

SPECIAL COLLECTIONS

*Think*

*Work*

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TENNESSEE AGRICULTURAL  
AND INDUSTRIAL STATE NORMAL SCHOOL

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BULLETIN

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Volume X

NASHVILLE, TENNESSEE, JULY & AUGUST, 1922

Numbers 11 & 12

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*Catalogue Number*

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Published Monthly by Authority of  
STATE BOARD OF EDUCATION

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Entered August 16, 1912, at the Post Office, Nashville, Tennessee  
as Second Class Mail Matter, under Act of Congress

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Printed by  
STUDENTS IN PRINTING  
A. & I. STATE NORMAL



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CALENDAR FOR 1922-23

First Term	September 26, 1922 to December 22, 1922
Second Term	December 26, 1922 to March 16, 1923
Third Term	March 19, 1923 to May 31, 1923

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A. & I. STATE NORMAL



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Gilbert, Wm., A. B.	Printing
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Hampton, T. W.	
Walden University	
Harper, C. H., A. B., A. M.	Education
Michigan and Harvard Universities	
Hodgkins, Mrs. W. H.	Poultry
Fisk University	
Hudson, Lavania D.	Stenographer
A. and I. State Normal School	
Hunt, J. R., A. B.	Physical Education, History
Howard University	
Jackson, Mary B., A. B.	English, Home Economics
Fisk University	
Jarmon, Jerry D., D. V. M.	Agriculture, Dairying
Kansas State Agricultural College	
Johnson, A. T.	
Lane College	
Kelley, Agnes	Dressmaking, Designing, Tailoring
Spellman Seminary	
Nesby, E. J.	Auto Mechanics, Blacksmithing
Tuskegee Institute, Chicago Auto School	
Smith, Kathleen D., A. B.	English
Atlanta University, Post-Graduate Work Chicago Univ.	



Stevens, Clara, B. S.	Mathematics, Instrumental Music	
	Fisk University	
Vernon, Eliza	A. and I. State Normal School	Stenographer
Williams, Bennie I.	A. and I. State Normal School	Registrar's Office
Wilson, Mrs. Mary L.	Columbia University	Dean of Women
Yates, E. C., A. B.	Agriculture, Smith-Hughes	
	Michigan Agricultural College	
Several vacancies to be filled later.		

#### EXTENSION WORKERS

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	Middle Tennessee Home Demonstration Agent	
Clay, R. E.	Rural School Building Agent	Bristol
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## General Information

### PURPOSE

It is the aim of the Agricultural and Industrial State Normal School to train its students to do practical work in the communities where they may be called to labor. To this end the training of all sides of one's nature is emphasized through correlated work in literary, industrial, and religious activities.

### MANAGEMENT

The general management and control of the Colored Normal, as is true of all Tennessee's State Normal Schools, are vested in the State Board of Education. With the same interest and insight into the welfare of Negro education that has characterized this body of men from the very first year of the school's organization, the State Board has ever been on the alert to uphold the standards of education for which the State stands. To this end the Board has seen to it that proper buildings and equipment have been provided for the efficient training of Tennessee's citizens. The school feels very keenly its debt of gratitude to this select group of citizens which has labored with the school unceasingly and which has dealt with us with such a bountiful hand.

### LOCATION

The buildings of the Agricultural and Industrial State Normal School occupy an ideal site overlooking the beautiful Cumberland River. The campus proper consists of thirty-five acres of rolling land situated within the corporate limits of Nashville, "the Athens of the South." The natural beauty of the grounds, together with a vast amount of landscape gardening, has made the campus "a thing of beauty and a joy forever." The fact that students have been free from such general epidemics as the influenza, and the further fact that there are very few cases of illness, attest to the healthfulness of our site. The high elevation, gentle slopes, and rocky under-soil make the question of soil drainage a negligible problem in health provisions.

### BUILDINGS AND EQUIPMENT

The buildings include a Main or Academic Building, one large dormitory for men and one for women, the Men's Trades Building with heating plant and Gymnasium, the Girls' Industrial Building with dining rooms and kitchens, President's Residence, two cottages, three barns, several farm houses, and a Green-house.

The Main Building is a modern brick and stone structure three stories in height. It contains, besides the various school ad-



ministration offices, Physical, Chemical, Biological and Agricultural laboratories, Library with Stack and Reading Rooms, Auditorium, Commercial Department, Teachers' Rest Room and a large number of commodious recitation rooms. The removal of the dining rooms, kitchens, and laundry to the new Girl's Industrial building gives ample space for classrooms which heretofore have been overcrowded.

The Administration Offices have been considerably modified during the year. The Bookkeeper and Registrar's Offices have been caged in, so that the matter of registration is very much simplified as well as unified. The book store is now housed in new quarters to relieve further congested conditions.

The enlarged space now available will enable the school to have separate laboratories for different phases of science teaching. The school is equipping these laboratories with up-to-date apparatus in keeping with modern scientific achievements.

A competent librarian in charge of the reading and stack rooms of the School Library has standardized this phase of the institution's work so that the several thousand volumes of books and current magazines are easily available for instructive use at any time.

The school auditorium is used extensively for daily Chapel and for all general assemblies including social, educational, and religious meetings. It seats nine hundred persons, who have a clear view, at all times, of a modern-equipped stage with right and left entrances and a large stereopticon sheet and drop curtains instantly available for use.

The Commercial Department headquarters occupy two adjoining rooms well equipped for this type of instruction. No pains have been spared to make the work of this department compare very favorably with that in the best business colleges. Typewriters of various makes, adding and calculating machines, etc., give the students ample opportunity for office theory and practice.

The teachers' rest room is easily accessible as a study, reading, and rest headquarters. The room is splendidly equipped and is the center of teacher activities both professional and recreational.

All the recitation rooms meet the standard requirements in heating, lighting, and ventilation. Rooms are equipped with either stationery desks or movable arm chairs according to the use to which the room is put. Classes have supervision over the cleanliness and decoration of these class rooms and the friendly competition thus engendered has been largely responsible for the splendid appearance of these rooms.

The two dormitories are built similarly. Each contains rooms for a much larger number than the school has ever been able to

accommodate. The addition of over an hundred rooms since last year has more than doubled the previous capacity. Each room is furnished with electric lights, steam heat, and ample window area. All rooms are furnished with shades, iron enameled beds, springs, mattresses, dresser, center table, and chairs. Each dormitory contains large sitting rooms for both teachers and students in addition to hospital room with facilities for caring for the few cases of illness that occur.

All work in the buildings is done by students under competent supervision of matrons. The work is so organized that each student receives a certain amount of training in housekeeping and nurse training, boys and girls alike. Students, because of the superior training, have taken pride in furnishing their rooms in a very commendable manner and this constitutes a very valuable part of their education at the institution. The basement of the buildings serve as storage rooms for trunks and other personal belongings.

Each building also contains several bath-rooms and shower baths of cold and hot water on each floor and linen rooms. Each occupant of a room has the exclusive use of a closet built into the room, where his personal effects may be neatly kept. The general remodeling of the dormitories gives them a very striking external appearance which is very pleasing in conjunction with the rest of the campus.

The Boys' Industrial Building contains the Auto, Blacksmithing, Carpentry, Engineering, Manual Training, Painting, Printing, and shoemaking Departments, in addition to the heating plant and Gymnasium.

The Auto Shop is well equipped for handling the large amount of work of this type done by the school. Besides a large parking area there is ample space for general repair work. The school owns several trucks and various types of cars, and the upkeep of these autos gives students an excellent opportunity to learn the art of repairing and driving.

The wood and iron repair and construction work about the school is done largely through the Carpentry, Blacksmithing, Painting, and Plumbing divisions. Modern equipment in all these departments is rapidly being installed, so that the quality of work done is in keeping with modern standards.

All the school printing, including this Catalogue, is done by students in this department. The varied line of job work required for the school's records and correspondence give excellent opportunities for learning this trade through the instruction of a printing expert.

All the heating of the school plant is done by the Engineering and Plumbing Departments. An experienced teacher and



practical engineer is in charge of these departments and students are enabled to receive excellent training and experience and superior instruction in this phase of work. These departments are situated conveniently so as to be in direct communication with other departments of the school. Modern methods are used throughout this department.

Through the generosity of the Board, the efficiency of these departments has been greatly accentuated by the installation of an entirely new heating unit for all buildings.

The Gymnasium, located on the second floor of the Boys' Industrial Building, is a recent addition to our plant and forms the center of interest for many of the games, athletic contests, social events, and instruction in formal gymnastics. An experienced physical training and playground director supervises all work in this department. When completely furnished it will be one of the finest gymnasiums in the city.

The Girls' Industrial Building, the newest on the campus, is conveniently located so that the young women may have access to it from their dormitory and the Main Building. This structure is modern throughout, in keeping with the high standards of construction upon which the State Board insists. This building contains all the divisions of the departments of Domestic Art and Domestic Science, given with accessory rooms for practical house-keeping course.

The students and teachers' dining rooms and kitchens will also be located in this building. All construction of these additions to our campus is filling a long felt need in the work of the institution.

The dairy barn occupies a conspicuous position facing the main thoroughfare and contains modern equipment for the teaching of this branch of Animal Husbandry. The State Board has recently purchased a herd of fine cattle which have helped materially, not only in the teaching of Dairying but has supplemented the Boarding Department in its efforts to accomodate its boarders. A registered Veterinarian has been employed to see that the farm animals are kept in the best condition possible.

There has been added during the past year a greenhouse which also occupies a prominent spot on the school campus. This structure has materially augmented the Agricultural Department in the truck and floriculture divisions. We are now able to secure early vegetables and to cultivate flowers out of season.

A Poultry Division is housed in a modern building together with a number of colony houses. This department is supplying the school with both meat and eggs for the consumption of its students and gives valuable training in this branch of Agricultural work.

## NASHVILLE

The city of Nashville, the seat of the A. and I. State Normal School, has been well called the "Athens of the South." There is perhaps no other city in the country that furnishes such diversified training as this city. In addition to the main system of public education, this city boasts of an unusually large number of educational institutions. Among these are Vanderbilt University, Peabody College for Teachers, Fisk University, Roger Williams University, Walden University, Meharry Medical College, National Baptist Training School, Fireside School, and many others which are fostered by religious, social, and benevolent institutions.

## HOME LIFE OF STUDENTS

The vast number of improvements in the school recently is making possible the employment of up-to-date methods of teaching those things which we wish to have students learn and to carry back to their own communities. Everything is done to instill into the students habits of neatness, cleanliness, and interest in the care of the surroundings. Both the young women and the young men receive individual attention in the matter of dress and good home life which leads to proper development into good citizens. To this end every effort is made to direct them especially in their dormitory life through theory and practice, for this type of instruction.

Although the school has at its command a school physician, the daily habits of the students are so carefully watched that his services fortunately are seldom needed. It is the school's avowed purpose to so train its pupils that they may transplant the lessons learned here in other environments upon leaving the watch-care of the institution.

## TERMS OF ADMISSION

The Tennessee Agricultural and Industrial State Normal School is co-educational. Only persons of good character, who are healthy, and who are sixteen years of age or over are eligible for admission. Applicants for Academic course must have completed a first rate elementary course. Students from out of the city who fail to maintain the first year Academic standard are grouped into a sub-first year section and Academic preparatory work is given. However, applicants who have not completed the first year high school are ineligible for admission. To the Normal Course applicants must have completed a standard four-year secondary or high school course.

Students are admitted to the College Department who show aptitude for that work and who give evidence of a desire to pur-



sue that work with profit to themselves. All candidates for admission must fill out the official application blank similar to the one in the back of this catalogue. Additional blanks may be secured by writing to President W. J. Hale, A. and I. State Normal School, Nashville, Tennessee.

It is very necessary that all students bring with them any diplomas, certificates, report cards, records, or official statements from the officials of the schools attended previously. Students will be given a try-out in the department for which their credentials call but the school reserves the right to re-classify all students if the best interests of the school make it necessary. No student can graduate from any department unless he has done satisfactory work for three terms or nine months. Two summer sessions constitute one term.

When to come: All who propose coming must be present on the first day of school and remain until the close of the session.

Moral Character: The institution is not a reform school. All applicants for admission must furnish the school with testimonials of good character before admitted.

Health: Persons physically weak and who have defects which will seriously handicap them in their school work will not be admitted.

#### WHAT TO BRING

It often happens that new students entering our institution are seriously handicapped by the lack of a few essentials that go to make boarding life pleasant and profitable. The following list is given to suggest the minimum requirements for a student entering our institution: two coat hangers, one pillow, four pillow cases, two pairs of sheets, one blanket, one comfort, one bedspread, three table napkins, one napkin ring, six towels, one tooth brush, toilet soap, one drinking cup, one pair rubbers, one umbrella, one raincoat, two white sash curtains (thirty inches in length allowing for one inch curtain rod, two strips to a curtain made of durable material), white dresser scarfs and table covers, white laundry bag with name, Bible, all school reports, diplomas, certificates, text books last used. Prospective students may supplement this list. The school, however, does not encourage elaborateness but rather simple attractiveness.

#### CLOTHING

The good health of students demand that they be properly clothed for varying types of weather prevalent in this section. To this end students are advised to provide appropriate under clothing and outside garments including rubbers, hats, coats, etc. All the wearing apparel must be plainly marked so as to identify

the owner. The school rigidly insists upon simplicity and neatness on all occasions.

All manner of fancy and party dresses are discouraged. The attention of parents is seriously called to this last statement. The young women are expected to wear the official school uniform when leaving the campus.

#### HOW TO REACH THE SCHOOL

Student should arrange to arrive during the day in order to avoid great inconvenience in reaching the school. Wherever possible, students in groups will be met by a school representative and conducted to the institution. If there is no one at station to meet you, ring Main 1385, and definite instructions will be given how to reach the institution.

Any street car going to the Transfer Station makes connection with the Jefferson Street car which will carry you within a few minutes' walk of the school. Do not hire or give anyone your trunk check until you reach the school. Be sure your name and address is attached to your baggage.

#### HOW TO MATRICULATE

Upon arriving on the campus, go to the Registrar's Office where registration card will be given you and filled out. After all the student's fees are paid (which include registration, board and room, laboratory fees, etc.), students are assigned to dormitory rooms and classes. Books and stationery may be purchased from the school Book Store.

#### Expenses

Tuition is free to all students residing in Tennessee. Non-residents are charged \$6.50 for the first term, \$6.00 for the second term, \$5.50 for the third term, and \$3.00 for the summer term.

Registration for all students, \$3.00 per term or \$12.00 for three terms and summer school.

Total expenses for first term, \$42.00, due September 26, 1922.

Total expenses for second term, \$39.00, due December 26.

Total expenses for third term, \$36.00, due March 19, 1923.

Trunk delivery to or from the station, fifty cents.

Graduation: Normal diplomas, \$4.00. Academic certificates, \$1.00. Industrial certificates, \$1.00. Laboratory fees (if taken), \$2.00 per term. Instrumental music, \$7.50 per term. Vocal music, \$6.00 per term.

Students entering school more than three weeks after beginning of a term are charged \$0.50 a day for board. Students entering less than three weeks after beginning of a term are charged



for full term. Make all checks, money orders, and expense accounts payable to A. and I. State Normal School.

#### SELF-HELP

The State is anxious to assist any worthy, indigent students, hence the school offers opportunity to students on the school farm, etc., to pay a part of their expenses during the school year. Only those students who can guarantee faithful service, however, are allowed to avail themselves of this opportunity. Day students have splendid opportunity for securing work in the city in various occupations.

#### Government

The institution does not believe in the formation of a burdensome list of rules and regulations; in fact, all disciplinary measures are brought about only through necessity. The few rules and regulations may be stated very briefly as follows:

1. Stealing, gambling, use of tobacco, intoxicating drinks, use of indecent language, visiting places of vice, and unseemly behavior are strictly prohibited.
2. No firearms, gunpowder, or anything likely to damage life or property must be kept upon the grounds.
3. Any boarder desiring to leave the city or to absent himself from school over night must first get permission from parents at home, then from matron and president's office.
4. Young women must not leave the campus unless chaperoned by a teacher or someone named by the matron or president. Young men must not leave the campus without permission from the proper officials.
5. Students are not allowed to absent themselves from any of the required exercises of the school, which include classroom work, rhetorical, general socials, religious exercises, etc., without official permission.
6. No young man is allowed to call on a young lady or be in her company except on regular calling days as announced by the President and matron.
7. All rooms must be ready for inspection at all times. Occupants of any room are directly responsible for misconduct and for any damage done to the room or furniture being used by them.
8. A faculty adviser is elected by each class in the school whose duty it is to give advice to each student of the class.
9. Each boarding student is required to write a letter home each Sunday during the school year.
10. Any student violating the foregoing regulations is subject to discipline as the school sees fit.

#### Student Organizations

The A. and I. State Normal School, unlike most institutions of learning, believes in fostering a variety of student groups, not merely for the self-aggrandizement of the individual members of the group but that through the group organization the students may have a concrete part in directing the affairs of the institution.

Experience with these groups or clubs justifies their encouragement along lines of intensive work. For convenience these organizations may be divided into four main classes, namely: literary, religious, social, and honorary.

#### LITERARY SOCIETIES

The DuBois Literary and Debating Society is an organization composed of the young men in the institution. In view of the fact that the type of work undertaken in the society is so essential for dealing with the varied problems of life, membership is compulsory for all young men.

The Phyllis Wheatley Literary Society is composed of young women in the upper classes while the Dunbar Literary Society comprises students in the less advanced classes. The three societies are similar in their nature and conduct and have as their objects: creation of literary desires and appreciation, the promotion of the student's ability to think rapidly and accurately, to encourage their exchange of ideas, practice in conducting meetings which they will be called upon to conduct in their home communities.

In these societies the best parliamentary usage is studied and practiced, lives and works of eminent writers are studied. These societies fill and play an important part in the life of the student in his daily work.

#### RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A. of the school maintain active organizations which are doing valuable work along Christian lines. Membership in these organizations is not compulsory but the work has been made so attractive to the students that practically all the students count it a privilege to belong to them. The study of the Bible, Missions, Christian Sociology, and allied subjects constitute an important part of their work.

These organizations, however, do not confine their activities to religious work entirely but they include in their scope work along social, educational, and athletic lines. Representatives of these two bodies are chosen by the membership to represent their



organizations at the annual students conferences of the Y. M. C. A. and Y. W. C. A.

Sunday School is held each Sabbath morning from 9 to 10. In addition to the study of the Sunday School lesson as outlined by the International Sunday School Association, various classes and groups take charge and hold special exercises.

In view of the importance of the Sunday School in the various communities to which our students go, great stress is put upon this phase of the school work. Not only are the lessons taught according to the best approved plans but the organization and conduct of the work is business-like throughout. In this, as in other activities of the school, work is begun and ended on time. Systematic and up-to-date records are kept and every effort is made to inculcate proper habits in the students that they in turn may give their best efforts to the localities in which they are preparing themselves to serve.

