

**TENNESSEE
AGRICULTURAL
AND INDUSTRIAL
STATE COLLEGE**

THE BULLETIN



**CATALOGUE, 1927-1928
ANNOUNCEMENT, 1928-1929**

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THE BULLETIN

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State College

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No. 12

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ANNOUNCEMENT, 1928-1929

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CALENDAR FOR 1928-29																							
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	8	9	10	11	12	13	14		13	14	15	16	17	18	19		7	8	9	10	11	12	13
	15	16	17	18	19	20	21		20	21	22	23	24	25	26		14	15	16	17	18	19	20
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	29	30	31														28	29	30	31			
AUGUST	5	6	7	8	9	10	11	FEBRUARY	3	4	5	6	7	8	9	AUGUST	4	5	6	7	8	9	10
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NOV.	4	5	6	7	8	9	10	MAY	5	6	7	8	9	10	11	NOV.	3	4	5	6	7	8	9
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DEC.	2	3	4	5	6	7	8	JUNE	2	3	4	5	6	7	8	DEC.	1	2	3	4	5	6	7
	9	10	11	12	13	14	15		9	10	11	12	13	14	15		8	9	10	11	12	13	14
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	30	31							30								29	30	31				

CALENDAR FOR 1928-29

1928

- October 1 Fall Quarter Registration.
- November 29 Thanksgiving Day.
- December 21 Registration for Winter Quarter.
- 25 Christmas Day.

1929

- January 1 New Year's Day.
- March 15 Registration for Spring Quarter.
- June 2 Baccalaureate Exercises.
- 4 Commencement.
- 5 Summer Quarter Registration.
- July 4 Legal Holiday.
- 14 Summer School Baccalaureate Exercises.
- 16 Summer School Commencement.
- 16 Registration for Second Term Summer Quarter.

Church Services the Third Sunday of each school month.
 Vesper Services each Sunday except the third.
 Sunday School each Sunday.
 Student Public Exercises last Friday each month.

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*Summer Session, 1928.

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TENNESSEE AGRICULTURAL AND INDUSTRIAL STATE COLLEGE

HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent of the State School Fund, which was thirty-three and one-third per cent of the gross revenues of the State, should be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee at Memphis; Middle Tennessee at Murfreesboro, and East Tennessee at Johnson City.

The Agricultural and Industrial State Normal School at Nashville opened June 19, 1912. Davidson County appropriated \$80,000 and citizens of Nashville subscribed \$20,000 for buildings. The State appropriation and accumulation from the State Fund were invested in a dormitory for men, a dormitory for women, an administration building and a power house. Later the State appropriated \$75,000 and this with accumulations from the school's income was used to enlarge the following buildings: the power house, men's industrial building, the men's and women's dormitories, gymnasium and home economics building which includes the cafeteria.

In 1925 the General Education Board appropriated \$100,000. The President of the school guaranteed additional \$65,000 from colored people and other sources on condition that the Legislature appropriate \$160,000 for additional buildings. The Legislature made the appropriation and guaranteed \$325,000 for buildings. These buildings have been erected, equipped and are now being used for the purpose for which they were designed. These additions to our Campus bring our College evaluation to over a half million dollars.

The General Education Law passed in 1925 authorized the maintenance of teachers' colleges in the three grand divisions of the State, and in accordance therewith the State Board of Education converted the normal schools into teachers' colleges, requiring high school graduation for entrance and offering a four-years' course of college work, leading to the degree of Bachelor of Science.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the State normal schools, clearly defined the purpose of their establishment. This was declared to be "the education and professional training of teachers for the public schools of the State." Accordingly, the Agricultural and Industrial State College attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee. The main aim of the school is to prepare teachers for high school as well as elementary school positions.

As the purpose of the College is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the College has equipped extensive laboratories for the study of Chemistry, Physics, Biology, and kindred subjects. A special building is used for practice teaching in Kindergarten, Elementary and High School subjects. Elaborate equipment is provided for the teaching of Home Economics, and all that pertains to efficient home-making. In Manual Training a thorough course in well-planned workshops has been provided. In scientific and practical Agriculture, the College is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes.

LOCATION

The College is situated within the corporate limits of Nashville, at a convenient distance from the distracting noises of the city and yet within easy reach of the shopping districts. It is located on an ideal site overlooking the gentle slopes leading to the Cumberland River on one side and the front campus sloping to the main road on the other. The natural scenery with which the campus abounds, together with the landscaping by the Agricultural Department, combine to make a delightful atmosphere in which to live, study and work. To this end there are very few cases of sickness, and epidemics of diseases are unknown. The Jefferson Street car line has been extended to the College gate, thus making the institution within a few minutes of the shopping district of Nashville.

The City of Nashville, the seat of the Agricultural and Industrial State Normal College, has been well called the "Athens of the South." There is, perhaps, no other city in the country that furnishes such diversified training as this city. In addition to the main system of public education, this city boasts of an unusually large number of educational institutions. Among these are Vanderbilt University, George Peabody College for Teachers, Fisk University, Roger Williams University, Walden College, Meharry Medical College, American Baptist Theological Seminary, Fireside

School, and many others which are fostered by religious, social and benevolent institutions. There is a very cordial feeling of collegiate fellowship existing among these various institutions of learning which is highly prized by the College.

BUILDINGS AND EQUIPMENT

The Administrative Offices have been centralized into one general office on the first floor of the Memorial Library, which contains the desks of the Cashier, Bookkeeper, Registrar and Dean. The office of the President is also located on this floor.

DORMITORIES

MEN'S DORMITORY. This building is the home for the young men and is provided with every convenience for comfortable living as well as for teaching home making. It is electric lighted, steam heated, well ventilated, and contains spacious rooms with closets, comfortable beds, tables, and dressers. Bath rooms and showers are easily accessible on each floor. The three assembly rooms and reception halls, laundry and storage rooms give the young men fine opportunity to experience real home life on a modern scale. The dormitory also contains hospital rooms for incipient cases of illness.

ACADEMIC WOMEN'S DORMITORY. This building is directly across from the Men's Dormitory and is the home for the young women of the High School Department. It is almost an exact replica of the young men's home.

HALE HALL. This is the newest dormitory on the campus and is the home of the young women of the College Department. It is absolutely fire proof, with terrazzo floors throughout, elevator, hot and cold water in each room, twin beds, vanity dressers and other modern conveniences. It is a four-story building with a touch of artistry which sets it off distinctly from many of the older buildings. Like the other two dormitories, this building has iced drinking fountains on each floor and in addition has spacious hospital quarters where young women may receive instructions in Nurse Training. An especial feature of this building is the large Recreation Room on the first floor.

TRAINING SCHOOL BUILDING

This building, formerly the Administration Building, is used as a Model Training School for prospective teachers in the Two-year Elementary Teachers' Course and Four-year High School Teachers' Course. A full four-year State-approved High School Course is offered. Expert teachers have direct supervision over this work and

the classes are supervised by critic teachers. The College has arranged to take students of elementary grades up to a minimum number of twenty for each grade in addition to its regular high school classes. This will enable many students whose home elementary training is inadequate to attend this institution and receive first-class preparatory training. This building affords ample space for first-class training for our college students as well as for work preparatory to the College Department.

HARNED HALL

This building contains the Commercial Department, a large assembly hall, teachers' rest rooms, recitation rooms, science laboratories for Physics, Chemistry, Biology, Agriculture and private study rooms for teachers. It has terrazzo floors and every convenience for keeping the building in sanitary condition. The building is entered from the front through a beautiful entrance hall with marble trimmings. The interior of the building makes an attractive appearance with its trimmings of white marble.

MEMORIAL LIBRARY

On the first floor of this building are located the Administrative Offices, a large student activity room and conference rooms. The second floor is the Library proper and contains a spacious, well-lighted, well-ventilated reading room, book stacks, the Librarian's office, and conference rooms. The building with its marble columns, bronze lighting fixtures and white marble trimmings gives a very pleasing effect.

PRESIDENT'S HOME

This building is the center, not only of the home life of the President and his family, but serves on occasions as the center of social functions for the Faculty and students.

HOME ECONOMICS BUILDING

The Home Economics Building is the center of interest for the women's industries. The basement contains storerooms, the milk room and the kitchen.

The main floor constitutes the dining room which accommodates comfortably 600 people at one time. Every modern device is used to make the serving of meals on cafeteria plan as scientific as possible.

HOUSEKEEPING. Just adjoining the Domestic Science rooms are rooms for practice housekeeping—sitting room, dining room, parlor, etc. Preparation for and care of visitors afford ample opportunity for this phase of household management.

The Home Economics Building is modern throughout with electric lighting, steam heating, natural ventilation and lighting. Fire escapes are easily reached from several convenient doorways. The outlook from the building is very beautiful indeed, giving a fine view of the Cumberland River Valley, the Campus, and the Farm.

MEN'S INDUSTRIAL BUILDING

The Men's Industrial Building houses most of the shop activities which are carried on for the young men of the College. Special departments are fitted up for teaching Auto Mechanics, Blacksmithing, Manual Training, Masonry, Carpentry, Painting, Printing, Steam Engineering.

THE GREENHOUSE

The Greenhouse, just at the rear of the President's Home, presents a very pleasing appearance as it sits upon the slope overlooking the road. This building is the headquarters for the Floriculture Division of the Agricultural Department and also serves a very important place in germinating early plants for the Truck Garden Division. Students in Vocational and Teacher-Training Agriculture thus have an excellent laboratory for Plant Husbandry under artificial conditions within their own control.

POULTRY HOUSES

The scientific raising of poultry is receiving careful attention through modern equipment just recently provided. The chicken industry is a very thriving activity made possible by the latest poultry raising devices such as colony houses, incubators, brooders, and other essentials. Students desiring this form of farm activity have an excellent opportunity here to learn a lucrative, interesting occupation.

DAIRY BARN

The Dairy Herd has been increased so that students may receive first-class training in the care of cows.

The Dairy Barn is strictly modern, both in structure and in equipment. The milk is stored and converted into dairy products in the milk room of the Home Economics Building. There Agricultural students receive further training in the making, care, and uses of dairy products.

THE FARM BUILDING

The bottom lands of the Cumberland River Valley furnish a very fertile soil for our farm of several hundred acres. Agricultural students receive practical training in Plant Husbandry on a large scale. Modern machinery, including a gasoline tractor, is used in

the various farm operations. A thorough course in Shop Mechanics, which will enable one to handle this modern farm equipment, constitutes a vital part of the Vocational Agricultural Training.

The Farm Building is used as headquarters for general farming operations. A modern silo, connected with this building, is used for storage purposes. The horses, mules, and hogs raised and maintained by the school give students of Vocational Agriculture, as well as Teacher-Trainees in Agriculture, scientific training in this phase of Animal Husbandry.

GYMNASIUM

The Gymnasium occupies part of the upper floor in the Men's Industrial Building. It is well lighted and especially well equipped for classes and physical education as well as for recreational purposes. The Gymnasium is a center for much of the social activities during the colder months of the year. Portable seats enable spectators to have a full view of athletic contests, games, and social activities which are going on while being comfortably seated. For general class work these seats are removed and so placed that they occupy a minimum amount of space of the gymnasium floor. For equipment the Gymnasium has a large selection of apparatus for teaching various forms of gymnastics as well as for physical development.

CENTRAL HEATING PLANT

A modern central heating plant has just been constructed on the southwest part of the campus, at a cost of \$70,000, to furnish steam and hot water to all buildings.

EXTENSION

While the institution is preparing students to go back and serve the rural districts, it realizes that there are calls now for help to which it must respond. Taking this view of the situation, the College is willing at all times to furnish speakers and demonstrators at Farmers Conferences, Teachers Institutes, advisers for Canning Clubs, Hog Raising, Corn Clubs, etc., entertainers to schools struggling for approved additions to increase the efficiency of their work. Each year every section of the State receives, at some time, service by one or more of our faculty members and so far as it is practical with our regular schedule, the institution is anxious to be of more service to the citizens of the State.

A vital part of the work of the College is its correlation with the activities of the Extension Department. The work of this Department is unique in that it represents that type of instruction which could not be carried on at the College itself. Most of the Ex-

tension Workers are graduates of the College and are filled with the spirit of service which must necessarily actuate those who undertake this form of school and community work. While these workers are not sent directly from the College, it is the headquarters from which the work is largely directed. Throughout the year members of the faculty and student representatives are sent to different sections with the idea of stimulating interest in community betterment.

The Principals and Supervisors Conference which meets daily during the Summer Session has been a great help in organizing the teachers and county supervisors and other school workers in doing all phases of civic, social and rural work. Every phase of educational and civic life has been discussed by experts along all lines of education, health and social welfare.

CREDIT

The following regulations were issued by the Tennessee State Board of Education, May 7, 1927:

I. CREDIT BY CORRESPONDENCE OR EXTENSION:

When credit earned by correspondence or extension is presented to a State Teacher-College by a student from an institution which is a member of the Teacher-College Extension Association, the University Extension Association, or a regional accrediting association, such credit may be accepted toward the completion of a four-year senior college curriculum; provided, not more than eighteen quarter-hours of such credit shall be allowed, and provided further, that such credit cannot be used for the purpose of renewing any teachers' certificates or for issuing certificates for which less than four years college credit is required.

II. EXTENSION TEACHING:

1. State Teacher-Colleges may organize, when feasible, courses in extension teaching. The same standard regulations shall obtain in class extension instruction as in residence instruction.
2. In lieu of the regular registration fees paid by students in residence, the class extension students shall pay the Bursar fees at the rate of \$4.00 per quarter-hour of credit.
3. For the purpose of record these students shall be known as extension students and the credit earned as extension credit.
4. In case a student's work is marked "conditioned," such condition must be removed within one year from the time it was incurred.
5. Students doing full time teaching may not enroll for more than six quarter-hours of credit, and if a student should carry as

much as six quarter-hours, he or she should show the approval of the Board of Education employing him or her.

6. When a course is once organized, registration fees shall not be refunded.

7. All instructors doing extension teaching shall be regular resident members of the faculty of the college, and shall meet the general requirements of a Master's degree with special preparation in the field to be taught.

8. Credit to the extent of one-fourth of the student's work toward a degree may be done in extension classes; provided, that nothing herein shall be construed to replace regulations governing residence requirements.

An arrangement has been effected whereby the College can give credit for Extension Work completed by people in any community in groups of twenty-five or more under the supervision of a teacher sent out by the College who will meet the group at stated times, either in Nashville, or in other places. This extension work will also include afternoon and evening instruction. This arrangement is being effected in order to accommodate teachers in service, office workers and others. If satisfactory work is done by the students, credit toward graduation and certificate renewal will be given. In such cases it will be necessary for a group to select a President and a Secretary through whom the College will correspond for information concerning the group. The minimum registration fee per student in any group will be \$10. For further information, write Pres. W. J. Hale, AGRICULTURAL AND INDUSTRIAL STATE COLLEGE, *Nashville, Tenn.*

STATE ROSENWALD SCHOOL BUILDING AGENT

The office of the State Rosenwald School Building Agent, who is working jointly under the Department of Extension and the State Department of Education, is located at the College. It is his specific duty to help in any way possible in the counties of the State in explaining the Rosenwald Movement to the people and in helping to raise money for the erection of school houses aided by the Rosenwald Fund through the State Department of Education. He will be glad at any time when sufficient notice is given him, to come to communities and help the people in their efforts to build better schools. Address ROSENWALD SCHOOL BUILDING AGENT, Agricultural and Industrial State Normal College, Nashville, Tennessee.

INTER-RACIAL LEAGUE OF TENNESSEE

The executive office of the Inter-racial League of Tennessee is located at the College. The President of Agricultural and Industrial State College gives his personal supervision to this department

of extension and is president of the Inter-racial League of Tennessee.

The aim of the Inter-racial League of Tennessee is to help to a better understanding and to a truer and wider conception of the most important factors in community life and carry on a definite program whereby the two races can live side by side in peace in the same communities.

The method of the League is two fold: (1) The promotion of mutual understanding of viewpoints and needs, and (2) Coöperation of the two races in securing the ends agreed upon.

Its program includes education, housing, sanitation, economic justice, and social welfare needs of both races.

For further information, address PRESIDENT W. J. HALE or R. E. CLAY, *Executive Secretary*, Agricultural and Industrial State College, Nashville, Tennessee.

Mr. James D. Burton, Secretary of the Inter-racial Commission of Tennessee, coöperates with the Inter-racial League in all its activities.

ADMISSION REQUIREMENTS

MORAL CHARACTER

Only students of serious purpose and of good moral character are desired as members of the student body. Therefore, before permitting entrance, applicants must have the section relating to moral conduct, which is found on the application blank, filled out and return to us.

HEALTH

The physical demands of collegiate education are strenuous and only those who are physically fit should apply. Before admittance is granted applicants, the health certificate on the application blank must be signed by a reputable physician.

SCHOLASTIC REQUIREMENTS

All new students must have on file the record of their previous work before being admitted to first-class standing in the College. Classification is on the basis of credits submitted. The Classification Committee reserves the right to reclassify students when in their opinion the previous work proves to be inadequate for carrying the work of the classes to which the student has been assigned on the basis of credits.

COLLEGE. Students who have completed four years of accredited high school work are admitted to the two-year or four-year college courses. Graduates of high schools approved by the State Department of Education are admitted into full standing on the basis of the credits submitted. Students from other high schools are

admitted on credits, together with examinations. Students whose credits are temporarily inaccessible may, under certain conditions, be admitted on a diploma and given a provisional classification until such credits are submitted.

HIGH SCHOOL. Students who have completed the eighth grade of the elementary school will be admitted to the ninth grade or first year of the high school. Students, in order to enter the High School Department, must present satisfactory evidence that they have completed a first-class elementary course. This evidence should be in the form of a diploma, a certificate or a statement from the official of the school.

GRAMMAR SCHOOL. A limited number of desirable students will be admitted to the Grammar School Department, provided they are of responsible age. Such students, however, must have strong recommendations showing that they are qualified to take care of themselves as students of the institution.

APPLICATION

Application blanks, in addition to the one appended to this catalog, may be secured by writing to the Registrar of the College. Students should not come to the College until notice of approval has been sent to them. The College will furnish high school and college blanks for the transcript of records from other institutions. The transcript of record should be furnished directly from the school where the applicant last attended and not brought by the student. In cases where students have their transcripts with them, they are asked to bring them and the College will have them verified.

AGE

No student will be admitted to the College, without special permission, who is below 14 years of age.

ADVANCE STANDING

Advance standing in any department may be granted to applicants who have completed, in approved institutions of college grade, courses beyond such entrance requirements for that department as are counted by this College for credit towards its diploma.

CREDITS AND GRADING

1. **CREDIT HOUR.** The credit hour represents one of the following combinations or the equivalent:

(a) One recitation or lecture period a week extending throughout the quarter of twelve weeks and requiring one and one-half or two hours' preparation.

(b) A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

2. **PROPORTIONATE CREDIT.** Only those students who enter the first week of a quarter will be allowed to make full credit; late students will be allowed to make proportional credit. Students entering at the end of the fourth week will be allowed to make two-thirds credit, provided they make up back work on all courses carried. No full quarter credit will be allowed for entrance after the first four weeks of a quarter.

3. **GRADING SYSTEM.** The quality of work of students is determined at the end of each quarter and recorded in the office of the Registrar. The percentage system is used in recording grades.

4. **QUALITY CREDITS.** Each credit made with a grade between 100%-90% will receive three quality points; each credit made with a grade between 89%-80% will receive two quality points; each grade made with a grade between 79%-70% will receive one quality point; 240 quality points will be required for graduation.

5. **STANDING.** The standing of a student is the ratio of his quality points to his credit hours. When a quarter's work is to be considered, "standing" is understood to be the ratio of the number of points gained to the number of credits scheduled. A standing of 1.25 is required for graduation.

6. **CLASS RELATION.** The class relation specifies whether in upper, middle or lower quarter of the class and relates to the quarter standing, excepting in the case of candidates for graduation.

EXPENSES, 1928-1929

DAY STUDENTS AND BOARDERS

Quar.	Due	Reg.	Stud. Act. & Incid.	Board	Room	Laundry	Total	Total if Paid in Advance in Full
Fall	Oct. 1	\$5	\$5	\$42	\$12	\$3	\$67	\$62.80
Winter	Dec. 21	5	5	42	12	3	67	62.80
Spring	Mar. 15	5	5	42	12	3	67	62.80
Summer	June 4	5	5	42	12	3	67	62.80

A saving of \$4.20 on board if paid in advance in full. \$1 for baggage. Tennessee day students pay \$10 quarterly. Out-of-state day students pay \$16 quarterly. If full payment is not made, minimum payments must be first of each quarter: \$40 and \$15 first of each month till balanced. Penalty for late entrance. Refund board only for illness of over two weeks. Send credits and payments

directly to A. & I. State College before quarter begins. Send \$2 reservation fee for room.

Student activity fee of \$5 admits students to all home athletic contests, lectures, entertainments, movies, etc.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

LABORATORY FEES

Students who are pursuing courses involving laboratory work, such as Biology, Physics, Chemistry, etc., are charged a fee of \$1.00 each quarter, which is payable at the time of registration. Vocational Laboratory fees are apportioned according to the type of work being done. These vary from \$1.00 to \$3.00 per quarter.

PRIVATE MUSIC

Piano—Two lessons weekly, including practice on piano.....	\$12.00
One lesson weekly, including practice on piano.....	6.00
Voice—Two lessons weekly.....	12.00
One lesson weekly.....	6.00

BOOKS

The College has its own Book Store which sells high school books at the State adopted price and College books at cost.

Supplies of various kinds can also be purchased at the Book Store eliminating, in many cases, the necessity for students having to go to town for needed supplies.

The cost of High School books and supplies is approximately as follows:

First Year, \$7.00; Second Year, \$7.50; Third Year, \$7.50; Fourth Year, \$8.00.

The cost of College books and supplies yearly approximate:

Two Year College, \$10.00; Four Year College, \$15.00.

GRADUATION

Diplomas for graduation from:

Senior College\$10.00

ROOM AND BOARD

Only boarders may secure rooms in the dormitories. Students who withdraw from the College or who incur long absences on account of illness, upon the approval of the College, will be given a refund on their board—the amount depending upon the circumstances in each case.

Registration, tuition, student activity fee, and incidental fees are not refunded under any conditions.

LAUNDRY

A laundry fee of \$3.00 is required of all boarders without exception. This fee entitles students to have unstarched materials laundered, such as sheets, pillowslips, bedspreads, plain underwear, etc. For starch work, silks, and fancy work of any kind there is a small extra charge. The fee also gives students access to the laundry without extra cost.

ILLNESS

Students who become too ill to attend classes are given special attention in the hospital department in the Hale Hall. Specially prepared meals are served under the direction of the Home Economics and Cafeteria Departments. There is an extra charge of fifty cents per day for this special service.

OTHER EXPENSES

The student's other expenses incidental to college life are, of course, regulated by the students. Parents and guardians are urged, however, to limit all spending money given the student as the College does not encourage extravagance in any form.

