

AGRICULTURAL  
AND INDUSTRIAL  
STATE NORMAL  
COLLEGE

THE BULLETIN



CATALOGUE, 1926-1927  
ANNOUNCEMENT, 1927-1928

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THE BULLETIN  
Agricultural and Industrial State  
Normal College

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Nashville, Tenn., August, 1927

No. 12

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CATALOGUE, 1926-1927  
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## CALENDAR FOR 1927-28

1927

- October* 1 Fall Quarter Registration.  
*November* 24 Thanksgiving Day.  
*December* 23 Registration for Winter Quarter.  
25 Christmas Day.  
If class work is made up by attending class on Saturdays, students may begin Winter Quarter on January 2, 1928.

1928

- January* 1 New Year's Day.  
*February* 22 Washington's Birthday.  
*March* 16 Registration for Spring Quarter.  
*June* 3 Regular School Baccalaureate Exercises.  
5 Regular School Commencement.  
7 Summer Quarter Registration.  
*July* 4 Fourth of July.  
8 Summer School Baccalaureate Exercises.  
13 Summer School Commencement.  
13 Registration for Second Term Summer Quarter.

Church Services the Third Sunday of each school month.  
Vesper Services each Sunday except the third.  
Sunday School each Sunday.  
Student Public Exercises last Friday each month.

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| TOM SMITH <i>Fireman</i>                             |                                       |
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\*Part time.

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| AEOLIAN LOCKERT, <i>A. &amp; I. State College</i>         | Nashville                   |
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| E. R. SHOCKLEY, <i>Arlington</i>                          | Route 1, Box 33, Arlington  |
| M. A. SLOAN, <i>Colliersville</i>                         | Colliersville               |
| J. C. MCADAMS, <i>Eads and Mt. Pisgah</i>                 | Route 1, Box 142, Eads      |
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## HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent of the State School Fund, which was thirty-three and one-third per cent of the gross revenues of the State, should be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee at Memphis; Middle Tennessee at Murfreesboro, and East Tennessee at Johnson City.

The Agricultural and Industrial State Normal School at Nashville opened June 19, 1912. Davidson County appropriated \$80,000 and citizens of Nashville subscribed \$20,000 for buildings. The State appropriation and accumulation from the State Fund were invested in a dormitory for men and women, administration building and power house. Later the State appropriated \$75,000 and this with accumulations from the school's income was used to enlarge the following buildings: annexes to the power house and men's industrial building, annexes to the men's and women's dormitories, gynasium and home economics building including the cafeteria.

In 1925 the General Education Board appropriated \$100,000. The President of the school guaranteed additional \$65,000 from colored people and other sources on condition that the Legislature appropriate \$160,000 for additional buildings. The Legislature made the appropriation and guaranteed \$325,000 for buildings. These buildings have been erected, equipped and are now being used for the purpose for which they were designed. These additions to our Campus bring our College evaluation to over a half million dollars.

The General Education Law passed in 1925 authorized the maintenance of teachers' colleges in the three grand divisions of the State, and in accordance therewith the State Board of Education converted the normal schools into teachers' colleges, requiring high school graduation for entrance and offering a four-years' course of college work, leading to the degree of Bachelor of Science.

## PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the State normal schools, clearly defined the purpose of their establishment. This was declared to be "the education and professional training of teachers for the public schools of the State." Accordingly, the Agricultural and Industrial State College attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee. The main aim of the school heretofore has been to prepare elementary teachers, but hereafter it will prepare teachers for high school as well as elementary school positions.

As the purpose of the College is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the College has equipped extensive laboratories for the study of Chemistry, Physics, Biology, and kindred subjects. It has also provided elaborate equipment for the teaching of Home Economics, and all that pertains to efficient home-making. In Manual Training a thorough course in well-planned workshops has been provided. In scientific and practical Agriculture, the College is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes.

## LOCATION

The College is situated within the corporate limits of Nashville, at a convenient distance from the distracting noises of the city and yet within easy reach of the shopping districts. We are located on an ideal site overlooking the gentle slopes leading to the Cumberland River on one side and the front campus sloping to the main road on the other. The natural scenery with which the campus abounds, together with the landscaping by the Agricultural Department, combine to make a delightful atmosphere in which to live, study and work. To this end we have very few cases of sickness, and epidemics of diseases are unknown. The Jefferson Street car line has been extended to the College gate so that we are now within a few minutes street car ride of the shopping district of Nashville.

The City of Nashville, the seat of the Agricultural and Industrial State Normal College, has been well called the "Athens of the South." There is, perhaps, no other city in the country that furnishes such diversified training as this city. In addition to the

main system of public education, this city boasts of an unusually large number of educational institutions. Among these are Vanderbilt University, George Peabody College for Teachers, Fisk University, Roger Williams University, Walden College, Meharry Medical College, National Baptist Training School, Fireside School, and many others which are fostered by religious, social and benevolent institutions. There is a very cordial feeling of collegiate fellowship existing among these various institutions of learning. This association is highly prized by this State Teacher Training College.

## BUILDINGS AND EQUIPMENT

*The Administrative Offices* have been centralized into one general office in the Memorial Library. This will enable all those desiring information from any of the administrative departments to secure it with a minimum amount of difficulty. In the registration of students applicants will pass in line along a series of counter files including Bookkeeper, Registrar, Dean, and President. The registration of a student can be completed through this means in a very few minutes and each department will be in close touch with the other departments. The office equipment is of the best quality and will do credit to any sort of business establishment. An attempt is made to teach Business Administration in all work that pertains to the life of the student at the College.

## DORMITORIES

*Men's Dormitory.* This building is the home for the young men and is provided with every convenience for comfortable living as well as for teaching home making. It is electric lighted, steam heated, well ventilated, and contains spacious rooms with closets, comfortable beds, tables, and dressers. Bath rooms and showers are easily accessible on each floor. The three assembly rooms and reception halls, laundry and storage rooms give the young men fine opportunity to experience real home life on a modern scale. The dormitory also contains hospital rooms for incipient cases of illness.

*Academic Women's Dormitory.* This building is opposite the Men's Dormitory and is the home for the young women of the High School Department. It is almost an exact replica of the young men's home. Considerable competition exists among the young women as well as the young men in the matter of keeping rooms in first-class condition. The Supreme Circle Club gives an annual prize to the occupants of the best kept rooms.

*Hale Hall.* This is the newest dormitory on the campus and is the home of the young women of the College Department. As someone has expressed it, "It is the last word in College Dormitories." It is absolutely fire proof, with terrazzo floors throughout, elevator, hot and cold water in each room, twin beds, vanity dressers and other modern conveniences. It is a four-story building with a touch of artistry which sets it off distinctly from many of the older buildings. Like the other two dormitories, this building has iced drinking fountains on each floor and in addition has spacious hospital quarters where young women may receive instructions in Nurse Training. An especial feature of this building is the large Recreation Room on the first floor.

#### TRAINING SCHOOL BUILDING

This building, formerly the Administration Building, is to be used as a model training school for prospective teachers in our two-year elementary teachers' course and four-year high school teachers' course. Expert teachers will have direct supervision over this work and the classes will be supervised by critic teachers especially trained for this type of work. While the practice teaching will be carried on yet the students will not be handicapped in the least through this practice teaching work. The College has arranged to take students of elementary grades up to a minimum number of twenty for each grade in addition to its regular high school classes. This will enable many students whose home elementary training is inadequate to attend this institution and receive first-class preparatory training. The removal of the offices from this building and the general remodeling will give ample space for first-class training for our college students as well as offering the preparatory work to the College Department.

#### HARNED HALL

Like the Commissioner of Education for whom this building was named, this edifice occupies a prominent place on the campus and is the center of most of the activities of the College Department. In the building are located the Commercial Department, a large assembly hall, teachers' rest rooms, recitation rooms, science laboratories for Physics, Chemistry, Biology, Agriculture and private study rooms for teachers. Like the College Women's Dormitory it is the latest work in school building construction. It has terrazzo floors and every convenience for keeping the building in sanitary condition. The building is entered from the front through a beautiful entrance hall with marble trimmings. The exterior of the building makes an attractive appearance with its trimmings of white marble.

#### MEMORIAL LIBRARY

This is the building for which the College has been longing for many years. With the advancement in our college study calling for research work, we have been greatly handicapped on account of lack of library equipment. The State Board of Education was very generous in giving us a first-class building in which to place the rapidly accumulating volumes. On the first floor as stated above are the Administrative Offices, a large student activity room and conference rooms. The second floor is the Library proper with a spacious, well lighted, ventilated reading room and book stacks, Librarian's office, together with conference rooms. The building with its marble columns, bronze lighting fixtures and white marble trimmings gives a very pleasing effect.

#### PRESIDENT'S HOME

This building is the center, not only of the home life of the President and his family, but serves on occasions as the center of social functions for the Faculty and students.

#### HOME ECONOMICS BUILDING

*The Home Economics Building* is the center of interest for the women's industries. The basement contains storerooms, the milk room and kitchen.

The main floor constitutes the dining room which accommodates comfortably 600 people at one time. Every modern practical device is used to make the serving of meals on cafeteria plan as scientific as possible, not only for the sake of better and quicker service but to teach lessons in efficiency as well. The dining room is supervised by a well trained matron and students are graded on dining room and kitchen work just as they are for all the other forms of activity about the college.

*Housekeeping.* Just adjoining the Domestic Science rooms are rooms for practice housekeeping—sitting room, dining room, parlor, etc. Preparation for and care of our many visitors afford ample opportunity for this phase of household management.

*The Home Economics Building* is modern throughout with electric lighting, steam heating, natural ventilation and lighting. Fire escapes are easily reached from several convenient doorways. The outlook from the building is very beautiful indeed, giving a fine view of the Cumberland River Valley, the Campus, and the Farm.

**MEN'S INDUSTRIAL BUILDING**

*The Men's Industrial Building* houses most of the shop activities which are carried on for the young men of the College. Special departments are fitted up for teaching Auto Mechanics, Blacksmithing, Manual Training, Masonry, Carpentry, Painting, Printing, Steam Engineering, Shoe Making. The heating plant is located in this building and affords an excellent opportunity for the teaching of various phases of plumbing and engineering.

**THE GREENHOUSE**

*The Greenhouse*, just at the rear of the President's Home, presents a very pleasing appearance as it sits upon the slope overlooking the road. This building is the headquarters for the Floriculture Division of the Agricultural Department and also serves a very important place in germinating early plants for the Truck Garden Division. Students in Vocational and Teacher-Training Agriculture thus have an excellent laboratory for Plant Husbandry under artificial conditions within their own control.

**POULTRY HOUSES**

The scientific raising of poultry is receiving careful attention through modern equipment just recently provided. The chicken industry is a very thriving activity made possible by the latest poultry raising devices such as colony houses, incubators, brooders, and other essentials. Students desiring this form of farm activity have an excellent opportunity here to learn a lucrative, interesting occupation.

**DAIRY BARN**

*The Dairy Herd* has been increased so that students may receive first-class training in the care of cows.

*The Dairy Barn* is strictly modern, both in structure and in equipment. The milk is stored and converted into dairy products in the milk room of the Home Economics Building. There Agricultural students receive further training in the making, care, and uses of dairy products.

**THE FARM BUILDING**

The bottom lands of the Cumberland River Valley furnish a very fertile soil for our farm of several hundred acres. Agricultural students receive practical training in Plant Husbandry on a large scale. Modern machinery, including a gasoline tractor, is used in

the various farm operations. A thorough course in Shop Mechanics, which will enable one to handle this modern farm equipment, constitutes a vital part of the Vocational Agricultural Training.

*The Farm Building* is used as headquarters for general farming operations. A modern silo, connected with this building, is used for storage purposes. The horses, mules, and hogs raised and maintained by the school give students of Vocational Agriculture, as well as Teacher-Trainees in Agriculture, scientific training in this phase of Animal Husbandry.

**GYMNASIUM**

*The Gymnasium* occupies part of the upper floor in the Men's Industrial Building. It is well lighted and especially well equipped for classes and physical education as well as for recreational purposes. The Gymnasium is a center for much of the social activities during the colder months of the year. Portable seats enable spectators to have a full view of athletic contests, games, and social activities which are going on while being comfortably seated. For general class work these seats are removed and so placed that they occupy a minimum amount of space of the gymnasium floor. For equipment the Gymnasium has a large selection of apparatus for teaching various forms of gymnastics as well as for physical development.

## ADMISSION REQUIREMENTS

### MORAL CHARACTER

This is not a reform school and parents should not send their children here for reformatory purposes. We are, of course, glad to assist in making citizens, but cases of incorrigibility should not be referred to this College. Therefore, before permitting entrance, applicants must have the blank, relating to moral conduct which is found on the application blank, filled out and return to us.

### HEALTH

Our work here is strenuous and only those who are physically fit should think of applying. Before admittance is granted applicants, the health certificate on the application blank must be signed by a reputable physician.

### SCHOLASTIC REQUIREMENTS

All new students must have on file the record of their previous work before being admitted in first-class standing to the College. Students are classified on the basis of their credits submitted. The Classification Committee reserves the right to reclassify students when in their opinion the previous work proves to be inadequate for carrying the work of the classes to which the student has been assigned on the basis of these credits.

*College.* Students who have completed four years of accredited high school work are admitted to the two-year or four-year college courses. Graduates of high schools approved by the State Department of Education are admitted into full standing on the basis of the credits submitted. Students from other high schools are admitted on credits, together with examinations. Students whose credits are inaccessible may, under certain conditions, be admitted on a diploma and given a provisional classification until such credits are submitted.

*High School.* Students who have completed the eighth grade of the elementary school will be admitted to the ninth grade or first year of the high school. Students, in order to enter the High School Department, must present satisfactory evidence that they have completed a first-class elementary course. This evidence should be in the form of a diploma, a certificate or a statement from the official of the school.

*Grammar School.* As before stated, a limited number of desirable students will be admitted to the Grammar School Department provided they are of responsible age. Such students, however, must have strong recommendations showing that they are qualified to take care of themselves as students of the institution.

### APPLICATION

Application blanks may be secured by writing to the Registrar of the College. Students must not come to the College until notice of approval has been sent to them. The College will furnish high school and college blanks for the transcript of records from other institutions. The transcript of record should be furnished directly from the school where the applicant last attended and not to be brought by the student. In cases where students have their transcripts with them they are asked to bring them and the College will have them verified by the school issuing them.

### AGE

No student will be admitted to the College without special permission who is below 14 years of age. It sometimes happens that students who mature early in life have the mentality and moral responsibility of students 14 years old and above. We shall be glad to give special consideration to the admission of such students.

### ADVANCE STANDING

Advance standing in any department may be granted to applicants who have completed, in approved institutions of college grade, courses beyond such entrance requirements for that department as are counted by this College for credit towards its diploma.

### CREDITS AND GRADING

1. *Credit Hour.* The credit hour represents one of the following combinations or the equivalent:

(a) One recitation or lecture period a week extending throughout the quarter of twelve weeks and requiring one and one-half or two hours' preparation.

(b) A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

In the tabulated Course of Study, pages 31-38, the figures in the columns show the schedule hours which are also credit hours, unless otherwise stated.

2. *Proportional Credit.* Only those students who enter the first week of a quarter will be allowed to make full credit; late students will be allowed to make proportional credit. Students entering at the end of the fourth week will be allowed to make two-thirds credit, provided they make up back work on all courses carried. No full quarter credit will be allowed for entrance after the first four weeks of a quarter.

3. *Grading System.* The quality of work of students is determined at the end of each quarter and recorded in the office of the Registrar. The percentage system is used in recording grades.

4. *Quality Credits.* Each credit made with a grade between 100%-90% will receive three quality points; each credit made with a grade between 89%-80% will receive two quality points; each grade made with a grade between 79%-70% will receive one quality point; 240 quality points will be required for graduation.

5. *Standing.* The standing of a student is the ratio of his quality points to his credit hours. When a quarter's work is to be considered, "standing" is understood to be the ratio of the number of points gained to the number of credits scheduled. A standing of 1.25 is required for graduation.

6. *Class Relation.* The class relation specifies whether in upper, middle or lower quarter of the class and relates to the quarter standing excepting in the case of candidates for graduation.

### EXPENSES, 1927-1928

As this is a State College the expenses for attendance is reduced to a minimum. Students who are residents of Tennessee, therefore, do not have to pay tuition fee. Non-resident students are charged \$6.00 a quarter for tuition.

#### DAY STUDENTS AND BOARDERS

| Quar.  | Due     | Reg. | Student Activity | Inci-dentals | Board | Room | Laundry | Total | Total If Paid in Advance in Full |
|--------|---------|------|------------------|--------------|-------|------|---------|-------|----------------------------------|
| Fall   | Oct. 1  | \$5  | \$3              | \$2          | \$42  | \$12 | \$3     | \$67  | \$62.80                          |
| Winter | Dec. 23 | 5    | 3                | 2            | 42    | 12   | 3       | 67    | 62.80                            |
| Spring | Mar. 16 | 5    | 3                | 2            | 42    | 12   | 3       | 67    | 62.80                            |
| Summer | June 7  | 5    | 3                | 2            | 42    | 12   | 3       | 67    | 62.80                            |

#### BOARDER'S PAYMENTS WHEN NOT PAID IN ADVANCE IN FULL

| Quar.  | Due     | Reg. | Student Activity | Inci-dentals | Board | Room | Laundry | Total |
|--------|---------|------|------------------|--------------|-------|------|---------|-------|
| Fall   | Oct. 1  | \$5  | \$3              | \$2          | \$14  | \$12 | \$3     | \$39  |
|        | Nov. 1  |      |                  |              | 14    |      |         | 14    |
|        | Dec. 1  |      |                  |              | 14    |      |         | 14    |
| Winter | Dec. 23 | 5    | 3                | 2            | 14    | 12   | 3       | 39    |
|        | Jan. 23 |      |                  |              | 14    |      |         | 14    |
|        | Feb. 23 |      |                  |              | 14    |      |         | 14    |
| Spring | Mar. 16 | 5    | 3                | 2            | 14    | 12   | 3       | 39    |
|        | Apr. 16 |      |                  |              | 14    |      |         | 14    |
|        | May 16  |      |                  |              | 14    |      |         | 14    |
| Summer | June 8  | 5    | 3                | 2            | 14    | 12   | 3       | 39    |
|        | June 8  |      |                  |              | 14    |      |         | 14    |
|        | Aug. 8  |      |                  |              | 14    |      |         | 14    |

A saving of 10 per cent on board is effected where payments are made in advance in full.

No refund except on board for illness of more than two weeks. Room reservation fee of \$2.00 not refunded after the beginning of the quarter.

The \$1.00 baggage fee is payable for hauling baggage only.

The student activity fee of \$3.00 admits students to all home athletic contests, lectures, entertainments, movies, etc.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

#### ROOM AND BOARD

Students who room upon the campus will be required to board also. Students who withdraw from the College or who incur long absences on account of illness, upon the approval of the College, will be given a refund on their board—the amount depending upon the circumstances in each case.

Registration, tuition, student activity fee, and incidental fees are not refunded under any conditions.

#### LAUNDRY

The laundry fee of \$3.00 is required of all boarders without exception. This fee entitles students to have unstarched materials

laundered, such as sheets, pillowslips, counter panes, plain underwear, etc. For starch work, silks and fancy work of any kind there is an extra charge amounting to the cost price of work. The fee also gives students access to the laundry without extra cost.

#### ILLNESS

Students who become too ill to attend classes are given special attention in a well equipped suite of rooms in the New College Dormitory. Specially prepared meals are served under the direction of the Home Economics and Cafeteria Departments. There is a charge of fifty cents per day, in addition to the regular expenses, for this special care given those who are ill.

#### LABORATORY FEES

Students who are pursuing courses involving laboratory work, such as Biology, Physics, Chemistry, etc., are charged a fee of \$1.00 each quarter, which is payable at the time of registration. Vocational Laboratory fees are apportioned according to the type of work being done. These vary from \$1.00 to \$3.00 per quarter.

#### PRIVATE MUSIC

|  |         |
|--|---------|
| Piano—Two lessons weekly, including practice on piano..... | \$12.00 |
| One lesson weekly, including practice on piano.....        | 6.00    |
| Voice—Two lessons weekly.....                              | 12.00   |
| One lesson weekly.....                                     | 6.00    |

#### BOOKS

The College has its own Book Store which sells high school books at the State adopted price and College books at cost.

Supplies of various kinds can also be purchased at the Book Store eliminating, in many cases, the necessity for students having to go to town for needed supplies.

The cost of High School books and supplies is approximately as follows:

First Year, \$7.00; Second Year, \$7.50; Third Year, \$7.50; Fourth Year, \$8.00.

The cost of College books and supplies yearly approximate:

Two Year College, \$10.00; Four Year College, \$15.00.

#### GRADUATION

Diplomas and certificates of graduation cost as follows:

|                      |         |
|----------------------|---------|
| Senior College ..... | \$10.00 |
| Senior Normal .....  | 5.00    |

#### OTHER EXPENSES

The student's other expenses incidental to college life are, of course, regulated by the students. Parents and guardians are urged, however, to limit all spending money given the student as the College does not encourage extravagance in any form.

A very small amount of expense is involved in the student's club life and parents are advised not to give students money for this purpose. Membership in clubs is optional with the student and the College takes no responsibility for whatever expenditure is made in connection with their club life.

#### PAYING BILLS

All day students must pay their accounts in full at the beginning of each quarter. No boarder will be permitted to pay less than thirty-nine dollars at the beginning of each quarter.

Parents and guardians are requested to send money for students' bills directly to the College to insure the money being properly applied on students' expenses. Make all cashiers' checks, money orders, and expense accounts payable to Agricultural and Industrial State Normal College. Receipts will be mailed promptly. **NO PERSONAL CHECKS WILL BE RECEIVED OR ACCEPTED AFTER OCTOBER 1, 1927.**

#### WHAT TO BRING

It often happens that new students entering the College are seriously handicapped for the lack of a few essentials that go to make boarding life pleasant and profitable. All students are requested not to purchase their curtain materials and rods before entering, but rather bring \$2.00 each to purchase the material and the rods after arriving.

Each student is to bring two bed spreads just alike in order to have the room in harmony. In this connection, the towels, doilies, rugs, curtains and the waste baskets are to harmonize with your choice of color scheme. The pretty, light pastel shades are to be chosen rather than the dark, heavy shades. The College, however, does not encourage elaborateness but rather simple attractiveness.

#### CLOTHING

The good health of students demands that they be properly clothed for varying types of weather prevalent in this section. To this end, students are advised to provide appropriate underclothing and outside garments including rubbers, hats, coats, etc. All the wearing apparel must be plainly marked so as to identify the owner.

The school insists upon simplicity and neatness on all occasions.

All kinds of fancy and party dresses are discouraged. The attention of parents is seriously called to this last statement.

#### HOW TO REACH THE COLLEGE

Upon arriving at the station, pass out the front and take any street car going toward the Transfer Station. Upon reaching the Transfer Station board a street car marked "Jefferson." This car will take you to the College Gate which is the end of the street car line. The street car fare is seven cents. The service is very rapid and it will not be necessary for anyone to secure taxi service unless one so desires.

#### BAGGAGE

Hold your baggage check until you reach the school. Turn this check over to the Bookkeeper and the College will look after the transfer of your baggage. This will save one considerable extra expense and annoyance and prevents loss of baggage through giving checks to unauthorized persons. Be sure that each piece of baggage is plainly marked with your name and "A. and I. State College."

#### SELF-HELP

The State is anxious to assist any worthy, indigent students, hence the College offers opportunity to students on the school farm, to pay a part of their expenses during the school year. Only those students who can guarantee faithful service, however, are allowed to avail themselves of this opportunity. Day students have splendid opportunity for securing work in the city in various occupations.

#### GOVERNMENT

The College does not believe in the formation of a burdensome list of rules and regulations; in fact, all disciplinary measures are brought about only through necessity. The few rules and regulations may be stated very briefly as follows:

1. Stealing, gambling, use of tobacco, intoxicating drinks, use of indecent language, visiting places of vice, and unseemly behavior are strictly prohibited.
2. No firearms, gunpowder, or anything likely to damage life or property must be kept upon the grounds.
3. Any boarder desiring to leave the city, or to absent himself from the school over night, must first get permission from parents at home, then from Matron and President's Office.

4. Young women must not leave the campus unless chaperoned by a teacher or someone named by the Matron or President. Young men must not leave the campus without permission from the proper officials.

5. Students are not allowed to absent themselves from any of the required exercises of the College, which include classroom work, rhetoricals, general socials, religious exercises, etc., without official permission.

6. No young man is allowed to call on a young lady or be in her company except on regular calling days as announced by the President and Matron.

7. All rooms must be ready for inspection at all times. Occupants of any room are directly responsible for misconduct and for any damage to the room or furniture being used by them.

8. Electric irons or any other electric apparatus used in rooms will be taken away from the user and a penalty imposed.

9. A Faculty Adviser is elected by each class in the College whose duty it is to give advice to each student of the class.

10. Each boarding student is required to write a letter home each Sunday during the college year.

11. Any student violating the foregoing regulations is subject to discipline as the College sees fit.

12. Other rules are made as the occasion demands.

#### DEMERITS

Penalties for misconduct are adjusted through the demerit system. For each offense a certain number of demerits is given depending upon the frequency of the offense and the motive underlying it. Students receiving fifteen demerits during any one quarter or thirty for the year are suspended. When a student receives five demerits he is officially notified and a statement is also sent to the parent or guardian.

## STUDENT ORGANIZATIONS

The College believes in and encourages clubs of various kinds. We feel very strongly that they are a valuable means of training in organization and the managerial side of group activity. These clubs have been exceedingly active in coöperating with the College in carrying on its many-sided work along Literary, Industrial, Social, and Religious lines.

Each organization must have a Faculty Adviser.

### LITERARY SOCIETIES

The Dubois Literary and Debating Society is composed of the young men of the College Department. The name is suggestive of the type of work undertaken in this as well as in the other three societies.

The Bowen Literary and Debating Society is composed of the young men below College rank.

The Phyllis Wheatley Society consists of the young women of the College Department.

The Dunbar Society is made up of the young women of the High School Department.

Membership among the students is compulsory.

### SELECTIVE CLUBS

In large groups of young people, we find persons whose association is mutually agreeable. To cement this affinity more closely, certain students have banded themselves together for self and collective improvement. Among these clubs are the Anderson-Billy Hale, Jr., Double "S," Eight Links, Supreme Circle, and Athenaeum, for the young men; and the Qui Vive, Entre Nous, Alba Rosa, D. T. I., Swastika, Sigma Phi Psi, and Alpha Gamma Sigma, for young women.

### SECTIONAL CLUBS

Students from various sections have taken considerable pride in grouping themselves into booster clubs that they might more effectively carry on the work of the College not only at the College, but also in their home communities, and in the communities to which they go to teach. Among these groups are Chattanooga Progressive Club, composed of students of Chattanooga and Hamilton County; Kentucky Club, made up of students from Kentucky; Knoxville Club, comprising students from Knoxville and Knox County; and Metropolis Club, numbering a large group of students from Memphis and Shelby County. The College is especially glad to en-

courage this type of club as it is a direct means of getting the work of the College before the public.

### SPECIAL AND TRADE CLUBS

The Culinary Art Club is composed of students in the Domestic Science Department. The State College Typothetae consists of students in the Printing Department. The Book Lovers Club is composed of students who are especially interested in literary work. The Dramatic Club is composed of those students who have shown talent along dramatic lines. The La Petite Modiste Club comprises young women in the Dressmaking Department. The Isa Club is made up of those students who comprise the Staff of *The Radio*, the annual year book of the College.

### HONORARY SOCIETIES

The Sais Society is composed of those students who make 80 per cent or more in each subject and an average of 85 per cent in all subjects taken, and are above reproach in character and dependability. Elections are held at the close of each term. Members of this society carry on special research work and are entrusted with special duties about the College. The Do Society is composed of those students who average 85 per cent in three of their subjects. The members of the Do Society are aspirants for the Sais Society. As soon as the "Do" members attain the Sais grades, they are admitted to its membership. Epsilon Sigma Chi is composed of those students of the College Department who average 85 per cent in their English classes and maintain an average of 80 per cent. Elections are made at the close of each term.

### RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A. are permanent phases of the work of the College. Membership in these organizations is not compulsory but the work has been made so attractive that practically all the students count it a privilege to belong to them. The study of the Bible, Missions, Christian Sociology, and allied subjects constitute an important part of their work.

These organizations, however, do not confine their activities to religious work entirely but they include in their scope work along social, educational, and athletic lines. Representatives of these two bodies are chosen by the membership to represent their organizations at the annual conferences of the Y. M. C. A. and Y. W. C. A.

