BEENE	Wartburg
Obion	J. M. DEBOW	Union City
Overton	LUTHER C. HARRIS	Livingston
Perry	JACK STEVENS	Linden
Pickett	TIM HUDDLESTON	Byrdstown
Polk	T. O. HUFF	Benton
Putnam	L. S. DUNAVIN	Cookeville
Rhea	WALTER WHITE	Dayton
Roane	J. F. BRITTAIN	Kingston
Robertson	WM. MCNEELEY	Springfield
Rutherford	J. E. BRANDON	Murfreesboro
Scott	OVIA CROSS	Huntsville
Sequatchie	W. A. HIXSON	Dunlap
Sevier	L. H. TARWATER	Sevierville
Shelby	SUE M. POWERS	Memphis
Smith	LESLIE J. GOLD	Carthage
Stewart	W. C. HOWELL	Dover
Sullivan	JOHN E. DAIL	Blountville
Sumner	E. B. WILSON	Gallatin
Tipton	EUGENE YOUNGER	Covington
Trousdale	J. S. McMURRY	Hartsville
Unicoi	FRANK T. GENTRY	Erwin
Union	*W. H. THOMAS	Maynardville
Van Buren	H. E. SCOTT	Spencer
Warren	L. E. SUMMERS	McMinnville
Washington	J. C. BERRY	Jonesboro
Wayne	J. W. GALLIEN	Waynesboro
Weakley	F. Y. FUQUA	Dresden
White	C. B. JOHNSON	Sparta
Williamson	FRED J. PAGE	Franklin
Wilson	W. H. WATERS	Lebanon

*Contested.

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1929-1930

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University of Chicago
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Drake University
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Fisk University; Tennessee State College; Columbia University
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Howard University; Graduate Work, University of Pittsburg;
University of Kansas
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Syracuse University
- AEOLIAN LOCKERT, A.B., B.S. *Agriculture*
Tennessee State College; Michigan State College

- HARRY J. LONG, A.B., A.M. *Physical Education and Biology*
James Millikin University; Columbia University
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Crane College; University of Chicago
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Howard University; Columbia University
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School of Industrial Art
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Hampton Institute
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Meharry Medical College
- MARY L. WILSON *Dean of Women*
Columbia University
- DAVID A. WILLISTON, B. S. *Landscape Gardener*
Howard University; Cornell University

ADDENDA

FACULTY MEMBERS, 1929-30

- BEATRICE H. BEAUMONT, B S, M A *Critic Teacher*
Columbia University
- EDNA MAE EIGGS, B S, M A *Biology and Language*
Columbia University
- NELSON HERBERT HARRIS, A B, A M *Education and Athletics*
University of Michigan
- JAMES F. McCLELLAN, A B *High School Science*
Fisk University
- CHARLES SATCHELL MORRIS, JR, Ph B, M A *English*
University of Chicago; Columbia University
- FLORENCE A. ROBINSON, A B, A M *Education and Social Science*
Columbia University
- THELMA LOUISE TAYLOR, A B *French*
Heidelberg College; Graduate Work, Western Reserve University

Instructors in the following departments to be announced:

- Stone and Brick Masonry
- Manual Training and Carpentry
- Auto Mechanics
- Industrial Arts
- Physical Education
- Latin
- College Agriculture
- Smith-Hughes Agriculture
- Smith-Hughes Home Economics
- Critic Teacher
- Painting and Plastering

11

E. C. CAMPBELL.....*Engineering*
 Holyoke Vocational School

R. B. J. CAMPBELLE.....*Bursar*
 Howard University

JANE E. ELLIOTT.....*Dining Hall Matron*

THOMAS M. ELLIOTT.....*Supervisor of Men*

BEATRICE E. GORDON, B.S.....*Matron*
 Tennessee State College

PEARL W. GORE, B.S.....*Students' Accounts*
 Tennessee State College

GEORGIA LAWSON.....*Matron*

W. S. MOTT.....*Manual Training*
 Tuskegee Institute

MARY L. PARHAM, B.S.....*Office*
 Tennessee State College

ELIZA J. VERNON.....*Secretary*
 Tennessee State College

T. W. HAMPTON.....*Buildings and Grounds*

TOM SMITH.....*Fireman*

*Summer Session, 1929.

SMITH-HUGHES WORKERS

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 D. C. CROWDER, *Decatur County Training School* Decaturville
 AEOLIAN LOCKERT, *A. & I. State College* Nashville
 T. A. CLARK, *Bruce High School* . . . 126 Roberts Ave., Dyersburg
 E. R. SHOCKLEY, *Arlington* Route 1, Box 33, Arlington
 M. A. SLOAN, *Colliersville* Colliersville
 JUNIOUS MEBANE, *Eads and Mt. Pisgah* . . Route 1, Box 142, Eads
 W. P. WARE, *Fayette County Training School* Somerville
 F. E. JEFFRIES, *Haywood County Training School* Brownsville
 S. H. JOHNSON, *Lauderdale County Training School* Ripley
 R. J. RODDY, *Shelby County Training School* Lucy
 E. ALSTON, *Tipton County Training School* Covington
 J. R. McDANIEL, *Wilson County Training School* Cedar St., Lebanon
 C. D. HALEY, *Millington and Bethlehem* Millington
 CHESTER JARMON, *Dickson County Training School* Dickson
 ERBIE HICKMAN, *Nolensville Training School* Nolensville
 BROOKSHIRE GILMORE, *Madison County Training School* Denmark
 LEHMAN WELLS, *Tipton* Covington

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 MISS MABEL MCKAY, *Decatur County* Decaturville
 MISS PICOLA SMITH, *Rutherford County* Murfreesboro
 MRS. LULA C. WILKINS, *Davidson County* Nashville
 MRS. MAMIE L. STARNES, *Williamson County* Franklin
 MISS STELLA L. HOWSE, *Maury County* Columbia
 MISS SALLIE L. JENKINS, *Sumner County* Gallatin
 MISS LORA A. MYERS, *Robertson County* Springfield
 MRS. SUSIE A. BROWN, *Montgomery County* Clarksville
 MISS MARTHA LEAVELLE, *Wilson County* Lebanon
 MRS. LENA B. BUCK, *Carroll County* Huntingdon
 MISS LULA ROBB, *Henry County* Paris
 MRS. W. P. WARE, *Fayette County* Somerville
 MRS. A. M. DOBBINS, *Madison County* Jackson
 MISS LAWRENCE PATTERSON, *Shelby County* Memphis
 MISS M. L. VOORHEES, *Hardeman County* Bolivar
 MISS SHELLIE NORTHCUTT, *Gibson County* Trenton
 MISS VENUS HYDE, *Crockett County* Alamo
 MISS OBLIA GOINS, *Cocke and Jefferson* Jefferson City
 MISS CASSIE CARSON, *McMinn and Monroe* Madisonville
 MISS KATIE SIMS, *Knox* Knoxville

EXTENSION WORKERS OF UNIVERSITY OF TENNESSEE

- G. W. SENTER, *Agriculture Agent, Davidson, Williamson and Sumner Counties* A. & I. State College, Nashville
- A. M. DOBBINS, *Agriculture Agent, Madison and Haywood Counties* Jackson
- W. R. DAVIS, *Agriculture Agent, Fayette County* Somerville
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- EARLINE BROWN, *Home Demonstration Agent, Lower East Tennessee* Chattanooga
- MABEL M. STINNETT, *Home Demonstration Agent, Middle Tennessee* Nashville
- SCOTTIE V. PURDY, *Home Demonstration Agent, West Tennessee* Jackson

TENNESSEE AGRICULTURAL AND INDUSTRIAL STATE TEACHERS COLLEGE

HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent. of the State School Fund, which was thirty-three and one-third per cent. of the gross revenues of the State, should be used for the establishment and maintenance of Normal Schools.

The Agricultural and Industrial State Normal School at Nashville opened June 19, 1912. Davidson County appropriated \$80,000 and citizens of Nashville subscribed \$20,000 for buildings. The State appropriation and accumulation from the State Fund were invested in a dormitory for men, a dormitory for women, an administration building and a power house. Later the State appropriated \$75,000 and this, with accumulations from the school's income, was used to enlarge the following buildings: the power house, men's industrial building, the men's and women's dormitories, gymnasium and home economics building, which includes the cafeteria.

In 1925 the General Education Board appropriated \$100,000. The President of the school guaranteed additional \$65,000 from colored people and other sources on condition that the Legislature appropriate \$160,000 for additional buildings.

The Legislature made the appropriation and guaranteed \$325,000 for a new science hall, library and women's dormitory, which was ready for occupancy in the spring of 1927. In 1928 additional appropriations were made for the erection of a central heating plant of \$70,000. In 1929, an additional sum was expended for the erection of driveways, pavements and a stone fence. The present valuation of the plant is more than a million dollars.

PURPOSE OF THE SCHOOL

The General Education Law of 1909 which created the State teacher training schools clearly defined the purpose for which they were established. This law outlined the nature and scope of "the education and professional training of the teachers for the public schools of the State". Accordingly, the Agricultural and Industrial State Teachers College attempts to give those who

attend it the education, discipline, training and skill that will best prepare them to teach in the public schools of Tennessee. The aim of the school is to prepare teachers for high school and elementary positions and to carry out the agricultural and industrial program laid down for land grant colleges.

LOCATION

The College is situated within the corporate limits of Nashville, at a convenient distance from the distracting noises of the city and yet within easy reach of the shopping districts. It is located on an ideal site overlooking the gentle slopes leading to the Cumberland River on one side and the front campus sloping to the main road on the other. The natural scenery with which the campus abounds, together with the landscaping by the Agricultural Department, combine to make a delightful atmosphere in which to live, study and work. To this end there are very few cases of sickness, and epidemics of diseases are unknown. The Jefferson Street car line has been extended to the College gate, thus making the institution within a few minutes of the shopping district of Nashville.

The City of Nashville, the seat of the Agricultural and Industrial State Normal College, has been well called the "Athens of the South." There is, perhaps, no other city in the country that furnishes such diversified training as this city. In addition to the main system of public education, this city boasts of an unusually large number of educational institutions. Among these are Vanderbilt University, George Peabody College for Teachers, Fisk University, Roger Williams University, Walden College, Meharry Medical College, American Baptist Theological Seminary, Fireside School, and many others which are fostered by religious, social and benevolent institutions. There is a very cordial feeling of collegiate fellowship existing among these various institutions of learning, which is highly prized by the College.

BUILDINGS AND EQUIPMENT

ADMINISTRATIVE OFFICES

The Administrative Offices have been centralized into one general office on the first floor of the Memorial Library, which contains the desks of the Cashier, Bookkeeper, Registrar and Dean. The office of the President is also located on this floor.

DORMITORIES

MEN'S DORMITORY. This building is the home for the young men and is provided with every convenience for comfortable

living as well as for teaching home-making. It is electric lighted, steam heated, well ventilated, and contains spacious rooms with closets, comfortable beds, tables and dressers. Bath-rooms and showers are easily accessible on each floor. The three assembly rooms and reception halls, laundry and storage rooms give the young men fine opportunity to experience real home life on a modern scale. The dormitory also contains hospital rooms for incipient cases of illness.

ACADEMIC WOMEN'S DORMITORY. This building is directly across from the Men's Dormitory and is the home for the young women of the High School Department. It is almost an exact replica of the young men's home.

HALE HALL. This is the newest dormitory on the campus and is the home of the young women of the College Department. It is absolutely fire proof, with terrazzo floors throughout, elevator, hot and cold water in each room, twin beds, vanity dressers and other modern conveniences. It is a four-story building with a touch of artistry which sets it off distinctly from many of the older buildings. Like the other two dormitories, this building has iced drinking fountains on each floor and in addition has spacious hospital quarters where young women may receive instructions in Nurse Training. An especial feature of this building is the large Recreation Room on the first floor.

TRAINING SCHOOL BUILDING

This building, formerly the Administration Building, is used as a Model Training School for prospective teachers in the Two-year Elementary Teachers' Course and Four-year High School Teachers' Course. It also contains the college chapel.

HARNED HALL

This building contains the Commercial Department, a large assembly hall, teachers' rest rooms, recitation rooms, science laboratories for Physics, Chemistry, Biology, Agriculture and private study rooms for teachers. It has terrazzo floors and every convenience for keeping the building in sanitary condition. The building is entered from the front through a beautiful entrance hall with marble trimmings. The interior of the building makes an attractive appearance with its trimmings of white marble.

MEMORIAL LIBRARY

This building contains about 10,000 catalogued volumes of standard reference work and late fiction. These volumes are professionally administered.

On the racks in the large, well-lighted and modernly equipped

reading room, can be found 100 monthly and weekly periodicals and forty newspapers.

Attractive news and picture bulletin-boards add much interest as well as information to the readers.

A well-equipped children's room of more than a thousand volumes, affords a place for the campus children to read, also practice work in supervision and story telling for the teacher training department.

From the standpoint of building, equipment, and standard up-to-date reference the Library is one of the best in the South.

PRESIDENT'S HOME

This building is the center, not only of the home life of the President and his family, but serves on occasions as the center of social functions for the Faculty and students.

HOME ECONOMICS BUILDING

The Home Economics Building is the center of interest for the women's industries. The basement contains storerooms, the milk room and the kitchen.

The main floor constitutes the dining room, which accommodates comfortably 800 people at one time. Every modern device is used to make the serving of meals on cafeteria plan as scientific as possible.

HOUSEKEEPING. Just adjoining the Domestic Science rooms are rooms for practice housekeeping—sitting room, dining room, parlor, etc. Preparation for and care of visitors afford ample opportunity for this phase of household management.

The Home Economics Building is modern throughout, with electric lighting, steam heating, natural ventilation and lighting. Fire escapes are easily reached from several convenient doorways. The outlook from the building is very beautiful indeed, giving a fine view of the Cumberland River Valley, the Campus, and the Farm.

MEN'S INDUSTRIAL BUILDING

The Men's Industrial Building houses most of the shop activities which are carried on for the young men of the College. Special departments are fitted up for teaching Auto Mechanics, Blacksmithing, Manual Training, Masonry, Carpentry, Painting, Printing, Steam Engineering.

THE GREENHOUSE

The Greenhouse, just at the rear of the President's Home, presents a very pleasing appearance as it sits upon the slope overlooking the road. This building is the headquarters for the

Floriculture Division of the Agricultural Department and also serves a very important place in germinating early plants for the Truck Garden Division. Students in Vocational and Teacher Training Agriculture thus have an excellent laboratory for Plant Husbandry under artificial conditions within their own control.

DAIRY BARN

The Dairy Herd affords students opportunity to receive first-class training in the care of cows.

The Dairy Barn is strictly modern, both in structure and in equipment. The milk is stored and converted into dairy products in the milk room of the Home Economics Building. There Agricultural students receive further training in the making, care, and uses of dairy products.

THE FARM BUILDING

The bottom lands of the Cumberland River Valley furnish a very fertile soil for our farm of several hundred acres. Agricultural students receive practical training in Plant Husbandry on a large scale. Modern machinery, including a gasoline tractor, is used in the various farm operations. A thorough course in Shop Mechanics, which will enable one to handle this modern farm equipment, constitutes a vital part of the Vocational Agricultural Training.

The Farm Building is used as headquarters for general farming operations. A modern silo, connected with this building, is used for storage purposes. The horses, mules, and hogs raised and maintained by the school give students of Vocational Agriculture, as well as Teacher-Trainees in Agriculture, scientific training in this phase of Animal Husbandry.

GYMNASIUM

The Gymnasium occupies part of the upper floor in the Men's Industrial Building. It is well lighted and especially well equipped for classes and physical education as well as for recreational purposes. The Gymnasium is a center for much of the social activities during the colder months of the year. Portable seats enable spectators to have a full view of athletic contests, games, and social activities which are going on, while being comfortably seated. For 1929-30 a new gymnasium is projected, which will contain a swimming pool and be located on a new athletic field, the whole to cost \$100,000.

CENTRAL HEATING PLANT

A modern central heating plant has just been constructed on the southwest part of the campus, at a cost of \$70,000, to furnish steam and hot water to all buildings.

THE COLLEGE YEAR AND UNIT OF CREDIT

The college course is divided into 4 quarters, each about 12 weeks long, called respectively, fall, winter, spring and summer quarters. Any 3 quarters equal the usual college year of 36 weeks.

The hour is a unit of credit. This demands the equivalent of one hour of recitation and two hours of preparation. Two hours of laboratory work as a rule involves one hour of preparation, and are then equal to one hour of recitation as defined above. Students completing the average amount of work for 3 quarters of the usual college year of 36 weeks receive 48 hours of credit.

ADMISSION REQUIREMENTS

Every candidate for admission must be provided with testimonials of good character and attainments, preferably from his last school or instructor. If a candidate has been a member of any other college he must produce a certificate of honorable dismissal.

Students may be admitted on examination or on certificates from accredited schools. Official blanks for high school and college transcripts may be had on request.

TO THE HIGH SCHOOL

Pupils are admitted to the High School Department upon completion of the work of the eighth grade of the elementary school. Pupils applying for admission to this department must present a diploma, certificate or statement of graduation or completion from a first-class elementary course. Students who are markedly deficient in their subjects, even though they have credentials showing elementary school graduation, are placed in the opportunity class.

TO THE FRESHMAN CLASS

Admission to the Freshman College class is based upon the completion of sixteen units of collegiate work from an approved four-year high school. A unit of credit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. The following distribution of units is required:

English.....	4 units	Science.....	1 unit
American History.....	1 unit	Plane Geometry.....	1 unit
Algebra.....	1 unit	Elective.....	8 units
Total, 16 units			

TO ADVANCED STANDING

Advanced standing in any department may be granted to applicants who have completed, in approved institutions, courses beyond such entrance requirements for that department as are counted by this institution for credit towards graduation. Claims for advanced standing, supported by official transcripts, should be made at the time of first registration.

TO PRACTICE SCHOOL

A limited number of desirable students will be admitted to the Grammar School Department, provided they are of responsible age. Such students, however, must have strong recommendations showing that they are qualified to take care of themselves as students of the institution.

GRADUATION

The last three quarters of work in any department must be done in this institution. No student will be recommended for graduation until he has met this minimum residence requirement and pursued at least 48 quarter hours of college work. (In case of high school students 4 units of work.)

GENERAL GRADUATION REQUIREMENTS

FOUR-YEAR COURSES FOR TEACHERS LEADING TO BACHELOR OF SCIENCE DEGREE:

28	Quarter Hours in Education.
24	“ “ “ English
18	“ “ “ Social Science
12	“ “ “ Biology.
12	“ “ “ Chemistry or Physics.
8	“ “ “ Mathematics.
4	“ “ “ Art Education.
4	“ “ “ Music.
4	“ “ “ Speech.
36-48	“ “ “ One or two majors.

Maximum hours in all departments, 48; except Art Education, Physical Education, Music, Industrial Arts where maximum is 18 hours, and Education where maximum is 36.

Students who elect a vocation must complete a minimum of 18 quarter hours in that vocation. Only one vocation may be chosen.

Electives sufficient to raise total to 192 quarter hours.

MAJORS: Each student who is a candidate for a degree must elect a major field of work from the first or both of the following groups:

A. English, Science, Social Studies, Mathematics, Foreign Languages.

B. Agriculture, Commerce, Home Economics.

A major shall consist of not less than 36 quarter hours of work with a minimum grade of 80% for each course offered. The maximum credit possible in a major subject is 48 quarter hours.

MINORS: Each student who is a candidate for a degree must elect two or more minor fields of work from the following fields: Agriculture, Art Education, Commerce, English, French, Home Economics, Music, Physical Education, Industrial Arts, Science, Social Studies.

EDUCATION: Each student who desires a permanent high school teachers certificate must elect a minimum of 28 quarter hours, with not more than 36 as a maximum.

TWO-YEAR COURSES FOR TEACHERS LEADING TO PERMANENT ELEMENTARY CERTIFICATES:

18	Quarter Hours in Education.
12	“ “ “ Biology.
16	“ “ “ English.
12	“ “ “ Social Studies.
4	“ “ “ Speech.
4	“ “ “ Art Education.
4	“ “ “ Music.

Electives sufficient to raise total to 96 quarter hours.

REQUIREMENTS FOR HIGH SCHOOL GRADUATION:

English.....	4 units		
Algebra.....	1 “		
Plane Geometry..	1 “	*Agriculture..	4
American History.	1 “	Physics.....	1
1 Lab. Science....	1 “	History.....	1
		Home Econ....	1
		Civics.....	1
		Music.....	1
		Gen. Sci....	1
		Economics....	1
		Biology.....	1
		Algebra II....	1
Required units....	8		
Elective units....	8		
Total.....	16		

*Smith-Hughes Agriculture.

Girls must have 1 unit in Home Economics.

CLASSIFICATION OF STUDENTS

COLLEGE

SENIOR. Not less than 144 quarter hours, with no high school deficiencies.

JUNIOR. Not less than 96 quarter hours, with no high school deficiencies.

SOPHOMORE. Not less than 48 quarter hours, with no high school deficiencies.

FRESHMAN. 16 approved high school units.

CONDITIONAL FRESHMAN. Not less than 14 approved high school units, with certificate of high school graduation.

UNCLASSIFIED. Student claiming college classification without 16 approved high school units.

SPECIAL. Student desiring to pursue special college courses, without becoming a candidate for graduation.

HIGH SCHOOL

FOURTH YEAR. At least 12 units.

THIRD YEAR. At least 8 units.

SECOND YEAR. At least 4 units.

FIRST YEAR. Certificate of graduation from approved 8th grade course.

UNCLASSIFIED. Student claiming high school classification without record. (This classification is temporary.)

SPECIAL. Student desiring to pursue miscellaneous high school subjects without desire for graduation.

ELEMENTARY PRACTICE SCHOOL

In the practice school, pupils are classified in grades according to their previous records and ability to pursue work successfully.

APPLICATION

Application blanks, in addition to the one appended to this catalog, may be secured by writing to the Registrar of the College. Students should not come to the College until notice of approval has been sent to them. The College will furnish high school and college blanks for the transcript of records from other institutions. The transcript of record should be furnished

directly from the school where the applicant last attended and not brought by the student. In cases where students have their transcripts with them, they are asked to bring them and the College will have them verified.

AGE

No student will be admitted to the Institution, without special permission, who is below 14 years of age.

CREDITS AND GRADING

1. CREDIT HOUR. The credit hour represents one of the following combinations or the equivalent:

(a) One recitation or lecture period a week extending throughout the quarter of twelve weeks and requiring one and one-half or two hours' preparation.

(b) A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

2. PROPORTIONATE CREDIT. Only those students who enter the first week of a quarter will be allowed to make full credit; late students will be allowed to make proportional credit.

3. GRADING SYSTEM. The quality of work of students is determined at the end of each quarter and recorded in the office of the Registrar. The percentage system is used in recording grades.

4. QUALITY CREDITS. Each credit made with a grade between 100%-90% will receive three quality points; each credit made with a grade between 89%-80% will receive two quality points; each grade made with a grade between 79%-70% will receive one quality point; 240 quality points will be required for graduation.

5. STANDING. The standing of a student is the ratio of his quality points to his credit hours. When a quarter's work is to be considered, "standing" is understood to be the ratio of the number of points gained to the number of credits scheduled. A standing of 1.25 is required for graduation.

6. CLASS RELATION. The class relation specifies whether in upper, middle or lower quarter of the class and relates to the quarter standing, excepting in the case of candidates for graduation.

EXPENSES, 1929-1930

DAY STUDENTS AND BOARDERS

Quarter	Due	Reg. & Stud. Act.	Board	Room	Laun.	Total	Total in Adv.
Fall	Oct. 1	\$10	\$42	\$12	\$3	\$67	\$62.80
Winter	Dec. 20	10	42	12	3	67	62.80
Spring	Mar. 14	10	42	12	3	67	62.80
Summer	June 9	10	42	12	3	67	62.80

A saving of \$4.20 on board if paid in advance in full. \$1 for baggage. Tennessee day students pay \$10 quarterly. (Out-of-state day students pay \$16 quarterly.) Out-of-state students pay \$6 tuition extra quarterly. If full payment is not made, minimum payments must be first of each quarter: \$40 and \$15 first of each month till balanced. Penalty for late entrance. Refund board only for illness of over two weeks. Send credits and payments directly to A. & I. State College before quarter begins. Send \$2 reservation fee for room.

Piano or Vocal Music \$6 for one lesson per week; \$12 for two lessons per week for each quarter.

Laboratory fees—Chemistry and Physics, \$2, with \$2 breakage fee; Biology, \$1.

College diploma, \$10.

Student activity fee of \$5 admits students to all home athletic contests, lectures, entertainments, movies, etc.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility for damage cannot be fixed the cost will be distributed among the students concerned.

BOOKS

The College has its own Book Store which sells high school books at the State adopted price and College books at cost.

Supplies of various kinds can also be purchased at the Book Store eliminating, in many cases, the necessity for students having to go to town for needed supplies.

The cost of High School books and supplies is approximately as follows:

First Year, \$7.00; Second Year, \$7.50; Third Year, \$7.50; Fourth Year, \$8.00.

The cost of College books and supplies yearly approximate:

Two Year College, \$10.00; Four Year College, \$15.00.

ROOM AND BOARD

Only boarders may secure rooms in the dormitories. Students who withdraw from the College or who incur long absences on account of illness, upon the approval of the College, will be given a refund on their board—the amount depending upon the circumstances in each case.

Registration, tuition, student activity fee, and incidental fees are not refunded under any conditions.

LAUNDRY

A laundry fee of \$3.00 is required of all boarders without exception. This fee entitles students to have unstarched materials laundered, such as sheets, pillowslips, bedspreads, plain underwear, etc. For starch work, silks, and fancy work of any kind there is a small extra charge. The fee also gives students access to the laundry without extra cost.

ILLNESS

Students who become too ill to attend classes are given special attention in the hospital department in the Hale Hall. Specially prepared meals are served under the direction of the Home Economics and Cafeteria Departments. There is an extra charge of fifty cents per day for this special service.

OTHER EXPENSES

The student's other expenses incidental to college life are, of course, regulated by the students. Parents and guardians are urged, however, to limit all spending money given the student as the College does not encourage extravagance in any form.

Membership in clubs is optional with the student and the College takes no responsibility for whatever expenditure is made in connection with club life.

PAYING BILLS

All day students must pay their accounts in full at the beginning of each quarter. No boarder will be permitted to pay less than forty dollars at the beginning of each quarter.