Membership in clubs is optional with the student and the College takes no responsibility for whatever expenditure is made in connection with club life.

PAYING BILLS

All day students must pay their accounts in full at the beginning of each quarter. No boarder will be permitted to pay less than forty dollars at the beginning of each quarter.

Parents and guardians are requested to send money for students' bills directly to the College to insure the money being properly applied on students' expenses. Make all cashiers' checks, money orders, and expense accounts payable to AGRICULTURAL AND INDUSTRIAL STATE COLLEGE. Receipts will be mailed promptly. NO PERSONAL CHECKS WILL BE ACCEPTED.

WHAT TO BRING

It often happens that new students entering the College are seriously handicapped for the lack of a few essentials that go to make boarding life pleasant and profitable. Students are requested not to purchase their curtain materials and rods before entering, but rather bring \$2.00 to purchase the material and the rods after arriving.

Each student should bring two bed spreads just alike in order to have the room in harmony. Towels, doilies, rugs, curtains and the waste baskets may harmonize with the student's choice of color scheme. The pretty, light pastel shades are to be chosen rather than the dark, heavy shades. The College, however, does not encourage elaborateness, but rather simple attractiveness.

CLOTHING

The good health of students demands that they be properly clothed for varying types of weather prevalent in this section. To this end, students are advised to provide appropriate underclothing and outside garments including rubbers, hats, coats, etc. All the wearing apparel must be plainly marked so as to identify the owner. The school insists upon simplicity and neatness on all occasions. All kinds of fancy and party dresses are discouraged.

HOW TO REACH THE COLLEGE

Upon arriving at the station, pass out the front door and take any street car going toward the Transfer Station. Upon reaching the Transfer Station board a street car marked "Jefferson." This car runs to the College Gate which is at the end of the line. The fare is seven cents.

BAGGAGE

Baggage checks should be turned over to the Bookkeeper as the College looks after the transfer of baggage. This saves considerable extra expense and annoyance and prevents loss of baggage through giving checks to unauthorized persons. Be sure that each piece of baggage is plainly marked with name of owner and "A. and I. State College."

SELF-HELP

The State is anxious to assist any worthy, indigent students, hence the College offers opportunity to students on the school farm, in the laundry, in the cafeteria, in the dormitories, and college halls, and on the campus to pay a part of their expenses during the school year. Only those students who can guarantee faithful service, however, are allowed to avail themselves of this opportunity. Day students have splendid opportunity for securing work in the city in various occupations.

GOVERNMENT

The College does not believe in the formation of a burdensome list of rules and regulations; in fact, all disciplinary measures are brought about only through necessity. The few rules and regulations may be stated very briefly as follows:

1. Stealing, gambling, use of tobacco, intoxicating drinks, use of indecent language, visiting places of vice, and unseemly behavior are strictly prohibited.

2. No firearms, gunpowder, or anything likely to damage life or property must be kept upon the grounds.

3. Any boarder desiring to leave the city, or to absent himself from the school over night, must first get permission from parents at home, then from Matron and President's Office.

4. Young women must not leave the campus unless chaperoned by a teacher or someone named by the Matron or President. Young men must not leave the campus without permission from the proper officials.

5. Students are not allowed to absent themselves from any of the required exercises of the College, which include classroom work, rhetorical, general socials, religious exercises, etc., without official permission.

6. No young man is allowed to call on a young lady or be in her company except on regular calling days as announced by the President and Matron.

7. All rooms must be ready for inspection at all times. Occupants of any room are directly responsible for misconduct and for any damage to the room or furniture being used by them.

8. Electric irons or any other electric apparatus used in rooms will be taken away from the user and a penalty imposed.

9. A Faculty Adviser is elected by each class in the College whose duty it is to give advice to each student of the class.

10. Each boarding student is required to write a letter home each Sunday during the college year.

11. Any student violating the foregoing regulations is subject to discipline as the College sees fit.

12. Other rules are made as the occasion demands.

DEMERITS

Penalties for misconduct are adjusted through the demerit system. For each offense a certain number of demerits is given depending upon the frequency of the offense and the motive underlying it. Students receiving fifteen demerits during any one quarter or thirty for the year are suspended. When a student receives five demerits he is officially notified and a statement is also sent to the parent or guardian.

STUDENT ORGANIZATIONS

The College believes in and encourages clubs of various kinds. It feels very strongly that they are a valuable means of training in organization and in the managerial side of group activity. These clubs have been exceedingly active in cooperating with the College in carrying on its many-sided work along Literary, Industrial, Social, and Religious lines. Each organization has a Faculty Adviser.

LITERARY SOCIETIES

The Dubois Literary and Debating Society is composed of the young men of the College Department. The name is suggestive of the type of work undertaken in this as well as in the other three societies.

The Bowen Literary and Debating Society is composed of the young men below College rank.

The Phyllis Wheatley Society consists of the young women of the College Department.

The Dunbar Society is made up of the young women of the High School Department.

Membership among the students is compulsory.

SECTIONAL CLUBS

Students from various sections have taken considerable pride in grouping themselves into booster clubs that they might more effectively carry on the work of the College not only at the College, but also in their home communities, and in the communities to which they go to teach. Among these groups are Chattanooga Progressive Club, composed of students of Chattanooga and Hamilton County; Kentucky Club, made up of students from Kentucky; Knoxville Club, comprising students from Knoxville and Knox County; and Metropolis Club, numbering a large group of students from Memphis and Shelby County. The College is especially glad to encourage this type of club as it is a direct means of getting the work of the College before the public.

HONORARY SOCIETIES

The Sais Society is composed of those students who make 85 per cent or more in each subject and are above reproach in character and dependability. Elections are held at the close of each term. Members of this society carry on special research work and are entrusted with special duties about the College. The Do Society is composed of those students who average 85 per cent in three of their subjects. The members of the Do Society are aspirants for the

Sais Society. As soon as the "Do" members attain the Sais grades, they are admitted to its membership.

RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A. are permanent phases of the work of the College. Membership in these organizations is voluntary. The study of the Bible, Missions, Christian Sociology, and allied subjects constitute an important part of their work.

These organizations, however, do not confine their activities to religious work entirely but they include in their scope work along social, educational, and athletic lines. Representatives of the two bodies are chosen by the membership to represent their organizations at the annual conferences of the Y. M. C. A. and Y. W. C. A.

Sunday School is held each Sunday morning from 9 to 10. In addition to the study of the Sunday School lessons as outlined by the International Sunday School Association, various classes and groups take charge and hold special exercises.

In view of the importance of the Sunday School in the various communities to which our students go, great stress is put upon this phase of the work. Not only are the lessons taught according to the best approved plans but the organization and conduct of the work is business-like throughout. In this, as in other activities of the College, work is begun and ended on time. Systematic and up-to-date records are kept and every effort is made to inculcate proper habits in the student that they in turn may give their best effort to the localities to which they are preparing to go.

Perhaps no religious organization of the College has become more popular than the Vesper Services held each Sunday except the third. These services are in charge of the various Clubs of the institution which vie with one another in making them not only helpful but attractive and entertaining. Ofttimes they take the form of religious playlets and pageants which have proven quite popular among the students.

On the third Sunday of each month a regular church service is held at which time prominent speakers address the College and visiting friends. The Chorus is a vital part of these services and renders music of high order, both classical and folk song.

MUSIC ORGANIZATIONS

Among the many phases of the work of the College, which have been considered necessary for the all-round development of the student, none is more important than musical education undertaken by the College.

The Chorus consists of all students who show ability in and a desire for music. The Chorus is under the direction of an especially trained and experienced director. Through his enthusiasm and knowledge of choral leadership, the organization has been able to contribute a great deal to the various college exercises. The Chorus maintains a membership of from fifty to one hundred persons.

The Orchestra and Band, like the Chorus, add a distinctive feature to the many activities of the College. Not only do they play for chapel exercises, but give concerts both in the College and in nearby towns.

From time to time the College sends out its musical organizations, together with the Quartette, to assist communities in their efforts to build up their schools.

COURSES OF INSTRUCTION COLLEGE DEPARTMENT

ENTRANCE

Students are admitted to the College Department upon completion of sixteen units accredited high school work from this or other institutions. Students coming from other schools must present credentials of graduation before being given definite classification in our College Department. Students should bring credentials with them when they come to register, if they have not sent them, as requested, before their arrival. Credits brought by the students will be verified by the official of the school issuing them. Therefore, to avoid delay in classification, we suggest that all students have the institution they last attended send the transcript of credits directly to this College.

CURRICULA

The work of the College Department is included in several curricula. The purpose of the College is primarily to train teachers of literary and vocational subjects. To this end definite courses have been mapped out with a view to assist the students in selecting their subjects and major objectives.

CREDITS FOR GRADUATION

To secure the State Four-year Elementary Certificate one must complete 48 hours of college work with a minimum of nine hours in Education. For the Permanent Elementary Certificate the State requires the completion of 96 quarter hours of college work with a minimum of 18 hours of Education. For the four-year High School Certificates below first-class one must complete six quarters of work in the College Department with 18 hours of Education. For the Permanent High School Certificate, one must complete 192 quarter hours of college work, 18 of which must be in the subject which he expects to teach, with 27 hours of Education. For a B.S. degree one must complete the courses as indicated in the outline.

GROUPS OF LITERARY MAJORS

ENGLISH-LANGUAGE	Quarter Hours	SOCIAL SCIENCES	Quarter Hours	PHYSICAL SCIENCES	Quarter Hours
Education	30	Education	30	Education	30
English	48	English	28	English	28
Chemistry or Physics	12	Chemistry or Physics	12	Chemistry and Physics	24
Biology	8	Biology	8	Biology	24
Physiology	4	Physiology	4	Physiology	12
Social Science	12	Social Science	48	Social Science	12
Music	4	Music	4	Music	4
Physical Training	4	Physical Training	4	Physical Training	4
Electives	70	Electives	54	Electives	54
Total	192	Total	192	Total	192

The selection of the elective subjects must be made upon consultation with the Head of the Department in which the student takes his major work.

REQUIRED WORK

All students must offer a minimum of 18 quarter hours in English, Education, Science and Social Science, and must complete a quarter's work in Public School Music and Art Education before graduation from the four-year course.

OUTLINE OF COLLEGE COURSES

The outline of College courses for the two-year and the four-year curriculum (pages 31, 32), will guide the student in the selection of his courses. Students with advanced standing, irregular students and those whose scholarship is exceptional will be allowed to vary from the schedule upon the advice of the Dean and the Heads of the Departments concerned.

TWO YEAR COURSE FOR ELEMENTARY TEACHERS

FIRST YEAR

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
English 101	English 102	English 103
Biology 101	Biology 102	Biology 103
History 101	History 102	Education 53
Education 101	Education 52	Music 101
Phy. Education 101	Phy. Education 102	Phy. Education 103

SECOND YEAR

English 61	Geography 62	English 63
Math. 61	Math. 62	Sociology 63
Speech 61	Education 62	Art Education 101
Education 61	Sociology 62	Education 63

REQUIRED, MAJOR, AND MINOR COURSE PROGRAMS

IN THE FOUR YEAR COURSE FOR HIGH SCHOOL TEACHERS

LITERARY MAJORS REQUIRED COURSES	ADDITIONAL COURSES FOR MAJOR
Education	101, 102, 201, 301, 302, 401, 402
English	101, 102, 103, 201, 202
Physical Science	Chem. 101, 102, 103, and Biol. 101, 102, 103, or Phys. 101, 102, 103 and Biol. 101, 102, 103
Social Science	Hist. 101, 102; Econ. 103; Soc. 203; Pol. Sci. 303

Five other courses in Education
Five other courses in English
Four other courses in Phy. Science
Seven other courses in Soc. Sci.

LITERARY MINORS

Foreign Language	2 years (if not taken in High School)
Speech	301
Mathematics	101

VOCATIONAL MAJORS

Agriculture	Farm Mech. 101, 102, 103; An. Husb. 201, 202, 301, 302, 303; Agr. Mark. 303; Farm. Man. 401; Agr. Ed. 402, 403; Agr. 101, 102, 103, 203
Business	101, 102, 103, 201, 202, 203, 301, 302, 303, 401, 402, 403; Econ. 201, 202, 203
Home Economics	101, 102, 103, 201, 202, 203, 301, 302, 303, 401, 402, 403

VOCATIONAL MINORS

VOCATIONAL MINORS	ADDITIONAL COURSES FOR MINOR
Art Education	101, 102, 103, 201, 202
Music	101, 102, 103, 201, 202
Physical Education	101, 201, 202, 203, 301, 302
Practical Arts	101, 102, 103, 201, 202

DESCRIPTION OF COLLEGE COURSES

DEPARTMENT OF EDUCATION

As this is a Teacher Training Institution for Primary, Elementary, High School, and Vocational teachers, the courses in Education play a fundamental part in making up the various curricula of the courses taught. To this end careful attention is given to the arrangement of these courses as well as to content. The State Department of Education fixes the minimum requirements in Education. It has been proved by experience that those persons make the best teachers who have had special and general pedagogical training.

Requirements in Education: Two-year course—Education 101, 52, 53, 61, 62, 63; four-year course—Education 101, 102, 201, 301, 302, 401, 402.

FRESHMAN

Education 101. INTRODUCTION TO TEACHING. Fall Quarter. This course will embrace such topics as (1) the work and training of the teacher, (2) the development and needs of the child, (3) classification and promotion, (4) the social relations of the school, (5) the school plant, (6) the problems of the rural child, (7) rural school reorganization, and (8) the progress and problems in the organization of education. Required of all students who plan to teach.

Education 102. GENERAL PSYCHOLOGY. Winter Quarter. A course designed to give a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instinct, thought, feeling, and emotion is an important part of the course. Required of all students who plan to teach.

Education 52. CHILD PSYCHOLOGY. Winter Quarter. A practical course designed to acquaint the student with facts and problems underlying mental development. Topics considered are: individual development of the nervous system; inherited mental traits and tendencies; play; moral and religious development; physical development; methods of child study; exceptional children (observation of exceptional types in city and state institutions). Required of all students of the two-year course.

Education 53. PRINCIPLES OF TEACHING. Spring Quarter. A course in the fundamental principles of teaching, organized especially from the point of view of the elementary teacher. The course includes a study of educative processes, types of lessons, questioning, physical welfare of children, and, a survey of important methods, types of teaching, class organization and management. (For credit only in two-year courses).

SOPHOMORE

Education 61. CLASSROOM MANAGEMENT. Fall Quarter. The aim of this course is to give the student a knowledge of the methods of school organization, program making, discipline, classification, record keeping, and the practical, every-day problems of the classroom. (For credit only in two-year courses).

Education 62-63. OBSERVATION AND SUPERVISED TEACHING. Winter and Spring Quarters. In these courses the student spends five hours a week and puts into practice the theory that is taught in the preceding terms. The student is allowed to assume responsibility for classroom technique and management under the supervision of the critic teacher. Note books are kept in which the student may keep record of the criticisms of the teacher and make lesson plans. (For credit only in two-year courses).

Education 201. EDUCATIONAL PSYCHOLOGY (Prerequisite Education 102). Fall Quarter. A course dealing with the learning process as it functions in school work. Special emphasis is placed upon the general characteristics of learning, association, memory, habit formation, reasoning and problem solving, and, the laws and economy of learning. A term thesis is required.

Education 202. ADOLESCENT PSYCHOLOGY (Prerequisite Education 102). Winter Quarter. A course planned to acquaint the student of secondary education with the coordinated viewpoint of education. It embraces such topics as the factors influencing and retarding growth in adolescents; learned and unlearned behavior, disturbances in adolescent personality, the organization of the Junior High School in America—its purpose and its curriculum.

JUNIOR

Education 301. PRINCIPLES OF TEACHING (Prerequisites Education 102 and Education 201). Fall Quarter. A course designed to acquaint the student with a knowledge of the principles underlying high school instruction. Emphasis is placed on classroom technique and management, selection and arrangement of subject matter according to the needs of the pupils. The latter portion of the course involves the five aspects of learning.

Education 302. SECONDARY EDUCATION (Prerequisite Education 301). Winter Quarter. A course designed to acquaint the student with a knowledge of the principles and practices underlying secondary education. It embraces such topics as the aims and functions of secondary education; evaluation of the various high school subjects; trend in the content of each subject; organization of subject matter, and the measurement of results.

Education 303. SCHOOL ADMINISTRATION. Spring Quarter. A course especially adapted to the needs of those planning to assume the principalship of a school for the first time. Such problems as the following will be dealt with: program making, pupil attendance, discipline and control, classification and promotion, records and record keeping, helping the teacher, health problems, school and community.

Education 313. TESTS AND MEASUREMENT. Spring Quarter. This course aims to acquaint the prospective teacher with the value and use of standard tests in diagnosing pupil ability and pupil difficulty. Among the topics considered are the uses of tests to measure the results of instruction, how to construct tests, the new type examinations, the criteria of a standard test, statistical terms and procedure. Both intelligence tests and standard tests of achievement in the subject matter of elementary and high school instruction will be studied and used in the class.

SENIOR

Education 401. OBSERVATION AND PARTICIPATION TEACHING. Fall Quarter. A course designed to bring the student in closer contact with problems that are met in classroom instruction. It affords an opportunity for application of previous instruction in the principles and methodology of secondary education.

Education 402. SUPERVISED TEACHING. Winter Quarter. This course is a continuation of Education 401. The responsibility of classroom management and teaching technique is shifted more and more upon the student.

Education 403. MENTAL HYGIENE. Spring Quarter. A practical course dealing with the principles and problems which underly the mental health of the normal child. The conditioned reflex as it functions in mental attitudes, pseudo-feeble-mindedness, inhibitions, fears, discipline and mental health, responses in certain pathological cases, etc., will constitute a major portion of this course.

Education 413. SUPERVISION OF INSTRUCTION. Fall Quarter. A course designed to meet the needs of those who supervise instruction. The following topics will be given special consideration: duties of supervisors; administrative, clerical, community activities, supervision of classroom instruction; planning a supervisory program; remedial measures in supervision; measuring the results of teaching.

N. B.—English 401 and 402 (The Teaching of English) may be counted as courses in Education.

DEPARTMENT OF ENGLISH

The importance of English as a vehicle of thought is not overlooked in making the various curricula. Beginning in Fall Quarter of 1928, all students who elect the two-year Normal course must complete English 101, 102, 103, 61, 63 before graduation. All four-year college students must complete English 101, 102, 103, 201, 202 before becoming candidates for a degree.

FRESHMAN

English 101. ENGLISH COMPOSITION. Fall Quarter. This course reviews the fundamental principles of English. The study and drill will be largely in spelling, pronunciation, punctuation, grammar, the use of words, sentence structure, paragraphing, letter-writing, theme construction, and five-minute talks on practical topics.

English 102. ENGLISH COMPOSITION AND RHETORIC. Winter Quarter. A course offering further drill in mechanics of English and rhetorical forms. Instruction will be given in outlining, note-taking, use of library and methods of organizing materials for expository themes. Assigned readings will be used as the basis of class discussion and weekly themes.

English 103. ADVANCED ENGLISH COMPOSITION. Spring Quarter. Argumentation, description and narration are the forms of discourse stressed with a view to developing the faculties of judgment, reasoning, observation and imagination.

SOPHOMORE

English 61. PROBLEMS IN TEACHING ENGLISH LANGUAGE. Fall Quarter. This course has as its objective a consideration of the problems in the teaching of grammar in elementary schools. A professional approach to the study of English is offered as the teacher's margin. (For credit only in two-year course).

English 63. CHILDREN'S LITERATURE. Spring Quarter. A course to familiarize the student with the stories, poems, and masterpieces suitable for the first four elementary grades with especial instruction in the art of presentation and story telling. (For credit only in two-year courses).

English 201. ENGLISH LITERATURE (Beginnings to 1650). Fall Quarter. A critical and historical survey of English literature from the Anglo-Saxon period to 1650.

English 202. ENGLISH LITERATURE (1650-1900). Winter Quarter. A historical survey of English Literature from Milton to Hardy and Yeats.

English 203. AMERICAN LITERATURE. Spring Quarter. The Colonial and Revolutionary Period to the present time. This course will consist of lectures, examinations, and reports of the outstanding phases and writings in American Literature. Special emphasis will be placed upon the study of the works of representative American Negro authors.

JUNIOR

English 301. SHAKESPEARE. Fall Quarter. This course is planned as a survey course in Shakespearean drama and will consist of lectures, reports, and interpretation of principal plays.

English 302. WORD STUDY. Winter Quarter. An introduction to the principles of English etymology; the sources and growth of our vocabulary. It considers changes of meaning in words as an index of mental growth and progress in civilization.

English 303. JOURNALISM. Spring Quarter. This course offers special instruction in English composition with emphasis upon the construction and function of daily and weekly newspapers, community publicity, school publications, and news stories. Practical work is given on the School Bulletin.

English 313. ARGUMENTATION AND DEBATING. Spring Quarter. An elective course open to Juniors and Seniors interested in inter-collegiate or intra-mural debating. Instruction will be given in the science of formal debates and the coaching of debates in the high school.

SENIOR

English 401. THE TEACHING OF ENGLISH. Fall Quarter. An intensive study of the three preceding years in College English has prepared the student to take up theory and practice that underlie the teaching of this subject in the junior and senior high school. This course will deal with such topics as the relation of grammar to composition and literature; composition and its essentials; oral composition; an articulation of Elementary School English with Secondary School English.

English 402. THE TEACHING OF ENGLISH. Winter Quarter. A continuation of English 401 with special consideration of poetry, prose, fiction, and the drama with particular reference to Shakespeare.

English 403. A SURVEY OF CONTEMPORARY LITERATURE. Spring Quarter. Lists of the best novels, plays and short stories. Analysis of short stories by Poe, Hawthorne, O. Henry, Kipling, Manpassant, Van Dyke, and members of the new school of Negro writers. Exercises to encourage a love for and an understanding and appreciation of contemporary writings.

DEPARTMENT OF FRENCH

The courses in French are offered as a commonly accepted requirement in modern Foreign Language study. Students are strongly urged to elect these courses even though they are not required in their curriculum, as they will aid in giving an excellent background for their major literary subject.

FRESHMAN

French 101. ELEMENTARY FRENCH. Fall Quarter. This quarter's work deals largely with acquainting the students with such fundamentals of beginning French as grammar, pronunciation and verb drill.

French 102. ELEMENTARY FRENCH. Winter Quarter. Continuation of French 101 with increased emphasis on pronunciation.

French 103. INTERMEDIATE FRENCH. Spring Quarter. This quarter's work includes grammar review and simple French stories in order to acquaint the student with French life and customs.

French 201, 202. ADVANCED FRENCH. Fall and Winter Quarters. A study of modern French prose with drill in composition and conversation.

DEPARTMENT OF LATIN

Latin forms a foundation study for much of the work in other subjects, especially in English. To pursue these courses one must have completed at least two years of work in Latin.