Perhaps no religious organization of the school has become more popular than the Vesper Services held each second Sunday. These services are unique in that they do not follow the routine line which is true of most services of this kind. Vesper Services are in charge of the different Clubs of the institution which vie with one another in making the services not only helpful but attractive and entertaining. Ofttimes these services take the form of religious playlets and pageants which have proven quite popular among the students.

On the third Sunday a regular church service is held at which time prominent speakers are invited to speak or address the school and visiting friends. The chorus is made up of students who receive special training in music. All students are eligible to join. We are conducting these services not only to inspire the students through religious teachings but to instill in them certain ideals of the formal side of religious services in the hope that they in turn will raise the standard of church services in their communities.

#### SCHOOL CLUBS

The institution believes very strongly in self government especially as it pertains to the attitude of students toward one another. To this end the school has encouraged the formation of clubs among the young men and young women in order that they might study among themselves problems of their individual lives and the lives of people with whom they come in contact.

These clubs, like all the other organizations, have faculty advisers. These advisers, however, as the name implies, act only as counselors, the conduct of the clubs being entirely in the hands of the student members. Among the most prominent of these

school clubs among the boys are the Anderson-Billy Hale, Jr. Club, the Double "S" Club, the Eight Links Club, the Supreme Circle, and the Athenaeum Club. Among the girls are the Qui Vive, the Entre Nous, the D. T. I., and the Alba Rosa Clubs.

There are other clubs to which both young men and young women may belong according as they hail from certain localities. Among these latter clubs are the Wilsonian composed of students from Chattanooga, the Texas Club composed of students from the "Lone Star State."

The clubs have accomplished a great deal in raising the standard or rather the moral tone of students and also in teaching them manners which are proper for occasions. They also undertake special tasks such as entertaining the school's guests, cleaning the campus, etc.

#### Special Societies

##### SAIS

This is an honorary society organized in 1919 by a faculty committee composed of the heads of departments. It is one of the few organizations on the campus to which anyone may become a member. Those students who make 80 per cent in each subject and whose general average is 85 per cent or above in all work taken, together with deportment and spirit of work, are qualified for membership.

Elections are made at the close of each term. One teacher may be chosen by the student members for each five students who meet the requirements for entrance. The members of Sais Society are entrusted with important tasks about the school and are active in every phase of the school's work—social, religious, and educational.

##### TRADE CLUBS

The industrial departments of the school have organized among their students, clubs for the study of trade problems. Among these may be mentioned the C. C. Club composed of students in Domestic Science, Mechanical and Agricultural Clubs composed of students in these departments, and the State Normal Typothetae composed of students of the Printing Department.

These clubs have done much toward maintaining high standards of work in both theory and practice not only in their own special groups but they have carried their enthusiasm for efficiency into other lines of work undertaken by them.

##### MUSIC ORGANIZATIONS

Among the many phases of the school's work which have been considered necessary for the all-round development of the



student, none is more important than musical education undertaken by the school.

The chorus consists of all students who show ability in and a desire for music. The Chorus is under the direction of an especially trained and experienced director. Through her enthusiasm and knowledge of choral leadership, this organization has been able to contribute a great deal to the various school exercises. The Chorus maintains a membership of from 50 to 100 persons.

The Orchestra and Band, like the Chorus, add a distinctive feature to the many activities of the institution. Not only do they play for chapel exercises, but from time to time they give concerts both in the school and in nearby towns.

The band is to be supplied with new instruments and uniforms and this will serve as an incentive for students to join the organization and to do more effective work. From time to time the school sends out its musical organizations, together with the Quartette, to assist communities in their efforts to build up their schools.

#### Extension

While we are preparing our students to go back and serve the rural districts, we realize there are calls now for help to which we must respond. Taking this view of the situation, the school is willing at all times to furnish speakers and demonstrators at farmers conferences, teachers institutes, advisers for organizations of canning, hog raising, corn clubs, etc., entertainers to schools struggling for approved additions to increase the efficiency of their work. Each year every section of the state receives, at some time, service by one or more of our faculty members, and so far as it is practical with our regular schedule, we are anxious to be of more service to the citizens of the state.

#### STATE ROSENWALD SCHOOL BUILDING AGENT

The office of the State Rosenwald School Building Agent who is working jointly under the Department of Extension and the State Department of Public Instruction is located at the institution. It is his specific duty to help in any way possible in the counties of the State in explaining the Rosenwald movement to the people and help to raise money for the erection of Schoolhouses aided by the Rosenwald fund through the State Department of Public Instruction. He shall be glad at any time when sufficient notice is given him, to come to your community and to help the people in their efforts to build better schools. Address Rosenwald School Building Agent, A. & I. State Normal School, Nashville, Tennessee.

#### Outline of Courses of Study

The A. and I. State Normal School maintains three distinct, though related, literary departments.

##### ACADEMIC

The Academic Course covers four years. The primary aim of this course is to prepare students for the College Course and to give ground work for the Normal Course which follow.

Graduates of the Academic Department receive teachers certificates which will enable the holder to teach in any of the elementary schools of the state. Graduates from this department receive recognition for admission to leading colleges and they have also filled many responsible positions throughout the state. As far as possible the institution encourages its students to return for the two years Normal training.

##### NORMAL

The work of this department comprises courses covering two years, thirty-six weeks each, and includes primarily professional subjects fitting the student specially for his work as a teacher.

This Normal work prepares one for teaching in any colored school of the state and upon its completion the student is entitled to a diploma and a life certificate to teach in any public school in the state in accordance with the following regulations made by the State Board of Education:

"Students who complete the prescribed work in the State Normal Schools will be given a diploma signed by the President of the State Board of Education, State Superintendent, and President of Normal School, which will entitle the holder, without examination, to a teacher's certificate for any public school in any county in the state, and good for four years, subject only to the general regulations of State Superintendent for reading circle work and attendance at teachers institutes and associations. At the end of the period for which such certificate is granted it shall be made a life certificate on the recommendation of the Superintendent of schools by whom the applicant was last engaged, the President of Normal School from which teacher received his certificate, and State Superintendent, provided the holder shall have remained continuously in school work." And in the legislation on certificates, found in the General Educational Bill Act of 1909, Chapter 264, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the state without examination for a period of four years from date of such certificate. Any such graduate who completes, within the said



period of four years such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same, and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may, upon application, be granted a permanent license to teach in any of the public schools of the state."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

(1) "An elementary certificate of the first grade to applicants who have completed the Academic Course of the State Normal Schools.

(2) "A certificate good in all schools to the applicant who has completed the Normal Course of the State Normal Schools.

(3) "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county of the state."

#### COLLEGE

To meet the needs of those who plan to pursue professional work, upon completion of the Academic Course, a four years College course is given, which includes accredited subjects given in first class colleges. Special laboratory and accessory equipment have been added which will give ample opportunity for this collegiate work, especially in Sciences.

The courses are so arranged at present that one may do major work in Science or Classics. The courses, although scheduled for specific years, are flexible so that one who has not had prerequisites in a certain line of work may choose from any courses which he can properly pursue.

#### Academic

##### FIRST YEAR

First Term	Second Term	Third Term
Algebra	Algebra	Algebra
Rhetoric & Compos.	Rhetoric & Compos.	Rhetoric & Compos.
Genl. Sc. & Physiol.	Genl. Sc. & Physiol.	Genl. Sc. & Physiol.
Civics	Civics	Civics
Music	Music	Music
Physical Training	Physical Training	Physical Training

SECOND YEAR		
First Term	Second Term	Third Term
Algebra	Algebra	Algebra
Rhetoric & Compos.	Rhetoric & Compos.	Rhetoric & Compos.
General History	General History	General History
Biology	Biology	Biology
Music	Music	Music
Physical Training	Physical Training	Physical Training
THIRD YEAR		
Plane Geometry	Plane Geometry	Plane Geometry
American Literature with Readings	American Literature with Readings	American Literature with Readings
Physics—Laboratory	Physics—Laboratory	Physics—Laboratory
Music	Music	Music
Physical Training	Physical Training	Physical Training
Latin I	Latin I	Latin I
FOURTH YEAR		
Solid Geometry	Solid Geometry	Business English
Business English	Business English	Chemistry—Labor.
Chemistry—Labor.	Chemistry—Labor.	Arithmetic Reviews
History Reviews	Geography Reviews	Latin II
Latin II	Latin II	Music
Class Management	Class Management	Physical Training
Music	Music	
Physical Training	Physical Training	
Latin and Solid Geometry required of students planning to enter College Course.		
Class Management and Reviews required of students planning to enter Normal Course.		

#### Normal

##### FIRST YEAR

Freshman Rhetoric	Freshman Rhetoric	Freshman Rhetoric
History of Education	History of Education	Educational Psychol.
General Psychology	General Psychology	Primary Methods
Observation	Observation	Music
Music	Music	Physical Training
Physical Training	Physical Training	

##### SECOND YEAR

English Literature	English Literature	English Literature
Rural Education	Child Study	Child Study
High School Adm.	Sociology	Practice Teaching
Economics	Educational Research	Sociology
Music	Music	Music
Physical Training	Physical Training	Physical Training



## College Department

### FRESHMAN

First Term	Second Term	Third Term
College Algebra	College Algebra	Trigonometry
Freshman Rhetoric	Freshman Rhetoric	Freshman Rhetoric
History of W. Europe	History of W. Europe	History of W. Europe
Inorg. Chemistry	Inorg. Chemistry	Inorg. Chemistry
Latin—Cicero, Ovid	Latin—Cicero, Ovid	Latin—Cicero, Ovid
French Grammar	French Grammar	French Grammar
College Botany	College Botany	College Botany
Music Harmony	Music Harmony	Music Harmony

### SOPHOMORE

English Literature	English Literature	English Literature
History of England	History of England	History of England
Economics	Sociology	Sociology
Qualitative Analysis	Qualitative Analysis	Quantitative Analysis
College Physics	College Physics	College Physics
Latin IV	Latin IV	Latin IV
French II—Stories	French II—Stories	French II—Stories
Music Theory & Term.	Music Theory & Term.	Music Theory & Term.

### JUNIOR

Expression & Classics	Expression & Classics	Expression & Classics
Critical Hist. of U. S.	Negro History	Negro History
Political Science I	Political Science II	Political Science II
Quantitative Analysis	Organic Chemistry	Organic Chemistry
Vertebrate Zoology	Vertebrate Zoology	Vertebrate Zoology
French III	French III	French III
Spanish I	Spanish I	Spanish I
Hist. of Music & Pub. School	Hist. of Music & Pub. School	Hist. of Music & Pub. School

### SENIOR

Journalism & Story Writing	Journalism & Story Writing	Journalism & Story Writing
Advanced Sociology	Advanced Sociology	Advanced Sociology
Commercial Law	Commercial Law	Commercial Law
Industrial Chemistry	Industrial Chemistry	Industrial Chemistry
Spanish II	Spanish II	Spanish II
Ethics	Ethics	Logic
Music—Pract. & Con.	Music—Pract. & Con.	Music—Pract. & Con.

### Special Courses and Industries

Special courses and industrial training are offered in the following departments:

Agriculture—4 years  
 Agricultural Pedagogy  
 Animal Husbandry  
 Farm Management  
 History of Vocational Agricul.  
 Materials and Methods  
 Practice Teaching  
 Principles of Vocational Agri.  
 Project or Field Supervision

Business—2 years  
 Adding Machine Practice  
 Commercial English & Arith.  
 Mimeographing  
 Office Practice  
 Office Theory  
 Shorthand  
 Typewriting

Engineering—4 years  
 Auto Mechanics—3 years  
 Blacksmithing—3 years  
 Electrical  
 Mechanical  
 Steam  
 Plumbing  
 Household Economics  
 Broom Making  
 Canning  
 Chair Caning  
 Cooking—3 years  
 Drawing  
 Dressmaking—3 years

Fancy Work  
 Manual Arts—2 years  
 Mattress Making  
 Millinery  
 Preserving  
 Reed Work  
 Sewing  
 Shuck Work

Masonry—3 years  
 Bricklaying  
 Concrete Construction  
 Plastering  
 Stone Work

Mechanics  
 Cabinet Construction  
 Carpentry—4 years  
 Manual Training  
 Painting—3 years  
 Wheelwrighting—3 years

Music  
 Physical Training—2 years  
 Printing—4 years  
 Book Binding  
 Composition  
 Imposition  
 Press Feeding  
 Shoemaking—3 years  
 Tailoring—3 years

## Description of Courses

### Education

#### ACADEMIC

1. Class Room Management. Text, Bagley's "Classroom Management." First and second terms, fourth year. The importance of the shop or classroom as a factor in education is impressed upon the student. Such features as interest and attention, regularity of attendance, daily program, penalties, etc., are discussed by means of the text, personal experiences, and supplementary reading.



## NORMAL

1. History of Education. Text, Seeley's "History of Education." First and second terms, first year. No teacher's professional preparation is complete without a knowledge of the different educational events which have contributed most towards making education both a science and an art. This course gives a comprehensive view of educational thought from antiquity to the present.

2. General Psychology. Text, Reed's "Introduction to Psychology." First and second terms, first year. This course gives a brief survey of the general mental factors underlying the behavior of the individual. Special attention is given to the psychology of the teaching process.

3. Educational Psychology. Text, Halleck's "Psychology and Psychic Culture." Third term, first year. The laws of learning with their application to the work of the teacher are discussed through textbook work and lectures. The course is so organized as to correlate with the work in Child Study in the second year.

4. Observation. Text, Maxwell's "Observation Teaching." First and second terms, first year. The professional work of the prospective teacher can never be considered as complete unless he has had some theoretical and practical training in observing his own work and that of other teachers in a scientific manner. To this end, students are given ample opportunity for a critical study of methods of instruction under the supervision of a training teacher.

5. Primary Methods. Lectures, research work, discussions. Third term, first year. For primary teaching it is very essential that every effort be put forth to acquaint the student with the various methods of appealing to the child mind. This solves many of the difficult problems in the primary grades where methods of presentation play so conspicuous a part in teaching.

6. Rural Education. Text, Hart's "Educational Resources of Rural Communities." First term, second year. Special emphasis is laid upon the relationship between city and village communities. As many of our prospective teachers come from and return to rural sections, this course proves especially helpful in laying before the student conditions which must be met and solved in the country districts.

7. Child Study. Text, Kirkpatrick's "Fundamentals of Child Study." Second and third terms, second year. The most difficult factor to handle in the teaching process is the child. This course, through textbook work, lectures, and careful observations, takes up every phase of child behavior in the classroom, shop, or wherever pupils may be placed for instruction.

8. High School Administration. Text, Holister's "High School Administration." First term, second year. To those students who contemplate work in the high school grades this course in secondary school problems is especially beneficial. This course in the Normal Department functions similarly to the Classroom Management course given in the Academic Department.

9. Educational Research. Lectures, reports, and class discussions. Second term, second year. This course serves to stimulate in the student the habit of research and professional thrift. Daily reports are made by the students and opportunity is afforded for open discussions on current educational topics.

10. Practice Teaching. Before graduation from any department, students must complete the minimum amount of practice teaching required in that department. The teaching is conducted under the careful supervision of the department head in correlation with the Division of Education.

## English

### ACADEMIC

1. Rhetoric and Composition. Text, Hosis and Lewis's "English for High Schools." Three terms, first year. This course lays particular emphasis upon composition work in the form of themes involving description, narration, exposition and argumentation in their elementary forms.

2. Rhetoric and Composition. Text, Herrick and Damon's "Rhetoric and Composition." Three terms, second year. This is a continuation course of English I, with emphasis on rhetorical expressions and advanced composition. The following classics are read: "Sohrab and Rustum," "Vision of Sir Launfal," "Deserted Village," "Lady of the Lake," "Treasure Island," "Tale of Two Cities," "As You Like It," "Merchant of Venice," "The Odyssey," "Last of the Mohicans," and "Silas Marner."

3. American Literature. Text, Pace's "American Literature with Readings." Three terms, third year. Besides the study of the textbook, this course aims to give the student a general survey of the whole field of American Literature with intensive study of several representative American Classics.

4. Business English. Texts, Hagar's "Applied Business English," Sorelle's "Applied Business Correspondence," Sorelle and Kitt's "Words." Three terms, fourth year. This course aims to meet the needs of all Academic students who are about to complete the secondary courses. The technique of English usage as involved in business relationship is especially emphasized.

### NORMAL

1. College Rhetoric. Text, Slater's "Freshman Rhetoric." Three terms, first year. This course presupposes that the student



has a sufficiently firm grasp on the fundamentals of English to do constructive work in Composition. Themes of a more advanced nature are given a prominent place in this course. Special emphasis is placed upon argumentation, the preparation of briefs, and extemporaneous speaking.

2. English Literature. Text, Halleck's "English Literature," with supplementary readings. Three terms, second year. The student at this stage of his English work is able to analyze literature in a much more thorough manner than in secondary courses in literature. To this end this course is analytical as well as appreciative in its nature, calling for considerable research work. The standard English Authors are studied and their style and subject-matter are compared with those of our American writers.

#### COLLEGE

1. College Rhetoric. Text and character of work the same as for first year Normal. Three terms, Freshman.

2. English Literature. Texts and character of work the same as for second year Normal. Three terms, Sophomore.

3. Expression and Classics. Text, Emerson's "Evolution of Expression," Volumes 1, 2, 3, and 4. Three terms, Junior. The object of this course is to develop in the students ability to do original literary work and to express this work in convincing language. The reading of varied classics as illustrative material forms an integral part of this course.

4. Journalism and Story Writing. Three terms, Senior. Opportunity is given for extensive practice in the theory and art of this branch of English work. Each student is required to do research work along general and specific lines of newspaper writing, including Advertising, Reporting, Editorials, Stories, and Newspaper Management. The school paper furnishes an excellent opportunity to study newspaper work both in theory and practice.

#### Mathematics

##### ACADEMIC

1. Algebra. Text, Milne's "Standard Algebra." Three terms, first year. Study of the fundamental principles of Algebra through Simultaneous Equations.

2. Algebra. Text, Milne's "Standard Algebra." Three terms, second year. Continuation of the work of the first year, with emphasis on Involution, Evolution, Graphs, Theory of Exponents, Radicals, Quadratic Equations.

3. Plane Geometry. Text, Wentworth-Smith's "Plane Geometry." Three terms, third year. The study of theorems and originals through the process of reasoning as opposed to mere memory is emphasized.

4. Solid Geometry. Text, Wentworth-Smith's "Solid Geometry." Two terms, fourth year. This course is required for those who contemplate taking the College Course. Completion of the course fulfills the college entrance requirements in Mathematics.