Parents and guardians are requested to send money for students' bills directly to the College to insure the money being properly applied on students' expenses. Make all cashiers' checks, money orders, and expense accounts payable to AGRICULTURAL AND INDUSTRIAL STATE COLLEGE. Receipts will be mailed promptly. **NO PERSONAL CHECKS WILL BE ACCEPTED.**

WHAT TO BRING

Students are requested not to purchase their curtain materials and rods before entering, but rather bring \$2.00 to purchase the material and the rods after arriving.

Each student should bring two bedspreads just alike in order to have the room in harmony. Towels, doilies, rugs, curtains and the waste baskets may harmonize with the student's choice of color scheme. The pretty, light pastel shades are to be chosen rather than the dark, heavy shades. The College, however, does not encourage elaborateness, but rather simple attractiveness.

CLOTHING

The good health of students demands that they be properly clothed for varying types of weather prevalent in this section. To this end, students are advised to provide appropriate underclothing and outside garments including rubbers, hats, coats, etc. All the wearing apparel must be plainly marked so as to identify the owner. The school insists upon simplicity and neatness on all occasions. All kinds of fancy and party dresses are discouraged.

HOW TO REACH THE COLLEGE

Upon arriving at the station, pass out the front door and take any street car going toward the Transfer Station. Upon reaching the Transfer Station board a street car marked "Jefferson." This car runs to the College Gate which is at the end of the line. The fare is seven cents.

BAGGAGE

Baggage checks should be turned over to the Bookkeeper as the College looks after the transfer of baggage. This saves considerable extra expense and annoyance and prevents loss of baggage through giving checks to unauthorized persons. Be sure that each piece of baggage is plainly marked with name of owner and "A. and I. State College."

SELF-HELP

The State is anxious to assist any worthy, indigent students, hence the College offers opportunity to students on the school farm, in the laundry, in the cafeteria, in the dormitories, and college halls, and on the campus to pay a part of their expenses during the school year. Only those students who can guarantee faithful service, however, are allowed to avail themselves of this opportunity. Day students have splendid opportunity for securing work in the city in various occupations.

MARRIED STUDENTS

Applicants for admission are required to state whether or not they are married. Students who become married while pursuing their course of study must file a written statement to that effect in the President's office.

GOVERNMENT

The College does not believe in the formation of a burdensome list of rules and regulations; in fact, all disciplinary measures are brought about only through necessity. The few rules and regulations may be stated very briefly as follows:

1. Stealing, gambling, use of tobacco, intoxicating drinks, use of indecent language, visiting places of vice, and unseemly behavior are strictly prohibited.
2. No firearms, gunpowder, or anything likely to damage life or property must be kept upon the grounds.
3. Any boarder desiring to leave the city, or to absent himself from the school overnight, must first get permission from parents at home, then from Matron and President's Office.
4. Young women must not leave the campus unless chaperoned by a teacher or someone named by the Matron or President. Young men must not leave the campus without permission from the proper officials.
5. Students are not allowed to absent themselves from any of the required exercises of the College, which include classroom work, rhetorical, general socials, religious exercises, etc., without official permission.
6. No young man is allowed to call on a young lady or be in her company except on regular calling days as announced by the President and Matron.
7. All rooms must be ready for inspection at all times. Occupants of any room are directly responsible for misconduct and for any damage to the room or furniture being used by them.
8. Electric irons or any other electric apparatus used in rooms will be taken away from the user and a penalty imposed.
9. A Faculty Adviser is elected by each class in the College whose duty it is to give advice to each student of the class.
10. Each boarding student is required to write a letter home each Sunday during the college year.
11. Any student violating the foregoing regulations is subject to discipline as the College sees fit.
12. Other rules are made as the occasion demands.

DEMERITS

Penalties for misconduct are adjusted through the demerit system. For each offense a certain number of demerits is given depending upon the frequency of the offense and the motive underlying it. Students receiving fifteen demerits during any one quarter or thirty for the year are suspended. When a student receives five demerits he is officially notified and a statement is also sent to the parent or guardian.

STUDENT ORGANIZATIONS

The College believes in and encourages clubs of various kinds. It feels strongly that they are a valuable means of training in organization and in the managerial side of group activity. Clubs have been exceedingly active in co-operating with the College in carrying on its program along Literary, Industrial, Social, and Religious lines. Each organization has a Faculty Adviser.

The following student organizations were officially registered for the year 1928-29:

HONORARY SCHOLARSHIP SOCIETIES

Honorary scholastic society, open to men and women in the College department who maintain an average of 90% with a minimum of 85% in each subject.

RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A. are permanent phases of the work of the College. Membership in these organizations is voluntary. The study of the Bible, Missions, Christian Sociology, and allied subjects constitute an important part of their work.

Sunday School is held each Sunday morning from 9 to 10. In addition to the study of the Sunday school lessons as outlined by the International Sunday School Association, various classes and groups take charge and hold special exercises.

On the third Sunday of each month a regular church service is held at which time prominent speakers address the College and visiting friends. The Chorus is a vital part of these services and renders music of high order, both classical and folk song.

MUSICAL ORGANIZATIONS

Among the many phases of the work of the College, which have been considered necessary for the all-round development of the student, none is more important than musical education undertaken by the College.

The Chorus consists of all students who show ability in and a desire for music. The Chorus is under the direction of an especially trained and experienced director. Through his enthusiasm and knowledge of choral leadership, the organization has been able to contribute a great deal to the various college exercises. The Chorus maintains a membership of from fifty to one hundred persons.

The Orchestra and Band, like the Chorus, add a distinctive feature to the many activities of the College. Not only do they play for chapel exercises, but give concerts both in the College and in nearby towns.

From time to time the College sends out its musical organizations, together with the Quartette, to assist communities in their effort to build up their schools.

OUTLINE OF COLLEGIATE COURSES

The outline of College courses for the two-year and the four-year curriculum (pages 30 to 37), will guide the student in the selection of his courses. Students with advanced standing, irregular students and those whose scholarship is exceptional will be allowed to vary from the schedule upon the advice of the Dean and the Heads of the Departments concerned.

TWO-YEAR COURSE FOR ELEMENTARY TEACHERS

FIRST YEAR

FALL QUARTER

English 101
Biology 101
History 111
Education 101
Phy. Education 101

WINTER QUARTER

English 102
Biology 102
History 113
Education 102
Phy. Education 101

SPRING QUARTER

English 103
Biology 103
Education 53
Music 101
Phy. Education 101

SECOND YEAR

English 61
Mathematics 61
Speech 61
Education 61

Geography 61
Mathematics 62
Education 62
Sociology 232

English 63
Sociology 233
Art Education 101
Education 63

REQUIRED MAJOR AND MINOR COURSE PROGRAMS

IN THE FOUR YEAR COURSE FOR HIGH SCHOOL TEACHERS

LITERARY MAJORS	REQUIRED COURSES	ADDITIONAL COURSES FOR MAJOR
Education.....	101, 102, 201, 301, 302, 401, 402,	
English.....	101, 102, 103, 201, 202, 203..	Three other courses in English
Physical Science...	Chem. 111, 112, 113, and Biol. 101, 102, 103, or Phys. 221, 222, 223 and Biol. 101, 102, 103.....	Three other courses in Phy. Science
Social Studies.....	Hist. 111, 113; Econ. 101; Soc. 231; Pol. Sci. 321..	Four other courses in Soc. Studies.
LITERARY MINORS		
French.....	101, 102, 103, 201, 202....	(Optional)
Latin.....	111, 112, 113, 211, 212....	(Optional)
Speech.....	301	
Mathematics.....	101, 102	
VOCATIONAL MAJORS		
Agriculture.....		Farm Mech. 101, 102, 103; An. Husb. 201, 202, 301, 302, 303; Agr. Mark. 303. Farm. Man. 401; Agr. Ed. 402, 403; Agr. 101, 102, 103, 203
Business.....	101, 102, 103, 201, 202, 203, 301, 302, 303, 401, 402, 403; Econ. 201, 202, 203	
Home Economics.....	101, 102, 103, 201, 202, 203, 301, 302, 303, 401, 402, 403	
VOCATIONAL MINORS		
Art Education....	101.....	102, 103, 201, 202
Music.....	101.....	Private lessons in instrumental and piano music
Phys. Education...	101.....	201, 202, 203, 301, 302
Industrial Arts.....		101, 102, 103, 201, 202

FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS

FRESHMAN

FALL QUARTER	HRS.	CREDITS	WINTER QUARTER	HRS.	CREDITS	SPRING QUARTER	HRS.	CREDITS
English 101	4	4	English 102	4	4	English 103	4	4
Mathematics 101	4	4	Mathematics 102	4	4	Mathematics 103	4	4
Latin 111	4	4	Latin 112	4	4	Latin 113	4	4
College Guidance 101	2	1	Biology 102	7	4	Biology 103	7	4
Physical Ed. 101	2	0	History 112	4	4	Economics 103	2	0
French 101	4	4	Physical Ed. 101	2	0	Physical Ed. 101	4	4
Biology 101	7	4	French 102	4	4	French 103	4	4
History 111	4	4	Chemistry 112	7	4	History 113	4	4
Art Education 101	8	4				Chemistry 113	4	4
Music 101	4	4					7	7
Latin 101	4	4						
Chemistry 111	7	4						

SOPHOMORE

English 201	4	4	English 202	4	4	English 203	4	4
Physics 221	7	4	Physics 222	7	4	Physics 223	7	4
Chemistry 211	7	4	Chemistry 212	7	4	Chemistry 213	7	4
Latin 211	4	4	Latin 212	4	4	Latin 213	4	4
Education 201	4	4	Education 202	4	4	Sociology 233	4	4
French 201	4	4	French 202	4	4	French 203	4	4
Physical Ed. 201	2	0	Physical Ed. 202	2	0	Physical Ed. 203	4	4
Sociology 231	4	4	Sociology 232	4	4		2	0

JUNIOR

FALL QUARTER	HRS.	CREDITS	WINTER QUARTER	HRS.	CREDITS	SPRING QUARTER	HRS.	CREDITS
Education 301	4	4	Education 302	4	4	Education 303	4	4
English 301	4	4	English 302	4	4	English 303	4	4
Biology 301	7	4	Political Science 322	4	4	Physics 323	7	4
Sociology 331	4	4	Physics 322	7	4	Biology 303	7	4
Political Science 321	4	4	Biology 302	7	4	Political Science 323	4	4
Physics 321	7	4	Sociology 332	4	4	English 313	4	4
						Education 313	4	4
						Sociology 333	4	4
						Education 313	4	4

SENIOR

Education 401	4	4	English 402	4	4	English 403	4	4
English 401	4	4	History 402	4	4	Education 403	4	4
Biology 401	7	4	Biology 402	7	4	Electives	8	8
Electives	4	4	Education 402	4	4			

FOUR-YEAR CURRICULUM FOR HOME ECONOMIC TEACHERS

FRESHMAN

FALL QUARTER	HRS.	CREDITS	WINTER QUARTER	HRS.	CREDITS	SPRING QUARTER	HRS.	CREDITS
English 101	4	4	Mathematics 102	4	4	Home Economics 103	8	4
College Guidance	2	1	English 102	4	4	English 103	4	4
Home Economics 101	8	4	Home Economics 102	8	4	Mathematics 103	4	4
Mathematics 101	4	4	Education 102	4	4	Economics 101	4	4
Education 101	4	4	Physical Education 101	2	0	Physical Education 101	2	0
Physical Education 101	2	0						

SOPHOMORE

English 201	4	4	English 202	4	4	English 203	4	4
Chemistry 111	7	4	Education 202	4	4	Music 101	4	4
Home Economics 201	8	4	Home Economics 202	8	4	Home Economics 203	8	4
Education 201	4	4	Chemistry 112	7	4	Chemistry 113	7	4
Physical Education 201	2	0	Physical Education 202	2	0	Physical Education 203	2	0

JUNIOR

Biology 101	7	4	Education 302	4	4	Art Education 101	8	4
Education 301	4	4	Biology 102	7	4	Home Economics 303	8	4
Chemistry 211	7	4	Chemistry 212	7	4	Chemistry 213	7	4
Home Economics 301	8	4	Home Economics 302	8	4	Biology 103	7	4

SENIOR

Economics 101	4	4	History 402	4	4	Sociology 233	4	4
Home Economics 401	8	4	Education 402	4	4	Home Economics 403	8	4
Education 401	4	4	Home Economics 402	8	4	Elective	4	4
Elective	4	4	Elective	4	4	Elective	4	4

FOUR-YEAR CURRICULUM FOR BUSINESS TEACHERS

FRESHMAN

FALL QUARTER	HRS.	CREDITS	WINTER QUARTER	HRS.	CREDITS	SPRING QUARTER	HRS.	CREDITS
English 101	4	4	English 102	4	4	Education 101	4	4
Mathematics 101	4	4	Mathematics 102	4	4	English 103	4	4
College Guidance	2	1	Economics 101	4	4	Art Education 101	8	4
Commerce 101	8	4	Commerce 102	8	4	Commerce 103	8	4
History 111	4	4	Physical Education 101	2	0	Physical Education 101	2	0
Physical Education 101	2	0						

SOPHOMORE

English 201	4	4	English 202	4	4	English 203	4	4
Economics 201	4	4	Economics 202	4	4	Biology 103	7	4
Commerce 201	8	4	Biology 102	7	4	Commerce 203	8	4
Biology 101	7	4	Commerce 202	8	4	Mathematics 201	4	4
Physical Education 101	2	0	Physical Education 101	2	0	Physical Education 101	2	0

JUNIOR

English 301	4	4	Education 201	4	4	English 303	4	4
Education 102	4	4	English 302	4	4	Commerce 303	8	4
Sociology 331	4	4	Political Science 321	4	4	Economics 301	4	4
Commerce 301	8	4	Commerce 302	8	4	Education 202	4	4

SENIOR

English 401	4	4	Education 302	4	4	English 403	4	4
Education 301	4	4	English 402	4	4	Education 303	4	4
Chemistry 111	7	4	Chemistry 112	7	4	Chemistry 113	7	4
Commerce 401	8	4	Commerce 402	8	4	Commerce 403	8	4

FOUR-YEAR CURRICULUM FOR AGRICULTURAL TEACHERS

FRESHMAN					
FALL QUARTER	HRS.	CREDITS	WINTER QUARTER	HRS.	CREDITS
English 101	4	4	English 102	4	4
College Guidance	2	1	Mathematics 102	4	4
Mathematics 101	4	4	Physical Education 101	2	0
Agronomy 101	8	4	Agronomy 102	8	4
Physical Education 101	2	0	Biology 102	7	4
Biology 101	7	4			
SOPHOMORE					
English 201	4	4	English 202	4	4
Chemistry 111	7	4	Chemistry 112	7	4
Animal Husbandry 201	8	4	Animal Husbandry 202	8	4
Education 101	7	4	Education 102	7	4
Physical Education 201	2	0	Physical Education 202	2	0
JUNIOR					
English 301	4	4	Physics 222	7	4
Physics 221	7	4	English 302	4	4
Animal Husbandry	8	4	Animal Husbandry 302	8	4
Education 201	4	4	Education 202	4	4
SENIOR					
Education 301	4	4	Education 302	4	4
Farm Management 401	8	4	Agri. Education 402	8	4
Sociology 231	4	4	Sociology 232	4	4
Elective	4	4	Elective	4	4
FRESHMAN					
English 101	4	4	English 103	4	4
College Guidance	2	1	Mathematics 103	4	4
Mathematics 101	4	4	Industrial Arts 103	8	4
Industrial Arts 101	8	4	Art Education 101	8	4
Education 101	4	4	Physical Education 103	2	0
Physical Education 101	2	0			
SOPHOMORE					
English 201	4	4	English 203	4	4
Biology 101	7	4	Biology 103	7	4
Industrial Arts 201	10	4	Music 101	4	4
Education 201	4	4	Physical Education 203	2	0
Physical Education 201	2	0	Economics 101	4	4
JUNIOR					
Education 301	4	4	Physics 223	7	4
Physics 221	7	4	Economics 101	4	4
History 101	4	4	Education 303	4	4
Chemistry 111	7	4	Chemistry	7	4
SENIOR					
Education 401	4	4	Sociology 233	4	4
Political Science 301	4	4	Education 303	4	4
Elective	4	4	Elective	4	4
Chemistry 211	7	4	Chemistry 213	7	4

FOUR-YEAR CURRICULUM FOR INDUSTRIAL ARTS TEACHERS

FRESHMAN					
FALL QUARTER	HRS.	CREDITS	WINTER QUARTER	HRS.	CREDITS
English 101	4	4	Education 102	4	4
College Guidance	2	1	English 102	4	4
Mathematics 101	4	4	Mathematics 102	4	4
Industrial Arts 101	8	4	Industrial Arts 102	8	4
Education 101	4	4	Physical Education 102	2	0
Physical Education 101	2	0			
SOPHOMORE					
English 201	4	4	English 202	4	4
Biology 101	7	4	Biology 102	7	4
Industrial Arts 201	10	4	Industrial Arts 202	8	4
Education 201	4	4	Education 202	4	4
Physical Education 201	2	0	Physical Education 202	2	0
JUNIOR					
Education 301	4	4	History 102	4	4
Physics 221	7	4	Education 302	4	4
History 101	4	4	Physics 222	7	4
Chemistry 111	7	4	Chemistry 112	7	4
SENIOR					
Education 401	4	4	Education 402	4	4
Political Science 301	4	4	Electives	8	4
Elective	4	4	Chemistry 212	7	4
Chemistry 211	7	4			

COURSES OF STUDY

The credit value of each course is four quarter hours unless otherwise stated. The numbering system used indicates the scholastic year in which the course normally falls as well as the quarter of the year in which the course is normally given. The first figure shows the scholastic year in which the course is given, the last figure the quarter of the regular school year in which the course normally falls. High School courses are numbered I, II or III, respectively as they occur in the first, second or third quarters of the four-year course of High School; two-year courses are numbered in the 50's and 60's respectively as they occur in the Freshman or Sophomore year for Normal students; four-year courses are numbered 100, 200, 300, or 400 as they normally occur in the Freshman, Sophomore, Junior or Senior year. Credit is not given for courses duplicating the work of courses already successfully undertaken.

DEPARTMENT OF AGRICULTURE

All courses in Agricultural Education are under the supervision and direction of the Board in charge of the Smith-Hughes Fund in Tennessee. Students who desire to qualify as Smith-Hughes Agriculture Workers must complete 48 quarter hours of work in this department.

AGRONOMY

101. **SOILS AND FERTILIZER.** Fall Quarter. A study of the various types of soil, the origin of soil material, chemical and mechanical composition, texture and structure and their modification through climatic and chemical agents, tillage operations, soil temperature and crop adaptations. This course also covers a study of the source and future supply of fertilizer constituents, their physical and chemical properties, their effect on the soil and plant. Fertilizer manufacture; the time, manner and amount to apply to the land.

102. **FIELD CROP PRODUCTION.** Winter Quarter. A course dealing with the cultural requirements, production practices, and utilization of the leading field crops of America with special emphasis upon those of importance in Tennessee.

103. **HORTICULTURE.** Spring Quarter. A study of fruit growing principles and practices. Consideration is given to the planting and care of the home orchard, selection of suitable varieties, and various phases of orchard management.

SOPHOMORE

203. **VEGETABLE GARDENING.** Spring Quarter. A study of the vegetable garden in the organization and management of the farm. A thorough discussion of the common vegetables grown in Tennessee gardens. Consideration is given to the planting and care of the home garden.

FARM MECHANICS**FRESHMAN**

111. Fall Quarter. A course dealing with woodworking tools in the making of farm repairs and the construction of the smaller farm buildings.

112. Winter Quarter. A course dealing with the fundamentals of cement construction, bricklaying, gas engine mechanics, pipe-fitting, farm lighting, heating and water supplies. The use and repair of rope is studied.

113. Spring Quarter. A course dealing with the practical application of iron and metal worker's tools in farm blacksmithing and machinery repair.

ANIMAL HUSBANDRY**SOPHOMORE**

201. **FEEDS AND FEEDING.** Fall Quarter. A course dealing with the principles of nutrition involved in the feeding of live stock.

202. **TYPES AND BREEDS OF LIVE STOCK.** Winter Quarter. A course dealing with the types and breeds of live stock of agricultural importance in the United States with special emphasis upon the origin, breed, characteristics, adaptation, utilization, and distribution in America.

JUNIOR

301. **LIVE STOCK MANAGEMENT.** Fall Quarter. A course covering the practical problems in the handling of sheep, horses and mules, and swine.

302. **POULTRY MANAGEMENT.** Winter Quarter. The feeding, development, housing, marketing, and management of the poultry flock as a profitable occupation.

303. **DAIRY CATTLE MANAGEMENT.** Spring Quarter. A course dealing with breed characteristics, adaptability, handling,

and management of dairy cattle in the production of the various grades of market milk and milk products.

MARKETING AND MANAGEMENT

JUNIOR

313. AGRICULTURAL MARKETING. Spring Quarter. A study of marketing factors including correlation of supply and demand, transportation, storage, grading, and standardization of products. Some attention is given to co-operative enterprises in buying and selling.

SENIOR

401. FARM MANAGEMENT. Fall Quarter. Study of the interrelation of various farm enterprises as to their relative scope, labor requirement and labor distribution, capitalization, and returns.

TEACHER TRAINING AGRICULTURE

SENIOR

402. METHODS OF TEACHING VOCATIONAL AGRICULTURE. Winter Quarter. A course dealing with the project method and the project in the teaching of agriculture, together with the use of supervised study, and the socialized recitation in the creation and directing of interest.

403. SUPERVISED TEACHING. Spring Quarter. A course in which responsibility for class progress, instruction, and interest rests upon the student instructor under supervision.

DEPARTMENT OF ART EDUCATION

FRESHMAN

101. ELEMENTARY DESIGN AND COLOR. Fall Quarter. Study of color, theory, simple lettering and simple design; the appreciation of beautiful line and form. The application of color to such problems as Art in Dress and Art in the Home. The application of design to problems in block printing and clay modeling. Drawing of objects developed from simple shapes including articles of utility, animals and the human figure. Blackboard decoration, posters, picture appreciations.

102. FUNDAMENTAL PRINCIPLES OF DESIGN AND COLOR. Winter Quarter. Application to surface patterns, borders, decorative areas as the square, oblong, circle, etc.; art crafts; projects in clay, wood, glass and fabrics.

103. PRINCIPLES OF PERSPECTIVE. Spring Quarter. A course in freehand drawing, perspective and composition; pencil rendering from campus scenes, photographs and prints; special application to Special Day Posters.

SOPHOMORE

201. ADVANCED STUDY IN DESIGN AND COLOR. Fall Quarter. Application; still life drawing-medium, pastels and water colors. Leather craft, clay modeling, plaster casting. (Good prints of work done by some of the best painters will be used in connection with this course.)

202. THE TEACHING OF ART EDUCATION TO PUBLIC SCHOOL CHILDREN. Winter Quarter. A collection of good pictures and drawings in pencil and color by eminent artists. A portfolio of simplified animal, bird, plant and figure drawings is made by the students. Organization and Practice Teaching; materials and methods.

203. APPLIED ART. A course for advanced students which affords opportunity to work out original ideas, designs and colors.

DEPARTMENT OF COMMERCE

With the economic growth of our people more and more emphasis is being made in that special type of training which will give one an outlook on a business life. To this end the College has organized a full four-year course for business students and those who wish to become Commercial teachers. The completion of these courses gives one the Bachelor of Science Degree of Commerce. Graduates of this department must pass the Civil Service Examination, which entitles them to work and teach in government institutions as well as high schools.

FRESHMAN

101. TYPEWRITING. Fall Quarter. Text, New Rational Typewriting, Theory of Touch System, Sections 1-18. Touch Adding Machine and Calculating Machines.

102. TYPEWRITING. Winter Quarter. Text, New Rational Typewriting, Theory of Touch System, Sections 19-36. Mimeographing, Addressographing, Graphotyping. Speed 35 words.

103. OFFICE TRAINING. Spring Quarter. Text, Gregg, Office Training and Exercise Book. Duplicating office work. Speed 40 words.

SOPHOMORE

201. SHORTHAND. Fall Quarter. Typewriting speed 45 words. Texts, Gregg Shorthand Manual, Speed Studies, Graded Readings, Gregg Writer and Progressive Exercise, covering 20 lessons. Transcription of all shorthand.

COMMERCIAL LAW. (See Economics 301.)

202. SHORTHAND. Winter Quarter. Typewriting speed 50 words. Texts, Gregg Shorthand Manual, Speed Studies, Great Stone Face, Hamlet, Creeds of Great Business Men, Gregg Writer with dictation, on a Letterhead Transcription Pad. Two-hundred-word complete Theory Test. O G A Test. Wordsign Chart 100% Transcription of all Shorthand.

203. SHORTHAND. Spring Quarter. Texts, Gregg Shorthand Manual, Speed Studies. New Dictation and Gregg Teachers Examination. Phrase Book, and Shorthand Dictionary. Transcription of all shorthand. Shorthand speed, 100 words.

JUNIOR

ACCOUNTANCY. (See Economics 201, 202.)

BUSINESS ADMINISTRATION. (See Economics 303.)

302. TYPEWRITING AND CIVIL SERVICE. Winter Quarter. Texts, McDaniel, Civil Service Course. Advanced dictation in letters and essays and practice work as outlined in Civil Service Examination. Gregg, Dictation Book. Shorthand speed, 125 words. Take Civil Service Examination in March, 2nd Tuesday.

303. SECRETARIAL TRAINING. Spring Quarter. Texts Ed J. McNamara, Secretarial Training. Principles necessary to do high grade office work and to supervise large office forces, in the capacity of a secretary.

SENIOR

401. PRACTICE TEACHING. Fall, Winter or Spring Quarters. Each student is to do practice teaching in the Typewriting 101-103, Shorthand 201-203, or Accountancy 201 for two periods daily, for one quarter.

402. OFFICE PRACTICE. Fall, Winter or Spring Quarters. Each student is to spend one quarter in the different types of offices in the College, thus receiving practical instruction.

403. MULTIGRAPH. Fall, Winter or Spring Quarter. All types of office printing on Multigraph Machine, American Multigraph Company, including programs, business and semi-personal letterheads, envelopes, invitations, placards, calling and postal cards, form letters, plate work, etc.

DEPARTMENT OF EDUCATION

As this is a Teacher Training Institution for Primary, Elementary, High School, and Vocational teachers, the courses in Education play a fundamental part in making up the various curricula of the courses taught. To this end careful attention is given to the arrangement of these courses as well as to content. The State Department of Education fixes the minimum requirements in Education. It has been proved by experience that those persons make the best teachers who have had special and general pedagogical training.