FRESHMAN

Latin 101, 102, 103. CICERO. Fall, Winter and Spring Quarters. This course comprises, for the most part, a critical study of the relations of Cicero as examples of Roman orations and literature. The work will be supplemented by occasional exercises in Latin composition.

SOPHOMORE

Latin 201, 202, 203. VERGIL'S AENEID. Fall, Winter and Spring Quarters. This subject is a study of Latin Poetry and receives careful consideration. Extensive practice will be given in scanning and in the study of Latin meter.

DEPARTMENT OF MATHEMATICS

FRESHMAN

Mathematics 101. COLLEGE ALGEBRA. Fall Quarter. Review of Elementary Algebra, mathematical inductions, permutation, and combination. Probability, complex numbers, synthetic division, theory of equations, determinants, inequalities, infinite series.

Mathematics 102. COLLEGE ALGEBRA. Winter Quarter. Continuation of Mathematics 101, determinants, systems of equations, isolation of roots, etc.

Mathematics 103. PLANE TRIGONOMETRY. A study of angles and their measurement, the trigonometric functions of the general angle, the right triangle, oblique triangle, functions of the sum and difference of angles, graphical representation, trigonometric identities and equations.

Arithmetic 61. HIGHER ARITHMETIC. Fall Quarter. Students pursuing Arithmetic courses are preparing to teach in elementary schools in which Arithmetic forms one of the fundamental subjects. To this end Arithmetic is given as one of the Freshman subjects. Most of the time will be spent in content work with methods of teaching as an incidental part of the work. In this quarter a thorough drill on the four fundamentals with whole numbers, common and decimal fractions will be given so that this material may be taught to the students in the elementary schools.

Arithmetic 62. HIGHER ARITHMETIC. Winter Quarter. The application of the four fundamentals to problems in building operations, mensuration and certain business operations.

DEPARTMENT OF PHYSICAL SCIENCES

BIOLOGY

The courses offered by the Department of Biology are planned to satisfy the needs of several classes of students, viz: Undergraduates who desire to specialize in Biology, preparatory to the study of medicine, undergraduates who wish to satisfy the natural science requirements for the Bachelor of Science degree; students who wish to prepare themselves in the agricultural pursuits, students pursuing work in home economics and those students who are seeking a general knowledge of the subject. In order to ascertain which course best satisfies his needs, each student should confer with the Head of the Department.

FRESHMAN

Biology 101. PHYSIOLOGY AND HYGIENE. Fall Quarter. A course in moral and physical development intended to give students a knowledge of the structure and functions of the human body and furnish a basis for clean living.

Biology 102. INVERTEBRATE AND VERTEBRATE ZOOLOGY. Winter Quarter. This course is designed to acquaint the student with the anatomy, physiology and habitat of the invertebrates. This is followed by a comparative study of the chordates in which each phylum is compared and contrasted with the next order.

Biology 103. BOTANY. Spring Quarter. A course acquainting the student with the structure, functions and the means of identification of the non-flowering and flowering plants. Special attention is given to the parasitic and saprophytic forms with reference to their economy and ecology.

SOPHOMORE

Biology 201. PERSONAL HEALTH. (Prerequisites, Biology 101, 102, 103.) Fall Quarter. A course dealing with nervous, respiratory, digestive and circulatory systems of the body, and the influence of coffee, tea, alcohol and other beverages upon these systems, local troubles in the production of rheumatism, valvular heart disease, appendicitis and the like, infectious diseases and infection, nutritional and deficiency diseases.

Biology 202. COMMUNITY AND HOME SANITATION. Winter Quarter. An elementary consideration of public health aspects of such problems as food, supplies, milk, water, sewage and refuse disposal, air and ventilation, communicable diseases, quarantine, maternity and infant welfare, housing and school hygiene, camp and rural sanitation, public service hygiene, tuberculosis and cancer, mental and industrial hygiene, health education and health administration.

Biology 203. SOCIAL HYGIENE. Spring Quarter. A course outlined by United States Public Health Service.

JUNIOR

Biology 301, 302. VERTEBRATE ZOOLOGY. Fall and Winter Quarters. An introduction to the study of vertebrate zoology with special emphasis placed upon the morphology and anatomy of Amphioxus, Dogfish, Rana Castesbianna, Turtle, Pigeon, Cat and Dog.

Biology 303. EMBRYOLOGY. Spring Quarter. This course involves a general survey of embryology with special reference to the development and maturation of animals. The following topics

will be given special treatment: Mitosis, Fertilization, Cleavage and Maturation in eggs.

SENIOR

Biology 401. GENERAL BACTERIOLOGY. Fall Quarter. This course is designed to meet the needs of three types of students, viz: First, those who are preparing themselves to study medicine. Second, those who are preparing to teach Home Economics; third, those who are engaged in agricultural pursuits. Special emphasis will be placed on the relation of certain stronsis of bacteria to medicine, home economics and agriculture.

Biology 402, 403. VERTEBRATE EMBRYOLOGY. Winter and Spring Quarters. This course deals with the foetal development of animals, with special reference to the incubation of the chick.

PHYSICS AND CHEMISTRY

The courses in Physics and Chemistry form the basis for the Physical Science, Industrial Arts, and Home Economics majors. Pre-medical students will also find that these courses will meet their requirements in science for entrance to professional schools. The recent addition of laboratory equipment for the new Science Hall enables us to do very effective work in general and individual laboratory work.

The courses in Physics may be taken instead of the College Chemistry but for those majoring in Science these courses along with College Chemistry are required. The courses deal with advanced study of topics similar to those studied in high school physics, however, more emphasis placed on physical problems, laboratory technique and a general grasp of physical phenomena. High School Physics is a prerequisite for College Physics. Trigonometry should proceed or accompany College Physics.

CHEMISTRY

FRESHMAN

Chemistry 101. GENERAL COLLEGE CHEMISTRY. Fall Quarter. A course in general Chemistry for all students. A study of the elements of inorganic Chemistry, including: fundamental laws and theories; oxygen; ozone; hydrogen; water; hydrogen peroxide; chlorine and hydrogen chloride; the other halogens; sulphur; auids; bases; salts; and solutions.

Chemistry 102. GENERAL COLLEGE CHEMISTRY (Prerequisite, Chemistry 101, or its equivalent). Winter Quarter. A continuation of course 101, including: ionization; sulphuric acid; the periodic system; the structure of the atom; the atmosphere;

equilibrium; nitrogen; ammonia; phosphorus; carbon; hydrocarbons; alcohols; organic acids; esters; carbohydrates; foods; nutrition; colloid chemistry; and glass.

Chemistry 103. GENERAL COLLEGE CHEMISTRY (Prerequisites, Chemistry 101 and 102, or their equivalents). Spring Quarter. This course is a continuation of 102 and includes the following topics: metals and their salts; the extraction of metals from their ores; the preparation and reactions of their salts. The laboratory work consists mainly of studies of the reactions of salts of the metals, and practice in analyzing unknowns as afforded by the qualitative analysis experiments in Hedges and Brayton's "Laboratory Manual of Inorganic Chemistry and Elementary Qualitative Analysis."

SOPHOMORE

Chemistry 201. ADVANCED QUALITATIVE ANALYSIS (Prerequisites, Chemistry 101, 102 and 103, or their equivalents). Fall Quarter. An advanced course in the chemistry of Inorganic Qualitative Analysis. Practice in identification of the metals and acid radicals in unknown mixtures and ores. Drill on the equations involved and in equation writing. Study of the theory of precipitation; effect of common ions; behavior of complex ions; hydrolysis; laws of ionization; equilibrium; acid solution.

Chemistry 202. ORGANIC CHEMISTRY (Prerequisites, four quarters of College Chemistry from the preceding courses, or their equivalent). Winter Quarter. Study of the classification, purification and methods of analysis of organic compounds. Consideration of the aliphatic hydrocarbons and their derivatives, as: Chloroform; alcohols; esters, aldehydes; acids; ethers; sulphur derivatives; cyanides; amines, phosphorus and arsenic compounds. Petroleum and the various higher members of the paraffin series with their derivatives, soaps, glycerine, fats, etc.

Chemistry 203. ORGANIC CHEMISTRY (Prerequisite, Chemistry 202 or its equivalent). Spring Quarter. This course is a continuation of Chemistry 202. It takes up methods of preparation, properties and reactions of the further derivatives of the paraffins, as: lactic, tartaric and citric acids; sugars, celluloses and starches; aminoacids; substituted amino-compounds; ethylene and acetylene, and their derivatives. Benzene and its homologues are introduced near the end of the course.

PHYSICS

FRESHMAN

Physics 101. GENERAL COLLEGE PHYSICS. Fall Quarter. A course in General College Physics for all students. The topics included in this course are as follows: properties and mechanism

of solids, liquids, and gases; motion, energy and work; the force of gravity; elasticity; wave motion; and sound.

Physics 102. GENERAL COLLEGE PHYSICS (Prerequisite, Physics 101 or its equivalent). Winter Quarter. This course is a continuation of 101 and includes thermometry, heat; heat engines; light; a study of optical instruments and color phenomena.

Physics 103. GENERAL COLLEGE PHYSICS (Prerequisites, Physics 101 and 102, or their equivalents). Spring Quarter. A continuation of course 102. It includes magnetism, electrostatics, cells, and dynamos, current electricity, the heating, lighting, magnetic and chemical effects of currents; electrical units; radio-activity and electrical waves.

SOPHOMORE

Physics 201. ADVANCED MECHANICS. Fall Quarter. The work in this course is in the main of an experimental nature. Problems and experiments of an advanced type will be attempted.

Physics 202. ADVANCED LIGHT (Prerequisite, Physics 201). Winter Quarter. A practical and useful study of optics. Advanced theoretical and laboratory work in light; accurate study of important optical instruments; the theory of light; diffraction; dispersion; interference, and polarization.

Physics 203. ADVANCED ELECTRICITY AND MAGNETISM (Prerequisite, Physics 202). Spring Quarter. The work of this course is of an advanced experimental nature. The electrical and mathematical theory necessary for a thorough understanding of the problems will be derived. In this course, the student is expected also to become entirely familiar with the use of electrical instruments and electrical units of measurement.

DEPARTMENT OF SOCIAL SCIENCE

The advancement of civic education, designed primarily to promote effective "large group" community relationships in order to realize current aspirations and need for better government, better economic cooperation, and better international relationships, is one of the major aims of the instruction in this department.

The courses include Economics, History, Political Science, and Sociology.

ECONOMICS

FRESHMAN

Economics 103. INTRODUCTION TO ECONOMICS. Spring Quarter. A general elementary introduction to economics. Economic standards, production and its possible results, business organization

and ownership, technique of corporate production, industrial coordination and control, financial organization and industry, the remaking of rural and urban life and raising the levels of living are treated in a distinctly refreshing manner.

SOPHOMORE

Economics 201, 202. ACCOUNTING THEORY AND PRACTICE. Fall and Winter Quarters. A first course in accounting. The balance sheet and the profit and loss statement are presented as the goal towards which all record-keeping looks. The student is taught to analyze business facts and conditions from the start. He is then led into the ledger, the books of original entry; and, finally, business papers and documents which constitute the source of all entries.

Economics 203. ELEMENTS OF BUSINESS FINANCE. Spring Quarter. An introductory course in business finance. Forms of organization, stock, borrowed capital, financial plan, intercorporate relations, income and its management, surplus and dividend policies, credit policies, illegal combinations, failures, receiverships and reorganizations.

JUNIOR

Economics 301. COMMERCIAL LAW. Fall Quarter. The aim of this course is to impress the student with the importance of the legal element involved in all business relations. The course will cover contracts, sales, agency, negotiable instruments, business proprietorships, law of property and other laws of importance to the business man. The project method is used.

Economics 303. ELEMENTS OF BUSINESS ADMINISTRATION. Spring Quarter. A survey of the problems of business administration. The environment of business, forms of business enterprises, financing, management, labor and production control, purchasing, marketing, banking and accounting are treated in considerable detail.

SENIOR

Economics 401. PRINCIPLES OF REAL ESTATE PRACTICE. Fall Quarter. An advanced course in the land economic series. The business as a profession, office organization, records, property management, appraising, legal considerations, advertising and selling real estate, financing, subdivision planning and building operations are industriously treated.

Economics 402. ADVERTISING AND SELLING. Winter Quarter. Advertising procedure and principles of selling. The purpose of advertising and salesmanship, the motives behind all buying, preparation of advertisements and selling talks, scheduling and the sales machinery in motion.

Economics 403. THE BANKING PROCESS. Spring Quarter. An analysis and description of the process by means of which our present-day banking system actually carries on. Investment Banking and Commercial Banking, Earlier Banking system, Currency and Banking Reform, Federal Reserve System, Note issues, Bank Acceptance and the Discount Market, Commercial Paper, Exchange, Credit and the Bank Statement.

GEOGRAPHY

Geography, as a subject to be emphasized in colleges, is something of a new departure in schools. The emphasis being placed upon projects and project teaching has brought the subject into the foreground as a type of teaching in the elementary schools. The location of the College, together with opportunities for concrete study on the campus and the laboratories, makes this subject interesting from a viewpoint of a type study. The course comprises textbook work, charts, maps, observation trips, lantern slides and stereopticon views.

SOPHOMORE

Geography 62. GEOGRAPHY. Winter Quarter. A course planned to give teachers both content and method. The project, topic and socialized recitation as applicable to the teaching of the geography in elementary grades. Much reading of geographic material that the teacher may help her children to appreciate, "the world we live in."

HISTORY

The work presented in the division of History has been arranged to meet a threefold need: (1) the needs of those preparing to do advanced work in History; (2) the needs of those preparing to teach History; (3) the needs of those expecting to specialize in social work and the ministry.

FRESHMAN

History 101. HISTORY OF WESTERN EUROPE FROM FALL OF ROME TO 1920. Fall Quarter. This course covers the history of Western Europe from the Barbarian migrations to the Congress of Vienna. Western Europe since the Congress of Vienna. This division presents study of industrial Europe, National Liberation and Unification, Colonialism and Imperialism, Europe to 1920.

History 102. UNITED STATES HISTORY, 1825-1928. Winter Quarter. An intensive study of the principal political and social movements of the period. European expansion, government in transition, the establishment of the national government, the new nationalism, sectionalism and the political parties.

SOPHOMORE

History 201. POLITICAL AND SOCIAL HISTORY OF EUROPE SINCE 1815. Fall Quarter. This course emphasizes those forces that are chiefly responsible for the rise of the middle class: the industrial revolution, nationalism, democratic reforms and imperialism.

SENIOR

History 402. THE NEGRO IN OUR HISTORY. Winter Quarter. This course presents the facts of Negro achievement in American history from earliest colonial times to the present.

POLITICAL SCIENCE

JUNIOR

Political Science 302. GOVERNMENTS OF EUROPE. Winter Quarter. A general course in which the principles and important theories respecting the nature, forms, origins, ends and objects of European governments are considered. An examination of the literature will be made, supplemented by student reports on special subjects. Lectures and collateral readings constitute a part of the work.

Political Science 303. AMERICAN GOVERNMENT. Spring Quarter. This course deals with the origin, development, methods of American, national, state and municipal government. Special emphasis is placed upon the government of Tennessee.

SOCIOLOGY

SOPHOMORE

Sociology 62. COMMUNITY ORGANIZATION. Winter Quarter. This course discusses the underlying philosophy of the community—its standards, organizations and procedures. It is designed to meet the needs of school principals, social workers, teachers and supervisors.

Sociology 63. EDUCATIONAL SOCIOLOGY. Spring Quarter. This course presents the sociological foundation of education and of school subjects.

Sociology 203. INTRODUCTION TO SOCIOLOGY. Spring Quarter. A study of the fundamental ideas of society with special reference to their application to the problems of human behavior. Among the topics discussed are Human Nature, Isolation, Social Contacts, Social Interaction, Social Control, and Social Progress.

JUNIOR

Sociology 301. PROBLEMS OF SOCIETY. Fall Quarter. An analytical and synthetical treatment of leading social problems, together with suggestive programs for ameliorative action.

Sociology 303. PROBLEMS OF THE FAMILY. Spring Quarter. This course studies the social conditions reacting on the family: individualism and the family. It is designed to give the student insight into present-day problems of family life and to acquaint him with programs for family betterment.

DEPARTMENT OF SPEECH

The Department of Speech plans to entertain the public with Plays, Pageants, Masques, Oratorical and Dramatic Demonstrations and Debates during the year. An exercise demonstrating one of the phases of this Department will be given the last Friday in each month by students particularly interested in Dramatics.

SOPHOMORE

Speech 61. ORAL AND SILENT READING. Fall Quarter. This course is designed to aid the student to read expressively and comprehendingly. Special attention is given to diagnosis and treatment for speech disorders, phonetics, and analytical study of various reading processes.

JUNIOR

Speech 301. PRACTICAL SPEAKING. Fall Quarter. A study of speech composition and delivery.

Speech 302. DRAMATICS AND LITERATURE. Winter Quarter. A course offering instruction in the teaching of dramatic exercises relating principally to method of presentation, emotion, voice modulation, action and characterization. A special study will be made of the use of principles of Dramatic Art in the presentation of school programs.

SENIOR

Speech 401. DRAMATIC INTERPRETATION. Fall Quarter. This course stresses voice culture, pantomime, dramatic readings, and the interpretation of literature.

Speech 402. DRAMATIC PRESENTATION. Winter Quarter. A special consideration and a practical working out of the problems involved in dramatic presentation by amateurs. Plays of high merit are studied and produced by the class.

VOCATIONAL DEPARTMENTS

College students are expected to elect at least twelve (12) quarter hours in a vocation even though their major is literary.

DEPARTMENT OF AGRICULTURE

AGRONOMY

Agronomy 101. SOILS AND FERTILIZER. Fall Quarter. A study of the various types of soil, the origin of soil material, chemical, and mechanical composition, texture and structure and their modification through climatic and chemical agents, tillage operations, soil temperature and crop adaptations. This course also covers a study of the source and future supply of fertilizer constituents, their physical and chemical properties, their effect on the soil and plant. Fertilizer manufacture; the time, manner and amount to apply to the land.

Agronomy 102. FIELD CROP PRODUCTION. Winter Quarter. A course dealing with the cultural requirements, production practices, and utilization of the leading field crops of America with special emphasis upon those of importance in Tennessee.

Agronomy 103. HORTICULTURE. Spring Quarter. A study of fruit growing principles and practices. Consideration is given to the planting and care of the home orchard, selection of suitable varieties, and various phases of orchard management.

SOPHOMORE

Agronomy 203. VEGETABLE GARDENING. Spring Quarter. A study of the vegetable garden in the organization and management of the farm. A thorough discussion of the common vegetables grown in Tennessee gardens. Consideration is given to the planting and care of the home garden.

FARM MECHANICS

FRESHMAN

Farm Mechanics 101. Fall Quarter. A course dealing with woodworking tools in the making of farm repairs and the construction of the smaller farm buildings.

Farm Mechanics 102. Winter Quarter. A course dealing with the fundamentals of cement construction, bricklaying, gas engine mechanics, pipe-fitting, farm lighting, heating and water supplies. The use and repair of rope is studied.

Farm Mechanics 103. Spring Quarter. A course dealing with the practical application of iron and metal worker's tools in farm blacksmithing and machinery repair.

ANIMAL HUSBANDRY

SOPHOMORE

Animal Husbandry 201. FEEDS AND FEEDING. Fall Quarter. A course dealing with the principles of nutrition involved in the feeding of live stock.

Animal Husbandry 202. TYPES AND BREEDS OF LIVE STOCK. Winter Quarter. A course dealing with the types and breeds of live stock of agricultural importance in the United States with special emphasis upon the origin, breed, characteristics, adaptation, utilization, and distribution in America.

JUNIOR

Animal Husbandry 301. LIVE STOCK MANAGEMENT. Fall Quarter. A course covering the practical problems in the handling of sheep, horses and mules, and swine.

Animal Husbandry 302. POULTRY MANAGEMENT. Winter Quarter. The feeding, development, housing, marketing, and management of the poultry flock as a profitable occupation.

Animal Husbandry 303. DAIRY CATTLE MANAGEMENT. Spring Quarter. A course dealing with breed characteristics, adaptability, handling, and management of dairy cattle in the production of the various grades of market milk and milk products.

MARKETING AND MANAGEMENT

JUNIOR

Agricultural Marketing 303. AGRICULTURAL MARKETING. Spring Quarter. A study of marketing factors including correlation of supply and demand, transportation, storage, grading, and standardization of products. Some attention is given to co-operative enterprises in buying and selling.

SENIOR

Farm Management 401. FARM MANAGEMENT. Fall Quarter. Study of the interrelation of various farm enterprises as to their relative scope, labor requirement and labor distribution, capitalization, and returns.

TEACHER TRAINING AGRICULTURE

SENIOR

Agricultural Education 402. METHODS OF TEACHING VOCATIONAL AGRICULTURE. Winter Quarter. A course dealing with the project method and the project in the teaching of agriculture, to-

gether with the use of supervised study, and the socialized recitation in the creation and directing of interest.

Agricultural Education 403. SUPERVISED TEACHING. Spring Quarter. A course in which responsibility for class progress, instruction, and interest rests upon the student instructor under supervision.

DEPARTMENT OF ART EDUCATION

FRESHMAN

Art Education 101. ELEMENTARY DESIGN AND COLOR. Fall Quarter. Study of color, theory, simple lettering and simple design; the appreciation of beautiful line and form. The application of color to such problems as Art in Dress and Art in the Home. The application of design to problems in block printing and clay modeling. Drawing of objects developed from simple shapes including articles of utility, animals and the human figure. Blackboard decoration, posters, picture appreciations.

Art Education 102. FUNDAMENTAL PRINCIPLES OF DESIGN AND COLOR. Winter Quarter. Application to surface patterns, borders, decorative areas as the square, oblong, circle, etc.; art crafts; projects in clay, wood, glass and fabrics.

Art Education 103. PRINCIPLES OF PERSPECTIVE. Spring Quarter. A course in freehand drawing, perspective and composition; pencil rendering from campus scenes, photographs and prints; special application to Special Day Posters.

SOPHOMORE

Art Education 201. ADVANCED STUDY IN DESIGN AND COLOR. Fall Quarter. Application; still life drawing-medium, pastels and water colors. Leather craft, clay modeling, plastic casting. (Good prints of work done by some of the best painters will be used in connection with this course).

Art Education 202. THE TEACHING OF ART EDUCATION TO PUBLIC SCHOOL CHILDREN. Winter Quarter. A collection of good pictures and drawings in pencil and color by eminent artists. A portfolio of simplified animal, bird, plant and figure drawings is made by the students. Organization and Practice Teaching; materials and methods.

DEPARTMENT OF PRACTICAL ARTS

FRESHMAN

Practical Arts 101. MANUAL TRAINING. Fall Quarter. This course deals with the care and use of shop tools, drawing, instruments, sawing, planning, squaring and rough work in lumber, handling, measuring.