Sunday School is held each Sunday morning from 9 to 10. In addition to the study of the Sunday School lessons as outlined by the

International Sunday School Association, various classes and groups take charge and hold special exercises.

In view of the importance of the Sunday School in the various communities to which our students go, great stress is put upon this phase of the work. Not only are the lessons taught according to the best approved plans but the organization and conduct of the work is business-like throughout. In this, as in other activities of the College, work is begun and ended on time. Systematic and up-to-date records are kept and every effort is made to inculcate proper habits in the student that they in turn may give their best effort to the localities to which they are preparing to go.

Perhaps no religious organization of the College has become more popular than the Vesper Services held each Sunday except the third. These services are unique in that they do not follow the routine line of most services of this kind. Vesper Services are in charge of the various Clubs of the institution which vie with one another in making the services not only helpful but attractive and entertaining. Ofttimes these services take the form of religious playlets and pageants which have proven quite popular among the students.

On the third Sunday of each month a regular church service is held at which time prominent speakers address the College and visiting friends. The Chorus is a vital part of these services and render music of high order, both classical and folk song.

#### MUSIC ORGANIZATIONS

Among the many phases of the work of the College, which have been considered necessary for the all-round development of the student, none is more important than musical education undertaken by the College.

The Chorus consists of all students who show ability in and a desire for music. The Chorus is under the direction of an especially trained and experienced director. Through her enthusiasm and knowledge of choral leadership, the organization has been able to contribute a great deal to the various college exercises. The Chorus maintains a membership of from fifty to one hundred persons.

The Orchestra and Band, like the Chorus, add a distinctive feature to the many activities of the College. Not only do they play for chapel exercises, but from time to time they give concerts both in the College and in nearby towns.

From time to time the College sends out its musical organizations, together with the Quartette, to assist communities in their efforts to build up their schools.

## EXTENSION

While we are preparing our students to go back and serve the rural districts, we realize there are calls now for help to which we must respond. Taking this view of the situation, the College is willing at all times to furnish speakers and demonstrators at Farmers Conferences, Teachers Institutes, advisers for Canning Clubs, Hog Raising, Corn Clubs, etc., entertainers to schools struggling for approved additions to increase the efficiency of their work. Each year every section of the State receives, at some time, service by one or more of our faculty members and so far as it is practical with our regular schedule, we are anxious to be of more service to the citizens of the State.

A vital part of the work of the College is its correlation with the activities of the Extension Department. The work of this Department is unique in that it represents that type of instruction which could not be carried on at the College itself. Most of the Extension Workers are graduates of the College and are filled with the spirit of service which must necessarily actuate those who undertake this form of school and community work. While these workers are not sent directly from the College, we are the headquarters from which the work is largely directed. Throughout the year members of the faculty and student representatives are sent to different sections with the idea of stimulating interest in community betterment.

The Principals and Supervisors Conference meets daily during the Summer Session, which has been a great help in organizing the teachers and county supervisors and other school workers in doing all phases of civic, social and rural work. Every phase of educational and civic life has been discussed by experts along all lines of education, health and social welfare.

#### CREDIT

An arrangement has been effected whereby the College can give credit for Extension Work completed by people in any community in groups of fifteen or more under the supervision of a teacher sent out by the College and who will meet the group at stated times, either here in Nashville, or in other places. This extension work will also include afternoon and evening instruction. This arrangement is being effected in order to accommodate teachers in service, office workers and others. If satisfactory work is done by the students, credit toward graduation and certificate renewal will be given. In such cases it will be necessary for a group to select a President and a Secretary through whom the College will corre-

spond for information concerning the group. For further information, write Agricultural and Industrial State Normal College, Nashville, Tenn.

### STATE ROSENWALD SCHOOL BUILDING AGENT

The office of the State Rosenwald School Building Agent who is working jointly under the Department of Extension and the State Department of Education is located at the College. It is his specific duty to help in any way possible in the counties of the State in explaining the Rosenwald Movement to the people and help to raise money for the erection of school houses aided by the Rosenwald Fund through the State Department of Education. He will be glad at any time when sufficient notice is given him, to come to your community and help the people in their efforts to build better schools. Address *Rosenwald School Building Agent, Agricultural and Industrial State Normal College, Nashville, Tennessee.*

### INTER-RACIAL LEAGUE OF TENNESSEE

The executive office of the Inter-racial League of Tennessee is located at the College. The President of Agricultural and Industrial State Normal College gives his personal supervision to this department of extension and is president of the Inter-racial League of Tennessee.

The aim of the Inter-racial League of Tennessee is to help to a better understanding and to a truer and wider conception of the most important factors in community life and carry on a definite program whereby the two races can live side by side in peace in the same communities.

The method of the League is two fold: (1) The promotion of mutual understanding of viewpoints and needs, and (2) Coöperation of the two races in securing the ends agreed upon.

Its program includes education, housing, sanitation, economic justice, and social welfare needs of both races.

For further information, address *President W. J. Hale* or *R. E. Clay, Executive Secretary, Agricultural and Industrial State Normal College, Nashville, Tennessee.*

Mr. James D. Burton, Secretary of the Inter-racial Commission of Tennessee, coöperates with the Inter-racial League in all its activities.

## COURSES OF INSTRUCTION COLLEGE DEPARTMENT

### ENTRANCE

Students are admitted to the College Department upon completion of sixteen units accredited high school work from this or other institutions. Students coming from other schools must present credentials of graduation before being given definite classification in our College Department. Students should bring credentials with them when they come to register, if they have not sent them, as requested, before their arrival. Credits brought by the students will be verified by the official of the school issuing them. Therefore, to avoid delay in classification, we suggest that all students have the institution they last attended send the transcript of credits directly to this College. Do not put them in your trunk as your trunk may be delayed in delivery and more time will be lost in classification.

### CURRICULA

The work of the College Department is included in several curricula. The purpose of the College is primarily to train teachers of literary and vocational subjects. To this end definite courses have been mapped out with a view to assist the students in selecting their subjects and major objectives. The various curricula may be found on the succeeding pages followed by detailed descriptions of courses.

### CREDITS FOR GRADUATION

To secure the State Four-year Elementary Certificate one must complete 48 hours of college work with a minimum of nine hours in Education. For the Permanent Elementary Certificate the State requires the completion of 96 quarter hours of college work with a minimum of 18 hours of Education. For the four-year High School Certificates below first-class one must complete six quarters of work in the College Department with 18 hours of Education. For the Permanent High School Certificate, one must complete 192 quarter hours of college work, 18 of which must be in the subject which he expects to teach, with 27 hours of Education. For a B.S. degree one must complete the courses as indicated in the outline.

GROUPS OF LITERARY MAJORS

| ENGLISH-LANGUAGE     | Quarter Hours | SOCIAL SCIENCES      | Quarter Hours | PHYSICAL SCIENCES     | Quarter Hours |
|----------------------|---------------|----------------------|---------------|-----------------------|---------------|
| Education            | 30            | Education            | 30            | Education             | 30            |
| English              | 60            | English              | 28            | English               | 28            |
| Chemistry or Physics | 12            | Chemistry or Physics | 12            | Chemistry and Physics | 24            |
| Biology              | 8             | Biology              | 8             | Biology               | 24            |
| Physiology           | 4             | Physiology           | 4             | Physiology            | 12            |
| Social Science       | 12            | Social Science       | 60            | Social Science        | 12            |
| Music                | 4             | Music                | 4             | Music                 | 4             |
| Physical Training    | 4             | Physical Training    | 4             | Physical Training     | 4             |
| Electives            | 58            | Electives            | 42            | Electives             | 54            |
| Total                | 192           | Total                | 192           | Total                 | 192           |

The selection of the elective subjects must be made upon consultation with the Head of the Department in which the student takes his major work.

OUTLINE OF COLLEGE COURSES

The following outline of courses for the various curricula offered will guide the student in following the trend of his courses. Students with advanced standing, irregular students and those whose scholarship is exceptional will be allowed to vary from the schedule upon the advice of the Dean and the Heads of the Departments concerned.

TWO-YEAR CURRICULUM FOR ELEMENTARY TEACHERS

FRESHMAN

| FALL QUARTER              | HRS. | CREDITS | WINTER QUARTER            | HRS. | CREDITS | SPRING QUARTER            | HRS. | CREDITS |
|---------------------------|------|---------|---------------------------|------|---------|---------------------------|------|---------|
| Psychology 51             | 4    | 3       | Psychology 52             | 4    | 3       | Prin. of Teaching         | 53   | 4       |
| English 51                | 4    | 3       | English 52                | 4    | 3       | English 53                | 4    | 3       |
| (a) Oral Reading          |      |         | (a) Oral Reading          |      |         | (a) Oral Reading          |      |         |
| (b) Grammar               |      |         | (b) Grammar               |      |         | (b) Grammar               |      |         |
| (c) Composition           |      |         | (c) Composition           |      |         | (c) Composition           |      |         |
| (d) Spelling              |      |         | (d) Spelling              |      |         | (d) Spelling              |      |         |
| Arithmetic 51             | 4    | 3       | Arithmetic 52             | 4    | 3       | Arithmetic 53             | 4    | 3       |
| (a) Materials and Methods |      |         | (a) Materials and Methods |      |         | (a) Materials and Methods |      |         |
| Geography 51              | 4    | 3       | Geography 52              | 4    | 3       | Geography 53              | 4    | 3       |
| (a) Materials and Methods |      |         | (a) Materials and Methods |      |         | (a) Materials and Methods |      |         |
| U. S. History 51          | 4    | 3       | U. S. History 52          | 4    | 3       | U. S. History 53          | 4    | 3       |
| Drawing 51                | 2    | 1       | Drawing 52                | 2    | 1       | Physical Ed. 53           | 2    | 1       |
| Total                     | 22   | 16      | Total                     | 22   | 16      | Total                     | 22   | 16      |

Students must be efficient in Spelling or take it until they are efficient.  
Students must write a good hand or take Penmanship until they do.

SOPHOMORE

|                           |    |    |                          |    |    |                          |    |    |
|---------------------------|----|----|--------------------------|----|----|--------------------------|----|----|
| Classroom Man. 61         | 4  | 4  | Practice Teaching 62     | 5  | 4  | Practice Teaching 63     | 5  | 4  |
| Reading 61                | 4  | 3  | Literature 62            | 4  | 3  | Literature 63            | 4  | 3  |
| (a) Materials and Methods |    |    | Rural Life and Community | 4  | 4  | Rural Life and Community | 4  | 4  |
| History 61                | 4  | 4  | Civics 62                | 4  | 4  | Civics 63                | 4  | 4  |
| Biology 61                | 7  | 4  | Biology 62               | 7  | 4  | Physiology, Hygiene and  | 6  | 4  |
| Physical Ed. 61           | 2  | 1  | Music 62                 | 2  | 1  | Sanitation               | 6  | 4  |
| Total                     | 21 | 16 | Total                    | 22 | 16 | Music 63                 | 2  | 1  |
|                           |    |    |                          |    |    | Total                    | 22 | 16 |

## FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS

## FRESHMAN

| FALL QUARTER     | HRS. | CREDITS | WINTER QUARTER   | HRS. | CREDITS | SPRING QUARTER   | HRS. | CREDITS |
|------------------|------|---------|------------------|------|---------|------------------|------|---------|
| English 101      | 5    | 4       | English 102      | 5    | 4       | English 103      | 5    | 4       |
| Mathematics 101  | 5    | 4       | Mathematics 102  | 5    | 4       | Mathematics 103  | 5    | 4       |
| Latin 101        | 5    | 4       | Latin 102        | 5    | 4       | Latin 103        | 5    | 4       |
| College Guidance | 5    | 4       | Biology 102      | 7    | 4       | Biology 103      | 7    | 4       |
| Physical Ed. 101 | 2    | 1       | History 102      | 5    | 4       | Economics 103    | 5    | 4       |
| French 101       | 5    | 4       | Physical Ed. 102 | 2    | 1       | Physical Ed. 103 | 2    | 1       |
| Biology 101      | 7    | 4       | French 102       | 5    | 4       | French 103       | 5    | 4       |
|                  |      |         |                  |      |         | History 113      | 5    | 4       |

## AGRICULTURAL AND INDUSTRIAL

## SOPHOMORE

|                    |   |   |                |   |   |                |   |   |
|--------------------|---|---|----------------|---|---|----------------|---|---|
| English 201        | 5 | 4 | English 202    | 5 | 4 | English 203    | 5 | 4 |
| Physics 201        | 7 | 4 | Physics 202    | 7 | 4 | Physics 203    | 7 | 4 |
| Chemistry 201      | 7 | 4 | Chemistry 202  | 7 | 4 | Chemistry 203  | 7 | 4 |
| Latin 201          | 5 | 4 | Latin 202      | 5 | 4 | Latin 203      | 5 | 4 |
| History 201        | 5 | 4 | History 202    | 5 | 4 | Sociology 203  | 5 | 4 |
| Psychology 201     | 5 | 4 | Psychology 202 | 5 | 4 | Psychology 203 | 5 | 4 |
| French 201         | 5 | 4 | French 202     | 5 | 4 | French 203     | 5 | 4 |
| Adv. Economics 201 | 5 | 4 | Music 202      | 3 | 2 | Music 203      | 3 | 2 |
| Physical Ed. 201   | 2 | 1 |                |   |   |                |   |   |

Students who expect to teach Science and Mathematics should elect Physics. Students electing Latin must have presented at least two units on entrance.

## JUNIOR

| FALL QUARTER                           | HRS. | CREDITS | WINTER QUARTER                         | HRS. | CREDITS | SPRING QUARTER                     | HRS. | CREDITS |
|--|------|---------|--|------|---------|------------------------------------|------|---------|
| Ed. Psychol. 301                       | 5    | 4       | Secondary Ed. 302                      | 5    | 4       | Secondary Ed. 303                  | 5    | 4       |
| Physiology, Hygiene and Sanitation 301 | 6    | 4       | Physiology, Hygiene and Sanitation 302 | 6    | 4       | Physiology, Hygiene and Sanitation | 6    | 4       |
| English 301                            | 5    | 4       | In Addition                            |      |         |                                    |      |         |
| Latin 301                              | 5    | 4       | English and Latin Group                |      |         |                                    |      |         |
| Biology 301                            | 7    | 4       | English 302                            | 5    | 4       | English 303                        | 5    | 4       |
| Sociology 301                          | 5    | 4       | Latin 302                              | 5    | 4       | Latin 303                          | 5    | 4       |
|  |      |         | Science and Mathematics Group          |      |         | Biology 303                        | 7    | 4       |
|  |      |         | Biology 302                            | 7    | 4       | Political Science 303              | 5    | 4       |
|  |      |         | Social Science Group                   |      |         | English 313                        | 5    | 4       |
|  |      |         | Political Science 302                  | 5    | 4       |                                    |      |         |

## STATE NORMAL COLLEGE

## SENIOR

| FALL QUARTER              | HRS. | CREDITS | WINTER QUARTER                | HRS. | CREDITS | SPRING QUARTER        | HRS. | CREDITS |
|---------------------------|------|---------|-------------------------------|------|---------|-----------------------|------|---------|
| Practice Teaching 401     | 6    | 4       | English and Latin Group       |      |         | English 403           | 5    | 4       |
| English 401               | 5    | 4       | English 402                   | 5    | 4       | Latin 403             | 5    | 4       |
| English 411               | 5    | 4       | Latin 402                     | 5    | 4       | Pol. Science 403      | 5    | 4       |
| Latin 401                 | 5    | 4       | Pol. Science 302              | 5    | 4       | Practice Teaching 403 | 5    | 4       |
| Sociology 301             | 5    | 4       | Practice Teaching 402         | 5    | 4       | (a) Latin             |      |         |
| Materials and Methods 401 | 2    | 2       | (a) English                   |      |         |                       |      |         |
| (a) English               | 2    | 2       | Science and Mathematics Group |      |         | English 303           | 5    | 4       |
| (b) Latin                 | 2    | 2       | English 302                   | 5    | 4       | Physics 203           | 7    | 4       |
| English 301               | 5    | 4       | Physics 202                   | 7    | 4       | Chemistry 203         | 7    | 4       |
| Physics 201               | 7    | 4       | Chemistry 202                 | 7    | 4       | Practice Teaching 403 | 5    | 4       |
| Chemistry 201             | 7    | 4       | Practice Teaching 402         | 5    | 4       | (b) Science           |      |         |
| Materials and Methods 401 | 2    | 2       | (a) Mathematics               |      |         | Biology 403           | 7    | 4       |
| (a) Mathematics           | 2    | 2       | Biology 402                   | 7    | 4       |                       |      |         |
| (b) Science               | 2    | 2       |                               |      |         |                       |      |         |
| Biology 401               | 7    | 4       |                               |      |         |                       |      |         |
| Physiology 401            | 6    | 4       |                               |      |         |                       |      |         |

## FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS (Continued)

| FALL QUARTER              | HRS. CREDITS | WINTER QUARTER        | HRS. CREDITS | SPRING QUARTER        | HRS. CREDITS |
|---------------------------|--------------|-----------------------|--------------|-----------------------|--------------|
| English 301               | 5            | English 302           | 5            | English 303           | 5            |
| History 401               | 5            | Pol. Science 302      | 5            | Pol. Science 303      | 5            |
| Biology 301               | 7            | Biology 302           | 7            | Biology 303           | 7            |
| Physics 201               | 7            | Physics 202           | 7            | Physics 203           | 7            |
| Chemistry 201             | 7            | Chemistry 202         | 7            | Chemistry 203         | 7            |
| Materials and Methods 401 | 5            | Practice Teaching 402 | 5            | Practice Teaching 403 | 5            |
| (a) Civics                | 4            | (a) History           | 4            | (a) History           | 4            |
|                           |              | Sociology 402         |              |                       |              |

## AGRICULTURAL AND INDUSTRIAL

## FOUR-YEAR CURRICULUM FOR BUSINESS TEACHERS

## FRESHMAN

| FALL QUARTER       | HRS. CREDITS | WINTER QUARTER      | HRS. CREDITS | SPRING QUARTER   | HRS. CREDITS |
|--------------------|--------------|---------------------|--------------|------------------|--------------|
| English 101        | 5            | English 102         | 5            | English 103      | 5            |
| Solid Geometry 101 | 5            | College Algebra 102 | 5            | Trigonometry 103 | 5            |
| College Guidance   | 5            | History 102         | 5            | Economics 103    | 5            |
| Typewriting 101    | 10           | Typewriting 102     | 10           | Typewriting 103  | 10           |

## SOPHOMORE

|                        |   |                  |    |                  |   |
|------------------------|---|------------------|----|------------------|---|
| English 201            | 5 | English 202      | 5  | English 203      | 5 |
| Accounting 201         | 5 | Accounting 202   | 5  | Statistics 203   | 5 |
| Prin. of Economics 201 | 5 | History 202      | 5  | Sociology 203    | 5 |
| Typewriting 201*       | 5 | Typewriting 202* | 10 | Typewriting 203* | 5 |
| Shorthand 201*         | 5 | Shorthand 202*   | 5  | Shorthand 203*   | 5 |

## JUNIOR

| FALL QUARTER          | HRS. CREDITS | WINTER QUARTER        | HRS. CREDITS | SPRING QUARTER            | HRS. CREDITS |
|-----------------------|--------------|-----------------------|--------------|---------------------------|--------------|
| English 301           | 5            | English 302           | 5            | English 303               | 5            |
| Psychology 201        | 5            | Psychology 202        | 5            | Psychology 203            | 5            |
| Sociology 301         | 5            | Pol. Science 302      | 5            | Bus. Law and Bus. Ad. 303 | 5            |
| Typewriting 301*      | 5            | Typewriting 302*      | 5            | Typewriting 303*          | 5            |
| Shorthand 301*        |              | Shorthand 302*        |              | Shorthand 303*            |              |
| or                    |              | or                    |              | or                        |              |
| Typewriting 401       | 5            | Typewriting 402       | 5            | Typewriting 403           | 5            |
| Practice Teaching 301 | 5            | Practice Teaching 302 | 5            | Practice Teaching 303     | 5            |

## SENIOR

|                     |    |                     |    |                     |    |
|---------------------|----|---------------------|----|---------------------|----|
| English 401         | 5  | English 402         | 5  | English 403         | 5  |
| Ed. Psychology 301  | 5  | Secondary Ed. 302   | 5  | Secondary Ed. 303   | 5  |
| Biology 101         | 7  | Biology 102         | 7  | Biology 103         | 7  |
| Chemistry 201       | 7  | Chemistry 202       | 7  | Chemistry 203       | 7  |
| Physics 201         | 7  | Physics 202         | 7  | Physics 203         | 7  |
| Office Practice 401 | 10 | Office Practice 402 | 10 | Office Practice 403 | 10 |

## STATE NORMAL COLLEGE

\*Students not desiring to pursue the Shorthand Course may elect 12 hours in the Literary Department, after consultation with the Dean and the Head of Commercial Department, and are to elect Typewriting 401 in the Junior Year.

## FOUR-YEAR CURRICULUM FOR HOME ECONOMICS TEACHERS

## FRESHMAN

| FALL QUARTER        | HRS. | CREDITS | WINTER QUARTER      | HRS. | CREDITS | SPRING QUARTER        | HRS. | CREDITS |
|---------------------|------|---------|---------------------|------|---------|-----------------------|------|---------|
| Inorganic Chem. 201 | 7    | 4       | Inorganic Chem. 202 | 7    | 4       | Elective              | 5    | 4       |
| English 101         | 5    | 4       | English 102         | 5    | 4       | Elective              | 5    | 4       |
| College Guidance    | 5    | 4       | Art 102             | 5    | 4       | Home Care of Sick 103 | 5    | 4       |
| Clothing 101        | 5    | 4       | Clothing 102        | 5    | 4       | Textiles 103          | 5    | 4       |

## SOPHOMORE

|                    |   |   |               |   |   |               |   |   |
|--------------------|---|---|---------------|---|---|---------------|---|---|
| English 201        | 5 | 4 | English 202   | 5 | 4 | Physiol. 303  | 6 | 4 |
| Physiol. 301       | 6 | 4 | Psychology 52 | 5 | 4 | Psychology 53 | 5 | 4 |
| Elective           | 5 | 4 | Elective      | 5 | 4 | Elective      | 5 | 4 |
| Costume Design 301 | 5 | 4 | Clothing 202  | 5 | 4 | Millinery 403 | 5 | 4 |

## JUNIOR

|                   |   |   |                    |   |   |                  |   |   |
|-------------------|---|---|--------------------|---|---|------------------|---|---|
| Psychology 61     | 5 | 4 | Bacteriology       | 7 | 4 | Psychology 303   | 5 | 4 |
| Organic Chem. 301 | 7 | 4 | Organic Chem. 302  | 7 | 4 | Organization 303 | 5 | 4 |
| Elective          | 5 | 4 | House Planning 302 | 5 | 4 | Food Chem. 303   | 7 | 4 |
| Foods 201         | 5 | 4 | Foods 202          | 5 | 4 | Foods 203        | 5 | 4 |

## SENIOR

|               |   |   |                       |   |   |                       |   |   |
|---------------|---|---|-----------------------|---|---|-----------------------|---|---|
| Economics 103 | 5 | 4 | Sociology 402         | 5 | 4 | Sociology 203         | 5 | 4 |
| Methods 401   | 5 | 4 | Practice Teaching 402 | 5 | 4 | Home Management 403   | 5 | 4 |
| Dietetics 401 | 5 | 4 | Home Management 402   | 5 | 4 | Practice Teaching 403 | 5 | 4 |
| Elective      | 5 | 4 | Elective              | 5 | 4 | Elective              | 5 | 4 |

Physical Training and Music to be given so as to articulate with special schedule arrangements.

## AGRICULTURAL AND INDUSTRIAL

## FOUR-YEAR CURRICULUM FOR AGRICULTURE TEACHERS

## FRESHMAN

| FALL QUARTER       | HRS. | CREDITS       | WINTER QUARTER     | HRS. | CREDITS       | SPRING QUARTER     | HRS. | CREDITS       |
|--------------------|------|---------------|--------------------|------|---------------|--------------------|------|---------------|
| English 101        | 5    | 4             | English 102        | 5    | 4             | English 103        | 5    | 4             |
| College Guidance   | 5    | 4             | Mathematics 102    | 5    | 4             | Mathematics 103    | 5    | 4             |
| Chemistry 201      | 7    | 4             | Chemistry 202      | 7    | 4             | Chemistry 203      | 7    | 4             |
| Farm Crops 101     | 10   | 4             | Farm Crops 102     | 10   | 4             | Farm Crops 103     | 10   | 4             |
| Physical Education | 1    | $\frac{1}{8}$ | Physical Education | 1    | $\frac{1}{8}$ | Physical Education | 1    | $\frac{1}{8}$ |

## SOPHOMORE

|                      |    |   |                      |    |   |                      |    |   |
|----------------------|----|---|----------------------|----|---|----------------------|----|---|
| English 201          | 5  | 4 | English 202          | 5  | 4 | English 203          | 5  | 4 |
| Physics 201          | 7  | 4 | Physics 202          | 7  | 4 | Physics 203          | 7  | 4 |
| Animal Husbandry 201 | 10 | 4 | Animal Husbandry 202 | 10 | 4 | Animal Husbandry 203 | 10 | 4 |
| Biology 101          | 7  | 4 | Biology 102          | 7  | 4 | Biology 103          | 7  | 4 |

## JUNIOR

|                              |    |   |                              |    |   |                              |    |   |
|------------------------------|----|---|------------------------------|----|---|------------------------------|----|---|
| Physiology 301               | 6  | 4 | Physiology 302               | 6  | 4 | Physiology 303               | 6  | 4 |
| English 301                  | 5  | 4 | English 302                  | 5  | 4 | English 303                  | 5  | 4 |
| Biology 301                  | 7  | 4 | Biology 302                  | 7  | 4 | Biology 303                  | 7  | 4 |
| Soils and Fertilizers 301 10 | 10 | 4 | Soils and Fertilizers 302 10 | 10 | 4 | Soils and Fertilizers 303 10 | 10 | 4 |

## SENIOR

|  |    |   |  |    |   |  |    |   |
|--|----|---|--|----|---|--|----|---|
| English 401                              | 5  | 4 | English 402                              | 5  | 4 | English 403                              | 5  | 4 |
| Agriculture Eco. 401                     | 5  | 4 | Agriculture Eco. 402                     | 5  | 4 | Agriculture Eco. 403                     | 5  | 4 |
| Materials and Methods in Agriculture 401 | 5  | 4 | Materials and Methods in Agriculture 402 | 5  | 4 | Materials and Methods in Agriculture 403 | 5  | 4 |
| Practice Teaching 401 10                 | 10 | 4 | Practice Teaching 402 10                 | 10 | 4 | Practice Teaching 403 10                 | 10 | 4 |

## FOUR-YEAR CURRICULUM FOR PRACTICAL ARTS TEACHERS

| FRESHMAN              |              | FRESHMAN                |              | FRESHMAN                |              | FRESHMAN                    |   |
|-----------------------|--------------|-------------------------|--------------|-------------------------|--------------|-----------------------------|---|
| FALL QUARTER          | HRS. CREDITS | WINTER QUARTER          | HRS. CREDITS | SPRING QUARTER          | HRS. CREDITS | AGRICULTURAL AND INDUSTRIAL |   |
| Art 101               | 5            | Art 102                 | 5            | Art 103                 | 5            |                             | 2 |
| English 101           | 5            | English 102             | 5            | English 103             | 5            |                             | 4 |
| College Guidance      | 5            | History 102             | 5            | Economics 103           | 5            |                             | 4 |
| Mathematics 101       | 5            | Mathematics 102         | 5            | Mathematics 103         | 5            |                             | 4 |
| Shop 101              | 5            | Shop 102                | 5            | Shop 103                | 5            |                             | 2 |
| SOPHOMORE             |              |                         |              |                         |              |                             |   |
| Art 201               | 5            | Art 202                 | 5            | Art 203                 | 5            |                             | 2 |
| English 201           | 5            | English 202             | 5            | English 203             | 5            |                             | 4 |
| Chemistry 201         | 7            | Chemistry 202           | 7            | Chemistry 203           | 7            |                             | 4 |
| Physics 201           | 7            | Physics 202             | 7            | Physics 203             | 7            |                             | 4 |
| Psychology 201        | 5            | Psychology 202          | 5            | Psychology 203          | 5            |                             | 4 |
| Shop 201              | 5            | Shop 202                | 5            | Shop 203                | 5            |                             | 2 |
| JUNIOR                |              |                         |              |                         |              |                             |   |
| Art 301               | 5            | Art 302                 | 5            | Art 303                 | 5            |                             | 2 |
| Ed. Psychology 301    | 5            | Secondary Education 302 | 5            | Secondary Education 303 | 5            |                             | 4 |
| French 101            | 5            | French 102              | 5            | French 103              | 5            |                             | 4 |
| Latin 101             | 5            | Latin 102               | 5            | Latin 103               | 5            |                             | 4 |
| Physiology 301        | 6            | Physiology 302          | 6            | Physiology 303          | 6            |                             | 4 |
| Shop 301              | 5            | Shop 302                | 5            | Shop 303                | 5            |                             | 2 |
| SENIOR                |              |                         |              |                         |              |                             |   |
| French 201            | 5            | French 202              | 5            | French 203              | 5            |                             | 4 |
| Latin 201             | 5            | Latin 202               | 5            | Latin 203               | 5            |                             | 4 |
| Materials and Methods | 5            | Practice Teaching 402   | 10           | Practice Teaching 403   | 10           |                             | 4 |
| Art 401               | 5            | (a) Art                 | 10           | (a) Shop                | 10           |                             | 4 |
| Shop 401              | 5            | Electives               | 10           | Electives               | 10           |                             | 8 |
| Electives             | 10           |                         |              |                         |              |                             |   |

Students electing Chemistry will not have to take Physics and vice versa. The same is true of French and Latin.