Requirements in Education: Two-year course—Education 101, 52, 53, 61, 62, 63; four-year course—Education 101, 102, 201, 301, 302, 401, 402.

FRESHMAN

101. INTRODUCTION TO TEACHING. Fall Quarter. This course will embrace such topics as (1) the work and training of the teacher, (2) the development and needs of the child, (3) classification and promotion, (4) the social relations of the school, (5) the school plant, (6) the problems of the rural child, (7) rural school reorganization, and (8) the progress and problems in the organization of education. Required of all students who plan to teach.

102. GENERAL PSYCHOLOGY. Winter Quarter. A course designed to give a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instinct, thought, feeling, and emotion is an important part of the course. Required of all students who plan to teach.

51. PRIMARY METHODS. A course dealing with the materials and methods used in the kindergarten and first four grades of elementary school.

52. CHILD PSYCHOLOGY. Winter Quarter. A practical course designed to acquaint the student with facts and problems underlying mental development. Topics considered are: individual development of the nervous system; inherited mental traits and tendencies; play; moral and religious development; physical development; methods of child study; exceptional children (observation of exceptional types in city and state institutions). Required of all students of the two-year course.

53. PRINCIPLES OF TEACHING. Spring Quarter. A course in the fundamental principles of teaching, organized especially from the point of view of the elementary teacher. The course includes a study of educative processes, types of lessons, questioning, physical welfare of children, and, a survey of important

methods, types of teaching, class organization and management. (For credit only in two-year courses.)

SOPHOMORE

61. CLASSROOM MANAGEMENT. Fall Quarter. The aim of this course is to give the student a knowledge of the methods of school organization, program making, discipline, classification, record keeping, and the practical, every-day problems of the class-room. (For credit only in two-year courses.)

62-63. OBSERVATION AND SUPERVISED TEACHING. Winter and Spring Quarters. In these courses the student spends five hours a week and puts into practice the theory that is taught in the preceding terms. The student is allowed to assume responsibility for classroom technique and management under the supervision of the critic teacher. Note books are kept in which the student may keep record of the criticisms of the teacher and make lesson plans. (For credit only in two-year courses.)

201. EDUCATIONAL PSYCHOLOGY (Prerequisite Education 102). Fall Quarter. A course dealing with the learning process as it functions in school work. Special emphasis is placed upon the general characteristics of learning, association, memory, habit formation, reasoning and problem solving, and the laws and economy of learning. A term thesis is required.

202. ADOLESCENT PSYCHOLOGY (Prerequisite Education 102). Winter Quarter. A course planned to acquaint the student of secondary education with the co-ordinated viewpoint of education. It embraces such topics as the factors influencing and retarding growth in adolescents; learned and unlearned behavior, disturbances in adolescent personality, the organization of the Junior High School in America—its purpose and its curriculum.

JUNIOR

301. PRINCIPLES OF TEACHING (Prerequisites Education 102 and Education 201). Fall Quarter. A course designed to acquaint the student with a knowledge of the principles underlying high school instruction. Emphasis is placed on classroom technique and management, selection and arrangement of subject matter according to the needs of the pupils. The latter portion of the course involves the five aspects of learning.

302. SECONDARY EDUCATION (Prerequisite Education 301). Winter Quarter. A course designed to acquaint the student with a knowledge of the principles and practices underlying secondary education. It embraces such topics as the aims and functions of secondary education; evaluation of the various

high school subjects; trend in the content of each subject; organization of subject matter, and the measurement of results.

303. SCHOOL ADMINISTRATION. Spring Quarter. A course especially adapted to the needs of those planning to assume the principalship of a school for the first time. Such problems as the following will be dealt with: program making, pupil attendance, discipline and control, classification and promotion, records and record keeping, helping the teacher, health problems, school and community.

313. TESTS AND MEASUREMENTS. Spring Quarter. This course aims to acquaint the prospective teacher with the value and use of standard tests in diagnosing pupil ability and pupil difficulty. Among the topics considered are the uses of tests to measure the results of instruction, how to construct tests, the new type examinations, the criteria of a standard test, statistical terms and procedure. Both intelligence tests and standard tests of achievement in the subject matter of elementary and high school instruction will be studied and used in the class.

SENIOR

401. OBSERVATION AND PARTICIPATION TEACHING. Fall Quarter. A course designed to bring the student in closer contact with problems that are met in classroom instruction. It affords an opportunity for application of previous instruction in the principles and methodology of secondary education.

402. SUPERVISED TEACHING. Winter Quarter. This course is a continuation of Education 401. The responsibility of classroom management and teaching technique is shifted more and more upon the student.

403. MENTAL HYGIENE. Spring Quarter. A practical course dealing with the principles and problems which underly the mental health of the normal child. The conditioned reflex as it functions in mental attitudes, pseudo-feeble-mindedness, inhibitions, fears, discipline and mental health, responses in certain pathological cases, etc., will constitute a major portion of this course.

413. SUPERVISION OF INSTRUCTION. Fall Quarter. A course designed to meet the needs of those who supervise instruction. The following topics will be given special consideration: duties of supervisors; administrative, clerical, community activities, supervision of classroom instruction; planning a supervisory program; remedial measures in supervision; measuring the results of teaching.

N. B.—English 401 and 402 (The Teaching of English) may be counted as courses in Education.

DEPARTMENT OF ENGLISH

The importance of English as a vehicle of thought is not overlooked in making the various curricula. Student pursuing the two-year Normal course must complete English 101, 102, 103, 61, 63 before graduation. All four-year college students must complete English 101, 102, 103, 201, 202, 203 before becoming candidates for a degree.

FRESHMAN

101. ENGLISH ESSENTIALS. Fall Quarter. This course reviews the fundamental principles of English. The study and drill will be largely in spelling, pronunciation, punctuation, grammar, the use of words, sentence structure, paragraphing, letter-writing, theme construction, and five-minute talks on practical topics.

102. ENGLISH COMPOSITION AND RHETORIC. Winter Quarter. A course offering further drill in mechanics of English and rhetorical forms. Instruction will be given in outlining, note-taking, use of library and methods of organizing materials for expository themes. Assigned readings will be used as the basis of class discussion and weekly themes.

103. ADVANCED ENGLISH COMPOSITION. Spring Quarter. Argumentation, description and narration are the forms of discourse stressed with a view to developing the faculties of judgment, reasoning, observation and imagination.

SOPHOMORE

61. PROBLEMS IN TEACHING ENGLISH LANGUAGE. Fall Quarter. This course has as its objective a consideration of the problems in the teaching of grammar in elementary schools. A professional approach to the study of English is offered as the teacher's margin. (For credit only in two-year course.)

63. CHILDREN'S LITERATURE. Spring Quarter. A course to familiarize the student with the stories, poems, and masterpieces suitable for the first four elementary grades with especial instruction in the art of presentation and story telling. (For credit only in two-year courses.)

201. ENGLISH LITERATURE. (Beginnings to 1650). Fall Quarter. A critical and historical survey of English literature from the Anglo-Saxon period to 1650.

202. ENGLISH LITERATURE (1650-1900). Winter Quarter. A historical survey of English Literature from Milton to Hardy and Yeats.

203. AMERICAN LITERATURE. Spring Quarter. The Colonial and Revolutionary Period to the present time. This course will consist of lectures, examinations, and reports of the outstanding phases and writings in American Literature. Special emphasis will be placed upon the study of the works of representative American Negro authors.

JUNIOR

301. SHAKESPEARE. Fall Quarter. This course is planned as a survey course in Shakespearean drama and will consist of lectures, reports, and interpretation of principal plays.

302. HISTORY OF THE ENGLISH LANGUAGE. Winter Quarter. An introduction to the principles of English etymology. The sources and growth of our vocabulary. Changes of meaning in words as an index of mental growth and progress in civilization.

303. JOURNALISM. Spring Quarter. This course offers special instruction in English composition with emphasis upon the construction and function of daily and weekly newspapers, community publicity, school publications, and news stories. Practical work is given on the School Bulletin.

313. ARGUMENTATION AND DEBATING. Spring Quarter. An elective course open to Juniors and Seniors interested in intercollegiate or intra-mural debating. Instruction will be given in the science of formal debates and the coaching of debates in the high school.

SENIOR

401. THE TEACHING OF ENGLISH RHETORIC AND COMPOSITION. Fall Quarter. An intensive study of the three preceding years in College English has prepared the student to take up theory and practice that underlie the teaching of this subject in the junior and senior high school. This course will deal with such topics as the relation of grammar to composition and literature; composition and its essentials; oral composition; an articulation of Elementary School English with Secondary School English.

402. THE TEACHING OF ENGLISH LITERATURE. Winter Quarter. A continuation of English 401 with special consideration of poetry, prose, fiction, and the drama with particular reference to Shakespeare.

403. A SURVEY OF CONTEMPORARY LITERATURE. Spring Quarter. Lists of the best novels, plays and short stories. Analysis of short stories by Poe, Hawthorne, O. Henry, Kipling, De Maupassant, Van Dyke, and members of the new school of Negro writers. Exercises to encourage a love for and an understanding and appreciation of contemporary writings.

DEPARTMENT OF FOREIGN LANGUAGE

FRENCH

The courses in French are offered as a commonly accepted requirement in modern Foreign Language study. Students are strongly urged to elect these courses even though they are not required in their curriculum, as they will aid in giving an excellent background for their major literary subject. Students who elect work in foreign languages must offer a minimum of 20 hours in the language chosen.

FRESHMAN

101. ELEMENTARY FRENCH. Fall Quarter. This quarter's work deals largely with acquainting the students with such fundamentals of beginning French as grammar, pronunciation and verb drill.

102. ELEMENTARY FRENCH. Winter Quarter. Continuation of French 101 with increased emphasis on pronunciation.

103. INTERMEDIATE FRENCH. Spring Quarter. This quarter's work includes grammar review and simple French stories in order to acquaint the student with French life and customs.

201, 202. ADVANCED FRENCH. Fall and Winter Quarters. A study of modern French prose with drill in composition and conversation.

LATIN

Latin forms a foundation study for much of the work in other subjects, especially in English. To pursue these courses one must have completed at least two years of work in Latin.

FRESHMAN

111, 112, 113. INTENSIVE STUDY OF CICERO. Fall, Winter and Spring Quarters. This course comprises, for the most part, a critical study of the orations and letters of Cicero as examples of Roman orations and literature. The work will be supplemented by occasional exercises in Latin composition.

SOPHOMORE

211, 212, 213. INTENSIVE STUDY OF VIRGIL. Fall, Winter and Spring Quarters. A study of the complete works of Virgil and the influences including particular literary trend of manner. This subject is a study of Latin Poetry and receives careful consideration. Extensive practice will be given in Scanning and in the study of Latin meter.

311, 312, 313. TEACHING OF HIGH SCHOOL LATIN. This course will be developed by means of discussions on the materials to be organized into topics, and the methods and technique of teaching, and through observation and demonstration of teaching. The principles of choosing topics will be discussed, and the sources of topics from year to year throughout the high school course.

DEPARTMENT OF HOME ECONOMICS

In the Smith-Hughes act, home economics education is designated as a form of vocational education to be promoted by grants of federal aid. Under the stimulation of federal aid in the field of home economic education, there is a great demand for home economic teachers and demonstrators in the state. Students taking our home economic courses are in line for vocational certificate and employment in the high schools of the State receiving Smith-Hughes aid, provided they elect their subject as a major and earn not less than 48 quarter hours.

The courses in Home Economics are designed to fit girls to teach Home Economics in the high school and normal schools. It is four years in length and leads to a Bachelor of Science Degree in Home Economics. The work is carried on in well-equipped laboratories which are found in the Home Economics Building. A splendid opportunity for observation and participation is offered in the College Cafeteria.

FRESHMAN

101. TEXTILES. Spring Quarter. This course includes a study of the textile industries, a study of methods used in testing and distinguishing different fibers and fabrics, and a discussion of different weaves. Processes of laundering, dyeing, and dry cleaning are taught. Fabrics are considered as factor affecting their value to the consumer.

102. CLOTHING. Winter Quarter. In this course more complicated pattern work is done. Students study the lines of the pattern in relation to the body structure. They develop patterns and garments of the tailored type.

103. HOME NURSING. Spring and Winter Quarters. A study of child development as a basis for his training. This course also places emphasis on building up the body to the highest degree of health as the principal function of the home nurse.

The care of the sick in the home and rendering first aid in emergencies are discussed and demonstrated. This course includes lectures, demonstrations and recitations.

112. **FOODS AND COOKERY.** Winter Quarter. The purpose of this course is to give a scientific as well as a working knowledge of household processes connected with foods. The cost of fuel, the use of the thermometer, of weights and measures are considered. Foods are studied as to their chemical composition, digestibility, dietetic value, place in the diet and combination in meals. Emphasis is placed on carbohydrates and proteins. No chemistry is required.

SOPHOMORE

201. **FOODS AND COOKERY.** Fall Quarter. The purpose of this course is to give a knowledge of the underlying principles of cookery that will enable a girl to construct working recipes, and to judge recipes already in print. Emphasis is placed upon doughs, batter, and breads. Girls are taught marketing in connection with serving, and much emphasis is placed upon economy in foods. Each girl serves as host, hostess, waitress, cook and guest; she also takes active part in some formal social affairs. No chemistry is required.

202. **COSTUME DESIGN.** Winter Quarter. This course includes a history of costume and a study of the elements of design involved in costume. Students design dresses for different types of figures and make a study of such construction. They show the effect of color upon the individual and the harmony in color in the garment itself. They study possibilities of design in various fabrics, and in general try to show how principles of art may be applied to dress.

203. **MILLINERY.** Spring Quarter. The purpose of this course is to give students ability to design, model and make various types of hats and trimmings, but above all to give critical judgment of finished products.

211. **CLOTHING.** Spring and Summer Quarters. This is a continuation of clothing 102. All types of patterns are used. Study in individual dress is emphasized. Most of the problems involved in this course are made from materials not suited to tailoring, such as silk, lace, chiffons, crepes and thin wash fabrics. One woolen garment is made. Prerequisite clothing 102.

JUNIOR

301. **METHODS.** Fall Quarter. This course deals with the principles of teaching as applied to Home Economics.

302. **ORGANIZATION.** Winter Quarter. The purpose of this course is to present teaching problems of Home Economics, to study the organization, the work in various types of schools, and to emphasize the social and economic values.

303. **DIETETICS.** Spring Quarter. This course deals with the varying requirements of the individual in health and disease from infancy to old age; in the light of chemistry and physiology of digestion, the energy value of foods; the nutritive properties of protein, fat, carbohydrates and ash constituents. Typical dietaries are planned for the different periods, and the problems of satisfying the varying requirements of a family are considered with special attention to cost.

312. **HOUSE PLANNING AND FURNISHING.** Winter Quarter. This course includes a study of factors controlling modern house planning and furnishing. Topics considered are family needs, influence of home management upon plans, industrial conditions influencing the house, and making of floor plans and elevations. Furnishing the house is considered from artistic, economic and scientific points of view.

SENIOR

401. **HOME MANAGEMENT.** This course deals with the application of scientific and economic principles to the problems of the modern housewife. It takes up economy of time, of labor, and of finance, household efficiency, household service and home life.

402. **HOME MANAGEMENT.** This course brings all lines of study together by permitting the student to actually manage a house for a given time, making it a business proposition. It is the course in which all the theories in homemaking are tried out in practical living. Prerequisite, nine credits in Home Economics, including Food Courses and Home Management 401.

403. **INSTITUTIONAL COOKERY AND MANAGEMENT.** This course deals with problems of lunch rooms for institutions and for schools. Attention is given to equipment, management, meal service and economic problems. The College Cafeteria is used as the laboratory for this work. Prerequisite, Foods and Cookery 201.

DEPARTMENT OF INDUSTRIAL ARTS

FRESHMAN

101. **MANUAL TRAINING.** Fall Quarter. This course deals with the care and use of shop tools, drawing, instruments, sawing,

planning, squaring and rough work in lumber, handling, measuring.

102. CARPENTRY. Winter Quarter. In this course theoretical and practical work is given in the laying out of foundations and in framing for the various parts of buildings. Practice is given in rafter cutting, sheathing, scaffolding and finishing work.

103. CABINET MAKING. Spring Quarter. The various phases of cabinet work are given special attention with a view of instructing students in the various processes of shop work in the schools in which they will teach. In addition there will be extensive practice in furniture making and in repairing.

SOPHOMORE

201. AUTO MECHANICS. Fall Quarter. A survey course which includes lessons in driving, study of ignition, repairing, and of general repairs on various models of automobiles.

202. ENGINEERING. Winter Quarter. An introductory course which considers such items as steam, pipe-cutting and threading, general repair work, sanitary engineering, concrete work, applied electricity, wire for light and power, national electric code, heating systems, hydraulic engineering, calculating speed of pulleys and shafting, internal combustion engines, explosives.

DEPARTMENT OF MATHEMATICS

FRESHMAN

101. COLLEGE ALGEBRA. Fall Quarter. A thorough review of elementary algebra, followed by topics usually studied in college algebra such as the function concept, determinants, permutations and combinations, theory of equations, and logarithms.

102. TRIGONOMETRY. Winter Quarter. Plane trigonometry, trigonometric functions, identities, universe functions, equations, solution of triangles by logarithms.

103. SOLID GEOMETRY. Spring Quarter. This is a college course for students who present one year of plane geometry but have not studied solid geometry.

SOPHOMORE

61. ARITHMETIC METHODS. Fall Quarter. Students pursuing Arithmetic courses are preparing to teach in elementary schools in which arithmetic forms one of the fundamental sub-

jects. To this end arithmetic is given as one of the Freshman subjects. Most of the time will be spent in content work with methods of teaching as an incidental part of the work. In this quarter a thorough drill on the four fundamentals with whole numbers, common and decimal fractions will be given so that this material may be taught to the students in the elementary schools.

62. ARITHMETIC FOR TEACHERS. A course for teachers of arithmetic in the grades. (Credit only in two year college course.)

201. INTRODUCTION TO STATISTICS. Fall Quarter. The course deals with such topics as the following: principles and methods of collecting data; the preparation of data for analysis; construction of graphs and statistical tables; accuracy and approximation; classification and tabulation of data; detailed study of statistical methods for determining averages; variability, reliability, and relationship.

203. THE TEACHING OF MATHEMATICS IN THE HIGH SCHOOL. Spring Quarter. A special methods course for students preparing to teach secondary school mathematics.

DEPARTMENT OF MUSIC

This course is designed to teach the method and material suitable for prospective music teachers and to afford students a keener appreciation of choral music.

FRESHMAN

101. This course is planned to include the fundamentals of Music necessary for prospective teachers. It also gives suitable plans for teaching children rote songs and other fundamentals.

102. (Prerequisite, 101). This course is a continuation of Music 101 and is for those persons desiring further material suitable for the elementary grades.

103. (Prerequisite, 102.) This course is a continuation of Music 102 and deals with the music work and materials suitable for use in Junior High School. The three courses (101, 102, 103) are especially beneficial to teachers and if taken in sequence and followed by Music 201, High School Music, should enable one to become a special teacher or supervisor of music. A fair knowledge of piano is required.

111. CHORUS. Open to all who sing. This course may be taken without credit as a fifth subject.

112. **ORCHESTRA.** Students who play orchestra instruments are urged to bring them and join this organization. This course may be taken without credit as a fifth subject.

113. **BAND.** Students who play band instruments are urged to bring them and join this organization. This course may be taken without credit as a fifth subject.

SOPHOMORE

201. **HIGH SCHOOL MUSIC.** (Prerequisites 101, 102, 103). This course is planned to enable teachers in High Schools to make their work decidedly more interesting and at the same time instructive. It deals with material for the four years and suggests other suitable texts and material.

202. **HARMONY.** This course includes scales, major and minor, and the harmonization of these melodies, figured bass and sept-chords.

INDIVIDUAL COURSES

311, 312, 313. **PIANO.** These courses are for students who elect individual work and take one or two lessons per week.

321, 322, 323. **VOICE TRAINING.** These courses are for students who elect individual work and take one or two lessons per week.

SCHOLARSHIPS

Two free scholarships are offered in both piano and voice to students of ability that are successful in a competitive examination. These scholarships are free and for one school year. For further information write Music Department.

Students taking piano or voice work for credit instead of vocational work are required to take two lessons weekly. Lesson periods should be arranged with the teacher.

DEPARTMENT OF PHYSICAL EDUCATION

FRESHMAN

101, 102, 103. **FORMAL AND CORRECTIVE GYMNASTICS, GAMES, PLAYS AND DRILLS.** Required of all men and women. Fall, Winter and Spring Quarters.

FOR WOMEN

SOPHOMORE

201. **RURAL SCHOOL PHYSICAL EDUCATION.** Fall Quarter. A course in calisthenics, games, marching tactics and personal

hygiene, designed to meet the needs of teachers in one, two and three-teacher schools and in the first four grades particularly.

202. **ELEMENTARY SCHOOL PHYSICAL EDUCATION.** Winter Quarter. A brief outline of the public health idea, the work of the school physician and nurse, construction and maintenance of healthful school plants form the theoretical basis of this course which includes more difficult folk dances, games for classroom and recreation room, and drills with wands, hoops and scarfs.

203. **Spring Quarter.** A continuation of Physical Education 202, extended to meet the needs of the teacher in the high school or in schools provided with a gymnasium. The work in hygiene stresses the mental hygiene movement. The mental hygiene values of physical education are stressed and the part of healthful exercise and play in normal sex development is emphasized; discussion of the problems of social hygiene and sex relations. The work in gymnastics includes drill with dumb bells and Indian clubs, rope and ladder work, and team games. Instruction in the fundamentals of esthetic technique is given.

JUNIOR

301. **Fall Quarter.** The study of nutrition and the physiology of exercise is the background of this course, which includes developmental work on the horse, bars, rings and ladders. The work in folk and esthetics is continued and the study of the technique and coaching of team games is begun, the first quarter taking up those games suitable and played in the fall of the year.

302. **Winter Quarter.** A continuation of the first quarter's work embracing the study of applied anatomy and kinesiology in a simple, but sound and practical method of analysis of gymnastic movements, with considerable attention given to constructive work in corrective exercise; the use of special massage and exercise as remedial agencies for skeletal defects; advanced work in esthetics, including the writing of original dances and the fundamentals of eurythmics; games suited to the winter period, such as basket ball, captain ball, and indoor track athletics.

303. **Spring Quarter.** Games for the spring period, track and field sports, first aid, dancing as an expression of group activities and the organization of such in field demonstrations. Advanced apparatus work, including artistic and original combinations that may be used for demonstration purposes.

FOR MEN

112. **MASS ACTIVITIES.** An applied theory course in mass games, badge tests, field days, etc. Fall, Winter and Spring Quarters.

113. **THE THEORY AND PRACTICE OF PLAY.** Winter Quarter. A study of the place of play in education, and the development of neuro-muscular skills in a wide range of play activities.

SOPHOMORE

211. **TRAINING.** Fall and Winter Quarters. A study in preparation for athletics, with emphasis placed on fostering attitudes favorable to healthful living after participation.

212. **THE TEACHING OF PHYSICAL EDUCATION.** Spring Quarter. A study of why the old "systems" are inadequate and not acceptable to the best educational practice in allied fields of education. Methods in teaching physical education and health habits.

SENIOR

411. **THE COACHING OF FOOTBALL.** Fall and Summer Quarters. Theory and practice.

412. **THE COACHING OF BASKETBALL.** Winter Quarter. Theory and practice.

413. **THE COACHING OF BASEBALL.** Spring Quarter. Theory and practice.

DEPARTMENT OF SCIENCE

BIOLOGY

The courses offered in Biology are planned to satisfy the needs of several classes of students, viz: Undergraduates who desire to specialize in Biology, preparatory to the study of medicine, undergraduates who wish to satisfy the natural science requirements for the Bachelor of Science degree; students who wish to prepare themselves in the agricultural pursuits, students pursuing work in home economics and those students who are seeking a general knowledge of the subject. In order to ascertain which course best satisfies his needs, each student should confer with the Head of the Department.

101. **GENERAL BIOLOGY.** Fall Quarter. The purpose of this course is to present to the student a survey of the world of living things, including man, in relation to the inanimate world. Laboratory fee \$1 per quarter.

102. **GENERAL BIOLOGY.** Winter Quarter. Emphasis upon animal biology. Physiology and life relation are developed through a somewhat detailed laboratory study of several typical animals. Laboratory fee, \$1 per quarter.

103. **GENERAL BIOLOGY.** Spring Quarter. Emphasis upon plant biology. A study is made of representatives of the leading groups of higher plants as to their physiology, adaptations, and life relationships. Laboratory fee, \$1 per quarter.

SOPHOMORE

201. **PHYSIOLOGY AND HYGIENE.** Fall Quarter. This course considers factors of both personal and social hygiene with especial emphasis upon the causes of ill-health and diseases and their control and prevention.

202. **COMMUNITY AND HOME SANITATION.** Winter Quarter. An elementary consideration of public health aspects of such problems as food, supplies, milk, water, sewage and refuse disposal, air and ventilation, communicable diseases, quarantine, maternity and infant welfare, housing and school hygiene, camp and rural sanitation, public service hygiene, tuberculosis and cancer, mental and industrial hygiene, health education and health administration.

JUNIOR

301, 302. **VERTEBRATE ZOOLOGY.** Fall and Winter Quarters. An introduction to the study of vertebrate zoology with special emphasis placed upon the morphology and anatomy of Amphioxus, Dogfish, Rana Castesbianna, Turtle, Pigeon, Cat and Dog.

303. **EMBRYOLOGY.** Spring Quarter. This course involves a general survey of embryology with special reference to the development and maturation of animals. The following topics will be given special treatment: Mitosis, Fertilization, Cleavage and Maturation in eggs.

SENIOR

401. **GENERAL BACTERIOLOGY.** Fall Quarter. This course is designed to meet the needs of three types of students, viz: First, those who are preparing themselves to study medicine. Second, those who are preparing to teach Home Economics; third, those who are engaged in agricultural pursuits. Special emphasis will be placed on the relation of certain stromis of bacteria to medicine, home economics and agriculture.

402, 403. **VERTEBRATE EMBRYOLOGY.** Winter and Spring Quarters. This course deals with the foetal development of animals, with special reference to the incubation of the chick.

PHYSICS AND CHEMISTRY

The courses in Physics and Chemistry form the basis for the Physical Science, Industrial Arts, and Home Economics majors. Pre-medical students will also find that these courses will meet their requirements in science for entrance to professional schools.

The courses in Physics may be taken instead of the College Chemistry but for those majoring in Science these courses along with College Chemistry are required. Trigonometry should precede or accompany College Physics.