Practical Arts 102. CARPENTRY. Winter Quarter. In this course theoretical and practical work is given in the laying out of foundations and in framing for the various parts of buildings. Practice is given in rafter cutting, sheathing, scaffolding and finishing work.

Practical Arts 103. CABINET MAKING. Spring Quarter. The various phases of cabinet work are given special attention with a view of instructing students in the various processes of shop work in the schools in which they will teach. In addition there will be extensive practice in furniture making and in repairing.

SOPHOMORE

Practical Arts 201. AUTO MECHANICS. Fall Quarter. A survey course which includes lessons in driving, study of ignition, repairing, and of general repairs on various models of automobiles.

Practical Arts 202. ENGINEERING. Winter Quarter. An introductory course which considers such items as steam, pipe-cutting and threading, general repair work, sanitary engineering, concrete work, applied electricity, wire for light and power, national electric code, heating systems, hydraulic engineering, calculating speed of pulleys and shafting, internal combustion engines, explosives.

DEPARTMENT OF COMMERCE

With the economic growth of our people more and more emphasis is being made in that special type of training which will give one an outlook on a business life. To this end the College has organized a full four-year course for business students and those who wish to become Commercial teachers. The completion of these courses gives one the Bachelor of Science Degree of Commerce. Graduates of this department must pass the Civil Service Examination which entitles them to work and teach in government institutions as well as high schools.

FRESHMAN

Commerce 101. TYPEWRITING. Fall Quarter. Text, New Rational Typewriting, Theory of Touch System, Sections 1-18. Touch Adding Machine and Calculating Machines.

Commerce 102. TYPEWRITING. Winter Quarter. Text, New Rational Typewriting, Theory of Touch System, Sections 19-36. Mimeographing, Addressographing, Graphotyping. Speed 35 words.

Commerce 103. OFFICE TRAINING. Spring Quarter. Text, Gregg, Office Training and Exercise Book. Duplicating office work. Speed 40 words.

SOPHOMORE

Commerce 201. SHORTHAND. Fall Quarter. Typewriting speed 45 words. Texts, Gregg Shorthand Manual, Speed Studies, Graded Readings, Gregg Writer and Progressive Exercise, covering 20 lessons. Transcription of all shorthand.

Commercial Law. (See Economics 301).

Commerce 202. SHORTHAND. Winter Quarter. Typewriting speed 50 words. Texts, Gregg Shorthand Manual, Speed Studies, Great Stone Face, Hamlet, Creeds of Great Business Men, Gregg Writer with dictation, on a Letterhead Transcription Pad. Two-hundred-word complete Theory Test. O G A Test. Wordsign Chart 100%. Transcription of all Shorthand.

Commerce 203. SHORTHAND. Spring Quarter. Texts, Gregg Shorthand Manual, Speed Studies. New Dictation and Gregg Teachers Examination. Phrase Book, and Shorthand Dictionary. Transcription of all shorthand. Shorthand speed, 100 words.

JUNIOR

Accountancy. (See Economics 201, 202).

Business Administration. (See Economics 303).

Commerce 302. TYPEWRITING AND CIVIL SERVICE. Winter Quarter. Texts, McDaniel, Civil Service Course. Advanced dictation in letters and essays and practice work as outlined in Civil Service Examination. Gregg, Dictation Book. Shorthand speed, 125 words. Take Civil Service Examination in March, 2nd Tuesday.

Commerce 303. SECRETARIAL TRAINING. Spring Quarter. Texts, Ed J. McNamara, Secretarial Training. Principles necessary to do high grade office work and to supervise large office forces, in the capacity of a secretary.

SENIOR

Commerce 401. PRACTICE TEACHING. Fall, Winter or Spring Quarters. Each student is to do practice teaching in the Typewriting 101-103, Shorthand 201-203, or Accountancy 201 for two periods daily, for one quarter.

Commerce 402. OFFICE PRACTICE. Fall, Winter or Spring Quarters. Each student is to spend one quarter in the different types of offices in the College, thus receiving practical instruction.

Commerce 403. MULTIGRAPH. Fall, Winter or Spring Quarter. All types of office printing on Multigraph Machine, American Multigraph Company, including programs, business and semi-personal letterheads, envelopes, invitations, placards, calling and postal cards, form letters, plate work, etc.

DEPARTMENT OF HOME ECONOMICS

The courses in Home Economics are designed to fit girls to teach Home Economics in the high school and normal schools. It is four years in length and leads to a Bachelor of Science Degree in Home Economics. The work is carried on in well-equipped laboratories which are found in the Home Economics Building. A splendid opportunity for observation and participation is offered in the College Cafeteria.

FRESHMAN

Home Economics 101. TEXTILES. Spring Quarter. This course includes a study of the textile industries, a study of methods used in testing and distinguishing different fibers and fabrics, and a discussion of different weaves. Processes of laundering, dyeing, and dry cleaning are taught. Fabrics are considered as factor affecting their value to the consumer.

Home Economics 102. CLOTHING. Winter Quarter. In this course more complicated pattern work is done. Students study the lines of the pattern in relation to the body structure. They develop patterns and garments of the tailored type.

Home Economics 103. HOME NURSING. Spring and Winter Quarters. A study of child development as a basis for his training. This course also places emphasis on building up the body to the highest degree of health as the principal function of the home nurse. The care of the sick in the home and rendering first aid in emergencies are discussed and demonstrated. This course includes lectures, demonstrations, and recitations.

Home Economics 112. FOODS AND COOKERY. Winter Quarter. The purpose of this course is to give a scientific as well as a working knowledge of household processes connected with foods. The cost of fuel, the use of the thermometer, of weights and measures are considered. Foods are studied as to their chemical composition, digestibility, dietetic value, place in the diet and combination in meals. Emphasis is placed on carbohydrates and proteins. No chemistry is required.

SOPHOMORE

Home Economics 201. FOODS AND COOKERY. Fall Quarter. The purpose of this course is to give a knowledge of the underlying principles of cookery that will enable a girl to construct working recipes, and to judge recipes already in print. Emphasis is placed upon doughs, batter, and breads. Girls are taught marketing in connection with serving, and much emphasis is placed upon economy in foods. Each girl serves as host, hostess, waitress, cook and guest; she also takes active part in some formal social affairs. No chemistry is required.

Home Economics 202. COSTUME DESIGN. Winter Quarter. This course includes a history of costume and a study of the elements of design involved in costume. Students design dresses for different types of figures and make a study of such construction. They show the effect of color upon the individual and the harmony in color in the garment itself. They study possibilities of design in various fabrics, and in general try to show how principles of art may be applied to dress.

Home Economics 203. MILLINERY. Spring Quarter. The purpose of this course is to give students ability to design, model and make various types of hats and trimmings, but above all to give critical judgment of finished products.

JUNIOR

Home Economics 301. METHODS. Fall Quarter. This course deals with the principles of teaching as applied to Home Economics.

Home Economics 302. ORGANIZATION. Winter Quarter. The purpose of this course is to present teaching problems of Home Economics, to study the organization, the work in various types of schools, and to emphasize the social and economic values.

Home Economics 303. DIETETICS. Spring Quarter. This course deals with the varying requirements of the individual in health and disease from infancy to old age; in the light of chemistry and physiology of digestion, the energy value of foods; the nutritive properties of protein, fat, carbohydrates and ash constituents. Typical dietaries are planned for the different periods, and the problems of satisfying the varying requirements of a family are considered with special attention to cost. Prerequisites, *Foods and Cookery 201* and *Organic Chemistry 1*.

Home Economics 312. HOUSE PLANNING AND FURNISHING. Winter Quarter. This course includes a study of factors controlling modern house planning and furnishing. Topics considered are family needs, influence of home management upon plans, industrial conditions influencing the house, and making of floor plans and elevations. Furnishing the house is considered from artistic, economic and scientific points of view.

SENIOR

Home Economics 401. HOME MANAGEMENT. This course deals with the application of scientific and economic principles to the problems of the modern housewife. It takes up economy of time, of labor, and of finance, household efficiency, household service and home life.

Home Economics 402. HOME MANAGEMENT. This course brings all lines of study together by permitting the student to actually

manage a house for a given time, making it a business proposition. It is the course in which all the theories in homemaking are tried out in practical living. Prerequisite, nine credits in Home Economics, including Food Courses and *Home Management 401*.

Home Economics 403. INSTITUTIONAL COOKERY AND MANAGEMENT. This course deals with problems of lunch rooms for institutions and for schools. Attention is given to equipment, management, meal service and economic problems. The College Cafeteria is used as the laboratory for this work. Prerequisite, *Foods and Cookery 201*.

DEPARTMENT OF MUSIC

This course is designed to teach the method and material suitable for prospective music teachers and to afford students a keener appreciation of choral music.

FRESHMAN

Music 101. This course is planned to include the fundamentals of music necessary for prospective teachers. It also gives suitable plans for teaching children rote songs and other fundamentals.

Music 102. (Prerequisite, 101). This course is a continuation of Music 101 and is for those persons desiring further material suitable for the elementary grades.

Music 103. (Prerequisite, 102). This course is a continuation of Music 102 and deals with the music work and materials suitable for use in Junior High School. The three courses (101, 102, 103) are especially beneficial to teachers and if taken in sequence and followed by Music 201, High School Music, should enable one to become a special teacher or supervisor of music. A fair knowledge of piano is required.

SOPHOMORE

Music 201. (Prerequisites 101, 102, 103). This course is planned to enable teachers in High Schools to make their work decidedly more interesting and at the same time instructive. It deals with material for the four years and suggests other suitable texts and material.

Music 202. HARMONY. This course includes scales, major and minor, and the harmonization of these melodies, figured bass and sept-chords.

SCHOLARSHIPS

Two free scholarships are offered in both piano and voice to students of ability that are successful in a competitive examination. These scholarships are free and for one school year. For further information write Music Department.

Students taking piano or voice work for credit instead of vocational work are required to take two lessons weekly. Lesson periods should be arranged with the teacher.

DEPARTMENT OF VOCATIONAL PHYSICAL EDUCATION

FRESHMAN

Physical Education 101, 102, 403. FORMAL AND CORRECTIVE GYMNASICS, GAMES, PLAYS AND DRILLS. Fall, Winter and Spring Quarters. Required of all Freshmen.

SOPHOMORE

Physical Education 201. RURAL SCHOOL PHYSICAL EDUCATION. Fall Quarter. A course in calisthenics, games, marching tactics and personal hygiene, designed to meet the needs of teachers in one, two and three-teacher schools and in the first four grades particularly.

Physical Education 202. ELEMENTARY SCHOOL PHYSICAL EDUCATION. Winter Quarter. A brief outline of the public health idea, the work of the school physician and nurse, construction and maintenance of healthful school plants form the theoretical basis of this course which includes more difficult folk dances, games for classroom and recreation room, and drills with wands, hoops and scarfs.

Physical Education 203. Spring Quarter. A continuation of Physical Education 202, extended to meet the needs of the teacher in the high school or in schools provided with a gymnasium. The work in hygiene stresses the mental hygiene movement. The mental hygiene values of physical education are stressed and the part of healthful exercise and play in normal sex development is emphasized; discussion of the problems of social hygiene and sex relations. The work in gymnastics includes drills with dumb bells and Indian clubs, rope and ladder work, and team games. Instruction in the fundamentals of esthetic technique is given.

JUNIOR

Physical Education 301. Fall Quarter. The study of nutrition and the physiology of exercise is the background of this course, which includes developmental work on the horse, bars, rings and ladders. The work in folk and esthetics is continued and the study of the technique and coaching of team games is begun, the first quarter taking up those games suitable and played in the fall of the year.

Physical Education 302. Winter Quarter. A continuation of the first quarter's work embracing the study of applied anatomy and kinesiology in a simple, but sound and practical method of analysis of gymnastic movements, with considerable attention given to constructive work in corrective exercise; the use of special massage and exercise as remedial agencies for skeletal defects; advanced work in esthetics, including the writing of original dances and the fundamentals of eurythmics; games suited to the winter period, such as basket ball, captain ball, and indoor track athletics.

Physical Education 303. Spring Quarter. Games for the spring period, track and field sports, first aid, dancing as an expression of group activities and the organization of such in field demonstrations. Advanced apparatus work, including artistic and original combinations that may be used for demonstration purposes.

HIGH SCHOOL DEPARTMENT

The College, in order to qualify its students for first-class college work, has retained its Academic or High School Department. The State has relatively few Negro High Schools which do first-class secondary work; hence the High School Department meets a very important need in preparing students for more advanced courses.

ENTRANCE TO HIGH SCHOOL COURSES

Students are admitted to the High School Department upon completion of the work of the eighth grade of the elementary school. Students applying for admission to this department must present a diploma, certificate or a statement of graduation or completion of a first-class elementary course. Students who are markedly deficient in their subjects, even though they have credentials showing elementary school graduation, are placed in the Opportunity Class.

COMPLETION OF HIGH SCHOOL COURSES

To complete the work of the High School, students must complete at least 16 Carnegie units of work. A unit of work is one subject taken for 36 weeks five times per week with forty to forty-five minute periods. The High School work prepares for entrance to any of the Curricula of the College Department. Students completing High School Courses receive a One-year Teacher's Certificate to teach in any county of the State after completing at least twelve weeks of work in the College Department. At least 36 weeks of residence work is required for High School graduation.

Students entering from a high school not accredited by this State are classified on the basis of examinations.

OUTLINE OF HIGH SCHOOL COURSES

FIRST YEAR

FALL QUARTER	HRS.	WINTER QUARTER	HRS.	SPRING QUARTER	HRS.
English I	5	English I	5	English I	5
(a) Oral Reading		(a) Oral Reading		(a) Oral Reading	
(b) Grammar		(b) Grammar		(b) Grammar	
(c) Composition		(c) Composition		(c) Composition	
Mathematics I	5	Mathematics I	5	Mathematics I	5
(a) Algebra		(a) Algebra		(a) Algebra	
History I	5	History I	5	History I	5
(a) Civics		(a) Civics		(a) Civics	
Science I	7	Science I	7	Science I	7
(a) General Science		(a) General Science		(a) General Science	
Practical Arts I	6	Practical Arts I	6	Practical Arts I	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Manual Training		Manual Training		Manual Training	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Home Economics		Home Economics		Home Economics	
Music	1	Music	1	Music	1
Physical Ed. I	1	Physical Ed. I	1	Physical Ed. I	1
Total	30	Total	30	Total	30

SECOND YEAR

English II	5	English II	5	English II	5
(a) Composition		(a) Composition		(a) Composition	
(b) Literature		(b) Literature		(b) Literature	
Mathematics II	5	Mathematics II	5	Mathematics II	5
(a) Algebra		(a) Algebra		(a) Algebra	
History II	5	History II	5	History II	5
(a) Modern European		(a) Modern European		(a) Modern European	
Science II	7	Science II	7	Science II	7
(a) Biology		(a) Biology		(a) Biology	

FALL QUARTER	HRS.	WINTER QUARTER	HRS.	SPRING QUARTER	HRS.
Practical Arts	6	Practical Arts	6	Practical Arts	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Manual Training		Manual Training		Manual Training	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Home Economics		Home Economics		Home Economics	
Music II	1	Music II	1	Music II	1
Physical Ed. II	1	Physical Ed. II	1	Physical Ed. II	1
Total	30	Total	30	Total	30

THIRD YEAR

English III	5	English III	5	English III	5
(a) Composition		(a) Composition		(a) Composition	
(b) Literature		(b) Literature		(b) Literature	
Mathematics III	5	Mathematics III	5	Mathematics III	5
(a) Plane Geometry		(a) Plane Geometry		(a) Plane Geometry	
History III	5	History III	5	History III	5
(a) Ancient and Medieval		(a) Ancient and Medieval		(a) Ancient and Medieval	
or Latin I		or Latin I		or Latin I	
Science III	7	Science III	7	Science III	7
(a) Physiology		(a) Physiology		(a) Physiology	
Hygiene		Hygiene		Hygiene	
Sanitation		Sanitation		Sanitation	
Practical Arts III	6	Practical Arts III	6	Practical Arts III	6
(a) For Boys:		(a) For Boys:		(a) For Boys:	
Agriculture or En-		Agriculture or En-		Agriculture or En-	
gineering or Auto		gineering or Auto		gineering or Auto	
Mech. and Black-		Mech. and Black-		Mech. and Black-	
smithing		smithing		smithing	
(b) For Girls:		(b) For Girls:		(b) For Girls:	
Home Economics		Home Economics		Home Economics	
Music III	1	Music III	1	Music III	1
Physical Ed. III	1	Physical Ed. III	1	Physical Ed. III	1
Total	30	Total	30	Total	30

FOURTH YEAR

FALL QUARTER	WINTER QUARTER	SPRING QUARTER	HRS.
English IV	English IV	English IV	5
(a) Composition	(a) Composition	(a) Composition	
(b) Literature	(b) Literature	(b) Literature	
Science IV	Science IV	Science IV	7
(a) Physics	(a) Physics	(a) Physics	
History IV	History IV	History IV	5
(a) United States	(a) United States	(a) United States	
(b) Problems of Democracy	(b) Problems of Democracy	(b) Problems of Democracy	
Latin II or	Latin II or	Latin II or	5
Chemistry	Chemistry	Chemistry	7
Practical Arts	Practical Arts	Practical Arts	6
(a) For Boys:	(a) For Boys:	(a) For Boys:	
Agriculture or En-	Agriculture or En-	Agriculture or En-	
gineering or Auto	gineering or Auto	gineering or Auto	
Mech. and Black-	Mech. and Black-	Mech. and Black-	
smithing	smithing	smithing	
(b) For Girls:	(b) For Girls:	(b) For Girls:	
Agriculture	Agriculture	Agriculture	
Kitchen Gardening	Kitchen Gardening	Kitchen Gardening	
Poultry Raising	Poultry Raising	Poultry Raising	
Dairying	Dairying	Dairying	
Music IV	Music IV	Music IV	1
Physical Ed. IV	Physical Ed. IV	Physical Ed. IV	1
Total	Total	Total	30

UNITS OF WORK IN ADDITION TO PRACTICAL ARTS

WITHOUT LATIN

English	4
Mathematics	3
History	4
Science	5
Total	16

WITH LATIN

English	4
Mathematics	3
Science	3
History	3
Latin	2
Total	16

DESCRIPTION OF HIGH SCHOOL COURSES

OPPORTUNITY CLASS

In view of the fact that the Elementary Schools of the State in many instances do not offer strong courses preparatory to High School work, the institution offers work in an Opportunity Class where students may pursue such fundamental subjects as Grammar and Arithmetic to strengthen them for ninth grade work. As soon as students have satisfied the instructors that they can do first-class high school work, they are transferred from the Opportunity Class to the first year of High School.

ENGLISH

FIRST YEAR

English I. Three Quarters. The aim of this course is to give the student entering high school a thorough review of the fundamental elements of grammar.

SECOND YEAR

English II. Three Quarters. English II offers a course of study in composition and rhetoric. The preliminaries and fundamental principles in composition, the types of discourse, and the rhetorical classifications are emphasized.

THIRD YEAR

English III. Three Quarters. This course aims to trace briefly the growth of literature in America. An opportunity is given the student to acquaint himself with Negro contributions in the literary field.

FOURTH YEAR

English IV. Three Quarters. This course offers a survey of English Literature with considerable attention being given to the trends of thought influencing the various periods.

LATIN

THIRD YEAR

Latin I. Three Quarters. Latin Grammar. This course takes up the essential principles of Latin and forms the basis for the Latin of the Fourth Year. Special attention will be given to Latin as a basic language for English and to this end a special study will be made by English cognates. The latter part of the course will deal with composition work and the reading of simple Latin.

FOURTH YEAR

Latin II. Three Quarters. This course will be the Latin phraseology as used in Latin in Cæsar's time. A portion of time will be spent in continuation of Latin composition and the translation of common Latin phrases as found in legal and other types of literature. An attempt will be made to make the course as practical as possible that students may see the relation of Latin to other languages and to life.

MATHEMATICS

FIRST YEAR

Mathematics I. Three Quarters. Algebra I. The State requires that students pursue with credit at least one year of Algebra. In this required course the student is given a thorough ground work in Mathematical operations with algebraic terms leading through quadratics.

SECOND YEAR

Mathematics II. Three Quarters. Algebra II. The work of this year is optional for High School graduation but must be taken by those who plan to pursue the College courses in Science and Mathematics. In this year work will include review of quadratics and run through logarithms and binomial theorem.

THIRD YEAR

Mathematics III. Three Quarters. Geometry. The work of this year will include the first four books of Plane Geometry. A large part of this work will consist of original propositions bearing upon the theorems given in the text. This course is required for graduation from High School.

PHYSICAL SCIENCES

FIRST YEAR

General Science I. Three Quarters. Two laboratory periods and three recitation periods per week. This course gives a bird's eye view of the Sciences, which students will study more in detail in the High School and College. A special feature of the work will be individual projects in Science which each student is required to work out.

SECOND YEAR

Science II. Three Quarters. Biology. Two laboratory periods and three recitation periods per week. This course takes up the fundamental laws which have been discussed in connection with plant and animal life including some of the fundamental laws of human life. In this course as in the Science I, students will have ample opportunity for field trips, stereopticon lectures, and general observation of biology forms. The College has recently equipped a laboratory for this work.

THIRD YEAR

Science III. Eighteen Weeks. Physiology, Hygiene and Sanitation. Two laboratory periods and three recitations per week. This course is a study of the human body including its care through scientific methods in relation to adjustments to environment. Methods and material are stressed by means of lantern slides, moving pictures, models, charts, personal demonstration and laboratory work, and while some attention will be given to anatomical structure, hygiene and sanitation will be especially stressed.

FOURTH YEAR

Science IV. Three Quarters. Elementary Chemistry. Two double laboratory periods and three recitations per week. This beginning course in Chemistry not only gives the fundamental principles of Chemistry but also points out its practical application and need in the home. A well equipped laboratory, together with practical shop operations of a chemical nature, gives ample opportunity for intensive study of this subject.

Science V. Three Quarters. Physics. Two double laboratory periods and three recitations per week. (The State does not require that students take both Chemistry and Physics; either one is sufficient to meet the Science requirements.) This is an introductory course which shows how laws of Physics apply to every day life.

SOCIAL SCIENCES

FIRST YEAR

Social Science I. Three Quarters. Civics. The purpose of Civics is to acquaint the student with the problems of citizenship. A study is made of the community and its problems; the mechanism of our government; national problems and state government; economic, social and industrial problems, and their relation to society and citizenship. Slides, special topics, and illustrations, will be used to simplify and supplement the course.

SECOND YEAR

Social Science II. Three Quarters. General History. This course is a study of the great civilizations and movements that have produced modern times. The following topics are studied: Ancient Civilization, Greece, Rome, Middle Ages and Medieval Civilization, the Reformation, the French Revolution, the Industrial Revolution, Commercial and Colonial Expansion, Democracy and the Growth of Modern Nations, the World War. Maps, slides and special topics will be used to supplement the text.