DESCRIPTION OF COLLEGE COURSES  
EDUCATION

As this is a Teacher Training Institution for Primary, Elementary, High School, and Vocational teachers, the courses in Education play a fundamental part in making up the various curricula of the courses taught. To this end careful attention is given to the arrangement of these courses as well as to content. The State Department of Education fixes the minimum requirements in Education. It has been proved by experience that those persons make the best teachers who have had special and general pedagogical training.

## FRESHMAN

*Psychology 51.* Fall Quarter. Text, Gates, *Psychology for Students of Education.* Detailed study of the Nervous System. Consciousness and Attention. Presentation and the cultivation of perception are taken up in this portion of the college work. Students are required to keep note books throughout the course and to make supplementary reports bearing on special topics.

*Psychology 52.* Winter Quarter. Text, same as for *Psychology 51.* In this quarter Representation, Memory, Imagination, Thought, Feeling, and Emotion will receive careful attention. It is strongly urged that students take this work after the completion of the Fall Quarter's work, although students, by special permission, may take it as a separate unit.

*Principles of Teaching 53.* Spring Quarter. Text, Thorndike's *Principles of Teaching.* This course follows as a sequence to the two Psychology courses of the Fall and Winter Quarters. It is in the nature of a preparatory course for two-year college students who contemplate entering elementary school work upon finishing the Elementary Teachers' Course. Textbook work will be supplemented with library references.

## SOPHOMORE

*Classroom Management 61.* Fall Quarter. Text, Bett's *Classroom Method and Management.* This course takes up more advanced problems than are emphasized in the high school classroom management. The problems of teachers in schools of several rooms are considered, such as cooperation between principal and teachers, between parents and teachers, and teachers among themselves are given careful attention.

*Education 62-63.* Winter and Spring Quarters. Practice Teaching. In these courses the student spends five hours a week and puts into practice the theory that is taught in the preceding terms. The student is allowed to assume responsibility for classroom technique and management under the supervision of the critic teacher. Note books are kept in which the student may keep record of the criticisms of the teacher, in which he may also make his lesson plans.

*Psychology 201.* Fall Quarter. General Psychology. Text, James, *Psychology—Briefer Course*. Study of the various sensations and the nervous systems. Textbook work supplemented by references, charts, models and the human being.

*Psychology 202.* Winter Quarter. Text, same as for *Psychology 201*. The detailed study of Habit, Consciousness, the Self, Attention, and Association.

*Psychology 203.* Spring Quarter. Text, same as for *Psychology 201*. Study of Memory, Imagination, Reasoning, Emotions and the Will.

#### JUNIOR

*Educational Psychology 301.* Fall Quarter. Text, Starch, *Educational Psychology*. This work will be somewhat introductory to the main purpose of the course. Such topics as Individual Differences and Mental Capacity, Perception, Observation, and Learning will be discussed with special reference to high school subjects.

*Secondary Education 302.* Winter Quarter. Text, Judd, *Psychology of High School Subjects*. A careful study will be made of the psychological principles underlying problems in Mathematics and Language, both English and Foreign. Students cannot properly pursue this course without thorough ground work in Psychology. Each student is required to undertake special problems in his study of these formal subjects.

*Secondary Education 303.* Spring Quarter. Text, same as for *Secondary Education 302*. Practical Arts. Industrial Courses, Fine Arts and History. The increasing importance of vocational work makes it imperative that educators give more and more attention to the psychological processes which underly the schools involved in varied Manual activities. The College Shops and Home Economics courses will be a basis for class discussion and observation.

#### SENIOR

*Practice Teaching 401.* Fall Quarter. Text, Parker's *Methods of Teaching in High School*. The courses in Practice Teaching com-

prise practice work as well as theory before completing the College Department. Students must have then a minimum of fifteen quarter hours of practice teaching in addition to the theory work as outlined by law. Throughout the Senior year students make definite preparation for entering upon the duties of the high school teachers or principals. In this quarter the class will study such topics as High School Class Management, Selection and Arrangement of Subject Matter and Technique and Instruction. One hour is devoted to class discussion.

*Practice Teaching 402.* Winter Quarter. Text, same as in *Practice Teaching 401*. This quarter continues the work of the previous twelve weeks with emphasis on the appreciative side of high school work such as participation in games, sports, dramatics and topics dealing with economy in learning. One hour is devoted to class discussion.

*Practice Teaching 403.* Spring Quarter. Text, same as for *Practice Teaching 401*. In this quarter most of the time will be given to constructive criticism of methods used in teaching based upon observation of practice teachers and teachers of experience. Detailed plans of methods and observation will be formulated and discussed. In this quarter as in the other two quarters much will be based upon research work on the part of the students, together with their actual teaching experience. Class discussion one hour.

#### ENGLISH

The importance of English as a vehicle to thought is not overlooked in the making of the various curricula of the College. With this in view, English is a required subject in each of the curricula. Students who are majoring in English are advised to elect the courses in Foreign Languages to supplement their work. The various publicity agencies about the College give excellent practice in work in English leading to the courses in Journalism which are offered in the Senior year.

#### FRESHMAN

*English 51.* Fall Quarter. The Teaching of English Grammar. Texts, Strayer, *Teaching of English in Grades*; Charles McMurray, *The Teaching of English*. This course aims to review the subject matter of English Grammar from a practical standpoint. The State adopted textbook will be required of all students.

*English 52.* Winter Quarter. The Teaching of English Grammar. Text, same as in *English 51*. Continuation of work begun in *English 51*.

*English 53.* Spring Quarter. The Teaching of Composition in Elementary Grades. Text, same as in *English 51*. A course offering instruction in the teaching of speech, written forms and reading in the elementary grades. A study will be made of the minimum essentials in English for each grade as outlined in the State Adopted Course of Study. Word study and vocabulary building will be stressed.

## SOPHOMORE

*English 61.* Fall Quarter. Children's Literature. Text, Curry and Clapping, *Children's Literature*. A course to familiarize the student with the stories, poems, and masterpieces suitable for the first four elementary grades with special instructions in the art of presentation and story telling.

*English 62.* Winter Quarter. Children's Literature. Text, same as in *English 61*. A course with the same objective as *61*, but covering subject matter suitable for grades five to eight.

*English 63.* Spring Quarter. Dramatics and Literature. Text, Curry, *Foundations of Expression*. A course offering instruction in the teaching of dramatic exercises relating principally to method of presentation, emotion, voice modulation, action and characterization. A special study will be made of the use of principles of Dramatic Art in the presentation of school programs.

## FRESHMAN

*English 101.* Fall Quarter. English Composition and Rhetoric. Texts, *Practice Leaves in English Fundamentals, (Form A)*; *The Century Collegiate Handbook*, and an Approved Dictionary. This course reviews the fundamental principles of English. The study and drill will be largely in spelling, pronunciation, punctuation, grammar, the use of words, sentence structure, paragraphing, letter-writing, theme construction, and five-minute talks on practical topics.

*English 102.* Winter Quarter. College Rhetoric. Texts, Slater's *Freshman Rhetoric* (with selections); Scott and Zeitlin, *College Readings in English Prose*; *The Century Collegiate Handbook*, and an approved dictionary. A course offering further drill in mechanics of English and Rhetorical forms. Instruction will be given in outlining, note taking, use of library and methods of organizing materials for expository themes. Assigned readings will be used as the basis of class discussion and weekly themes.

*English 103.* Spring Quarter. College Rhetoric. Text, same as in *English 102*. Argumentation, description and narration are the forms of discourse stressed with a view to developing the faculties of criticism, judgment, reasoning, observation, and imagination.

Weekly themes will be required. Oral expression will be emphasized in classroom debates and in the presentation of descriptions and stories.

## SOPHOMORE

*English 201.* Fall Quarter. College Literature. Text, Cunliffe, Pyre and Young, *Century Readings in English Literature*; Gayley's *Classic Myths*. A critical and historical survey of English Literature from the Anglo-Saxon Period through the Seventeenth Century.

*English 202.* Winter Quarter. College Literature. Text, same as *English 201*. A critical historical survey of English Literature from the beginning of the Eighteenth Century to the present time.

*English 203.* Spring Quarter. Dramatic Interpretation. This course stresses voice culture, pantomime, dramatic readings, and the interpretation of literature.

## JUNIOR

*English 301.* Fall Quarter. Shakespeare. Text, Brooke, Cunliffe, MacCracken, *Ten Plays of Shakespeare*. This course is planned as a survey course in Shakespearean drama and will consist of lecture reports and interpretation of principal plays.

*English 302.* Winter Quarter. American Literature. Text, Pattie, *Century Readings in American Literature*. This course will consist of lectures, examinations, and reports of the outstanding phases and writings in American Literature. Special emphasis will be placed upon the study of the works of representative American Negro authors.

*English 303.* Spring Quarter. Journalism. Text, Bleyer, *Newswriting and Editing*. This course offers special instruction in English composition with emphasis placed upon the construction and function of daily and weekly newspapers, community publicity, school publications, and news stories. Practical work will be given on the School Bulletin.

*English 313.* Spring Quarter. Argumentation and Debating. Text, Baker, *Principles of Argumentation*. An elective course open to Juniors and Seniors interested in inter-collegiate or intra-mural debating. Instruction will be given in the science of formal debates and the coaching of debates in the high school.

## SENIOR

*English 401.* Fall Quarter. The Teaching of English. Texts, Thomas, *The Teaching of English in the Secondary Schools*; Ward *What is English?* An intensive study of the three preceding years

in College English has prepared the student to take up the theory and practice that underlie the teaching of this subject in the Junior and Senior High School. This course will deal with such topics as the relation of grammar to composition and literature; composition and its essentials; oral composition; an articulation of Elementary School English with Secondary School English.

*English 402.* Winter Quarter. The Teaching of English. Texts, same as in *English 401*. A continuation of *English 401* with special consideration of poetry, prose, fiction, and the drama with particular reference to Shakespeare.

*English 403.* Spring Quarter. Dramatic Presentation. A special consideration and a practical working out of the problems involved in dramatic presentation by amateurs. Plays of high merit are studied and produced by the class.

*English 411.* Fall Quarter. Advertising Writing. Text, Osborne, *A Short Course in Advertising*. A course in business writing dealing with the principles of salesmanship and the writing of advertisements, programs, folders, placards, and sales letters. Elective.

#### PUBLIC EXERCISES

The Department of English plans to entertain the public with Plays, Pageants, Masques, Oratorical and Dramatic Demonstrations and Debates during the year. An exercise demonstrating one of the phases of this Department will be given the last Friday in each month by students particularly interested in Dramatics.

#### FRENCH

The courses in French are offered as a commonly accepted requirement in modern Foreign Language study. Students are strongly urged to elect these courses even though they are not required in their curriculum, as they will aid in giving an excellent background for their major literary subject.

##### FRESHMAN

*French 101, 102, 103.* Fall, Winter and Spring Quarters. Texts, Meras, *Le Premier Livre, Le Second Livre*. This beginning course in French places emphasis on the elements of the language through the direct method of teaching. The work of the first two terms is based upon the reading of Malot's *Sans Famille*. In the Spring Quarter Jules Verne's *Le Tour du Monde en Quarante-Jours* is read.

##### SOPHOMORE

*French 201, 202, 203.* Fall, Winter and Spring Quarters. Rhetoric Composition. Text, Meras, *Le Second Livre*. This course is a continuation of the work of *French 103*. The work in writing is interspersed with reading from noted French authors. Labiche and Martin's *Le Voyage de Monsieur Perrichon*, Halevey's *L'Abbe Constantin*, and Dumas' *La Tulipe Noir* are read analytically as well as for appreciation.

#### LATIN

Latin forms a foundation study for much of the work in other subjects, especially in English. To pursue these courses one must have completed at least two years of work in Latin.

##### FRESHMAN

*Latin 101, 102, 103.* Fall, Winter and Spring Quarters. Cicero. This course comprises, for the most part, a critical study of the relations of Cicero as examples of Roman orations and literature. The work will be supplemented by occasional exercises in Latin composition.

##### SOPHOMORE

*Latin 201, 202, 203.* Fall, Winter and Spring Quarters. Vergil's *Aeneid*. This subject is a study of Latin Poetry and receives careful consideration. Extensive practice will be given in Scanning and in the study of Latin meter.

##### JUNIOR

*Latin 301, 302, 303.* Fall, Winter and Spring Quarters. Selections from Livy, Horace, and other Latin writers. This course is especially designed for those who plan to teach Foreign Languages in High School and gives a background for the appreciation of Latin Literature.

##### SENIOR

*Latin 401, 402, 403.* Fall, Winter and Spring Quarters. This is a prospective teacher's course in Latin, emphasizing materials and methods employed in the teaching of the subject. Those who pursue Latin as a major are advised to include English, as in most High Schools these two subjects may be taught by the same teacher.

#### MATHEMATICS

Students majoring in the Sciences and in the Practical Arts courses are required to pursue a year of College Mathematics. The

completion of the Mathematics courses will enable one to pursue, not only the Science courses with profit, but also to take more advanced work.

## FRESHMAN

*Mathematics 101.* Fall Quarter. Text, Wentworth-Smith, *Solid Geometry*. For those who wish to complete a half unit in Geometry but who have not had the opportunity of pursuing the work in a high school we offer Solid Geometry. This course is not required. Lines and planes in space. Dihedral angles, polyedral angles, polyedrons. The cylinder, cone, sphere. Measurement of the cylinder, cone and sphere.

*Mathematics 102.* Winter Quarter. College Algebra. Text, Sicheloff-Smith, *College Algebra*. Review of Elementary Algebra, mathematical inductions, permutation, and combination. Probability, complex, numbers, synthetic division, theory of equations, determinants, inequalities, infinite series.

*Mathematics 103.* Spring Quarter. Text, Wentworth-Smith, *Plane Trigonometry with Tables*. Definitions and relations of the six trigonometric functions as ratios, the trigonometric functions of an acute angle, solutions of the right triangle, functions of any angle, function of sum or difference of two angles, logarithms, oblique triangles.

## ARITHMETIC

## FRESHMAN

*Arithmetic 51.* Fall Quarter. Text, Wentworth-Smith, *Higher Arithmetic*. Students pursuing Arithmetic courses are preparing to teach in elementary schools in which Arithmetic forms one of the fundamental subjects. To this end Arithmetic is given as one of the Freshman subjects. Most of the time will be spent in content work with methods of teaching as incidental part of the work. In this quarter a thorough drill on the four fundamentals with whole numbers, common and decimal fractions will be given. The opportunity of this quarter's work will be the acquiring of ability to work the four fundamentals with accuracy and speed so that the same course may be taught to the students in the elementary schools.

*Arithmetic 52.* Winter Quarter. Text, same as for *Arithmetic 51*. The application of the four fundamentals to problems in building operations, mensuration and certain business operations.

*Arithmetic 53.* Spring Quarter. Text, same as for *Arithmetic 51*. This quarter's work will deal primarily with Arithmetic topics included under the heading of informational Mathematics such as banking, taxing, insurance, customs and duties, stocks and bonds,

etc. These topics are not essentially mathematical so that much of the time will be spent in a discussion of materials and methods for teaching them.

## PHYSICAL SCIENCES

The completion of Harned Science Hall gives us greatly improved facilities for teaching theory and the laboratory technique in the various sciences which are offered. The old Science Laboratories will be used for High School work exclusively. Every modern convenience will be available for the successful carrying on of the individual laboratory work and necessary instruction. Private laboratories are also provided for the advanced students who are majoring in any of the Physical Sciences.

## BIOLOGY

The courses offered by the Department of Biology are planned to satisfy the needs of four general classes of students, viz: Undergraduates who desire to specialize in Biology, preparatory to the study of medicine, undergraduates who wish to satisfy the natural science requirements for the Bachelor of Science degree; students who wish to prepare themselves in the agricultural pursuits, and those students who are seeking a general knowledge of the subject. In order to ascertain which course best satisfies his needs, each student should confer with the Head of the Department.

The equipment in this department is of a high grade. Moreover, additions are being made to it from time to time. Some of the new equipment for this year will be an aquarium, dissecting sets, petri-dishes, forceps, etc.

## FRESHMAN

*Biology 61, 62.* (For description, see *Biology 101, 102.*)

*Biology 101.* Fall Quarter. College Zoology. Text, Scott, *Science of Biology*. An introduction to the study of animal life, and a study of the classification, structure, and development of the selected types of the different phyla. The general characteristics, habitat, reproduction, and the life history and development of the following phyla will be taken up in detail, viz: Protozoa, Coelenterata, Porifera and the Platyhelminthes. Three recitations and two double laboratory periods per week.

*Biology 102.* Winter Quarter. Text, same as for *Biology 101*. This quarter will be devoted primarily to other selected types of different phyla. The morphology, classification and life history, of the Nematelminthes, Echinodermata, Mollusca and the Arthropoda will be taken up in detail.

*Biology 103.* Spring Quarter. College Botany. Text, same as for *Biology 101*. This is an introductory course dealing with the fundamentals of plant morphology and plant physiology. Consideration will also be given to the function, and general classification of plants. Ecology and economic Botany will be touched upon. Three recitations and two double laboratory periods per week.

## JUNIOR

*Biology 301, 302.* Fall and Winter Quarters. Vertebrate Zoology. An introduction to the study of vertebrate zoology with special emphasis placed upon the morphology and anatomy of the Amphioxus, Dogfish, Rana castesbianna, Turtle, Pigeon, Cat and Dog. Three recitations and two double laboratory periods per week.

*Biology 303.* Spring Quarter. This course involves the general survey of embryology with special reference to the development and maturation of animals. The following topics will be given special treatment: Mitosis, Fertilization, Cleavage, and maturation in eggs. Three recitations and two double laboratory periods per week.

## SENIOR

*Biology 401.* Fall Quarter. General Bacteriology. This course is designed to meet the needs of three types of students, viz: First, those who are preparing themselves to study medicine. Second, those who are preparing to teach Home Economics; third, those who are engaged in Agricultural pursuits. Special emphasis will be placed on the relation of certain stronsis of bacteria to medicine, home economics and agriculture. Three recitations and two double laboratory periods per week.

*Biology 402, 403.* Winter and Spring Quarters. Vertebrate Embryology. This course deals with the foetal development of animals, with special reference to the incubation of the chick. Three recitations and two double laboratory periods per week.

## GEOGRAPHY

Geography, as a subject to be emphasized in colleges, is something of a new departure in our schools. The emphasis being placed upon projects and project teaching has brought the subject into the foreground as a type of teaching in the elementary schools. The location of the College, together with opportunities for concrete study on the campus and the laboratories, makes this subject interesting from a viewpoint of a type study. The courses comprise textbook work, charts, maps, observation trips, lantern slides and stereopticon views.

## FRESHMAN

*Geography 51.* Fall Quarter. Text, Dodge and Kirchwe, *The Teaching of Geography in the Elementary Schools*. A course designed for teachers of elementary geography, emphasis upon the use of environment materials in the selection and development of important units in elementary geography, materials and their effective use, including the use of pictures, maps and globes in the teaching of these units.

*Geography 52.* Winter Quarter. Text, Branom, *The Teaching of Geography*. A course planned to give teachers both content and method. The project, topic and socialized recitation as applicable to the teaching of the geography in elementary grades. Much reading of geographic material that the teacher may help her children to appreciate, "the world we live in."

*Geography 53.* Spring Quarter. Text, Peattie, *College Geography*. This course will embrace a study of geographic principles influencing the production and exchange of the world's chief commodities, the materials and methods to be used in both physical and commercial geograhpy will be given careful consideration. These methods will include moving pictures, stereopticon views, short field trips to observe land forms and changes taking place.

## PHYSIOLOGY

The question of private and public health is occupying such a strategic position in our school and public life that courses in Hygiene and Sanitation are imperative in any college curricula. Our well-equipped laboratory, charts, slides and physical models enable us to do excellent work in this field of education. Pre-medical students are advised to elect all courses offered in these fields.

## SOPHOMORE

*Physiology 63.* Spring Quarter. Physiology, Hygiene and Sanitation. A study of the human body embracing a course of lectures and outlines giving materials and methods for teaching Physiology.

## JUNIOR

*Physiology 301.* Fall Quarter. Text, Hough and Sedgwick. *The Human Mechanism*. Laboratory Manual, to be selected. Physiology, Hygiene and Sanitation. This course is a study of the human body including its care, through scientific methods in relation to adjustment to one's environment. Methods and materials are stressed as a preparation for teaching in the grades. A comprehensive review of Physiology with especial emphasis on cellular and

organic coordination, the thermal phenomena of the body and nutrition.

*Physiology 302.* Winter Quarter. Text, same as for *Physiology 301*. The hygiene of the human mechanism and the sanitation of its surroundings, going into details of muscular activity, prevention and cure of cold and other inflammations, care of eyes and ears, bathing and clothing.

*Physiology 303.* Spring Quarter. Text, same as for *Physiology 301*. Domestic hygiene and sanitation dealing with the house; its site, construction, furnishings and care; its heating, lighting, ventilation, water supply, drainage and garbage disposal; public hygiene and sanitation; taking up infectious and contagious diseases, microbes, vaccination and antitoxic serums, public supplies of food, water and public sewerage, hygiene and sanitation of traveling and public protection of the Public Health.

#### SENIOR

*Physiology 401.* Fall Quarter. Sex Hygiene. A course strongly recommended by U. S. Public Health Service. Physiology of Sex and Social Health. Physiology or Biology are prerequisites.

### PHYSICS AND CHEMISTRY

The courses in Physics and Chemistry form the basis for the Physical Science, Industrial Arts, and Home Economics majors. Pre-medical students will also find that these courses will meet their requirements in science for entrance to professional schools. The recent addition of laboratory equipment for the new Science Hall enables us to do very effective work in general and individual laboratory work.

The courses in Physics may be taken instead of the College Chemistry but for those majoring in Science these courses along with College Chemistry are required. The courses deal with advanced study of topics similar to those studied in high school physics with, however, more emphasis placed on physical problems, laboratory technique and general grasp of physical phenomena. High School Physics is a prerequisite for College Physics. Trigonometry must proceed or accompany College Physics.

#### SOPHOMORE

*Physics 201.* Fall Quarter. Text, Stewart, *College Physics*. Study of Mechanics and sound. Three recitations and two double laboratory periods per week.

*Physics 202.* Winter Quarter. Text, same as for *Physics 201*. Study of Magnetism and Electricity. Three recitations and two double laboratory periods per week.

*Physics 203.* Spring Quarter. Text, same as for *Physics 201*. Study of Heat and Light. Three recitations and two double laboratory periods per week.

### CHEMISTRY

#### SOPHOMORE

*Chemistry 201.* Fall Quarter. General Chemistry and Elementary Qualitative Analysis. Text, Holmes, *General Chemistry*, and Holmes, *Outlines of Qualitative Analysis*. This course is a study of the fundamental laws and principles of inorganic chemistry, familiar gases, water, the halogens, and the chemistry of analytical reactions. Study of oxygen, properties of gases, hydrogen, water, molecular and atomic weights. Three recitations and two double laboratory periods per week.

*Chemistry 202.* Winter Quarter. Text, same as for *Chemistry 201*. Solutions, ionization, sulfur, the periodic system, and the spectroscope. Three recitations and two double laboratory periods per week.

*Chemistry 203.* Spring Quarter. Text, same as for *Chemistry 201*. Colloid chemistry, equilibrium, chemistry of foods, radioactivity, and the introduction to Qualitative Analysis. Three recitations and two double laboratory periods per week.

#### JUNIOR

*Organic Chemistry 301, 302.* Fall and Winter Quarters. Students majoring in Home Economics are required to take these courses in Organic Chemistry to articulate with their special vocational major.

### THE DEPARTMENT OF SOCIAL SCIENCE

The advancement of civic education, designed primarily to promote effective "large group" community relationships in order to realize current aspirations and need for better government, better economic cooperation, and better international relationships, is one of the major aims of the instruction in this department.

The courses include College Guidance, Economics, History, Political Science, and Sociology.

### COLLEGE GUIDANCE

The need for guidance of the young and inexperienced becomes very acute in all complex environments. The wide variety of col-

lege courses, and the wide variety of vocational opportunities open today make some form of guidance imperative to prevent loss of time and to prevent discouragement.

## FRESHMAN

*College Guidance 101.* Fall Quarter. The aim of this course is to help the student adapt himself to the new relations of college life. An attempt is made to assist the student in forming proper attitudes and points of view as to his economic, intellectual, moral, and spiritual welfare. Some of the subjects discussed are: The meaning of the college; how to solve problems of college life; the choice and values of courses; the analysis and selection of vocations; student, faculty and administrative relationships; personal and school finances, and kindred subjects. The method involves collective information guidance, individual diagnosis, and recommendation. Lectures research, small group discussions, and quizzes.

## HISTORY

The work presented in the division of History has been arranged to meet a threefold need: (1) the needs of those preparing to do advanced work in History; (2) the needs of those preparing to teach History; (3) the needs of those expecting to specialize in social work and the ministry.

## FRESHMAN

*U. S. History 51.* Fall Quarter. In this course content and methods will be studied by means of history outline pamphlets. American History will be discussed according to periods from American discovery through the Revolutionary period. Students will be required to fill out outline notebooks as a means of securing content and method in the teaching of history.

*U. S. History 52.* Winter Quarter. In this quarter we will discuss the events from the Revolutionary periods through the Civil War, with emphasis on those topics which should be stressed in Elementary School teaching. In the very nature of things this will be a rapid survey course.

*U. S. History 53.* Spring Quarter. This quarter's work will include the periods from the Civil War to the present with special emphasis on the current events as a supplement to history study. Opportunity will be given in each of the quarters for research work as a means of teaching the value of research work to elementary students.

## SOPHOMORE

*History 61.* Fall Quarter. Material and Methods. This course deals with the various devices and methods which may be employed

in the teaching of Elementary School social sciences. A large part of the work consists of research work for illustrative teaching material.

*Civics 62, 63.* Winter and Spring Quarters. Rural Life and Community Civics. This course is designed to teach (1) facts about the forms and functions of our government; (2) to stimulate intelligent thinking about the responsibilities of citizenship. Such subjects as County and Township Government, State and National Government, The Executive, Judicial, and Legislative Departments, Education, Industry, Benevolent and Correctional Institution, together with kindred community studies will be presented and considered.

## FRESHMAN

*History 102.* Winter Quarter. Western Europe Since the Fall of Rome. This course covers the history of Western Europe from the barbarian migrations to the Congress of Vienna. Western Europe since the Congress of Vienna. This division presents a study of industrial Europe, National Liberation and Unification, Colonialism and Imperialism, Europe to 1914.

*History 113.* Spring Quarter. A course in Ancient and Medieval History dealing with the Orient, Greece, and Rome to the end of the Mediaeval period. The course consists of textbooks, references, and illustrated lectures.

## SOPHOMORE

*History 201.* Fall Quarter. Social and Political History of the United States. This course presents a study of the United States prior to the Civil War, dealing with the discovery and exploration of America together with an analysis of economic and social and political conditions up to the first quarter of the Nineteenth Century. Textbook, lectures and collateral readings.

*History 202.* Winter Quarter. Social and Political History of the United States. This course is a critical study of political and economic conditions which have marked the rapid rise of the United States to world power. Textbook, reference readings and illustrated lectures.

## SENIOR

*History 401.* Fall Quarter. History Materials and Methods. This course aims to study materials and methods of teaching History in High Schools. Throughout the course the student will have an opportunity to observe and to do practice teaching.