In all of these courses there is a laboratory fee of \$2 per quarter and a breakage fee of \$2.

CHEMISTRY

FRESHMAN

111. GENERAL COLLEGE CHEMISTRY. Fall Quarter. A course in general Chemistry for all students. A study of the elements of inorganic Chemistry, including: fundamental laws and theories; oxygen; ozone; hydrogen; water; hydrogen peroxide; chlorine and hydrogen chloride; the other halogens; sulphur; acids; bases; salts; and solutions.

112. GENERAL COLLEGE CHEMISTRY (Prerequisite, Chemistry 111, or its equivalent). Winter Quarter. A continuation of course 111, including: ionization; sulphuric acid; the periodic system; the structure of the atom; the atmosphere; equilibrium; nitrogen; ammonia; phosphorus; carbon; hydrocarbons; alcohols; organic acids; esters; carbohydrates; foods; nutrition; colloid chemistry; and glass.

113. GENERAL COLLEGE CHEMISTRY (Prerequisites, Chemistry 111 and 112, or their equivalents). Spring Quarter. This course is a continuation of 112 and includes the following topics: metals and their salts; the extraction of metals from their ores; the preparation and reactions of their salts. The laboratory work consists mainly of studies of the reactions of salts of the metals, and practice in analyzing unknowns as afforded by the qualitative analysis experiments in Hedges and Brayton's "Laboratory Manual of Inorganic Chemistry and Elementary Qualitative Analysis."

SOPHOMORE

211. ORGANIC CHEMISTRY (Prerequisites, four quarters of College Chemistry from the preceding courses, or their equivalent.) Fall Quarter. Study of the classification, purification and methods of analysis of organic compounds. Consideration of the aliphatic hydrocarbons and their derivatives, as: Chloroform; alcohols; esters, aldehydes; acids; ethers; sulphur derivatives; cyanides; amines, phosphorus and arsenic compounds. Petro-

leum and the various higher members of the paraffin series with their derivatives, soaps, glycerine, fats, etc.

212. ORGANIC CHEMISTRY (Prerequisite, Chemistry 211 or its equivalent). Winter Quarter. This course is a continuation of Chemistry 211. It takes up methods of preparation, properties and reactions of the further derivatives of the paraffins, as: lactic, tartaric and citric acids; sugars, celluloses and starches; amino-acids; substituted amino-compounds; ethylene and acetylene, and their derivatives. Benzene and its homologues are introduced near the end of the course.

213. ORGANIC CHEMISTRY. (Prerequisite, Chemistry 212 or its equivalent). Spring Quarter. This course is a continuation of chemistry 212. It reviews the aromatic hydrocarbons and includes such derivatives as: The nitro-compounds; the ammo-compounds; the phenols; the azo and diazo-compounds; aromatic acids; heterocyclic and multinuclear compounds; alkaloids and dyes.

PHYSICS

SOPHOMORE

221. GENERAL COLLEGE PHYSICS. Fall Quarter. A course in General College Physics for all students. The topics included in this course are as follows: properties and mechanism of solids, liquids and gases; motion, energy and work; the force of gravity; elasticity; wave motion; and sound.

222. GENERAL COLLEGE PHYSICS (Prerequisite, Physics 221 or its equivalent). Winter Quarter. This course is a continuation of 101 and includes thermometry, heat; heat engines; light; a study of optical instruments and color phenomena.

223. GENERAL COLLEGE PHYSICS (Prerequisites, Physics 221 and 222, or their equivalents). Spring Quarter. A continuation of course 222. It includes magnetism, electrostatics, cells and dynamos, current electricity, the heating, lighting, magnetic and chemical effects of currents; electrical units; radio-activity and electrical waves.

JUNIOR

321. ADVANCED MECHANICS. Fall Quarter. The work in this course is in the main of an experimental nature. Problems and experiments of an advanced type will be attempted.

322. ADVANCED LIGHT (Prerequisite, Physics 321). Winter Quarter. A practical and useful study of optics. Advanced theoretical and laboratory work in light; accurate study of important optical instruments; the theory of light; diffraction; dispersion; interference, and polarization.

323. **ADVANCED ELECTRICITY AND MAGNETISM** (Prerequisite, Physics 322). Spring Quarter. The work of this course is of an advanced experimental nature. The electrical and mathematical theory necessary for a thorough understanding of the problems will be derived. In this course, the student is expected also to become entirely familiar with the use of electrical instruments and electrical units of measurement.

DEPARTMENT OF SOCIAL STUDIES

The advancement of civic education, designed primarily to promote effective "large group" community relationships in order to realize current aspirations and need for better government, better economic cooperation, and better international relationships, is one of the major aims of the instruction in this department.

The courses include Economics, History, Political Science, and Sociology.

COLLEGE GUIDANCE

FRESHMAN

101. **COLLEGE GUIDANCE**. Fall Quarter. The aim of this course is to help the student adapt himself to the new relations of college life. An attempt is made to assist the student in forming proper attitudes and points of view as to his economic intellectual, moral, and spiritual welfare. Some of the subjects discussed are: The meaning of the college; how to solve problems of college life; the choice and values of courses; the analysis and selection of vocations; student, faculty and administrative relationships; personal and school finances, and kindred subjects. The method involves collective information guidance, individual diagnosis, and recommendation. Lectures, research, small group discussions, and quizzes.

ECONOMICS

FRESHMAN

101. **INTRODUCTION TO ECONOMICS**. Fall Quarter. A general elementary introduction to economics. Economic standards, production and its possible results, business organization and ownership, technique of corporate production, industrial coordination and control, financial organization and industry, the remaking of rural and urban life and raising the levels of living are treated in a distinctly refreshing manner.

102. **PRINCIPLES OF RURAL ECONOMICS**. Winter Quarter. Introductory course in the economics laws controlling agriculture and rural life. Agricultural resources, management, agricultural production, marketing, speculation, co-operation, rural credit, rural leisure, and rural organizations.

SOPHOMORE

201, 202. **ACCOUNTING THEORY AND PRACTICE**. Fall and Winter Quarters. A first course in accounting. The balance sheet and the profit and loss statement are presented as the goal towards which all record-keeping looks. The student is taught to analyze business facts and conditions from the start. He is then led into the ledger, the books of original entry; and, finally, business papers and documents which constitute the source of all entries.

203. **ELEMENTS OF BUSINESS FINANCE**. Spring Quarter. An introductory course in business finance. Forms of organization, stock, borrowed capital, financial plan, intercorporate relations, income and its management, surplus and dividend policies, credit policies, illegal combinations, failures, receiverships and reorganizations.

JUNIOR

301. **COMMERCIAL LAW**. Fall Quarter. The aim of this course is to impress the student with the importance of the legal element involved in all business relations. The course will cover contracts, sales, agency, negotiable instruments, business proprietorships, law of property and other laws of importance to the business man. The project method is used.

303. **ELEMENTS OF BUSINESS ADMINISTRATION**. Spring Quarter. A survey of the problems of business administration. The environment of business, forms of business enterprises, financing, management, labor and production control, purchasing, marketing, banking and accounting are treated in considerable detail.

SENIOR

401. **PRINCIPLES OF REAL ESTATE PRACTICE**. Fall Quarter. An advanced course in the land economic series. The business as a profession, office organization, records, property management, appraising, legal considerations, advertising and selling real estate, financing, subdivision planning and building operations are industriously treated.

402. **ADVERTISING AND SELLING**. Winter Quarter. Advertising procedure and principles of selling. The purpose of advertising and salesmanship, the motives behind all buying, preparation of advertisements and selling talks, scheduling and the sales machinery in motion. Laboratory work required.

403. **THE BANKING PROCESS**. Spring Quarter. An analysis and description of the process by means of which our present-day banking system actually carries on. Investment Banking and

Commercial Banking, Earlier Banking system, Currency and Banking Reform, Federal Reserve System, Note issues, Bank Acceptance and the Discount Market, Commercial Paper, Exchange, Credit and the Bank Statement.

GEOGRAPHY

61. ELEMENTS OF POLITICAL AND SOCIAL GEOGRAPHY. Fall Quarter. Geography as a basis for studies in economics, history, political science and sociology. Map interpretation and map-making; climatic, physical and economic features of the earth's surface as they relate to human welfare and development. Laboratory.

62. COMMERCIAL AND ECONOMIC GEOGRAPHY. Winter Quarter. A geographic study of the world; conditions which affect production, transportation and the exchange of products.

HISTORY

FRESHMAN

111. HISTORY OF WESTERN EUROPE FROM FALL OF ROME TO 1920. Fall Quarter. This course covers the history of Western Europe from the Barbarian migrations to the Congress of Vienna. Western Europe since the Congress of Vienna. This division presents study of industrial Europe, National Liberation and Unification, Colonialism and Imperialism, Europe to 1920.

112. UNITED STATES HISTORY, 1492-1825. Spring Quarter. An intensive study of the principal movements of the period. The problems of early exploration and discovery, of colonization and nationalistic strivings are considered.

113. UNITED STATES HISTORY, 1825-1928. Spring Quarter. An intensive study of the principal political and social movements of the period. European expansion, government in transition, the establishment of the national government, the new nationalism, sectionalism and the political parties.

SOPHOMORE

211. POLITICAL AND SOCIAL HISTORY OF EUROPE SINCE 1815. Fall Quarter. This course emphasizes those forces that are chiefly responsible for the rise of the middle class, the industrial revolution, nationalism, democratic reforms and imperialism.

SENIOR

411. THE NEGRO IN OUR HISTORY. Winter Quarter. This course presents the facts of Negro achievement in American history from earliest colonial times to the present.

POLITICAL SCIENCE

JUNIOR

321. AMERICAN GOVERNMENT. Spring Quarter. This course deals with the origin, development, methods of American national, state and municipal government. Special emphasis is placed upon the government of Tennessee and citizenship.

322. GOVERNMENTS OF EUROPE. Winter Quarter. A general course in which the principles and important theories respecting the nature, forms, origins, ends and objects of European governments are considered. An examination of the literature will be made, supplemented by student reports on special subjects. Lectures and collateral readings constitute a part of the work.

SOCIOLOGY

SOPHOMORE

231. INTRODUCTION TO SOCIOLOGY. Spring Quarter. A study of the fundamental ideas of society with special reference to their application to the problems of human behavior. Among the topics discussed are Human Nature, Isolation, Social Contacts, Social Interaction, Social Control, and Social Progress.

232. COMMUNITY ORGANIZATION. Winter Quarter. This course discusses the underlying philosophy of the community—its standards, organizations and procedures. It is designed to meet the needs of school principals, social workers, teachers and supervisors.

233. EDUCATIONAL SOCIOLOGY. Spring Quarter. This course presents the sociological foundation of education and of school subjects.

JUNIOR

331. PROBLEMS OF SOCIETY. Fall Quarter. An analytical and synthetical treatment of leading social problems, together with suggestive programs for ameliorative action.

332. PROBLEMS OF THE FAMILY. Winter Quarter. This course studies the social conditions reacting on the family: individualism and the family. It is designed to give the student insight into present-day problems of family life and to acquaint him with programs for family betterment.

333. RURAL SOCIOLOGY. Spring Quarter. The aim of this course is to develop a broad, sympathetic understanding of the real needs and actual farm and community conditions in the United States; to acquaint students with the relation between life and labor, wealth and welfare on the farm; to show the relation of a sound rural life to a sound industrial democracy.

DEPARTMENT OF SPEECH

The department of Speech plans to entertain the public with Plays, Pageants, Masques, Oratorical and Dramatic Demonstrations and Debates during the year. An exercise demonstrating one of the phases of this Department will be given the last Friday in each month by students particularly interested in Dramatics.

SOPHOMORE

61. PUBLIC SPEAKING. Fall Quarter. A study of speech composition and delivery. (For two-year course students only.)

62. ORAL AND SILENT READING. Winter Quarter. This course is designed to aid the student to read expressively and comprehendingly. Special attention is given to diagnosis and treatment for speech disorders, phonetics, and analytical study of various reading processes.

JUNIOR

301. PRACTICAL SPEAKING. Fall Quarter. A study of speech composition and delivery.

302. DRAMATICS AND LITERATURE. Winter Quarter. A course offering instruction in the teaching of dramatic exercises relating principally to method of presentation, emotion, voice modulation, action and characterization. A special study will be made of the use of principles of Dramatic Art in the presentation of school programs.

SENIOR

401. DRAMATIC INTERPRETATION. Fall Quarter. This course stresses voice culture, pantomime, dramatic readings, and the interpretation of literature.

402. DRAMATIC PRESENTATION. Winter Quarter. A special consideration and a practical working out of the problems involved in dramatic presentation by amateurs. Plays of high merit are studied and produced by the class.

OUTLINE OF HIGH SCHOOL COURSES

FIRST YEAR

FALL QUARTER	HRS.	WINTER QUARTER	HRS.	SPRING QUARTER	HRS.
English I	5	English I	5	English I	5
(a) Oral Reading		(a) Oral Reading		(a) Oral Reading	
(b) Grammar		(b) Grammar		(b) Grammar	
(c) Composition		(c) Composition		(c) Composition	
Mathematics I	5	Mathematics I	5	Mathematics I	5
(a) Algebra		(a) Algebra		(a) Algebra	
History I	5	History I	5	History I	5
(a) Civics		(a) Civics		(a) Civics	
Science I	7	Science I	7	Science I	7
(a) General Science		(a) General Science		(a) General Science	
Practical Arts I	6	Practical Arts I	6	Practical Arts I	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Manual Training		Manual Training		Manual Training	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Home Economics	1	Home Economics	1	Home Economics	1
Music	1	Music	1	Music	1
Physical Ed. I	1	Physical Ed. I	1	Physical Ed. I	1
Total	30	Total	30	Total	30
English II	5	English II	5	English II	5
(a) Composition		(a) Composition		(a) Composition	
(b) Literature		(b) Literature		(b) Literature	
Mathematics II	5	Mathematics II	5	Mathematics II	5
(a) Algebra		(a) Algebra		(a) Algebra	
History II	5	History II	5	History II	5
(a) Modern European		(a) Modern European		(a) Modern European	
Science II	7	Science II	7	Science II	7
(a) Biology		(a) Biology		(a) Biology	

SECOND YEAR

FALL QUARTER	HRS.	WINTER QUARTER	HRS.	SPRING QUARTER	HRS.
Practical Arts	6	Practical Arts	6	Practical Arts	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Manual Training		Manual Training		Manual Training	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Home Economics	1	Home Economics	1	Home Economics	1
Music II	1	Music II	1	Music II	1
Physical Ed. II	1	Physical Ed. II	1	Physical Ed. II	1
Total	30	Total	30	Total	30

THIRD YEAR

English III	5	English III	5	English III	5
(a) Composition		(a) Composition		(a) Composition	
(b) Literature		(b) Literature		(b) Literature	
Mathematics III	5	Mathematics III	5	Mathematics III	5
(a) Plane Geometry		(a) Plane Geometry		(a) Plane Geometry	
History III	5	History III	5	History III	5
(a) Economics or		(a) Economics or		(a) Economics or	
Latin I		Latin I		Latin I	
Science III	7	Science III	7	Science III	7
(a) Physiology		(a) Physiology		(a) Physiology	
Hygiene		Hygiene		Hygiene	
Sanitation		Sanitation		Sanitation	
Practical Arts III	6	Practical Arts III	6	Practical Arts III	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Agriculture or En-		Agriculture or En-		Agriculture or En-	
gineering or Auto		gineering or Auto		gineering or Auto	
Mech. and Black-		Mech. and Black-		Mech. and Black-	
smithing		smithing		smithing	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Home Economics	1	Home Economics	1	Home Economics	1
Music III	1	Music III	1	Music III	1
Physical Ed. III	1	Physical Ed. III	1	Physical Ed. III	1
Total	30	Total	30	Total	30

FOURTH YEAR

FALL QUARTER	HRS.	WINTER QUARTER	HRS.	SPRING QUARTER	HRS.
English IV	5	English IV	5	English IV	5
(a) Composition		(a) Composition		(a) Composition	
(b) Literature		(b) Literature		(b) Literature	
Science IV	7	Science IV	7	Science IV	7
(a) Physics		(a) Physics		(a) Physics	
History IV	5	History IV	5	History IV	5
(a) United States		(a) United States		(a) United States	
(b) Problems of Democ-		(b) Problems of Democ-		(b) Problems of Democ-	
racy		racy		racy	
Latin II or	5	Latin II or	5	Latin II or	5
Chemistry	7	Chemistry	7	Chemistry	7
Practical Arts	6	Practical Arts	6	Practical Arts	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Agriculture or En-		Agriculture or En-		Agriculture or En-	
gineering or Auto		gineering or Auto		gineering or Auto	
Mech. and Black-		Mech. and Black-		Mech. and Black-	
smithing		smithing		smithing	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Agriculture		Agriculture		Agriculture	
Kitchen Gardening		Kitchen Gardening		Kitchen Gardening	
Poultry Raising		Poultry Raising		Poultry Raising	
Dairying		Dairying		Dairying	
Music IV	1	Music IV	1	Music IV	1
Physical Ed. IV	1	Physical Ed. IV	1	Physical Ed. IV	1
Total	30	Total	30	Total	30

UNITS OF WORK IN ADDITION TO PRACTICAL ARTS

WITHOUT LATIN

English.....	4
Mathematics.....	3
History.....	4
Science.....	5
	—
Total.....	16

WITH LATIN

English.....	4
Mathematics.....	3
Science.....	3
History.....	3
Latin.....	2
	—
Total.....	16

DESCRIPTION OF HIGH SCHOOL COURSES

OPPORTUNITY CLASS

In view of the fact that the Elementary Schools of the State in many instances do not offer strong courses preparatory to High School work, the institution offers work in an Opportunity Class, where students may pursue such fundamental subjects as Grammar and Arithmetic to strengthen them for ninth grade work. As soon as students have satisfied the instructors that they can do first-class high school work, they are transferred from the Opportunity Class to the first year of High School.

ENGLISH

FIRST YEAR

I, II, III. Three Quarters. The aim of this course is to give the student entering high school a thorough review of the fundamental elements of grammar.

SECOND YEAR

IV, V, VI. Three Quarters. English II offers a course of study in composition and rhetoric. The preliminaries and fundamental principles in composition, the types of discourse, and the rhetorical classifications are emphasized.

THIRD YEAR

VII, VIII, IX. Three Quarters. This course aims to trace briefly the growth of literature in America. An opportunity is given the student to acquaint himself with Negro contributions in the literary field.

FOURTH YEAR

X, XI, XII. Three Quarters. This course offers a survey of English Literature with considerable attention being given to the trends of thought influencing the various periods.

LATIN

THIRD YEAR

I, II, III. Three Quarters. Latin Grammar. This course takes up the essential principles of Latin and forms the basis for the Latin of the Fourth Year. Special attention will be given to Latin as a basic language for English and to this end a special study will be made by English cognates. The latter part of the course will deal with composition work and the reading of simple Latin.

FOURTH YEAR

IV, V, VI. Three Quarters. This course will be the Latin phraseology as used in Latin in Cæsar's time. A portion of time will be spent in continuation of Latin composition and the translation of common Latin phrases as found in legal and other types of literature. An attempt will be made to make the course as practical as possible, that students may see the relation of Latin to other languages and to life.

MATHEMATICS

FIRST YEAR

I, II, III. Three Quarters. Algebra I. The State requires that students pursue with credit at least one year of Algebra. In this required course the student is given a thorough groundwork in Mathematical operations with algebraic terms leading through quadratics.

SECOND YEAR

IV, V, VI. Three Quarters. Algebra II. The work of this year is optional for High School graduation but must be taken by those who plan to pursue the College courses in Science and Mathematics. In this year work will include review of quadratics and run through logarithms and binomial theorem.

THIRD YEAR

VII, VIII, IX. Three Quarters. Geometry. The work of this year will include the first four books of Plane Geometry. A large part of this work will consist of original propositions bearing upon the theorems given in the text. This course is required for graduation from High School.

SCIENCE

FIRST YEAR

I, II, III. GENERAL SCIENCE. Three Quarters. Two laboratory periods and three recitation periods per week. This course gives a bird's-eye view of the Sciences, which students will study more in detail in the High School and College. A special feature of the work will be individual projects in Science which each student is required to work out.

SECOND YEAR

IV, V, VI. BIOLOGY. Three Quarters. Two laboratory periods and three recitation periods per week. This course takes up the fundamental laws which have been discussed in connection with plant and animal life including some of the fundamental laws of human life. In this course as in the Science I, students will have ample opportunity for field trips, stereopticon lectures, and general observation of biology forms. The College has recently equipped a laboratory for this work.

THIRD YEAR

VII. PHYSIOLOGY, HYGIENE AND SANITATION. Eighteen Weeks. Two laboratory periods and three recitations per week. This course is a study of the human body including its care through scientific methods in relation to adjustments to environment. Methods and material are stressed by means of lantern slides, moving pictures, models, charts, personal demonstration and laboratory work, and while some attention will be given to anatomical structure, hygiene and sanitation will be especially stressed.

FOURTH YEAR

X, XI, XII. ELEMENTARY CHEMISTRY. Three Quarters. Two double laboratory periods and three recitations per week. This beginning course in Chemistry not only gives the fundamental principles of Chemistry but also points out its practical application and need in the home. A well equipped laboratory, together with practical shop operations of a chemical nature, gives ample opportunity for intensive study of this subject.

XIII, XIV, XV. PHYSICS. Three Quarters. Two double laboratory periods and three recitations per week. (The State does not require that students take both Chemistry and Physics; either one is sufficient to meet the Science requirements.) This is an introductory course which shows how laws of Physics apply to every-day life.

SOCIAL STUDIES

FIRST YEAR

I, II, III. CIVICS. Three Quarters. The purpose of Civics is to acquaint the student with the problems of citizenship. A study is made of the community and its problems; the mechanism of our government; national problems and state government; economic, social and industrial problems, and their relation to society and citizenship. Slides, special topics, and illustrations will be used to simplify and supplement the course.

SECOND YEAR

IV, V, VI. GENERAL HISTORY. Three Quarters. This course is a study of the great civilizations and movements that have produced modern times. The following topics are studied: Ancient Civilization, Greece, Rome, Middle Ages and Medieval Civilization, the Reformation, the French Revolution, the Industrial Revolution, Commercial and Colonial Expansion, Democracy and the Growth of Modern Nations, the World War. Maps, slides and special topics will be used to supplement the text.

THIRD YEAR

VII, VIII, IX. ECONOMICS. Three Quarters. A study of the factors of production and the laws of wealth as they affect community life.

FOURTH YEAR

X, XI, XII. UNITED STATES HISTORY AND PROBLEMS OF DEMOCRACY. Three Quarters. The purpose of this course is to give a background to those who intend to teach history in elementary schools (or to continue the study) and to inculcate the ideals essential to citizenship in a democracy. This course is a study of the Colonial Period; the American Revolution; National Organization; Sectional Divergence; the Civil War; Reconstruction; the New Nation; and the World War. Maps, special reports and slides will be used to supplement the text. The teaching of citizenship is a vital part of this course.

VOCATIONAL DEPARTMENTS

The College is designed primarily to teach one some vocational pursuit with view either to teach a trade or engage in it as a vocation. To this end the College offers a number of vocational courses which prepare one for the teacher training courses as given in the College Department. All Students in the High School are required to take some vocation based upon their own selection together with advice from the Committee on Classification and Vocational Guidance.

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PRACTICAL ARTS FOR BOYS**AGRICULTURE**

For entrance to this vocational work, boys are presumed to have had two years previous work. It often happens, however, that students come to the institution deficient in Agricultural training. To this end Agriculture may be substituted in part for the Shop Work of the first two years. Therefore a description of four years in Vocational Agriculture is given.

VOCATIONAL AGRICULTURE**FIRST YEAR**

I. **PLANT PRODUCTION.** Corn—Field stand, the plant, field selection of seed, drying and care of seed, harvesting, silage. Diseases and insects, weed study in field. Collection of weeds and seeds. Potatoes—Hill selection of seed, diseases and insects. Fall plowing, winter grains, pasture and soils as related to crops.

II. **JUDGING OF CORN, POTATOES AND GRAINS.** Varieties and judging of corn. Varieties and judging of potatoes. Small grains. Seed inspection. Relation of plants and soil. Feeding of plants. Amendments—Lime, fertilizers, manures, etc. Shop Work—Making testers, planting boards, sharpening and repairing tillage tools, etc. Construction.

III. **SEED TESTING.** Seed treatment, preparation of seed bed, sowing and planting, tillage, fertilizers, sprays and spraying, forage crops and rotations. Farm accounts for crops raised.

SECOND YEAR

IV, V, VI. **ANIMAL PRODUCTION.** Stock judging. Feeds and feeding. Breeds and breeding. Nutrition. Babcock testing, separating and churning, animal diseases.

THIRD YEAR

VII. **HORTICULTURE, SPECIAL DAIRYING.** Local fruit survey, kinds, leading varieties. Acreage method of culture. Prices and production, fall pruning and planting. Soil preparation, practical systems. Cover crops, picking, packing, storing, marketing. Insects and diseases. Dairy cows, judging, breeds, care and management.

VIII. **PRUNING, PROPAGATION, RENOVATING.** Insects and diseases. Sprays and spraying. Greenhouse management. Dairying—feeds, rations, housing, testing, milk composition and properties, milk products, dairy records and accounts. Handling of milk, marketing.

IX. PLANTING, CARE AND MANAGEMENT, THINNING, MARKETING.**FOURTH YEAR**

X, XI, XII. **FARM MANAGEMENT AND ENGINEERING.** Farm records and accounts, farm layout, building plans, farm business and law, contracts, negotiable papers, partnerships, insurance, marketing, leveling, drainage, cement construction, farm machinery.

ENGINEERING

ENGINEERING. Third and Fourth years.

The value of this department cannot be overestimated. Those students who contemplate work in any of the divisions listed under this department will do well to consider the advantages offered at this College.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully but to plan and lay out work, to estimate materials, to read drawings and build from same, and give directions to others. It increases the average standard of skill and intelligence in all the trades for which courses are offered.

BLACKSMITHING AND AUTO MECHANICS

While the work of this department is scheduled for two years, there is given a preliminary course for one year to prepare students who have had no previous work for the regular two-year course.