THIRD YEAR

Social Science III. Three Quarters. Economics. A study of the factors of production and the laws of wealth as they affect community life.

FOURTH YEAR

Social Science IV. Three Quarters. United States History and Problems of Democracy. The purpose of this course is to give a background to those who intend to teach history in elementary schools (or to continue the study) and to inculcate the ideals essential to citizenship in a democracy. This course is a study of the Colonial Period; the American Revolution; National Organization; Sectional Divergence; the Civil War; Reconstruction; the New Nation; and the World War. Maps, special reports and slides will be used to supplement the text. The teaching of citizenship is a vital part of this course.

VOCATIONAL DEPARTMENTS

The College is designed primarily to teach one some vocational pursuit with view either to teach a trade or engage in it as a vocation. To this end the College offers a number of vocational courses which prepare one for the teacher training courses as given in the College Department. All students in the High School are required to take some vocation based upon their own selection together with advice from the Committee on Classification and Vocational Guidance.

PRACTICAL ARTS FOR BOYS AGRICULTURE

For entrance to this vocational work, boys are presumed to have had two years previous work. It often happens, however, that students come to the institution deficient in Agricultural training. To this end Agriculture may be substituted in part for the Shop Work of the first two years. Therefore a description of four years in Vocational Agriculture is given.

The Agricultural Department, under the supervision of a corps of efficient men, occupies a prominent part in the system of instruction. The College is located just on the outskirts of the city and affords easy access to students and visitors coming to the city.

The farm proper occupies thirty-five acres of rich land just adjoining the campus. The variegated nature of the soil enables the school to carry on diversified farming which not only teaches methods of farm management to its students but also has proven to be commercially important.

The greenhouse is a valuable asset to the Agricultural interests of the College.

VOCATIONAL AGRICULTURE

FIRST YEAR

Fall Quarter. Plant Production. Corn—Field stand, the plant, field selection of seed, drying and care of seed, harvesting, silage. Diseases and insects, weed study in field. Collection of weeds and seeds. Potatoes—Hill selection of seed, diseases and insects. Fall plowing, winter grains, pasture and soils as related to crops.

Winter Quarter. Varieties and judging of corn. Varieties and judging of potatoes. Small grains. Seed inspection. Relation of plants and soil. Feeding of plants. Amendments—Lime, fertilizers, manures, etc. Shop Work—Making testers, planting boards, sharpening and repairing tillage tools, etc. Construction.

Spring Quarter. Seed testing. Seed treatment, preparation of seed bed, sowing and planting, tillage, fertilizers, sprays and spraying, forage crops and rotations. Farm accounts for crops raised.

SECOND YEAR

Fall, Winter and Spring Quarters. Animal production. Stock judging. Feeds and feeding. Breeds and breeding. Nutrition. Babcock testing, separating and churning, animal diseases.

THIRD YEAR

Fall Quarter. Horticulture, special dairying. Local fruit survey, kinds, leading varieties. Acreage method of culture. Prices and production, fall pruning and planting. Soil preparation, practical systems. Cover crops, picking, packing, storing, marketing. Insects and diseases. Dairy cows, judging, breeds, care and management.

Winter Quarter. Pruning, propagation, renovating. Insects and diseases. Sprays and spraying. Greenhouse management. Dairying—feeds, rations, housing, testing, milk composition and properties, milk products, dairy records and accounts. Handling of milk, marketing.

Spring Quarter. Planting, care and management, thinning, marketing.

FOURTH YEAR

Fall, Winter and Spring Quarters. Farm management and engineering. Farm records and accounts, farm layout, building plans, farm business and law, contracts, negotiable papers, partnerships, insurance, marketing, leveling, drainage, cement construction, farm machinery.

ENGINEERING

Engineering. Third and Fourth years.

The value of this department cannot be overestimated. Those students who contemplate work in any of the divisions listed under this department will do well to consider the advantages offered at this College.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully but to plan and lay out work, to estimate materials, to read drawings and build from same, and give directions to others. It increases the average standard of skill and intelligence in all the trades for which courses are offered.

BLACKSMITHING AND AUTO MECHANICS

While the work of this department is scheduled for two years, there is given a preliminary course for one year to prepare students who have had no previous work for the regular two-year course.

FIRST YEAR

Fall Quarter. Installing equipment, names and uses of tools, stock construction, measurements, model construction.

Winter Quarter. Fuel blast regulation, clip construction, steel and iron, model construction.

Spring Quarter. Thread cutting, dressing tools, bending iron, removing old horse shoes, trimming feet, theory, and mechanical drawing.

SECOND YEAR

Fall Quarter. Anvil practice, canopy tops, tempering steel, pattern designing, repairing.

Winter Quarter. Horse shoeing, bow top and wheels, welding, handle construction, repairing.

Spring Quarter. Auto and wagon axle setting, tire setting, plum spoke, auto repairing, caring for engine, theory, and mechanical drawing.

THIRD YEAR

Fall Quarter. Anatomy of horses' feet, forging to correct errors, brazing and babbiting, ironing off bodies, ironing off running gears.

Winter Quarter. Making auto springs, tempering, practical drill bit sharpening, dismounting and mounting auto engines, wiring and timing, carburetor adjustment.

Spring Quarter. Practice teaching, constructing, shop management.

ELECTRIC, PLUMBING, STEAM FITTING

Here again three-year courses are outlined to take care of special cases of students whose previous knowledge in Engineering is insufficient for the completion of the regular two-year course.

FIRST YEAR

Fall Quarter. Types and construction of boilers and furnaces. The generation and use of steam, piping valves and fittings. Practice firing. Care and management of steam pumps.

Winter Quarter. Operation of steam plant. Cutting and threading pipe from one-eighth to four inches in size, cutting close nipples. Reducing ells and tees. General repair work. Laying sewers and making connections for sanitary plumbing. Concrete work. Hot water and steam heating systems. Blue print reading.

Spring Quarter. Electrical practice. Flow of electricity. Volts, ohms, amperes, watts. Ohm's Law and its uses. Size and carrying capacity of wires. B. and S. wire gage. Practical wiring. National electric code.

SECOND YEAR

Fall Quarter. Review of first year's work. Boiler cleaning. Operating steam plant. Types and construction of steam pumps. The steam engine as a prime mover. Types and construction of steam and hot water heating systems. Steam traps and other steam specialties in common use.

Winter Quarter. Care and management of electric motors. Operating laundry machinery. Calculating speed of shafting and pulleys. Calculating the horsepower of boilers and engines. Details of the Bishop and Babcock Vacuum heating system.

Spring Quarter. Blue print and plan reading. Standard electric symbols. Splices and joints. Circular mile-area of wire, calculating size of wire to carry a given load a given distance. Conduit and conduit fitting. Heating devices. Transformers and transformer connections. Bell wiring. National electric code.

THIRD YEAR

Fall Quarter. Review of second year's work. Mill's rule for calculating the heating surface required to heat a building. Greenhouse heating. Hot water supply systems. Farm water supply systems including the elevated tank and pneumatic underground tank systems. Theory of the gasoline and kerosine engines and their uses on the farm.

Winter Quarter. Types of metal working machines, grinding and tempering cutting tools. Cutting, spread of drills and lathes. Horsepower of electric motors. Synchronous speed of A. C. motors. Reversing the speed of A. C. and D. C. motors. Gear drives, rope drives and silent chain drives.

Spring Quarter. Wiring single-phase, three-phase, and split-phase motors. Wiring for heating devices. Wiring for light, including shop and house wiring, knob and tube systems, conduit and armored cable systems, 110-220 volt three-wire system. Wiring finished buildings. Three-way and four-way switches. Weather proof fittings and materials, underground wiring. National electric code.

MANUAL TRAINING

The work in this phase of woodwork is designed to acquaint the student with the elementary processes and includes names and uses of tools and machinery, construction processes and shop management. It is an introductory course leading to the more advanced types of work.

CARPENTRY

The course in Carpentry covers three years and includes cabinet making, joinery, house construction, and repairing.

SECOND YEAR

Fall Quarter. Installing equipment, names and uses of tools, materials, measurements, sawing and squaring, model construction.

Winter Quarter. Steel square applications, plumbing and leveling, furniture making, window screening, window and door framing, repairing.

Spring Quarter. Selecting and comparing materials, sills and floor joist construction, ceiling joist and stud construction, repairing. Theory and Mechanical Drawing throughout the year.

THIRD YEAR

Fall Quarter. Review, plans and blue prints, finishing work, stair construction, house construction, practice teaching.

Winter Quarter. Plans and blue prints, contracting, rural school manual training, painting and staining, methods and supervision, cabinet work.

Spring Quarter. Shop management.

MASONRY

The course in Masonry covers two years involving brick laying, stone laying, plastering, concrete work, theory and mechanical drawing.

FIRST YEAR

Fall Quarter. Names and uses of tools, materials and their care, practice work.

Winter Quarter. Formulas for mortars, selecting material, grading, making mortars.

Spring Quarter. Use of dynamite, dressing stones, practice laying stones. practice laying brick, scaffold construction, chimney construction.

SECOND YEAR

Fall Quarter. Review, concrete sills, estimation, plastering.

Winter Quarter. Corner construction, circle work, gauged work, setting boilers, setting door and window frames.

Spring Quarter. Foremanship, contracting.

MECHANICAL DRAWING

Mechanical Drawing. Three Quarters. A course in mechanical drawing of articles to be made in the school shop. It affords opportunity for work in scaling, lettering, and blue-printing.

PRACTICAL ARTS FOR GIRLS

HOME ECONOMICS

FIRST YEAR

Home Economics I. Three Quarters. This course includes a consideration of the following topics; textiles and clothing, house and home management, child care, home nursing, foods and nutrition, home and community relations.

SECOND YEAR

Home Economics II. Three Quarters. This year's work will deal with an advance discussion of foods and nutrition, house and household management, textiles and clothing, home and commercial relations.

HIGH SCHOOL MUSIC

This course is designed to meet the needs of the Public School teacher. It is required that every one receiving a high school certificate should have at least one unit of music.

Music IV. Three Quarters. A course in rudiments, appreciation, history, sight singing and ear training. The subject-matter of the course includes junior high school songs, art songs and chorus work.

PHYSICAL EDUCATION

Physical Education is required of all High School students.

FIRST AND SECOND YEARS

Physical Education I and II. Three Quarters.

Fall Quarter. Practice—Exercise, games, indoor athletics.

Winter Quarter. Practice—Exercise, games, stunts.

Spring Quarter. Practice—Exercise, Indian clubs, dumb bells, games.

THIRD AND FOURTH YEARS

Physical Education III and IV. Three Quarters. Theory and Practice. Lecture Courses.

Fall Quarter. Theory—Lecture Course, Elementary Physiology and Hygiene. Practice—Exercises, indoor games, dumb bells.

Winter Quarter. Theory—Physiology and Psychology. Practice—Exercise, games, volley ball, marching tactics, basket ball.

Spring Quarter. Theory—Lecture Course, Physiology and Hygiene. Practice—Marching tactics, tennis, Indian clubs, track and field, playground.

THE SUMMER SCHOOL

Summer School is the fourth quarter of the scholastic year, and as such forms an integral part of the institution's program. As many of the teachers from the smaller communities are unable to attend twelve weeks of this quarter, because of the early closing and opening of their schools, each quarter's work is divided into terms of six weeks each, so that students may enter the last six weeks of the Spring Quarter and remain over the first six weeks of the Summer Quarter. The work of each quarter is so arranged that there is no loss of credit on entering the middle of a quarter.

Summer School Work is especially designed to meet the needs of the following types of students:

1. Persons who wish to further their professional work through study of theory or methods of teaching.
2. Teachers who wish to pursue work, looking forward to graduation from High School, Normal or College courses.
3. Persons who wish to secure credits for new and renewed certificates.

Special features of the Summer Session are such educational and social conferences as the five-week conference of supervisors and principals, the ten-day conference of the Smith-Hughes, Smith-Lever, Home Economics and Demonstration Agents, the annual meeting of the State Inter-racial League and the annual meeting of the Tennessee State Teachers' Association. In addition to these conferences, noted speakers, musical artists and other experts are invited to address and entertain the student body. Opportunity is afforded for week-end excursions to Lookout Mountain, Chattanooga, Mammoth Cave, Ky., the Hermitage and other points of interest in and near Nashville.

CERTIFICATES

NEW CERTIFICATES

a. **ONE-YEAR COUNTY.** Issued to graduates of approved public or private Four-year High Schools of this State.

b. **ONE-YEAR STATE.** Issued to graduates of approved High Schools in the State who have completed one quarter's work in an approved Teachers' College.

c. **FOUR-YEAR ELEMENTARY.** Issued to students who have completed three quarters of work in an approved State Teachers' College with 9 hours in Education.

d. **PERMANENT ELEMENTARY.** Issued to students who have completed two years of work in an approved Teachers' College with 18 hours in Education.

e. **FOUR-YEAR CERTIFICATE FOR TWO-YEAR HIGH SCHOOLS.** Issued to students who have completed six quarters of work in an approved Teachers' College with 18 hours in Education.

f. **PERMANENT FIRST-CLASS HIGH SCHOOL CERTIFICATE.** Issued to graduates of an approved Teachers' College with 27 hours in Education.

RENEWALS

a. **SECOND GRADE CERTIFICATES.** By six weeks' attendance in an accredited Teachers' College.

b. **ONE-YEAR CERTIFICATE.** By completion of one quarter's work in an accredited Teachers' College.

c. **FOUR-YEAR CERTIFICATE.** By completing one quarter's work in an approved Teachers' College.

For a renewal of all these certificates, a certain minimum in Education must be taken. An attendance must be during the life of the certificate. There is a charge of \$2.00 payable to the State Department of Certification for new and renewed certificates.

STATE REGULATIONS REGARDING TEACHERS' CERTIFICATES

(FROM CHAPTER 115, ACTS OF 1925)

Section XI. Be it further enacted, That the State Commissioner of Education shall have power and is hereby directed to collect a fee of two dollars (\$2.00) from all applicants for supervisors' and teachers' certificates which fees shall be deposited with the State Treasurer, as other funds are deposited, to the credit of the State Department of Education for the use of the Division of Certification. On the thirteenth day of June of each year, if there be any excess over the operating expenses of said division said excess shall be transferred to the general State School Fund for distribution among the counties of the State as herein provided.

No person shall be employed as principal, teacher, or supervisor of any public elementary or high school in this State, or receive any pay for such services out of the public school funds of any county until he or she presents to the County Superintendent a valid certificate of qualification as prescribed in this Act, and it shall be unlawful for the County Superintendent or the Chairman of the County Board of Education to issue any warrant to any principal, teacher, or supervisor, until such person has presented for record a certificate of qualification valid for the term of employment.

No person under eighteen years of age shall receive a certificate to teach in the public schools of this State, and no one who has less than eight months of experience as a teacher or who is under twenty-one years of age shall receive pay out of the public funds as the principal of any school having more than one teacher.

No person shall receive a certificate to teach unless he or she has a good moral character, and under no circumstances shall certificates be granted to persons addicted to intoxicants, or narcotics. All applicants for certificates shall satisfy the local examining committee of the State Commissioner of Education that they meet the requirements of this Act.

Certificates to teach shall be uniform for all the counties and shall be issued by the State Commissioner in accord with the requirements hereinafter set out.

There shall be issued four classes of certificates qualifying applicants for the position of (1) County Superintendent, (2) high school teacher, (3) supervisor, (4) elementary teacher as follows:

1. A permanent professional certificate in administration shall be issued to the applicant for the position of County Superintendent, who is a graduate of the University of Tennessee or a State teachers college or State Normal school of senior college grade or some other college or university approved by the State Board of Education, who

has completed at least twenty-seven quarter hours in education as prescribed by the State Board of Education and who has had at least twenty-four months' experience as teacher or supervisor.

2. A permanent professional certificate shall be issued to the applicant for position of high school teacher who is a graduate of the University of Tennessee or a State teacher college or State Normal school of senior grade or some other college or university approved by the State Commissioner and State Board of Education, who has completed at least twenty-seven hours in Education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has less than eighteen quarter hours.

3. A permanent professional certificate shall be issued to the applicant for the position of school supervisor who is a graduate of the University of Tennessee, or a State teacher college or State Normal school of senior grade or some other college or university approved by the State Commissioner and State Board of Education, who has completed at least twenty-seven quarter hours in Education, including general and special methods, school supervision, and administration, and who has had at least twenty-four months of experience in actual school work; provided, that no applicant shall receive a supervisor's certificate who is under twenty-four years of age.

The permanent professional certificates designated in paragraphs 1, 2, and 3 above shall be based upon graduation from a four year college course, at least three-fourths of which shall be non-professional.

4. A permanent professional certificate shall be issued to the applicant for the position of teacher in elementary schools who has completed a two year curriculum for elementary teachers in a State teacher college or State Normal school or an equivalent curriculum in the University of Tennessee, or other college or university approved by the State Commissioner and State Board of Education, who has had at least eighteen quarter hours in Education.

5. A professional certificate valid for a period of four years shall be issued to the applicant for the position of teacher in a two year high school who has completed at least six quarters' work in the University of Tennessee or a State teacher college or State Normal school or some other college or university approved by the State Commissioner and the State Board of Education, who has had at least eighteen quarter hours in Education.

6. A professional certificate valid for a period of four years shall be issued to the applicant for the position in elementary schools who has completed at least three quarters' work in the University of

Tennessee or a State teacher college or State Normal school or some other college or university approved by the State Commissioner and State Board of Education, who has had at least nine quarter hours in methods and management of elementary schools.

The four year certificate designated in paragraphs 5 and 6 above shall be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours, three hours of which shall be in Education in an institution approved by the State Commissioner and State Board of Education; provided, that the holder of such certificates shall have taught at least two years within the four years of the duration of said certificate.

All the foregoing professional certificates shall be based on college work above the four year high school course.

7. A limited training certificate for a period of one year in the elementary schools in any county in the State shall be issued to the applicant who is a graduate of an approved high school in this State, and has completed one quarter's work including three quarter hours in Education in a State teacher college or State Normal school, Department of Education of the University of Tennessee, or some other college or university approved by the State Commissioner of Education and State Board of Education.

8. A limited training certificate valid for one year in elementary schools of the county in which student graduated shall be issued to the applicant who is a graduate of a public or private four year high school in this State, which has been approved by the State Department of Education, and has completed one unit of professional work approved by the State Department of Education.

The two limited training certificates above designated may be renewed from year to year by the completion of an additional quarter's work of at least twelve hours, three hours of which must be in Education in an institution approved by the State Commissioner and State Board of Education.

The State Commissioner of Education shall not issue professional certificates upon the work done in any college or university except from the list of standard teacher-training institutions, colleges, and universities which shall be approved by the Commissioner and the State Board of Education after inspection as may be provided by Commissioner and said Board.

SOME REASONS FOR ATTENDING STATE COLLEGE

1. The Agricultural and Industrial State Normal College is the only school in the State of Tennessee for the education of Negro youth supported by State and Federal appropriations.
2. The direct management and teaching of the College is vested in the hands of Negro officials and faculties.
3. The State Board of Education has outlined uniform courses of study for all of Tennessee's State Colleges, thereby insuring the same training here which is received in any of the other colleges.
4. Graduates from this College receive a State Certificate to teach in the Public Schools of the State without examination.
5. Special Vocational courses are offered those desiring to prepare themselves as teachers of Industrial subjects.
6. The majority of the most important positions in the Public School system of the State for Negroes are now held by State College graduates.
7. It is no longer necessary for those desiring training higher than the Sophomore courses to go elsewhere to receive such training. Thorough Four-year College Courses leading to the Bachelor's degrees are now offered.
8. Educational experts have pronounced the faculty of the College one of the best to be found in any Negro institution in the South. It has been the policy of the administration to secure the services of the best prepared men and women of the country for the training of our young people.
9. Due to the extensive Agricultural operations of the College, overhead expenses of the institution are reduced to a minimum, thereby making possible the greatly reduced rates as announced under EXPENSES.
10. Deserving boarding students, unable to pay all of their expenses, may secure a limited amount of work on the College Farm and in certain other departments. Those living in the City have unsurpassed opportunities for self-help.

STUDENT EMPLOYMENT BUREAU

Each year the College gives a limited amount of work to needy students who are thus enabled to meet their expenses. Requests for such employment, however, are by far greater than the College can supply. To meet this emergency, and to be of the greatest pos-

sible help to its students, the College maintains a Student Employment Bureau. The function of this Bureau is to get in touch with persons in the City desiring student workers and supply these demands, wherever possible, from the student body. This department is under the supervision of a member of the faculty. Students desiring such aid should communicate with the STUDENT EMPLOYMENT BUREAU, *A. & I. State College, Nashville, Tenn.* Persons in the City desiring such workers are also requested to make their wants known to the Bureau.

TEACHERS' PLACEMENT BUREAU

State College acts as a clearing house between the applicants for teaching positions and employers of teachers. The demand for well trained teachers is greater than the supply and the institution is in a position to recommend teachers who have had special training or professional experience. No charge made by the Students' Employment Bureau or the Teachers' Placement Bureau for its services.

CANDIDATES FOR GRADUATION, 1928

COLLEGE

Alford, Mabel V., Chattanooga
 Barnes, Anna M., Chattanooga
 Belle, Julian, Barbourville, Ky.
 Bland, Andrew B., Memphis
 Boyd, Willa B., Knoxville
 Bryan, Wendell Hawley
 Butler, Carl E., Memphis
 Carman, Ruby, Mayfield, Ky.
 Connell, Sallie L., Springfield
 Crawford, William V., Cleveland
 Drake, Frances E., Castalian Springs
 Dunlop, Olivia E., Clarksville
 Ervin, Susie B., Nashville
 Fagala, Albura H., Chattanooga
 Foster, Elsie M., Chattanooga
 Franklin, Annie C., Memphis
 Gore, Pearl W., Nashville
 Greenway, Arthur L., Knoxville
 Guess, Sheila, Coal Creek
 Harper, Louis O., Evanston, Ill.
 Holmes, Joseph R., Nashville

NORMAL

Anderson, Annabelle, Clarksville
 Anderson, Mary Elizabeth, Clarksville
 Baker, Loudolph, Hopkinsville, Ky.
 Batchlar, Mary S., Nashville
 Black, Anna L., Indianapolis, Ind.
 Carnes, Sallie M., Memphis
 Caslin, Charlotte O., Memphis
 Combs, Mattie L., Bolivar
 Fenwick, Fannie H., Hopkinsville, Ky.
 Franklin, Mattie A., Medon
 Glass, Hattie M., Hopkinsville, Ky.