## POLITICAL SCIENCE

## JUNIOR

*Political Science 302.* Winter Quarter. Citizenship. A general course in which the principles and important theories respecting the nature, forms, origins, ends and objects of government and state are considered. An examination of the literature will be made, supplemented by student reports on special subjects. Lectures and collateral readings constitute a part of the work.

*Political Science 303.* Spring Quarter. The American Government at Work. Texts, Ogg and Ray, *American Government*; Young, *The American Government at Work*. This course deals with the origin, development, methods of American, national, state and municipal government. Special emphasis is placed upon the government of Tennessee.

## ECONOMICS

## FRESHMAN

*Economics 103.* Spring Quarter. Elementary Economics. Texts, Clay-Agger, *Economic Readings*; Fairchild, Furniss and Buck, *Elementary Economics*. Economic principles and organization. The aim of this course is to acquaint the student with the underlying principles of economic organization and activity of society. Special emphasis is placed upon American conditions as a basis for further study, thought and action. The course is conducted by means of readings, class discussions and lecture.

## SOPHOMORE

*Economics 201.* Fall Quarter. Advanced Economics. Texts, Taussig, *Principles of Economics*; Fairchild, Furniss and Buck, *Elementary Economics, Vol. II*.

## SOCIOLOGY

## SOPHOMORE

*Sociology 203.* Spring Quarter. A study of the fundamental ideas of society with special reference to their application to the problems of human behavior. Among the topics discussed are Human Nature, Isolation, Social Contacts, Social Interaction, Social Control, and Social Progress.

## JUNIOR

*Sociology 301.* Fall Quarter. A course presenting the major problems of society. The Family, Divorce, Crime, Its Causes and Its Consequences; Education as a Social Problem, The Social Aspect of the Industrial Problem, and kindred problems together with attempted solutions. (Required of Majors in Social Science.)

## SENIOR

*Sociology 402.* Winter Quarter. Problems of Negro Life. Health, Negro sex and family life, the economic status of the Negro. The education of the Negro, Church and religious life, delinquency and crime, the Negro in Literature and various other phases of Negro life will be taken into consideration during the course.

## VOCATIONAL DEPARTMENTS

College students are expected to elect at least twelve (12) quarter hours in a vocation even though their major is literary.

### THE DEPARTMENT OF PRACTICAL ARTS

Educators have found that training in Art by scientific methods does as much toward the proper development of the mind as any other school subject. Therefore, the Art training of the public schools should be practical training, touching closely the needs of the community; its aim should be to cultivate taste and apply that taste to the homes, the dress, and business of those it trains. Art is no longer the special business of the artist but of every person belonging to a commonwealth.

#### FRESHMAN

*Elementary Art 51, 52.* Fall and Winter Quarters. Color study, including the making of color charts and application of color in such problems as Art in Dress, Art in the Home, Design and Nature Drawing. Mediums used: crayons, water colors, and colored papers. Drawing, development of objects from simple shapes. Drawing human figures. Blackboard decoration, Composition, Posters, Picture Study, Design. Simple study of architecture by use of slides. Clay modeling. Correlation.

### ART CRAFT

#### FRESHMAN

*Art 101, 102, 103.* Fall, Winter and Spring Quarters. Color Study. Drawing and Design. Mechanical and Freehand. Composition. Mediums used: Crayon, water color and colored papers.

#### SOPHOMORE

*Art 201, 202, 203.* Fall, Winter and Spring Quarters. Advanced color study. Advanced design, composition. Mediums used: Crayon, water color, charcoal, oil in black and white clay.

#### JUNIOR

*Art 301, 302, 303.* Fall, Winter and Spring Quarters. Design, Color, Application to fabric painting, dye work, shop problems, such as furniture design, painting, staining, and decorating.

#### SENIOR

*Art 401, 402, 403.* Fall, Winter and Spring Quarters. Art Appreciation. The Teaching of Art in High Schools. Organization, Practice Teaching, Materials and Methods.

### MECHANIC ARTS

#### FRESHMAN

*Shop 101, 102, 103.* Fall, Winter and Spring Quarters. This work presupposes that one has pursued the Practical Arts of the High School, here or its equivalent elsewhere. The courses deal with care and uses of shop tools, drawing instruments, sawing, planing, squaring, and rough work in lumber, handling, measuring, and making concrete forms.

#### SOPHOMORE

*Shop 201, 202, 203.* Fall, Winter and Spring Quarters. In these courses theoretical and practical work is given in framing, including the various parts of a building. Excellent practice is given in the use of the steel quill as an instrument for work in technical shop problems. Practical work in furring, sheathing, scaffolding, and finishing work is given.

#### JUNIOR

*Shop 301, 302, 303.* Fall, Winter and Spring Quarters. The various phases of Cabinet Work are given careful attention with a view to instructing students in the various processes of shop work in the schools in which they will teach. In addition an intensive study of various types of hardware used in dwellings will be taught by actual participation in shop practice. Studies will also be made of the types of machine work, mill work and shop drawings.

#### SENIOR

*Shop 401, 402, 403.* Fall, Winter and Spring Quarters. In this last year of Industrial Arts, the training consists of Materials and Methods, Shop Practice, together with Practice Teaching in High School classes.

## THE DEPARTMENT OF COMMERCE

With the economic growth of our people more and more emphasis is being made on that special type of training which will give one an outlook on a business life. To this end the College has organized a full four-year course for business students and those who wish to become Commercial teachers. The completion of these courses gives one the Bachelor of Science Degree of Commerce. Graduates of this department must pass the Civil Service Examination which entitles them to work and teach in government institutions as well as high schools.

### FRESHMAN

*Typewriting 101.* Fall Quarter. Text, *New Rational Typewriting, Theory of Touch System*. Touch Adding Machine and Calculating Machine.

*Typewriting 102.* Winter Quarter. Text, *New Rational Typewriting, Theory of Touch System*. Mimeographing, Multigraphing, Addressographing, Graphotyping. Speed 35 words.

*Typewriting 103.* Spring Quarter. Text, Gregg, *Office Training and Exercise Book*. Duplicating office work. Speed 40 words.

### SOPHOMORE

*Typewriting 201. Shorthand 201.* Fall Quarter. Typewriting speed, 45 words. Gregg, *Speed Studies*; Gregg, *Shorthand Manual*. Speed Studies and Graded Readings with Gregg Writer covering the 20 lessons. Transcription of all Shorthand.

*Typewriting 202. Shorthand 202.* Winter Quarter. Typewriting speed, 50 words. Gregg, *Speed Studies*; Gregg, *Shorthand Manual*. Speed Studies, Great Stone Face, Hamlet, Creeds of Great Business Men and Gregg Writer with dictation. Two-hundred-word complete Theory Test. Wordsign Test, 100%. Transcription of all Shorthand.

*Typewriting 203. Shorthand 203.* Spring Quarter. Gregg, *Shorthand Manual, Speed Studies*. New Dictation and Gregg Teachers Examination. Transcription of all shorthand. Shorthand speed, 100 words.

### JUNIOR

*Typewriting 301. Shorthand 301.* Fall Quarter. Typewriting speed, 60 words. Gregg, *Dictation Book, New Dictation*. Civil Service Examination Text Book. Shorthand speed, 125 words.

*Practice Teaching 301.* Fall Quarter. Each student is to do practice teaching in the Typewriting 102, 201 and Shorthand 101

and Accounting Classes for one period daily. Two months will be spent in each class.

*Typewriting 302. Shorthand 302.* Winter Quarter. Typewriting speed, 60 words. Civil Service Examination Text Book. Take Civil Service Examination in March. Shorthand speed, 125 words.

*Practice Teaching 302.* Winter Quarter. Same as *Practice Teaching 301*.

*Typewriting 303. Shorthand 303.* Spring Quarter. Typewriting speed, 50 words. Advanced Multigraphing and Mimeographing and all Machine work. Gregg Dictation Book, New Dictation and Private Secretary, Edward Jones Kilduff.

*Practice Teaching 303.* Spring Quarter. Same as *Practice Teaching 301*.

### SENIOR

*Office Practice 401, 402, 403.* Fall, Winter and Spring Quarters. Each student is to spend three months in the different types of offices in the College, thus receiving practical instruction.

## THE DEPARTMENT OF MUSIC

Music is becoming a required subject in the public schools of Tennessee. Therefore the College is offering courses in this very desirable subject. Even though one is not majoring in Music as such a certain amount of music appreciation is necessary for the success of the work of the modern teacher. Special provisions are made for those who wish to specialize in private work from the viewpoint of a teacher or of an artist. These latter courses are mapped out to suit the individual needs of the student.

*Music 62.* Winter Quarter. Text, *Progressive Series, Books III and IV*. Prerequisite, *Music IV-A, B, C*. This course is a continuation of *Music IV-A, B, C* and is designed to teach the method and material suitable for high school and to afford the students a keener appreciation of choral music.

*Music 63.* Spring Quarter. Harmony. Prerequisite, *Music IV-A* with a fair knowledge of piano. Harmonizing melodies, figured bass and four-part writing using primary and secondary sevenths.

*Music 202.* See *Music 62*.

*Music 203.* See *Music 63*.

Other related subjects are offered where there are more than seven persons desiring the same work.

All students are entitled to attend all of the recitals by Faculty members and guest artists unless otherwise notified. The concert series shall include three guest recitals, faculty and student recitals.

## SCHOLARSHIPS

Two free scholarships are offered in both piano and voice to students of ability that are successful in a competitive examination. These scholarships are free and for one school year. For further information write Music Department.

Students taking piano or voice work for credit instead of vocational work are required to take two lessons weekly. Lesson periods should be arranged with the teacher.

## THE DEPARTMENT OF HOME ECONOMICS

The courses in Home Economics are designed to fit girls to teach Home Economics in the high school and normal schools. It is four years in length and leads to a Bachelor of Science Degree in Home Economics. The work is carried on in well-equipped laboratories which are found in the Home Economics Building. A splendid opportunity for observation and participation is offered in the College Cafeteria.

## TEXTILES AND CLOTHING

## FRESHMAN

*Clothing 101.* Fall Quarter. This course includes a study of sewing machines, the care, use and value of the various types. The artistic phase of clothing is demonstrated by designs and decorative bands. Some straight line drafting is done and some simple garments are made. Commercial patterns are used and adjusted to suit the various types of figures. Care and repair of clothing receives attention. The clothing budget is discussed. Students who have 130 hours work in a recognized high school may omit this course, and register for *Clothing 102*.

*Clothing 102.* Winter Quarter. In this course more complicated pattern work is done. Students study the lines of the pattern in relation to the body structure. They develop patterns and garments of the tailored type. Prerequisite, *Clothing 101* or its equivalent.

*Textiles 103.* Spring Quarter. This course includes a study of the textile industries, a study of methods used in testing and distinguishing different fibers and fabrics, and a discussion of different weaves. Processes of laundering, dyeing, and dry cleaning are taught. Fabrics are considered as factor affecting their value to the consumer.

## SOPHOMORE

*Costume Design 301.* Fall Quarter. This course includes a history of costume and a study of the elements of design involved

in costume. Students design dresses for different types of figures and make a study of such construction. They show the effect of color upon the individual and the harmony in color in the garment itself. They study possibilities of design in various fabrics, and in general try to show how principles of art may be applied to dress.

*Clothing 202.* Winter Quarter. This is a continuation of *Clothing 102*, emphasizing the artistic side of dress. All types of patterns are used and developed. Study of individual dress is emphasized. Most of the problems involved in this course are made from materials not suited to tailoring, such as silk, lace, chiffons, crepes and thin wash fabrics. One woolen garment is made. Prerequisite, *Clothing 102*.

*Millinery 403.* Spring Quarter. The purpose of this course is to give students ability to design, model and make various types of hats and trimmings, but above all to give critical judgment of finished products.

## FOODS AND NUTRITION

## JUNIOR

*Foods and Cookery 201.* Fall Quarter. This course gives a working knowledge of typical household processes connected with food. All classes of foods are considered briefly from the standpoint of cultivation, distribution, preparation for the market, composition and food value, care in the home and cookery. This course is open to girls who have had no food work in high school, and to boys who wish to learn the general principles of cookery. No chemistry is required. Students who have had 130 hours of work in an accredited high school may omit *Foods and Cookery 201* and register for *Foods and Cookery 202*.

*Foods and Cookery 202.* Winter Quarter. The purpose of this course is to give a scientific as well as a working knowledge of household processes connected with foods. The cost of fuel, the use of the thermometer, of weights and measures are considered. Foods are studied as to their chemical composition, digestibility, dietetic value, place in the diet and combination in meals. Emphasis is placed on carbohydrates and proteins. No chemistry is required. Prerequisite, *Foods and Cookery 201* or its equivalent.

*Foods and Cookery 203.* Spring Quarter. The purpose of this course is to give a knowledge of the underlying principles of cookery that will enable a girl to construct working recipes, and to judge recipes already in print. Emphasis is placed upon doughs, batter, and breads. Girls are taught marketing in connection with serving, and much emphasis is placed upon economy in foods. Each girl

serves as host, hostess, waitress, cook and guest; she also takes active part in some formal social affairs. No chemistry is required. Prerequisite, *Foods and Cookery 202* or its equivalent.

*House Planning and Furnishing 302.* Winter Quarter. This course includes a study of factors controlling modern house planning and furnishing. Topics considered are family needs, influence of home management upon plans, industrial conditions influencing the house, and making of floor plans and elevations. Furnishing the house is considered from artistic, economic and scientific points of view.

#### SENIOR

*Dietetics 401.* Fall Quarter. This course deals with the varying requirements of the individual in health and disease from infancy to old age; in the light of chemistry and physiology of digestion, the energy value of foods; the nutritive properties of protein, fat, carbohydrates and ash constituents. Typical dietaries are planned for the different periods, and the problems of satisfying the varying requirements of a family are considered with special attention to cost. Prerequisites, *Foods and Cookery 203*, Organic Chemistry and Physiology.

### HOME MANAGEMENT

*Home Management 402.* Winter Quarter. This course deals with the application of scientific and economic principles to the problems of the modern housewife. It takes up economy of time, of labor, and of finance, household efficiency, household service and home life.

*Home Management 403.* Spring Quarter. This course brings all lines of study together by permitting the student to actually manage a house for a given time, making it a business proposition. It is the course in which all the theories in homemaking are tried out in practical living. Prerequisite, nine credits in Home Economics, including Food Courses and *Home Management 402*.

### HOME NURSING

#### FRESHMAN

*Home Nursing 103.* Spring Quarter. A study of child development as a basis for his training. This course also places emphasis on building up the body to the highest degree of health as the principal function of the home nurse. The care of the sick in the home and rendering first aid in emergencies are discussed and demonstrated. This course includes lectures, demonstrations, and recitations.

### HOME ECONOMICS EDUCATION

#### SENIOR

*Home Economics Methods 402.* Winter Quarter. This course deals with the principles of teaching as applied to Home Economics.

*Home Economics Organization 403.* Spring Quarter. The purpose of this course is to present teaching problems of Home Economics, to study the organization, the work in various types of schools, and to emphasize the social and economic values.

*Home Economics 404.* Course for Rural Teachers. This is a course dealing with the general problems of Home Economics. The purpose is to help the rural teacher organize materials and to assist her in presenting it to the children where equipment is limited. Elective.

### INSTITUTIONAL MANAGEMENT

*Home Economics 405.* Institutional Cookery and Management. This course deals with problems of lunch rooms for institutions and for schools. Attention is given to equipment, management, meal service and economic problems. The College Cafeteria is used as the laboratory for this work. Prerequisite, *Foods and Cookery 203*.

### THE DEPARTMENT OF AGRICULTURE

The State and Federal Governments are making strenuous efforts to instruct men in the field of Agriculture, both as scientific workers and Agriculture teachers. To this end this Institution is a Land Grant College designed to give instruction in Smith-Hughes Work, in Agriculture and Home Economics, as well as Smith-Lever and Home Demonstration Work. The completion of the four year Teacher Training Course in Agriculture entitles one to teach Vocational Agriculture in any of the high schools in this and other states. The remuneration is greater in this field of work than in any other in which a teacher may engage. Graduates of four year Vocational Agricultural courses are strongly urged to take advantage of the opportunities in this line of work which the State and Federal Governments are offering.

#### FRESHMAN

*Farm Crops 101, 102, 103.* Fall, Winter and Spring Quarters. An advanced study of farm crops. Special consideration being given to crops adapted to Tennessee conditions, types of soils, diseases and insects. Seed selection and seed-testing are emphasized in field trips and in laboratory exercises.

## SOPHOMORE

*Animal Husbandry 201, 202, 203.* Fall, Winter and Spring Quarters. An extended study of the most important farm animals. The economic importance of farm animals in relation to diversified farming. A detailed study of feeds and feed analyses. A study of the care and management of farm animals. Animal diseases and methods of treatment.

## JUNIOR

*Soils and Fertilizers 301, 302, 303.* Fall, Winter and Spring Quarters. A study of the various types of soil, the origin of soil material, chemical, and mechanical composition, texture and structure and their modification through climatic and chemical agents, tillage operations, soil temperature and crop adaptations. These courses cover a study of the source and future supply of fertilizer constituents, their physical and chemical properties, their effect on the soil and plant. Fertilizer manufacture; the time, manner and amount to apply to the land.

## SENIOR

*Agricultural Economics 401, 402, 403.* Fall, Winter and Spring Quarters. A study of current agricultural problems and current literature. Also a study of the profitable distribution of farm products. The services of the middle man are examined. The requirements of markets and agencies and appliances used by middle men are given consideration.

*Materials and Methods 401, 402, 403.* Fall, Winter and Spring Quarters. A brief history of agricultural instruction and development of elementary and secondary agriculture. The equipment and organization of agricultural laboratories, preparation for field work, and the organization of project work for students in high school. The aim of this course is to prepare students in the methods of vocational agricultural teaching and field work.

*Practice Teaching 401, 402, 403.* Fall, Winter and Spring Quarters. This course is for the purpose of giving students actual practice in teaching and handling classes. To this end the student is placed in charge of groups of vocational students and carries on all functions of the regular teacher under the supervision of the latter. While one student is teaching others of the class observe with a view to helpful criticisms of materials and methods involved.

## PHYSICAL TRAINING

A specified amount of Physical Training is required of all students of the College as indicated in the outline of courses. No student will be considered a candidate for graduation who has not completed the minimum amount of required work.

The well-equipped Gymnasium and very efficient instructors make the courses in Physical Training not only beneficial, but interesting and attractive.

All students must provide themselves with a gymnasium uniform costing from \$3 to \$4. For the sake of uniformity in color and design, students are asked not to purchase these uniforms until after coming to the institution.

The Gymnasium is opened at specified hours for participation in various athletic contests.

# COURSES OF INSTRUCTION

## HIGH SCHOOL DEPARTMENT

The College, in order to qualify its students for first-class college work, has retained its Academic or High School Department. The State has relatively few Negro High Schools which do first-class secondary work and to this end we feel that the High School Department meets a very important need in preparing students for more advanced courses.

### ENTRANCE TO HIGH SCHOOL COURSES

Students are admitted to the High School Department upon completion of the work of the eighth grade of the elementary school. Students applying for admission to this department must present a diploma, certificate or a statement of graduation or completion of a first-class elementary course. Students who are markedly deficient in their subjects, even though they have credentials showing elementary school graduation, are placed in the Opportunity Class.

### COMPLETION OF HIGH SCHOOL COURSES

To complete the work of the High School, students must finish at least 16 Carnegie units of work. A unit of work is one subject taken for 36 weeks five times per week with forty to forty-five minute periods. The High School work prepares for entrance to any of the Curricula of the College Department. Students completing High School Courses receive a One-year Teacher's Certificate to teach in any county of the State after having completed at least twelve weeks of work in the College Department. At least 36 weeks of residence work is required for High School graduation.

Students entering from a high school not accredited by this State are classified on the basis of examinations.

## OUTLINE OF HIGH SCHOOL COURSES

### FIRST YEAR

| FALL QUARTER        | HRS. CREDITS | WINTER QUARTER      | HRS. CREDITS | SPRING QUARTER      | HRS. CREDITS |
|---------------------|--------------|---------------------|--------------|---------------------|--------------|
| English I           | 5            | English I           | 5            | English I           | 5            |
| (a) Oral Reading    |              | (a) Oral Reading    |              | (a) Oral Reading    |              |
| (b) Grammar         |              | (b) Grammar         |              | (b) Grammar         |              |
| (c) Composition     |              | (c) Composition     |              | (c) Composition     |              |
| Mathematics I       | 5            | Mathematics I       | 5            | Mathematics I       | 5            |
| (a) Algebra         |              | (a) Algebra         |              | (a) Algebra         |              |
| History I           | 5            | History I           | 5            | History I           | 5            |
| (a) Civics          |              | (a) Civics          |              | (a) Civics          |              |
| Science I           | 7            | Science I           | 7            | Science I           | 7            |
| (a) General Science |              | (a) General Science |              | (a) General Science |              |
| Practical Arts I    | 6            | Practical Arts I    | 6            | Practical Arts I    | 6            |
| (a) For Boys:       |              | (a) For Boys:       |              | (a) For Boys:       |              |
| Shop Industries     |              | Shop Industries     |              | Shop Industries     |              |
| (b) For Girls:      |              | (b) For Girls:      |              | (b) For Girls:      |              |
| Household Arts      |              | Household Arts      |              | Household Arts      |              |
| Music               | 1            | Music               | 1            | Music               | 1            |
| Physical Ed. I      | 1            | Physical Ed. I      | 1            | Physical Ed. I      | 1            |
| Total               | 30           | Total               | 30           | Total               | 30           |

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### SECOND YEAR

|                     |   |                     |   |                     |   |
|---------------------|---|---------------------|---|---------------------|---|
| English II          | 5 | English II          | 5 | English II          | 5 |
| (a) Composition     |   | (a) Composition     |   | (a) Composition     |   |
| (b) Literature      |   | (b) Literature      |   | (b) Literature      |   |
| Mathematics II      | 5 | Mathematics II      | 5 | Mathematics II      | 5 |
| (a) Algebra         |   | (a) Algebra         |   | (a) Algebra         |   |
| History II          | 5 | History II          | 5 | History II          | 5 |
| (a) Modern European |   | (a) Modern European |   | (a) Modern European |   |
| Science II          | 7 | Science II          | 7 | Science II          | 7 |
| (a) Biology         |   | (a) Biology         |   | (a) Biology         |   |

| FALL QUARTER    | HRS. CREDITS | WINTER QUARTER  | HRS. CREDITS | SPRING QUARTER  | HRS. CREDITS |
|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| Practical Arts  | 6            | Practical Arts  | 6            | Practical Arts  | 6            |
| (a) For Boys:   | 3            | (a) For Boys:   | 3            | (a) For Boys:   | 3            |
| Shop Industries |              | Shop Industries |              | Shop Industries |              |
| (b) For Girls:  |              | (b) For Girls:  |              | (b) For Girls:  |              |
| Household Arts  |              | Household Arts  |              | Household Arts  |              |
| Music II        | 1            | Music II        | 1            | Music II        | 1            |
| Physical Ed. II | 1            | Physical Ed. II | 1            | Physical Ed. II | 1            |
| Total           | 30           | Total           | 30           | Total           | 30           |

## THIRD YEAR

|  |    |  |    |  |    |
|--|----|--|----|--|----|
| English III  | 5  | English III  | 5  | English III  | 5  |
| (a) Composition  |    | (a) Composition  |    | (a) Composition  |    |
| (b) Literature   |    | (b) Literature   |    | (b) Literature   |    |
| Mathematics III  | 5  | Mathematics III  | 5  | Mathematics III  | 5  |
| (a) Plane Geometry   |    | (a) Plane Geometry   |    | (a) Plane Geometry   |    |
| History III  | 5  | History III  | 5  | History III  | 5  |
| (a) Ancient and Medieval or Latin I                        |    | (a) Ancient and Medieval or Latin I                        |    | (a) Ancient and Medieval or Latin I                        |    |
| Science III  | 7  | Science III  | 7  | Science III  | 7  |
| (a) Physiology Hygiene Sanitation                          |    | (a) Physiology Hygiene Sanitation                          |    | (a) Physiology Hygiene Sanitation                          |    |
| Practical Arts III   | 6  | Practical Arts III   | 6  | Practical Arts III   | 6  |
| (a) For Boys:  | 3  | (a) For Boys:  | 3  | (a) For Boys:  | 3  |
| Agriculture or Engineering or Auto Mech. and Blacksmithing |    | Agriculture or Engineering or Auto Mech. and Blacksmithing |    | Agriculture or Engineering or Auto Mech. and Blacksmithing |    |
| (b) For Girls:   |    | (b) For Girls:   |    | (b) For Girls:   |    |
| Household Arts   |    | Household Arts   |    | Household Arts   |    |
| Music III  | 1  | Music III  | 1  | Music III  | 1  |
| Physical Ed. III   | 1  | Physical Ed. III   | 1  | Physical Ed. III   | 1  |
| Total  | 30 | Total  | 30 | Total  | 30 |

## FOURTH YEAR

| FALL QUARTER   | HRS. CREDITS | WINTER QUARTER   | HRS. CREDITS | SPRING QUARTER   | HRS. CREDITS |
|--|--------------|--|--------------|--|--------------|
| English IV   | 5            | English IV   | 5            | English IV   | 5            |
| (a) Composition  |              | (a) Composition  |              | (a) Composition  |              |
| (b) Literature   |              | (b) Literature   |              | (b) Literature   |              |
| Science IV   | 7            | Science IV   | 7            | Science IV   | 7            |
| (a) Physics  |              | (a) Physics  |              | (a) Physics  |              |
| History IV   | 5            | History IV   | 5            | History IV   | 5            |
| (a) United States  |              | (a) United States  |              | (a) United States  |              |
| Latin II or Chemistry                                      | 5            | Latin II or Chemistry                                      | 5            | Latin II or Chemistry                                      | 5            |
| Practical Arts   | 7            | Practical Arts   | 7            | Practical Arts   | 7            |
| (a) For Boys:  | 3            | (a) For Boys:  | 3            | (a) For Boys:  | 3            |
| Agriculture or Engineering or Auto Mech. and Blacksmithing |              | Agriculture or Engineering or Auto Mech. and Blacksmithing |              | Agriculture or Engineering or Auto Mech. and Blacksmithing |              |
| (b) For Girls:   |              | (b) For Girls:   |              | (b) For Girls:   |              |
| Agriculture  |              | Agriculture  |              | Agriculture  |              |
| Kitchen Gardening  |              | Kitchen Gardening  |              | Kitchen Gardening  |              |
| Poultry Raising  |              | Poultry Raising  |              | Poultry Raising  |              |
| Dairying   |              | Dairying   |              | Dairying   |              |
| Music IV   | 1            | Music IV   | 1            | Music IV   | 1            |
| Physical Ed. IV  | 1            | Physical Ed. IV  | 1            | Physical Ed. IV  | 1            |
| Total  | 30           | Total  | 30           | Total  | 30           |

## UNITS OF WORK IN ADDITION TO PRACTICAL ARTS

## WITHOUT LATIN

|                   |    |
|-------------------|----|
| English .....     | 4  |
| Mathematics ..... | 3  |
| History .....     | 4  |
| Science .....     | 5  |
| Total.....        | 16 |

## WITH LATIN

|                   |    |
|-------------------|----|
| English .....     | 4  |
| Mathematics ..... | 3  |
| Science .....     | 3  |
| History .....     | 3  |
| Latin .....       | 2  |
| Total.....        | 16 |

## DESCRIPTION OF HIGH SCHOOL COURSES

## OPPORTUNITY CLASS

It is a regrettable fact that the Elementary Schools of the State in many instances do not offer strong courses preparatory to High School work so that even though students have passed over the work outlined in their school for the elementary grades, they may come to this College somewhat handicapped to pursue first-class High School Courses. We prepare them in what we have chosen to call the Opportunity Class where they may pursue such fundamental subjects as Grammar and Arithmetic to strengthen them for ninth grade work. As soon as students have satisfied the instructors that they can do first-class high school work, they are transferred from the Opportunity Class to the first year of High School.

## ENGLISH

## FIRST YEAR

*English I.* Three Quarters. Text, Clippinger, *Written and Spoken English*. The aim of this course is to give the student entering high school a thorough review of the fundamental element of grammar.

## SECOND YEAR

*English II.* Three Quarters. Text, Clippinger, *Written and Spoken English*. English II offers a course of study in composition and rhetoric. The preliminaries and fundamental principles in composition, the types of discourse, and the rhetorical classifications are emphasized.