FIRST YEAR

I. **INSTALLING EQUIPMENT.** Names and uses of tools, stock construction, measurements, model construction.

II. **MODEL CONSTRUCTION.** Fuel blast regulation, clip construction, steel and iron, model construction.

III. **Thread cutting, dressing tools, bending iron, removing old horseshoes, trimming feet, theory, and mechanical drawing.**

SECOND YEAR

IV. **Anvil practice, canopy tops, tempering steel, pattern designing, repairing.**

V. **Horseshoeing, bow top and wheels, welding, handle construction, repairing.**

VI. **Auto and wagon axle setting, tire setting, plum spoke, auto repairing, caring for engine, theory, and mechanical drawing.**

THIRD YEAR

VII. Anatomy of horses' feet, forging to correct errors, brazing and babbiting, ironing off bodies, ironing off running gears.

VIII. Making auto springs, tempering, practical drill bit sharpening, dismounting and mounting auto engines, wiring and timing, carburetor adjustment.

IX. Practice teaching, constructing, shop management.

ELECTRIC, PLUMBING, STEAM FITTING

Here again three-year courses are outlined to take care of special cases of students whose previous knowledge in Engineering is insufficient for the completion of the regular two-year course.

FIRST YEAR

I. Types and construction of boilers and furnaces. The generation and use of steam, piping valves and fittings. Practice firing. Care and management of steam pumps.

II. Operation of steam plant. Cutting and threading pipe from one-eighth to four inches in size, cutting close nipples. Reducing ells and tees. General repair work. Laying sewers and making connections for sanitary plumbing. Concrete work. Hot water and steam heating systems. Blue print reading.

III. Electrical practice. Flow of electricity. Volts, ohms, amperes, watts. Ohm's Law and its uses. Size and carrying capacity of wires. B. and S. wire gauge. Practical wiring. National electric code.

SECOND YEAR

IV. Review of first year's work. Boiler cleaning. Operating steam plant. Types and construction of steam pumps. The steam engine as a prime mover. Types and construction of steam and hot water heating systems. Steam traps and other steam specialties in common use.

V. Care and management of electric motors. Operating laundry machinery. Calculating speed of shafting and pulleys. Calculating the horsepower of boilers and engines. Details of the Bishop and Babcock Vacuum heating system.

VI. BLUE PRINT AND PLAN READING. Standard electric symbols. Splices and joints. Circular mile-area of wire, calculating size of wire to carry a given load a given distance. Conduit and condullet fitting. Heating devices. Transformers and transformer connections. Bell wiring. National electric code.

THIRD YEAR

VII. Review of second year's work. Mill's rule for calculating the heating surface required to heat a building. Greenhouse heating. Hot water supply systems. Farm water supply systems including the elevated tank and pneumatic underground tank systems. Theory of the gasoline and kerosine engines and their uses on the farm.

VIII. Types of metal working machines, grinding and tempering cutting tools. Cutting spread of drills and lathes. Horsepower of electric motors. Synchronous speed of A. C. motors. Reversing the speed of A. C. and D. C. motors. Gear drives, rope drives and silent chain drives.

IX. Wiring single-phase, three-phase, and split-phase motors. Wiring for heating devices. Wiring for light, including shop and house wiring, knob and tube systems, conduit and armored cable systems, 110-220 volt three-wire system. Wiring finished buildings. Three-way and four-way switches. Weather proof fittings and materials, underground wiring. National electric code.

MANUAL TRAINING

The work in this phase of woodwork is designed to acquaint the student with the elementary processes and includes names and uses of tools and machinery, construction processes and shop management. It is an introductory course leading to the more advanced types of work.

CARPENTRY

The course in Carpentry covers three years, and includes cabinet making, joinery, house construction, and repairing.

SECOND YEAR

I. Installing equipment, names and uses of tools, materials, measurements, sawing and squaring, model construction.

II. Steel square applications, plumbing and leveling, furniture making, window screening, window and door framing, repairing.

III. Selecting and comparing materials, sills and floor joist construction, ceiling joist and stud construction, repairing.

Theory and Mechanical Drawing throughout the year.

THIRD YEAR

IV. Review, plans and blue prints, finishing work, stair construction, house construction, practice teaching.

V. Plans and blue prints, contracting, rural school manual training, painting and staining, methods and supervision, cabinet work.

VI. Shop management.

MASONRY

The course in Masonry covers two years involving brick laying, stone laying, plastering, concrete work, theory and mechanical drawing.

FIRST YEAR

I. Names and uses of tools, materials and their care, practice work.

II. Formulas for mortars, selecting material, grading, making mortars.

III. Use of dynamite, dressing stones, practice laying stones. practice laying brick, scaffold construction, chimney construction.

SECOND YEAR

IV. Review, concrete sills, estimation, plastering.

V. Corner construction, circle work, gauged work, setting boilers, setting door and window frames.

VI. Foremanship, contracting.

MECHANICAL DRAWING

I, II, III. Three quarters. A course in mechanical drawing of articles to be made in the school shop. It affords opportunity for work in scaling, lettering, and blue-printing.

PRACTICAL ARTS FOR GIRLS

HOME ECONOMICS

I, II, III. Three Quarters. This course includes a consideration of the following topics: textiles and clothing, house and home management, child care, home nursing, foods and nutrition, home and community relations.

SECOND YEAR

I, II, III. Three Quarters. This year's work will deal with an advanced discussion of foods and nutrition, house and household management, textiles and clothing, home and commercial relations.

HIGH SCHOOL MUSIC

This course is designed to meet the needs of the Public School teacher. It is required that every one receiving a high school certificate should have at least one unit of music.

I, II, III. Three Quarters. A course in rudiments, appreciation, history, sight singing and ear training. The subject-matter of the course includes junior high school songs, art songs and chorus work.

PHYSICAL EDUCATION

Physical Education is required of all High School students.

FIRST AND SECOND YEARS

Three Quarters.

I. Practice—Exercise, games, indoor athletics.

II. Practice—Exercise, games, stunts.

III. Practice—Exercise, Indian clubs, dumb bells, games.

THIRD AND FOUR YEARS

Three Quarters. Theory and Practice. Lecture Courses.

IV. Theory—Lecture Course, Elementary Physiology and Hygiene. Practice—Exercises, indoor games, dumb bells.

V. Theory—Physiology and Psychology. Practice—Exercise, games, volley ball, marching tactics, basket ball.

VI. Theory—Lecture Course, Physiology and Hygiene. Practice—Marching tactics, tennis, Indian clubs, track and field, playground.

DEGREES AND CERTIFICATES CONFERRED

JUNE 5, 1928

BACHELOR OF SCIENCE

PERMANENT PROFESSIONAL HIGH SCHOOL CERTIFICATE

Barnes, Anna Mae
 Bell, Julian
 Bland, Andrew Benjamin
 Boyd, Willa Beatrice
 Bryan, Wendel Hawley
 Carman, Ruby
 Connell, Sallie Louise
 Crawford, William Van
 Drake, Frances Ellena
 Dunlop, Olivia Eloise
 Foster, Elsie May
 Franklin, Annie Catherine
 Greenway, Arthur Lynel
 Guess, Sheila
 Harper, Louis Owsley
 Hyder, Sleita Willel

Irvine, Daisy Beatrice
 Jackson, Thomas Alton
 Minor, Irene Galloway
 Mitchell, Edna Wayne
 Morrell, Juanita Eleanor
 Pickett, Alberta Beatrix
 Poston, Theodore Roosevelt
 Smith, Dorothea Elizabeth
 Smith, Mildred Carolyn
 Towns, Marie Etta
 Turner, Nora Porter
 Upshaw, Taz David
 Vineyard, Ozaana Marie
 Weed, Emmanuel Wilson
 Williams, Nathaniel Dowde
 Young, Hattie Lee

PERMANENT PROFESSIONAL ELEMENTARY CERTIFICATE

Batchelor, Mary Stubbs
 Carnes, Sallie Mae
 Caslin, Charlotte Olivia
 Combs, Mattie Lou
 Henderson, Mabel Alpine
 Hudson, Mildred Inez

Irwin, Lottie Vernon
 Johnson, Ozie Bernice
 Johnson, Ruby Nall
 Morrison, Nelson Inez
 Murray, Lillian Louvenia
 Shropshire, Paralee

SENIOR ACADEMIC

Bond, L.
 Booth, L. M.
 Bright, W.
 Brown, E.
 Campbell, E.
 Crawford, F.
 Dawkins, M.
 Dobbins, N.
 Evans, S.
 Calloway, S.
 Gillespie, O.
 Hale, W. J., Jr.
 Hickman, L.

Howell, C.
 James, W.
 Jones, C.
 Jones, L. B.
 Jones, L. E.
 London, O.
 Peden, M.
 Sleigh, C.
 Sloss, J.
 Todd, A.
 Wallace, E.
 Williamson, O.

DEGREES AND CERTIFICATES CONFERRED

JULY 13, 1928

BACHELOR OF SCIENCE

PERMANENT PROFESSIONAL HIGH SCHOOL CERTIFICATE

Alford, Mabel Vernon
 Butler, Carl Earl
 Ervin, Susie Brown
 Gore, Pearl Winrow
 Holmes, Joseph Robert

Nelson, Lonnal
 Riley, Mary Jackson
 Thornton, Silas Benjamin
 Vernon, Charles Herman

PERMANENT PROFESSIONAL ELEMENTARY
TEACHERS' CERTIFICATE

Anderson, Annabelle
 Anderson, Mary Elizabeth
 Baker, Loudolph
 Franklin, Mattie Augusta

Jones, Ada Ovittlyn
 Orndorff, Mildred Frances
 Phillips, Elizabeth Mae

SENIOR ACADEMIC

Brown, Thelma Hortense
 Chavers, Flora Jenet
 Galloway, Ethel Campbell
 Howard, Gertrude

Lane, Olivia
 Lawson, Ruth
 Waters, Fannie

CATALOGUE OF STUDENTS

REGULAR SESSION, 1928-29

SENIOR COLLEGE CLASS

Allen, Jesse Ellis, Clarksville
 Anderson, Clara Ruthalle, Nashville
 Anderson, Ollie Belle, Memphis
 Armour, Odie Lee, Somerville
 Baird, John Henry, Springfield
 Baker, Hazel Emma, Nashville
 Biggs, Robert Benton, Memphis
 Blackburn, Lawrence Dewitt, Nashville
 Boner, David, Nashville
 Brooks, Mary Tubbs, Nashville
 Buford, Lawrence Howard, Nashville
 Bullard, Theodore Howard, Nashville
 Caruthers, Mattie Allen, Lawrenceburg
 Coleman, Thomas James, Woodland Mills
 Daniels, Irene, Chattanooga
 Dement, Amelia, Mineral Wells, Texas
 Erwin, Elberta Josephine, Johnson City
 Falls, Joseph W., Whitehaven
 Fuqua, Laretta Lillian, Clarksville
 Gaston, Theodore Roosevelt, Chattanooga
 Gordon, Beatrice Elizabeth, Columbia
 Gray, Alfred Estell, Henderson
 Gray, Mary Washington, Shelbyville
 Greene, Colleen Elma, Whiteville
 Grimes, C. Vernetta, Nashville

Hall, Marvin Eugene, Knoxville
 Hopson, Alex Lee, Hopkinsville, Ky.
 Hunt, Wm. Bradley, Brentwood
 Johnson, Rosa Allen, Nashville
 Malone, Milton Terry, McMinnville
 Marcellus, Cecil Harvey, Nashville
 McElrath, Cordelia Rose, Johnson City
 Moss, Orlando Sylvester, New Orleans, La.
 Nance, Leon F., Knoxville
 Nance, Verna Lee, Hopkinsville, Ky.
 Nesbit, Lillian Clara, Nashville
 Outlaw, John L., Brownsville
 Parrish, Martha Marie, Nashville
 Porter, Helena Josephine, Knoxville
 Powell, Louis William, Clarksville
 Rivers, Selma Adams, Nashville
 Robinson, Rosa Arthwine, Memphis
 Ross, Cannara McClure, Nashville
 Speight, Marie Elizabeth, Chattanooga
 Thompson, George Arthur, Nashville
 Threlkeld, Wm. Lee, Memphis
 Trice, Robert Henry, Clarksville
 Turner, McKinley Robert, Nashville
 Tyler, Juitt Marie, Hopkinsville, Ky.
 Walker, Simon William, Knoxville
 Walton, Bessie Lee, Whiteville
 Webb, Gladys Elaine, Nashville
 Wilkins, Wm. Christopher, Nashville
 Wood, Mai Belle, McMinnville

JUNIOR COLLEGE CLASS

Baker, Mattie Mai, Nashville
 Batchlar, Mary Stubbs, Nashville
 Bell, Alfred Fate, Memphis
 Barnes, Anna Matilda, Nashville
 Black, Hannah Elmira, Nashville
 Bogan, Katye K., Clifton
 Bohannon, Richard Gillum, Moberly, Mo.
 Bomar, Mattie Mae, Spartanburg, S. C.
 Bond, Walter Tut, Brownsville
 Branham, John Roosevelt, Gallatin
 Brown, Mary Belle, McMinnville
 Brown, Percy B., Lucy
 Buck, Theodosia Margaret, Nashville
 Canada, Velma Louise, Nashville
 Carman, Luby, Mayfield, Ky.
 Carter, Helen G., Nashville
 Clem, George Wilson, Greeneville
 Cox, Thomas Hampton, Nashville

Craighead, Flora Louise, Nashville
 Creed, William Henrie, Nashville
 Datcher, Clarence Lee, Chattanooga
 Davis, Lee Etta, Nashville
 Dobbins, Van O., Columbia
 Dowdy, Chas. Avery, Mayfield, Ky.
 Edwards, Hattie Mae, Chattanooga
 English, Myrtle Inez, Nashville
 Evans, Sara Fravels, Brownsville
 Ewing, Martha Ann Young, Nashville
 Espey, John Lawson, Nashville
 Frederick, Natalie Corinne, Columbia, S. C.
 Foster, Evelyn Byrd, Antioch
 Foston, Walter Mills, Hopkinsville, Ky.
 Gallaher, Hazel Ernestine, Knoxville
 Griggs, William B. H., Springhill
 Glass, Nelson Hattie Mae, Hopkinsville, Ky.

Glass, Charles William, Hopkinsville, Ky.
 Godfrey, Renchal, Anniston, Ala.
 Gresham, Kate Beatrice, Nashville
 Hale, Geo., Mayfield, Ky.
 Hale, Robert Thaddeus, Johnson City
 Hainie, Arthurine Robert, Chattanooga
 Hall, George Wesley, Gallatin
 Hatch, Mamie Louise, Nashville
 Henderson, Dorsey Erwin, McKenzie
 Henderson, Mabel Alpine, Memphis
 Henry, Ella Belle, Louisville
 Hichman, Ethel Glene, Christian
 Holt, William Hobart, Nashville
 Hudgens, Nettie Lee, Springfield
 Hudson, Mildred Inez, Paris
 Hughes, Erma Jewell, Beaumont, Tex.
 Hunter, Rosalie, Chattanooga
 Jackson, Erma Inez, Mayfield, Ky.
 Jackson, William Chastin, Bowling Green, Ky.
 Jones, Vera Ruth, Knoxville
 Johnson, Effie Marie, Nashville
 Jordan, Francis L., Jackson
 Joyce, Lula Cornelia, Nashville
 Lauderdale Clifard, Nashville
 Kerr, Walter Wm., Birmingham, Ala.
 Langley, Shelton H., Henderson, Ky.
 Lapsley, Clarissa H., Nashville
 Leavelle, Dorothy V., Hopkinsville, Ky.
 Leavelle, Katherine, Clarksville

Long, Gladys G., Nashville
 Martin, Robert Clarence, Nashville
 Masterson, Marguerite W., Nashville
 Moore, Gladys, Gallatin
 Neal, Roberta Emma, Morristown
 Nolan, Harry Berry, Rutherford
 Oneal, Thornton A., Madisonville, Ky.
 Pace, Trevania Lee, Nashville
 Pasley, Elizabeth Mamie, Nashville
 Paster, Benjamin H., Jackson
 Perkins, Eliza Serena, Nashville
 Pitts, Edward Exell, Pontiac, Mich.
 Robertson, Myrtle L., Whitesville
 Pinkard, Isaac Young, Nashville
 Primm, Martha Elmira, Nashville
 Pugh, Ernest Tho, Nashville
 Reid, Gertie Lee, Nashville
 Stewart, Archie Mae, Nashville
 Stewart, Essyline G., Nashville
 Smith, Robert James, Dyersburg
 Stewart, Mary E., Nashville
 Stevens, Caroleen M., Memphis
 Tharpe, Frank Norris, Nashville
 Weatheron, Robert B., Bristol
 Wells, Claude N., Lucy
 Williams, Hazel Marie, Clarksville
 White, Mames Herbert, Gallatin
 Williams, Halton, Clarksville
 Wilks, Johnetta Elizabeth, Gallatin
 Murchison, Gertrude Wase, Nashville
 Young, Ida Mae, Nashville

SOPHOMORE NORMAL CLASS

Abernathy, Sadie Louise, Nashville
 Anderson, Mattie Jane, Nashville
 Black, Anna Laura, Indianapolis, Ind.
 Brabson, Melcenia, Sevierville
 Carter, Mayme, Bristol
 Cotten, Lillian G., Nashville
 Currie, Algie Arnelia, Brownsville
 Darden, Beatrice Augusta, Springfield
 Dix, Clarice Merederith, Clarksville
 Dobbins, Nina B., Hartsville
 Evans, Annie Augusta, Clarksville
 Frierson, Lutisha, Bowling Green, Ky.
 Gooch, Mattie Belle, Lewisburg, Ky.
 Hampton, Helen Doyle, Richmond, Ky.
 Harrison, Alberta Elizabeth, Lebanon
 Henry, Leona Elizabeth, Carlisle, Ky.
 Herndon, Eddie Mae, Memphis
 Howell, Marian Elizabeth, Mt. Pleasant.
 Johnson, Annie Mae, Pulaski
 Johnson, Julia Frances, Nashville
 Keith, Modena, Nashville

Kilgore, Lois Elizabeth, Knoxville
 Kimber, Sadie Louise, Pulaski
 Lewis, Sadie Katherine, Chattanooga
 Lutz, Elizabeth M. B., Jellico
 Marshall, Nanie, Memphis
 McCutcheon, Elizabeth, Nashville
 Miller, Alberta Louanna, Chattanooga
 Morris, Florinda Mae, Chattanooga
 Newsom, Elizabeth Snow, Jefferson
 Orndoff, Mildred Frances, Russellville, Ky.
 Powell, Lorena Doles, Nashville
 Pryor, Mary V., Bowling Green, Ky.
 Ragland, Dora Elenor, Chattanooga
 Richmond, Mildred L., Nashville
 Rivers, Mildred Lucile, Tate, Ga.
 Russell, Pearl Butler, Oakville, Ky.
 Stewart Marvel E., Victoria
 Tharpe, Frances E., Memphis
 Twyne, Carolyn R., Red House, Ky.
 Walton, Mamie D., Chattanooga
 Watson, Erma Louise, Memphis

SOPHOMORE COLLEGE CLASS

Adams, James Euclid, Nashville
 Baker, Johnnie E., Gallatin
 Baker, Phinetta A., Nashville
 Bass, Jennie Leola, Nashville
 Black, Adeline Genora, Nashville
 Blackshire, Thos. H., Nashville
 Bobo, Bettye, Chattanooga
 Boyd, Lee Roy, Paducah, Ky.
 Bridgeforth, John Watkins, Pulaski
 Bright, Kate A., Murfreesboro
 Brown, John Henry, Athens
 Brown, Kathleen Elsie, Nashville
 Puryear, Admiral D., Chattanooga
 Byrom, Westanna, Cleveland
 Chavis, Jordan D., Nashville
 Chairs, Ross Bruce, Thompson Sta.
 Chilton, Leo F., Clarksville
 Clayborne, Scott, Brentwood
 Cleaves, Lurie Price, Arlington
 Coleman, Ottis Dean, Jefferson City
 Cooper, Charles M., Chattanooga
 Conyers, Frances B., Cartersville, Ga.
 Crawford, Edith A., Nashville
 Crook, Clarence V., Ripley
 Davis, Willie G., Pensacola, Fla.
 Davis, Coralie Beatrice, Tuskegee, Ala.
 Davis, Mary Louise, Nashville
 Davis, Philip Lee Kroe, Nashville
 Dement, Annie Laura, Nashville
 Derricks, Clinton Thomas, Chattanooga
 Dobbin, Saint Foster, Columbia
 Dungey, Sirilda Elizabeth, Nashville
 Evans, George Washington, Jr., La-follette
 Floyd, Anna Priscilla, Nashville
 Floyd, Cordelia Adelaide, Nashville
 Foreman, Henry Jacob, Hopkinsville, Ky.
 Frierson, John Robert, Bowling Green, Ky.
 Frierson, Wm., Nashville
 Gilmore, Isum Fentrice, Wolfe City, Texas
 Glass, Nanie Julia, Lebanon
 Greene, Mary Wentonia, Nashville
 Greenlaw, Clara Elizabeth, Nashville
 Grinter, Lula Mae, Princeton, Ky.
 Hambrick, Oliver G., Nashville
 Harris, William, Jr., Helena, Ark.
 Johnson, Oliver A., Silver Point
 Jones, Lillian Emma, Nashville
 Jones, Samuel E., Bolivar
 Jordan, John Edward, Nashville
 Lacy, Gertrude, Bristol
 Lacy, William Douglas, Bristol
 Lanier, Lucile, Somerville
 Lay, Sara Annie, Nashville
 Lee, Cain, Memphis
 Lee, Lida Bell, Bowling Green, Ky.
 Lyttle, Hulda Margaret, Nashville
 Malone, John Vertreese, Gallatin
 Martin, Euford, Brunswitch
 Martin, Eulous, Brunswitch
 Mayberry, Sophronia Douglas, Hillsboro
 McClain, Alice Marie, Nashville
 McCrory, Aline G., Nashville
 McCutcheon, Roy Rudolph, Bowling Green, Ky.
 McDonald, Pearline Gladys, Knoxville
 McNary, Juanita, Princeton, Ky.
 Miller, Myrtle Louise, Sparta
 Morgan, Gennie Mae, Knoxville
 Morrison, John Wesley, Dyersburg
 Murray, Alberta, Memphis
 Neal, Edna Julia, Nashville
 Newbern, George Aserlee, Jackson
 Northcutt, Inez, So. Pittsburg
 Orndorff, Frank, Russellville, Ky.
 Parrish, Louise, Nashville
 Patterson, John L., Springfield
 Porter, Landon C., Knoxville
 Pugh, Hazel Lee, Nashville
 Radford, Robert Lee, Hopkinsville, Ky.
 Randals, Ruth Catherine, Nashville
 Ransom, Edith Hulgia, Murfreesboro
 Rawls, Ned Monroe, Brownsville
 Rich, Rowena Mae, Elyria, Ohio
 Rivers, Tetic Alma, Jakin, Ga.
 Roberson, Thomas Hannibal, Soddy
 Roberts, Myrtle Leola, Clarksville
 Ross, Valeria Audrelyn, Rogersville
 Sharber, Eula Evelyn, Nashville
 Smith, Henry Hillard, Tuscumbia, Ala.
 Smith, Weber Roscoe, Murfreesboro
 Solomon, Agnes Estella, Nashville
 Steele, Andrew J., Nashville
 Steele, James David, Nashville
 Stephenson, Sara Elizabeth, Paris, Ky.
 Summers, Lucile, Chattanooga
 Taylor, James Franklin, Ripley
 Taylor, Kathryn Elizabeth, Nashville
 Thomas, Mae Claire, Nashville
 Tisdale, Mabel Mildred, Nashville
 Todd, Odella M., Nashville
 Totty, Samuella Viola, Nashville
 Triplett, Ruby Jeroline, Memphis
 Tulli, Ethel Juanita, Memphis
 Turner, Anna Lee, St. Louis, Mo.
 Van Pelt, Ada Lucy, Memphis
 Vaughn, Mary Ellen, Murfreesboro
 Watkins, Samuel, Gracey, Ky.
 Watson, Clairbel Hamilton, Nashville

Whalum, Fred Douglas, Memphis
 Wharton, Mildred Elizabeth, Nashville
 Williams, Myra Frances, Mayfield, Ky.
 Willis, Willie Walter, Nashville
 Withrow, Thomas Edward, Bowling Green, Ky.
 Woods, Mary Eliza, Whiteville

FRESHMAN COLLEGE CLASS

Acton, Randall E., Princeton, Ky.
 Aimery, Odessa Millie, Benham, Ky.
 Aimery, Herman Clay, Benham, Ky.
 Alexander, Bettie Bell, Gallatin
 Alexander Rhobelia Floretta, Bartlett
 Alston, Willie Mabel, Burlison
 Anderson, Janie Cornelia, Memphis
 Anderson, Theodore Roosevelt, Eads
 Anderson, Wm. Garrison, Rogersville
 Anderson, Jenolia Ruth, Keeling
 Ashworth, Roy Victor, Lebanon
 Bailey, Rogers Parks, Chattanooga
 Barnes, Eva Marie, Nashville
 Beasley, Edna Theo, Lebanon
 Beasley, Leslie Warner, Nashville
 Bell, Lillie Ellington, Jackson
 Bennett, Geraldine Philips, Nashville
 Billard, Jarrett A., Chicago, Ill.
 Bills, Thomas Henry, Fulton, Ky.
 Billups, Mary Louise, Nashville
 Binkley, Beulah Mai, Nashville
 Blair, Therisa E., London
 Bolden, Nettie M., Nashville
 Boltan, Constance, Knoxville
 Bond, Emma Bell, Denmark
 Bond, Laura Etta, Nashville
 Boone, Willie M., Nashville
 Boone, Willie N., Nashville
 Booth, Eva Mai, Humboldt
 Boykins, Samuel, Annington
 Brackens, Herbert, Gallatin
 Bragg, Geo. Wash, Collierville
 Bradley, Callie, Nebo, Ky.
 Brady, Larsenia, Cordovia
 Bradshae, Jessie B., Paducah, Ky.
 Branhar, Julia G., Nashville
 Breedlove, Anna, Lynch, Ky.
 Brewer, Kittrell, Dyersburg
 Bright, Delmas S., Murfreesboro
 Bright, Wm. Thomas, Fayetteville
 Brooks, Geo. W., Eads
 Brown, Eugene D., Lucy
 Brown, Oney W., McMinnville
 Brown, Sara Louise, Lynch, Ky.
 Browne, Sara Basil, Memphis
 Bryant, Nellie, Lebanon
 Buckner, Eilun W., St. Louis, Mo.
 Burrus, Fuzzie A., Murfreesboro
 Burrus, Jessie Mary, Murfreesboro
 Byas, Johnnie May, Nashville
 Caldwell, Nanie, Columbia
 Campbell, Eddie, Franklin
 Campbell, Etha Mae, Nashville
 Cannon, Jeronimo, Nashville
 Carr, Helen M., Nashville
 Carr, Mae Elizabeth, Cleveland
 Carroll, India Vernice, Somerville
 Cater, Lee, Nashville
 Cato, Isaac Hamilton, Memphis
 Chadwell, Bertha Lee, Nashville
 Chandler, Eunice Frances, Nashville
 Chaney, Wilbur, Chattanooga
 Chavers, Flora Janet, Centerville
 Chrite, Geo. Washington, Columbia
 Church, William, Nashville
 Clark, Elizabeth Mai, Nashville
 Collier, Freddie Fay, Hillsboro, Texas
 Cooke, Eva Mae, Pikeville
 Coopwood, Katie Florence, Memphis
 Cox, Myrtle Elizabeth, Madisonville, Ky.
 Cox, Lottie Huston, Bowling Green, Ky.
 Crawford, Florence Beatrice, Nashville
 Crawley, Lillian Marie, Nashville
 Crawley, Wm. Edgar, Vancouver, B. C.
 Crenshaw, Waverly David, Nashville
 Crockett, Willie Bell, Normandy
 Currie, Ivory, Brownsville
 Curry, Mabel Julia, Chattanooga
 Cunningham, Edna, Paris, Ky.
 Dailey, Gladys Sylvertta, Nashville
 Darrell, Henry B., Winchester
 Davis, Richard Boyd, Tate, Ga.
 Dawkins, Mossie Hopsy, Newport
 Deaderick, Laura Mae, Nashville
 Dobbin, Nerissa Carolyne, Columbia
 Dodson, Kathryn S., Nashville
 Donaldson, Lemmie Cobb, Jackson
 Doughty, Sallie Sereece, Spring City
 Drake, George Felix, Castalian Springs
 Drane, Howard Lester, Mayfield, Ky.
 Edwards, John Reeds, Nashville
 England, William Luke, Scottsboro, Ala.
 Eppse, Ruth Davis, Rogersville
 Ferguson, Roy Lee, Clarksville
 Fennwick, Myrtle A. L., Hopkinsville, Ky.
 Finley, William Roosevelt, Nashville
 Fitch, Nellie Juanita, Chattanooga
 Fletcher, Theodore Roosevelt, Chattanooga