HIGH SCHOOL

Bond, Laura, Nashville
 Booth, Eva Mae, Humboldt
 Brown, Eugene Douglass, Lucy
 Brown, Thelma Hortense, Columbia
 Bright, William T., Fayetteville
 Campbell, Eddie L., Franklin
 Chavers, Flora J., Centreville
 Crawford, Florence B., Nashville
 Dawkins, Mossie, Newport
 Dobbins, Nerissa C., Columbia
 Evans, Susie H., Lafollette
 Galloway, Ethel C., Nashville
 Galloway, Sadie, Columbia
 Gillespie, Othello, Rockwood
 Hale, Jr., William J., Nashville
 Hickman, Lorena, Soddy

Hyder, Sleita W., Nashville
 Irvine, Daisy B., Nashville
 Jackson, Thomas A., Mayfield, Ky.
 Minor, Irene G., Nashville
 Mitchell, Edna W., Jackson
 Morrell, Juanita E., Columbia
 Nelson, Lonnal, Ripley
 Pickett, Alberta B., Knoxville
 Poston, Theodore R., Clarksville
 Riley, Mary J., Nashville
 Smith, Dorothea E., Cleveland
 Smith, Mildred C., Cleveland
 Thornton, Silas B., Nashville
 Towns, Marie E., Johnson City
 Turner, Nora P., Dyersburg
 Upshaw, Taz D., Nashville
 Vernon, Charles H., Nashville
 Vineyard, Ozaana M., Knoxville
 Weed, Emmanuel W., Clarksville
 Williams, Nathaniel D., Memphis
 Younge, Hattie L., Greeneville

Henderson, Mable A., Memphis
 Hudson, Mildred I., Paris
 Irwin, Lottie V., Memphis
 Johnson, Ruby N., Bowling Green, Ky.
 Johnson, Thelma A., Cleveland
 Jones, Ada Ovitlyn, Columbia
 Morrison, Nelson I., Bristol
 Murray, Lillian L., Murfreesboro
 Phillips, Elizabeth M., Brunswick, Ga.
 Shropshire, Paralee, Chattanooga

Howard, Gertrude, Chattanooga
 Howell, Theodora M., Mt. Pleasant
 James, Willie, Nashville
 Jones, Gladys B., Nashville
 Jones, Lillian B., Nashville
 Jones, Lillian E., Nashville
 Lane, Olivia, Athens
 Lawson, Ruth, Nashville
 London, Ophelia, Cornersville
 Peden, Mamie L., Pulaski
 Sleigh, Charles R., Jasper
 Sloss, Idella, Cross Plains
 Todd, Amanda, Murfreesboro
 Wallace, Elizabeth, Greenwood, Miss.
 Waters, Fannie, Nashville
 Williamson, Ola, Nashville

CLASSIFICATION OF REGULAR STUDENTS
FOR 1928-29

While students are classified according to the following lists, all conditions and back work must be made up at the beginning of the year.

SENIOR COLLEGE

Anderson, Ollie Belle, Memphis
 Armour, Odie Lee, Somerville
 Baker, Hazel Emma, Nashville
 Batchlor, Jessie G., Nashville
 Biggs, Robert B., Memphis
 Boney, David W., Calvert, Texas
 Brooks, Mary T., Nashville
 Brown, Mattie Grace, Nashville
 Buford, Lawrence, Nashville
 Bullard, Theodore H., Nashville
 Carter, Dorothy M., Nashville
 Caruthers, Mattie H., Lawrenceburg
 Chambliss, Pearl A., Memphis
 Coleman, Thomas J., Woodland Mills
 Daniels, Irene, Chattanooga
 Dement, Amelia, Mineral Wells, Texas
 Ervin, Elberta, Johnson City
 Fuqua, Loretta, Clarksville
 Gaston, Theodore R., Chattanooga
 Greene, Elma C., Whiteville
 Griggs, William B., Temple, Texas
 Grimes, Callie V., Nashville
 Hall, Marvin E., Knoxville
 Hampton, Leona A., Nashville
 Hopson, Alex Lee, Hopkinsville, Ky.
 Hunt, William B., Brentwood
 Hyde Venus Brown, Nashville

Jenkins, Matthew M., Memphis
 Johnson, Richard E., Nashville
 Johnson, Rosa Allen, Nashville
 King, Monyette E., Chattanooga
 Kizer, Connie, Lexington
 Malone, Milton T., McMinnville
 Marcellus, Cecil H., Nashville
 McClellan, James F., Nashville
 McElrath, Cordelia R., Johnson City
 Moss, Orlando S., New Orleans, La.
 Nance, Leon, Knoxville
 Nance, Verna Lee, Hopkinsville, Ky.
 Nesbit, Lillian C., Nashville
 O'Neal, Thornton, Madisonville, Ky.
 Parrish, Martha M., Nashville
 Porter, Helena J., Knoxville
 Powell, Louis W., Clarksville
 Rivers, Selma Adams, Nashville
 Sims, Julia E., Nashville
 Speight, Marie E., Chattanooga
 Sutton, Lillian W., San Antonio, Texas
 Trice, Robert H., Clarksville
 Turner, McKinley, Dallas, Texas
 Tyler, Juitt M., Hopkinsville, Ky.
 Watson, Ermer Lee, Cleveland, Ohio
 Webb, Gladys E., Nashville

JUNIOR COLLEGE

Allen, Jesse E., Clarksville
 Baird, John Henry, Springfield
 Baker, Loudolph, Hopkinsville, Ky.
 Baker, Mattie Mai, Nashville
 Barnes, Terressa M., Mineola, Texas
 Batchlor, Mary E., Nashville
 Bedell, Eugene, Chattanooga
 Bell, Alfred T., Memphis
 Bennett, Mrs. Mattie K., Nashville
 Blackburn, Lawrence D., Nashville
 Black, Hannah, Nashville
 Bogan, Katie L., Clifton
 Bomar, Mattie M., Spartanburg, S. C.
 Branham, John R., Gallatin
 Brooks, Portia T., Nashville
 Brown, Percy, B., Lucy
 Browne, C. Austin, Dayton

Carman, Luby, Mayfield, Ky.
 Carnes, Sallie, Memphis
 Caslin, Charlotte O., Memphis
 Clem, George W., Greeneville
 Combs, Mattie L., Bolivar
 Davis, Lee Etta, Nashville
 Dunson, Annie M., Nashville
 Edwards, Hattie M., Chattanooga
 Espey, John L., Chattanooga
 Evans, Sara Frances, Brownsville
 Fenwick, Fannie H., Hopkinsville
 Franklin, Mattie A., Mercer
 Glass, Charles W., Hopkinsville
 Glass, Hattie M., Hopkinsville
 Gordon, Beatrice E., Columbia
 Gray, Mary W., Shelbyville

Griffith, Herman C., Birmingham, Ala.
 Hale, George, Mayfield, Ky.
 Henderson, Dorsey E., McKenzie
 Henderson, Mable A., Memphis
 Henry, Ella B., Louisville
 Hickman, Ethel, Fort Worth, Texas
 Holt, William, Nashville
 Hudson, Mildred, Paris
 Hunter, Rosalie, Chattanooga
 Irwin, Lottie V., Memphis
 Jacox, Mrs. Floyd B., Brownsville
 Johnson, Effie Marie, Nashville
 Johnson, Erna Inez, Corinth, Miss.
 Johnson, Lawrence W., Eagleville
 Johnson, Ozie B., Memphis
 Johnson, Ruby N., Bowling Green, Ky.
 Johnson, Thelma A., Cleveland
 Jones, Vera R., Wichita Falls, Texas
 Kerr, Walter W., Birmingham, Ala.
 Leavelle, Dorothy V., Hopkinsville, Ky.
 Leavelle, Katherine, Clarksville
 Lewis, James C., Nashville
 Long, Gladys G., Nashville
 Martin, Robert C., Nashville
 Mayberry, Gertrude, Nashville
 Mayberry, Katherine, Gallatin
 Mayberry, Sophronia, Nashville
 Menzies, Colonel G., Nashville
 Mimms, Clara, Hopkinsville, Ky.
 Moore, Gladys, Gallatin

SOPHOMORE COLLEGE

Bailey, Roberta J., Chattanooga
 Baker, Phinetta A., Nashville
 Barnes, Anna M., Nashville
 Baugh, Catherine, Beaumont, Texas
 Black, Adeline G., Nashville
 Bond, Alex T., Brownsville
 Bond, Walter T., Brownsville
 Boyd, Lee Roy, Paducah, Kentucky
 Bridgeforth, John W., Pulaski
 Bright, Marie H., Murfreesboro
 Britt, L. D., Smith Grove, Ky.
 Brooks, Lottie, Greenwood, Miss.
 Brown, Kathleen E., Nashville
 Brown, Marian A., Tribberry, Ky.
 Brown, Mary Belle, McMinnville
 Buckner, Sherwood, Hopkinsville, Ky.
 Byrom, Westanna O., Cleveland
 Centrell, Hazel L., Nashville
 Cheairs, Ross B., Thompson Station
 Cheatham, John R., Nashville
 Chester, Jennie M., Paducah, Ky.
 Chilton, Leo F., Clarksville

Morrison, Nelson I., Bristol
 Morton, Annie M., Nashville
 Murray, Lillian L., Murfreesboro
 Pace, Trevania, Nashville
 Pasley, Elizabeth, Nashville
 Patterson, Beatrice C., Chattanooga
 Phillips, Elizabeth, Brunswick, Ga.
 Pinkard, Isaac J., Nashville
 Pitts, C. Exell, Pontiac, Michigan
 Primm, Martha E., Nashville
 Quarles, Utoka, Memphis
 Reagan, Mary A., Lafollette
 Robertson, Myrtle L., Whiteville
 Robinson, Rosa A., Memphis
 Rogers, Annie Mae, Cleveland
 Rorex, Lawrence, Knoxville
 Ross, Cannara M., Nashville
 Russell, Charles R., Asheville, N. C.
 Shropshire, Paralee, Chattanooga
 Smith, Robert J., Dyersburg
 Stewart, Archie M., Nashville
 Stewart, Mary E., Nashville
 Thomas, Olga Fay, Nashville
 Thompson, George A., Nashville
 Threlkeld, William L., Woodstock
 Trail, J. T., Shelbyville
 Walker, S. William, Knoxville
 Walton, Bessie L., Whiteville
 Washington, Hazel A., Nashville
 White, Alice R., Chattanooga
 Whiteside, Emma, Hopkinsville, Ky.
 Wilkins, William C., Nashville
 Woods, Mai Belle, McMinnville

Clayborne, Scott, Brentwood
 Cleaves, Lurue P., Arlington
 Cooper, Charles M., Chattanooga
 Craighead, Flora L., Nashville
 Crawford, Edith A., Nashville
 Crook, Clarence V., Ripley
 Current, William, Paris, Ky.
 Datcher, Clarence L., Chattanooga
 Davis, Mary L., Nashville
 Davis, Willie G., Pensacola, Fla.
 Dennis, Annie E., Tampa, Fla.
 Derricks, Clinton T., Chattanooga
 Dickerson, George W., Warren
 Dobbins, Saint Foster, Columbia
 Dobbins, Van O., Columbia
 Dowdy, Charles A., Mayfield, Ky.
 Dungey, Sirilda E., Nashville
 English, Myrtle I., Nashville
 Evans, George W., Lafollette
 Evans, Willie J., Lafollette
 Finley, Robbie M., Nashville
 Floyd, Anna P., Nashville

Floyd, Cordelia A., Nashville
 Foreman, Henry J., Hopkinsville, Ky.
 Foston, Walter M., Hopkinsville, Ky.
 Gallaher, Hazel E., Knoxville
 Greene, Mary W., Nashville
 Greenlaw, Clara E., Nashville
 Grinter, Lula M., Princeton, Ky.
 Grinter, Mattie R., Newbern
 Hale, Robert R., Johnson City
 Hambrick, Oliver G., Kansas City, Kans.
 Harris, Jr., William, Helena, Ark.
 Hatch, Mamie L., Nashville
 Hendricks, Alfred H., Macon, Ga.
 Johnson, Oliver A., Silver Point
 Jones, Samuel E., Bolivar
 Jordan, John E., Nashville
 Joyce, Lula C., Columbia
 Keith, Lillian, Knoxville
 King, Johnetta E., Chattanooga
 Kirby, Addie, Nashville
 Lacy, Gertrude, Bristol
 Landers, Lula B., Nashville
 Langley, Shelton H., Henderson, Ky.
 Lyttle, Hulda, Nashville
 Malone, John V., Gallatin
 Martin, Euford, Rowland
 Martin, Eulous, Rowland
 McCrory, Aline G., Nashville
 McDonald, Ella, Knoxville
 McNary, Jaunita, Princeton, Ky.
 Meadors, Obitt R., Nashville
 Meek, Ethel M., Johnson City
 Miller, Thomas L., Dickson
 Morgan, Gennie M., Knoxville
 Morrison, John W., Dyersburg
 Mosley, Henry L., Tiptonville
 Murray, Alberta, Memphis
 Neal, Edna J., Nashville
 Newbern, George A., Jackson
 Parks, Ethel G., Chattanooga
 Parrish, Louise, Nashville

Paster, Benjamin H., Jackson
 Porter, Nannie P., Nashville
 Pugh, Ernest T., Nashville
 Pugh, Hazel L., Nashville
 Randals, Ruth C., Nashville
 Rather, Fred H., Knoxville
 Rawls, Ned M., Brownsville
 Reid, Gertie L., Edenwold
 Rideout, Louis G., Chattanooga
 Roberson, Thomas H., Soddy
 Roberts, Myrtle L., Clarksville
 Sharp, Gladys B., Jackson
 Sheffield, Jettaleen B., Athens, Ala.
 Simmons, Dimple, Belvidere
 Sloan, Zelma, Brownsville
 Smith, Henry H., Tusculumbia, Ala.
 Smith, Thomas A., Murfreesboro
 Smith, Weber R., Murfreesboro
 Steele, James D., Nashville
 Stephenson, Sara E., Columbia
 Summers, Lucile, Chattanooga
 Swann, James H., Bristol, Va.
 Sylvers, Mildred L., Johnson City
 Taylor, James F., Ripley
 Thomas, Mai C., Nashville
 Todd, Odella M., Nashville
 Tomlinson, Fannie B., Nashville
 Totty, Samuella V., Nashville
 Triplett, Ruby J., Memphis
 Tulli, Ethel J., Memphis
 Van Pelt, Ada L., Memphis
 Wasson, Fred L., Chattanooga
 Waters, Melvina L., Sparta
 Watkins, Samuel, Gracy, Ky.
 Weatheron, Robert B., Bristol
 Wells, Claude N., Lucy
 Whalum, Fred, Memphis
 Williams, Halton, Clarksville
 Williams, Myra F., Mayfield, Ky.
 Withrow, Thomas E., Bowling Green, Ky.
 Woods, Mary E., Whiteville

SOPHOMORE NORMAL

Acklin, Loris W., Dechard
 Anderson, Mattie J., Nashville
 Barrentine, Louise M., Memphis
 Black, Anna L., Indianapolis, Ind.
 Boyd, Beatrice J., Memphis
 Bonds, Rebecca, Brownsville
 Brown, M. Beatrice, Shelbyville
 Buford, Flora W., Murfreesboro
 Burgess, Ruby N., Pulaski
 Burrus, Margaret S., Knoxville
 Currie, Algie A., Brownsville
 Davis, Willie F., Memphis
 Dennis, Talitha C., Knoxville

Drew, Willard F., Chattanooga
 Evans, Annie A., Clarksville
 Frierson, Lutisha, Hopkinsville, Ky.
 Garland, Nellie E., Corydon, Ky.
 Gordon, Beatrice M., Clarksville
 Gossin, Lorraine E., Memphis
 Greene, Florence L., Nashville
 Hainey, Authurine R., Chattanooga
 Hall, Amelia, Knoxville
 Hall, David E., Nashville
 Hampton, Helen D., Richmond, Ky.
 Harrison, Alberta, Lebanon
 Herndon, Eddie M., Memphis

Hightower, Susie B., Memphis
 Howell, Marion E., Mt. Pleasant
 Huddleston, Ollie B., Lebanon
 Hunter, Lula C., Chattanooga
 Ivory, Olivia, Liberty, Texas
 Ivy, Lillie M., Chattanooga
 Johnson, Ernestine M., Bowling Green, Ky.
 Johnson, Julia F., Nashville
 Jones, Ada O., Columbia
 Jones, Fannie D., Chattanooga
 Keith, Modena, Nashville
 Kilgore, Lois E., Knoxville
 Kimber, Sadie, Pulaski
 Kinnebrew, Mary E., Chattanooga
 Lewis, Sadie K., Chattanooga
 Lutz, Elizabeth M., Jellico
 Marshall, Nannie, Memphis
 Martin, Bertha L., McMinnville
 McCaleb, Genevieve S., Chattanooga
 McCutcheon, Elizabeth, Nashville
 McDonald, Pearlina G., Knoxville
 Miles, Lucelia M., Clarksville
 Milder, Alberta L., Chattanooga
 Morris, Florinda M., Chattanooga
 Nicholson, Lucile E., Chattanooga
 Norfeet, Carolyn C., Memphis

FRESHMAN COLLEGE

Adams, James E., Nashville
 Anderson, Marguerite E., Lebanon
 Ballard, James A., Nashville
 Bass, Jennie L., Nashville
 Bell, Lillie Mae, Jackson
 Bond, Laura, Nashville
 Booth, Bennie J., Memphis
 Booth, Eva Mae, Humboldt
 Brackens, George W., Gallatin
 Bright, William T., Fayetteville
 Broughton, Marigeorge, Birmingham, Ala.
 Brown, Eugene D., Lucy
 Brown, John Henry, Athens
 Brown, Larkin, Columbia
 Byas, Johnnie M., Nashville
 Campbell, Eddie L., Franklin
 Cannon, Jeronimo L., Nashville
 Cartwright, Carrie H., Nashville
 Chavis, Castella A., Nashville
 Chrite, George W., Columbia
 Clark, Spurling, Central City, Ky.
 Cooke, Willie E., Nashville
 Cox, Anna R., Charleston, S. C.
 Crawford, Florence B., Nashville
 Cunningham, Edna M., Paris, Ky.
 Dartis, James A., Nashville
 Davis, Coralie B., Tuskegee, Ala.
 Dawkins, Mossie, Newport

Northington, Mary L., Nashville
 Orndorff, Mildred F., Russellville, Ky.
 Peden, Bessie, Pulaski
 Pryor, Mary V., Bowling Green, Ky.
 Ragland, Dora E., Chattanooga
 Reynolds, Lena M., Knoxville
 Robinson, Bessie R., Memphis
 Robinson, Gladys L., Memphis
 Scales, Olga M., Memphis
 Seals, Mildred V., Memphis
 Smith, Andrew B., Chattanooga
 Spann, Harriette E., Chattanooga
 Spann, Harriette E., Chattanooga
 Spraggins, Vera M., Nashville
 Stewart, Marvel E., Victoria
 Taylor, Annie O., Knoxville
 Thornton, Mildred A., Chattanooga
 Trigg, Opal V., Brownsville
 Twyne, Carolyn R., Red House, Ky.
 Van Buren, Clara B., Memphis
 Walton, Mayme F., Chattanooga
 Watson, Erma L., Memphis
 West, Pearl Y., Memphis
 Wherry, Alice L., Memphis
 Wills, Mary A., Hopkinsville, Ky.

DeGraffenreid, Claude, Nashville
 Dismukes, Lovie V., Nashville
 Dobbins, Nerissa C., Columbia
 Drake, Harriet R., Nashville
 Evans, Ernestine, Lafollette
 Evans, Susie H., Lafollette
 Frierson, John R., Bowling Green, Ky.
 Frierson, William G., Nashville
 Galloway, Sadie, Columbia
 Gantt, Mary Lee, Chattanooga
 Gillespie, Othello, Rockwood
 Glenn, Allene M., Nashville
 Granberry, Noble, Jackson
 Hale, Jr., William J., Nashville
 Hall, Billie J., Gallatin
 Hardy, Fearby M., Knoxville
 Harpp, Annie L., Chattanooga
 Hart, Ida H., Nashville
 Hayden, Belmont, Paris, Ky.
 Haywood, Thelma E., Nashville
 Hendricks, Raphael R., Nashville
 Hickman, Lorena, Soddy
 Hill, Rebecca J., Nashville
 Howell, Theodora M., Mt. Pleasant
 Jarnigan, Marian E., Knoxville
 James, Willie, Nashville
 Johnson, Bernell, Lebanon
 Jones, Gladys B., Nashville

Jones, Lillian B., Nashville
 Jones, Lillian E., Nashville
 Lacy, William D., Bristol
 Lanier, Lucille, Somerville
 Lee, Cain, Memphis
 Lewis, John T., Springfield
 London, Ophelia, Cornersville
 Maclin, Willie A., Keeling
 Maxwell, Robert L., Jasper
 McGavock, Roderick, Nashville
 McGhee, Manzell M., Chattanooga
 Murrell, Holland C., Jackson
 Murray, Ben H., Dickson
 Newton, Minnie O., Chattanooga
 Otey, Ramon M., Paducah, Ky.
 Patterson, John E., Springfield
 Peden, Mamie L., Pulaski
 Perkins, Harriett E., Nashville
 Poindexter, Dancy F., Clarksville
 Price, Viola E., Bowling Green, Ky.
 Putnam, Lavinia, Nashville
 Ramey, Van, Bloomington, Ind.

Robinson, Charles C., Hopkinsville, Ky.
 Ross, Valeria A., Rogersville
 Rutledge, William H., Nashville
 Scott, DeWitt, Gallatin
 Scott, Edna M., Gallatin
 Sleigh, Charles Richmond, Jasper
 Sloss, Idella, Cross Plains
 Steele, Andrew J., Nashville
 Suggs, Isaiah, Nashville
 Thompson, Phillip C., Nashville
 Tisdale, Mabel M., Nashville
 Todd, Amanda, Murfreesboro
 Turner, Anna L., St. Louis, Mo.
 Wallace, Elizabeth, Greenwood, Miss.
 Wallace, John M., Alcoa
 Watkins, George P., Pensacola, Fla.
 Wharton, Mildred E., Nashville
 Williams, John W., Nashville
 Williams, Ola, Nashville
 Woodfolk, Cora S., Nashville
 Woods, Mallie W., Merpauge, La.