## THIRD YEAR

*English III.* Three Quarters. Text, Page, *American Literature with Readings*. This course aims to trace briefly the growth of literature in America. An opportunity is given the student to acquaint himself with Negro contributions in the literary field.

## FOURTH YEAR

*English IV.* Three Quarters. Text, Page, *English Literature with Readings*. This course offers a survey of English Literature with considerable attention being given to the trends of thought influencing the various periods.

## LATIN

## THIRD YEAR

*Latin I.* Three Quarters. Latin Grammar. Text, D'ooge, *Elements of Latin*. This course takes up the essential principles of Latin and forms the basis for the Latin of the Fourth Year. Special attention will be given to Latin as a basic language for English and to this end a special study will be made by English cognates. The latter part of the course will deal with composition work and the reading of simple Latin.

## FOURTH YEAR

*Latin II.* Three Quarters. Text, D'ooge and Eastman, *Cæsar in Gaul*. This course will be the Latin phraseology as used in Latin in Cæsar's time. A portion of time will be spent in continuation of Latin composition and the translation of common Latin phrases as found in legal and other types of literature. An attempt will be made to make the course as practical as possible that students may see the relation of Latin to other languages and to life.

## MATHEMATICS

## FIRST YEAR

*Mathematics I.* Three Quarters. Algebra I. Text, Smith-Reeves, *Essentials of Algebra Complete, Exercise Work Book*. The State requires that students pursue with credit at least one year of Algebra. In this required course the student is given a thorough ground work in Mathematical operations with algebraic terms leading through quadratics.

## SECOND YEAR

*Mathematics II.* Three Quarters. Algebra II. Text, Smith-Reeves, *Essentials of Algebra Complete—Book II. Exercise Work Book.* The work of this year is optional for High School graduation but must be taken by those who plan to pursue the College courses in Science and Mathematics. In this quarter work will include review of quadratics and run through logarithms and binomial theorem.

## THIRD YEAR

*Mathematics III.* Three Quarters. Geometry. Text, Wentworth-Smith, *Plane Geometry.* The work of this year will include the first four books of Plane Geometry. A large part of this work will consist of original propositions bearing upon the theorems given in the text. This course is required for graduation from High School.

## PHYSICAL SCIENCES

## FIRST YEAR

*General Science I.* Three Quarters. Text, Webb-Diddcott, *Early Steps in Science With Laboratory Manual.* Two laboratory periods and three recitation periods per week. This course gives a bird's eye view of the Sciences, which students will study more in detail in the High School and College. A special feature of the work will be individual projects in Science which each student is required to work out.

## SECOND YEAR

*Science II.* Three Quarters. Biology. Text, Gruenberg, *Biology of Human Life.* Two laboratory periods and three recitation periods per week. This course takes up the fundamental laws which have been discussed in connection with plant and animal life including some of the fundamental laws of human life. In this course as in the Science I, students will have ample opportunity for field trips, stereopticon lectures, and general observation of biology forms. The College has recently equipped a laboratory for this work.

## THIRD YEAR

*Science III.* Three Quarters. Physiology, Hygiene and Sanitation. Text, *Human Mechanism,* Hough and Sedgwick, with *Laboratory Manual.* Two laboratory periods and three recitations per week. This course is a study of the human body including its care through scientific methods in relation to adjustments to environment. Methods and material are stressed by means

of lantern slides, moving pictures, models, charts, personal demonstration and laboratory work, and while some attention will be given to anatomical structure, hygiene and sanitation will be especially stressed.

## FOURTH YEAR

*Science IV.* Three Quarters. Elementary Chemistry. Text, Bradbury's *First Book in Chemistry.* Two double laboratory periods and three recitations per week. This beginning course in Chemistry not only gives the fundamental principles of Chemistry but also points out its practical application and need in the home. A well equipped laboratory, together with practical shop operations of a chemical nature, gives ample opportunity for intensive study of this subject.

## PHYSICS

## FOURTH YEAR

*Science IV.* Three Quarters. Physics. Text, Henderson's *Physics in Everyday Life.* Two double laboratory periods and three recitations per week. The State does not require that students take both Chemistry and Physics, so that one may take either one or the other to meet the Science requirements. Students, however, who plan to specialize in Science must take both Chemistry and Physics, one of which, however, may be taken in the student's third year.

This is an introductory Physics course which shows how laws of Physics apply to every day life. Here again the College is well equipped to illustrate all the laws which are taught from the text.

## SOCIAL SCIENCES

## FIRST YEAR

*Civics I.* Three Quarters. Text, Hughes' *New Community Civics.* The purpose of Civics is to acquaint the student with the problems of citizenship. To that end a study is made of the community and its problems; the mechanism of our government; national problems and state government; economic, social and industrial problems, and their relation to society and citizenship. Slides, special topics, and illustrations, will be used to simplify and supplement the course.

## SECOND YEAR OR THIRD YEAR

*General History III.* Three Quarters. Text, Webster's *World History.* This course is a study of the great civilizations and movements that have produced modern times. The following are studied:

Ancient Civilization, Greece, Rome, Middle Ages and Medieval Civilization, the Reformation, the French Revolution, the Industrial Revolution, Commercial and Colonial Expansion, Democracy and the Growth of Modern Nations, the World War. Maps, slides and special topics will be used to supplement the text.

#### FOURTH YEAR

*United States History and Civics IV.* Three Quarters. Text, Latane, *United States History*. The purpose of this course is to give a background to those who intend to teach history in elementary schools or to continue the study. This course is a study of the Colonial Period; the American Revolution; National Organization; Sectional Divergence; the Civil War; Reconstruction; the New Nation; and the World War. Maps, special reports and slides will be used to supplement the text. The teaching of citizenship is a vital part of this course.

### VOCATIONAL DEPARTMENTS

The College is designed primarily to teach one some vocational pursuit with view either to teach a trade or engage in it as a vocation. To this end the College offers a number of vocational courses which prepare one for the teacher training courses as given in the College Department. All students in the High School are required to take some vocation based upon their own selection together with advice from the Committee on Classification and Vocational Guidance.

### PRACTICAL ARTS FOR BOYS AGRICULTURE

For entrance to this vocational work, boys are presumed to have had two years previous work. It often happens, however, that students come to us deficient in Agricultural training and to this end Agriculture may be substituted in part for the Shop Work of the first two years. Therefore a description of four years in Vocational Agriculture is given.

The Agricultural Department, under the supervision of a corps of efficient men, occupies a prominent part in the system of instruction at the State Normal College. The College is located just on the outskirts of the city and affords easy access to students and visitors coming to the city. The success of this department has been due, in a large measure, to this fortunate situation. The College farm is

located near enough to the campus that students may easily pass from the Agricultural classroom where the theory is taught directly to the farm for their practice work without undue loss of time.

The farm proper occupies thirty-five acres of rich land just adjoining the campus. The variegated nature of the soil enables the school to carry on diversified farming which not only teaches methods of farm management to its students but also has proven to be commercially important.

The greenhouse is providing a valuable asset to the Agricultural interests of the College. Students interested in Agriculture in any of its phases are strongly advised to avail themselves of these unusual opportunities.

### VOCATIONAL AGRICULTURE

#### FIRST YEAR

*Fall Quarter.* Plant Production. Corn—Field stand, the plant, field selection of seed, drying and care of seed, harvesting, silage. Diseases and insects, weed study in field. Collection of weeds and seeds. Potatoes—Hill selection of seed, diseases and insects. Fall plowing, winter grains, pasture and soils as related to crops.

*Winter Quarter.* Varieties and judging of corn. Varieties and judging of potatoes. Small grains. Seed inspection. Relation of plants and soil. Feeding of plants. Amendments—Lime, fertilizers, manures, etc. Shop Work—Making testers, planting boards, sharpening and repairing tillage tools, etc. Construction.

*Spring Quarter.* Seed testing. Seed treatment, preparation of seed bed, sowing and planting, tillage, fertilizers, sprays and spraying, forage crops and rotations. Farm accounts for crops raised.

#### SECOND YEAR

*Fall, Winter and Spring Quarters.* Animal production. Stock judging. Feeds and feeding. Breeds and breeding. Nutrition. Babcock testing, separating and churning, animal diseases.

#### THIRD YEAR

*Fall Quarter.* Horticulture, special dairying. Local fruit survey, kinds, leading varieties. Acreage method of culture. Prices and production, fall pruning and planting. Soil preparation, practical systems. Cover crops, picking, packing, storing, marketing. Insects and diseases. Dairy cows, judging, breeds, care and management.

*Winter Quarter.* Pruning, propagation, renovating. Insects and diseases. Sprays and spraying. Greenhouse management. Dairying—feeds, rations, housing, testing, milk composition and properties, milk products, dairy records and accounts. Handling of milk, marketing.

*Spring Quarter.* Planting, care and management, thinning, marketing.

## FOURTH YEAR

*Fall, Winter and Spring Quarters.* Farm management and engineering. Farm records and accounts, farm layout, building plans, farm business and law, contracts, negotiable papers, partnerships, insurance, marketing, leveling, drainage, cement construction, farm machinery.

## ENGINEERING

*Engineering.* Third and Fourth years.

The value of this department cannot be overestimated. Those students who contemplate work in any of the divisions listed under this department will do well to consider the advantages offered at this College.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully but to plan and lay out work, to estimate materials, to read drawings and build from same, and give directions to others. It increases the average standard of skill and intelligence in all the trades for which courses are offered.

Every young man, therefore, who is planning to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress is urged to write to Agricultural and Industrial State Normal College and find if there is not here exactly the kind of help that he needs. The work in each division is designed to meet the needs of the man who has already done some work in the trade but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs.

Work in this department is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

## BLACKSMITHING AND AUTO MECHANICS

While the work of this department is scheduled for two years, there is given a preliminary course for one year to prepare students who have had no previous work for the regular two-year course.

## FIRST YEAR

*Fall Quarter.* Installing equipment, names and uses of tools, stock construction, measurements, model construction.

*Winter Quarter.* Fuel blast regulation, clip construction, steel and iron, model construction.

*Spring Quarter.* Thread cutting, dressing tools, bending iron, removing old horse shoes, trimming feet, theory, and mechanical drawing.

## SECOND YEAR

*Fall Quarter.* Anvil practice, canopy tops, tempering steel, pattern designing, repairing.

*Winter Quarter.* Horse shoeing, bow top and wheels, welding, handle construction, repairing.

*Spring Quarter.* Auto and wagon axle setting, tire setting, plum spoke, auto repairing, caring for engine, theory, and mechanical drawing.

## THIRD YEAR

*Fall Quarter.* Anatomy of horses' feet, forging to correct errors, brazing and babbiting, ironing off bodies, ironing off running gears.

*Winter Quarter.* Making auto springs, tempering, practical drill bit sharpening, dismounting and mounting auto engines, wiring and timing, carburetor adjustment.

*Spring Quarter.* Practice teaching, constructing, shop management.

## ELECTRIC, PLUMBING, STEAM FITTING

Here again three-year courses are outlined to take care of special cases of students whose previous knowledge in Engineering is insufficient for the completion of the regular two-year course.

## FIRST YEAR

*Fall Quarter.* Types and construction of boilers and furnaces. The generation and use of steam, piping valves and fittings. Practice firing. Care and management of steam pumps.

*Winter Quarter.* Operation of steam plant. Cutting and threading pipe from one-eighth to four inches in size, cutting close nipples. Reducing ells and tees. General repair work. Laying sewers and making connections for sanitary plumbing. Concrete work. Hot water and steam heating systems. Blue print reading.

*Spring Quarter.* Electrical practice. Flow of electricity. Volts, ohms, amperes, watts. Ohm's Law and its uses. Size and carrying capacity of wires. B. and S. wire gage. Practical wiring. National electric code.

## SECOND YEAR

*Fall Quarter.* Review of first year's work. Boiler cleaning. Operating steam plant. Types and construction of steam pumps. The steam engine as a prime mover. Types and construction of steam and hot water heating systems. Steam traps and other steam specialties in common use.

*Winter Quarter.* Care and management of electric motors. Operating laundry machinery. Calculating speed of shafting and pulleys. Calculating the horsepower of boilers and engines. Details of the Bishop and Babcock Vacuum heating system.

*Spring Quarter.* Blue print and plan reading. Standard electric symbols. Splices and joints. Circular mile-area of wire, calculating size of wire to carry a given load a given distance. Conduit and conduit fitting. Heating devices. Transformers and transformer connections. Bell wiring. National electric code.

#### THIRD YEAR

*Fall Quarter.* Review of second year's work. Mill's rule for calculating the heating surface required to heat a building. Greenhouse heating. Hot water supply systems. Farm water supply systems including the elevated tank and pneumatic underground tank systems. Theory of the gasoline and kerosine engines and their uses on the farm.

*Winter Quarter.* Types of metal working machines, grinding and tempering cutting tools. Cutting, spread of drills and lathes. Horsepower of electric motors. Synchronous speed of A. C. motors. Reversing the speed of A. C. and D. C. motors. Gear drives, rope drives and silent chain drives.

*Spring Quarter.* Wiring single-phase, three-phase, and split-phase motors. Wiring for heating devices. Wiring for light, including shop and house wiring, knob and tube systems, conduit and armored cable systems, 110-220 volt three-wire system. Wiring finished buildings. Three-way and four-way switches. Weather proof fittings and materials, underground wiring. National electric code.

### MANUAL TRAINING

The work in this phase of woodwork is designed to acquaint the student with the elementary processes and includes names and uses of tools and machinery, construction processes and shop management. Ordinarily it is combined, after the first year of work, with carpentry, cabinet making or wheelwrighting. It is, then, simply an introductory course leading to the more advanced types of work.

### CARPENTRY

The course in Carpentry covers three years and includes cabinet making, joinery, house construction, and repairing.

#### SECOND YEAR

*Fall Quarter.* Installing equipment, names and uses of tools, materials, measurements, sawing and squaring, model construction.

*Winter Quarter.* Steel square applications, plumbing and leveling, furniture making, window screening, window and door framing, repairing.

*Spring Quarter.* Selecting and comparing materials, sills and floor joist construction, ceiling joist and stud construction, repairing. Theory and Mechanical Drawing throughout the year.

#### THIRD YEAR

*Fall Quarter.* Review, plans and blue prints, finishing work, stair construction, house construction, practice teaching.

*Winter Quarter.* Plans and blue prints, contracting, rural school manual training, painting and staining, methods and supervision, cabinet work.

*Spring Quarter.* Shop management.

### BROOM MAKING

The growing importance of independence in the things pertaining to the home makes it imperative that the home maker learn to construct everything possible for the home. With this in view, the school offers a first-class course in Broom Making which includes selection of materials, care of machinery, construction, and business technique. Although scheduled for one year, students may do satisfactory work for a certificate in from six to twelve weeks.

### MASONRY

The course in Masonry covers two years involving brick laying, stone laying, plastering, concrete work, theory and mechanical drawing.

#### FIRST YEAR

*Fall Quarter.* Names and uses of tools, materials and their care, practice work.

*Winter Quarter.* Formulas for mortars, selecting material, grading, making mortars.

*Spring Quarter.* Use of dynamite, dressing stones, practice laying stones, practice laying brick, scaffold construction, chimney construction.

#### SECOND YEAR

*Fall Quarter.* Review, concrete sills, estimation, plastering.

*Winter Quarter.* Corner construction, circle work, gauged work, setting boilers, setting door and window frames.

*Spring Quarter.* Foremanship, contracting.

### SHOEMAKING

#### FIRST YEAR

*Fall Quarter.* Names and uses of hand tools, trade terms. Building and attaching rubber heels.

*Winter Quarter.* Study of trade terms in manipulative operations with hand tools.

*Spring Quarter.* Lifting soles for repairing. Preparing shoes for patches. General repairs.

#### SECOND YEAR

*Fall Quarter.* General measurements. Cutting and fitting uppers, inner soles, cases and counters. Lasting and welting shoes.

*Winter Quarter.* Filling bottoms; fitting soles, cutting channels, stitching soles. Construction of heels.

*Spring Quarter.* Shop management and practice.

## PRACTICAL ARTS FOR GIRLS

### PLAIN SEWING

#### FIRST YEAR

*Fall Quarter.* Sewing equipment for the work, patterns, taking measures, directions for cutting through illustrations of cutting charts, testing patterns. Drafting.

*Winter Quarter.* Hand stitches—plain and decorative, seams, finished edges and their application on cut work, embroidery pieces and stitch chart.

*Spring Quarter.* Neck line finishes for under garments, plackets and fastenings.

#### SECOND YEAR

*Fall Quarter.* Seam methods of joining ruffles to a garment, uses of ruffles. Drafting.

*Winter Quarter.* Study of various kinds of lace and their uses, mitered corners of lace, patch pocket, set-in pocket, set-in pocket with flap.

*Spring Quarter.* Mending, projects, waist-line finishes, neck-line finishes for outer garments, methods of placing and joining sleeves, methods of finishing bottoms of sleeves.

### HANDICRAFT

The work in this department is adjusted to suit the needs of individual students. In general, however, a large variety of theory and construction work is given to prepare for the types of work which have to be done by rural teachers and supervisors. The course includes work in reed, shuck, raffia, and yarn construction in the making of mats, napkin rings, fancy decorative designs for school and home.

### ART

#### BEGINNER'S COURSE

This course in Art Education is for high school students above the second year. The greatest aim of the course is to develop keen vision, directed observation, and habits of clear thinking; to teach that art is not for the talented few but for the masses; that art is not confined to the four walls of a picture frame as a great many think, but that it is order or organization of ideas in related shapes, lines, dots, color, etc. The second greatest aim is to stimulate and lead to action the creative instinct in the student.

*First Quarter.* Theory of perspective, including house plans, elevations, short history of Architecture, three days per week. Fundamentals of design: (a) analysis of natural objects to be used in design, (b) drawing design within given areas, (c) note-book of clippings illustrating orders of design.

*Second Quarter.* Figure construction—graphic story-telling and application to community posters, composition and application of perspective, brief history of art growth.

*Third Quarter.* Color study—costume figure construction and perspective in graphic story-telling, school posters, mediums used in water color, ink, crayon and dyes.

#### ADVANCED COURSE

*First Quarter.* Advanced art appreciation—short study of fine pictures and museum collections. Directed observation of art in the home, in the common articles of life. Graphic themes. Lettering, analysis of objects from nature and art, simplified construction of animals, flowers, birds, trees. Pencil, water color, oil paint. Human figure. Application to posters, book covers, titles and block prints.

*Second Quarter.* Creative design and application to objects of utility to be used in the home. Boxes, baskets, hand bags, mirrors, luncheon sets, window shades, etc. Brief lectures on art in advertising, in manufacture, in publishing. Brief lectures on the need of public school art. Methods.

*Third Quarter.* Home furnishing—balance, arrangement, furniture. Short history, remodeling old furniture, color application in the home, care of furniture. Work done by drawing and placing furniture in elevation, by cut outs, actual color harmonies being used. Trips to furniture houses are planned for this work.

### DOMESTIC SCIENCE

#### FOURTH YEAR

*Domestic Science IV.* Three Quarters. Text, Wellman, *Food Study for High School.*

*Fall Quarter.* History of the Evolution of the Home and Cooking. Lectures and notes, a careful discussion of all the duties concerned in preparation of breakfast and dinner, a study of foods and their preparation, serving and disposal of left-over foods.

*Winter Quarter.* This quarter's work will deal with discussion of the elements which go into the making up of menus and luncheons such as decoration, preparation of various luncheons, foods. This course will also deal with management and supply of house and home including home care of the sick and child welfare.

*Spring Quarter.* Text, Willard & Gillette, *Dietetics.* In this quarter the subject, Dietetics, will receive detailed consideration. The course will deal with a general discussion of our dependence on food and its relation to growth, health and activity. The home garden as a means for supplying fresh food to the family will receive careful attention by means of discussion, reference work and trips to the truck farm of the College.

### HOUSEKEEPING

This course, like the preceding one, is a part of every student's training here. The classrooms, shops, and dormitories furnish the practice material for instruction in every phase of home-keeping technique. Each student is responsible for the care of his own room and assignments are given students for the care of all the rooms of the campus buildings. Daily inspections are held and grades given for the care of rooms.

### HIGH SCHOOL MUSIC

This course is designed to meet the needs of the Public School teacher. It includes the study of the rudiments, ear training, other song material and the relation of music to play and education. It is required that every one receiving a high school certificate have at least one unit of music.

*Music IV-A.* First Quarter. Text, Cole & Lewis, *Melodia*. Rudiments, and Appreciation, and History, Sight Singing and Ear Training.

*Music IV-B.* Second Quarter. Text, *Progressive Music Series*, Vols. 1 and II. School methods, First six grades.

*Music IV-C.* Third Quarter. Text, *Progressive Series*. Junior High School Methods, Art Songs and Choruses.

### PHYSICAL EDUCATION

Physical Education is not a new activity that is being thrust into the school. It is as old as education itself, but in the past few years its progress has been rapid. Educators believe that health of body is more important than wealth of knowledge. Tennessee has realized this fact. Properly trained teachers are in great demand. This work is required of all High School students.

#### FIRST AND SECOND YEARS

*Physical Education I and II.* Three Quarters. Text, *Manual of Tennessee*.

*Fall Quarter.* Practice—Exercise, games, indoor athletics.

*Winter Quarter.* Practice—Exercise, games, stunts.

*Spring Quarter.* Practice—Exercise, Indian clubs, dumb bells, games.

#### THIRD AND FOURTH YEARS

*Physical Education III and IV.* Three Quarters. Theory and Practice. Lecture Courses.

*Fall Quarter.* Theory—Lecture Course, Elementary Physiology and Hygiene. Practice—Exercises, indoor games, dumb bells.

*Winter Quarter.* Theory—Physiology and Psychology. Practice—Exercise, games, volley ball, marching tactics, basket ball.

*Spring Quarter.* Theory—Lecture Course, Physiology and Hygiene. Practice—Marching tactics, tennis, Indian clubs, track and field, playground.

## SUMMER SESSION OF 1927

The Summer Session, as a phase of our school work, has already passed the experimental stage and the second annual Summer School of twelve weeks proved quite as profitable as the one of 1926. The session opened June 9 and closed August 26. The Quarter was divided into two parts, the first term closing July 20.

It was at first thought impossible for teachers to meet the State's new requirement of twelve weeks' work for the renewal of one-year certificates because so many of the schools in small communities re-open for work in July or the first part of August before the close of a twelve weeks' Summer Session. The College has, therefore, divided its entire school year into segments of six weeks each, which enable such persons whose schools close in May to enter for work the second term of the Spring Quarter and remain through the first term of the Summer Quarter, thereby enabling them to complete the required twelve weeks of work.

As in the previous sessions, students were classified according to previous work done here or in other institutions so that an increasing number of them is looking forward to graduation at the completion of the required number of hours as set forth in this Bulletin.

Only a very small number of students entered the Institution for the purpose of studying for the State Examinations as teachers are beginning to realize more and more that examinations of themselves are no tests of a teacher's ability to instruct. The teachers of the State are to be congratulated for the way in which they are attempting to meet the State's requirements in professional improvement.

This Session was noted particularly for the large number of successful local, state and national meetings that were held at the College. A Supervisor's and Principal's Conference was carried on throughout the first term with a large number of state and national officials participating in the programs which were presented each day. From July 15 to 25 the Smith-Hughes, Smith-Lever, Home Economics and Demonstration Agents held conferences. Credit was given those who attended the meetings of these conferences. One of the things emphasized during this conference was the method of interesting students in agriculture and encouraging them to further their education in this vocation by attending a Smith-Hughes Teacher Training Institution.

The State Inter-Racial League, of which W. J. Hale is president, held its annual meeting at this Institution July 21-22. These conferences were largely attended, not only by the resident students, but by members of both groups from various parts of the State.

The Tennessee State Teachers' Association held its annual session July 25-26. The teachers took advantage of the wonderful opportunities offered in this conference and attended the sessions in very large numbers.

The climax of the Summer School from a viewpoint of contact was the meeting of the National Association of Teachers in Colored Schools, which, for the first time in the history of the Association, met in Nashville. This meeting offered an opportunity for receiving the inspiration and encouragement which comes through the influence exerted through contact with such a group of educators and representatives of various phases of educational life. In order that students might take away definite impressions of the programs held in connection with this meeting, the Institution gave credit to those students who presented written resumes of the different meetings.

In addition to the above conferences, noted speakers came to us during the session and presented various phases of their work to the student body.

One of the most important features of the Summer Session was the entering into the three buildings which were completed in June, the Harned Science Building, Memorial Library and the new dormitory for college women, which the Findings Committee of the State Inter-Racial League recommended to be called "Hale Hall," in honor of the present president of the Institution.

## CERTIFICATES

### NEW CERTIFICATES

a. *One-year County.* Issued to graduates of approved public or private Four-year High Schools of this State.

b. *One-year State.* Issued to graduates of approved High Schools in the State who have completed one quarter's work in an approved Teachers' College.

c. *Four-year Elementary.* Issued to students who have completed three quarters of work in an approved State Teachers' College with 9 hours in Education.

d. *Permanent Elementary.* Issued to students who have completed two years of work in an approved Teachers' College with 18 hours in Education.

e. *Four-year Certificate for Two-year High Schools.* Issued to students who have completed six quarters of work in an approved Teachers' College with 18 hours in Education.

f. *Permanent First-class High School Certificate.* Issued to graduates of an approved Teachers' College with 27 hours in Education.

### RENEWALS

a. *Second Grade Certificates.* By six weeks' attendance in an accredited Teachers' College.

b. *One-year Certificate.* By completion of one quarter's work in an accredited Teachers' College.

c. *Four-year Certificate.* By completing one quarter's work in an approved Teachers' College.

For a renewal of all these certificates, a certain minimum in Education must be taken. An attendance must be during the life of the certificate. There is a charge of \$2.00 payable to the State Department of Certification for new and renewed certificates.

## STATE REGULATIONS REGARDING TEACHERS' CERTIFICATES

(FROM CHAPTER 115, ACTS OF 1925)

Section XI. Be it further enacted, That the State Commissioner of Education shall have power and is hereby directed to collect a fee of two dollars (\$2.00) from all applicants for supervisors' and teachers' certificates which fees shall be deposited with the State Treasurer, as other funds are deposited, to the credit of the State Department of Education for the use of the Division of Certification. On the thirteenth day of June of each year, if there be any excess over the operating expenses of said division said excess shall be transferred to the general State School Fund for distribution among the counties of the State as herein provided.

No person shall be employed as principal, teacher, or supervisor of any public elementary or high school in this State, or receive any pay for such services out of the public school funds of any county until he or she presents to the County Superintendent a valid certificate of qualification as prescribed in this Act, and it shall be unlawful for the County Superintendent or the Chairman of the County Board of Education to issue any warrant to any principal, teacher, or supervisor, until such person has presented for record a certificate of qualification valid for the term of employment.

No person under eighteen years of age shall receive a certificate to teach in the public schools of this State, and no one who has less than eight months of experience as a teacher or who is under twenty-one years of age shall receive pay out of the public funds as the principal of any school having more than one teacher.

No person shall receive a certificate to teach unless he or she has a good moral character, and under no circumstances shall certificates be granted to persons addicted to intoxicants, or narcotics. All applicants for certificates shall satisfy the local examining committee of the State Commissioner of Education that they meet the requirements of this Act.

Certificates to teach shall be uniform for all the counties and shall be issued by the State Commissioner in accord with the requirements hereinafter set out.

There shall be issued four classes of certificates qualifying applicants for the position of (1) County Superintendent, (2) high school teacher, (3) supervisor, (4) elementary teacher as follows:

1. A permanent professional certificate in administration shall be issued to the applicant for the position of County Superintendent,

who is a graduate of the University of Tennessee or a State teachers college or State Normal school of senior college grade or some other college or university approved by the State Board of Education, who has completed at least twenty-seven quarter hours in education as prescribed by the State Board of Education and who has had at least twenty-four months' experience as teacher or supervisor.

2. A permanent professional certificate shall be issued to the applicant for position of high school teacher who is a graduate of the University of Tennessee or a State teacher college or State Normal school of senior grade or some other college or university approved by the State Commissioner and State Board of Education, who has completed at least twenty-seven hours in Education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has less than eighteen quarter hours.

3. A permanent professional certificate shall be issued to the applicant for the position of school supervisor who is a graduate of the University of Tennessee, or a State teacher college or State Normal school of senior grade or some other college or university approved by the State Commissioner and State Board of Education, who has completed at least twenty-seven quarter hours in Education, including general and special methods, school supervision, and administration, and who has had at least twenty-four months of experience in actual school work; provided, that no applicant shall receive a supervisor's certificate who is under twenty-four years of age.

The permanent professional certificates designated in paragraphs 1, 2, and 3 above shall be based upon graduation from a four year college course, at least three-fourths of which shall be non-professional.