Flippin, Lula Mai, Nashville
 Ford, Beola Constance, Memphis
 Ford, Grace Myrtle, Memphis
 Franklin, Lillie Belle, Memphis
 Frazier, Evelyn Leory, Madisonville, Ky.
 Gaines, Willa Christine, So. Pittsburg
 Galloway, Ethel Mary, Nashville
 Galloway, Sadie Mae, Columbia
 Galloway, William Ferrell, Gallatin
 Gatewood, Gladys Beatrice, Bowling Green, Ky.
 George, William Lawrence, Evansville, Ind.
 Givens, Marguerite, Jackson
 Glanton, Myrtle Leigh, Murfreesboro
 Griffin, Fanny Virginia, Chattanooga
 Griffeth, Mattie Elizabeth, Owensboro, Ky.
 Grisham, Henrietta, Nashville
 Gordon, Eliza, Murfreesboro
 Gray, Lyda Date, Lexington
 Gray, Mirian Juanita, Bartlett
 Gray, Peria Elmer, Brunswick
 Greene, Alpha Omega, Nashville
 Grinter, Albert Hayes, Nashville
 Halcomb, Helen, Bowling Green, Ky.
 Hale, William Jennings, Jr., Nashville
 Hall, Alfred Johnson, Paducah, Ky.
 Hamilton, Ernest Alfred, Chattanooga
 Hamilton, Margaret Louise, Pensacola, Fla.
 Harding, James, Nashville
 Hardwick, Charlotte Victoria, Cleveland
 Harris, Elmyra Catherine, Nashville
 Harris, Eugene Edward, Nashville
 Harris, Fred Lincoln, Paducah, Ky.
 Harris, Madalyn, Nashville
 Harris, Marion, Dyersburg
 Harris, Mary Eliza, Lenore
 Hart, Ida Hazel, Nashville
 Hart, Lela Mae, Pittsburg
 Hartsfield, Theodore R., Nashville
 Harthoway, Columbia, Louisville, Ky.
 Hawkins, Augusta Delaney, Bell Buckle
 Hayes, Corinne Alma, Memphis
 Haynes, Arthur Vertreese, Nashville
 Henderson, Ella Louise, Nashville
 Henderson, Ophelia K., Hollywood
 Henderson, Pearl Estella, Nashville
 Henry, Nina Mae, Middlesboro, Ky.
 Hickman, Clara Elizabeth, Soddy
 Hicks, Estelle Marie, Kernville
 Hill, Doris Otha, Nashville
 Hill, Rebecca Jane, Nashville
 Hogs, William F., Gallatin
 Horton, Haywood, Gallatin
 Howell, Marie Jordan, Mt. Pleasant
 Howell, Theodora Marie, Mt. Pleasant
 Huddleston, Iola Bessie, Springfield
 Huddleston, Jewell Madeline, Springfield
 Hughes, Juanita Clemons, Bristol, Va.
 Humphrey, Columbia Belle, Germantown
 Hunt, Katherine, Brentwood
 Hunter, Mary Lucy, Columbia
 Hyde, Maxwell, Brentwood
 Hyder, Armenta Florence, Hillsboro, Texas
 Isacah, Thelma E., Pensacola, Fla.
 Jackson, Bessie Doris, Nashville
 Jackson, Ernestine Elsie, Nashville
 Jackson, Esther Beatrice, Nashville
 Jackson, Norris Columbus, Columbia
 James, Willie Bee, Nashville
 Jefferson, Daisy Emily, Pensacola, Fla.
 Johnson, John Lemuel, Johnson City
 Johnson, Ruth Dolores, Columbia
 Johnson, Vina Charline, Raines
 Jones, Emma Ophelia, Ripley
 Jones, Gladys Beatrice, Nashville
 Jones, Laura Ella, Jefferson
 Jones, Lucile Virginia, Knoxville
 Jones, Thomas Alfred, Nashville
 Jordan, Lula Pearl, Murfreesboro
 Jumppper, Susie Mae, Nashville
 Kelley, Lottie Lee, Chicago, Ill.
 Kenedy, Augusta Rosa, Strawberry
 Kincaide, Clyde, Knoxville
 King, Robbie Hoover, Murfreesboro
 King, Annie Belle, Nashville
 Lacy, Fannie, Memphis
 Lander, Eugenia Louise, Clarksville
 Lane, Betty Maude, Athens
 Leabough, Bonnie Ethel, Morristown
 League, Grace Eva, Brentwood
 Lewis, George Haywood, Bowling Green, Ky.
 Lewis, Minnie Jeanetta, Memphis
 Lewers, Lucius Curtis, Memphis
 Lewis, John Thomas, Springfield
 Locke, Edith Meek, Johnson City
 Landon, Ophelia Beatrice, Cornersville
 Long, Eugene Browne, San Antonio, Texas
 Long, Mamie Louise, Smyrna
 Lone, Vassar C., Halls
 Malone, Willie Elizabeth, White Station
 Martin, Edna Bettie, McMinnville
 Mason, Samella, Bickford Station
 Mathis, Charles Benny, Chattanooga
 Mayberry, James Clifford, Nashville
 McClain, Lillian Estella, Hermitage
 McCullough, Lurlie Cleola, Milan

McGavock, Lillian Aileene, Nashville
 McGoodwin, Maceo Dunbar, Princeton, Ky.
 McKissack, Alma Gee, Springfield
 McKissick, Louise Lillian, Knoxville
 Meredith, Amanda Ella, Cleveland
 Miller, Nannie Jane, Chattanooga
 Miller, Velva Myree, Rowland
 Miller, Winston Mary, Lexington, Ky.
 Moore, Estella Roberta, Murfreesboro
 Morris, Earline, Nashville
 Morris Eddean Theodosia, Owensboro, Ky.
 Murray, Lovetta Haynes, Philphot, Ky.
 Nelson, Bettie, Bartlett
 Nesbitt, Mary Ada, Nashville
 Noel, Mary Elizabeth, Madisonville, Ky.
 Norment, Hortense Gizzell, Whiteville
 Officer, Pearl Etter, Sparta
 Owen, Annie Clara, Nashville
 Pearson, Mildred Delia, Cleveland
 Parker, Bertha Rayne, Memphis
 Parker, Clara Angeline, Memphis
 Parker, Nannie Mae, Nashville
 Parks, Ethel Geraldine, Chattanooga
 Patillo, Mittie Arlando, Nashville
 Patterson, Mabel Celestine, Memphis
 Peden, Mamie Lee, Pulaski
 Poindexter, Dancy Fort, Clarksville
 Peppers, Annie Belle, Nashville
 Perkins, Harriett Elizabeth, Nashville
 Plummer, Alice Louise, Memphis
 Pointer, Vonnie Bernice, Columbia
 Porterfield, Lhetha James, Chicago, Ill.
 Posey, Evelyn Thomasina, Nashville
 Pryor, Ruby Louncil, Jasper
 Putnam, Louvina, Nashville
 Pyles, Hazel Urlyne, Memphis
 Quarles, Florence Ellen, Nashville
 Rhea, James L., Bowling Green, Ky.
 Ridley, Milla Dorris, Nashville
 Reeves, William Howard, Nashville
 Robbs, Esther Evelyn, Chattanooga
 Robinson, Charles Clayton, Hopkinsville, Ky.
 Robinson, Wells, Memphis
 Rodgers, Katie Elizabeth, Cordova
 Rogers, Annie Mae, Cleveland
 Rogers, Fannie Elizabeth, Dayton, Ohio
 Role, Ethel Elizabeth, Chattanooga
 Rouser, Minnie Viola, Ripley
 Ruffin, Josie Marie, Cairo, Ill.
 Ruthledge, Millian Howard, Nashville
 Sanders, Lillie Belle, Murfreesboro
 Saunders, Lucy Ethel, Nashville
 Scales, William Paris, Knoxville
 Scott, Dewitt, Gallatin
 Scott, Edna Mae, Gallatin
 Scruggs, Marian L., Nashville
 Scruggs, Ramon Stewart, Nashville
 Shelton, Ernest, Hopkinsville, Ky.
 Simpkins, Ernestine Olean, Nashville
 Sleigh, Charles Richard, Jasper
 Sloan, James Wm., Memphis
 Sloss, Idella Novella, Cross Plains
 Smith, Carrie Kimbro, Murfreesboro
 Smith, Robert Daniel, Gallatin
 Smith, Savella Ophelia, Cleveland
 Southall, Fred Astranda, Nashville
 Spencer, Gladys Elizabeth, McMinnville
 Springs, Fannie Ann, Dewmaine, Ill.
 St. Clair, Norris, Nashville
 Starks, Daisy Mary, Liberty
 Stephens, Clara Leblana, Soddy
 Stewart, Lecta Mae, Victoria
 Streater, John Clarence, Nashville
 Strong, Lucy Jane, Raines
 Sumners, Gladys Evelyn, Columbia
 Swift, Vetrica A., Pulaski
 Swonigan, Mattie M., McKenzie
 Tarpley, Esther, Nashville
 Terry, Maggie Estella, Nashville
 Thompson, Richard Bruce, Memphis
 Thompson, India Mary, Fosterville
 Tillery, Annie Mae, Charleston
 Todd, Amanda Lue, Murfreesboro
 Townsend, Margaret Elizabeth, Russellville, Ky.
 Trail, Cassie Beatrice, Shelbyville
 Tucker, Agnes Louise, Clarksville
 Tyson, Estelle Olga, Jackson
 Vaughn, Roy Orlando, Cleveland
 Walden, Willie Elmer, Nashville
 Walker, Wm. Louis, Nashville
 Wallace, Elizabeth, Greenwood, Miss.
 Wallace, John M., Alcoa
 Watkins, George Peachman, Pensacola, Fla.
 Watkins, Susie Emma, Gracy, Ky.
 Waytes, William Justin, Jackson
 Webster, Mary Theresa, Columbia
 Webster, Theodore Calvin, Chattanooga
 Wells, Mary Anne, Memphis
 Westbrook, Fannie Estella, Memphis
 Wester, Stella Louise, Knoxville
 Wherry, Isabelle Arnetta, Memphis
 Wherry, Sutie Beatrice, Memphis
 White, Augusta B., Gallatin
 Williams, Ester Marshall, McMinnville
 Williams, Elizabeth E., Memphis
 Williams, Georgia Estella, McMinnville
 Williams, John Wesley, Nashville

Williams, Letitia Ora, Nashville
 Williams, Mildred E., Nashville
 Williamson, Ola Elizabeth, Nashville
 Willis, Mary Lee, Memphis
 Wimberly, Patti Ami, Clarksville
 Wilson, Allie Dee, Hickman, Ky.
 Winstead, Effie Eldrew, Madisonville, Ky.
 Wolfe, Mary, Bowling Green, Ky.
 Woodard, Elease, Nashville
 Woods, Alvila Luresee, Chattanooga
 Woods, Mallie Warren, Nashville
 Worde, Ella Belle, Nashville
 Worley, Nannie Carrie, Mt. Pleasant
 Young, Mack L., McMinnville
 Young, Neely D., Denmark

CONDITIONAL FRESHMEN

Bacon, Eloise Leonal, Memphis
 Ball, Sara Mae, Memphis
 Barnes, Dorothy Orelina, Nashville
 Beal, Levi, Greenwood, Miss.
 Bishop, David Demosthenes, Lewisburg
 Jones, Bessie Neal, Memphis
 Rorex, India Pauline, Maryville
 Tulli, Ruth, Memphis

UNCLASSIFIED

Anderson, William Colbert, Nashville
 Banks, John Alexander, Hopkinsville, Ky.
 Booth, Bennie Juanita, Memphis
 Bracy, Mattie Dee, Murfreesboro
 Britton, Coozie, Pulaski
 Brown, Bertha Madison, Nashville
 Bullard, Estelle M., Nashville
 Clarke, Maggie Mae, Whitehaven
 Conner, Cleopatra, Texarkana, Texas
 Crawley, Katye, Holland, Mo.
 Garris, Jennie Upton, Athens
 Gooden, Henry, Nashville
 Jefferson, Philip Edward, Pensacola, Fla.
 Jenkins, James Thomas, Gallatin
 Jordan, Susie Allston, Nashville
 McCord, Jerry Decatur, Nashville
 Meadows, Obitt Reed, Nashville
 Neal, Earl Bruce, Ft. Smith, Ark.
 Russell, Charles Robert, Asheville, N. C.
 Sanders, Francis Arthur, Nashville
 Stewart, Ollie, Nashville

FOURTH YEAR HIGH SCHOOL CLASS

Brown, Jackson Hicks, Nashville
 Browne, Albert Sampson, Mt. Pleasant
 Butler, Walter Wallace, Memphis
 Cheatham, DeBratha Bessie, Nashville
 Childress, James, Nashville
 Childress, William Hobbs, Nashville
 Cohn, Albert Demoville, Nashville
 Collins, James W., Checolah, Okla.
 Davis, Stanley White, Shelbyville
 Davis, Thelma Elizabeth, Franklin
 Downey, Georgia Ella, Nashville
 Etherly, Helen, Orlinda
 Ewing, Julia Auvilla, Nashville
 Flippin, Pauline James, Columbia
 Florer, John Samuel, Murfreesboro
 Frazier, John Harrell, Gibsland, La.
 Frierson, Thelma Louise, Columbia
 Gibson, Allyn Keith, Silver Point
 Golden, Beulah Jackson, Jackson
 Gooden, Mary Alice, Nashville
 Grinstead, Scott Edward, Clarksville
 Guess, Horner, Coal Creek
 Harlan, Lena Mae, Mt. Pleasant
 Harris, Cleveland Augustus, Nashville
 Hodges, Estelle M., Collierville
 Holmes, Mattie Elizabeth, Capleville
 Holmes, Burnadine D., Nashville
 Johnson, Hortense Rebecca, Nashville
 Jones, Pearl Sherman, Sweetwater
 Joyce, Hattie Melvina, Columbia
 Lawler, Lillert Ward, Marlue
 Malone, Aurro N., Covington
 Martin, Benjamin Thomas, Nashville
 Maxwell, Mathew Oliver, Lake Providence
 McCarrroll, Louise Natalie, Greenwood, Miss.
 McClellan, Robbie Eloise, Nashville
 McCorcle, Minnie Costello, Mound Bayou, Miss.
 McLaine, Morris Peter, New Orleans, La.
 Moore, Columbus, Nashville
 Neely, Clinora Winford, Bolivar
 Nichols, Frank Albert, Spartanburg, S. C.
 Owen, Carrie Ruth, Cleveland
 Paige, Thelma Roosevelt, McMinnville

Parks, Perry Conrade, East Chicago, Ind.
 Price, Emma Rebecca, Memphis
 Price, Erma Virginia, Martin
 Purdy, Elbert Lewis, Tiptonville
 Randolph, Mary Maydalene, Springfield
 Ray, Alberta Elizabeth, Lynch, Ky.
 Reid, Ollie Mae, Denmark
 Rhodes, Verna Lou, Lawrenceburg
 Rice, Mabel C., Newport
 Sherron, Marie Evelyn, Bells
 Shiflet, Lydia Sue, Cleveland
 Sloan, Nellie Allean, Collierville
 Smith, Thelma Evelyn, Indianapolis, Ind.
 Taylor, Cora Allen, Nashville
 Tolbert, Camille Lane, Nashville
 Turner, Gertrude Bernice, Birmingham, Ala.
 Vawter, Vera Inez, Milan
 Walker, Geneva, Waverly
 Watkins, Ida Rosessa, Nashville
 Webster, John Will, Mt. Pleasant
 William, Lillian Hardin, Nashville
 Williams, Rufus Alexander, Nashville
 Winters, Jessie Myrtle, Lebanon
 Winters, Morena Jossie, Donelson
 Winters, Ollie Mai, Lebanon
 Woodard, Pauline, Springfield

THIRD YEAR HIGH SCHOOL CLASS

Allen, Reuben Walter, Jr., Nashville
 Anderson, Annie Vivian, Nashville
 Baker, Alfonso Phillip, Nashville
 Baker, Zenobia Theresa, Marianna, Ark.
 Baker, Estella Elizabeth, Nashville
 Batey, Charles Frank, Nashville
 Barnette, Edith Cecil, Lafollette
 Bliss, Bettie Louise, Nashville
 Brown, Walter Rogers, Kerrville
 Brown, Luther Foster, Columbia
 Brown, William Matthews, Nashville
 Burns, Mizell D., Chapel Hill
 Cantrell, Jannie B., Nashville
 Carrington, William B., Eagleville
 Carroll, Flossie Marie, Somerville
 Cheatham, Mary Alice, Nashville
 Childress, Mattie Lou, Nashville
 Crowell, Fred Benjamin, Evanston, Ill.
 Cooper, Byble Vivian, Milan
 Dallas, Martha Carolyn, Marianna, Ark.
 DeShields, Edward, Somerville
 Dunn, Lillian Adams, Dickson
 Emerson, Howard Eldredge, Chattanooga
 Fagala, Genevieve Anita, Chattanooga
 Ferguson, Ophelia Victoria, Savannah
 Garrett, Laura Beatrice, Nashville
 Gowins, Mary Lee, Nashville
 Goodrum, Mary Lou, Columbia
 Greer, Etta Mae, Denmark
 Guess, Eugene Titus, Coal Creek
 Hart, Narcissa Agnes, Memphis
 Haynes, Irma Lou, Smyrna
 Herron, Samuel Spence, Nova Scotia, Canada
 Hoover, John Devoe, Murfreesboro
 Holmes, James Clark, Nashville
 Hurt, Mary Elizabeth, Nashville
 Hutcherson, James Leo, Pikeville
 Jenkins, Georgia Lee, Nashville
 Johnson, Edna Schultz, Cleveland
 Jones, Ida, Jefferson City
 Kelly, Elbert Joseph, Nashville
 Kohlheim, Leathy Ann, Tupelo, Miss.
 Lanier, Darthula Orether, Somerville
 Lane, Arthur Henderson, Athens
 Marks, Joseph R., Winchester
 McDaniel, Gladys Odessa, Nashville
 Mayo, Hazel Clara, Fulton
 Moore, Albert Allen, Lebanon
 Neu, Lassie C., Silver Point
 Newbern, Walter, Jr., Jackson
 Nichols, Mattie Mai, Erin
 Odom, Moddie, Bainbridge, Ga.
 Parker, Nettie Loraine, Memphis
 Pitts, Ivory Manila, Pontiac, Mich.
 Phelps, Lora Mae, Martin
 Porter, Thomas Kinzer, Nashville
 Reid, Nannie, Denmark
 Robinson, Juanita, Nashville
 Rusk, Alberta Eddie, Blytheville, Ark.
 Sanders, Eron Ophelia, Blytheville, Ark.
 Simpson, Carrie Elizabeth, Pensacola, Fla.
 Simpson, Jessie Mai, Evanston, Ill.
 Simpson, Wilhelmina, Pensacola, Fla.
 Shields, Lucille, Madison
 Southall, Mary Beatrice, Nashville
 Stanley, Whitman Pettus, Nashville
 Sullivan, William Bruce, Nashville
 Tidwell, Howard, Nashville
 Thompson, Rachel Louise, Theta
 Thornton, Booker Taliferro, Marianna, Ark.
 Trimble, Elizabeth Oene, Sewanee
 Turner, George Wm., Lewisburg
 Tunstall, Allie Mae, Nashville
 Waller, Lou Ella, Nolensville
 Webster, Maggie B., Williamsport

Williams, Frances Roanna, Nolensville
 William, Thomas, Chattanooga

Wray, Mary Elizabeth Christine,
 Nolensville
 Whitman, Robert Hosea, Winchester

SECOND YEAR HIGH SCHOOL CLASS

Aldridge, Margie Evelyn, Lewisburg
 Baird, Callie Beatrice, Ridgeway
 Barnes, Gladys Beatrice, Nashville
 Belmont, Freddie William, Rutherford
 Binkley, George Edward, Nashville
 Bramlett, Katie Louise, Nashville
 Buchanan, Bessie Mai, Nashville
 Buford, Mary Ellen, Flat Rock
 Burnett, Olga Forman, Nashville
 Cal, Annie Blanche, Nashville
 Cochran, Thomas Oliver, Nashville
 Coleman, Alma Elizabeth, Clarksville
 Cooper, Herbert William, Rutherford
 Cosby, Lucile Margaret, Nashville
 Daniel, Jane Anna, Nashville
 Davis, James Alfonza, Nashville
 Donald, Harry Clinton, Gadsden, Ala.
 Dumas, Janet Stanback, Nashville
 Dumas, Frances Lincoln, Nashville
 Featherston, Pauline Ora L., Cleaton,
 Ky.
 Galliam, Kattie Myrtle, Columbia
 Gantt, Dorothy Mae, Nashville
 Gillispail, Livell A., Jackson
 Glass, Ruth Davis, Lebanon
 Glover, Frances Annie, Nashville
 Goden, James Juanita, Somerville
 Green, Robert Uteley, Brentwood
 Harbour, Arnie, Memphis
 Harrell, Francis Eloise, Okolona, Miss.
 Hayes, Catherine Velma, Brentwood
 Hagues, Theodore, Lawrenceburg
 Hester, Solomon L., Aahoma, Miss.
 Higdon, Louisa Mae, Soddy
 Hill, Violet Roberda, Nashville
 Holmes, Myrtle Lee, Nashville
 Honner, Roy Mays, Dickson
 Houston, Elmer Theodore, Lafollette
 Huff, Robbie Lee, Nashville
 Huffman, Roosevelt R., Kosciusko,
 Miss.
 Jackson, Johnnie Elizabeth, Nashville
 Johnson, Gladys Kittie, Nashville
 Johnson, Laura B., Nashville

Kent, Daniel, Indianalo, Miss.
 Ledbetter, William Russel, Nashville
 Ledbetter, Wylie Turner, Nashville
 Lester, James Huston, Jr., Nashville
 Marlin, Samuella V. Louise, Nashville
 Maxwell, Emma Adelaide, Providence
 McClure, Blanche Boyd, Nashville
 Miller, Murry Julius, Dickson
 Mitchell, Thomas, Nashville
 Morton, Grace, Murfreesboro
 North, Richard James, Nashville
 Patton, Hovie Albany, Trenton
 Patton, Rosia Lee, Nashville
 Perkins, Jeaneta Helena, Nashville
 Ray, Alice Vera, Nashville
 Redmond, William Benjamin, Nash-
 ville
 Reed, Hattie Luvinia, Nashville
 Reynolds, John, Hillsboro, Ala.
 Rhodes, Charles Alfred, Nashville
 Rhodes, Frank A., Lawrenceburg
 Sanford, William Pillow, Columbia
 Sanders, Frances Arthur, Nashville
 Saunders, Tommy, Murfreesboro
 Sawyers, Sanford Katherine, Nashville
 Slater, Katie Bell, Nashville
 Smith, Rubie D., College Grove
 Thomas, Canzy Geneva, White House
 Thompson, Robbie Lee, Fosterville
 Toms, Charles Lewis, Nashville
 Vaulx, Wilhelmena, Nashville
 Vincent, Ellie, Martin
 Walker, Nannie Pearl, Nashville
 Ware, Edward Henry, Greenwood,
 Miss.
 Williams, James Newton, Columbia
 Williams, Lucile Greenfield, Columbia
 Williams, Willis Whiting, Nashville
 Wilson, Beulah Francis, Nashville
 Wilson, Mirenda Maggie, Whiteville
 Wilson, Woodie William, Nashville
 Woods, Lenora, Nashville
 Word, Hattie Della, Nashville

FIRST YEAR HIGH SCHOOL CLASS

Adair, Tomie Jackson, Moscow
 Allen, Cleo Elizabeth, Nashville
 Banks, Sadie Marie, Memphis
 Bond, Sidney Robert, Nashville
 Braden, Robert Lee, Lynnville

Campbell, Benjamin Franklin, Nash-
 ville
 Carr, Benjamin Marion, Nashville
 Castleman, Morrice N., Brentwood
 Childress, Estella, Nashville

Childress, Odell Hannah, Nashville
 Clark, Blake LaNorvell, Nashville
 Coakley, Daniel Ezekiel, Portland
 Crowe, Isaac Porter, Williamsport
 Epperson, John Walter, Nashville
 Everett, Mary Lou, Dowelltown
 Ewing, Annie Porter, Lewisburg
 Fleming, John Rapier, Chicago, Ill.
 Frey, Maggie Myrtle, Nashville
 Frey, Willa Bryant, Nashville
 Guye, Charles Jesse, Nashville
 Green, Vinean, Aahoma, Miss.
 Harding, Sadie Ruth, Nashville
 Harlan, Mizella, Brierville
 Hart, Lanster E., Huntingdon
 Hart, Ollie Mae, Cedar Grove
 Hendericks, Manuel, Nashville
 Hill, Francis Claudie, Rough Rock
 Holt, Thomas Mary, Nashville
 Holt, Mabel Ladoska, Flat Rock
 Jobe, Lucile N., Antioch
 Johnson, Lera Mai, Nashville
 Johnson, William Scott, Nashville

Jordan, Amanda Callie, Nashville
 Keeling, Frank Leonidas, Nashville
 Keeling, Joseph C., Nashville
 Kindall, Bruce Turner, Nashville
 Lewis, Willie Dee, Brentwood
 Mann, Arthur Jerome, Detroit, Mich.
 Moore, Teresa Cleo, Nashville
 Nash, Claude, Mt. Airy
 O'Neal, Clesta Mai, Nashville
 Osborne, Willie Nathaniel, Lafollette
 Patton, Newman Carney, Providence
 Payne, Dewitt, Carthage
 Reese, Arnett Jacob, Mulberry
 Smith, Hosman L. D., Winchester
 Sweat, Fred Lee, Gallatin
 Taylor, Alonzo, Lake Providence
 Turrentine, Annie Lea, Shelbyville
 Vinson, Marion, Madison
 Washington, Jennie Lee, Nashville
 Westbrooks, Addie Evalet, Memphis
 White, Joseph Wm., Nashville
 Young, Etta Mae, Denmark

PRACTICE SCHOOL DEPARTMENT

EIGHTH GRADE

Collier, Odell Terry, Nashville
 Jones, Lee Ora, Spring Hill
 Morton, Ruby Agnes, Nashville

Roberson, Ann Elizabeth, Nashville
 William, Wamil, Weldemville
 Work, Josephine Wilson, Nashville

SEVENTH GRADE

Dailey, Goodrich Thomas, Nashville
 Hunt, Major Tee, Nashville
 Johnson, Annie Louise, Gallatin
 Johnson, Ophelia, Nashville
 Long, Sammie Mai, Nashville

Thompson, Frankie Ewings, St. Louis,
 Mo.
 Thomas, James William, Saundersville
 Turner, Addie Vernon, Nashville

SIXTH GRADE

Belcher, Gwendolen June, Nashville
 Cooper, Milton Donelson, Nashville
 Harris, Paul Arthur, Nashville

Lester, Sterling, Sullian, W. Va.
 Moton, Sarah Bell, St. Louis, Mo.
 Tinnon, Herman Leroy, Nashville

FIFTH GRADE

Cochran, Amelia Rolinder, Nashville
 Cullom, Burnice C., Saundersville
 Forbes, Mary Elizabeth, Baltimore,
 Md.
 Gilbert, Lillie May, Decatur, Ala.