FRESHMAN NORMAL

Abernathy, Sadie L., Nashville
 Alexander, Bettie B., Gallatin
 Bailey, Ary S., Memphis
 Bartlett, Pearlina C., Memphis
 Bassham, Laura Mae, Decatur, Ala.
 Blair, Theresa E., London
 Bolton, Constance E., Kerrville
 Bradford, Minerva A., Dandridge
 Bradley, Hattie, Germantown
 Brady, Larsenia, Cordova
 Bragg, George N., Collierville
 Brown, Ozea E., Knoxville
 Brown, Sara B., Memphis
 Brown, Willa M., Chattanooga
 Cage, Edna F., Indianapolis, Ind.
 Chaney, Beatrice, Shelbyville
 Chubb, Louis D., Nashville
 Clark, Aleen R., Nashville
 Clark, Jennetta M., Memphis
 Coopwood, Katie F., Memphis
 Cotten, Lillian G., Nashville
 Crenshaw, Viola L., Nashville
 Crockett, Willie B., Normandy
 Cunningham, Henrietta, Greenville
 Dailey, Gladys S., Nashville
 Davis, Christine T., Sewanee
 Dement, Annie L., Memphis
 Dix, Clarice M., Clarksville
 Frierson, Ora D., Memphis
 Gillum, Lucille E., Madisonville, Ky.
 Gray, Miriam J., Bartlett
 Hawkins, Augusta D., Bell Buckle
 Hickman, Clara E., Soddy

Hicks, Estelle M., Kerrville
 Holmes, Rosa L., Memphis
 Howell, Marie J., Mt. Pleasant
 Hunter, Mary L., Columbia
 Hurt, Saint Ivory, Memphis
 Jackson, Norris C., Columbia
 Johns, Lenora E., Clarksville
 Johnson, Annie M., Pulaski
 Johnson, Iris, Chattanooga
 Jones, Lillian E., Nashville
 Jones, Lucille V., Knoxville
 Kennedy, Augusta R., Strawberry Plains
 King, Robby H., Murfreesboro
 Lacy, Fannie, Memphis
 Lay, Sara A., Nashville
 Lewis, Willa M., Maryville
 Lockett, Evergreen, Chattanooga
 Looper, Rebuth J., Rowland
 Malone, Florest H., Memphis
 Mason, Alma G., Memphis
 McDonald, Vivian E., Chattanooga
 McKissack, Louise, Knoxville
 Montgomery, Ora L., Memphis
 Moore, Martha, Jefferson City
 Morgan, Frances E., Brownsville
 Moss, Leatha L., Memphis
 Murdock, Sallie M., Nashville
 Nelson, Bettie, Bartlett
 Nelson, Mary L., Wartrace
 Northcutt, Inez, South Pittsburg
 Officer, Pearl E., Sparta
 Oldham, Ella L., Gallatin

Patterson, Mable C., Memphis
 Perkins, Alma H., Memphis
 Pyles, Hazel V., Memphis
 Raymore, Frank E., Soddy
 Redus, Nancy L., Nashville
 Rhodes, Evalina E., Lawrenceburg
 Rich, Rowena M., Nashville
 Richmond, Charlene, Lebanon
 Richmond, Mildred L., Jackson
 Ridley, Milla D., Nashville
 Robbs, Esther E., Chattanooga
 Robinson, Roberta E., Memphis
 Rodgers, Katie E., Memphis
 Saunders, Lucy E., Clarksville
 Sharber, Eula E., Nashville
 Smith, Annie B., Memphis
 Spencer, Gladys E., McMinnville
 Stephens, Clara L., Soddy
 Stewart, Lecta M., Victoria

CONDITIONAL FRESHMAN

Bacon, Eloise	Harris, Elmyra	Springs, Fannie
Bailey, Maggie	Hathaway, Columbia	St. Clair, Norris
Bill, Thomas	Hill, Doris O.	Stephenson, Odessa
Bolden, Nettie	Kincaide, Clyde	Tate, Vivian
Brown, Jackson	League, Grace	Vaughn, Roy
Clardy, Ellie	Patton, Lucile	Walker, William
Cooke, Eva	Randolph, Mary	Waytes, William
Deadrick, Laura	Robinson, Queen	Webster, Theodore
Gordon, Eliza	Sharp, Hazel	
Green, Alpha	Southal, Fred	

FOURTH YEAR

Alcorn, Eva R.	Dougherty, Jennie C.	London, Ophelia
Alexander, Priscilla M.	Drake, Ida B.	McLean, Alice C.
Ball, Sara	Earnest, Christola J.	Moore, Robert L.
Bond, Emma Bell	Earnest, Lela M.	Owen, Carrie R.
Booth, Eva M.	Evans, Susie H.	Peden, Mamie L.
Bright, William T.	Glenn, Woodliff J.	Rorex, India P.
Brown, Eugene D.	Harris, Elmyra C.	Sleigh, Charles R.
Brown, Thelma D	Hawthorne, Lucile	Sloss, Idella N.
Campbell, Eddie	Howell, Theodora M.	Stuart, Henry D.
Campbell, Lillian M.	Hunt, Emma E.	Todd, Amanda L.
Carroll, India V.	James, Minnie B.	Turner, Gertrude B.
Chavers, Flora J.	James, Willie B.	Wallace, Elizabeth
Childress, James N.	Johnson, Julia E.	Waters, Fannie T.
Crawford, Florence B.	Jones, Edna E.	Westbrook, Herbert L.
Crowder, James H.	Jones, Ellen I.	Williamson, Ola E.
Dawkins, Mossie H.	Kohlheim, Leathy A.	Willis, Ewell D.
Dobbins, Nerissa C.	Lane, Olivia L.	Winters, Jessie M.
Dones, Auro B.	Lawson, Ruth E.	Winters, Ollie M.

THIRD YEAR

Alexander, Velma	Grinstead, Scott E.	Powell, Robert W.
Baker, Rheuben Edward	Guess, Eugene	Price, Erma V.
Veal, Levi	Guess, Homer	Ray, Alberta E.
Bishop, David D.	Hart, Narcissa A.	Reid, Ollie M.
Bliss, Billie L.	Harvey, Harold	Rhodes, Vera L.
Boyd, Mattie L.	Hendricks, William	Rice, Mabel C.
Butler, Walter W.	Herring, Mattie G.	Rives, Maggie M.
Cantrell, Janie B.	Hodges, Novella	Robinson, Juanita
Cheatham, DeBratha B.	Hugle, Sandie H.	Roddy, Hazel S.
Cheatham, Mary A.	Holmes, Burnadine D.	Rodgers, Louise M.
Childress, William H.	Johnson, Hortense R.	Sims, Homer
Church, Tenny W.	Lanier, Darthula O.	Sloan, Nellie A.
Cohn, Albert N.	Lawler, Lilbert Ward	Smith, Thelma E.
Collins, James U.	Lowe, Samuel A.	Sneed, Albert
Crowell, Fred B.	Lyle, Elijah L.	Southall, Mary B.
Davis, Lloyd H.	Malone, Anna N.	Sullivan, William B.
Davis, Thelma E.	Malone, Mattie L.	Taylor, Cora A.
DeShields, Edward	Martin, Benjamin	Vawter, Vera I.
Dotson, Oscar C.	Maxwell, Mathew O.	Waller, Lou Ella
Douglass, Bernice	McCarroll, Louise N.	Watkins, Ida R.
Etherly, Helen	McClellan, Robbie E.	Webster, Maggie Bell
Ewing, Julia A.	McLaine, Morris P.	White, Alberta
Ferguson, Ophelia V.	Moore, Elsie H.	Williams, Augusta E.
Finley, Dora E.	Moore, Ida F.	Williams, Thomas
Flippin, Pauline J.	Nabors, Delphia A.	Wimberly, Patti A.
Frey, Thelma	Nance, Jeddie	Wilson, Mary B.
Gibson, Allyn K.	Neely, Clinore W.	Winters, Morena H.
Golden, Beulah J.	Paige, Thelma R.	Witty, Paul
Greer, Etta M.	Patton, Mary L.	Woodard, Pauline
Griffin, Janie L.	Polk, Henry C.	

SECOND YEAR

Allen, Reubin	Emerson, Howard	Nelson, Thomas
Babb, Berlena	Frye, Vera	Newbern, Walter
Baird, Callie	Glover, Annie	North, Richard
Baker, Alfonso	Gowins, Mary	Pitts, Ivory
Barnette, Edith	Guess, Lottie	Reid, Nannie
Bridgeman, Mary	Haynes, Irma	Sanders, Tommy
Brown, Luther	Holmes, J. C.	Sheffield, Elizabeth
Brown, Walter	Hoover, John	Simpson, Carrie
Burns, Mizell	Hurt, Mary E.	Simpson, Jessie
Burrus, Ferdinand	Hutcheson, James	Simpson, Wilhelmina
Childress, Mattie	Jackson, Etha	Thompson, Rachel
Coppinger, Ocie	Jackson, Iris	Tidwell, Howard
Cooper, Herbert	Jackson, Johnnie	Turner, George
Covington, William	Jenkins, Georgia	Trimble, Elizabeth
Croome, Eliza	Jetton, Will	Williams, Lucile
Daniels, Janie	Ledford, Garvie	Woods, Lenora
Duncan, Orke	New, Lossie	
Dunn, Lillian	Moore, Albert	

FIRST YEAR

Adair, Tomie	Featherston, Pauline	Patton, Rosa
Adams, Alfred	Frey, Maggie	Pegues, Aline
Aldridge, Margie	Gillespie, Livell	Perkins, Juanita
Anderson, Marjorie	Greer, John	Pippen, Theodore
Armstrong, William	Green, Robert	Rhodes, Frank
Baird, Mazzie	Grinter, Eunice	Sawyers, Sanford
Baldwin, Dorothy	Hill, Violet	Shorter, Richard
Binkley, George	Holder, Kathryn	Shine, Mary
Bobbitt, Charles	Holmes, Myrtle	Shy, Owen
Bransford, Alfred	Huff, Robbie	Slater, Kattie
Buchanan, Bessie	Johnson, Samantha	Streater, Josie
Buford, Mary	Johnson, Walter	Thomas, Canzy
Burnett, Olga	Ledbetter, William	Thompson, Robbie
Bruno, Maudie	Ledbetter, Wylie	Thompson, William
Burrell, Vantoria	Lester, James	Vanleer, Jettie
Cal, Annie	Lewis, Willie	Vaulx, Wilhelmina
Carothers, Ezeal	Mann, Arthur	Walker, Nannie
Crown, Isaac	Maxwell, Emma	Welch, Fannie
Donald, Harry	McClure, Blanch	White, Frank
Douglas, Silas	Mitchell, Thomas	White, Joseph
Dumas, Janet	Morlin, Samuella	White, Media
Dumas, Frances	Morton, Grace	Whitteman, Carrie
Duncan, Mary	Nelson, Thomas	Williams, Willis
Edwards, Nola	Parker, Maryland	Wilson, Beulah
Evans, Mary	Patton, Dovie	

SUMMER SCHOOL STUDENTS, 1928

COLLEGE

Alexander, Christine, Mt. Pleasant	Cantrell, Hazel L., Nashville
Alford, Emma Lynwood, Chattanooga	Cartwright, Carrie H., Nashville
Alford, Mabel Vernon, Chattanooga	Caruthers, Mattie W., Lawrenceburg
Allen, Ossie L., Bluefield, W. Va.	Carvin, Georgia B., Memphis
Allen, Mrs. R. W., Chattanooga	Cash, Georgia A., Nashville
Anderson, Clara R., Nashville	Cauley, Mai Ora, Gallatin
Anderson, Estelle L., Clarksville	Chavis, Jordan D., Nashville
Anderson, Marguerite E., Lebanon	Coffield, Lafee, Marion
Anderson, Nannie K., Nashville	Coleman, Emma L., Memphis
Anderson, Ollie Belle, Memphis	Coleman, Ottis D., Jefferson City
Anderson, William G., Rogersville	Cooper, Charles M., Chattanooga
Armour, Odie L., Somerville	Craig, Mary E., Louisville
Baird, John Henry, Springfield	Cravens, Thirkiel E., Chattanooga
Baker, Bertha M., Gallatin	Creecy, Alice E., Memphis
Baker, Hazel E., Nashville	Cross, Susie A., St. Bethlehem
Baker, Mattie M., Nashville	Cummings, Ronnie S., Memphis
Barbee, Mary E., Hickman, Ky.	Dale, Mamie L., Newport
Barnes, Anna M., Nashville	Dallas, Emma L., Marianna, Ark.
Rass, Jennie L., Nashville	Daniels, Irene, Chattanooga
Bates, Katie R., Athens	Davis, Coralie B., Tuskegee, Ala.
Biram, Rebecca, Memphis	Davis, Mary L., Nashville
Blackburn, Lawrence D., Nashville	Dearmount, Ella M., Kingston
Bobo, Malissa, Chattanooga	Dickerson, Ada L., Nashville
Bomar, Mattie M., Spartanburg, S. C.	Dixon, Jud O., Springfield
Booth, Bennie J., Memphis	Dixon, Lillian L., Nashville
Bracken, Josephine D., Gallatin	Durley, Jennie A., Chattanooga
Bradford, Leola, Antioch	Elder, Lorene, Chattanooga
Bradford, Lovie C., Nashville	England, Artice F., Mayfield, Ky.
Brice, Charles R., Rogersville	English, Myrtle I., Nashville
Brice, Maggie N., Rogersville	Eppse, Merl R., Rogersville
Brice, Paralee J., Rogersville	Ervin, Susie B., Nashville
Bridgeforth, James T., Pulaski	Ewing, Martha A., Nashville
Bridgeforth, Mattie A., Pulaski	Fagala, A. E. Henderson, Chattanooga
Britt, L. D., Smith Grove, Ky.	Fanroy, Mary W., Nashville
Britton, Coozie, Pulaski	Felton, Ruby I., Memphis
Brown, Georgia W., Lucy	Flowers, Beatryce M., Chattanooga
Brown, Gertrude N., Chattanooga	Foreman, Edgar S., Hopkinsville, Ky.
Brown, Marie S., Louisville, Ky.	Foreman, Esther, Hopkinsville, Ky.
Brown, Mary B., McMinnville	Frazier, Mrs. D. L., Chattanooga
Brown, Mattie Grace, Nashville	Garrett, Lula E., Capleville
Brown, Tommie Scott, Ft. Worth, Texas	Gilbert, Wm. T., Russellville, Ky.
Browne, Wylma E., Columbia	Gillespie, Jean H., Winchester
Bryan, Wendell H., Dyersburg	Gilmore, Isum F., Wolfe City, Texas
Bryant, Reggie A., Memphis	Gipson, Estell J., Clarksdale, Miss.
Buford, Lawrence H., Nashville	Glass, Nannie J., Lebanon
Bullard, Theodore H., Nashville	Glenn, Allene M., Nashville
Burleson, Alvarious Y., Rockwood	Glenn, Luzinka E., Nashville
Butler, Carl E., Memphis	Goode, Exie Brown, Jackson
Russell, Blanche M., Knoxville	Gray, Alfred E., Winchester
Cain, Louise K., Rogersville	Grier, Nettie L., Atlanta, Ga.
Campbell, Jackson H., Columbiana, Ala.	Griffith, Ora N., Irondale, Ala.
Cannon, Lillian K., Mohawk	Grimes, Callie V., Nashville
	Guess, Sheila, Coal Creek

Gwyn, Emma J., Nicholasville, Ky.
 Hale, Mary Elizabeth, Johnson City
 Hale, William J., Jr., Nashville
 Hall, Billie J., Gallatin
 Hall, Evelyn P., Nashville
 Harlam, Margaret F., Columbia
 Hatch, Mamie L., Nashville
 Hawkins, Emily C., Nashville
 Hawkins, Mary W., Chattanooga
 Hayes, Corinne A., Memphis
 Henderson, Dorsey, McKenzie
 Henderson, Erdmon J., Chattanooga
 Henry, Ella B., Louisville
 Hinton, Thelma J., Nashville
 Hodges, Darthula, Germantown
 Holland, Rosalie A., Knoxville
 Howard, Grace E., Chattanooga
 Hudgen, Nettie L., Springfield
 Hudson, Mildred I., Paris
 Hyde, Lottie V., Nashville
 Hyde, Venus B., Nashville
 Hyder, Sleita W., Nashville
 Jenkins, Matthew M., Memphis
 Johnson, Floy J., Memphis
 Johnson, Irma K., Aberdeen, Miss.
 Johnson, Rosa A., Nashville
 Jones, Jacob B., Lewisburg
 Jordan, John E., Nashville
 Joyce, Lula C., Columbia
 Jumpper, Susie M., Nashville
 Kennedy, Inez, Memphis
 Kizer, Connie, Lexington
 Kyle, Lula R., Knoxville
 Lea, Waldine, Brownsville
 Little, Alice I., Holly Springs, Miss.
 Love, Alonzo, Memphis
 Loving, Beatrice, Brownsville
 Loving, Ruth E., Memphis
 Madlock, Johnnie Bell, Nashville
 Malone, Lula M., Gallatin
 Marcellus, Cecil H., Nashville
 Marshall, Walterine C., Memphis
 Masterson, Marguerite W., Nashville
 Matlock, Addie M., Memphis
 Mayberry, Morene F., Nashville
 McCauley, Louise, Nashville
 McClellan, James F., Nashville
 McIntosh, Mrs. M. P., Chattanooga
 McKissack, Sadie M., Athens, Ala.
 Meadors, Anna M., Nashville
 Miller, Helen A., Middlesboro, Ky.
 Miller, Mary M., Knoxville
 Miller, Myrtle L., Sparta
 Mitchell, Joseph O., Rogersville
 Moss, Luella, Winchester
 Nance, Leon F., Knoxville
 Nance, Verna Lee, Hopkinsville, Ky.
 Neblett, Egbert A., Clarksville
 Nelson, Lonnal, Ripley
 Northington, Winnie R., Cedar Hill
 O'Neal, Thornton, Madisonville, Ky.
 Pasley, Elizabeth M., Nashville
 Patterson, Lawrence V., Memphis
 Patton, Irene H., Chattanooga
 Pinkard, Isaac Y., Nashville
 Porter, Lela B., Memphis
 Pugh, Ernest T., Nashville
 Pugh, Hazel L., Nashville
 Putnam, Lavinia, Nashville
 Ragsdale, Celestia M., Mayfield, Ky.
 Rakestraw, Anna C., Knoxville
 Reasonover, Mason M., Nashville
 Reems, Frances A., Memphis
 Keid, Elvira V., Anniston, Ala.
 Rideout, Lois G., Chattanooga
 Rivers, Selma A., Nashville
 Robb, Lula, Paris
 Roberson, Delia B., Soddy
 Robinson, Rosa A., Memphis
 Robinson, Sadie M., Knoxville
 Robinson, Wells, Memphis
 Satterfield, Nevata V., Worth, W. Va.
 Saunders, Nannie M., Chattanooga
 Scott, DeWitt, Gallatin
 Scott, Edna Mae, Gallatin
 Scott, Margaret W., Atlanta, Ga.
 Scott, Wesley E., Memphis
 Simmons, Dimple, Belvidere
 Smith, Juliet A., Cleveland
 Smith, Mamie J., Clarksville
 Smith, Rubie D., Tusculumbia, Ala.
 Smith, Sallie L., Clarksville
 Snapp, Nettie B., Rogersville
 Steele, James D., Nashville
 Stewart, Essylne G., Nashville
 Summers, Jimmie D., Columbia
 Sutton, Lillian W., San Antonio,
 Texas
 Tartte, Janie B., Chattanooga
 Tharpe, Frank N., Nashville
 Thornton, Silas B., Nashville
 Threlkeld, William L., Nashville
 Todd, Odella M., Nashville
 Totty, Andrew J., Buchanan
 Tulli, Ruth, Memphis
 Turner, Anna L., St. Louis, Mo.
 Turner, McKinley, Dallas, Texas
 Turner, Nora P., Dyersburg
 Tyree, Peter B., Castalian Springs
 Tyus, Laura R., Memphis
 Tyus, William C., Memphis
 Vernon, Charles H., Nashville
 Wade, William M., Memphis
 Wallace, Alzata, Chattanooga
 Wallace, Louise C., Alcoa
 Walton, Bessie L., Whiteville

Washington, Hazel A., Nashville
 Watson, Ermer L., Cleveland, Ohio
 West, Katie J., Jackson
 White, Inez A., Chattanooga
 Whiteman, Nannie E., Memphis
 Whiteside, Emma H., Hopkinsville,
 Ky.
 Wilkes, Johnetta E., Gallatin
 Wilkins, William C., Nashville
 Williams, Alice R., Memphis
 Williams, John W., Nashville
 Willis, Willie W., Nashville
 Wilson, Tillie L., Martin
 Wood, Mai Belle, McMinnville
 Woodfolk, Cora S., Nashville
 Wynn, Evelyn T., Providence, Ky.
 Yates, Ada R., Hickman, Ky.
 Young, Carrie V., Nashville

NORMAL

Abernathy, Bertha O., Knoxville
 Abernathy, Sadie L., Nashville
 Adams, Mosella, Jericho
 Alexander, Bettie B., Gallatin
 Allen, Nannie S., Knoxville
 Allen, Verneda G., Nashville
 Allison, Prudence G., Nashville
 Anderson, Ada B., Knoxville
 Anderson, Annabel, Clarksville
 Anderson, Daisy L., Nashville
 Anderson, Mary E., Clarksville
 Anderson, Mattie J., Nashville
 Armstrong, Laura R., Rogersville
 Armstrong, Lillian E., Knoxville
 Bailey, Ary S., Memphis
 Bailey, Harriet E., Mulberry
 Baird, Nannie L., Springfield
 Baker, Loudolph, Hopkinsville, Ky.
 Ball, Julia, Rhine, Ga.
 Banks, Essie G., Brunswick
 Banks, Katherine O., Springfield
 Banks, Peggie B., Geneva, Ky.
 Barkley, Lucile H., Jefferson City
 Barrentine, Louise M., Memphis
 Bartlett, Pearlina C., Memphis
 Bass, Kathryn E., Memphis
 Bates, Flora L., Knoxville
 Bates, Nora O., Castalian Springs
 Batson, Nonie M., Clarksville
 Batteese, Chas. Etta, Memphis
 Baugh, Clara D., Nashville
 Beasley, Edna T., Lebanon
 Belcher, Susie L., Nashville
 Bell, John T., Lebanon
 Bell, Lillian M., Springfield
 Bernard, Odessa, Covington
 Bigsby, Myrtle R., Knoxville
 Bingham, Vera Mae, Memphis
 Bishop, Zenobia, Dyersburg
 Black, Anna L., Indianapolis, Ind.
 Blair, Lillian V., Rockwood
 Blevins, Essa Mae, Whitesburg
 Boggs, Idella, Shelbyville
 Booker, Lucile E., Nashville
 Bowser, Bessie B., Mt. Pleasant
 Bouldin, Julia P., Memphis
 Boyd, Pearl W., Chattanooga
 Bradford, Minerva A., Dandridge
 Frady, Larsenia, Cordova
 Bragg, George N., Collierville
 Branch, Lovie S., Memphis
 Branham, Julia G., Nashville
 Brazelton, Ionia M., Philadelphia
 Breedlove, William A., Elizabethton
 Brooks, George W., Nashville
 Brown, Lucile S., Lenoir City
 Brown, Mary A., Jefferson City
 Brown, Willa M., Chattanooga
 Browne, Sara B., Memphis
 Bryant, Mabel W., Knoxville
 Buford, Geneva P., Murfreesboro
 Burden, Elizabeth, McMinnville
 Burrus, Fruzzie A., Murfreesboro
 Burt, Em T., Clarksville
 Cain, Hattie Belle, Rogersville
 Carithers, Avis L., Chattanooga
 Carter, Jodie E., Lenoir City
 Chandler, Beatrice B., Nashville
 Chaney, Beatrice, Shelbyville
 Chestnutt, Mollie C., Whitesburg
 Childress, Bessie N., Rogersville
 Clark, Jennetta M., Memphis
 Coleman, Grace P., Morristown
 Cooper, Wayman E., Bell Buckle
 Coopwood, Katie F., Memphis
 Craig, Lou Ella T., Madisonville
 Crockett, Willie B., Normandy
 Cross, Olivia, Dyersburg
 Cruickshank, Anna Bel, Concord
 Crump, Anna Mae, Knoxville
 Cunningham, Henrietta, Greenville,
 Miss.
 Dailey, Gladys S., Nashville
 Daniels, Eloise V., Greenwood, Miss.
 Darden, Beatrice A., Springfield
 Davis, Willie F., Memphis
 Dawkins, Lillie Mae, Newport
 Delaney, Bertha A., Memphis
 Dement, Annie L., Nashville
 Dennis, Talitha C., Knoxville
 DeShazer, Edith, Dickson
 Dillahunty, Reba M., Nashville