4. A permanent professional certificate shall be issued to the applicant for the position of teacher in elementary schools who has completed a two year curriculum for elementary teachers in a State teacher college or State Normal school or an equivalent curriculum in the University of Tennessee, or other college or university approved by the State Commissioner and State Board of Education, who has had at least eighteen quarter hours in Education.

5. A professional certificate valid for a period of four years shall be issued to the applicant for the position of teacher in a two year high school who has completed at least six quarters' work in the University of Tennessee or a State teacher college or State Normal school or some other college or university approved by the State

Commissioner and the State Board of Education, who has had at least eighteen quarter hours in Education.

6. A professional certificate valid for a period of four years shall be issued to the applicant for the position in elementary schools who has completed at least three quarters' work in the University of Tennessee or a State teacher college or State Normal school or some other college or university approved by the State Commissioner and State Board of Education, who has had at least nine quarter hours in methods and management of elementary schools.

The four year certificate designated in paragraphs 5 and 6 above shall be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours, three hours of which shall be in Education in an institution approved by the State Commissioner and State Board of Education; provided, that the holder of such certificates shall have taught at least two years within the four years of the duration of said certificate.

All the foregoing professional certificates shall be based on college work above the four year high school course.

7. A limited training certificate for a period of one year in the elementary schools in any county in the State shall be issued to the applicant who is a graduate of an approved high school in this State, and has completed one quarter's work including three quarter hours in Education in a State teacher college or State Normal school, Department of Education of the University of Tennessee, or some other college or university approved by the State Commissioner of Education and State Board of Education.

8. A limited training certificate valid for one year in elementary schools of the county in which student graduated shall be issued to the applicant who is a graduate of a public or private four year high school in this State, which has been approved by the State Department of Education, and has completed one unit of professional work approved by the State Department of Education.

The two limited training certificates above designated may be renewed from year to year by the completion of an additional quarter's work of at least twelve hours, three hours of which must be in Education in an institution approved by the State Commissioner and State Board of Education.

The State Commissioner of Education shall not issue professional certificates upon the work done in any college or university except from the list of standard teacher-training institutions, colleges, and universities which shall be approved by the Commissioner and the State Board of Education after inspection as may be provided by Commissioner and said Board.

## SOME REASONS FOR ATTENDING STATE COLLEGE

1. The Agricultural and Industrial State Normal College is the only school in the State of Tennessee for the education of Negro youth supported by State and Federal appropriations.
2. The direct management and teaching of the College is vested in the hands of Negro officials and faculties.
3. The State Board of Education has wisely outlined uniform courses of study for all of Tennessee's State Colleges, thereby insuring the same training here which is received in any of the other colleges.
4. Graduates from this College receive a State Certificate to teach in the Public Schools of the State without examination.
5. Special Vocational courses are offered those desiring to prepare themselves as teachers of Industrial subjects.
6. The majority of the most important positions in the Public School system of the State for Negroes are now held by State College graduates.
7. It is no longer necessary for those desiring training higher than the Sophomore courses to go elsewhere to receive such training. Thorough Four-year College Courses leading to the Bachelor's degrees are now offered.
8. Educational experts have pronounced the faculty of the College one of the best to be found in any Negro institution in the South. It has been the policy of the administration to secure the services of the best prepared men and women of the country for the training of our young people.
9. Due to the extensive Agricultural operations of the College, overhead expenses of the institution are reduced to a minimum, thereby making possible the greatly reduced rates as announced under *Expenses*.
10. Deserving boarding students, unable to pay all of their expenses, may secure a limited amount of work on the College Farm and in certain other departments. Those living in the City have unsurpassed opportunities for self-help.

## STUDENT EMPLOYMENT BUREAU

Each year the College gives a limited amount of work to needy students who are thus enabled to meet their expenses. Requests for such employment, however, are by far greater than the College can supply. To meet this emergency, and to be of the greatest possible help to our students, the College will in the future maintain a Student Employment Bureau. The function of this Bureau is to get in touch with persons in the City desiring student workers and supply these demands, wherever possible, from such of our students as desire work in the City. This department will be under the supervision of a member of the faculty. Students desiring such aid should communicate with the *Student Employment Bureau, A. & I. State Normal College, Nashville, Tenn.* Persons in the City desiring such workers are also requested to make their wants known to the Bureau.

## TEACHERS' PLACEMENT BUREAU

In view of the fact that this is a State College for the Training of Negro teachers, we are very glad to act as a clearing house between the applicants for teaching positions and employers of teachers. The demand for well trained teachers is greater than the supply and we are in a position to recommend those teachers who have had special training in professional experience. Our first duty is to our own students, but where we can not supply the demand with our own teachers, we are glad to assist persons of other schools to teaching positions. There is no charge made by either Students' Employment Bureau or the Teachers' Placement Bureau for our services.

## CANDIDATES FOR GRADUATION, 1927

### COLLEGE

Barbee, James, Dyersburg  
Brown, Sylvester, Knoxville  
Elder, John, Chattanooga  
Franklin, Aline E., Memphis  
Fulton, Johnnie B., Nashville  
Gilmore, Brookshire, Nashville  
Ingram, Annie, Memphis  
Jarmon, Chester A., Memphis  
Lockert, Odell J., Clarksville  
Lynk, Gladys B., Memphis  
Martin, Letha, Rowland  
Mebane, Junius, Memphis  
Miller, Lorenzo, Bolivar

Morris, Robert H., Memphis  
Morrison, Marshall L., Dyersburg  
Nabors, Emmett P., Jr., Memphis  
Northcutt, Shellie, Chattanooga  
Parham, Mary L., Clarksville  
Patterson, Laurence V., Memphis  
Patton, Katherine V., Denver, Colo.  
Powell, Mabel Lee, Clarksville  
Rivers, Augusta L., Memphis  
Russell, Burgan A., Dyersburg  
Thompkins, Childress L., Clarksville  
Todd, Dora E., Memphis

### NORMAL

Anderson, Estella L., Clarksville  
Brown, Earline, Chattanooga  
Brown, Gertrude, Chattanooga  
Canada, Velma, Nashville  
Chandler, Bessie E., Nashville  
Dumas, Lavinia S., Nashville  
Edwards, Alma L., Chattanooga  
Gilbert, William T., Russellville, Ky.  
Givens, Louise, Pulaski  
Henderson, Dorsey, McKenzie  
Hyder, Sleita, Nashville  
Hyde, Lottie, Nashville  
Lawrence, Willie B., Knoxville

Leavelle, Martha, Clarksville  
Lewis, Mary Alice, Nashville  
Malone, Milton T., McMinnville  
Martin, Thelma, Nashville  
McElrath, Cordelia R., Johnson City  
McGhee, Ellen Elizabeth, Chattanooga  
Nolan, Harry Berry, Rutherford  
Perkins, Lillian, Clarksville  
Ransom, Marguerite O., Chattanooga  
Reid, Adeline Elizabeth, Jackson  
Tyler, Jewett Marie, Hopkinsville  
Williams, Gloria B., Chattanooga

### COMMERCIAL

Franklin, Aline, Memphis  
Ingram, Annie, Memphis  
Martin, Letha, Rowland

Parham, Mary Lela, Clarksville  
Todd, Dora E., Memphis

### AGRICULTURE

#### TEACHER-TRAINING

Barbee, James, Dyersburg  
Gilmore, Brookshire, Bastrop, Texas

Jarmon, Chester, Leighton, Ala.  
Tyus, Henry, Dyersburg

### DRESSMAKING

Adams, Julia, Memphis  
Baker, Hazel, Nashville  
Clark, Louise  
Irvine, Daisy, Nashville  
Johnson, Annie L., Union City  
Johnson, Thelma, Cleveland

Lawrence, Willie, Knoxville  
Patterson, Laurence, Memphis  
Putnam, Lavinia, Nashville  
Robertson, Myrtle, Whiteville  
Totty, Samuella, Nashville  
Watson, Mary, Antioch

## PLAIN SEWING

|                   |                   |                    |
|-------------------|-------------------|--------------------|
| Baker, Loudolph   | Gibson, Allyn     | Peden, Bessie      |
| Black, Anna       | Hayes, Willie Mae | Redman, Anna M.    |
| Blair, Mary       | Jacobs, Mary      | Rhodes, Vera       |
| Burgess, Ruby     | Johnson, Annie    | Turner, Nora       |
| Cantrell, Janie   | Johnson, Hortense | Willis, Anna       |
| Coleman, Mary     | Johnson, Ruby     | Williams, Augusta  |
| Dalton, Edith     | Jordan, Ada       | Wilson, Mary       |
| Douglass, Alean   | Kimber, Sadie     | Woodard, Pauline   |
| Etherly, Helen    | Lay, Sarah        | Woodruff, Alberta  |
| Fenwick, Fannie   | Leavelle, Dorothy | McCullough, Lurlie |
| Forte, Katherine  | Nichols, Mattie   | Dobbins, Nerissa   |
| Frierson, Lutisha | Orndorff, Mildred |                    |

## HIGH SCHOOL

|                           |                       |                       |
|---------------------------|-----------------------|-----------------------|
| Baker, Phinetta           | Jones, Samuel E.      | Peden, Bessie         |
| Bridgeforth, John W.      | Kimber, Sadie Louise  | Putnam, Lavinia       |
| Bomar, Mattie             | Kinnard, Elsie Ophia  | Redman, Anna Mae      |
| Burgess, Ruby Mae         | Laird, Lillian Leigh  | Reid, Lillie Bertha   |
| Carroll, India J.         | Lanier, Lucile        | Scott, Lela Mae       |
| Cheairs, Ross Bruce       | Lee, Elizabeth Zelma  | Sims, Doris D.        |
| Cheatham, John Robt.      | Lutz, Elizabeth       | Stephens, Clara       |
| Clayborne, Scott, Jr.     | Martin, Euford        | Totty, Samuella V.    |
| Dobin, Saint Foster       | Martin, Eulous        | Vick, Blanche Bussell |
| Evans, George, Jr.        | McEwen, Irma          | Watson, Mary Frances  |
| Johnson, Annie Louise     | McFall, Mattie Lue    | Woods, Mary Eliza     |
| Johnson, Dennie Australia | Newbern, Geo. Aserlee | Worley, Nannie Carrie |

## CLASSIFICATION OF REGULAR STUDENTS FOR 1927-28

While students are classified according to the following lists, all conditions and back work must be made up at the beginning of the year.

## SENIOR COLLEGE

|                                    |                                    |
|------------------------------------|------------------------------------|
| Barnes, Anna M., Chattanooga       | Mayberry, Gertrude V., Nashville   |
| Belle, Julian, Barbourville, Ky.   | Mayberry, Sophronia D., Nashville  |
| Boney, David, Nashville            | Minor, Irene G., Greensboro, N. C. |
| Boyd, Willa B., Selma, Ala.        | Mitchell, Edna W., Jackson         |
| Brooks, Mary S., Nashville         | Morrell, Juanita E., Columbia      |
| Buck, Theodosia M., McKenzie       | Moss, Orlando, New Orleans, La.    |
| Buford, Lawrence H., Nashville     | Nance, Leon F., Knoxville          |
| Bland, Andrew, Memphis             | Pickett, Alberta B., Knoxville     |
| Carman, Ruby, Mayfield, Ky.        | Porter, Helena J., Knoxville       |
| Caruthers, Mattie A., Lawrenceburg | Porter, Nannie P., Nashville       |
| Connell, Sallie L., Springfield    | Poston, Theodore R., Clarksville   |
| Crawford, William V., Cleveland    | Prince, Grace D., Nashville        |
| Drake, Frances, Castilian Springs  | Rivers, Selma A., Nashville        |
| Dunlop, Olivia E., Clarksville     | Shockley, Foster B., Sparta        |
| English, Myrtle I., Nashville      | Smith, Dorothea E., Cleveland      |
| Foster, Elsie M., Chattanooga      | Smith, Mildred C., Cleveland       |
| Franklin, Annie C., Memphis        | Thornton, Silas B., Nashville      |
| Greenway, Arthur L., Knoxville     | Townes, Marie E., Johnson City     |
| Guess, Shelia, Coal Creek          | Turner, McKinley R., Dallas, Texas |
| Hampton, Amanda J., Nashville      | Turner, Nova P., Dyersburg         |
| Hyde, Venus B., Nashville          | Upshaw, Taz D., Jr., Nashville     |
| Hyder, Sleita W., Nashville        | Vernon, Charles H., Nashville      |
| Irvine, Daisy B., Nashville        | Vineyard, Ozaana M., Knoxville     |
| Jackson, Alton, Mayfield, Ky.      | Weed, Emmanuel W., Clarksville     |
| Jenkins, Matthew M., Memphis       | Wilkins, William C., Nashville     |
| Johnson, Richard E., Nashville     | Williams, Nathaniel, Memphis       |
| Johnson, Rosa A., Nashville        | Younge, Hattie L., Greeneville     |
| Kizer, Connie, Lexington           |                                    |

## JUNIOR COLLEGE

|                                   |  |
|-----------------------------------|--|
| Allen, Jesse E., Clarksville      | Bullard, Estella, Nashville            |
| Anderson, L. Estelle, Clarksville | Canada, Velma L., Nashville            |
| Anderson, Ollie B., Memphis       | Carter, Helen, Nashville               |
| Anderson, Savannah M., Humboldt   | Clark, Janie L., Henderson, Ky.        |
| Armour, Odie Lee, Somerville      | Coleman, Thomas J., Woodland Mills     |
| Baird, John Henry, Springfield    | Cox, Lillian L., Memphis               |
| Baker, Hazel Emma, Nashville      | Crosthwait, Evelyn M., Nashville       |
| Batchlor, Jessie C., Nashville    | Daniels, Irene, Chattanooga            |
| Becton, Dora B., Memphis          | Davis, Henry J., Knoxville             |
| Bell, Alfred, Memphis             | Delaney, Alfreda C., Knoxville         |
| Biggs, Robert B., Memphis         | Dement, Amelia, Mineral Wells, Tex.    |
| Blackburn, Lawrence, Nashville    | Donelson, Maggie A., Memphis           |
| Boone, Huberta E., Memphis        | Dumas, Lavinia S., Nashville           |
| Brown, Earline, Chattanooga       | Earley, Nannie L., Henderson, Ky.      |
| Brown, Gertrude, Chattanooga      | Eaton, Hattie M., Winston-Salem, N. C. |
| Buckner, Gladys F., Hopkinsville  |  |

Edwards, Alma L., Chattanooga  
 Ervin, Elberta J., Johnson City  
 Galloway, Eddie M., Memphis  
 Gaston, Theodore R., Chattanooga  
 Gibson, Beulah E., Henderson, Ky.  
 Gilbert, William T., Russellville, Ky.  
 Givens, Louise, Pulaski  
 Gladdish, Sallie D., Hopkinsville, Ky.  
 Gordon, Beatrice E., Columbia  
 Greene, Elma C., Whiteville  
 Hainey, Walter L., Chattanooga  
 Hall, Marvin, Knoxville  
 Hamilton, Clairbel, Nashville  
 Henderson, Dorsey, McKenzie  
 Hopson, Alex L., Hopkinsville  
 Hodges, Ella M., Iron City  
 Hunt, William B., Brentwood  
 Hunter, Ruby L., Nashville  
 Hyde, Lottie V., Nashville  
 Johnson, Erna I., Corinth, Miss.  
 Jones, James C., Henning  
 Jordan, Ada M., Nashville  
 Kennedy, Beatrice H., Knoxville  
 Kerr, Walter W., Birmingham, Ala.  
 King, Monyette E., Chattanooga  
 Lawrence, Willie B., Knoxville  
 Lewis, James E., Nashville  
 Leavelle, Martha, Clarksville  
 Lyttle, Hulda M., Nashville  
 Macklin, Georgia, Memphis  
 Malone, Milton F., McMinnville  
 Maples, Fannie O., Chattanooga  
 Martin, Thelma, Nashville  
 McElrath, Cordelia R., Johnson City  
 McGhee, Ellen E., Chattanooga

## SOPHOMORE COLLEGE

Bailey, Roberta, Chattanooga  
 Baker, Mattie, Nashville  
 Black, Hattie, Nashville  
 Bradford, Corinne, Nashville  
 Branham, John, Gallatin  
 Brown, Percy, Antioch  
 Browne, Austin, Dayton  
 Bogan, Hatye, Clifton  
 Bomar, Mattie, Spartanburg, S. C.  
 Bragg, George, Collierville  
 Brown, Mary, McMinnville  
 Cantrell, Hazel, Nashville  
 Carter, Mamie, Nashville  
 Cartwright, Carrie, Nashville  
 Carman, Luby, Mayfield, Ky.  
 Coke, John, Memphis  
 Cotten, Georgia, Nashville

Mimms, Clara L., Hopkinsville, Ky.  
 Nance, Verna L., Hopkinsville, Ky.  
 Neblett, Ebonoid, Clarksville  
 Nolan, Harry Berry, Rutherford  
 O'Neal, Thornton, Madisonville, Ky.  
 Perkins, Alma Hampton, Osceola, Ark.  
 Perkins, Lillian, Clarksville  
 Pierce, Georgine, Brownsville  
 Polk, Bertha L., Memphis  
 Parrish, Martha M., Nashville  
 Ransom, Marguerite O., Chattanooga  
 Rather, Fred Henry, Byington  
 Reid, Adelene E., Jackson  
 Ross, Cannara L., Nashville  
 Sims, Julia E., Greenwood, Miss.  
 Smith, Rubie David, Tuscumbia, Ala.  
 Speight, Mary Elizabeth, Lookout Mt.  
 Springfield, Zelda E., Memphis  
 Stanley, William Lincoln, Athens, Ala.  
 Steele, James David, Nashville  
 Threlkald, William Lee, Memphis  
 Trice, Robert, Clarksville  
 Tyler, Marie J., Hopkinsville, Ky.  
 Walker, S. William, Knoxville  
 Walton, Bessie Lee, Whiteville  
 Weakley, Mark K., Nashville  
 Webb, Gladys Elaine, Nashville  
 Whitesides, Emma Hugh, Hopkinsville, Ky.  
 Williams, Gloria Bertha, Chattanooga  
 Williams, Hazel Marie, Clarksville  
 Wood, Mai Bell, McMinnville

Hale, Robert, Johnson City  
 Hale, George, Mayfield, Ky.  
 Hargrove, Langford, Oxford, Ohio  
 Haswell, Maud, Nashville  
 Hawkins, Augusta, Bell Buckle  
 Hendricks, Alfred, Macon  
 Holt, William, Belfast  
 Hunter, Rose, Chattanooga  
 Jones, Vera, Wichita, Texas  
 Joyce, Mary, Union City  
 Knight, William, Hopkinsville, Ky.  
 Langley, Shelton, Henderson  
 Leavelle, Dorothy, Hopkinsville, Ky.  
 Leavelle, Katherine, Clarksville  
 Lee, Herbert, Houston, Texas  
 Martin, Robert, Nashville  
 McGhee, Rosa, Chattanooga  
 Moore, Gladys, Gallatin  
 Moore, Marshall, Houston, Texas  
 Morgan, Gennie, Knoxville  
 Lauderdale, Clifford, Shannon, Miss.  
 Long, Gladys, Nashville  
 Menzies, Colonel, Nashville  
 Pace, Trevinia, Nashville  
 Paster, Benjamin, Jackson  
 Patterson, Beatrice, Chattanooga  
 Patton, Sarah, Nashville  
 Pearson, Frank, Cleveland  
 Pitts, Exell, Pontiac, Mich.  
 Primm, Martha, Nashville  
 Pugh, Hazel, Nashville

## SOPHOMORE NORMAL

Abernathy, Sadie, Nashville  
 Adams, Julia A., Memphis  
 Anderson, Mattie, Nashville  
 Baker, Ludolph, Hopkinsville  
 Batchlor, Mary, Nashville  
 Beasley, Edna, Lebanon  
 Bethel, Alberta, Covington  
 Bethel, Charlyne, Covington  
 Black, Anna, Indianapolis, Ind.  
 Bond, Annie, Jackson  
 Bond, Rebecca, Brownsville  
 Bradford, Minervia, Dandridge  
 Brown, Ruth, St. Elmo  
 Bryant, Mabel, Knoxville  
 Brown, Ozea, Knoxville  
 Burlson, Katye, Rockwood  
 Carnes, Mattie, Knoxville  
 Carithers, Ellie, Chattanooga  
 Carter, Marie, Lebanon  
 Carter, Mayme, Lebanon  
 Caslin, Charlotte, Memphis  
 Coleman, Mary, Yazoo City

Radford, Robert, Hopkinsville, Ky.  
 Raymore, Frank, Soddy  
 Reagan, Mary, Lafollette  
 Reed, Gertie, Edenwold  
 Rideout, Lois, Chattanooga  
 Ridley, Carrie, Franklin  
 Robertson, Myrtle, Whiteville  
 Rorex, Lawrence, Knoxville  
 Ross, Ruth, Nashville  
 Scott, Augusta, Johnson City  
 Sharber, Eula, Nashville  
 Sloan, Zelma, Brownsville  
 Smith, Robert, Dyersburg  
 Swann, James, Bristol, Va.  
 Taylor, Eugene, Nashville  
 Thompson, Phillips, Nashville  
 Vinson, Beneva, Nashville  
 Ware, William, Somerville  
 Wasson, Fred, Chattanooga  
 Washington, Hazel, Nashville  
 Weatherton, Robert, Bristol, Va.  
 Wells, Claude, Lucy  
 White, Alice, Chattanooga  
 Williams, Halton, Clarksville  
 Williams, Alonza, Hopkinsville, Ky.  
 Williams, Bruce, Morristown  
 Willis, Ewell, Murfreesboro  
 Wolfe, Edgar, Bowling Green, Ky.  
 Woodruff, Elberta, Knoxville  
 Young, Daniel, Monroe

Henderson, Mabel, Memphis  
 Henry, Ella, Louisville  
 Hickman, Ethel, Ft. Worth, Texas  
 Hightower, Susie, Memphis  
 Hill, Fannie, Nashville  
 Hudson, Mildred, Paris  
 Hunter, Lula, Chattanooga  
 Hurt, Saint Ivory, Memphis  
 Ingrams, Callie, Memphis  
 Johnson, Catherine, Oakland  
 Johnson, Earnestine, Germantown  
 Johnson, Iris, Chattanooga  
 Johnson, Ouida, Memphis  
 Johnson, Ozie, Memphis  
 Johnson, Ruby, Bowling Green, Ky.  
 Johnson, Thelma, Cleveland  
 Jones, Fannie, Chattanooga.  
 Jones, Lucille, Knoxville  
 Joyce, Lula, Nashville  
 Justice, Mary, Bartlett  
 Kinnebrew, Elizabeth, Chattanooga  
 Larkin, Willie, Binghamton  
 Love, Carrie, Dellrose  
 Martin, Katherine, Lebanon  
 Martin, Margie, McMinnville  
 Martin, Shellie, Rowland  
 Merry, Katherine, Jackson  
 Mason, Alma, Memphis  
 Maxwell, Lyda, Jasper  
 Malone, Florest, White Station  
 Middleton, Louise, Memphis  
 Miller, Beulah, Memphis  
 Morgan, Frances, Nashville  
 Morrison, Margarette, Memphis  
 Morrison, Nelson, Bristol  
 Moss, Leatha, Memphis  
 Murry, Lillian, Murfreesboro  
 Nelson, Hattie, Hopkinsville  
 Nelson, Bettie, Bartlett  
 Orndoff, Mildred, Russellville, Ky.  
 Otey, Elizabeth, Nashville

## FRESHMEN

Acklin, Wyatt Loris, Decherd  
 Baines, Pearl, New York City  
 Bridgeforth, Pulaski  
 Baker, Phinetta Agnes, Nashville  
 Bell, Lillie May, Jackson  
 Brown, John, Athens  
 Carroll, India Vernice, Somerville  
 Bailey, Maggie Maie, Columbia  
 Brown, Larkin, Columbia  
 Burgess, Ruby, Pulaski  
 Cheatham, John Robert, Nashville  
 Cheatham, Oscar, Nashville

Pryor, Ruby, Jasper  
 Pyles, Hazelle, Memphis  
 Reynolds, Lena, Knoxville  
 Rhodes, Eva, Lawrenceburg  
 Richmond, Charles, Lebanon  
 Robbs, Esther, Chattanooga  
 Roach, Alma, Memphis  
 Robinson, Bessie, Memphis  
 Robinson, Gladys, Memphis  
 Robinson, Rosa, Memphis  
 Rodger, Katie, Memphis  
 Sawyers, Laura, Nashville  
 Scales, Olga, Memphis  
 Seals, Mildred, Memphis  
 Shropshire, Paralee, Chattanooga  
 Smith, Tempie, Mountain City  
 Spann, Harriette, Chattanooga  
 Spencer, Gladys, McMinnville  
 Stiggall, Carrie, Memphis  
 Taylor, Annie, Knoxville  
 Thomas, Josephine, Chattanooga  
 Thompson, India, Fosterville  
 Thornton, Mildred, Chattanooga  
 Tillery, Annie, Charleston  
 Vanburen, Clara, Memphis  
 Vick, Blanche Bussell, Knoxville  
 Wade, Clifford, Memphis  
 Wade, Mildred, Memphis  
 Walton, Mamie, Chattanooga  
 Wells, Mary A., Memphis  
 Wester, Stelle, Knoxville  
 Wherry, Alice, Memphis  
 Whitley, Bonnie, Lebanon  
 Williams, Elizabeth, Memphis  
 Wills, Mary Anna, Hopkinsville  
 Wilson, Mary, Johnson City  
 Wilson, Oma, Memphis  
 Withrow, Thomas, Bowling Green, Ky.  
 Word, Ella B., Nashville

Eason, Robert, Nashville  
 Edwards, John, Calhoun, Ala.  
 Fitzgerald, Ann R., Nashville  
 Griggsby, Benjamin, Baton Rouge, La.  
 Hendricks, Nashville  
 Gordon, Elizabeth, Mt. Pleasant  
 Harris, Cleveland, Eads  
 Hathaway, Columbia, Louisville, Ky.  
 Howard, Gertrude, Chattanooga  
 Howell, Marion, Mt. Pleasant  
 Howell, Marie, Mt. Pleasant  
 Hughes, Ora Mai, Nashville  
 Johnson, Oliver, Silver Point  
 Johnson, Annie Louise, Union City  
 Johnson, Annie Mae, Pulaski  
 Johnson, Australia, St. Bethlehem  
 Jones, Samuel, Bolivar  
 Jones, Lillian, Nashville  
 Jordan, John Edward, Nashville  
 Kinnard, Elsie, Nashville  
 Kimber, Sadie, Pulaski  
 Kohlheim, Leathy, Tupelo, Miss.  
 Lanier, Lucille, Somerville  
 Lay, Sarah, Rome, Ga.  
 Lee, Cain, Memphis  
 Laird, Lillian, Nashville  
 Lee, Elizabeth, Nashville  
 Lutz, Elizabeth, Jellico  
 Martin, Euford, Rowland  
 Martin, Eulous, Rowland  
 Meadow, Obitt, Nashville  
 Morris, Earline, Brownsville  
 McEben, Irma, Newport, Ark.  
 McFall, Mattie, Detroit, Mich.  
 Miller, Thomas Lovell, Dickson  
 Mosley, Henry, St. Louis, Mo.