5. Advanced Arithmetic (Review Course). Text, Hamilton's "School Arithmetic." Third term, fourth year. For those preparing themselves as teachers and for those who wish a general review of Grammar School Mathematics, this course furnishes an excellent opportunity for systematic study from a pedagogical standpoint.

#### COLLEGE

1. Trigonometry. Text, Wentworth-Smith's "Plane Trigonometry." First term, Freshman. Trigonometric functions are given exhaustive treatment through the employment of problems involving plane triangles. The natural functions and logarithms, general formulae and the solution of the oblique triangle, together with a brief course in Surveying, are given careful treatment. This course is a prerequisite for the College Physics course in the Sophomore year.

2. College Algebra. Text, Milne's "College Algebra." Two terms, Freshman. In this course Graphs, Permutations, Combinations, Probability, Determinants, and Logarithms are taken up.

3. Higher Mathematics. For those college students who desire the more advanced courses, the following are offered: Differential and Integral Calculus, Descriptive Geometry, and Theory of Numbers.

#### Physical Sciences

##### ACADEMIC

1. General Science. Text, Clarke's "General Science." Three terms, first year. This introductory course forms the foundation upon which the more advanced work in Science is based. No attempt is made to exhaust the subject-matter in any one division of Science, but enough is given to allow the student an insight into the varied physical phenomena of life. The latter part of the course deals primarily with Human Physiology.

2. Biology. Text, Hunter's "Essentials of Biology." Three terms, second year. Through the study of the text, field excursions, and laboratory exercises, the student is given a scientific knowledge of plant and animal life. The course is made very practical through systematic exercises based largely upon the students' experience and environment.

3. Physics. Text, Carhart and Chute's "Practical High School Physics." Three terms, third year. The principles underlying the



physical laws of the universe are explained through text-book study and practical exercises in the laboratory.

4. Chemistry. Text, Newell's "Descriptive Chemistry." Three terms, fourth year. Our well equipped Chemical laboratory furnishes an unusual opportunity for the laboratory method of studying Chemistry. The exercises are so graded that they articulate with the text-book study. Current topics in Chemistry are also discussed.

5. Geography Reviews. No text. Second term, fourth year. This course takes up the fundamental topics in Geography, especially those which bear upon the present reconstruction era. The methods of teaching the subject are also outlined in connection with the study of the subject matter. A large collection of geographical slides, used in conjunction with special notebooks, constitutes a vital part of the course.

#### COLLEGE

1. General Inorganic Chemistry. Text McPherson and Henderson's "General Chemistry." Three terms, Freshman. This course aims to acquaint the student with the more advanced theories and facts of Inorganic Chemistry. Special emphasis is placed on laboratory work. It is intended to meet professional school requirements.

2. College Botany. Text, Bergen and Davis's "Botany." Three terms, Freshman. For those who contemplate the professional courses in Medical Schools and for those whose interest lies particularly in the biological sciences, this course will prove very effective. This is an advanced course in the study of all classes of plants, including their life histories, forms, habits, and relations to man. Opportunity will be given for extensive laboratory and field work together with library research studies.

3. Qualitative Analysis. Text, Molwo-Perkins's "Qualitative Analysis." First and second terms, Sophomore. An analysis of the commoner metals and acids with a view to practical applications. Laboratory work comprises an important part of this course.

4. Quantitative Analysis. Text, Cummings and Ray's "Quantitative Analysis." Third term, Sophomore. This course, mainly through laboratory work, is intended to acquaint students with the general principles of gravimetric, volumetric, and electrolytic methods of analysis.

5. College Physics. Text, Reed and Guthe's "College Physics." Three terms, Sophomore. This course aims to acquaint the college student with much more advanced physical phenomena than is possible in an elementary high school course. The theo-

retical and practical sides are developed largely through laboratory exercises with the text as a guide.

6. Quantitative Analysis. Text, Cunnings and Ray's "Quantitative Analysis." First term Junior. This course is a continuation of Course IV in Science, though it may be taken by those who have completed only Course III.

7. Organic Chemistry. Text, Remsen's "Organic Chemistry." Second and third terms Junior. Organic compounds are studied by analysis in the laboratory, with field, shop and library work largely supplementing the course.

8. College Zoology. Text, Hegner's "College Zoology." Three terms Junior. An advanced study of invertebrate and vertebrate animals as regards their relationship to man, the highest form of animal. A valuable course for premedical students and others interested in the evolution of animal life. Laboratory work forms an essential part of this course.

9. Industrial Chemistry. Three terms, Seniors. The object of this course is to give those specializing in a particular branch of Chemistry an opportunity to do research work along their chosen lines. The industries of the school serve as wonderful laboratories for this specific type of work. Texts suitable to individual needs will be selected.

#### Social Sciences

##### ACADEMIC

1. Civics. Hughes's "Community Civics." Three terms, first year. This course forms a suitable introduction to the more advanced courses in the sociological sciences. The course is made practical by first hand study of local conditions, with opportunity for comparison with the students' own communities.

2. General History. Text, Myers's "General History." Three terms, second year. The work in this course is so divided that the three chronological periods of history—ancient, medieval, and modern—are each taken up for study consecutively in the three school terms.

3. American History. Text, Muzzey's "American History." This course is designed especially to meet the needs of those who expect to enter teaching after having completed the Academic or Normal Courses, but it may be taken with profit by all students whether they intend to concentrate in College History and the Social Sciences or whether they desire merely a review of the subject.

##### NORMAL

1. Economics. Text, Seager's "Briefer Course in Economics." First term, second year. This course is definitely planned to ac-



quaint the student, regardless of his avowed vocation, with the fundamental factors underlying industrial wealth and economic welfare. The course does not exhaust the subject of Economics, but it is an introductory study in social sciences.

2. Sociology. Text, Ellwood's "Social Problems." Second and third terms, second year. A course planned to acquaint the student with what is being done in the field to reach the goal of "living a life that shall enter into other lives by the power of example," when applied to groups—the family, church, club, village, state, and nation.

#### COLLEGE

1. Economics. Text, Seager's "Briefer Course in Economics." First term, Sophomore. For description, see Economics, Normal classes.

2. Sociology. Text, Ellwood's "Social Problems." Second and third terms, Sophomore. For description, see Sociology, Normal classes.

3. United States History. First term, Junior. In this course an opportunity is given for learning the fundamentals of critical historical work. The causal relation between man and events and the comparative value of history are analyzed by discussions, research study and lectures.

4. Negro History. Second and third terms, Junior. This course is designed to acquaint the student with that part of racial history, both ancient and modern, which will tend to instill a love of the race, its achievements and possibilities. After a brief survey of the history of the Negro in his African homeland, the major part of this course is devoted to the history of the Negro in the United States, with special emphasis on the reconstruction period and its relation to the present social problem. A number of books on race progress are used including those of Dubois, Brawley, Washington, and other representative race leaders.

5. Political Science I. Text, Haines's "Principles and Problems of Government." First term, Junior. This course comprises a survey of the origin, history, and function of government, the development of constitutions, and the distribution of governmental powers.

6. Political Science II. Text, Beard's "American Government and Politics." Second and third terms, Junior. This course is intended to acquaint the student with the development of our federal constitution and with the practical operations of local, state, and federal governments.

7. Advanced Sociology. Lectures, discussions, and field work. Three terms, Senior. This course gives the class an opportunity to develop original work along constructive sociological

lines. The work of the course is correlated with city welfare work, cooperative with the Y. M. C. A., Y. W. C. A., and work in the charitable and penal institutions of the city.

8. Commercial Law. Text, Sullivan's "American Business Law." Three terms, Senior. This is a course in general law insofar as it pertains to social relationships. The legal aspects of the home, church, and state are considered in the light of modern law, with numerous practical applications based on actual legal cases.

9. Ethics. Text, Drake's "Problems in Human Conduct." First and second terms, Senior. The problem of human conduct and the relationship between individuals are so intimately connected that this course is considered under the heading of a social science. The course is made practical, much of the theory being omitted to conserve the student's time and energy for the more serious consideration of every day behavior. The course in Commercial Law forms a natural companion to this course.

#### Foreign Languages

##### ACADEMIC

1. Latin I. Text, Pearson's "Essentials of Latin," Three terms, third year. The object of this course is to give the students preparing for professional courses the essential facts which will satisfy entrance requirements in foreign languages and at the same time form a basis for a more effective comprehension of English and other subjects.

2. Latin II. Text, Walker's "Caesar's Gallic Wars." Three terms, fourth year. This is a continuation of the work of the third year. Emphasis is placed upon facility in reading and writing the language, with stress on construction and derivatives.

##### COLLEGE

1. Latin III. Texts, Ovid's "Metamorphosis," Cicero's "De Senectute." Three terms, Freshman. This course emphasizes the interpretive side of Latin Literature. The study of Roman mythology is an interesting feature of the work.

2. French I. Text, Gourio's "La Classe en Francais." This beginning course in French places emphasis on the elements of the language through the direct method of teaching. The following selections are read: Mera's "Le Premier Livre," Mera and Roth's "Petits Contes de France."

3. Latin IV. Virgil's "Aeneid," Books I to IV. Three terms, Sophomore. The study of Latin meter and history are given prominence in this course. The study of mythology is also given a place through reference work.



4. French II. Rhetoric and Composition. Three terms, Sophomore. This is a continuation of the work of the Freshman year. The work in writing is interspersed with reading from noted French authors. Halevy's "L'Abbe Constantin" and Dumas's "La Tulipe Noire" are read analytically, as well as for appreciation.

5. French III. Selected Readings. Three terms, Junior. Hugo's "Les Miserables" and other standard French works are studied. The subject of French Literature is studied through extensive research work, lectures, and class discussions.

6. Spanish I. Text, Espinosa and Allen's "Grammar." Three terms, Junior. The growing commercial interests existing between this and other countries speaking Spanish or a derivative language makes this course especially desirable for the college student interested in business or professional pursuits. The direct method of instruction is employed.

7. Spanish II. Selected Readings. Three terms, Senior. A continuation of Spanish I. Selections from Fontaine, Valera, and Alarcon are read and discussed. As far as possible the commercial idea of the language study will prevail, with discussions of the influence of Romance languages in different countries.

#### Music

All the students of the Academic and Normal Departments are required to take Vocal Music each year. As far as is possible the work in each year is built upon the work of preceding years.

In view of the emphasis now being placed upon Public School Music, the school feels that this type of training is essential to the student's all-round development and in his ability to fill his place as leader in his community. This Public School Music, together with the Chorus, Orchestra, and Band, gives students an unusual opportunity to fill his place wherever he may be called to serve.

#### Physical Training

Like Music, this type of work is also receiving emphasis which its importance demands. Physical Training is offered in each year of the Academic and Normal Departments. Special training is given in marching, standing, and sitting, together with exercises with indian clubs, dumb bells, wands, etc. This training has become so effective that a number of upper class students have taken Physical Training as their specialty in some cases along with their other industrial work. The posture of our students attests more eloquently than words the benefits derived from this Physical Training work.

### Agricultural Department

The Agricultural Department, under the supervision of a corps of efficient men, occupies a prominent part in the system of instruction at the State Normal School. The institution is located just on the outskirts of the city and affords easy access to students and visitors coming to the city. The success of this department has been due, in a large measure to this fortunate situation. The school farm is located near enough to the campus that students may easily pass from the Agricultural classrooms where the theory is taught directly to the farm for their practice work without undue loss of time.

The farm proper occupies thirty-five acres of rich land just adjoining the campus. The variegated nature of the soil enables the school to carry on diversified farming which not only teaches methods of farm management to its students but also has proven to be commercially important.

The greenhouse is providing a valuable asset to the Agricultural interests of the institution. Students interested in Agriculture in any of its phases are strongly advised to avail themselves of these unusual opportunities.

#### Vocational Agriculture

##### FIRST YEAR

Fall term: Plant Production. Corn—Field stand, the plant, field selection of seed, drying and care of seed, harvesting, silage. Diseases and insects, weed study in field. Collection of weeds and seeds. Potatoes—Hill selection of seed, diseases and insects, harvesting, storage, marketing. Other fall crops—Field study, harvesting, storage, marketing, diseases and insects. Fall plowing, winter grains, pasture and soils as related to crops.

Winter term: Varieties and judging of corn. Varieties and judging of potatoes. Small grains. Seed inspection. Relation of plants and soils. Feeding of plants. Amendments—Lime, fertilizers, etc. Manures. Shop work—Making testers, planting boards, sharpening and repairing tillage tools, etc. Construction.

Spring term: Seed testing. Seed treatment, preparation of seed bed, sowing and planting, tillage, fertilizers, sprays and spraying, forage crops and rotations. Farm accounts for crops raised.

##### SECOND YEAR

Fall, winter, and spring terms: Animal production. Stock judging. Feeds and feeding. Breeds and breeding. Nutrition, Babcock testing, separating and churning, animal diseases.



### THIRD YEAR

Fall term: Horticulture, special dairying. Local fruit survey, kinds, leading varieties. Acreage method of culture. Prices and production, fall pruning and planting. Soil preparation, practical systems. Cover crops, picking, packing, storing, marketing. Insects and diseases. Dairy cows, judging, breeds, care and management.

Winter term: Pruning, propagation, renovation. Insects and diseases. Sprays and spraying. Greenhouse management. Dairying—feeds, rations, housing, testing, milk composition and properties, milk products, dairy records and accounts. Handling of milk, marketing.

Spring term: Planting, care and management, thinning, marketing.

### FOURTH YEAR

Fall, winter, and spring terms: Farm management and engineering. Farm records and accounts, farm layout, building plans, farm business and law, contracts, negotiable papers, partnerships, insurance, marketing, leveling, drainage, cement construction, farm machinery.

#### Teacher Training Course

Prerequisites, four units in Agriculture or the completion of a four year Vocational Agriculture Course.

### JUNIOR

Fall term: Agricultural Pedagogy, study of rural problems, state school laws, duties of teachers and principals, management.

Winter term: History and organization of Vocational Agriculture. Study of the development of Agriculture from the Morrill Act to the present time. A detailed study of the subject matter or contents of each of the vocational courses, exercises, laboratory equipment, organization and choice of books bulletins, etc.

Spring term: Materials and methods for secondary Agriculture. Study of the annual plan, weekly plan, daily plan. Use of slides, magazines, library; community work, fairs, reports, etc. Practice teaching required of juniors two days each month, project supervision.

### SENIOR

Fall, winter, and spring terms: Materials and methods for secondary Agriculture. Study of the annual plan, weekly plan, daily plan. Programme of study, curriculum, course of study, credit system, home projects, supervised study, state reports, news

writing. Practice teaching required of seniors three days each month. Field supervision of group projects required.

### College Agriculture

Prerequisite, four units in Agriculture.

#### FRESHMAN

First Term	Second Term	Third Term
Live Stock (Types & Breeds) 3-7	Live Stock 3-7	Live Stock 3-7
Farm Crops 3-7	Dairy Husband. 4-8	Farm Crops 3-7
Botany 5-8	Botany 3-5	Botany 3-5
Chemistry 3-4	Chemistry 5-8	English 3-3
English 3-3	English 3-3	Mathematics 3-3
Farm Math. 2-2	Mathematics 3-3	Chemistry 5-8
Physical Train. 1-2	Physical Train. 1-2	Physical Train. 1-2

#### SOPHOMORE

Soil Fertility 3-5	Soil Fertility 3-5	Soil Fertility 3-5
Horticulture 3-4	Poultry Husb. 3-5	Horticulture 3-4
Zoology 5-8	Entomology 3-5	Zoology 5-8
Bacteriology 3-5	Physics 5-6	Physical Train. 1-2
Physics 5-6	English 3-3	
Rural Educ. 5-5	Rural Educ. 5-5	
Physical Train. 1-2	Physical Train. 1-2	

### JUNIOR

Agricul. Chem. 5-8	Agricul. Chem. 5-8	Soil Fertility 3-5
Veterinary Sc. 3-5	Farm Engin. 2-4	Agricul. Physics 5-8
Electives	Electives	Farm Manage. 3-4
		Electives

### SENIOR

Economics 3-3	Economics 3-3	Economics 3-3
Electives	Electives	Electives

#### JUNIOR AND SENIOR ELECTIVES

Dairy Husb. 5-15	Landscape Gard. 5-15	Animal Husb. 5-15
Genetics 3-3	Plant Breeding 5-15	Farm Crops 5-15
Greenhouse Ind. 5-15	Plant Pathol. 5-15	Veterinary Sc. 5-15
Horticulture 5-15	Poultry Husb. 5-15	Agri. Journalism 1-1
Market Garden. 5-15		

Note: Each student must take at least one fifteen hour elective during each of his Junior and Senior years.

First figure after a subject indicates number of credits, second, number of hours per week.



### Commercial Course

The Commercial Department includes a two-year practical course and a Teacher Training course in stenography, typewriting, and bookkeeping. Applicants for this department must be graduates of a three year high school or its equivalent before entering, and must complete the two year Normal Course or its equivalent before receiving a Commercial diploma. The object of this course is to prepare efficient stenographers, secretaries, and commercial teachers.

#### JUNIOR

Theory of Gregg Shorthand  
Typewriting Manual and Speed  
Elements of Bookkeeping  
Business English and Spelling  
Adding Machine  
Mimeographing  
Penmanship

#### SENIOR

Dictation, Speed, Transcription  
of Gregg Shorthand  
Speed in Typewriting  
Advanced Accountancy  
Office Training (Theory, Practice)  
Practice Teaching

### Physical Training

Perhaps in no field of instruction has there been such rapid advancement during the past few years as in Physical Training work. Of course, the demand for properly trained teachers is great. A. and I. State Normal School is offering a special course to prepare teachers for the work. Graduates from this course are prepared to teach not only in public schools but also playground and Y. M. and Y. W. C. A. recreation. The following course is offered:

#### FIRST YEAR

First term: Hygiene, marching tactics, gymnastics, apparatus, dumb bells, wands, indian clubs, and Anatomy.

Second term: Aesthetic Dancing, folk dancing, school yard athletics, track and field athletics, tactics, wands, Educational Psychology.

Third term: Dumb bells, singing games, Swedish gymnastics, Physiology, Anatomy, aesthetic dancing, folk dancing, hockey, and tennis.

#### SECOND YEAR

First term: Public Speaking, Principles of Teaching, gymnastics, apparatus, kinematics, folk dancing, basket ball, and indoor games.

Second term: Theory and practice of the playground, base ball, foot ball, swimming, first aid, Anatomy Reviews, Special Methods of Teaching, and English country dancing.

Third term: American country dancing, interpretative dancing, review of marching, demonstration school, games, playground exercises, voice culture, and teaching of apparatus.

Note: All students must do a certain amount of practice teaching before a certificate is granted in this department.