Dix, Clarice M., Clarksville
 Dixon, Alma A., Chattanooga
 Dobbins, Fannie A., Jackson
 Elliott, Aleen K., South Pittsburg
 Ellis, Lulu A., Knoxville
 Enloe, Irene S., Knoxville
 Eppse, Ruth D., Rogersville
 Evans, Pauline C., Columbia
 Ezell, Optress D., Henry
 Farmer, Katherine, Nashville
 Fowlkes, Fannie M., Dyersburg
 Fowlkes, Margaret E., Dyersburg
 Franklin, Mattie A., Medon
 Frierson, Ora D., Memphis
 Gaines, Mattie L., Madisonville
 Gaines, Willie C., South Pittsburg
 Galloway, Sadie M., Columbia
 Gant, Elnora V., Newbern
 Gant, Inez E., Memphis
 Gillespie, Othello, Rockwood
 Gilmore, Azelda H., Denmark
 Glass, Lou Anna, Knoxville
 Goins, Obelia M., Athens
 Gordon, Beatrice M., Clarksville
 Gray, Lyda K., Winchester
 Gray, Miriam J., Bartlett
 Greene, Florence L., Nashville
 Griffin, Fannye V., Chattanooga
 Grisham, Henrietta E., Nashville
 Haggette, Tobitha B., Nashville
 Hall, Amelia, Knoxville
 Hardin, Delia G., Knoxville
 Hardwick, Charlotte V., Cleveland
 Harland, Willie A., Columbia
 Harper, Florence R., Knoxville
 Harris, Carena E., Chattanooga
 Harris, Ozell B., Mt. Pleasant
 Hart, Lela M., South Pittsburg
 Hawkins, Augusta D., Bell Buckle
 Hayes, Willie M., Bristol
 Haynes, Alma L., Chattanooga
 Haynes, Lena E., Clarksville
 Henderson, Agnes K., Chattanooga
 Henry, Lou Emma, Knoxville
 Hickman, Clara E., Soddy
 Hickman, Lorena, Soddy
 Hicks, Estelle M., Kerrville
 Higgonbotham, Irene, Chattanooga
 Hill, Benjamin F., Watertown
 Harton, Mattie Lee, Dyersburg
 Horton, Zelta F., Dyersburg
 Howard, Chloe B., Pulaski
 Howard, Ruth P., Knoxville
 Howell, Marie J., Mt. Pleasant
 Huddleston, Iola B., Springfield
 Huddleston, Ollie Lee, Springfield
 Hunt, Mollie F., Nashville
 Hunter, Bertha Mae, Chattanooga
 Hunter, Mary Lucy, Columbia
 Hurd, Willa Mae, Memphis
 Hurt, Estella L., Nashville
 Hurt, Saint Ivory, Memphis
 Irving, Elvira A., Memphis
 Jackson, Ernestine E., Nashville
 Jackson, Sallie F., White's Creek
 Jackson, Sandie, Nashville
 Jenkins, Dorothy M., Dyersburg
 Jenkins, James L., Chattanooga
 Jenkins, Nimmie E., Nashville
 Jenkins, Sallie Lou, Gallatin
 Johns, Lenora E., Clarksville
 Johnson, Alice M., Johnson City
 Johnson, Annie Lou, Winchester
 Johnson, Annie L., Union City
 Johnson, Australia D., Clarksville
 Johnson, Bessie M., Cowan
 Johnson, Catherine, Oakland
 Johnson, Julia F., Nashville
 Johnson, Minnie Mae, Chattanooga
 Johnson, Sadie Mae, Selma, Ala.
 Jones, Ada O., Columbia
 Jones, Gladys B., Nashville
 Jones, Lillian B., Nashville
 Jones, Lillian E., Nashville
 Jones, Sadie Bee, Knoxville
 Jumper, Susie Mae, Nashville
 Keeble, Zeeta N., Nashville
 Keelin, Charlotte, Chattanooga
 Kennedy, Augusta R., Strawberry Plains
 King, Minnie S., Nashville
 King, Robbie H., Murfreesboro
 Leabough, Bonnie E., Morristown
 Leavelle, Josie L., Clarksville
 Lee, Mattie Mae, St. Louis, Mo.
 Lewis, Cora L., Chattanooga
 Light, Geneva Mai, Dyersburg
 Locke, Flora Mae, Chattanooga
 Long, Bernice E., Memphis
 Long, Mamie L., Nashville
 Lynes, Willie W., Clarksville
 Malone, Florest H., Memphis
 March, Kate M., Morristown
 Martin, Andrea K., Lebanon
 Mason, Alma G., Memphis
 Mason, William J., Knoxville
 Mayberry, Nannie E., Primm
 McClatchey, Lillie E., Knoxville
 McClure, Joe, Nashville
 McCullough, Lurlie C., Milan
 McCutcheon, Elizabeth, Nashville
 McDonald, Pearlina G., Knoxville
 McDonald, Vivian E., Chattanooga
 McGinnis, Aileen E., Knoxville
 McKee, Anna B., Jellico
 McKissack, Alma Gee, Springfield

McKissack, Sadie Mae, Athens, Ala.
 McLemore, Corinne, Bells
 McNutt, Ruth B., Cleveland
 McReynolds, Clara B., Clarksville
 Meredith, William B., Nashville
 Miller, Leona P., Soddy
 Moore, Lillian M., Nashville
 Moore, Martha, Jefferson City
 Moore, Myrtle A., Rockwood
 Morgan, Frances E., Brownsville
 Morris, Eddean T., Ownesboro, Ky.
 Moss, Leatha L., Memphis
 Murry, Marie E., Columbia
 Murdock, Sallie Mai, Nashville
 Myers, Eva Mae, Columbia
 Myers, Thomas J., Columbia
 Nelson, Bettie, Bartlett
 Nelson, Mary Lee, Wartrace
 Nelson, Sadie M., Chattanooga
 Newsom, Elizabeth S., Nashville
 Noel, Louise M., Madisonville, Ky.
 Northcutt, Inez, South Pittsburg
 Northington, Mary L., Nashville
 Norton, Eddie Lee, Chattanooga
 Oldham, Ella, Gallatin
 Olinger, Willie C., Rockwood
 O'Neal, Lillian F., Chattanooga
 Orndorff, Mildred F., Russellville, Ky.
 Outlaw, Darcelia L., Chattanooga
 Owens, Felicia H., Memphis
 Parks, Edyth A., Knoxville
 Patterson, Mable C., Memphis
 Paul, Estelle, Knoxville
 Payden, Georgia G., Bristol
 Payne, Louise I., Chattanooga
 Peck, Ernest E., Jefferson City
 Perkins, Alma, Memphis
 Perry, Rhussus L., Nashville
 Peterson, Vera M., Nashville
 Phillips, Annie Mae, Cleveland
 Phillips, Elizabeth Mae, Brunswick, Ga.
 Plunkett, Lizzie M., Memphis
 Pogue, Olga A., Raleigh, N. C.
 Porter, Annie L., Columbia
 Pyles, Hazel U., Memphis
 Ragsdale, Celestia M., Mayfield, Ky.
 Randolph, Lela B., Nashville
 Ransom, Edith H., Murfreesboro
 Ransom, Etta Mae, Lafayette, Ky.
 Rather, Susie M., Bington
 Raymore, Frank E., Soddy
 Reed, Josephine G., Athens
 Reese, Willye H., Fayetteville
 Reeves, Grelia E., Memphis
 Rhodes, Evalina E., Lawrenceburg
 Rice, Mae Ellen, Nashville
 Rice, Viney, Springfield
 Richmond, Charlene, Lebanon
 Richmond, Mildred L., Jackson
 Ridley, Milla D., Nashville
 Robbs, Esther E., Chattanooga
 Roberts, Steve F., Sparta
 Robinson, Ada H., Memphis
 Robinson, Bessie R., Memphis
 Robinson, Gladys L., Memphis
 Robinson, Loretta K., Soddy
 Robinson, Roberta E., Memphis
 Rodgers, Katie E., Memphis
 Rollins, Floyd Dan, Memphis
 Royster, Arvilla A., Nashville
 Royster, Mary L., Nashville
 Rucker, Anna R., Knoxville
 Russell, Irene G., Nashville
 Sanders, Lillie B., Murfreesboro
 Saunders, Elizabeth, Rhine, Ga.
 Saunders, Lucy E., Clarksville
 Sawyers, Ruth E., College Grove
 Scott, Annie Belle, Clarksville
 Scott, Emmeline S., Johnson City
 Scott, Marg J., Dyersburg
 Seals, Mildred V., Memphis
 Sharpe, Alvin H., Dyersburg
 Sharpe, Jessie Mae, Nashville
 Shields, Minnie E., Memphis
 Shropshire, Hattie B., Chattanooga
 Sims, Katie, Knoxville
 Sleigh, Laura B., Jasper
 Sloan, Mafalda E., Nashville
 Smith, Alberta B., Chattanooga
 Smith, Annie Bell, Memphis
 Smith, Leona E., Knoxville
 Smith, Lois, Dyersburg
 Smith, Maggie F., Chattanooga
 Smith, Maggie F., Memphis
 Smith, Mary F., Chattanooga
 Smith, Nettie L., Loudon
 Smith, Savella O., Cleveland
 Smithers, Lula R., Chattanooga
 Spann, Cora W., E. Chattanooga
 Spann, Lonnie, E. Chattanooga
 Spraggins, Vera Mae, Nashville
 Springs, Lottie Mae, South Pittsburg
 Starnes, Mamie Lue, Nashville
 Stephens, Clara L., Soddy
 Stewart, Hattie R., Kerrville
 Stewart, Mattie B., Nashville
 Stokes, Essie Mae, Dalton, Ga.
 Storey, Ida Belle, Clarksville
 Strickland, Marjorie A., Shepherd
 Swagerty, May, Newport
 Swan, James T., E. Chattanooga
 Swanson, Mary L., Memphis
 Sweatt, Lucy E., Knoxville
 Sweatt, Mamie S., Russellville, Ky.

Tarpley, Esther, Nashville
 Tate, Ella Mae, Knoxville
 Tate, Lee Ida, Adairville, Ky.
 Taylor, Agnes P., Memphis
 Taylor, Annie Orr, Knoxville
 Taylor, John C., Fayetteville
 Thomas, Josephine, Chattanooga
 Thomas, Ruth E., Nashville
 Thomas, Sylvester I., Knoxville
 Thompson, India M., Fosterville
 Thompson, Willie H., Knoxville
 Tillery, Annie Mae, Charleston
 Tillman, Maude A., Memphis
 Tolbert, Eva A., Knoxville
 Townes, Elbert H., Bristol
 Trail, Elmira A., Brunswick
 Tucker, Agnes L., Clarksville
 Turner, Agnes S., Lebanon
 Turner, Nellie W., Nashville
 Tyson, Estelle O., Jackson
 Tyus, Georgia Lee, Washington, Ark.
 VanBuren, Clara B., Memphis
 Vinson, Levia, Nashville
 Walker, Ethel A., Nashville
 Walker, Lillie Mae, Memphis
 Walker, Marguerite L., Memphis
 Walton, Mamie F., Chattanooga
 Ward, Florence P., Memphis
 Ware, Hattie Mae, Chattanooga
 Ware, Mary E., Memphis
 Watkins, Charley E., Gallatin
 Watkins, Ruth, Mason
 Watson, Louise M., Nashville
 Watson, Ophelia G., Owensboro, Ky.

HIGH SCHOOL

Adams, Eric W., Hartsville
 Adkinson, Cloria S., Clarksville
 Aegle, Rubye Mai, Mt. Pleasant
 Alcorn, Eva R., Collierville
 Anderson, Georgia E., Clarksville
 Ashworth, Lottie, Spring Hill
 Bailey, Anna L., Lynchburg
 Bailey, Mary L., Centerville
 Baker, Estella E., Nashville
 Ball, Sara, Memphis
 Banks, Sadie M., Memphis
 Barksdale, Hattie B., Clarksville
 Baugh, Austin B., Nashville
 Bell, Georgia E., Mt. Pleasant
 Bell, Lillie M., Jackson
 Bond, Emma B., Denmark
 Bond, Laura, Nashville
 Bradshaw, Agnes L., Columbia
 Bransford, Lena Mai, Springfield
 Brown, Eva M., Cornersville
 Brown, Scottie F., Columbia

Webster, Mary T., Columbia
 Wells, Mary Anne, Memphis
 West, Josephine, Memphis
 Wherry, Sutie B., Memphis
 White, Roberta, Nashville
 Whitfield, Lottie M., Clarksville
 Whittaker, Stephen D., Nashville
 Wilkerson, Lillian L., South Pittsburg
 Wilkins, Lillie C., Nashville
 Williams, Annie Teel, Lucy
 Williams, Dorothy B., Memphis
 Williams, Elizabeth E., Memphis
 Williams, Irene, Nashville
 Williams, Leora, Memphis
 Williams, Letitia O., Neptune
 Williams, Lucile E., Clarksville
 Williams, Luther J., Lucy
 Willis, Grace E., Carthage
 Wills, Annie M., Dyersburg
 Wilson, Allie D., Hickman, Ky.
 Wilson, Irene, South Pittsburg
 Wilson, Mary S., Johnson City
 Wilson, Oma Willa, Memphis
 Wood, Clydine H., Georgetown
 Wood, Geneva O., Georgetown
 Woodruff, Elberta G., Knoxville
 Wooten, Ellie D., St. Louis, Mo.
 Worde, Ella B., Nashville
 Work, Carrie I., Nashville
 Wright, Eva O., Hickman, Ky.
 Wylie, Fannie G., Clarksville
 Wylie, Ruth E., Clarksville

Bryant, Fentress O., Milan
 Bryant, Narcissa A., Clarksville
 Bryant, Robert P., Jackson
 Bullock, Fannie E., Memphis
 Burleson, Addie M., Nashville
 Byrns, Mary C., Cedar Hill
 Campbell, Lillian M., Cleveland
 Card, Blanche, Antioch
 Carpenter, Ollie M., Nashville
 Carver, Edna O., Cookeville
 Carver, Lon M., Cookeville
 Chambers, Thompson H., Bell Buckle
 Chavers, Flora J., Centerville
 Chavers, Ruby L., Centerville
 Childress, William H., Nashville
 Christian, Gladys M., Clifton
 Clack, Lelia E., Pulaski
 Cliffe, Mary L., Franklin
 Clowers, Mabel H., Memphis
 Clowers, Minnie M., Memphis
 Cohn, Albert D., Nashville

Coleman, Mattie M., Prospect
 Cook, Thurlun M., Puryear
 Corlew, Ethel A., Sylvia
 Cummings, Birdie L., Corinth, Miss.
 Danser, Myrtle M., Milan
 Dansby, Mae Etta, Dickson
 Davis, Pattie T., Franklin
 DeRamus, Camille A., Chattanooga
 Donahue, Evelyn W., Madisonville
 Donald, Isola L., Gadsden, Ala.
 Duncan, Mary, McEwen
 Dunn, Lena M., Dickson
 Earnest, Lela M., Chattanooga
 Elder, Lou Ellen, Trenton
 Etherly, Helen, Orlinda
 Evans, Magnolia, Lafollette
 Fagala, Genevieve A., Chattanooga
 Featherston, Pauline A., Decherd
 Ferguson, Ora B., Clarksville
 Ferguson, Zelma C., Athens
 Fleming, Cora V., Columbia
 Florer, Kittie C., Murfreesboro
 Flournoy, Mary W., Nashville
 Flynt, Glyndon V., Lincoln County
 Fowler, Laura B., Los Angeles, Calif.
 Fowlkes, Minola, Union City.
 Freeman, Sabra L., Henry
 Geeter, Mattie L., Memphis
 Gibson, Emma, Lebanon
 Gibson, Lillie M., Silver Point
 Gilbert, Clara L., Prospect
 Gilbert, Ella A., Martin
 Glass, Ruth H., Lebanon
 Gordon, Eliza, Murfreesboro
 Greene, Alpha Omega, Nashville
 Grinstead, Scott E., Clarksville
 Guess, Eugene, Coal Creek
 Gwyn, Mattie C., Nashville
 Halfacre, Clara J., Ripley
 Haliburton, Emma L., Christiana
 Haliburton, Eula J., Nashville
 Harris, Elmyra C., Nashville
 Harris, Rubye V., Port Royal
 Hart, Narcissa A., Memphis
 Harvell, Josephine, Flatwoods
 Hatcher, Mattie B., Lewisburg
 Hayes, Pearl M., Martin
 Hendricks, William, Nashville
 Hill, Minnie F., Humboldt
 Hodge, Martha W., Franklin
 Hodge, Ruth M., Franklin
 Hogue, Theodore, Lawrenceburg
 Holland, Lillie M., Hartsville
 Holt, Velma L., Pulaski
 Howard, Catherlean L., Pope
 Howard, Emma J., Columbia
 Howard, Gertrude, Chattanooga
 Hughes, Ora Mae, Franklin

Hutcherson, Lottie P., Nashville
 Jackson, Georgia, Erin
 Jackson, Katie L., Nashville
 Jackson, Ora M., Overall
 James, Minnie B., Knoxville
 Jarrett, Curra Bell, Murfreesboro
 Jenkins, Estella, Prospect
 Johnson, Maggie M., Nashville
 Jones, Mack C., Paris
 Joyce, Hattie M., Columbia
 Keeser, Joseph T., Clarksville
 Keeser, Cora L., Clarksville
 Kelley, Minnie L., Greenfield
 Kennerly, Gertrude M., Sewanee
 Kinnard, Christine W., Lawrenceburg
 Kohlheim, Leathy A., Tupelo, Miss.
 Knight, Myrtle B., Nashville
 Lacy, Thanolia C., Corinth, Miss.
 Lane, Olivia, Athens
 Lawrence, Anna E., Nashville
 Lawson, Ruth E., Nashville
 Lee, Jimmie L., Clarksville
 Lea, Sarah L., Spring Hill
 Lester, Missouri M., Hermitage
 Marsh, Blanche, Dickson
 McCullough, Flossie B., Winchester
 McLaine, Morris P., New Orleans, La.
 Meadors, Doyle, Nashville
 Metcalf, Pattie A., Clarksville
 Miles, Georgia M., Clarksville
 Mills, Addie V., Coulterville
 Mitchell, Ida P., Nashville
 Montgomery, Edna E., Chattanooga
 Moore, Ida F., Nashville
 Moore, Jesse E., Clarksville
 Moore, Lillie M., Chattanooga
 Moore, Mattie Rowe, Chattanooga
 Moore, Sarah M., Madisonville
 Moss, Tede T., Winchester
 Nall, Pearl J., Nashville
 Nason, Margaret E., Aspen Hill
 Neely, Clinora W., Bolivar
 Nesbitt, Ernest E., Charlotte
 Oliver, Sadie E., South Pittsburg
 Owen, Carrie R., Nashville
 Owens, Hortense E., Nashville
 Owens, Johnnie L., Franklin
 Pennington, Maud E., Clarksville
 Porch, Mattie B., Nashville
 Porter, Edna B., Henry
 Porter, Eura E., Whitlock
 Reid, Ollie M., Denmark
 Rivers, Georgia, Helena, Ga.
 Rives, Maggie M., Clarksville
 Roane, Addie G., Dickson
 Robinson, Juanita, Nashville
 Robinson, Katie J., Cookeville

Rose, Ada Mae, Pulaski
 Russell, Annie A., Williamsport
 Scott, Ada E., Memphis
 Sessom, Lou W., Mt. Pleasant
 Slack, Lucille M., Memphis
 Sloss, Idella N., Cross Plains
 Smith, Paige S., Columbia
 Smith, Polly, Murfreesboro
 Stewart, Katherine F., Port Royal
 Thomas, Shirley L., White House
 Thompson, Jessie F., Silver Point
 Thompson, Mattie, Centerville
 Toliver, Minnie L., Memphis
 Tunstall, Ollie M., Nashville
 Turner, Addie V., Nashville
 Turner, Irene M., Dresden
 Turner, Nellie S., Dyersburg
 Twomey, Virginia E., Centerville
 Waddell, Altie M., Carthage
 Waggoner, Fannie L., Mulberry
 Walker, Carrie E., Columbia
 Walker, Geneva, Waverly

Walker, Oma C., Chattanooga
 Waller, Lou Ella, Nolensville
 Waters, Fannie T., Nashville
 Watkins, Ida R., Nashville
 Webb, Mary L., Sante Fe
 Webster, Marie, Columbia
 Webster, Ora Lee, Primm
 White, Bertha, Covington
 Whitworth, Dora L., Memphis
 Williams, Doctor D., Fayetteville
 Williams, Ella E., Adairville, Ky.
 Williams, Lou Ella C., Memphis
 Wilson, Louise, Nashville
 Wimberly, Pattie A., Clarksville
 Winston, Thomas E., Woodlawn
 Winters, Jessie M., Lebanon
 Winters, Ollie M., Lebanon
 Woldridge, Willie L., Franklin
 Word, Hattie D., Nashville
 Worley, Nannie C., Mt. Pleasant
 Wright, Willie M., Knoxville
 Wynn, Allie J., Hartsville

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Name (at time of graduation).....
 If married, marriage name.....
 Class of 19..... Department
 Special certificate or diploma in.....Dept., 19.....
 Permanent Address.....
 School Address
 Present Position
 PlaceSince.....19.....

Previous Positions

Position Place
 From..... 19..... to..... 19.....
 Position Place
 From..... 19..... to..... 19.....
 Position Place
 From..... 19..... to..... 19.....
 Position Place
 From..... 19..... to..... 19.....

Schools Attended Since Leaving State College

School
 From..... 19..... to..... 19.....
 School
 From..... 19..... to..... 19.....
 School
 From..... 19..... to..... 19.....

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Use other side for names and addresses of other alumni that we may send them copies of this blank. Other side may also be used for remarks.