Mynatt, Minnie, Mascot  
 Newbern, George, Jackson  
 Norman, Thelma, Cordova  
 Oates, Albert Sydney, Memphis  
 Peden, Bessie, Pulaski  
 Porter, Landon, Knoxville  
 Purdy, Eilbert, Tiptonville  
 Pummer, Bertha, Knoxville  
 Putnam, Lavinia, Nashville  
 Kedman, Anna, Clarksville  
 Reid, Lillie, Soddy  
 Roberson, Thomas, Soddy  
 Scott, Lela, Biscoe, Ark.  
 Suggs, Isaiah, Nashville  
 Sharp, Hazel, Knoxville  
 Sims, Doris, Greenwood, Miss.  
 Snipes, Frances, Mt. Pleasant  
 Spencer, Lewis, Covington  
 Spraggins, Vera, Albany, Ala.  
 Stephens, Clara, Soddy  
 Stewart, Lector, Victoria  
 Stoffer, Frank, Middleton, Ohio  
 Stringer, Delia, Decatur, Ill.  
 Turner, Gertrude, Birmingham, Ala.  
 Taliaferro, Doris, Everett, Mass.  
 Totty, Samuella, Nashville  
 Whalum, Fred, Memphis  
 White, Alice, Richmond, Ky.  
 Willis, Robert, Memphis  
 Woods, Mary, Whiteville  
 Worley, Nannie, Mt. Pleasant  
 Watson, Mary, Antioch  
 Woldridge, Lula, Franklin  
 Winters, Jessie, Lebanon  
 Winters, Ollie, Lebanon  
 Younge, Oddie, Nashville  
 Younge, Elnors, Greenbrier

## FOURTH YEAR

Baker, Rheuben Edward, Hopkinsville, Ky.  
 Bills, Thomas Henry, Fulton, Ky.  
 Bootch, Eva Mai, Humboldt, Tenn.  
 Bright, William Thomas, Fayetteville  
 Brown, Eugene D., Antioch  
 Bohannon, Agnilla George, Nashville  
 Bolden, Nettie Mai, Nashville  
 Bond, Laura Etta, Nashville  
 Brown, Jackson H., Nashville  
 Brown, Oscar, Franklin  
 Campbell, Eddie Louise, Franklin  
 Chavers, Flora Jenet, Centerville  
 Cheatham, DeBraith Bessie, Nashville  
 Church, Winona, Franklin

Crawford, Florence, Nashville  
 Colyar, Sarah Mai, Sewanee  
 Cooke, Eva Mae, Pikeville  
 Clark, Francis Sims, Memphis  
 Cox, Elizabeth, Humboldt  
 Dawkins, Mossie Hopsy, Newport  
 Dobbins, Nerrissa Caroline, Columbia  
 Davis, Thelma, Franklin  
 Deadrick, Laura, Nashville  
 Evans, Susie, Lafollette  
 Gillespie, Othello, Rockwood  
 Golden, Beulah, Jackson  
 Hardy, Letha Mae, Memphis  
 Gordon, Eliza, Murfreesboro  
 Green, Alpha Omega, Nashville  
 Green, Booker Taliferro, Savannah

Hale, William Jennings, Nashville  
 Herring, Mattie Gertrude, Savannah  
 Hickman, Lorena, Soddy  
 Howell, Theodora Marie, Mt. Pleasant  
 Hunt, John Howard, Winchester  
 James, Willie, Nashville  
 Jones, Gladys Beatrice, Nashville  
 Johnson, Wana Lee, Decatur  
 Jones, Lillie Mai, Mt. Pleasant  
 Kauffin, Mary Ella, Madisonville  
 Kennedy, William Thomas, Lewisburg  
 Kincaide, Clyde Jones, Knoxville  
 League, Grace Eva, Brentwood  
 London, Ophelia, Cornersville  
 Lutz, Gratia, Jellico  
 Martin, Anna Owen, Chicago, Ill.  
 Mitchell, Roy H., Ripley  
 McCutcheon, Elizabeth, Nashville  
 Moore, Sarah Mae, Madisonville

## THIRD YEAR

Abernathy, Elmer, Nashville  
 Alexander, Velma, Mt. Pleasant  
 Baines, James A., Greenwood, Miss.  
 Barnette, Edith C., Lafollette  
 Bishop, David D., Lewisburg  
 Black, Crystable, Mt. Pleasant  
 Bond, Emma B., Denmark  
 Bond, William, Columbia  
 Brooks, Mamie L., Raleigh  
 Brooks, Phil, Memphis  
 Brown, F. E., Memphis  
 Butler, Walter W., Memphis  
 Cantrell, Janie B., Saundersville  
 Cartwright, Rosa M., Nashville  
 Cheatham, Mary A., Nashville  
 Cooper, Mary A., Saltillo  
 Cotten, Vivian M., Nashville  
 DeLynn, Josephine E., New York City  
 Dixon, Edison, Big Rock  
 Dobbins, Rebecca, Columbia  
 Dotson, Oscar C., Thompson Station  
 Douglass, Alean, Nashville  
 Etherly, Helen, Orlinda  
 Fite, Allene L., Nashville  
 Flippin, Pauline J., Columbia  
 Ford, Edna, Knoxville  
 Forte, Catherine J., Indianola, Miss.  
 Gibson, Allyn K., Silver Point, Tenn.  
 Grimstead, Scott E., Clarksville  
 Guess, Eugene, Coal Creek  
 Guess, Homer, Coal Creek  
 Hart, Narcissa A., Memphis

Nance, Jeddie, Greenwood, Miss.  
 Owen, Carrie Ruth, Nashville  
 Patton, Andrew, Franklin  
 Randolph, Mary Magdalene, Springfield  
 Rorex, India Pauline, Maryville  
 Skillein, Gonna, Soddy  
 Sleigh, Chas., Jasper  
 Sloss, Idella Novella, Cross Plains  
 Smith, Mary Christine, Nashville  
 St. Clair, Norris, Nashville  
 Tate, Vivian Lula, Nashville  
 Todd, Amanda, Murfreesboro  
 Vaughn, Roy, Cleveland  
 Wallace, Elizabeth, Greenwood, Miss.  
 Watkins, Clara, Cleveland, Ohio  
 Wimberly, Patti, Clarksville  
 Walker, Geneva, Waverly  
 Walker, Willia Lewis, Nashville

Hendricks, William, Morrilton, Ark.  
 Hodges, Novella, Nashville  
 Holland, Jozloe, Hartsville  
 Holmes, Burnadine, Nashville  
 Hughes, Nora Louise, Soddy, Mich.  
 Johnson, Hortense R., Nashville  
 Lee, Sarah L., Spring Hill  
 Love, Artmon E., Nashville  
 McCarroll, Louise N., Greenwood, Miss.  
 McCullom, Lurlie, Whitthorn  
 Martin, Benjamin, Nashville  
 Mason, Marie, Nashville  
 Maxwell, Matthew O., Providence  
 Neely, Clinora, Bolivar  
 Nichols, Mattie M., Erin  
 Reid, Ollie M., Denmark  
 Rhodes, Vera L., Lawrenceburg  
 Robinson, Juanita, Nashville  
 Smith, Eleasa, Soddy  
 Smith, Sarah, Murfreesboro  
 Terry, Azlee, Erin  
 Thomas, Shirley L., White House  
 Thompson, Rachel, Theta  
 Watkins, Ida R., Nashville  
 White, Charles L., Middletown, Ohio  
 Williams, Augusta E., Trezevant  
 Williams, Thomas, Nashville  
 Wilson, Mary B., Alcoa  
 Winston, Willie B., Gallatin  
 Winters, Morena, Donelson  
 Woodard, Pauline, Springfield

## SECOND YEAR

Baird, Callie, Ridgetop  
 Banks, Sadie, Memphis  
 Belmont, Freddie, Rutherford  
 Blair, Mary, Clarksville  
 Bridgeman, Mary, Pikeville  
 Brown, Luther, Columbia  
 Brown, Walter, Kerrville  
 Baines, Earl, Monticello, Ark.  
 Baker, Jesse, Clarksville  
 Bond, Sidney, Nashville  
 Bransford, Alfred, Nashville  
 Burns, Myzell, Caney Springs  
 Cannon, James, Nashville  
 Carothers, Ezeal, Franklin  
 Cartwright, Frances, Nashville  
 Childress, Mattie, Rock City  
 Crockett, Louise, Brentwood  
 Coleman, Thelma, Chattanooga  
 Cooper, Herbert, Rutherford  
 Covington, William, College Grove  
 Crumble, Johnnie, Greenwood, Miss.  
 Deaderick, Thomas, Nashville  
 DeWess, Joseph, Nashville  
 Duncan, Ora, Lucker  
 Dungor, Louise, Nashville  
 Dunn, Lillian, Dickerson  
 Dupree, Izetta, Halls  
 Epps, James, Nashville  
 Fite, Oscar, Nashville  
 Gordon, Leona, Nashville  
 Guye, Charles, Chattanooga  
 Howard, Emerson, Chattanooga  
 Glover, Frances, Nashville  
 Green, Julia, Chattanooga  
 Hewlett, Stephen, Birmingham, Ala.

Hogmer, Theodore, Lawrenceburg  
 Holmes, J. C., Carters Creek  
 Hutchinson, James, Pikeville  
 Jackson, Etha, Rockvale  
 Jackson, Lorine, Nashville  
 Jackson, Johnnie, Nashville  
 Johnson, Dorothy, Nashville  
 Johnson, Lorraine, Nashville  
 Johnson, Mary, Franklin  
 Lewis, Orpah Kate, Braden  
 Ledford, Garrie, Nashville  
 Lytton, Laura Bell, Nashville  
 Marsh, Katherine, Dickerson  
 Meals, Claude, Tiptonville  
 Moore, Albert, Chicago, Ill.  
 Nolen, Annie, Gulfport, Miss.  
 New, Lassie, Silver Point  
 Parker, Maryland, Nashville  
 Patton, Rosia, Nashville  
 Randolph, Evelyn, Nashville  
 Reid, Nannie, Denmark  
 Rucker, Andrew, Woodbine Station  
 Rucker, Godfrea, Nashville  
 Rucker, Godfrea Minnie, Mt. Pleasant  
 Saddler, Dona, Silver Point  
 Scott, Janie, Nashville  
 Shelton, Julia, College Grove  
 Smith, Marie, Nashville  
 Patterson, Elizabeth, Nashville  
 Summers, Rubie, Nashville  
 Trimble, Elizabeth, Sewanee  
 Tunstall, Alice Webb, Nashville  
 Turner, Kathern, Nashville  
 Ware, Lovenia, Nashville  
 Wright, Mamie, Nashville

## FIRST YEAR

Barnes, Lena, Portland  
 Bell, Adams, Sylvia  
 Babb, Berlena, Springfield  
 Cash, Leoda, Chapel Hill  
 Charter, Zuline, Mt. Pleasant  
 Crutchfield, Susie, Nashville  
 Cummins, Suverlie, Primm  
 Engram, Cora, Memphis  
 Grinter, Eunice Elmae, Trenton, Ky.  
 Grizzard, Susie, Nashville  
 Holt, Thomas May, Nashville  
 Miller, Willie, Bolivar  
 Morton, Grace, Rucker  
 Maxwell, Emma, Providence

Sheffield, Elizabeth, College Grove  
 Neighbors, Emanuel, Tiptonville  
 Sevier, Elnore, Nashville  
 McMurry Mary, Chattanooga  
 Shine, Mary, Nashville  
 Streater, Jasie, Brentwood  
 VanLeer, Jettie, Nashville  
 Webb, Lenore, Arrington  
 Warren, Merville, Buford, Ohio  
 Webster, Ora, Primm  
 White, Hessie, Nashville  
 Williams, Warnie, Wilderville  
 Wary, Louise, College Grove

## SUMMER SCHOOL STUDENTS, 1927

## COLLEGE

- Abernathy, Louise Sadie, Nashville  
 Alford, Mabel Vernon, Chattanooga  
 Allison, Prudence Geraldine, Nashville  
 Alexander, Betty Louise, Middlesboro, Ky.  
 Alexander, Marie Emma, Memphis  
 Allen, Verneda Gertrude, Nashville  
 Anderson, Anabel, Clarksville  
 Anderson, Clara Lee, Cave City, Ky.  
 Anderson, Mary E., Clarksville  
 Anderson, Mattie J., Nashville  
 Anderson, Jeffie Lenore, Columbia  
 Anderson, Rachel Ann, Nashville  
 Anderson, Vestina, Clarksville  
 Armour, Odie Lee, Somerville  
 Armstrong, Lillian Emma, Knoxville  
 Atkins, Lena Mae, Knoxville  
 Bailey, Ora Lee, Central City, Ky.  
 Baird, Nannie Lou, Springfield  
 Banks, Essie Gibbs, Brunswick  
 Barbee, Mary Etta, Hickman, Ky.  
 Barton, Annie Leola, Columbia  
 Bate, Nora Olling, Castalian Springs  
 Bates, Katie Rachel, Athens  
 Battle, Lewellyn Elizabeth, Nashville  
 Beard, Carolyn C., Knoxville  
 Beaumont, Frances Harrison, Clarksville  
 Bedell, Eugene Edwin, Chattanooga  
 Benton, Survella, Memphis  
 Barlowe, Ethel Lena, Memphis  
 Beam, Mable Edith, Clarksville  
 Beasley, Edna Theo, Lebanon  
 Bell, Maria, Huntingdon  
 Berry, Clorena Cannon, Hixon  
 Billings, Blanche Foreman, Memphis  
 Birch, Bernice Anne, Little Rock, Ark.  
 Bishop, Andrew Melvin, Martin  
 Blackburn, Lawrence Dewitt, Nashville  
 Blair, Lillian Victoria, Rockwood  
 Bland, Andrew, Memphis  
 Blevins, Essa Mae, Whitesburg  
 Boalware, Madge Irwin, Decatur, Ala.  
 Boggus, Merrill Tennie, Chattanooga  
 Bond, Annie Mae, Jackson  
 Bond, Sam Carter, Columbia  
 Bowden, Bessie Mae, Pulaski  
 Belle, Ozetta Mae, Barbourville, Ky.
- Boyd, Pearl M. Williams, Chattanooga  
 Bonner, Janie Lightfoot, So. Pittsburg  
 Boyd, Willa, Selma, Ala.  
 Bradford, James K., Houston, Texas  
 Bradford, Minerva Amelia, Dandridge  
 Bradford, Lovie Corinne, Nashville  
 Bragg, Geo. W., Collierville  
 Brazil, Lucile, Memphis  
 Bright, Amanda Katye, Murfreesboro  
 Briggs, Mattie, Fayetteville  
 Brigg, Nannie, Saundersville  
 Broady, Clyde, Knoxville  
 Brooks, Mary S. Tubbs, Nashville  
 Brown, Frances Evelyn, Memphis  
 Brooks, Georgia Walker, Nashville  
 Brown, Georgie W., Lucy  
 Brown, Mary Belle, McMinnville  
 Brown, Marie Spratt, Louisville, Ky.  
 Brown, M. Beatryce, Shelbyville  
 Brown, Sarah A., Nashville  
 Brown, Mary Jane, Mt. Pleasant  
 Brown, Sylvesta, Knoxville  
 Browne, Sara Basil, Memphis  
 Browne, Wylma Elizabeth, Columbia  
 Broyles, Ezra Savannah, Cleveland  
 Bryan, Wendell H., Dyersburg  
 Bryant, Mabel Wright, Knoxville  
 Buchanan, Katherine Amy, Knoxville  
 Buck, Theodosia Margaret, McKenzie  
 Buckmon, Merneatha, Chattanooga  
 Buckner, Esther Anderson, Memphis  
 Buford, Flora W., Murfreesboro  
 Buford, Lawrence Howard, Nashville  
 Burden, Elizabeth, McMinnville  
 Burleson, Katye Elizabeth, Rockwood  
 Burleson, Alvawins Y., Rockwood  
 Burrows, Dayton Ohio, Mt. Pleasant  
 Burrus, Fruzzie Anna, Murfreesboro  
 Butler, Carl Earl, Memphis  
 Cannon, Lillian K., Mohawk  
 Carter, Marie, Lebanon  
 Carter, Mayme Catherine, Lebanon  
 Caruthers, Lou Dana, Lebanon  
 Cary, Sallie Bonner, Knoxville  
 Cash, Sadie Lee, Memphis  
 Chambliss, Pearl Annie Beile, Memphis  
 Chaney, Cassie Beatrice, Shelbyville  
 Chunn, Estelle Elizabeth, Rome, Ga.  
 Clark, Edna, Memphis
- Clark, Lillian Margrette, Memphis  
 Cleage, Alberta Cecelia, Athens  
 Clemens, Vira D., Union City  
 Coffield, Lafie, Marion  
 Coleman, Grace Pearl, Morristown  
 Coleman, Rubie Marie, Knoxville  
 Coleman, Rubie Metella, Knoxville  
 Coleman, Willie Mae, Morristown  
 Cooper, Wayman Eldridge, Belle Buckle  
 Cooper, Charles, Chattanooga  
 Conyers, Idean Beatrice, Chattanooga  
 Coopwood, Katie Florence, Memphis  
 Cotten, Lillian G., Nashville  
 Crockett, Willie Belle, Normandy  
 Craig, Mary Ethel, Louisville, Tenn.  
 Cross, Lucy Susanna, St. Bethlehem  
 Crute, Minnie Etta, Consol, Iowa  
 Davis, Allie Brandon, Columbia  
 Darden, Beatrice Augusta, Springfield  
 Davis, Willie Floyd, Memphis  
 Dawkins, Lillie Mae, Newport, Tenn.  
 Dean, Anna L., Lynchburg  
 Dean, Minnie, Shelbyville  
 Dearmand, Ella Mae, Kingston  
 Dennis, Talitha C., Knoxville  
 Derricks, Lister Cleavant, Chattanooga  
 Dew, Maggie Eugenia, Columbia  
 Dickerson, Ada Louise, Nashville  
 Dickerson, Ivy Mae, Nashville  
 Dickerson, George Washington, Warren  
 Dickey, Flossie Mai, Milan  
 Dickey, Frank M., Milan  
 Dixon, Alma Annie, Chattanooga  
 Dixon, J. O., Springfield  
 Dismukes, Lovie Vivia, Fayetteville  
 Dixon, Lillian L., Nashville  
 Dobbins, Fannie Alris, Jackson  
 Doggett, Easter Belle, Memphis  
 Donelson, Carrie Brown, Memphis  
 Douglass, Willie Teree, Chattanooga  
 Dortch, Mary Will, Paris  
 Downer, Ethel M., Knoxville  
 Drew, Mary Cordelia, Chattanooga  
 Dunlop, Carrie L., Earlington, Ky.  
 Eaton, Bernice Beatrice, Middlesboro, Ky.  
 Edwards, Gertrude, Memphis  
 Elliott, Alleen Katherine, So. Pittsburg  
 Ellis, Bertha Brewer, Johnson City  
 Ellis, Mary Beatrice, Clarksville  
 Ellis, Lulu Annette, Knoxville
- Elrod, Florence Ethel, Dyersburg  
 Emery, Ira Richard, Arlington  
 English, Myrtle Inez, Nashville  
 Enloe, Irene Smith, Knoxville  
 Ervin, Susie Brown, Nashville  
 Evans, Anne, Nashville  
 Evans, Ernestine, LaFollette  
 Evans, Willie Joe, LaFollette  
 Ezell, Optress, Henry  
 Fagala, A. E. Henderson, Chattanooga  
 Fagg, Ruth M., Knoxville  
 Fanroy, Mary Winn, Nashville  
 Farris, Elsie Mae, Chattanooga  
 Ferguson, Harriet, Athens  
 Finley, Fannie Mary, Nashville  
 Fowlkes, Fannie Mary, Dyersburg  
 Fowlkes, Margaret Elizabeth, Dyersburg  
 Flack, Selma L., Knoxville  
 Fletcher, Theodora R., Chattanooga  
 Franklin, Annie Catherine, Memphis  
 Franklin, Mattie Augusta, Medon  
 Fields, Mattie L., Memphis  
 Foreman, Esther, Hopkinsville, Ky.  
 Foust, Jacola R., Rockwood  
 Frazier, Rose Belle, Newport, Tenn.  
 Frazier, Irene E., Memphis  
 Frierson, Mexie Evans, Nashville  
 Frierson, Ora D., Memphis  
 Fuller, Geneva A. Carter, Nashville  
 Fulton, Johnnie Belle, Nashville  
 Fulton, Myrtle, Nashville  
 Galloway, Eddie, Memphis  
 Ganaway, Brunetta, Murfreesboro  
 Garrett, Lucille Waller, Earlington, Ky.  
 Garrett, Lula Erwin, Capleville  
 Gary, Lorena Dolores, Nashville  
 Gibbs, Bessie Jane, Watertown  
 Gill, Georgia A., Milan  
 Gilmore, Auzelda Hollins, Nashville  
 Gilmore, Brookshire Leo, Nashville  
 Gipson, Estell Julia, Clarksville  
 Glass, Nannie J., Lebanon, Tenn.  
 Goode, Exie Brown, Pensacola, Fla.  
 Gordon, Beatrice Elizabeth, Columbia  
 Gordon, Beatrice Mattlin, Clarksville  
 Gordon, Adeline Miller, Memphis  
 Gordon, May Sue, Memphis  
 Gorth, Nora Mildred, Memphis  
 Graham, Anna Gladys, Knoxville  
 Grant, Laura T., Nashville  
 Gray, Miriam Juanita, Bartlett  
 Green, Janie Louise, Nashville

Greene, Samuel, Prairie, Ala.  
 Greer, Minnie Lucille, Memphis  
 Griffin, Fanny Virginia, Chattanooga  
 Grisham, Henrietta, Murfreesboro  
 Groves, Helen Hall, Nashville  
 Gwym, Jessie Lewis, McMinnville  
 Hall, Amelia, Knoxville  
 Hall, Bailey L., Hartsville  
 Hall, Minnie Bell, Paducah, Ky.  
 Hall, Rhoda Anna, Guthrie, Ky.  
 Hamilton, Claibel, Shelbyville  
 Hampton, Isham Harris, Nashville  
 Holly, Otis, Chattanooga  
 Hankal, Julia N., Chattanooga  
 Hardy, Margaret Lucille, Knoxville  
 Harris, Carena Elizabeth, Chattanooga  
 Harlan, Willie Ann, Columbia  
 Harris, Ozell, Mt. Pleasant  
 Harris, Willie Mae, Nashville  
 Harrison, Alberta, Lebanon  
 Harris, Nancy Elizabeth, Decatur, Ala.  
 Haskins, Olga Charlie, Memphis  
 Haskins, Primus Light, Dyersburg  
 Hawkins, Augusta Delaney, Belle Buckle.  
 Hawkins, Willie May, Memphis  
 Haynes, Alma Lillian, Chattanooga  
 Haynes, Amanda J., Nashville  
 Haynes, Lena Elizabeth, Clarksville  
 Hayworth, Joseph, Victoria  
 Head, Lovie Cantrell, Springfield  
 Heatherly, Olivia Beatrice, Jellico  
 Henderson, Agnes King, Chattanooga  
 Henderson, Dorsey, McKenzie  
 Henry, Lou Emma, Knoxville  
 Henry, Leona Elizabeth, Carlisle, Ky.  
 Henry, Chlora Elizabeth, Jackson, Miss.  
 Henderson, Erdmon John, Chattanooga  
 Hewlett, Helen Mabel, Memphis  
 Hickman, Elizabeth Clara, Soddy  
 Hightower, Susie Peebles, Memphis  
 Hill, Benjamin Franklin, Watertown  
 Hinton, Charlotte Pauline, Chattanooga  
 Hodges, Ella Mae, Iron City  
 Holland, Rosalie Anna, Knoxville  
 Horne, Natha Augustus, Brunswick  
 Horton, Mattie Lee, Dyersburg  
 Howard, Ruth Pocahontas, Knoxville  
 Howell, Estelle Edith, Memphis  
 Howell, Marie Jordan, Mt. Pleasant  
 Huddleston, Iola Bessie, Springfield

Hunter, Bertha Mae, Chattanooga  
 Hunter, Maggie Louise, Chattanooga  
 Hunter, Mary Lucy, Columbia  
 Hurt, Saint Ivory, Memphis  
 Huddleston, Ollie Lee, Springfield  
 Hunt, Brazil, Knoxville  
 Hutchison, Louise Irene, Chattanooga  
 Hyde, Lottie Viola, Nashville  
 Hyde, Venus Brown, Nashville  
 Hyder, Sleita Willel, Nashville  
 Ingram, Callie J., Memphis  
 Irving, Elvira, Memphis  
 Irvine, Daisy Beatrice, Nashville  
 Irwin, Effie J., Sparta  
 Irwin, Lottie Vernon, Memphis  
 Ivory, Olivia, Liberty, Texas  
 Jackson, Alma Joye, Chattanooga  
 Jackson, LaBlanch Hurd, Memphis  
 Jackson, Sallie Frances, Whites Creek  
 Jackson, Minnie Leon, Chattanooga  
 Jackson, Sandie, Nashville  
 Jenkins, Nimmie, Nashville  
 Jenkins, Sallie Lou, Gallatin  
 Jefferson, Jeannette C., Bristol  
 Johns, Lenora Estella, Clarksville  
 Johnson, Australia, Clarksville  
 Johnson, Camille Oliver, Columbia  
 Johnson, Catherine, Oakland  
 Johnson, Erna, Corinth, Miss.  
 Johnson, Alice Lillian, Nashville  
 Johnson, Hattie B., Knoxville  
 Johnson, Julia F., Nashville  
 Johnson, Luella C., Williamsport  
 Johnson, Marion C., Chattanooga  
 Johnson, Minnie Mae, Chattanooga  
 Johnson, Ozie B., Memphis  
 Johnson, Rosa Allen, Nashville  
 Jones, Ada O., Columbia  
 Jones, Hoytt Cooper, Chattanooga  
 Jones, Nellia B., Knoxville  
 Jones, Peter Simon, Murfreesboro  
 Jones, Wilhelmina, Springfield  
 Jordan, Ada Mae, Nashville  
 Jordan, Allene Daly, Nashville  
 Joyce, Hattie Melvina, Columbia  
 Joyce, Lula, Columbia  
 Justice, Mary Ella, Bartlett  
 Kelley, Annetta E., Mt. Juliet  
 Kennedy, Theodore, Chattanooga  
 Kennedy, Augusta Rosa, Strawberry  
 Keeble, Zeeta Nora, Nashville  
 King, Minnie Ella, Nashville  
 King, Lillian, Carrollton, Miss.  
 Kizer, Connie, Lexington

Kyle, Lula R., Middlesboro, Ky.  
 Lane, Mary Isabelle, Memphis  
 Larkin, Willie Mae, Birmingham  
 Laws, Ophelia Marie, Knoxville  
 Leavelle, Martha, Clarksville  
 Lee, Etta Mae, Rogersville  
 Lee, Jimmie L., Nashville  
 Lee, Waldine, Brownsville  
 Leavelle, Ora Lee, Hopkinsville, Ky.  
 Lee, Gladys Elizabeth, Shelbyville, Ill.  
 Lenoir, Mary, Knoxville  
 Lewis, Cora Louise, Chattanooga  
 Lewis, Mary Alice, Nashville  
 Littlefield, Frances Elizabeth, Columbia  
 Little, Nannie, Memphis  
 Lockert, Ophelia E., Nashville  
 Long, Bernice E., Memphis  
 Love, Carrie Frances, Dellrose  
 Lynes, Willie Wilson, Clarksville  
 Lusk, Gladys Bernice, Memphis  
 Lusk, Avo Evelyn, Rock Island  
 Malone, Henrietta Florest, Memphis  
 Malone, Lula Mae, Gallatin  
 Maple, Ophelia Brown, Paducah, Ky.  
 March, Kate Mattie, Morristown  
 Martin, Andrea Katherine, Lebanon  
 Martin, Margie Etta, McMinnville  
 Martin, Shellie, Rowland  
 Martin, Thelma Isabelle, Nashville  
 Mason, Alma Gertrude, Memphis  
 Matlock, Ruth Elizabeth, Memphis  
 Mayberry, Nannie Elsie, Primm  
 Mayberry, Gertrude, Nashville  
 Mayberry, Katherine, Gallatin  
 Mayberry, Sophronia Dorothy, Hillsboro  
 Maxwell, Lyda C., Jasper  
 McClair, Emma Mae, Clifton  
 McConnico, L., Columbia  
 McDaniel, Mary, Lebanon  
 McDaniel, John R., Lebanon  
 McEwen, Irma F., Newport, Ark.  
 McDonald, Pearlina G., Knoxville  
 McLaurin, Estella Beatrice, Durham, N. C.  
 McReynolds, Clara Beatrice, Clarksville  
 McWilliams, Willie Alma, Memphis  
 Meadors, Anna Mary, Nashville  
 Meadors, Obitt Reed, Nashville  
 Mebane, Birdie Daisy, Memphis  
 Menzies, Colonel George, Nashville  
 Middleton, Louise F., Memphis

Miles, Lucilia, Clarksville  
 Miller, Beulah A., Memphis  
 Miller, Ilma Dorothy, Dickson  
 Miller, Mary M., Knoxville  
 Miller, Verneita, Memphis  
 Mitchell, Joseph Oliver, Rogersville  
 Moore, Gladys Mae, Knoxville  
 Moore, Lillian Mabel, Nashville  
 Moore, Martha Mattie, Jefferson City  
 Moore, Myrtle, Owensboro, Ky.  
 Mott, William Henry, Atlanta, Ga.  
 Mondul, Jennie Mitchell, Chattanooga  
 Montgomery, Mary Alice, Chattanooga  
 Morris, Earline, Brownsville  
 Morris, Lovie, Memphis  
 Morrison, Margaret K., Memphis  
 Morrow, Edith Cordelia, Knoxville  
 Moss, Leatha L., Memphis  
 Moth, William Henry, Atlanta, Ga.  
 Murdock, Sallie Mai, Nashville  
 Neal, Roberta Emma, Morristown  
 Neblette, Ebonoid, Clarksville  
 Nelson, Bettie, Bartlett  
 Nelson, Lonnal, Ripley  
 Newsom, Elizabeth Snow, Nashville  
 Noel, Louise, Madisonville, Ky.  
 Norfleet, Carolyn Cato, Memphis  
 Northcutt, Inez, So. Pittsburg  
 Northcutt, Shellie, Chattanooga  
 Northington, Mary L., Nashville  
 Norton, Eddie Lee, Chattanooga  
 Nuckolls, Helen O., Providence, Ky.  
 Nuckolls, William Oscar, Providence, Ky.  
 Officer, Beatrice, Sparta  
 Olinger, Willie Corinne, Rockwood  
 Osborne, Carrie Mae, Tuscumbia, Ala.  
 Outlaw, Mary Lee, Brownsville  
 Overly, Cleo, Paducah, Ky.  
 Pamphlet, Mammie Sykes, Memphis  
 Parham, Mary Lela, Clarksville  
 Parrish, Martha Marie, Nashville  
 Parker, Evelyne, Nashville  
 Patterson, Beuna V., Murfreesboro  
 Patterson, Lawrence, Memphis  
 Patterson, Mabel C., Memphis  
 Patterson, Patie Edna, Gallatin  
 Patterson, Mary A., Memphis  
 Patton, Mary F., Thompson Sta., Tenn.  
 Patton, Katherine, Denver, Colo.  
 Paul, Estelle, Knoxville  
 Pearson, Seberlie, Paducah, Ky.