Lawson, James Jesse, Nashville
 Mowbray, Geraldine Augusta, Nash-
 ville
 Smith, Ella Mae, Berkeley, Cal.

THIRD GRADE

Campbell, Irene Dorothy, Nashville
 Campbell, Roy B. J., Nashville
 Cothran, Flozella Ellanor, Nashville

Hale, Gwyndolyn C., Nashville
 Johnson, Charles Spurgeon, Flushing,
 N. Y.

SECOND GRADE

Campbell, Alberta Jean, Nashville Johnson, Robert Burgette, Flushing,
N. Y.

FIRST GRADE

Cothran, Bertha Beatrice, Nashville Johnson, Patricia Marie, Flushing,
N. Y.
Cothran, Wallace, Nashville Magons, Dorothy Nell, Nashville
Hale, Edward H., Nashville Senter, Milbree, Nashville
Hunter, Champ, Jr., Nashville

SPECIAL ELEMENTARY GRADES

Campbell, Margarite Rose, Nashville Lyons, Earnest Edward, Readyville
Hammond, Henry William, Nashville McClellan, James Fennimore, Jr.,
Jefferson, E. Byron, Nashville Nashville

SUMMER SCHOOL STUDENTS, 1929

COLLEGE

Alexander, Christine, Mt. Pleasant
Allen, Jesse Ellis, Clarksville
Anderson, Clara, Nashville
Armour, O., Nashville
Baird, John Henry, Indianapolis, Ind.
Baker, Mattie Mai, Nashville
Barbee, Mary Etta, Hickman, Ky.
Blackburn, Lawrence, Nashville
Brooks, Mary Tubbs, Nashville
Bridgeforth, James T., Pulaski
Broome, Lillian Belle, Memphis
Burlison, Alvaions, Rockwood
Caruthers, Mattie A., Lawrenceburg
Chambliss, Pearl, Memphis
Coleman, Thomas James, Woodland
Mills
Coleman, Willie Mae, Morristown
Creed, William H., Nashville
Dabney, Major, Nashville
Fagala, Albura E., Chattanooga
Freeman, Samuel H., Nashville
Garris, Jennie U., Athens
Gordon, Beatrice, Columbia
Gray, Alfred E., Lexington
Hall, Marvin, Knoxville
Henry, Ella Belle, Louisville
Hudson, Mildred, Paris
Hyde, Venus Brown, Nashville
Jenkins, Morris, Memphis

Johnson, Effie, Nashville
Johnson, Rosa, Nashville
Jordan, Susie, Nashville
Lambe, Frances B., Clarksville
Leavelle, Dorothy V., Hopkinsville, Ky.
Little, Alice, Tupelo, Miss.
Loving, Beatrice, Brownsville
Marcellus, Cecil, Nashville
Moore, Mrs. Jennie, Memphis
Nance, Verna Lee, Hopkinsville, Ky.
Neal, Roberta, Morristown
Oneal, Thornton A., Madisonville, Ky.
Pasley, Elizabeth, Nashville
Powell, Chas. Henry, Dayton
Powell, Louis W., Clarksville
Robinson, Rosa, Memphis
Ross, Cannara, Nashville
Stevens, Caroline, Memphis
Threlkeld, Wm. Lee, Memphis
Thompson, George, Nashville
Turner, McKinsey, Nashville
Waddell, John, Elkton, Ky.
Walton, Bessie, Whiteville
Williams, Halton, Clarksville
Wood, Mai Belle, McMinnville
Ventrees, Evelyn, Gallatin
Watson, Erma Lee, Nashville
Wilkins, Wm. Christopher, Nashville
Wood, Effie, McMinnville

Anderson, Clara, Cave City, Ky.
Anderson, Estella, Clarksville
Banks, Naomi, Rogersville
Barnes, Anna, Nashville
Belcher, Virginia G., Nashville
Bond, Walter, Brownsville
Bradford, Leola, Antioch
Branch, Marie J., Jonesboro, Ark.
Brice, Charles, Rogersville
Bridgeforth, Mattie, Pulaski
Brooks, Portia T., Nashville
Brown, Gertrude, Chattanooga
Brown, Marie, Louisville, Ky.
Brown, Mary Belle, McMinnville
Brigg, Nannie, Saundersville
Cannon, Lillian, Mohawk
Carson, Cannon Cassie, Madisonville
Chunn, James, Chattanooga
Davis, Ethel, Murfreesboro
Davis, Mary L., Nashville
Denny, Carrie Mae, Dickson
Dickson, Ada, Nashville
Dobbin, Van, Columbia

Douglass, Florence, Hopkinsville, Ky.
Dowell, Lavonia, Shelbyville
Dunlap, Lawrence, Deland, Miss.
Elkins, Cecil, Winchester, Ky.
England, Artice, Mayfield, Ky.
English, Myrtle, Nashville
Evans, Sara, Brownsville
Ewing, Martha, Nashville
Foster, Evelyn Byrd, Antioch
Foston, Walter, Hopkinsville, Ky.
Franklin, Mattie A., Medon
Frederick, Natalie, Columbia, S. C.
Gilmore, Isum, Nashville
Goode, Exie, Pensacola, Fla.
Gordon, Lottie Louise, Knoxville
Gordon, Marcus, Chattanooga
Greenfield, Roberta, Columbia
Gresham, Kate, Nashville
Halcomb, David, Bowling Green, Ky.
Hall, Evelyn, Nashville
Harlan, Margaret, Columbia
Hatch, Mamie, Nashville
Harrison, Lucy Mae, Asheville, N. C.

Hayes, Alpha Omega, Memphis
 Henderson, Dorsey, McKenzie
 Herron, Bertha, Nashville
 Henderson, Mabel, Memphis
 Hickman, Ethel, Christiana
 Howell, Albert, Kingsport
 Howell, Ellen, Kingsport
 Hughes, Erma, Nashville
 Hyde, Lottie, Nashville
 Jackson, Erna, Mayfield, Ky.
 Johnson, Dimple, Trenton
 Johnson, Ozie, Memphis
 Joyce, Lula, Nashville
 Kennedy, Theo, Chattanooga
 Lapsley, Clarissa, Nashville
 Lock, Pernina, White House
 Lee, Etta Mae, Rogersville
 Lee, Inez Ross, Rogersville
 Little, Margaret, Murfreesboro
 Mason, Wm., Knoxville
 Masterson, Marguerite, Louisville, Ky.
 Mayberry, Sophronia, Nashville
 McCauley, Cleo, Chattanooga
 McCracken, Araminta, Carbondale, Ill.
 LeLemore, Lillie Mae, Memphis
 Meadors, Anna Mae, Nashville
 Mitchell, Bessie, N. Chattanooga
 Mitchell, J. O., Rogersville
 Murchison, Gertrude, Nashville
 Neblett, Egbert, Clarksville
 Orndorff, Mildred, Russellville, Ky.
 Pace, Trevania, Nashville
 Paster, Benjamin, Jackson
 Perkins, Eliza, Nashville
 Pugh, Ernest T., Nashville
 Pugh, Hazel, Nashville
 Range, Mary, Memphis
 Reagan, Mary A., LaFollette
 Reed, Gertie L., Nashville
 Roberson, Delia B., Soddy
 Rogers, Anne Mae, Cleveland
 Scott, Fannye, Ripley
 Short, Mattie, Franklin
 Smith, Nettie, Memphis
 Smith, Picola, Murfreesboro
 Spearman, Edna, Covington
 Stevens, Daisy, Memphis
 Stewart, Essyline, Nashville
 Weatherton, Robt., Bristol
 Weddle, Geo., Marianna, Ark.
 Wells, Claude, Lucy
 Whitaker, Stephen, Flatwood
 White, James Herbert, Gallatin
 Whitesides, Emma, Hopkinsville, Ky.
 Wilkes, Johnetta, Gallatin
 Williams, Annie, Lucy
 Wilson, Tillie L., Martin
 Woods, Viola, Ooltawah
 Young, Alma Irene, McMinnville
 Young, Ida Mae, Nashville
 Hayes, Willie Mae, Bristol
 Higginbotham, Mary I., Chattanooga
 Howell, Marie J., Mt. Pleasant
 Huddleston, Ollie, Springfield
 Hunter, Bertha Mae, Chattanooga
 Hurt, Saint Ivory, Memphis
 Jackson, Ernestine E., Nashville
 Jenkins, Sallie Lou, Gallatin
 Johns, Lenora, Clarksville
 Johnson, Ernestine, Germantown
 Johnson, Sadie Mae, Selma, Ala.
 Johnson, Bessie, Cowan
 Jones, Jacob, Lewisburg
 Keith, Modena, Nashville
 Kelley, Annetta, Mt. Juliet
 Lay, Sara, Nashville
 Lewis, Lora Louise, Chattanooga
 Lynes, Willie, Clarksville
 March, Kate, Morristown
 Martin, Sydna, McMinnville
 McDonald, Pearlina, Knoxville
 McReynolds, Clara, Clarksville
 Meredith, Wm., Nashville
 Neal, Edna, Nashville
 Newman, Elizabeth, Nashville
 Newsom, Elizabeth, Nashville
 Northington, Mary, Nashville

Patterson, Eva, Chattanooga
 Porter, Annie, Columbia
 Rhodes, Evie, Lawrenceburg
 Richardson, Mary, Johnson City
 Richmond, Mildred, Nashville
 Rogers, Marie E., Memphis
 Royster, Arvilla, Nashville
 Russell, Pearl, Oakville, Ky.
 Scott, Emmeline, Johnson City
 Shields, Minnie, Memphis
 Sims, Katie, Knoxville
 Smith, Ella Belle, Union City
 Coffield, Lafie, Marion, Ky.
 Coleman, Maria, Huntingdon
 Davis, Dupree, Jackson
 Evans, Ernestine, LaFollette
 Garth, Nora, White Haven
 Glass, Nannie, Lebanon
 Grinter, Mattie, Newbern
 Patton, Irene, Chattanooga
 Puryear, Admiral, Chattanooga
 Acklin, Clyda, Decherd
 Alexander, Rhobelia, Bartlett
 Allen, Verneda, Nashville
 Allison, Marguerite, Elkhart, Ill.
 Allison, Prudence, Nashville
 Anderson, Ada, Knoxville
 Anderson, Vestina, Clarksville
 Arter, Minnie, Knoxville
 Bailey, Rogers, Chattanooga
 Baker, Bertha, Gallatin
 Banks, Bell, Geneva, Ky.
 Banks, Katherine, Springfield
 Bank, Peggie, Geneva
 Barksdale, Hattie B., Clarksville
 Bass, Jennie, Nashville
 Bass, Kathryn, Memphis
 Bates, Flora, Knoxville
 Batson, Nonie, Clarksville
 Baugh, Austin, Nashville
 Beasley, Edna, Lebanon
 Bell, Lillie, Jackson
 Bell, Maria, Huntingdon
 Bell, Wm., McKenzie
 Biram, Rebecca, Memphis
 Bishop, Mrs. A. M., Martin
 Bishop, David, Lewisburg
 Bishop, Ozro, Lewisburg
 Blair, Theresa, Loudon
 Bolton, Constance, Kerrville
 Bolton, Vivian, Kerrville
 Bond, Laura E., Nashville
 Bond, Samuel, Columbia
 Bracy, Mattie, Murfreesboro
 Brady, Larsenia, Cordova
 Bragg, Geo., Collierville
 Smith, Mamie J., Clarksville
 Steele, James, Nashville
 Swan, James, Chattanooga
 Sweatt, Lucy, Knoxville
 Thompson, Stephens, Nashville
 Trice, Fay, Nashville
 Walton, Mamie, Chattanooga
 Washington, Lula, Alcoa
 Watson, Clairbel, Nashville
 West, Katie, Jackson
 White, Sandie, Nashville
 Rivers, Tettie A., Nashville
 Robinson, Wells, Nashville
 Thompson, Hazel, Nashville
 Todd, Odella, Nashville
 Vaughn, Mary E., Murfreesboro
 Van Pelt, Ada, Memphis
 Wasson, Fred L., Chattanooga
 Whittaker, Stephen, Nashville
 Williams, Irene, Nashville
 Bradshaw, Julia, Nashville
 Breedlove, Wm., Elizabethton
 Brinkley, Hutch, Gallatin
 Britton, Lillian, Greeneville
 Broach, Addie, Henry
 Brooks, Marie, Clarksville
 Brown, Frances, Memphis
 Brown, Sarah, Memphis
 Bryant, Ozetta, Middlesboro, Ky.
 Buford, Geneva, Murfreesboro
 Burden, Elizabeth, McMinnville
 Burrus, Fruzzie, Murfreesboro
 Burrus, Jessie, Murfreesboro
 Campbell, Etha, Nashville
 Cannon, Flossie, Tullahoma
 Carithers, Avis, Chattanooga
 Carroll, India, Somerville
 Carter, Jodie, Lenoir City
 Caruthers, Lon Dana, Lebanon
 Cash, Georgia, Nashville
 Cauley, Mai, Gallatin
 Chambers, Ethyl, Chattanooga
 Chavers, Flora, Centerville
 Chestnutt, Mollie, Whitesburg
 Christian, Gladys, Clifton
 Church, William, Nashville
 Clark, Lillian, Memphis
 Coleman, Anna, Memphis
 Collier, Maude, Nashville
 Colyar, Willa, Decherd
 Coopwood, Katie, Memphis
 Coutts, Alma, Nashville
 Cox, Flora, Chattanooga
 Cox, Hattie, Chattanooga
 Crutcher, Mattie, Richard City

Cunningham, Henrietta, Greenville, Miss.
 Currie, Ivory, Brownsville
 Dailey, Gladys, Nashville
 Dandridge, Amelia, Memphis
 Deaderick, Laura, Nashville
 Dean, Minnie, Shelbyville
 Dewees, Mary, Nashville
 Doughty, Sallie, Spring City
 Dunford, E. Louise, Memphis
 Dysart, Eldridge, Lewisburg
 Ellington, Ora, Jackson
 Elliott, Blanche, Nashville
 Ervin, Birdie, Johnson City
 Evans, Beulah, McMinnville
 Evans, Pauline, Columbia
 Ezell, Opress, Henry
 Farley, Green, Gallatin
 Farmer, Martin, Nashville
 Felton, Ivorie, Memphis
 Finch, Jessie, Springfield
 Flippin, Lula, Nashville
 Ford, Pearl, Cleveland
 Fowlkes, Fannie, Dyersburg
 Frazier, Kathryn, Memphis
 Frierson, Ora, Memphis
 Gaines, Mattie L., Madisonville
 Galbraith, Lelia, Mayfield, Ky.
 Galloway, Sadie, Columbia
 Gammon, Lena, Memphis
 Gant, Mabel, Wartrace
 Garner, Alberta, Chattanooga
 Gibson, Allyn, Silver Point
 Gillespie, Othello, Rockwood
 Glass, Lou Anna, Knoxville
 Goins, Obelia, Athens
 Golden, Sara, Jackson
 Goodner, Oma, Nashville
 Gordon, Eliza, Nashville
 Grant, Laura, Nashville
 Gray, Miriam, Bartlett
 Gray, Peria, Brunswick
 Green, Janie, Nashville
 Green, Kentie, Memphis
 Griffin, Fannye, Chattanooga
 Griggs, Lillian, Nashville
 Grinstead, Scott, Clarksville
 Grisham, Henrietta, Nashville
 Gustus, Alice, Fayetteville
 Hale, Esthma, Newbern
 Hall, Billie, Gallatin
 Hankal, Julia, Chattanooga
 Hardwick, Charlotte, Cleveland
 Harris, Alice, Memphis
 Harris, Carena, Chattanooga
 Harris, Gladys, Springfield
 Harris, Madalyn, Nashville
 Harris, Majorie, Shepherd
 Harris, Mary, Lenow
 Harris, Mattie, Chattanooga
 Harris, Nettie, Evansville, Ind.
 Harris, Ozell, Nashville
 Hart, Ida, Nashville
 Hawkins, Augusta, Bell Buckle
 Haynes, Alma, Chattanooga
 Henderson, Ella, Nashville
 Henderson, E. J., Chattanooga
 Henderson, Nancy, Elkton, Ky.
 Henderson, Ophelia, Hollywood
 Hickman, Clara, Soddy
 Hickman, Lorena, Soddy
 Hicks, Estelle, Kerrville
 Hill, Fannie Louise, Nashville
 Hodges, Darthula, Germantown
 Hogette, Tabitha, Nashville
 Holland, Rosalie, Knoxville
 Hood, Emma, Columbia
 Hopson, Alberta, Collierville
 Horton, Katie Mae, Knoxville
 Horton, Mattie, Dyersburg
 Howard, Gertrude, Chattanooga
 Huddleston, Iola, Springfield
 Humphrey, Columbia, Germantown
 Hunt, Katherine, Brentwood
 Hunter, Sadye, Macon, Miss.
 Hurd, Willa, Memphis
 Hurt, Gussie, Memphis
 Irving, Elvira, Memphis
 Jackson, Bessie, Nashville
 James, Willie, Nashville
 Jenkins, Dorothy, Dyersburg
 Jenkins, Nimmie, Nashville
 Jenrette, Corinne, Bells
 Johnson, Australia, St. Bethlehem
 Johnson, Hortense, Nashville
 Johnson, Gladys, Columbia
 Johnson, Maggie, Nashville
 Johnson, Vina, Raines
 Jones, Bessie, Memphis
 Jones, Gladys, Nashville
 Jones, Hattie, Columbia
 Jones, Laura, Jefferson City
 Jones, Lillie, Nashville
 Jones, Lillian B., Nashville
 Jones, Lillian E., Nashville
 Jones, Myrtle, Rockwood
 Keeble, Zeeta, Nashville
 Keelin, Charlotte, St. Elmo
 Kelly, Willie, Apalachicola, Fla.
 Kennedy, Augusta, Strawberry Plains
 King, Lula, Bristol
 King, Robbie, Murfreesboro
 Kuykendall, Eva Mai, Bowling Green, Ky.
 Lacy, Fannie, Memphis
 Landers, Eugenia, Clarksville
 Landis, Bessie, Shelbyville
 Lane, Jennie, Memphis

Leabough, Bonnie, Morristown
 League, Grace, Brentwood
 Leavelle, Josie, Clarksville
 Lée, James, Belfast
 Lee, Jimmie, Clarksville
 Lewers, Lucens, Memphis
 Lewis, Minnie, Memphis
 Light, Geneva, Dyersburg
 Lock, Claudia, Nashville
 Locke, Edith, Johnson City
 Logan, Ida, Bells
 Long, Celestine, Mt. Pleasant
 Long, Eugene, Nashville
 Long, Mamie, Smyrna
 Long, Sarah, Memphis
 Malone, Willie, Memphis
 Marshall, Robert Mae, Memphis
 Martin, Andrea, Lebanon
 Martin, Claudie, Memphis
 Martin, Cora, Gainesboro
 Mason, Samella, Bickford Station
 Matthews, Maude, Corona, Ala.
 McAvory, Augusta, Memphis
 McCain, Rosebud, Knoxville
 McClain, Lillian, Hermitage
 McClellan, Robbie E., Nashville
 McClure, Joe, Nashville
 McConnell, Tee, Hickman, Ky.
 McCorkle, Minnie, Nashville
 McCullough, Lurlie, Milan
 McDonald, Vivian, Chattanooga
 McGhee, Fannie, Memphis
 McKissack, Alma, Springfield
 Mebane, Etta, Knoxville
 Merriwether, Florence, Mercer
 Miller, Verneita, Memphis
 Minor, Lillie, Memphis
 Moore, Lillian, Nashville
 Moore, Lizzie, Cowan
 Morris, Mrs. Alice H., Memphis
 Mullins, Ophelia, Shelbyville
 Murdock, Sallie, Nashville
 Myers, Eva, Maury
 Nash, Lillie, Chattanooga
 Nelson, Bettie, Bartlett
 Nelson, Mary, Wartrace
 Nesbitt, Mary, Nashville
 Oldham, Ella, Gallatin
 Outlaw, Mary, Brownsville
 Overton, Hazelle, Memphis
 Paige, Thelma, McMinnville
 Parker, Clara, Memphis
 Parks, Edyth, Nashville
 Pasley, Laddie, Nashville
 Patterson, Mabel, Memphis
 Patterson, Minnie, Nashville
 Paul, Estelle, Knoxville
 Payne, Clarence, Carthage
 Payne, Louise, Chattanooga
 Peacock, Lizzie, Columbia
 Perdue, Henrietta, Dyersburg
 Perry, Gladys, Johnson City
 Perryman, Myra, Goliad, Texas
 Person, Mary, Memphis
 Peterson, Vera, Nashville
 Phillips, Anna, Cleveland
 Phillips, Alberta, Cleveland
 Pike, Nina, Nashville
 Pitt, Eddie, Nashville
 Plummer, Alice, Memphis
 Pollard, Beatrice, Clarksville
 Porch, Mattie, Nashville
 Posey, Evelyn, Nashville
 Powell, Bessie, Nashville
 Pritchett, Elmira, Memphis
 Pryor, Ruby, Jasper
 Putnam, Lavinia, Nashville
 Pyles, Hazel, Memphis
 Quarles, Florence, Nashville
 Quinn, Georgia, Memphis
 Clark, Anna, Knoxville
 Ramsey, Livy, McMinnville
 Randolph, Alline, Jackson
 Randolph, Lela, Nashville
 Range, Mary, Memphis
 Range, Pearl, Memphis
 Ransom, Edith, Murfreesboro
 Ransome, Etta, Clarksville
 Ransom, Sadie, Nashville
 Ransom, Sadie, Columbia
 Ray, Alberta, Lynch, Ky.
 Ray, Mabel, Paducah, Ky.
 Raymore, Frank, Soddy
 Redman, Anna, Clarksville
 Rhea, Lovie, Dyersburg
 Rice, Vinie, Springfield
 Richmond, Charline, Lebanon
 Roach, Alma, Memphis
 Robbs, Esther, Chattanooga
 Robinson, Hilda, Chattanooga
 Robinson, Mary, Dyersburg
 Rodgers, Katie, Cordova
 Royster, Alvia, Winchester
 Russell, Anna, Cleveland
 Russell, Irene, Nashville
 Sanders, Lillie, Murfreesboro
 Scott, Annie, Clarksville
 Scott, Dewitt, Gallatin
 Sloss, Idella, Cross Plains
 Scott, Laura, Newbern
 Scott, Laurene, Newbern
 Sharpe, Alvia, Decaturville
 Sherrill, Ella, Johnson City
 Sherrod, Mary L., Memphis
 Shockley, Everett, Brunswick
 Smartt, Alice, Big Springs
 Smith, Annie, Memphis
 Smith, Ella Mae, Iron City

Smith, Katie Mae, Knoxville
 Smith, Leona, Knoxville
 Smith, Lois, Dyersburg
 Smith, Louis, Dyersburg
 Smith, Mary F., Chattanooga
 Smith, Savella, Cleveland
 Sneed, Janie, Nashville
 Spurgeon, Nannie, Nashville
 Stafford, Nellie, Lebanon
 Starks, Daisy, Liberty
 Starnes, Mamie, Nashville
 Starnes, Sarah, Harriman
 Stephens, Clara, Soddy
 Stewart, Edgar, Memphis
 Strong, Lucy, Raines
 Suggs, Isaiah, Nashville
 Swagerty, May, Newport
 Swoniagon, Mattie, McKenzie
 Syler, Odail, Nashville
 Tarpley, Esther, Nashville
 Tate, Ella Mae, Knoxville
 Taylor, Alice, Nashville
 Terry, Maggie, Nashville
 Thomas, Anna Bell, Dandridge
 Thomas, Donald, Capleville
 Thomas, Ruth, Nashville
 Thompson, Annie, Jefferson City
 Thompson, India, Fosterville
 Thornton, Garland, Marianna, Ark.
 Tillery, Annie, Charleston
 Tillman, Maude, Memphis
 Toliver, Minnie, Memphis
 Trail, Beatrice, Nashville
 Tucker, Agnes, Clarksville
 Turner, Agnes, Lebanon
 Turner, Evelyn, Bristol
 Tyree, Peter, Castalian Springs
 Tyson, Estelle, Jackson
 Vaught, Josephine, Johnson City
 Vertreese, Bertha, Gallatin
 Vickers, Walter, Nashville
 Voorhies, Rosa, Columbia
 Waddell, James, Carthage
 Wade, Mildred, Memphis
 Walker, Geneva, Waverly
 Walker, Oma, Chattanooga
 Walton, Margaret, Jellico
 Ware, Hattie Mae, Chattanooga

Bowers, Bebe, Selmer
 Boyd, Willa, Selma, Ala.
 Bryant, Gilbert, Mt. Juliet
 Clay, Anna, Dyersburg
 Fulton, Johnnie, Nashville
 Gravitt, Eva, Normal, Ala.
 Harris, Lois, Nashville
 Greene, Samuel, Prairie, Ala.
 House, Ernestine, Lake Providence, La.