### Manual Arts

The courses in Manual Arts, although graded according to the student's natural ability in the work, yet may be pursued in conjunction with his regular literary work. The following courses are offered in this department:

Academic: The high school courses are given to develop an appreciation of line, tone, color, proportion, arrangement, and fine qualities in great paintings.

#### FIRST YEAR

Fall term: Nature drawings in pencil, common flowers, leaves, fruits, birds, fishes, trees, and shrubbery.

Winter term: Drawing of common flat-side objects for proportion. Study of action in human figure. Study of simple lettering.

Spring term: Study of primary and secondary colors with practical application. Studies from nature with colored crayons.

#### SECOND YEAR

Fall term: Artistic rendering in gray and brown, Tone mediums of plant forms. Crayon and water color work. Plants. Designing, and decorative arrangement of flower and fruit forms in specified areas. Practical application of designs to objects.

Winter term: Study of parallel perspective, practical application of principle to houses, etc. Advanced lettering and spacing.

Spring term: Combining letters and objects in the making of posters and placards. Elementary landscape study in water color.

#### THIRD YEAR

Fall Term: Originality in designing letters from nature (common form—black and white). Originality in designing from more difficult nature forms in colors. Study of illuminating capital letters by combining original letters and nature designs.

Winter term: Freehand perspective of groups of objects. Study of light and shade on geometric shapes and still life. Lettering. Making holiday cards, place cards, book covers, programs, etc.

Spring term: Making of portfolio to hold work completed. Different steps necessary in making a cloth bound book. Graphic drawing book for higher classes.



#### FOURTH YEAR

Fall term: Study of rhythm and balance in designing. Arranging conventionalized units of design for rhythm. Combining conventionalized designs with nature units in borders and panels.

Winter term: Study of angular perspective. Application of principles to designing of chairs, tables, desks, etc. Advanced color study, color schemes and color harmonies.

Spring term: Picture framing on motto cards. Interior decoration combining and applying principles of design. Color schemes. Comparative study of furniture and good pictures.

#### FIRST AND SECOND YEAR NORMAL

Fall term: Making of lamp shade. Practice teaching of nature drawing studied in high school courses. Making of stencils. Practice teaching of design. Making of artistic vase. Practice of clay modelling. Study of landscapes. Practice teaching of color.

Winter term: Drawing of groups of objects for combining parallel and angular perspective. Costume design. Making small figures to be dressed. Interior decoration. Advanced study of details in arrangement.

Spring term: Modelling of flowers and birds. Modelling of animals and modelling of heads or busts. Practice teaching, clay modelling of common shapes.

Note: Special students in commercial design, portrait painting, public school drawing, sign painting, and mechanical drawing will be given a complete course in these branches with a minimum of three hours spent in this department each day.

#### Home Economics Courses

Work in the Home Economics Department includes four years of vocational or high school courses and a two year teacher training curriculum. While the work in each division of this department is very closely correlated, yet each division of the work is designed so that students may specialize in her own particular line of Household Economics.

Below is given the description of the special courses which are taught. All the young women of the school take work in Household Economics. A special feature in the Domestic Art Department is the post-graduate work in Dressmaking and Ladies' Tailoring under the supervision of an expert business woman and commercial designer.

#### Domestic Art

##### Plain Sewing

#### FIRST YEAR

First term: History of sewing, discussion of cotton textiles, names and applications of hand sewing stitches.

Second term: Other hand sewing stitches, parts of sewing machine, its use and care. Discussions of materials and trimmings for underwear.

Third Term: Discussion of embroideries, comparison of hand and factory made embroideries.

#### SECOND YEAR

Text, Kinn and Cooley's "Shelter and Clothing."

First term: Study of cotton, its cultivation and manufacture into cloth. Hygiene of clothing. Making textiles and lace charts for undergarments. Detailed study of sewing machine. One model lesson plan.

Second term: Taking measures, study of types of patterns, treatment of commercial patterns. Primary sewing methods. Drafting of patterns for undergarments. One model lesson plan.

Third term: Primary lesson plans and drafting continued. Study of factory conditions, comparison of factory and home-made garments. Two model lesson plans.

#### Dressmaking

#### FIRST YEAR

Text; Bolt's "Dressmaking."

First term: Measurements. Finishing for plain dresses and blouses. Drafting by measures. Study of figures.

Second term: Study in blending colors of cotton materials. How to select styles. Designing plain dresses and blouses. Drafting and cutting designs. Finishings for tailored wash dresses.

Third term: Study in high grade cotton and linen materials. Designing semi-afternoon and evening dresses.

#### SECOND YEAR

Text, the same as for first year.

First term: Culture and grades of wool. How to test wool and silk. Special study in lines of woolen dresses. Finishing for plain woolen dresses. How to buy findings for woolen dresses. Designing plain, woolen, and silk dresses.

Second term: How to make French linings. How to cut materials of different widths without piecing. Fitting woolen dresses with pins.

Third term: How to press and shrink materials. Study of silk materials. Study of combining silk and wool. Combining different colors and different weights of wool.

#### Post Course in Dressmaking

#### FIRST YEAR

First term: Study in quality of high grade silks. Study in change of style and lines. Study in crepe material and how to combine.



Second term: Study of broadcloth and all high-grade materials. Study of cotton and silk velvets. Blending colors of woolen. Blending colors of silk. Working with velvet.

Third term: Making hand-made blouses. Principles of all kinds of trimmings for evening and afternoon dresses. Blending all five qualities of thin materials. Special study in figures and carriage. Evening wraps and capes. Study of fur, kinds, grades, how to handle in working.

#### *Ladies' Tailoring*

##### FIRST YEAR WITH POST COURSE

First term: Study in woolen and silk materials for tailored garments. Study of lines, measurements. Drafting all kinds of tailored patterns.

Second term: Study in building coats. Making all kinds of trimmings for suits. Designing coat suits. Measures for fancy suits, drafting patterns for same.

Third term: How to combine wool and georgette for tailored garments. Fur. Special study in making fur articles. Shaping fur coats and capes.

#### *Millinery*

The work in Millinery comprises the drafting, buckram, and wire frame making, color blending, feather curling, buying and selling of hats, shop management, etc. This branch of Household Economics, like Dressmaking, is designed to teach the home management economy, but also to give prospective milliners practice and methods in conducting commercial enterprises.

#### *Domestic Science*

The work in Domestic Science classes below the third year Academic is, like the Sewing, designed to prepare the students for the professional work outlined in the Household Arts Course. Work to the amount of twenty-five credits required of all girl students each year, specials do fifty credits each year of special work.

First Year Specials.—Text, Greer's "Textbook in Cooking." This course is intended to develop skill in the technical side of cooking by a study of the classifications of foods and their nourishing relation to the human body.

Second Year Specials.—Text, Kenne and Colley's "Foods and Household Management," Government Bulletins. This course gives a study of foods and food preservation, planning and serving of meals, the home and its management.

Third Year Specials.—Text, Harrison's "Home Nursing." This course gives a thorough study of home nursing, first aid to the injured, child care with special stress on the care and welfare of

children in the community. This community work is done in connection with the regular class work. Method observation and practice teaching under the supervision and observation of teacher and students must be done satisfactorily before a certificate is granted.

Methods of Teaching Home Economics.—Text, Winchell, Churchell, and Spohr. The literary courses are so arranged as to correlate with and form the basis for all the Vocational Teacher Training Courses.

#### *The Mechanical and Engineering Departments*

The value of these departments cannot be over estimated. Those students who contemplate work in any of the divisions listed under these departments will do well to consider the advantages offered at this institution.

The kind of training which these departments give not only fits men to follow directions intelligently and skillfully, but to plan and lay out work, to estimate materials, to read drawings and build from same, and give directions to others. It increases the average standard of skill and intelligence in all the trades for which courses are offered.

Every young man, therefore, who is planning to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress is urged to write to A. and I. State Normal School and find if there is not here exactly the kind of help that he needs. The work in each division is designed to meet the needs of the man who has already done some work in the trades but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs.

Work in these departments is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

#### *Blacksmithing and Auto Mechanics*

In the division of Blacksmithing and Auto Mechanics, a three year course in model and repair work is given involving the principles of the trade: welding, body and running gear construction, auto repairing, and horse shoeing.

##### FIRST YEAR

Fall term: Installing equipment, names and uses of tools, stock construction, measurements, model construction.

Winter term: Fuel blast regulation, clip construction, steel and iron, model construction.



Spring term: Thread cutting, dressing tools, bending iron, removing old horse shoes, trimming feet, theory, and mechanical drawing.

#### SECOND YEAR

Fall term: Anvil practice, canopy tops, tempering steel, pattern designing, repairing.

Winter term: Horse shoeing, bow top and wheels, welding handle construction, repairing.

Spring term: Auto and wagon axle setting, tire setting, plum spoke, auto repairing, caring for engine, theory, and mechanical drawing.

#### THIRD YEAR

Fall term: Anatomy of horses' feet, forging to correct errors, brazing and babbiting, ironing off bodies, ironing off running gears.

Winter term: Making auto springs, tempering, practical drill bit sharpening, dismounting and mounting auto engines, wiring and timing, carburetor adjustment.

Spring term: Practice teaching, constructing, shop management.

#### Carpentry

The course in Carpentry covers three years and includes cabinet making, joinery, and house construction.

#### FIRST YEAR

Fall term: Installing equipment, names and uses of tools, materials, measurements, sawing and squaring, model construction.

Winter term: Steel square applications, plumbing and leveling, furniture making, window screening, window and door framing, repairing.

Spring term: Selecting and comparing materials, sills and floor joist construction, ceiling joist and stud construction, repairing.

Theory and Mechanical Drawing throughout the year.

#### SECOND YEAR

Fall term: Review, advanced furniture construction, house repairing, sash and frame construction, working plans.

Winter term: Bill estimation, lining and squaring, rafter cutting, plates and angle construction, repairing.

Spring term: Weather boarding, shingling, flooring and ceiling, band saw operations, repairing.

#### THIRD YEAR

Fall term: Review, plans and blue prints, finishing work, stair construction, practice teaching.

Winter term: Plans and blue prints, contracting, rural school manual training, painting and staining, methods and supervising.  
Spring term: Shop management.

#### Masonry

The course in Masonry covers three years involving brick laying, stone laying, plastering, concrete work, theory, and mechanical drawing.

#### FIRST YEAR

Fall term: Names and uses of tools, materials and their care, practice work.

Winter term: Formulae for mortars, selecting material, grading, making mortars.

Spring term: Use of dynamite, dressing stones, practice laying stones, practice laying brick, scaffold construction.

#### SECOND YEAR

Fall term: Practice work continued, scale for brick, plumbing.

Winter term: Flue construction, draught, chimney construction.

Spring term: Straight walling, laying brick to the line, striking up.

#### THIRD YEAR

Fall term: Review, concrete sills, estimation, plastering.

Winter term: Corner construction, circle work, gauged work, setting boilers, setting door and window frames.

Spring term: Foremanship, contracting.

#### Engineering

The school is very fortunate in having splendid facilities for teaching the different phases of Engineering. The construction and repair work of the institution furnish unsurpassed opportunities for Electrical, Mechanical, and Steam Engineering, as well as Plumbing.

Auto Mechanics is another important part of our Engineering Department. The school trucks and autos furnish excellent opportunities for the study of all parts of the auto mechanism and also serve as models for the teaching of auto driving.

#### Printing Department

In this department thorough courses are offered which will fit one for positions as pressman, compositor, linotype operator, book binder, or proof reader. It is not the purpose of the courses to train specialists in any particular line, but to train those enter-



ing the department as general printers, to the end that they will be able to fit in wherever openings occur. The demand for skilled printers and linotype operators is great with excellent pay in both fields. The young men have a wonderful opportunity in this trade if they will only qualify themselves.

The courses offered are thorough and involve all the technicalities of the trade. Special emphasis is placed upon installation, care, and use of machinery and equipment; press feeding; hand and machine composition, job composition by hand and machine; imposition of forms for job, news, book, and color work; different types of book binding.

While there is a minimum time requirement for the completion of the course, yet recommendation for graduation will depend principally upon the student's ability to do the work as a craftsman. Students are required not only to know how to operate all machinery upon which they work, but must be able to adjust and make all minor repairs on same.

Besides the technical instruction in the shop, students are required to pursue and pass courses in Bookkeeping, Business Arithmetic, Business English, News Writing, and Hand Lettering.

### *Units, Credits, and Promotion*

#### ACADEMIC

The uniform unit in the Academic Department is a course having five weekly recitations for a period of nine months. For graduation from this department sixteen of these units are required. The courses are so arranged that four courses successfully pursued per year for four years gives this credit in literary work.

#### NORMAL AND COLLEGE

The work in these departments is based on a credit system. A credit is a course successfully passed with one recitation daily, five times per week for a period of one term or three months. For graduation from the Normal Course of two years one hundred and twenty credits are required. For graduation from the College Course, two hundred and forty credits are required.

The Normal and College Courses are articulated so that students may select subjects from both groups and receive credit toward Normal or College graduation; Normal graduates, however, must earn at least fifty credits in Education in the Normal Department.

#### SPECIAL COURSES

Students in Industrial and special courses receive credit toward graduation from their respective special work. Graduation

is based largely upon the amount and quality of work done, the time varying in the different departments is indicated in the outlines of courses of study. In general, our laboratory or industrial periods count as one recitation period. On this basis the students receive credits for graduation as from the literary work. One year's satisfactory work is equivalent to thirty credits.

No student is granted a special certificate unless he shall have completed the Normal Course or its equivalent. No student in regular attendance shall be promoted to a more advanced class if he has more than six conditions, a condition being failure to pass one term in a subject. Students are graded on a basis of 100 percent, with 70 percent as the passing mark.

### *Summer School*

The A. and I. State Normal School, in keeping with its previous reputation, holds a very large summer School which is attended by teachers and others from various parts of this and other states. In its attempt to reach all classes of students who might attend, the work is diversified and includes instruction for the following types of people:

1. Teachers who wish to specialize.
2. All professional teachers who wish additional work in Education.
3. County and city supervisors and those preparing for such work.
4. City and county school principals.
5. Supervisors and teachers of Manual Training and Industrial Arts.
6. Supervisors and teachers of Household Arts.
7. Teachers of Agriculture in high schools.
8. Teachers of rural schools.
9. Normal graduates who wish to extend their education.
10. Special supervisors of Music, Drawing, Physical Education, Public Health, Agriculture, and other subjects.
11. Grade, primary, and kindergarten teachers.
12. Teachers who wish subjects credited on teachers' certificates.
13. Students interested in training for social service.

#### SUBJECTS TAUGHT

All subjects taught in our regular school, together with those required for a county or state certificate with special subjects as listed in schedule, are taught in the summer school, and such other subjects as announced in the Summer School Bulletin.



## CREDITS FOR SUMMER SESSION

During the summer term there will be daily recitations, five a week; hence the satisfactory completion of the regular course will entitle the student to credit which will go toward his receiving a State Normal diploma. By ruling of the State Board of Education, all candidates for graduation from this institution must file with the office a report of past record which must cover work equivalent to the course through the junior Normal year of this institution. Said candidates must also have completed thirty-six weeks or its equivalent work at the institution.

All summer term students are required to fill out a questionnaire pertaining to work done previous to entrance to this institution. Upon the evidence submitted in these questionnaires, students are placed in the Normal, Academic or High School, Special, or Review Groups, according to their previous work and their purpose at State Normal summer session.

It is, therefore, absolutely necessary that all prospective summer students get together, before coming, all their school records and teaching credentials and bring these to the office to be recorded in the files of the school.

The grouping system permits the office to classify all students somewhat similarly to the classification of the regular students. By this means, students can plan definitely for their courses without the danger of repeating work year after year.

All work taken in the summer session counts toward credits for graduation and teacher's life certificate or diploma, except the grammar school reviews given expressly for those contemplating taking the state teachers' examinations.

## REGULATIONS REGARDING TEACHERS' CERTIFICATES

At a meeting of the State Board of Education held at Nashville, May 23, 1919, the following regulations governing the renewal and issuance of certificates for teachers were adopted:

"Under the provisions of the Public School Laws of Tennessee all first and second grade elementary and high school certificates for teachers are subject to conversion into permanent certificates, or upon certain conditions are renewed for two years.

1. "All first grade certificates are convertible into permanent certificates upon the completion of two years of successful teaching.

2. "All second grade certificates are subject to renewal on condition that the holder attend an accredited school for a period of six weeks and do satisfactory work in three courses, said attendance to be during the two years following the date of issuance of the certificate, and said renewal to be good for two years.

3. "All second grade certificates expiring June 30, 1917, or June 30, 1918, may be renewed by meeting the conditions of regulation 2.

4. "All second grade certificates held by teachers who were called into service of their country, and who were thereby deprived of an opportunity of meeting the legal requirements for renewal, may be renewed upon transcript of their discharges, together with recommendation from the county superintendents in whose counties the certificates are to be used.

5. "Upon the recommendation of the county superintendents, as provided by law, a temporary certificate may be issued good for one year to any applicant who makes an average of seventy percent and who does not fall lower than fifty in any subject, as shown by the most recent state examination.

6. "Under no condition shall a temporary certificate be issued to one making an average of less than fifty percent or falling below fifty percent in Spelling, English Grammar, or Arithmetic."

## SUMMER SCHOOL FOR 1922

The summer session which convened the period from June 7 to July 14, proved to be one of the largest and most successful in the history of the school. The large number of improvements, including the physical plant, were an added incentive for both old and new students.

The faculty, consisting of the regular teachers and special lecturers, was greatly augmented since the session of 1921. The following courses were offered for 1922:

1. Agriculture: Vocational, Teacher Training, Soils and Field Crops, Plant and Animal Diseases, Home and School Gardens, Poultry Raising, and Dairying.

2. Business: Office Practice and Theory, Stenography, Typewriting.

3. Education: Methods (Kindergarten, Primary, Grade), Principles of Education, Classroom Management, History of Education, Educational Psychology, Child Study.

4. English: Grammar, Reading, Spelling, Rhetoric and Composition, Classics, Expression, American and English Literature, Public School Literature, Dramatic Art.

5. History: American, General, Tennessee, Industrial and Negro, Civil Government.

6. Mathematics: Grade Arithmetic, Algebra, Geometry.

7. Music: Chorus, Vocal (Theory, Practice), Piano, Public School.

8. Physical Training: Drills, Dumb Bells, Indian Club Exercises, Games, and Playground Work.

9. Rural Sociology and Economics.



10. Science: Biology, Chemistry, Physics, Geography, General Science.

11. Supervision (Rural).

12. Shop Industries: Manual Training, Cabinet Construction, Carpentry, Wheelwrighting, Shoemaking, Tailoring, Plumbing, Electrical and Steam Engineering.