Pendleton, Margaret Lois, Memphis  
 Perkins, Eliza S., Nashville  
 Perkins, Alma, Memphis  
 Pinkard, Isaac Y., Nashville  
 Pierce, Georgine Thomas, Jackson  
 Polk, Bertha Lois, Memphis  
 Porter, Marguerite, Knoxville  
 Porter, Helena Josephine, Knoxville  
 Porter, Nannie, Nashville  
 Plunkett, Lizzie Morse, Memphis  
 Porter, Agnes Arnetta, Memphis  
 Porter, Annie L., Columbia  
 Porter, Edwinor E., Memphis  
 Plummer, Allison, Memphis  
 Price, Emma Rebecca, Memphis  
 Prince, Grace Darling, Nashville  
 Pyles, Hazelle, Memphis  
 Quinn, Georgie P., Memphis  
 Rakestraw, Anna Clark, Knoxville  
 Randolph, Arow, Springfield  
 Randolph, Lela Belle, Nashville  
 Ransom, Edith, Murfreesboro  
 Ransom, Etta, Lafayette, Ky.  
 Ransom, Zado, Murfreesboro  
 Rather, Susie Minnette, Byington  
 Ray, Allie D., Paducah, Ky.  
 Ray, Mabel, Paducah, Ky.  
 Raymore, Frank, Soddy  
 Redman, Anna Mae, Clarksville  
 Reasonover, Mason M., Nashville  
 Reid, Elmira, Durham, N. C.  
 Reynolds, Lena Mae, Knoxville  
 Richmond, Charlene, Lebanon  
 Ridley, Carrie E., Franklin  
 Rivers, Augusta L., Memphis  
 Rivers, Selma A., Nashville  
 Robinson, Wells, Memphis  
 Roberts, Steve Frazier, Sparta  
 Robinson, Bessie R., Memphis  
 Robinson, Cynthia, So. Pittsburg  
 Robinson, Gladys, Memphis  
 Rodgers, Katie E., Memphis  
 Rogers, Marie, Memphis  
 Royster, Arvilla A., Nashville  
 Russell, Burgan A., Dyersburg  
 Sanders, Lillie, Murfreesboro  
 Saunders, Lucy, Clarksville  
 Sawyers, Ruth E., College Grove  
 Scales, Mary Agnes, Nashville  
 Scales, Olga Mai, Memphis  
 Scott, Emmeline S., Johnson City  
 Scott, Dewitt, Gallatin  
 Scott, Vashti, Johnson City  
 Scruggs, Della E., Chattanooga  
 Seals, Mildred, Memphis

Seets, Lavera O., Gibson  
 Shelbowne, Lula, Russellville  
 Shields, Minnie E., Memphis  
 Shropshire, Hattie, Chattanooga  
 Sims, Katie G., Knoxville  
 Simmons, Dimple, Belvidere  
 Sleigh, Laura P., Jasper  
 Sleigh, Ruby A., Jasper  
 Smith, Annie Belle, Memphis  
 Smith, Alberta, Chattanooga  
 Smith, E. Belle, Union City  
 Smith, Hazel B., Rockwood  
 Smith, Irma A., So. Pittsburg  
 Smith, Juliet, Cleveland  
 Smith, Jeannette M., Memphis  
 Smith, Mary, Chattanooga  
 Smith, Mamie, Clarksville  
 Smith, Picola, Nashville  
 Smith, Tempie, Mountain City  
 Smith, Sallie, Clarksville  
 Smithers, Lula, Chattanooga  
 Snapp, Nettie B., Rogersville  
 Spann, Harriette, Chattanooga  
 Spann, Lonnie, Chattanooga  
 Spears, Ernestine, Chattanooga  
 Spriggs, Anna, Cleveland  
 Springs, Lottie, So. Pittsburg  
 Starnes, Mamie, Nashville  
 Stewart, Essuline, Nashville  
 Stephens, Mary Lee, Wartrace  
 Stanley, George, Austin  
 Steele, James, Nashville  
 Stockell, Sarah, Nashville  
 Storey, Ida Belle, Clarksville  
 Stewart, Hattie, Kerrville  
 Stewart, Marvil, Victoria  
 Stiggall, Carrie, Memphis  
 Strauss, Mattye O., Paducah, Ky.  
 Suggs, Isaiah, Nashville  
 Summers, Betty, Martin  
 Summers, Jimmie Dee, Columbia  
 Swanson, Mary, Memphis  
 Sweatt, Lucy, Knoxville  
 Tartte, Janie, Chattanooga  
 Tate, Ella Mae, Knoxville  
 Taylor, Annie Ora, Knoxville  
 Teague, Gladys, So. Pittsburg  
 Tharpe, Frances, Memphis  
 Thomas, Lena, Memphis  
 Thomas, Ruth, Nashville  
 Thomas, Sylvester, Knoxville  
 Thompson, Willie, Knoxville  
 Thornton, Jimmie, Chattanooga  
 Thornton, Mildred, Chattanooga  
 Thornton, Silas, Nashville

Tillery, Annie Mae, Charleston  
 Tillery, Sarah, Charleston  
 Tisdale, Ellarine V., Memphis  
 Tisdale, Mabel, Nashville  
 Toatley, Sarah V., Whitesburg  
 Todd, Dora E., Memphis  
 Townes, Elbert H., Bristol  
 Trail, Elmira, Arlington  
 Triplett, Annie, Memphis  
 Tucker, Agnes, Clarksville  
 Turner, Pauline, Bristol  
 Turner, Willie, Dyersburg  
 Tyson, Estelle O., Jackson  
 Tyus, Henry, Dyersburg  
 Tyus, William C., Memphis  
 Tyus, Peter B., Castalian Springs  
 Upton, Marie Inez, Sweetwater  
 Umble, Milton, Oakland  
 Vinson, Levia, Nashville  
 Valentine, Rubie, Maryville  
 Van Buren, Clara, Memphis  
 Vaughn, Mary Ellen, Murfreesboro  
 Wade, Mildred, Memphis  
 Wade, Mary, Memphis  
 Walker, Ethel, Nashville  
 Walker, Myrtle, Memphis  
 Wallace, Olivia, Alcoa  
 Walton, Mamie, Chattanooga  
 Ward, Florence, Memphis  
 Ware, Hattie, Chattanooga  
 Ware, Mary E., Memphis  
 Ware, Marie L., Somerville  
 Warren, Clara, Nashville  
 Warson, Willie, Bowling Green, Ky.  
 Washington, Hazel, Nashville  
 Watkins, Alline Love, Brownsville  
 Wallace, Etta, Alcoa  
 Webb, Lula Byrdell, Macon, Ga.  
 Webster, Mary, Columbia  
 Wells, Mary, Memphis  
 West, Pearl, Memphis  
 West, Katie, Jackson  
 Wherry, Alice, Memphis  
 White, Augusta, Gallatin  
 White, Herbert, Gallatin  
 Whitaker, Mildred, Chattanooga  
 Whitfield, Lottie, Clarksville  
 Whittaker, Stephen, Nashville  
 Whitley, Bonnie, Lebanon  
 Whitten, Mary G., Bristol  
 Wilhoite, Delsie, Shelbyville  
 Williams, Dorothy, Memphis  
 Williams, Elizabeth, Memphis  
 Williams, Minnie, Collierville  
 Williams, Mary, Dyersburg  
 Williams, Nathaniel, Memphis  
 Wilkerson, Lillie LaBelle, So. Pittsburg  
 Wilkins, Lillie, Nashville  
 Wills, Annie, Dyersburg  
 Wilson, Allie, Hickman, Ky.  
 Wilson, Frances, Knoxville  
 Wilson, Oma, Memphis  
 Wilson, Eva, Gallatin  
 Wilkes, Johnetta, Gallatin  
 Wilkins, Lula C., Nashville  
 Wilkins, William, Nashville  
 Winzay, Martha, Miller City, Ill.  
 Winn, Camille K., Johnson City  
 Wiseman, Irene, Memphis  
 Wood, Clydine, Georgetown  
 Wood, Eva, Rowland  
 Wood, Effie, McMinnville  
 Wood, Inez, Georgetown  
 Wood, Mai Belle, McMinnville  
 Woodard, Laura J., Springfield  
 Woods, Ezzie, Memphis  
 Word, Ella, Nashville  
 Work, Carrie, Nashville  
 Wilson, Theo, Clarksville  
 Womack, M. Lucille, So. Pittsburg  
 Wood, Jordon, McMinnville  
 Wylie, Fannie, Clarksville  
 Wynn, Louise, Chattanooga  
 Wylie, Ruth, Clarksville  
 Yates, Ada Rosetta, Hickman, Ky.  
 Young, Carrie, Nashville  
 Young, Thomas, Clarksdale, Miss.

## HIGH SCHOOL

Acklin, Loris Wyatt, Dechard  
 Adams, Celee Etta, Dickson  
 Adams, Ersie, Hartsville  
 Adams, Ethel A., Sylvia  
 Adams, Ozell L., Sylvia  
 Allen, Ollie Ilene, Knoxville  
 Allison, Eva Mai, Bellevue  
 Amos, Bertha Cleo, Match  
 Anderson, Carrie Lee, Mt. Pleasant  
 Ashworth, Lottie, Spring Hill  
 Atkin, Marion W., Knoxville  
 Baker, Bessie, Fayetteville  
 Baker, Estella Elizabeth, Glasgow, Ky.  
 Ballard, Alberta Sanders, Lebanon  
 Baugus, Eliza, Columbia

Baugh, Austin B., Nashville  
 Baynham, Mary Louise, Clarksville  
 Bell, Lillie Mai, Jackson  
 Biggers, Cordie Mai, Lewisburg  
 Bishop, Mrs. A. M., Martin  
 Bishop, Joseph, Belfast  
 Blackman, Josephine, Murfreesboro  
 Blaine, Mallie T., Bumpus Mills  
 Bliss, Bettie Louise, Nashville  
 Blockman, Mattie B., Nashville  
 Bonner, Alice, Vanleer  
 Bowman, Hazel M., Dayton  
 Boyd, Saphronia, Huntingdon  
 Boyland, Cornelia, Brunswick  
 Brackin, Lucile Fitts, Castalian Springs  
 Bradley, Magnolia, Right  
 Bradshaw, Agnes, Columbia  
 Branham, Alice, Gallatin  
 Bransford, Lena Mai, Springfield  
 Brodie, McUla C., Henning  
 Brooks, Phil, Memphis  
 Brooks, Lillie Mai, Nashville  
 Brooks, Mamie L., Raleigh  
 Broyles, Mentha, Saltillo  
 Broyles, Myrtle Beatrice, Saltillo  
 Brown, Albert Sampson, Mt. Pleasant  
 Brown, Florence Mae, Dayton  
 Buchanan, Mary L., Smyrna  
 Bryant, Gilbert William, Mt. Juliet  
 Byrom, Mary Elizabeth, Chattanooga  
 Byrus, Mary Elizabeth, Cedar Hill  
 Calloway, Mattie Sue, Cleveland  
 Calvert, Joseph L. N., Fulton  
 Card, Blanche, Antioch  
 Cathey, Victoria, Fayetteville  
 Chavers, Ruby L., Centerville  
 Cheatham, DeBratha Bessie, Nashville  
 Cheatham, Mary Alice, Nashville  
 Christian, Marguerite Gladys, Clifton  
 Clay, Ludie Lee, Brownsville  
 Cleaves, Lurue Price, Arlington  
 Cliffe, Mary Lulu Elizabeth, Franklin  
 Coleman, Alma Elizabeth, Clarksville  
 Coleman, Celia, Memphis  
 Coleman, Era Ethel, Brunswick  
 Colyar, Essie, Sewanee  
 Cooké, Ladye Aberdeen, Pikeville  
 Cook, Zilpha, Clarksville  
 Craig, Bernice, Pope  
 Crawford, Florence B., Nashville  
 Cummings, Birdie Lee, Corinth, Miss.  
 Cummings, Survelie Beatrice, Primm  
 Cunningham, Mary Jeneal, Winchester  
 Dansby, Mae Etta, Dickson

Dartis, Jessie Minnie, Winchester  
 Davis, Laura Elizabeth, Nashville  
 DeRamus, Camille Alzea, Chattanooga  
 Devers, Elnora Mae, Memphis  
 Donald, Isola Leech, Gadsden, Ala.  
 Donnell, Salome Belle, Nashville  
 Dorsett, Jessie Mae, Dayton  
 Dowell, Robert A., Shelbyville  
 Drane, Lizzie, Clarksville  
 Dubisson, May Louise, Franklin  
 Dunlap, Thomas Joe Lincoln, Milan  
 Edmonson, Alonzo E., Fayetteville  
 Edwards, John Henry, Lexington  
 Ervin, Wylma Laverta, Chattanooga  
 Fagala, Amanda, Chattanooga  
 Farmer, Katherine Martin, Nashville  
 Fay, Beulah, Lewisburg  
 Fite, Allen Lucile, Nashville  
 Fort, Charlotte, Clarksville  
 Fowler, Daisy I., Chattanooga  
 Fowler, Lucille H., Bristol  
 Frazier, Mary Maggie, Dickson  
 Gatewood, Pearl Angelina, Clarksville  
 Geeter, Mattie Lovell, Memphis  
 Gibbons, Victoria Pyles, Milan  
 Gilmore, Juanita Caroline, Cleveland  
 Gleaves, Lizzie R., Chapmansboro  
 Glenn, Jennie L., Nashville  
 Glenn, Mariah Jane, Columbia  
 Gooden, Esther B., Somerville  
 Goode, Alberta Edna, Chattanooga  
 Goodrich, Grace, Waverly  
 Gordon, Elizabeth Frances, Mt. Pleasant  
 Gordon, Eliza, Murfreesboro  
 Gosey, Addie F. Soline, Franklin  
 Green, Mattie Mable, Nashville  
 Green, Mattie M., Springfield  
 Gregory, William Oscar, Hartsville  
 Grinstead, Scott Edward, Clarksville  
 Halfacre, Clara Julia, Ripley  
 Hall, Syler Katie, Coldwater  
 Hardy, Leatha Mary, Memphis  
 Harrell, Ollie E., Milan  
 Harding, Logan County, Russellville  
 Hart, Narcissa Agnes, Memphis  
 Harris, Flossie Lewis, Clarksville  
 Hatcher, Mattie Belle, Lewisburg  
 Haynes, Erma Lou, Smyrna  
 Heglar, Willie Luella, Paris  
 Holder, Katherine Alice, Nashville  
 Hoover, Robbie, Murfreesboro  
 Howell, Marian Elizabeth, Mt. Pleasant  
 Howell, Theodora Marie, Mt. Pleasant

Huggins, Mary Alice, Antioch  
 Hunt, Emma E., Mason  
 Hunt, Major, Nashville  
 James, Hassie Webb, Milan  
 James, Lurene Minnie, Knoxville  
 Johnson, Edna, Cleveland  
 Johnson, Nelly Tibbs, Cleveland  
 Johnson, Oliver A., Silver Point  
 Jones, Addie Mae, Mason  
 Jones, Ida, Jefferson  
 Jones, Dawson B., Clarksville  
 Jones, Lillian E., Nashville  
 Jones, Lillie Mai, Mt. Pleasant  
 Jones, Odie Lee, Lewisburg  
 Jones, Pearl S., Sweetwater  
 Jones, Stella A., Clarksville  
 Kesse, Joseph, Clarksville  
 Kelley, Minnie Lee, Greenfield  
 Kennedy, Maggie Beatrice, Nashville  
 Kennerly, Gertrude, Sewanee  
 King, Bessie, Nashville  
 Koonce, Alexander, Brownsville  
 Kohlheim, Leathy Ann, Tupelo, Miss.  
 Knowles, Susie Anna, Greenville  
 Lacy, Thanolia Cocell, Corinth, Miss.  
 League, Major, Silver Point  
 Lee, Lena B., Chattanooga  
 Lee, Sarah Louise, Spring Hill  
 Lyttle, Hulda Margaret, Nashville  
 Lyte, Nannie Wess, Gallatin  
 Lochridge, Ora Mai, Columbia  
 Love, Eva I., Halls  
 Martin, Georgia Lee, Slayden  
 Mason, Edna T., Chattanooga  
 Mayberry, Elsie Reed, Franklin  
 McClain, Mildred Lucile, Nolensville  
 McCullough, Flossie Beauty, Winchester  
 McCutcheon, Elizabeth, Nashville  
 McConnell, T. Essie, Hickman, Ky.  
 McGuire, Beatrice Alma, Memphis  
 McLaine, Morris Peter, New Orleans, La.  
 McQueen, Ethel Wells, Memphis  
 McMahan, Bertha Mae, Knoxville  
 Meriwether, Maud Esther, Clarksville  
 Mitchell, Lula Mildred, Columbia  
 Moore, Irene, Trenton  
 Moore, Lou Della, St. Louis, Mo.  
 Moore, Mattie Rowe, Chattanooga  
 Mosley, Henry L., Tiptonville  
 Moss, Ala Bradley, Right  
 Moss, Tede Fisher, Winchester  
 Myers, Eva Mae, Columbia  
 Myers, Thomas, Columbia

Nelson, Rosa Lee, Memphis  
 Nelson, Alfred, El Dorado, Ark.  
 Nesbitt, Earnest E., Charlotte  
 Nesbitt, Kittye May, Charlotte  
 Norris, Maggie Lou, Lebanon  
 Officer, Lillie Mai, Lebanon  
 Oliver, Sadie Ellen, So. Pittsburg  
 Outlaw, Louise Cecil, Cumberland  
 Overton, Mae Bell, Corbandale  
 Patton, Lucile, Franklin  
 Peacock, Lizzie Mae, Columbia  
 Pinn, Ophelia Hall, Dellrose  
 Porter, Hilda Mae, Paris  
 Price, Acme Wallace, Cordova  
 Primm, Martha Kattie, Brentwood  
 Pye, C. Benjamin, Nunnally  
 Reid, Lillie Bertha, Soddy  
 Rivers, Bertha, Oak Grove, Ky.  
 Roane, Addie G., Dickson  
 Roberson, Thomas Hannibal, Soddy  
 Roddy, Mayme, Dayton  
 Rogan, Bessie, Oklahoma City, Okla.  
 Russell, Annie Amanda, Williamsport  
 Rutherford, Sherwood, Memphis  
 Scales, Mollie, Fayetteville  
 Seets, E. L., McKenzie  
 Seets, Ethel, Humboldt  
 Sherron, Marie Evelyn, Bells  
 Shiflet, Lydia Sue, Cleveland  
 Short, Mattie Louise, Franklin  
 Sims, Virginia Florence, Humboldt  
 Slayden, Venessa Margarette, Cumberland City  
 Sloss, Castello, Cross Plains  
 Sloan, Nellie Allean, Collierville  
 Smith, Rubie D., Evansville, Ind.  
 Snell, Sadie Martin, Columbia  
 Spratt, Lola D., Franklin  
 Spratt, Minnie Lee, Spring Hill  
 Speaks, Thankful Odessa, Chattanooga  
 Spraggins, Vera Mae, Nashville  
 Stewart, Lector Mae, Victoria  
 Stokes, Mabel, Dayton  
 St. Clair, Norris, Nashville  
 Sullivan, Elizah Henderson, Gallatin  
 Swanson, Rosie Bell Marsh, Nashville  
 Thompkins, Audry Katie, Clarksville  
 Thompson, Robbie, Fosterville  
 Thompson, Stephen, Nashville  
 Tolbert, Nannie Alma, Chattanooga  
 Tolliver, Laura Jessie, Castalian Springs  
 Trueman, Lena Virginia, Mt. Pleasant

|  |                                       |
|--|---------------------------------------|
| Tulloss, Earl Jas., Dayton               | Webster, John Will, Mt. Pleasant      |
| Tulloss, Lorene H., Dayton               | Webster, Ora Lee, Primm               |
| Turner, Gertrude, Birmingham, Ala.       | Webb, Artie, Arrington                |
| Turner, Geo., Farmington                 | Webster, Marie, Columbia              |
| Turner, Ida Elizabeth, Bethpage          | Williams, Doctor D., Fayetteville     |
| Turner, Sadie, Nashville                 | Williams, Ella Edith, Nashville       |
| Turrentine, Gladys Carmelia, Shelbyville | Williams, Frances Roanna, Nolensville |
| Twomey, Virginia Elizabeth, Centerville  | Williams, Lou Ella C., Memphis        |
| Vanleer, Jette Elnora, Dickson           | Williams, Lucile, Columbia            |
| Vernon, George W., Bellemeade            | Williams, Thomas, Chattanooga         |
| Vincent, Ellie V., Dresden               | Williamson, Ola Elizabeth, Nashville  |
| Waddell, J. H., Moscow                   | Wimberly, Pattie, Clarksville         |
| Waddell, Altie M., Carthage              | Winters, Jessie Myrtle, Lebanon       |
| Waggoner, Johnnie, Tullahoma             | Winters, Ollie Mai, Lebanon           |
| Walker, Oma Cowan, St. Elmo              | Woodson, Lucretia C., West Point      |
| Watkins, Nannie, Nashville               | Word, Nettie May, Humboldt            |
| Watkins, Odessa, Nashville               | Worley, Nannie Carrie, Mt. Pleasant   |
| Watkins, Ida Rossesa, Nashville          | Wray, Eddie A., Mt. Pleasant          |
| Waytes, Lucy Jordan, Nashville           | Wray, Mary E., Nolensville            |

## ALUMNI ASSOCIATION

The College is very anxious to keep the Alumni Association intact, and to this end it is urging all of its Academic, Normal, and College graduates to fill out the Alumni Blank in the back of the catalogue and mail it to the *Alumni Association, Agricultural and Industrial State Normal College, Nashville, Tennessee*. The Officers of the Association are: C. C. Purdy, A.B., '24, President; Miss Rebecca Davis, Normal, '16, Vice President; Mrs. Susie Brown Irvin, Normal, '22, Secretary; Miss Omega Hayes, Normal, '23, Assistant Secretary; R. B. J. Campbell, Normal, '18, Executive and Corresponding Secretary; Miss Alva E. Logan, Normal, '22, Assistant Executive and Corresponding Secretary; G. W. Senter, Agriculture, '15, Treasurer. Often by knowing the present address of our alumni, we can render them a valuable service in the securing of better positions. Many of our alumni lose valuable opportunities in securing better places for themselves because of our lack of knowledge of their present whereabouts.

We are very strongly urging all of our Academic graduates to return to the College and complete a Collegiate Course in preparation for the changes caused in our school administration through the Legislative action of 1925. Ultimately all of our fourth-year graduates will have to pursue and complete at least one year of college work in order to hold any kind of position in the State. The Alumni Association is sending out a warning in this manner that none of its sons and daughters will be deprived of their positions through the operation of this law.

Many of the communities in the State have Normalite Clubs which have done much toward fostering and maintaining the spirit of service which we have instilled into our graduates. We only hope that more communities where there are four or more graduates will establish themselves into these booster clubs. We suggest, however, that all change their names from Normalite to State College as the institution is now on the collegiate rather than on the purely normal basis; but it is still training for teaching, only on a much higher scale, hence the change in name.

We are not publishing an Alumni List in this edition due to the fact that we find that so many of the Alumni have changed places that the list becomes somewhat useless unless the addresses are correct. We are, therefore, urging that all who have graduated from any Department of the Institution will write to us as soon as possible, filling out the Alumni Information Blank and return it to us. If the Alumni will comply with our request, we shall be able to publish an Alumni List which will be accurate and, therefore, of service.

A. & I. STATE NORMAL COLLEGE  
Nashville  
APPLICATION BLANK

Date.....192.....  
Name in full..... Sex..... Age.....  
Home Town..... County..... State.....  
Street and No..... R. F. D..... Box.....  
Full Name of Parent or Guardian.....  
Address of Parent or Guardian.....  
No. Years Teaching Experience..... Where?.....  
Grade Completed..... When?..... Where?.....  
(If you enter late you will reduce your quarter mark).  
On what date will you come?.....  
(Bills must be paid to the Bookkeeper at beginning of each quarter).  
Who will pay your bills?..... When?.....  
(Money for bills should be sent directly to the school and not given to  
the student).  
Boarder or day student?.....  
New or Former Student..... When?.....  
Room No. Desired..... Building Desired.....  
Roommates 1..... 2.....

Curricula Offered

1. Four Years High School.
2. Two Years above High School for Elementary Teachers.
3. Four Years above High School for High School Teachers, Giving Degrees.
4. Two years above High School for Typists.
5. Two years above High School for Printers.
6. High School Vocational Shop Work and Home Economics, Required of All High School Students.
7. Four Years College Course in Agriculture with Degree.
8. Four Year College Course in Home Economics with Degree.
9. Four Years College Course in Business with Degree.

Check the curriculum you desire to take.

Applicants must receive notice of acceptance before coming.

Send for Transcript Blanks for high school and college work which are to be filled out by the official of the school you last attended and forwarded by him to Tennessee State College.

### CERTIFICATE AS TO HEALTH

This applicant .....  
who is known to me, is of sound body, free from contagious or infectious  
diseases, and is physically able to engage in the work of teaching.

Signed, ....., M. D.

### CERTIFICATE AS TO CHARACTER

This is to certify that.....  
who is personally known to me, is a person of good moral character and is  
hereby recommended to the President and Faculty of the Agricultural and  
Industrial State College and is in every way worthy of admission to their  
student body.

Signed, .....

In applying for admission, I promise to conduct myself in a becoming  
manner and to make proper use of the educational advantages offered. I  
promise to observe and obey all regulations of the institution, and to see that  
all bills are paid promptly.

Applicant's signature, .....

Names and addresses of persons to whom reference may be made:

1. ....
2. ....
3. ....

Give three reasons why you desire to enter State Normal College:

1. ....
2. ....
3. ....

Give the names and addresses of prospective students desiring to enter  
State Normal College:

1. ....
2. ....
3. ....

## ALUMNI INFORMATION BLANK

(Detach and mail to the Office of the Alumni Association, A. and I.  
State College, Nashville, Tenn.)

Name (at time of graduation).....  
If married, marriage name.....  
Class of 19..... Department .....  
Special certificate or diploma in..... Dept., 19.....  
Permanent Address.....  
School Address .....  
Present Position .....  
Place ..... Since..... 19.....

### Previous Positions

|                                   |             |
|-----------------------------------|-------------|
| Position .....                    | Place ..... |
| From..... 19..... to..... 19..... |             |
| Position .....                    | Place ..... |
| From..... 19..... to..... 19..... |             |
| Position .....                    | Place ..... |
| From..... 19..... to..... 19..... |             |
| Position .....                    | Place ..... |
| From..... 19..... to..... 19..... |             |

### Schools Attended Since Leaving State College

|                                   |  |
|-----------------------------------|--|
| School .....                      |  |
| From..... 19..... to..... 19..... |  |
| School .....                      |  |
| From..... 19..... to..... 19..... |  |
| School .....                      |  |
| From..... 19..... to..... 19..... |  |

**If you do it today, you won't forget it.**

Use other side for names and addresses of other alumni that we  
may send them copies of this blank. Other side may also be used  
for remarks.

(OVER)