Waters, Fannie, Nashville
 Watkins, Elizabeth, Memphis
 Watkins, Nannie, Nashville
 Watson, Martha, Nashville
 Watt, Mamie, Humboldt
 Weakley, Jacola, Rockwood
 Webster, Mary, Columbia
 Weed, Marshall, Clarksville
 Wells, Mary, Memphis
 West, Emma, Memphis
 West, Josephine, Memphis
 Wherry, Isabelle, Memphis
 Wherry, Sutie, Memphis
 White, Augusta, Gallatin
 White, Pauline, Knoxville
 Whittaker, Minnie, Shelbyville
 Wilkerson, Lillian, South Pittsburg
 Wilkins, Lillie, Nashville
 Williams, Elizabeth, Memphis
 Williams, Georgia, McMinnville
 Williams, J. W., Nashville
 Williams, Letitia, Nashville
 Williams, Mary, Corinth, Miss.
 Williams, Meredith, Nashville
 Williams, Minnie, Collierville
 Williamson, Ola, Nashville
 Willis, Grace, Carthage
 Willis, Mary, Memphis
 Wills, Annie, Dyersburg
 Wilson, Allie D., Hickman, Ky.
 Wilson, Frances Mae, Knoxville
 Wilson, Irene, S. Pittsburg
 Wilson, Mammie, Johnson City
 Wilson, Sammie, Whitehaven
 Wimberly, Alton, Nashville
 Winters, Ollie Mai, Lebanon
 Wood, Clydine, Georgetown
 Wood, Geneva, Georgetown
 Wood, Inez, Georgetown
 Woodard, Elease, Nashville
 Woods, Ezzia, Memphis
 Worde, Ella Belle, Nashville
 Work, Carrie, Nashville
 Worley, Nannie, Mt. Pleasant
 Wyatt, Amma, Memphis
 Wylie, Ruth, Clarksville
 Yarborough, Lytia, Memphis
 Yates, Ada, Hickman, Ky.

Jackson, William, Nashville
 McClellan, James, Nashville
 Mitchen, Hiawatha, Paris
 O'Neal, Lydia, Memphis
 Pettaway, Lucile, Covington
 Pickett, Arvella, Knoxville
 Pinson, Gladys, Lovejoy, Ill.
 Sanders, Frances, Nashville
 Seat, Carrie, Trenton

Sims, Henry J., Knoxville
 Thornton, Silas, Nashville
 Vernon, Chas. H., Nashville
 Hughes, Dennis, Jonesboro, Ark.
 Brown, Robt., Lucy
 Coleman, Bessie, Chattanooga
 Davis, Maude, Chattanooga
 Davis, Philip, Nashville
 Davis, Wm., Somerville
 Deadrick, Janie, Nashville
 Hale, Annie, Hickman, Ky.
 Granville, Mary, Tullahoma

Amos, Bertha, Columbia
 Banks, Elizabeth, Marion, Ark.
 Baugus, Eliza, Columbia
 Bishop, Joe, Belfast
 Bowman, Zilpha, Clarksville
 Clarke, Maggie, Whitehaven
 Cook, Laura, Cottage Grove
 Crawley, Katye, Holland, Mo.
 Evans, Mary, Brownsville
 Fitzgerald, Louella, Jackson
 Gibbon, Victoria, Milan
 Haskin, Primus, Dyersburg
 Harris, Flossie, Clarksville
 Hopson, Lee, Milan
 James, Hassie, Milan
 Johnson, Hattie, Nashville

Hampton, Amanda J., Nashville
 Jenkins, James, Gallatin
 Johnson, Samuel, Ripley
 Pope, Louise, Memphis
 Rhue, Thos. A., Chattanooga
 Thorpe, Frank, Nashville
 Trotter, Samuella, Columbia
 Tulli, Ruth, Memphis
 Wallace, Alzata, Chattanooga
 Wallace, Cudelis, Chattanooga
 Whittaker, Maurice, Nashville

Jones, Dawson, Clarksville
 Jones, Stella, Clarksville
 Lester, Missouri, Hermitage
 Lyte, Nannie, Gallatin
 Murray, Pattie, Franklin
 Oldham, Annie, Clarksville
 Proctor, Carrie, Clarksville
 Randolph, O. Estelle, Springfield
 Reece, Annie, Franklin
 Rivers, Georgia, Helena, Ga.
 Scates, Blanche, Connersville
 Sims, Virginia, Humboldt
 Small, Robt., Elkton, Ky.
 Smith, Leana, Murfreesboro
 Sullivan, Elijah, Gallatin

HIGH SCHOOL

Allen, Mabel, Lewisburg
 Alexander, Osceola, Memphis
 Ballard, Alberta, Lebanon
 Barksdale, Hattie, Clarksville
 Batts, Willie, LaGrange
 Blackman, Josephine, Murfreesboro
 Blaine, Sally, Bumpus Mills
 Boyd, Saphronia, Huntingdon
 Bradshaw, Agnes, Columbia
 Bradford, Lena, Springfield
 Brodie, McUla, Henning
 Buchanan, Mary, Smyrna
 Carter, Delomega, Nashville
 Cheatham, DeBratha, Nashville
 Cheatham, Mary Alice, Nashville
 Coleman, Celia, Memphis
 Cummings, Birdie, Corinth, Miss.
 Danner, Myrtle, Milan
 Davis, Mary, Nashville
 Devers, Elnora, Memphis
 Downing, Ida Mitchell, Nashville
 Dubisson, Mary, Franklin
 Fagala, Genevieve, Chattanooga
 Flippin, Pauline, Columbia
 Flournoy, Mary W., Nashville
 Gantt, Anna Mae, Nashville
 Gooden, Mary, Nashville

Goodrun, Mary, Columbia
 Gordon, Elizabeth, Mt. Pleasant
 Greer, Etta Mae, Nashville
 Haliburton, Eula, Nashville
 Holmes, Burnadine, Nashville
 Hopson, Alberta, Collierville
 Huggins, Mary, Nashville
 Hutcherson, Lottie, Nashville
 Johnson, Nelly, Cleveland
 Lacy, Thanalia, Corinth, Miss.
 Luvall, Frances, Bowling Green, Ky.
 Martin, Georgia, Slayden
 McClellan, Robbie, Nashville
 McCullor, Vashti, Nashville
 McCullough, Flossie, Winchester
 McMurry, Louetta, Gallatin
 McQueen, Ethel, Memphis
 Moore, Lou Della, Nashville
 Moore, Mattie, Chattanooga
 Murrell, Mary, Glasgow, Ky.
 Norris, Maggie, Lebanon
 Person, Emma, Warren
 Rhodes, Vera, Lawrenceburg
 Roane, Addie, Dickson
 Sherron, Marie, Bells
 Smith, Thelma, Indianapolis, Ind.
 Snell, Sadie, Columbia

Sloss, Castella, Cross Plains
 Todd, Hattie Knight, Nashville
 Tolbert, Camille, Nashville
 Turner, Gertrude, Nashville
 Wallace, Mrs. Vetrol, Warren
 Waytes, Lucy, Nashville
 Williams, Ella, Nashville

Williams, Mrs. Rosa, Columbia
 Wilson, Louise, Nashville
 Winters, Jessie, Lebanon
 Winters, Ollie, Lebanon
 Waldrige, Lula, Franklin
 Woodson, Lucretia, West Point

Batey, Charles, Nashville
 Benson, Gladner, Nashville
 Biggers, Cordie, Lewisburg
 Blackwell, Willie, LaGrange
 Bliss, Bettie, Nashville
 Brackin, Lucile, Castalian Springs
 Buchanan, Mary, Smyrna
 Cantrell, Janie, Nashville
 Card, Blanche, Antioch
 Donnell, S. Belle, Nashville
 Drane, Lizzie, Clarksville
 Ealy, Willie, Nashville
 Ferguson, Ophelia, Savannah
 Flournoy, Mary, Nashville
 Gleaves, Lizzie, Chapmansboro
 Goodrum, Mary, Lewisburg
 Greene, Elizabeth, Brentwood
 Harrell, Ollie, Milan
 Hart, Narcissus, Memphis
 Hornbeak, Josephine, Memphis
 Jones, Pearl, Sweetwater

Keesee, Joseph, Clarksville
 Kennedy, Maggie, Nashville
 Kinnard, Nora James, Franklin
 Kohleheim, Leathy, Tupelo, Miss.
 Lawrence, Anna, Nashville
 Mayberry, Elsie, Franklin
 McDaniel, Gladys, Nashville
 Moore, Irene, Trenton
 Myers, Thomas, Columbia
 Owens, Louise, Franklin
 Parker, Nettie, Memphis
 Patton, Dovie, Trenton
 Pye, C. B., Nunnely
 Redmond, W. B., Nashville
 Rives, Bertha, Oak Grove
 Robinson, Mickie, Milan
 Scott, Fannie, Gallatin
 Tolliver, Laura, Castalian Springs
 Waddell, Altie, Carthage
 Webster, Marie, Columbia
 Wigfall, Eddie, Nashville

Baker, Bessie, Fayetteville
 Ball, Sarah, Memphis
 Blaine, Mollie, Bumpus Mills
 Bridgewater, Malinda, Springfield, Ill.
 Brodie, McUla, Henning
 Bugg, Nannie, Saundersville
 Cal, Annie, Nashville
 Chavers, Ruby, Centerville
 Coleman, Mrs. Alma, Clarksville
 Gardner, Mildred, Dresden
 Glass, Ruth, Lebanon
 Goodrich, Grace, Waverly

Gray, Osea, Nashville
 Hill, Minnie, Humboldt
 Hogues, Theo, Lawrenceburg
 Kinnard, Nora, Franklin
 Meredith, Wm., Nashville
 Porter, Hilda, Paris
 Reece, Annie, Franklin
 Seets, Eva, McKenzie
 Thompson, Mary, Jefferson City
 Williams, Lucile, Columbia
 Wilson, Beulah, Nashville
 Winston, Willie, Gallatin

Bailey, Mary, Centerville
 Ball, Julia, Rhine, Ga.
 Burns, Maudie, Chapel Hill
 Cowan, Teva, Paris
 Cox, Samuella, Nashville
 Edmondson, Alonzo, Watertown
 Everett, Mary, Nashville
 Greenfield, William, Columbia
 Harris, Paul, Nashville
 Hatcher, Mattie, Lewisburg
 Howland, Abigail, Nashville
 Mayberry, Bessie, Lewisburg

Metcalf, Pattie, Clarksville
 Moore, Lillie, Chattanooga
 O'Neal, Della, Caney Springs
 Porter, Louise, Henry
 Shelton, Julia, College Grove
 Stevenson, Lillian, Clarksville
 Rutherford, Mary, Nashville
 Tansil, Isaiah, Martin
 Thomas, Tennie, Memphis
 Woods, Tommie, Nashville
 Wray, Louise, College Grove

CLASS DISTRIBUTION OF STUDENT ENROLLMENT—1928-29

COLLEGE DEPARTMENT	Summer Session, 1929			Regular Session, 1928-29			Aggregate		
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL
Post Graduate	7	14	21	26	28	54	7	14	21
Senior	23	35	58	40	53	93	49	63	112
Junior	25	86	111	47	63	110	65	149	204
Sophomore	5	12	17	90	39	129	52	75	127
Sophomore Normal	8	71	79	11	199	210	8	110	118
Freshman	36	361	397	11	11	22	126	560	686
Unclassified	36	33	69	11	11	22	47	44	91
Total	140	612	752	214	393	607	354	1005	1359
HIGH SCHOOL DEPT.									
Twelfth	0	66	66	24	47	71	24	113	137
Eleventh	4	37	41	28	46	74	32	83	115
Tenth	2	22	24	33	50	83	35	72	107
Ninth	4	20	24	33	20	53	37	40	77
Unclassified	4	27	31	2	2	6	27	33
Total	14	172	186	120	163	283	134	335	469
GRAMMAR GRADES	3	5	8	18	26	44	21	31	52
Grand Total	157	789	946	352	582	934	509	1371	1880
Total Registration, 1912-1929 24,785								

THE SUMMER SCHOOL

Summer School is the fourth quarter of the scholastic year, and as such forms an integral part of the institution's program. As many of the teachers from the smaller communities are unable to attend twelve weeks of this quarter, because of the early closing and opening of their schools, each quarter's work is divided into terms of six weeks each, so that students may enter the last six weeks of the Spring Quarter and remain over the first six weeks of the Summer Quarter. The work of each quarter is so arranged that there is no loss of credit on entering the middle of a quarter.

Summer School Work is especially designed to meet the needs of the following types of students:

1. Persons who wish to further their professional work through study of theory or methods of teaching.
2. Teachers who wish to pursue work, looking forward to graduation from High School, Normal or College courses.
3. Persons who wish to secure credits for new and renewed certificates.

Special features of the Summer Session are such educational and social conferences as the five-week conference of supervisors and principals, the ten-day conference of the Smith-Hughes, Smith-Lever, Home Economics and Demonstration Agents, the annual meeting of the State Inter-racial League and the annual meeting of the Tennessee State Teachers' Association. In addition to these conferences, noted speakers, musical artists and other experts are invited to address and entertain the student body. Opportunity is afforded for week-end excursions to Look-out Mountain, Chattanooga, Mammoth Cave, Ky., the Hermitage and other points of interest in and near Nashville.

Reduced rates are given on all railroads. Identification certificates to secure such rates may be secured by writing Pres. W. J. Hale, A. and I. State Teachers College, Nashville.

CERTIFICATES

NEW CERTIFICATES

- a. ONE-YEAR COUNTY. Issued to graduates of approved public or private Four-year High Schools of this State.
- b. ONE-YEAR State. Issued to graduates of approved High Schools in the State who have completed one quarter's work in an approved Teachers' College.
- c. FOUR-YEAR ELEMENTARY. Issued to students who have completed three quarters of work in an approved State Teachers' College with 9 hours in Education.
- d. PERMANENT ELEMENTARY. Issued to students who have completed two years of work in an approved Teachers' College with 18 hours in Education.
- e. FOUR-YEAR CERTIFICATE FOR TWO-YEAR HIGH SCHOOLS. Issued to students who have completed six quarters of work in an approved Teachers' College with 18 hours in Education.
- f. PERMANENT FIRST-CLASS HIGH SCHOOL CERTIFICATE. Issued to graduates of an approved Teachers' College with 27 hours in Education.

RENEWALS

- a. SECOND GRADE CERTIFICATES. By six weeks' attendance in an accredited Teachers' College.
- b. ONE-YEAR CERTIFICATE. By completion of one quarter's work in an accredited Teachers' College.
- c. FOUR-YEAR CERTIFICATE. By completing one quarter's work in an approved Teachers' College.

For a renewal of all these certificates, a certain minimum in Education must be taken. An attendance must be during the life of the certificate. There is a charge of \$2.00 payable to the State Department of Certification for new and renewed certificates.

STATE REGULATIONS REGARDING TEACHERS' CERTIFICATES

(FROM CHAPTER 115, ACTS OF 1925)

Section XI. Be it further enacted, That the State Commissioner of Education shall have power and is hereby directed to collect a fee of two dollars (\$2.00) from all applicants for supervisors' and teachers' certificates, which fees shall be deposited with the State Treasurer, as other funds are deposited, to the credit of the State Department of Education for the use of the Division of Certification. On the thirteenth day of June of each year, if there be any excess over the operating expenses of said division said excess shall be transferred to the general State School Fund for distribution among the counties of the State as herein provided.

No person shall be employed as principal, teacher, or supervisor of any public elementary or high school in this State, or receive any pay for such services out of the public school funds of any county until he or she presents to the County Superintendent a valid certificate of qualification as prescribed in this Act, and it shall be unlawful for the County Superintendent or the Chairman of the County Board of Education to issue any warrant to any principal, teacher or supervisor, until such person has presented for record a certificate of qualification valid for the term of employment.

No person under eighteen years of age shall receive a certificate to teach in the public schools of this State, and no one who has less than eight months of experience as a teacher or who is under twenty-one years of age shall receive pay out of the public funds as the principal of any school having more than one teacher.

No person shall receive a certificate to teach unless he or she has a good moral character, and under no circumstances shall certificates be granted to persons addicted to intoxicants or narcotics. All applicants for certificates shall satisfy the local examining committee of the State Commissioner of Education that they meet the requirements of this Act.

Certificates to teach shall be uniform for all the counties and shall be issued by the State Commissioner in accord with the requirements hereinafter set out.

There shall be issued four classes of certificates qualifying applicants for the position of (1) County Superintendent, (2) high school teacher, (3) supervisor, (4) elementary teacher, as follows:

1. A permanent professional certificate in administration

shall be issued to the applicant for the position of County Superintendent, who is a graduate of the University of Tennessee or a State teachers college or State Normal school of senior college grade or some other college or university approved by the State Board of Education, who has completed at least twenty-seven quarter hours in education as prescribed by the State Board of Education and who has had at least twenty-four months' experience as teacher or supervisor.

2. A permanent professional certificate shall be issued to the applicant for position of high school teacher who is a graduate of the University of Tennessee or a State teacher college or State Normal school of senior grade or some other college or university approved by the State Commissioner and State Board of Education, who has completed at least twenty-seven hours in Education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has less than eighteen quarter hours.

3. A permanent professional certificate shall be issued to the applicant for the position of school supervisor who is a graduate of the University of Tennessee, or a State teacher college or State Normal school of senior grade or some other college or university approved by the State Commissioner and State Board of Education, who has completed at least twenty-seven quarter hours in Education, including general and special methods, school supervision and administration, and who has had at least twenty-four months of experience in actual school work; provided, that no applicant shall receive a supervisor's certificate who is under twenty-four years of age.

The permanent professional certificates designated in paragraphs 1, 2, and 3 above shall be based upon graduation from a four year college course, at least three-fourths of which shall be non-professional.

4. A permanent professional certificate shall be issued to the applicant for the position of teacher in elementary schools who has completed a two year curriculum for elementary teachers in a State teacher college or State Normal school or an equivalent curriculum in the University of Tennessee, or other college or university approved by the State Commissioner and State Board of Education, who has had at least eighteen quarter hours in Education.

5. A professional certificate valid for a period of four years shall be issued to the applicant for the position of teacher in a two year high school who has completed at least six quarters' work in the University of Tennessee or a State teacher college or State Normal school or some other college or university

approved by the State Commissioner and the State Board of Education, who has had at least eighteen quarter hours in Education.

6. A professional certificate valid for a period of four years shall be issued to the applicant for the position in elementary schools who has completed at least three quarters' work in the University of Tennessee or a State teacher college or State Normal school or some other college or university approved by the State Commissioner and State Board of Education, who has had at least nine quarter hours in methods and management of elementary schools.

The four year certificate designated in paragraphs 5 and 6 above shall be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours, three hours of which shall be in Education in an institution approved by the State Commissioner and State Board of Education; provided, that the holder of such certificates shall have taught at least two years within the four years of the duration of said certificate.

All the foregoing professional certificates shall be based on college work above the four year high school course.

7. A limited training certificate for a period of one year in the elementary schools in any county in the State shall be issued to the applicant who is a graduate of an approved high school in this State, and has completed one quarter's work including three quarter hours in Education in a State teacher college or State Normal school, Department of Education of the University of Tennessee, or some other college or university approved by the State Commissioner of Education and State Board of Education.

8. A limited training certificate valid for one year in elementary schools of the county in which student graduated shall be issued to the applicant who is a graduate of a public or private four year high school in this State, which has been approved by the State Department of Education, and has completed one unit of professional work approved by the State Department of Education.

The two limited training certificates above designated may be renewed from year to year by the completion of an additional quarter's work of at least twelve hours, three hours of which must be in Education in an institution approved by the State Commissioner and State Board of Education.

The State Commissioner of Education shall not issue professional certificates upon the work done in any college or university except from the list of standard teacher-training institutions, colleges, and universities which shall be approved by the Commissioner and the State Board of Education after inspection as may be provided by Commissioner and said Board.

SOME REASONS FOR ATTENDING STATE COLLEGE

1. The Agricultural and Industrial State Normal College is the only school in the State of Tennessee for the education of Negro youth supported by State and Federal appropriations.

2. The direct management and teaching of the College is vested in the hands of Negro officials and faculties.

3. The State Board of Education has outlined uniform courses of study for all of Tennessee's State Colleges, thereby insuring the same training here which is received in any of the other colleges.

4. Graduates from this College receive a State Certificate to teach in the Public Schools of the State without examination.

5. Special Vocational courses are offered those desiring to prepare themselves as teachers of Industrial subjects.

6. The majority of the most important positions in the Public School system of the State for Negroes are now held by State College graduates.

7. It is no longer necessary for those desiring training higher than the Sophomore courses to go elsewhere to receive such training. Thorough Four-year College Courses leading to the Bachelor's degrees are now offered.

8. Educational experts have pronounced the faculty of the College one of the best to be found in any Negro institution in the South. It has been the policy of the administration to secure the services of the best prepared men and women of the country for the training of our young people.

9. Due to the extensive Agricultural operations of the College, overhead expenses of the institution are reduced to a minimum, thereby making possible the greatly reduced rates as announced under EXPENSES.

10. Deserving boarding students, unable to pay all of their expenses, may secure a limited amount of work on the College Farm and in certain other departments. Those living in the City have unsurpassed opportunities for self-help.

STUDENT EMPLOYMENT BUREAU

Each year the College gives a limited amount of work to needy students, who are thus enabled to meet their expenses. Requests for such employment, however, are by far greater than

the College can supply. To meet this emergency, and to be of the greatest possible help to its students, the College maintains a Student Employment Bureau. The function of this Bureau is to get in touch with persons in the City desiring student workers and supply these demands, wherever possible, from the student body. This department is under the supervision of a member of the faculty. Students desiring such aid should communicate with the STUDENT EMPLOYMENT BUREAU, A. & I. State College, Nashville, Tenn. Persons in the City desiring such workers are also requested to make their wants known to the Bureau.

TEACHERS' PLACEMENT BUREAU

State College acts as a clearing house between the applicants for teaching positions and employers of teachers. The demand for well trained teachers is greater than the supply and the institution is in a position to recommend teachers who have had special training or professional experience. No charge made by the Students' Employment Bureau or the Teachers' Placement Bureau for its services.

TENNESSEE A. & I. STATE TEACHERS COLLEGE

Nashville

APPLICATION BLANK

Date.....192.....

Name in full..... Sex..... Age.....

Home Town..... County..... State.....

Street and No..... R. F. D..... Box.....

Married or Single?.....

Full Name of Parent or Guardian.....

Address of Parent or Guardian.....

No. years Teaching Experience..... Where.....

Grade Completed..... When..... Where.....
(If you enter late you will reduce your quarter mark.)

On what date will you come.....
(Bills must be paid to the Bookkeeper at beginning of each quarter.)

Who will pay your bills?..... When.....
(Money for bills and school credits should be sent directly to the college.)

Boarder or day student?.....

New or Former Student..... When.....

Room No. Desired..... Building Desired.....

Roommates 1..... 2.....

Curricula Offered

1. Four Years High School.
2. Two-Year College Course for Elementary Teachers.
3. Four-Year College Course for High School Teachers, Giving Degrees.
4. Four-Year College Course in Agriculture with Degree.
5. Four-Year College Course in Home Economics with Degree.
6. Four-Year College Course in Business with Degree.
7. Special Two Year Course in:

Auto Mechanics	Manual Arts
Carpentry	Manual Training
Commercial Work	Music
Engineering	Physical Training

Check the curriculum you desire to take.

Applicants must receive notice of acceptance before coming.

Send transcript of all high school and college work.

CERTIFICATE AS TO HEALTH

This applicant.....
who is known to me, is of sound body, free from contagious or infectious
diseases, and is physically able to engage in the work of teaching.

Signed....., M. D.

CERTIFICATE AS TO CHARACTER

This is to certify that.....
who is personally known to me, is a person of good moral character and is
hereby recommended to the President and Faculty of the AGRICULTURAL AND
INDUSTRIAL STATE TEACHERS COLLEGE and is in every way worthy of ad-
mission to their student body.

Signed.....

In applying for admission, I promise to conduct myself in a becoming
manner and to make proper use of the educational advantages offered. I
promise to observe and obey all regulations of the institution, and to see that
all bills are paid promptly.

Applicant's signature,.....

Names and addresses of persons to whom reference may be made:

- 1.
- 2.
- 3.

Give three reasons why you desire to enter State Normal College:

- 1.
- 2.
- 3.

Give the names and addresses of prospective students desiring to enter
A. & I. STATE TEACHERS COLLEGE:

- 1.
- 2.
- 3.

ALUMNI INFORMATION BLANK

(Detach and mail to the office of the Alumni Association, A. & I.
State Teachers College, Nashville, Tenn.)

Name (at time of graduation).....

If married, marriage name.....

Class of 19..... Department.....

Special certificate or diploma in..... Dept., 19.....

Permanent Address.....

School Address.....

Present Position.....

Place..... Since..... 19.....

Previous Positions

Position..... Place.....

From..... 19..... to..... 19.....

Position..... Place.....

From..... 19..... to..... 19.....

Position..... Place.....

From..... 19..... to..... 19.....

Position..... Place.....

From..... 19..... to..... 19.....

Schools Attended Since Leaving State College

School.....

From..... 19..... to..... 19.....

School.....

From..... 19..... to..... 19.....

School.....

From..... 19..... to..... 19.....

If you do it today, you won't forget it.

Use other side for names and addresses of other alumni that
we may send them copies of this blank. Other side may also be
used for remarks.