13. Household Economics: Sewing, Dressmaking, Millinery, Cooking, Chair Caning, Broommaking, Primary Construction Work, Drawing, Shuck and Reed Work, Manual Art.

### *Some Reasons for Attending State Normal School*

1. The A. and I. State Normal School is the only school in the State of Tennessee for the education of Negro youth supported by State and Federal appropriations.

2. The direct management and teaching of the institution is vested in the hands of Negro officials and faculties.

3. The State Board of Education has wisely outlined uniform courses of study for all of Tennessee's normal schools, thereby insuring the same training here which is received at any of the other normal schools.

4. Graduates from this school receive a state certificate to teach in the public schools of the State without examination.

5. Special industrial courses are offered those desiring to prepare themselves as teachers of industrial subjects.

6. The majority of the most important positions in the public school system of the State for Negroes are now held by State Normal graduates.

7. It is no longer necessary for those desiring training higher than the Normal Course to go elsewhere to receive such training. A thorough four years College Course, leading to the Bachelor's degrees, is now offered. Students, upon completion of the Academic Course may now enter the first year of the Normal Course or the Freshman year of College.

8. Educational experts have pronounced the faculty of this institution one of the best to be found in any Negro institution in the South. It has been the policy of the administration to secure the services of the best prepared men and women of the country for the training of our young people.

9. Due to the hour's work which each boarding student is required to give the institution as a part of his expenses and the extensive agricultural operations of the school, over-head expenses of the institution are reduced to a minimum, thereby making possible the greatly reduced rates as announced on page eleven.

10. Deserving boarding students, unable to pay all their expenses, may secure a limited amount of work on the school farm and in certain other departments. Those living in the city have unsurpassed opportunities for self-help.

### *Graduating Classes, 1922*

#### *Regular Session*

##### *Normal*

Alford, Mabel V., Chattanooga	McCulley, Elizabeth, Denmark
Atwood, Mildred V., Hickman, Ky.	Neblett, Reginald, Clarksville
Brown, Susie C., Earlington, Ky.	Oliver, Lillian, Ft. Worth, Tex.
Carroll, Mildred, Chattanooga	Potter, Walter, Smithville
Denny, Walter, Lebanon	Purdy, Christopher, Tiptonville
Earley, Janie, Henderson, Ky.	Ramsey, Thurman, Nashville
Elmore, Verdery, Chattanooga	Rhea, Amelia, Johnson City
Hayes, May B., Hopkinsville, Ky.	Robinson, Leonard, Soddy
Holman, Buford, Tullahoma	Ross, Hattie L., Louisville, Ky.
Holmes, Joseph, Coplesville	Stanley, Birdie, San Antonio, Tex.
Jones, Katie, Turner, Ark.	Worthington, Sam, Soddy
Lockert, Aeolian, Nashville	Welch, Mable, Pueblo, Colo.
Logan, Alvin, Ft. Worth, Tex.	

#### *Juniors Receiving Academic Certificates*

Beck, Erma F.	Knight, Floye C.	Porter, Atkins
Beck, Vera P.	Ledsinger, Bettye D.	Shines, Armenia
Belcher, Virginia G.	Lewis, Katie C.	Terry, Lacrele
Earley, Adella V.	Little, Margaret	Ware, V. Odell
Harrison, Herbert W.	O'Neal, Seabron	Younge, Hattie L.
Kelley, Loretta	Palmer, Cecil H.	

##### *Academic*

Adams, Sadie L.	Harris, Nancy E.	Prater, Mack M.
Barton, Braden E.	Holland, Marguerite	Randolph, Orlena
Eate, Ola M.	Holmes, Louis F.	Ransom, Marguerite
Beam, Mabel E.	Horton, Mary A.	Raymore, Johnnie A.
Bond, Samuel C.	Howard, Martin L.	Roberson, Delia
Bowers, Beeby C.	Howell, Pedro J.	Robinson, Hattie
Burrus, Jessie M.	Irvin, Effie J.	Rucker, Anna M.
Charter, Augusta	Irwin, Madge E.	Smith, Alloda
Cleage, Harriete E.	Jackson, Schuyler	Summers, Hannah L.
Crowder, Roland	Johnson, Tempe M.	Swanson, Marguerite
Davis, Daisy O.	Lamar, Queen E.	Swoops, Parrish B.
Dunn, Carrie M.	Lusk, Cleopatra	Tisdale, Mabel
Franklin, Bertha B.	McClendon, John H.	Turner, Pauline
Frazier, Clara O.	Officer, Emma J.	Walton, Nettie
Gretridge, Andrew	Page, Frank	Williams, Irene
Greene, Willie D.	Parrish, John D.	Woodson, Vertrees
Hall, Corinne R.	Porter, Waudell P.	Young, Alma I.



### Commercial Diploma

Awarded to those who have made good out in the business world at least one year after they have completed the Commercial Course.

M. Campbell, Secretary, Labor Bureau, Washington, D. C.  
L. Hudson, Assistant Stenographer, A. and I. State Normal  
E. Lawson-Spears, Secretary, Republican Club, Detroit, Mich.  
I. Wyatt, Stenographer, Baptist Publishing House, Nashville, Tenn.  
E. Vernon, Stenographer, A. and I. State Normal  
G. Wheatley, Bookkeeper, A. and I. State Normal  
B. Williams, Registrar, A. and I. State Normal  
I. Wyatt, Stenographer, Baptist Publishing House, Nashville

#### Commercial

Alford, Mabel V. Hayes, Mary B. Logan, Alvin E.  
Carroll, Mildred V. Knight, Floye C. Rhea, Mary A.

#### Typist

Dillahunt, Serena Oliver, Lillian O. Thurston, Margaret T.  
Mayberry, Marie D. Rucker, William M. Woods, Elnora  
Springer, William

#### Dressmaking

Bennett, Mattie Hardin, Jennie L. Neilson, Bettye M.  
Farley, Ophelia Leavelle, Martha Ross, Hattie L.

#### Plain Sewing

Acklin, Vera Holland, Margaret Noel, Louise  
Baker, Claudie Horton, Mary Neilson, Bettye M.  
Cleage, Harriette Kirkpatrick, Carrie Patterson, Maude  
Elmore, Verdery B. Lusk, Avo E. Rogers, Lydia  
Frazier, Clara O. Mayberry, Katherine Searcy, Mae P.  
Hall, Corinne R. McCarty, Alma R. Sheffey, Cynthia  
Hargrove, Bellina Miller, Katie L. Whitehead, Laura

#### Domestic Science

Allen, Josie E. Howell, Maggie Randolph, Orlena  
Charter, Augusta Hale, Mary E. Raymore, Johnnie  
Earley, Janie Irvin, Effie J. Summers, Hannah L.  
Hayes, Alma O. Jordan, Ola Belle Thomas, Cornelia A.  
Long, Gladys C.

#### Mechanical Engineering

Robinson, Leonard G.

#### Blacksmithing

Kizer, Connie

#### Auto Mechanics—Chauffeurs

Baugh, Minters Howell, Pedro Porter, Waudell  
Ross, John

### SUMMER SCHOOL GRADUATES, 1922

#### Normal

Ervin, Lawrence, Winchester Oliver, Mrs. E. M., So. Pittsburg

#### Academic

Beckett, Vennie, Dyersburg Jenkin, Sallie, Gallatin  
Bowden, Octavia, Clarksville Johnson, Virginia, Memphis  
\*Bransford, Lena, Springfield Monroe, E. Frenche, So. Pittsburg  
Boyd, Major, Silver Point Patton, Mary J., Thompson Sta.  
\*Brown, Susie A., Clarksville Pierce, Mrs. Lizzie D., Memphis  
\*Elder, Mattie, Murfreesboro \*Porter, Mrs. L. P., Dickson  
\*Hall, Amy S., Nashville Rawlings, Mary D., Clarksville  
Hall, Minnie B., Paducah, Ky. Sharber, Lena, Franklin  
\*Hawkins, V. A., Chattanooga Shelborne, Julia, Nashville  
\*Hewlett, J. W., Memphis Springer, Rachel, Milan  
Hill, Benjamin, Watertown Upshaw, Beatrice, Chattanooga  
Hinton, Charlotte, Chattanooga \*White, Roberta, Kingston Spr.  
Inman, E. L., Lebanon \*Wood, Eva, Rowland

#### Plain Sewing

Conyers, Idean, Chattanooga Moore, Lou Della, Chattanooga  
Day, Mrs. T. L., Chattanooga Myers, Callie, Chattanooga  
Elmore, Juanita, Chattanooga Phillips, Estella, Chattanooga  
Lee, Mrs. G. G., Chattanooga Voorhies, Maude, Brentwood

#### Millinery (Summer Course)

Stacker, Cloria, Cumberland City

#### Domestic Science (Summer Course)

Baker, Hattie, Memphis Maclin, Madeline, Chattanooga  
†Harlan, Margaret, Columbia Owens, Lula, Huntingdon  
Johnson, Virginia, Memphis Ransom, Annie, Murfreesboro  
Jenkins, Sallie, Gallatin Smith, Ophelia, Pulaski

#### Commercial

Jackson, Alma J., Chattanooga Smith, Joseph B.

#### First Aid (Summer Course)

Brown, Mary Henry, Beulah McCullough, Flossie  
Byron, Mary Hall, Minnie McElrath, Mattie  
Chambers, Estelle Herron, Mattie McGaughey, Christine  
Cook, Votie Hewlett, Helen McKissic, Mary  
Cunningham, Mary Howard, Minnie Mitchell, Annie  
Dansby, Mai E. Hunter, Lillian Morris, Florence  
Dion, Julia Hurse, J. T. Norment, Gizella  
Dougherty, Addie Hurt, Carrie Paris, Leona  
Fitts, Lucile Jones, S. C. Patton, Mary  
Gibson, Tommie Joyce, Lula Reese, Mary F.  
Groves, Hall Joyce, Willie Roan, Addie  
Hagler, E. L. Lillard, Addie Sebastian, J. W.



Sherrell, Jessie  
Sutton, Othello

Thompson, Annie  
Ward, Blanche  
Warford, Ora

Webster, Maggie  
West, Katie

#### Broommaking (Summer Course)

Blackman, J. B.  
Childress, William  
Dubison, M. L.  
Floor, Rittee  
Gleaves, Lizzie  
Henderson, T. J.

Hill, Benjamin F.  
McDaniel, Mary  
Officer, Lillian M.  
Smith, Bessie  
Swann, J. T.  
Vincent, C. A.

Vaughn, Mary  
Weed, Marshall E.  
West, J. H.  
Winston, E. J.

#### Handicraft (Summer Course)

Bowden, Octavia  
Caruthers, Mattie  
Clardy, Dovie  
Dehazer, Edith  
Finch, Mary  
Glass, Nannie  
Kendricks, Georgia

Kimbro, Josie  
Lillard, Addie  
Polk, Lottie  
Reese, Mary  
Roan, Addie  
Smith, Bessie  
Springer, Ruby  
Stacker, Cloria

Stacker, Lizzie  
Stephenson, Alice  
Turner, Lewis  
West, Katie  
Wilkins, Lillie  
Wilson, Wm. P.  
Winston, Grace

#### Penmanship (Summer Course)

Adams, Delora  
Ashworth, Lottie  
Ballard, Anna  
Beattie, Helen  
Bell, Georgia E.  
Bolling, Minnie L.  
Bradshaw, C. A.  
Brice, Nora  
Brown, Beatrice  
Brown, Mary J.  
Buck, Theodosia  
Burch, Violet  
Burrows, D. O.  
Cansler, Almeda  
Carter, Pattie  
Caruthers, Mattie A.  
Cato, Caroline  
Cleggett, Melvina  
Coleman, Blanche R.  
Conyers, Idean B.  
Crawford, Augutsa L.  
Crockett, Melvina  
Daniel, H. E.  
Dansby, Mae E.  
Dobbins, A. M.  
Dowell, L. E.  
Drake, LaPearl  
Elmore, Juanita

Fugett, Mary  
Galloway, Allura  
Gardner, Flossie  
Galbraith, Lyda  
Garth, Vivian  
Gilbert, A. M.  
Hale, Wm. J., Jr.  
Henry, Lou Emma  
Hewlett, Helen  
Hewlett, J. W.  
Hinton, Charlotte  
Hurse, J. T.  
Hurt, Carrie B.  
Inman, Emma L.  
Jenkins, Minnie E.  
Jones, Nellie  
Joyce, Lula  
King, Alta  
Lillard, Addie V.  
Mathews, Belnora  
McNeil, W. G.  
McReynolds, Clara  
Mitchell, Edward  
Morris, Florence  
Neely, Lula B.  
Maclin, Madeline  
Normant, Gizella  
Officer, Lillie M.

Farks, M. B.  
Patton, Mary J.  
Phillips, Estella  
Potts, Lena  
Pyle, Victoria L.  
Rawlings, Mary  
Ready, Hattie  
Rhodes, Lena  
Rogers, Lauren  
Scott, Bessie L.  
Sharber, Lena  
Slack, Lucile  
Smith, Bessie L.  
Spears, E. Louise  
Springer, Rachel G.  
Stubblefield, Shellie  
Sykes, Estella  
Thompson, Annie B.  
Toole, Beulah  
Turner, Laura E.  
Walker, Carrie B.  
Wallace, Lula  
Wilkes, Anna L.  
Williams, Elma A.  
Williams, Mary L.  
Woodson, Lucretia  
Weston, A. V.

\*Entrance Credits Incomplete.

†Regular Course Completed.

## Classification of Students for 1922-23

### Junior College

Denny, Walter, Lebanon  
Holman, Buford, Tullahoma  
Hornes, Josepa, Coplesville  
Lockert, Aedon, Nashville  
Neblett, Reginald, Clarksville

Potter, Walter, Smithville  
Purdy, Christopher, Tiptonville  
Ramsey, Thurman, Nashville  
Woods, Alma M., Chattanooga

### Sophomore College

Anderson, Nelson, Nashville  
Boykin, William, Humboldt  
Clark, Thomas A., Fayette  
Davis, Howard E., Chattanooga  
Harden, Clarence, Nashville  
Harrison, Herbert, Columbia  
Hickman, Erbie, Soddy  
Jones, Broughton, Memphis

Lewis, Katye, Nashville  
O'Neal, Seabron, Henderson, Ky.  
Porter, Atkins, Paris.  
Robinson, Crawford, Dyersburg  
Rowan, Jimmie Lee, Owensboro, Ky.  
Springer, William, Milan

### Freshman College

Beam, Mabel, Clarksville  
Bond, Samuel, Spring Hill  
Fowers, Beeby, Cheravalla, Miss.  
Crowder, Roland, Right  
Frazier, Clara, Nashville  
Gettridge, Andrew, Jennings, La.  
Green, W. D., Whiteville  
Harris, Nancy, Decatur, Ala.  
Holmes, Louis, Caplesville  
Howard, Martin L., Clarksville

Howell, Pedro, Titus, Ala.  
Irwin, Madge, Decatur, Ala.  
Page, Frank, Clarksville  
Parrish, John, College Grove  
Porter, Waudell, Dickson  
Prater, Mack, Sweetwater  
Swoops, Parish, Sheffield, Ala.  
Towns, William, Memphis  
White, Herbert, Gallatin  
Young, Irene, McMinnville

### Senior Normal

Allen, Josie, Carthage  
Autry, Helen, Carbondale  
Beck, Irma, Tupelo, Miss.  
Beck, Vera, Tupelo, Miss.  
Belcher, Virginia, Nashville  
Dillahunt, Serena, Nashville  
Earley, Adella V., Henderson, Ky.  
Fuller, Martha, Jackson  
Hale, Elizabeth, Johnson City  
Hargrove, Bellina, Tuscaloosa, Ala.  
Hayes, Omega, Arlington  
Jackson, Georgia, Milan  
Jones, Katye, Turner, Ark.  
Jordan, Ola Belle, Murfreesboro  
Kelley, Loretta, Soddy  
Knight, Floye, Pueblo, Colo.

Leavelle, Martha, Clarksville  
Ledinger, Bettie, Dyersburg  
Little, Margaret, Terre Haute, Ind.  
Lusk, Avo, Rock Island  
Martin, Hazel, Nashville  
Mayberry, Marie, Nashville  
Merry, Dorothy, Jackson  
Pickard, Isaac, Nashville  
Shines, Armenia, Marion, Ala.  
Shoffner, Sadie, Nashville  
Terry, Judith, Hopkinsville, Ky.\*  
Thomas, Cornelia, Nashville  
Thurston, Marguerite, Bristol  
Ware, Odell, Henderson, Ky.  
Woods, Elnora, Nashville  
Young, Hattie, Greenville

### Junior Normal

Adams, Sadie, Nashville  
Bate, Ola Mai, Castalian Springs

Burrus, Jessie, Murfreesboro  
Charter, Augusta, Mt. Pleasant



Cleage, Harriet, Athens  
 Davis, Daisy, Lisman, Ala.  
 Dunn, Carrie, Dickson  
 Franklin, Bertha, Mercer  
 Hall, Corinne, Knoxville  
 Holland, Margaret  
 Horton, Mary, Bolivar  
 Irwin, Effie, Sparta  
 Johnson, Tempie, Nashville  
 Kirkpatrick, Carrie, Nashville  
 Lusk, Cleopatra, Rock Island  
 Officer, Emma, Sparta  
 Randolph, Orlena, Knoxville

Ransom, Margaret, Bridgeport, Ala.  
 Raymore, Johnnie, Soddy  
 Roberson, Delia, Soddy  
 Rucker, Annie, Nashville  
 Rucker, Willia, Nashville  
 Robinson, Hattie, Tiptonville  
 Smith, Alloda, Nashville  
 Swanson, Marguerite, Nashville  
 Tisdale, Mabel, Nashville  
 Turner, Pauline, Bristol  
 Williams, Irene, Nashville  
 Williams, Pearl, Chattanooga  
 Woodson, Vertrees, Murfreesboro

#### Fourth Year

Alexander, Christine, Mt. Pleasant  
 Baker, Claudie, Guthrie, Ky.  
 Baron, Braden, Columbia  
 Baugh, Minters, Madisonville, Ky.  
 Cook, Felix, Pikeville  
 Cooper, Erma, Union City  
 Drake, Charity, Nashville  
 Fulton, Johnnie B., Nashville  
 Gillespie, Helen, Winchester  
 Glover, Edward, St. Louis, Mo.  
 Gooch, Annie, Nashville  
 Holt, Bertha, Nashville  
 Howard, Lizzie, Carters' Creek  
 Howell, Maggie, Titus, Ala.  
 Jackson, Scuyler, Nashville  
 Johnson, Richard E., Nashville  
 King, Asa, LaGrange  
 Kirkpatrick, Carrie, Nashville  
 Long, Gladys, Union City  
 Lowery, Leonard, Pikeville

#### Third Year

Acklin, Vera, Decherd  
 Allen, Fields B., Nashville  
 Armstrong, Martha, Nashville  
 Berry, Anna, Jellico  
 Bracy, Wright, Murfreesboro  
 Fraxton, Cecil, Harriman  
 Campbell, Louise, Nashville  
 Cason, Mamie, Woodbine Branch  
 Clark, James, Fayetteville  
 Cox, Thomas, Memphis  
 Cunningham, Lucy M., Nashville  
 Deshazer, Harry, Dickson  
 Douglass, Addie, Nashville  
 Ervin, James, Winchester  
 Evans, Magnolia, La Follette  
 Fugett, Eugene, Nashville

King, Susie, Nashville  
 Knight, Alvin, Lebanon  
 Kaux, Wm., Torrence, Miss.  
 Marchbands, Vance, Camp Stotsenburg, P. I.  
 Maxwell, Lydia, Jasper  
 Miller, Illma, Dickson  
 Moore, Rowena, Sparta  
 Newsom, Lizzie, Nashville  
 Ransaw, Clarence, Fayetteville  
 Reeves, James, Nashville  
 Rhea, Cornelia, Somerville  
 Rhines, Thomas, Gadsden, Ala.  
 Rogers, Laura, Nashville  
 Rogers, Lydia, Nashville  
 Searcy, Mai Pearl, Mt. Juliet  
 Seay, Lacy, Lebanon

Sheffey, Cynthia, Decatur, Ala.  
 Simmons, Dimple, Winchester  
 Smith, Vivian, Nashville  
 Sparks, Roberta, Clifton  
 Sparks, Wallace, Clifton  
 Storey, Bertha, Nashville  
 Upshaw, Taz D., Nashville.  
 Waddell, John, Moscow  
 Wade, Thelma, Tiptonville  
 Watkins, Gladys, Lebanon  
 White, Alberta, Nashville  
 Whitehead, Laura, Nashville  
 Whitley, Hattie, Covington  
 Whittaker, Maurice, Lexington  
 Williams, Elizabeth, Evanston, Ill.  
 Wilson, Ruth, Evanston, Ill.  
 Wiseman, Alice, Bellvidere

#### Second Year

Abston, Freddie, Nashville  
 Adams, Eura, Nashville  
 Bond, Lawrence, Denmark  
 Byers, Eva, Springfield  
 Claybourne, Scott, Brentwood  
 Cotten, Sammie, Nashville  
 Crawford, Elbert, Nashville  
 Davis, Pattie, Franklin  
 Edwards, Bland, Lexington  
 Fields, John, Sipsey, Ala.  
 Frenche, Claud, Denmark  
 Harris, Ozell, Mt. Pleasant  
 Hoggatt, Ellen, Nashville  
 Howard, Thomas, Milan  
 Johnson, Erie, Paris  
 Jones, Bertha, Brownsville  
 Kizer, Connie, Lexington  
 Landrum, Ruby, Nashville

Lane, Jesse, Nashville  
 Long, Herbert, Decatur, Ala.  
 Lyte, Lillie, Dyersburg  
 Mead, Maceo M., Bristol  
 Miller, Edmonia, Dickson  
 Patterson, Maude, Chattanooga  
 Ridley, Anna L., Franklin  
 Roberts, John, Clarksville  
 Patton, Leander, Fulton, Ky.  
 Reid, Henry, Chattanooga  
 Ross, John A., Madisonville, Ky.  
 Rowe, Dunavant, Frankewing  
 Shaw, Clinton, Chattanooga  
 Sidney, Jesse, Guthrie, Ky.  
 Springs, Robert, Pikeville  
 Thornton, Henry, Dayton  
 Twitty, Albert, Monticello, Ark.  
 Wells, Eva, Cordele, Ga.

#### SPECIALS

Alexander, Velma, Mt. Pleasant  
 Armstrong, Lillie, Nashville  
 Bennett, Mattie, Nashville  
 Bell, Stephen, Louisville, Ky.  
 Boyd, Mattie, Nashville  
 Brooks, Alice, Nashville  
 Brown, Lexie, Jackson  
 Brown, Paty, Jackson  
 Cabell, Sory, Madisonville, Ky.  
 Carr, Allie, Nashville  
 Coward, S. C., Clarksville  
 Crane, Laura, Athens, Ga.  
 Cunningham, Jimmie, Decherd  
 Davis, Ella, Nashville



Jones, James, Henning  
 Knight, Charles, Lebanon  
 Knight, Mercedes, Nashville  
 Lindsay, Rosamond, Sanford, Fla.  
 Martin, Willie B., Nashville  
 Mason, Alma, Nashville  
 Meadow, Cottrell, Nashville  
 Nave, Clyde, Johnson City  
 Nearing, Maggie, Nashville  
 Neilson, Bettie, Jackson  
 Nelson, Arthur, Nashville  
 Nelson, Mamie, Eastman, Ga.  
 Nelson, Mary, Nashville  
 Nesbitt, Shriver, Nashville

Palmer, Cecil, Paris  
 Petway, Eloise, Nashville  
 Phillips, Estella, Memphis  
 Potts, Joseph, Sanford, Fla.  
 Sellars, Nancy, Nashville  
 Simmons, Theo, Nashville  
 Thomas, Rilla, Scottsville, Ky.  
 Thompson, Richard, Memphis  
 Turner, Minnie, Nashville  
 Vann, Arby, Wildersville  
 Wallace, Maggie, Nashville  
 Wallace, Mattie, Nashville  
 Wilder, D. G., Reynolds, Ga.  
 Wilder, Leola, Reynolds, Ga.

#### SUMMER SCHOOL ENROLLMENT, 1922

Abernathy, Pearlina, Nashville  
 Adams, Delora, Springfield  
 Adams, Etta, Sylvia  
 Adams, Ida, Sylvia  
 Adams, Sadie L., Nashville  
 Alford, Mabel, Chattanooga  
 Alge, Marion, Manila, Iowa  
 Allen, Angeline, Nashville  
 Allen, Cordie M., Lewisburg  
 Allen, Gertrude, Nashville  
 Allen, Mrs. R. W., Chattanooga  
 Alston, E., Covington  
 Anderson, Blanche, Nashville  
 Arnold, Estelle, Lewisburg, Ky.  
 Ashworth, Mrs. Lottie, Thompson  
 Station  
 Averitte, Laura, Indianapolis, Ind.  
 Bailey, Ora L., Central City, Ky.  
 Baker, Hattie, Memphis  
 Baker, Hattie, Shelby  
 Ballard, Mrs. Anna, Clarksville  
 Banks, Naomi, Rogersville  
 Barksdale, Fannie, Memphis  
 Barksdale, Hattie, Clarksville  
 Barnett, M. E., Chattanooga  
 Barnett, Nash, Dyersburg  
 Barr, Laura, Bethpage  
 Battle, L. E., Nashville  
 Baugh, Minters, Madisonville, Ky.  
 Baugus, Eliza, Nashville  
 Beam, Mabel, Clarksville  
 Beam, Mrs. Percy, Clarksville  
 Beasley, Georgia, Huntsville, Ala.  
 Beattie, Mayme, Knoxville  
 Beckett, Vinnie L., Dyersburg  
 Bell, Mrs. Georgia, Dickson  
 Bell, John T., Lebanon

Bell, Lillian, Springfield  
 Bishop, Oma, Lewisburg  
 Blackmon, Josephine, Murfrees-  
 boro  
 Blaine, Mollie, Bumpus Mills  
 Blair, Daisy, Carbondale  
 Bliss, Bettie, Nashville  
 Bogan, Blanche, Clifton  
 Boggs, Mrs. Idella, Shelbyville  
 Bohanan, Edna, Silver Point  
 Bolling, Allie, Maury City  
 Bolling, Lillye, Maury City  
 Bolling, Mattie, Maury City  
 Bolling, Minnie, Maury City  
 Bone, Minnie, Fayetteville  
 Bostic, Laura, Lebanon  
 Boulton, Maggie, Lebanon  
 Bowden, Octavia, Clarksville  
 Bowers, Nora, Ashland City  
 Bowles, Mary, Chattanooga  
 Boyd, Major, Silver Point  
 Braden, Dora, Binghamton  
 Bradford, Mary, Germantown  
 Bradley, Alma, Right  
 Bradley, Hattie, Germantown  
 Bradley, Magnolia, Right  
 Bradshaw, Cora, Paducah, Ky.  
 Bransford, L. M., Springfield  
 Brewer, Katherine, Big Rock  
 Brice, Mrs. Nora, Knoxville  
 Bridgeforth, J. T., Pulaski  
 Bridgeforth, M. A., Pulaski  
 Broadie, Cora E., Clarksville  
 Brooks, Eva M., Hermitage  
 Brown, Albert, Columbia  
 Brown, Amanda, Athens  
 Brown, Beatrice, Knoxville

Brown, Exie, Jackson  
 Brown, Georgia, Antioch  
 Brown, Martha, Nashville  
 Brown, R. H., Lucy  
 Brown, R. Novella, Columbia  
 Brown, Patsy, Jackson  
 Brown, Rosa, Baltimore, Md.  
 Brown, Sarah, Nashville  
 Brown, Susie, Columbia  
 Brown, Zu R., Lebanon  
 Brown, Mrs. Susie, Clarksville  
 Borwne, Mary F., Columbia  
 Bryant, Gilbert, Mt. Juliet  
 Bryant, Ollie Z., Mt. Juliet  
 Bryant, T. O., Milan  
 Buchanan, Mary, Smyrna  
 Buck, Theodosia, Springfield  
 Buford, E. T., Nashville  
 Burch, Violet, Chattanooga  
 Burchard, Tomella, Centerville  
 Burleson, Ardie, Nashville  
 Burnley, Lillie, Hartsville  
 Burris, Maud, Celina  
 Burrows, D. O., Lawrenceburg  
 Burrus, Jessie, Murfreesboro  
 Butler, R. T., Jackson  
 Butler, S. J., Aspen Hill  
 Buttis, S. J., Aspen Hill  
 Buttram, A. M., Dayton  
 Byers, Ollie, Spring Hill  
 Byron, Mary E., Chattanooga  
 Campbell, E. C., Nashville  
 Campbell, B. J., Rockwood  
 Campbell, L. L., Knoxville  
 Cansler, Almeda, Knoxville  
 Carter, Clifflie, Memphis  
 Carter, Ezelle, Chicago, Ill.  
 Carter, Geneva, Thompson Sta.  
 Carter, Mary H., Franklin  
 Carter, Pattie, Franklin  
 Caruthers, Mattie, Lawrenceburg  
 Cash, Georgia A., Nashville  
 Caste, Osville, Memphis  
 Cason, Mamie, Woodbine Branch  
 Cathey, Lois, Nashville  
 Cato, Caroline, Germantown  
 Chambers, Estella, Soddy  
 Chandler, Beatrice, Nashville  
 Charter, Augusta, Mt. Pleasant  
 Charter, Ruby, Mt. Pleasant  
 Chavers, Flora, Centerville  
 Childress, Allie, Brentwood  
 Childress, Fannie, Dikson  
 Childress, M., Nashville

Childress, Wm., Huntington  
 Christian, M., Clifton  
 Churchwell, Clara, Lexington  
 Clardy, Dovie, Clarksville  
 Clark, Ella Mae, Binghamton  
 Clark, Sleetie, Milan  
 Cleage, Harriett, Athens  
 Cleaves, Lurue, Arlington  
 Cleggette, Miloma, Nashville  
 Coleman, Alma E., Clarksville  
 Coleman, Blanche, Huntington  
 Collins, A. J., Jackson  
 Collier, Mrs. M. E., Lebanon  
 Conyers, Idean, Chattanooga  
 Conyers, Nathan E., Fayetteville  
 Cook, Aberdeen L., Pikeville  
 Cook, Votie, Woodlawn  
 Cooke, Zephia, Woodlawn  
 Corley, Minnie L., Hartsville  
 Cornell, Sallie, Springfield  
 Costleman, Mary, Shelbyville  
 Cox, Thos. H., Memphis  
 Cradword, Lucerne, Chattanooga  
 Cravers, Flora, Centerville  
 Crawford, Edith, Chattanooga  
 Crawford, Elbert, Lascassas  
 Crawford, Florence, Franklin  
 Crenshaw, Mattie, Bethpage  
 Crenshaw, Viola, Murfreesboro  
 Crockett, W. B., Normandy  
 Cross, Mary E., Sadlersville  
 Cunningham, Agatha, Winchester  
 Cunningham, Mary, Winchester  
 Dabney, Daisy L., Clarksville  
 Dandridge, Addie B., Memphis  
 Daniels, Ollie, Union City  
 Daniels, Mrs. Howard, Jackson  
 Dansby, Ella, Dickson  
 Dartis, Jessie, Winchester  
 Dartis, Myrtle, Winchester  
 Davidson, Carrie, Nashville  
 Davis, Atlanta, Huntingdon  
 Davis, Clustella, Brownsville  
 Davis, Gusriah, Brownsville  
 Davis, Haewood, Union City  
 Davis, I. M., Nashville  
 Davis, Isatta, Hermitage  
 Davis, Lula W., Nashville  
 Davis, Lottie, Franklin  
 Davis, Mary B., Nashville  
 Davis, Ollie M., Nashville  
 Davis, Rebecca, Jackson  
 Davis, Rosa, Lisman, Ala.  
 Davis, S. Belle, Savannah



Day, Mrs. F. L., Chattanooga  
 Deadrick, Janie, Nashville  
 Dennis, Delcie Mae, Woodlawn  
 Deshazer, Mrs. Edith, Dickson  
 Dicks, Frances M., Dewmanie, Ill.  
 Dickson, Sallie, Clarksville  
 Dixon, Judith H., Springfield  
 Dixon, Mrs. Lou Julia, Springfield  
 Dobbins, A. M., Dyersburg  
 Dobbins, Mrs. Fannie, Dyersburg  
 Dobbins, Wm. A., Fayetteville  
 Dougherty, Ada Mae, Pulaski  
 Dougherty, Jennie, Pulaski  
 Douglas, Mary, Murfreesboro  
 Douglas, W. T., Chattanooga  
 Dowell, Bessie Mae, Martin  
 Dowell, Leslie E., Gordonsville  
 Drake, La Pearl, Nashville  
 Drake, Charity, Nashville  
 Drane, Lizzie, Clarksville  
 Dubisson, M. L., Franklin  
 Dunlap, Isetta E., Paris  
 Dunlap, Joe, Milan  
 Dunn, Carrie M., Dickon  
 Dunn, Mrs. L. M., Dickson  
 Duvall, Sallie, Chattanooga  
 Ealy, Willie, Columbia  
 Edge, Bernice, So. Pittsburg  
 Edwards, A. J., Memphis  
 Elder, Mrs. Mattie, Murfreesboro  
 Ellington, W. S., Nashville  
 Elliott, Ella Lou, Manchester  
 Elliott, Mazie, Sylvia  
 Ellis, Princess B., Bumpus Mills  
 Elmore, Juanita, Chattanooga  
 Elrod, Florence, Dyersburg  
 Elrod, Mamie, Dyersburg  
 Enloe, Irene S., Knoxville  
 Ervin, Lawrence, Winchester  
 Erwin, Emma, Columbia  
 Estes, Rose, Columbia  
 Eudailey, Lillian, Knoxville  
 Evans, Magnolia, LaFollette  
 Evans, Mexie, Nashville  
 Everett, Leola, Dickson  
 Ewing, Nora J., Franklin  
 Ewing, Annie D., Nashville  
 Fain, Jennie D., Rogersville  
 Ferguson, Mrs. Ora, Clarksville  
 Ferguson, Zelma, Athens  
 Ferrell, Lizzie, Lebanon  
 Ferrell, Mary F., Silver Point  
 Finch, Mary L., Woodlawn  
 Fishback, Ross, Shelbyville  
 Fitts, Lucile, Castalian Springs  
 Fitzgerald, James, Nashville  
 Fitzpatrick, Mrs. J. P., Lyannville  
 Floner, Kittie C., Murfreesboro  
 Foster, Florence, Nashville  
 Franklin, Bertha, Mercer  
 Franklin, Mary, Dyerburg  
 Frazier, Clara, Nashville  
 Frierson, Carl, Centerville  
 Frierson, Elizabeth, Centerville  
 Fuggett, Mary, Rogersville  
 Fumbanks, Georgia, Dyersburg  
 Gaines, Mary W., So. Pittsburg  
 Galbraith, Lyda, Knoxville  
 Galloway, Alma, Memphis  
 Gant, Elnora, Newbern  
 Gardner, Flossie, Petersburg  
 Garth, Vivian L., LaFollette  
 Gaston, Hattie, Chattanooga  
 Gates, Cora B., Chattanooga  
 Gates, Mattie L., Memphis  
 Gentry, Louise, Franklin  
 Gibson, Tommie, Shelbyville  
 Gibson, Lillie M., Silver Point  
 Gilbert, A. M., Clarksville  
 Gilbert, Elia A., Martin  
 Gilbert, Laura, Clarksville  
 Gilbert, Lelia E., Good Springs  
 Gilbert, Lucile, Washington, D. C.  
 Gilbert, Wm., Nashville  
 Glass, Nannie J., Lebanon  
 Gleaves, Lizzie, Chambo  
 Glenn, Allene, Nashville  
 Glenn, Silas M., Lebanon  
 Goins, Ophelia, Athens  
 Goins, Rosie, Hillsboro  
 Goodlow, Emma, Nashville  
 Goodrum, Emma L., Lewisburg  
 Gordon, Beatrice, Columbia  
 Gordon, Eliza, Murfreesboro  
 Graham, Kate B., Nashville  
 Gray, Eula B., Nashville  
 Green, M. M., Springfield  
 Groves, Mrs. C. H., Cross Plains  
 Gwynn, Bessie, McMinnville  
 Hacker, Gloria A., Clarksville  
 Hagler, Lou Ellen, Martin  
 Hale, Hattie E., Nashville  
 Hale, Dr. J. H., Nashville  
 Hale, W. J., Jr., Nashville  
 Haley, C. D., Millington  
 Haliburton, Eula, Christiana  
 Hall, Amy S., Nashville  
 Hall, Carrie Lou, Knoxville

Hampton, A. J., Dickson  
 Hampton, T. W., Nashville  
 Hannah, Lula, Pegram  
 Hardin, Lillian, Columbia  
 Harlan, Margaret, Columbia  
 Harlan, Willie A., Columbia  
 Harmon, Jennie Mae, Lexington  
 Harp, Tempie L., E. Chattanooga  
 Harper, C. H. Ann Arbor, Mich.  
 Harris, Mattie L., Muscove  
 Harris, D'Andre, Nashville  
 Harris, Sadie, Nashville  
 Harris, Lucile, Chattanooga  
 Harrison, Herbert, Columbia  
 Hart, Roxie A., Somerville  
 Harvey, Ida, Pensacola, Fla.  
 Hatcher, Clemmie, Clarksville  
 Hatcher, Mrs. C. F., S. Pittsburg  
 Hawkins, Louise, Chattanooga  
 Hawkins, Sallie, Shelbyville  
 Hawkins, Virginia, Chattanooga  
 Hayes, Lizzie, Brentwood  
 Hayes, Lula C., Cherry  
 Hayes, Omega, Paris  
 Haygood, Lottie D., Nashville  
 Haynes, Cora K., Lawrenceburg  
 Haynes, Marie, Nashville  
 Hayworth, J. A., Victoria  
 Henderson, L. W., Chattanooga  
 Henderson, James, Chattanooga  
 Henderson, Erdmon, Shepherd  
 Henderson, Brownie, Lewisburg  
 Hendricks, Fannie, Chattanooga  
 Hendricks, Marguerite, Taylor, Tex.  
 Henry, Beulah, Springfield  
 Henry, Lou Emma, Louisville  
 Henry, Nancy C., Springfield  
 Herbert, Bura V., Brentwood  
 Herron, Mattie, Trenton  
 Hewlett, Helen, Memphis  
 Hewlett, J. W., Memphis  
 Higgins, Mattie, Prospect  
 Higginbotham, Irene, Chattanooga  
 Higgs, Curtis, Fulton, Ky.  
 Hill, Ben H., Watertown  
 Hill, Loures, Manchester  
 Hill, Luther, Culleoka  
 Hill, Mamie, Chattanooga  
 Hinton, Mary B., Nashville  
 Hill, Willie, Nashville  
 Hinton, Juanita, Nashville  
 Hinton, Charlotte C., Chattanooga  
 Hodges, Darthua, Germantown  
 Holden, Ida, Springfield  
 Holland, Amanda, Hartsville  
 Holland, Evelyn, Springfield  
 Holland, Lillie, Hartsville  
 Hollins, Mrs. W., Nashville  
 Holt, Minnie B., Paducah, Ky.  
 Holt, Minnie, Right  
 Hornbeak, James, Centerville  
 Hornbeak, Josephine, Nashville  
 Hornbeak, Ollie, Centerville  
 Horsley, Amanda, Hartsville  
 Horton, Mary A., Bolivar  
 Howard, Annie, Fayetteville  
 Howard, Emma Jane, Carter's Creek  
 Howard, Lizzie, Carter's Creek  
 Howard, Minnie, Chattanooga  
 Huddleston, Ollie, Lebanon  
 Hudson, Lavania, Paris  
 Huggins, Mary, Antioch  
 Hunt, Helena, Brentwood  
 Hunter, Lillian, Cleveland  
 Hunter, Lillie, Springfield  
 Hunter, Maggie, Chattanooga  
 Hurse, T. J., Chattanooga  
 Hurt, Carrie Belle, Chattanooga  
 Irwin, Effie, Sparta  
 Iman, Emma L., Lebanon  
 Jackson, Alma J., Chattanooga  
 Jackson, A. Porter, Nashville  
 Jackson, Frederick L., Indianapolis, Ind.  
 Jackson, Maber, Clarksville  
 Jackson, S., Southside  
 James, Minnie, Knoxville  
 Jarmon, J. D., Nashville  
 Jeffries, F. F., Brownsville  
 Jenkins, Estella, Aspen Hill  
 Jenkins, Nannie E., Nashville  
 Jenkins, Sallie, Gallatin  
 Jennings, Ida M., Camden  
 Jennings, L., Mt. Pleasant  
 Johnson, A. T., Nashville  
 Johnson, Catherine, Oakland  
 Johnson, Essie, Gibson  
 Johnson, Estella, Lebanon  
 Johnson, Helen S., Nashville  
 Johnson, L. E., Nashville  
 Johnson, Maude, Nashville  
 Johnson, Rosa, Nashville  
 Johnson, S. H., Ripley  
 Johnson, Tempie, Nashville  
 Johnson, Virginia, Memphis  
 Johnson, Wm. S., Nashville



Jones, Jacob, Lewisburg  
 Jones, Kayte, Turner, Ark.  
 Jones, Lorene, Chattanooga  
 Jones, Nellie, Knoxville  
 Jove, Johnnie B., Smyrna  
 Joyce, Lula, Columbia  
 Joyce, Willie, Columbia  
 Kelley, Agnes L., Madison, Ga.  
 Kendrick, Georgia, Clarksville  
 Kendrick, Mattie S., Herndon, Ky.  
 Kennedy, Alma, Lewisburg  
 Kennedy, Bessie, Lewisburg  
 Kennedy, M. B., Nashville  
 Kennedy, W. T., Lewisburg  
 Kimbro, Josie, Murfreesboro  
 King, Altie, Carthage  
 King, Lillian, Nashville  
 Kirk, Gertrude, Huntingdon  
 Kirkpatrick, Carrie, Nashville  
 Kizer, Hazel, Erin  
 Knight, Myrtle, Nashville  
 Koones, E. N., Memphis  
 Landon, Mrs. W. P., Chattanooga  
 Lane, Vera W., Manchester  
 Lawrence, Wesley, Mt. Pleasant  
 Ledford, T. R., Woodlawn  
 Ledinger, Bettie, Dyersburg  
 Lee, Elizabeth, Spring Hill  
 Lee, Mrs. Jimmie, Nashville  
 Lee, Katherine L., Chattanooga  
 Leech, Isola, Dickson  
 Legg, Claby, Columbia  
 Lewis, Katie C., Nashville  
 Lewis, Lillian B., Nashville  
 Lillard, Addie V., Soddy  
 Linier, Albertine, Tigrett  
 Lockett, W. G., Henderson  
 Lockridge, Tessie, Columbia  
 Logan, Alvin, Fort Worth, Tex.  
 Loshley, Lillian, Mt. Pleasant  
 Lovell, Corlean, Nashville  
 Lowe, Elizabeth, Alexandria  
 Lowe, Willie B., Castalian Sp'gs.  
 Lyte, Lillie, Dyersburg  
 MacLin, Madeline, Chattanooga  
 Mann, Sarah L., Chattanooga  
 Mann, Thelma, Chattanooga  
 Marsh, A. B., Lynnville  
 Marsh, Blanche, Dickson  
 Martin, Annie M., Columbia  
 Martin, Georgia L., Slayden  
 Martin, John, Slatillo  
 Martin, Tarissa L., Bumpers Mills  
 Martin, Thelma, Nashville  
 Mason, Alma, Nashville  
 Matthews, Belzora, Kinville  
 Maxwell, N. C., Nashville  
 May, Mattie, Nashville  
 Mayberry, Catherine, Gallatin  
 Mayberry, M., Nashville  
 Mayberry, Myrtle, Nashville  
 McAdams, J. C., Eads  
 McAllister, C. L., Chattanooga  
 McClendon, J. H., Glendora, Miss.  
 McCulley, Elizabeth, Denmark  
 McCullough, Mrs. T., Winchester  
 McDaniel, J. R., Lebanon  
 McDaniel, Mary, Lebanon  
 McElroth, Mattie, Athens  
 McElroy, Mrs. J. J., So. Pittsburg  
 McGaughey, Christian, Athens  
 McGill, Mollie, Dickson  
 McKelden, Hattie E., Athens  
 McKissack, Mary, Cleveland  
 McKissack, Wm., Spring Hill  
 McLemore, Corinne, Bells  
 McMurray, Maude L., Castalian Springs  
 McMurry, Mary, Lebanon  
 McNeil, Willie, Johnson City  
 McReynolds, Clara, Clarksville  
 McReynolds, Floyd, Jasper  
 Merriwether, Maude, Woodlawn  
 Metcalfe, Effie, Olive Branch, Miss.  
 Milan, Panthea D., Erin  
 Miller, Edmonia, Dickson  
 Milton, Mary, Pulaski  
 Miller, Ilma, Dickson  
 Miller, Eveyear, Pulaski  
 Milton, Susie, Chattanooga  
 Mitchell, Annie M., Nashville  
 Mitchell, Claude, Chattanooga  
 Mitchell, Edward, Chattanooga  
 Mitchell, Ida, Nashville  
 Mitchell, Katherine, Chattanooga  
 Mitchell, Lucy C., Chattanooga  
 Mitchell, Walter, Chattanooga  
 Mitchum, Murray H., Milan  
 Moloy, Alice E., Jackson  
 Monroe, E. French, So. Pittsburg  
 Montgomery, Annie, Summer-ville, Ga.  
 Montgomery, Hazel, Nashville  
 Moore, Bessie, Dyersburg  
 Moore, Louella, Nashville  
 Moore, Gladys Mae, Knoxville  
 Moppins, Louise, Nashville

Morris, Alice, Brownsville  
 Morris, Florence, Bells  
 Morrison, M. L., Dyersburg  
 Morrow, Edith, Woodlawn  
 Morrow, Gatha D., Woodlawn  
 Morrow, Mable C., Chattanooga  
 Morton, Mary, Nashville  
 Mosely, Rosie Lee, Sherwood  
 Mosley, Ida Z., Jackson  
 Moss, H. L., Denmark  
 Murdock, Sallie, Nashville  
 Myers, Eva M., Columbia  
 Myers, C. S., Chattanooga  
 Myers, L. A., Shelbyville  
 Moss, Tede F., Winchester  
 Nave, Clyde, Johnson City  
 Neal, C. J., Memphis  
 Neely, Lillian M., Nashville  
 Neely, Lula B., Mercer  
 Nelson, M., Nashville  
 Nesby, E. J., Nashville  
 Newsom, Lizzie, Manchester  
 Nichols, W. R., Erin  
 Nix, Rebecca, Nashville  
 Norment, Gizzella, Whiteville  
 Northcross, Lila M., Humboldt  
 Northcutt, Mable, So. Pittsburg  
 Northington, Mrs. W., Cedar Hill  
 Officer, Emma, Sparta  
 Officer, Lillie M., Lebanon  
 Oliver, Cleo  
 Oliver, Mrs. E. M., So. Pittsburg  
 Oliver, Lillian, Fort Worth, Tex.  
 Oliver, Sadie, So. Pittsburg  
 O'Neal, Lydia, Nashville  
 Otey, Elizabeth, Nashville  
 Outlaw, Mary L., Brownsville  
 Overly, C., Carbondale, Ill.  
 Overton, Birdie, Carbondale  
 Overton, Clara, Clarksville  
 Overton, Erlean, Big Tock  
 Owen, Lula W., Huntingdon  
 Owens, Felicia, Memphis  
 Owens, Hortense, Brentwood  
 Page, Frank, Clarksville  
 Paris, Leonard, Soddy  
 Parker, Gadsie B., Nashville  
 Parks, Bertha M., Johnson City  
 Patterson, Mary, Nashville  
 Patterson, Pattie, Gallatin  
 Patton, L. Andrew, Fulton, Ky.  
 Patton, Louella, Hendersonville  
 Patton, Mary, Thompson Station  
 Patton, N. L., Mayfield

Payden, Georgia, Bristol, Va.  
 Payne, Jeanie C., Portland  
 Payne, Roxie, Clarksville  
 Perkins, Ellen M., Halls  
 Perkins, Georgia, Nashville  
 Perkins, Harriet, Nashville  
 Phelps, Eddie, Lexington  
 Phillips, Estella, Nashville  
 Phillips, Susie C., Columbia  
 Pierce, Lillie D., Memphis  
 Pinkard, Isaac Y., Nashville  
 Pinkston, Mrs. J. B., Nashville  
 Polk, Lottie, Nashville  
 Porter, Annie L., Columbia  
 Porter, Edna B., Henry  
 Porter, Eura E.  
 Porter, Mrs. L. P., Dickson  
 Porter, Waudell, Dickson  
 Potts, Lela M., Chattanooga  
 Pressly, Gennora, Nashville  
 Price, Agnes, Rogersville  
 Primner, Martha, Brentwood  
 Prowell, Minnie E., Chattanooga  
 Pullen, Mildred, Nashville  
 Pye, Cora, Nunnely  
 Pyle, Durant M., Nashville  
 Pyles, Mrs. V. L., Milan  
 Quarles, Georgie E., Woodlawn  
 Quarles, Susie, Clarksville  
 Quarles, Sylvester, Woodlawn  
 Ramey, Susie, Clarksville  
 Randolph, Aaron, Springfield  
 Randolph, Mary M., Springfield  
 Randolph, Orlena, Knoxville  
 Ransom, Annie R., Murfreesboro  
 Ransom, Clarence, Fayetteville  
 Ransom, Nell, Morganfield, Ky.  
 Ransom, Ozelia A., Grand Chain, Ill.  
 Rawling, Mary, Clarksville  
 Raymore, Johnnie, Soddy  
 Ready, Hattie, Nashville  
 Reasonover, M. M., Gordonsville  
 Reems, Frances, Memphis  
 Reese, Ellen A., Franklin  
 Reese, Mary F., Mulberry  
 Reynolds, Mabel B., Nashville  
 Reynolds, Rosa, Nashville  
 Rhodes, Lena, Lawrenceburg  
 Richardson, Grace, Memphis  
 Ridley, Bennie, Nashville  
 Rippey, Louise, Cunningham  
 Roan, Addie G., Dickson  
 Roberts, R. F., Nashville



Robinson, C., Paris  
 Robinson, C. L., Dyersburg  
 Robinson, Cynthia, So. Pittsburg  
 Robinson, Octavia, Nashville  
 Roddy, Roy J., Lucy  
 Rogers, L. B., Clarksville  
 Ross, Addie G., Dickson  
 Rucker, Anna Ruth, Knoxville  
 Rucker, Annie M., Nashville  
 Rucker, Lillian, Knoxville  
 Rucker, Roberta, Hermitage  
 Russell, Phenie, Knoxville  
 Rutherford, Sallie, Gallatin  
 Sadler, Emma, Lebanon  
 Sanders, Fannie, Nashville  
 Sanders, Nannie, Chattanooga  
 Satterfield, Willie, Centerville  
 Scott, Bessie, Gibson  
 Scott, Eula, Gibson  
 Scruggs, Della, Chattanooga  
 Sealey, Mae P., Mt. Juliet  
 Sebastian, Mrs. T. W., Nashville  
 Seets, Ethel B., Gibson  
 Seets, Eva, McKenzie  
 Sellers, Chas. L., Dyersburg  
 Senter, G. W., Nashville  
 Shammell, Lovie B., Dover  
 Shane, Nancy, Nashville  
 Sharber, Lena, Franklin  
 Sheffey, Louise, Decatur, Ala.  
 Shelborne, Julia E., Nashville  
 Sherrill, Jennie B., Nashville  
 Sherrill, Jessie E., Nashville  
 Shockley, Foster, Sparta  
 Shoffner, Sadie, Nashville  
 Short, Sady, Franklin  
 Slack, Lucile, Memphis  
 Sloan, M. A., Collierville  
 Smith, Alloda, Nashville  
 Smith, Augusta, Knoxville  
 Smith, Bennie L., Nashville  
 Smith, Delphia, Nashville  
 Smith, Eddie, Nashville  
 Smith, Grace, Lenoir City  
 Smith, Ida, Nashville  
 Smith, Kathleen, Chattanooga  
 Smith, Kathleen D., Chattanooga  
 Smith, Luelia L., Chicago, Ill.  
 Smith, Maggie, Chattanooga  
 Smith, Ophelia, Pulaski  
 Smith, Paige S., Columbia  
 Smith, Pauline, Tullahoma  
 Smith, Picola, Nashville  
 Sneed, Queenie, Springfield  
 Snipes, Inez, Brownsville  
 Sparks, Annie R., Clifton  
 Sparks, Wallace, Clifton  
 Spears, E. L., Chattanooga  
 Spriggs, Anna, Cleveland  
 Springer, Rachel, Milan  
 Springer, Ruby, Milan  
 Springs, Gladys, So. Pittsburg  
 Stacker, Cloria, Clarksville  
 Stacker, Cora, Cumberland City  
 Stacker, Lizzie, Cumberland City  
 Stanford, John W., Lebanon  
 Stanley, Birdie, San Antonio, Tex.  
 Stapler, Annie, So. Pittsburg  
 Steele, J. B., Nashville  
 Stephenson, Alice, Columbia  
 Stevens, Clara B., Nashville  
 Steward, C. F., Bethpage  
 Stewart, Mattie, Nashville  
 Stinett, Mabel, Nashville  
 Stone, Charleston, Woodlawn  
 Stone, Christopher, Woodlawn  
 Storey, Bertha, Nashville  
 Strayhorn, Elnora, Trezevant  
 Strickland, Maysie, Shepherd  
 Stubblefield, Mrs. Shelby, Springfield  
 Sullivan, E. H., Bethpage  
 Summers, Council, Waverly  
 Sutton, Myrtle, Milan  
 Sutton, Othello, Milan  
 Swan, J. T., E. Chattanooga  
 Swanson, M., Nashville  
 Sykes, Mayme, Decatur, Ala.  
 Taylor, Bessie, So. Pittsburg  
 Taylor, Leslie, Lexington  
 Thomas, Cornelia, Nashville  
 Thomas, G. W., Chattanooga  
 Thompkins, Bertha, Clarksville  
 Thompson, Annie B., Athens  
 Thompson, Cora, Nashville  
 Thompson, Frances, Everett, Mass.  
 Thompson, India, Fosterville  
 Thompson, Lillian, Nashville  
 Thompson, Stephen, Lanary  
 Thompson, Velma, Sweetwater  
 Thompson, Vera C., Nashville  
 Thompson, Veronica, Kizer  
 Tisdale, Mabel, Nashville  
 Tisdale, Samuel, Nashville  
 Todd, Ora Lee, Woodlawn  
 Tolliver, H. L., Nashville  
 Tolliver, Laura, Castalian Springs

Tolliver, Louise, Hampton  
 Toole, Veulah, Knoxville  
 Totty, Mrs. S. M., Nashville  
 Travis, Herman, Paris  
 Tucker, Susie, Dyersburg  
 Tuggle, Annie, Nashville  
 Turner, Ida, Bethpage  
 Turner, Mrs. Goldie, Nashville  
 Turner, Laura, Nashville  
 Turner, Mrs. M. R., Nashville  
 Turner, Willie, Dyersburg  
 Twitty, Albert, Monticello, Ark.  
 Upshaw, B. V., Chattanooga  
 Upshaw, Minnie, Pulaski  
 Valentine, Flora, Hartsville  
 Vann, Arby, Wilderville  
 Vance, Rev. S., Pulaski  
 Vannoy, Clara, Manchester  
 Vaughn, Mary E., Murfreesboro  
 Vernon, Charles, Nashville  
 Vernon, Eliza J., Nashville  
 Vincent, Coloneith, Columbia  
 Vincent, Lulu, Martin  
 Voorhees, Maude, Brentwood  
 Waddell, J. H., Moscow  
 Washington, Mrs. C. P., Chattanooga  
 Waite, Mrs. Vessie, So. Pittsburg  
 Walker, Mrs. Carrie, Columbia  
 Walker, Mrs. Ida, Columbia  
 Walker, Pauline, Centerville  
 Wallace, Mrs. Lulu, Knoxville  
 Ward, Blanche, Gibson  
 Ward, Blanche, Trenton  
 Washington, Laura, Murfreesboro  
 Washington, Lulu, McMinnville  
 Watkins, Arella, Nashville  
 Watkins, C. E., Gallatin  
 Watkins, Gladys, Lebanon  
 Watkins, Tommie, Franklin  
 Webster, Mrs. Maggie, Nashville  
 Webster, Marie, Columbia  
 Weed, Marshall, Clarksville  
 West, John H., Cumberland City  
 West, Katie J., Jackson  
 Weston, Mrs. A. V., Paducah, Ky.  
 Wheatley, Georgia, St. Louis, Mo.  
 White, Alberta, Nashville  
 White, Kathryn, Kingston Pike  
 White, Mary C., Woodlawn  
 White, Mrs. Mattie, Knoxville  
 White, Ophelia, Franklin  
 White, Roberta, Kingston Springs  
 Whiteside, Pauline, Centerville  
 Whiteworth, D., Pulaski  
 Wilkes, Annie L., Mercer  
 Wilkes, Mattie, Castalian Springs  
 Wilkins, Lillie, Terrell  
 Wilkins, M. I., Suguardo  
 Williams, Annie, Lucy  
 Williams, Bennie, St. Louis, Mo.  
 Williams, D. D., Fayetteville  
 Williams, Elma, Murfreesboro  
 Williams, R. R., Mayfield  
 Williams, Lena, McKenzie  
 Williams, Louise, Nashville  
 Williams, Lucile, Columbia  
 Williams, Lucile, Clarksville  
 Williams, Madge, Dyersburg  
 Williams, Mary, Dyersburg  
 Williams, Priscilla, Murfreesboro  
 Williams, Virginia, Nashville  
 Willis, Mary Ella, Chattanooga  
 Wilson, Emma, Chapel Hill  
 Wilson, Mrs. Mary, Troy, N. Y.  
 Wilson, Mrs. Wm., Erin  
 Winkley, Pattie, Clarksville  
 Winston, Grace, Woodlawn  
 Winston, Hattie, Woodlawn  
 Winston, Lena, Nashville  
 Winston, Narcissa, Woodlawn  
 Winston, Thomas, Woodlawn  
 Winters, Jessie, Lebanon  
 Winters, Ollie, Lebanon  
 Wood, Sadie C., Clarksville  
 Woodard, Laura, Springfield  
 Woodridge, Willie, Franklin  
 Woodruff, Geneva, Knoxville  
 Woodruff, Louise, Memphis  
 Woods, L., Dyersburg  
 Woods, Magnolia, Dyersburg  
 Woods, Eva, Rowland  
 Woodson, L., West Point  
 Woodson, V., Murfreesboro  
 Woolridge, Lulu, Franklin  
 Wooten, Edna, Nashville  
 Word, Ella B., Nashville  
 Word, D. D.  
 Word, Geo. T., Fayetteville  
 Worthington, Samuel, Chattanooga  
 Wright, D. T., Orlinda  
 Wright, D. T., Trenton  
 Wright, Mable, Chattanooga  
 Wynn, Allie, Hartsville  
 Yarbrow, Faustina, Decaturville  
 Yates, Everett E., Dorchester, Mass.



Yates, Pearlie, Dickson  
Yeargin, Annie L., Nashville

Young, Della E., Nashville

# Alumni

\* Plain Sewing  
† Domestic Science  
‡ Dressmaking  
M Millinery  
CM Commercial  
CH Chauffeur  
A Auto Mechanic

MA Manual Arts  
MT Manual Training  
C Carpentry  
P Painting  
ME Mechanical Engineering  
Ag Agriculture

Name	Department	Position	Address
Abernathy, Lizzie	Acad. '20	Mrs. Morland	Atlanta, Ga.
Adair, Cora	Acad. '13	Mrs. Robinson	Chattanooga
Adams, Lillian	Nor. '16	Mrs. Love	Fifth Avenue, Nashville
Adams, Selma	Nor. '16	Teacher, Fayette County	2711 Batavia St., Nashville
Agce, Flora	Acad. '19	Teacher, Clarksville	Clarksville
Alford, Mabel	Nor. '22		1112 Grove St., Chattanooga
* Adams, Sadie	Acad. '22	Student, A. & I.	1020 43rd Ave., Nashville
Allen, Josie	Acad. '21	Student, A. & I.	Box 74, Carthage
Anderson, John	Nor. '18	Teacher, Fayette County	1027 18th Ave., Nashville
Anderson, Mary	Nor. '15	Teacher, Dyersburg	Forest Ave., Chattanooga
* Anderson, Demerth	Acad. '19	Teacher, Union City	Clarksville
Anderson, Isabelle	Acad. '20	Teacher, Campbell County	Woldridge
Anderson, Nelson	Acad. '21	Teacher, Campbell County	Woldridge
Anderson, Rachel	Acad. '21	Student, A. & I.	131 14th Ave., Nashville
Angel, Edward	Acad. '21	Teacher, Davidson County	77 Dorcison St., Nashville
Arnold, Anna	Acad. '13	Teacher, Rhea County	Dayton
Atwood, Mildred	Nor. '22	Teacher, Paris, Tenn.	Murfreesboro
* Autry, Helen	Acad. '21	Student, A. & I.	Box 22, Hickman, Ky.
Averitte, Laura	Nor. '18	Teacher, A. & I. Normal	413 E. Oak St., Carbondale, Ill.
Baker, Selena	Acad. '15	Teacher, Hardeman County	Indianapolis, Ind.
Balling, Raymond	Acad. '21	Student, Howard University	1617 Kent St., Massillon, Ky.



Name	Department	Position	Address
† Banks, Eva	Nor.	'21—Teacher, Covington	928 43rd Ave., Nashville
Barker, Clara	Acad.	'21—Teacher, Montgomery County	543 E. State, Clarksville
†† Barnes, Florence	Nor.	'20—Teacher, Shelby Co. Tr.	Nashville
†† Barton, Leola	Nor.	'19—Demonstration Agent, Shelby County	Columbia
Barton, Braden	Acad.	'22—Student, A. & I. Normal	510 E. 7th St., Columbia
Bate, Ola M.	Acad.	'22—Student, A. & I. Normal	R. F. D. 1, Box 44, Castalian Springs
Batte, Helyn	Acad.	'19—Teacher, Nashville	805 7th Ave., S., Nashville
Battle, Beatrice	Nor.	'14—Teacher, Davidson County	Route 8, Nashville
† Battle, Rachel	Acad.	'19—Mrs. J. L. White	Frankfort, Ky.
Baxter, Annie	Nor.	'15—Married	109 Vine St., Champaign, Ill.
Beard, Cecil	Acad.	'21—Teacher, Watertown	Route 2, Box 69, Watertown
* Beam, Mabel	Acad.	'22—Student, A. & I.	203 St. John St., Clarksville
* Bearden, Eliza	Acad.	'19—Teacher, Knox County	Knoxville
* Beasley, Georgia	Nor.	'20—Teacher, Bowling Green, Ky.	Huntsville, Ala.
Beaumont, Beatrice	Nor.	'17—Teacher, Sumter, S. C.	Clarksville
Beckett, Vennie	Acad.	'22—Teacher, Dyer County	Dyersburg
† Bell, Bethel	Acad.	'18—Teacher, Campbell County	Jellico
Benton, L. G.	Nor.	'17—Principal, Mt. Nebo School	1311 11th Ave., Nashville
Billingsley, Marie	Acad.	'17—Student, Lane College	78 Kellogg St., Clarksville
* Billingsley, Elender	Acad.	'21—Teacher, Soddy	Soddy
Billingsley, E. M.	Nor.	'17—Principal, Orchard Knob	1119 Jackson St., Chattanooga
Blackman, Alberta	Acad.	'18—Teacher, Robinson County	553 E. Sevier St., Murfreesboro
Board, George	Acad.	'17—Deceased	
* Bogan, Blanch	Acad.	'18—Teacher, Clifton	Clifton
Bonds, Samuel	Acad.	'22—Student, A. & I.	R. F. D. 4, Box 80, Spring Hill
Bosworth, Maggie	Acad.	'13—Mrs. T. W. Dailey	834 Porter St., Memphis
Bowden, Octavia	Acad.	'22—Teacher, Clarksville	310 9th St., Clarksville
Bowers, Beeby	Acad.	'22—Student, A. & I.	Chewall, Miss.
Boyd, Major	Acad.	'22—Teacher, Putnam County	Route 1, Box 27, Silver Point
Boyd, Terrele	Acad.	'18—Teacher, Orchard Knob	Chattanooga
Boykin, William	Acad.	'18—Student, A. & I.	Humboldt

Bradford, James	Nor.	'20—Student, Meharry College	Huntsville, Ala.
Bradford, Alberta	Nor.	'15—Teacher, E. Chattanooga	Main St., Chattanooga
Bransford, Lena	Acad.	'22—Teacher, Robinson County	1212 Cheatham St., Springfield
* Bridgeforth, Roberta	Nor.	'21—Teacher, Giles County	312 W. Hemp St., Pulaski
Bridgeforth, Annie	Nor.	'16—Teacher, Dickson	312 W. Hemp St., Pulaski
Bridgeforth, Jas.	Nor.	'18—Principal, Pulaski H. S.	312 W. Hemp St., Pulaski
Bridgeforth, Jas. Jr.	Acad.	'19—Teacher, Giles County	312 W. Hemp St., Pulaski
Bridgeforth, Susie	Nor.	'16—Principal, Linnville	312 W. Hemp St., Pulaski
† Bridges, Marguerite	Nor.	'20—Mrs. Herman Brown	St. Louis, Mo.
Brown, Clara	Acad.	'18—Student, Detroit H. S.	Detroit, Mich.
† Brown, Exie	Acad.	'18—Mrs. Harwell	Philadelphia, Pa.
Brown, Hulda	Nor.	'19—Teacher, A. & I. Normal	134 Eastern Ave., Jackson
Brown, Robert	Acad.	'13—Teacher, City Schools, Chattanooga	312 Spring St., Chattanooga
Brown, Sara	Nor.	'17—Principal, Davidson County	Antioch, Tenn.
Brown, Susie A.	Nor.	'17—Teacher, Davidson County	912 21st Ave., Nashville
* Brown, Patsey	Acad.	'22—Supervisor, Clarksville	113 St. John St., Clarksville
Brown, Rebecca	Nor.	'22—Demonstration Agent, Middle Tennessee	Erlington, Ky.
CM Bryant, Elinor	Acad.	'20—Student, A. & I.	134 Eastern Ave., Jackson
* Burke, Hazel	Acad.	'20—Teacher, Franklin	Franklin
Burke, Ruth	Nor.	'21—Stenographer, Buva College	324 Berry St., Nashville
Butcher, Emma	Acad.	'20—Stenographer	17th Ave. N., Nashville
Butcher, Hattie	Acad.	'19—Teacher, W. Va. Inst.	Knoxville
Burrus, Jessie	Acad.	'21—Teacher	644 Bass St., Nashville
A Cabell, Sory	Acad.	'18—Bookkeeper	Nashville
* Campbell, Eunice	Acad.	'22—Student, A. & I.	Murfreesboro
† Campbell, Lois	Nor.	'21—Teacher, A. & I. Normal	120 Suggs St., Madisonville, Ky.
Campbell, R. B. J.	Nor.	'18—Mrs. William Mott	Atlanta, Ga.
CM Campbell, Mattie	Nor.	'18—Teacher, Memphis	2514 Almeda St., Nashville
Cannon, Cassie	Nor.	'15—Teacher, State School	Rockwood, Tenn.
† Cannon, Nola	Nor.	'15—Stenographer, Florida	Washington, D. C.
* Cantrell, Georgia	Acad.	'20—Supervisor, Loudon County	Morristown
		'19—	3805 Clara Ave., Nashville
		'19—	Edenwald



Name	Department	Position	Address
CM Carroll, Mildred	Nor.	'22—Stenographer, Trimble Und. Co.	1527 E. 3rd St., Chattanooga
Carson, Rebecca	Nor.	'21—Teacher, Chattanooga	517 Cedar St., Chattanooga
Caruther, Mattie	Nor.	'17—Teacher	Lawrenceburg
Cash, Georgia	Nor.	'17—Teacher, Davidson County	1441 13th Ave., Nashville
Cavitt, Camma	Acad.	'16—Mrs. G. W. Senter	Nashville
*† Chairs, Emma	Nor.	'15—Director, Home Econ., Knoxville H. S.	212 Olive St., Mt. Pleasant
† Charter, Augusta	Acad.	'22—Student A. & I.	Hawthorne St., Chattanooga
Clardy, Flora	Acad.	'17—Married	Fayetteville
Clark, Thomas	Acad.	'21—Student, A. & I. Normal	300 W. Mill St., Athens
* Cleage, Harriet	Acad.	'22—Student, A. & I. Normal	Arkansas
*† Clay, Drenda	Nor.	'19—Mrs. C. Jones	Chicago, Ill.
Clay, Vivian	Acad.	'16—Married	Cleveland, O.
Clayborn, Mary	Acad.	'18—Student, Meharry College	Pulaski
* Coble, Benjamin	Nor.	'19—Teacher, Giles County	Pulaski
* Coble, Mattie	Acad.	'15—Teacher, Giles County	Pulaski
Coble, Mollie	Nor.	'19—Mail Clerk, Chicago	Starksville, Miss.
Collier, Excell	Acad.	'21—Teacher, Memphis	629 Exchange St., Memphis
Conner, Clifflie	Nor.	'14—Teacher	42 Olympia St., Nashville
Cook, Maggie	Acad.	'18—Mrs. Votie Roach, Teacher, Woodlawn	Woodlawn
Cook, Votie	Acad.	'18—Industrial Worker	Dyersburg
Cotter, Alvin	Acad.	'18—Teacher, Knox County	Knoxville
Crawford, Beatrice	Acad.	'21—Student, Fisk University	901 E. 4th St., Chattanooga
Crawford, Lucerne	Nor.	'21—Industrial Worker	915 32nd Ave., Nashville
Crawley, John	Acad.	'21—Railroad Clerk	915 32nd Ave., Nashville
Crawley, Theodore	Nor.	'17—Teacher, Tuskegee Institute	Columbia
Crews, Pearl	Nor.	'14—Stenographer, Chicago	Jellico
Crisp, Anna	Nor.	'14—Married	Chicago, Ill.
Christman, Mary	Nor.	'13—Mrs. Moore	1520 16th Ave., Nashville
Crocker, Lelia	Acad.	'22—Student, A. & I. Normal	Route 1, Box 92, Right
Crowder, Roland	Acad.	'19—Mrs. G. S. Meadors	1714 Jefferson St., Nashville
Crosthwait, Pauline	Acad.		

*† Crosthwait, Ruth	Nor.	'18—Mrs. Washington	Washington, Ga.
Daly, Dimple	Nor.	'21—Teacher	607 W. Poplar St., Pulaski
De Alley, John B.	Acad.	'18—Railway Clerk, Chicago	Chicago, Ill.
† Daniels, Susie	Acad.	'19—Teacher	1238 Forest Ave., Chattanooga
* Davis, Daisy	Acad.	'22—Student, A. & I. Normal	Lisman, Ala.
Davis, Howard	Acad.	'21—Student, A. & I. Normal	304 Vaughn St., Chattanooga
Davis, Norvella	Nor.	'17—Teacher, Lebanon	Lebanon
Davis, Rebecca	Nor.	'16—Supervisor, W. Tenn.	523 Cumberland St., Jackson
Ag Davis William A.	Nor.	'21—Voc. Agri. Teacher, Shelby County	Indianapolis, Ind.
MT Davis, Demoris	Acad.	'18—Man. Tr. Teacher, Huntsville, Ala.	Indianapolis, Ind.
Davis, Ollie M.	Nor.	'14—Teacher	Mt. Pleasant
Daugherty, Viola	Nor.	'17—Teacher, Chattanooga	626 W. 10th St., Chattanooga
* Dawkins, Mattie	Acad.	'21—Teacher, Newport	Newport
Denny, Walter	Nor.	'22—	Lebanon
* Dickerson, Marion	Acad.	'19—Mrs. William Brown	Clarksville, Miss.
Diggs, Stanley	Acad.	'21—Teacher, Henry County	Paris
Dillahunt, Serena	Acad.	'21—Student, A. & I. Normal	1315 14th Ave., Nashville
Dillahunt, Lelia	Nor.	'14—Teacher, Nashville	1305 Edgehill, Nashville
Disnukes, Lovie	Acad.	'17—Teacher, Davidson County	Route 1, Madison
Dickson, Della	Acad.	'19—Industrial Worker	403 E. Woodring, Pulaski
Ag Dobbins, Marcellus	Nor.	'16—Voc. Agri. Teacher, Dyersburg	Dyersburg
* Dobbins, Emmaline	Acad.	'20—Teacher, Maury County	Route 4, Columbia
* Donohue, Ada	Acad.	'18—Teacher, Hamilton County	Chattanooga
Donaldson, Etta	Nor.	'18—Teacher, Hamilton County	Chattanooga
Donaldson, Winnie	Acad.	'19—Teacher, Hamilton County	St. Elmo
*† Dunn, Alma	Nor.	'22—Student, A. & I. Normal	107 Rickert Ave., Dickson
* Durley, Jennie	Nor.	'17—Teacher, Hamilton County	McMinnville
Durley, Virginia	Acad.	'20—Teacher, Hamilton County	McMinnville
† Duval, Sallie	Nor.	'16—Supervisor, E. Tenn.	310 Pine St., Chattanooga
† Earley, Lillian	Nor.	'22—Teacher, Henderson, Ky.	500 Vine St., Henderson, Ky.
* Eberhardt, Ambrosia	Nor.	'15—Teacher, Hamilton County	500 Vine St., Henderson, Ky.
			Chattanooga



Name	Department	Position	Address
Eberhardt, J. T.	Nor.	'18—Teacher, Henry County	Chattanooga
Edmunds, Henry	Acad.	'21—Railroad Clerk	Box 309, Paris
Ag Edwards, Jas. T.	Acad.	'18—Teacher, Rutledge County	Huntington
Elder, Mattie	Acad.	'22—Teacher, Rutledge County	Murfreesboro
Elmore, Geneva	Nor.	'17—Deceased	
* Elmore, Juanita	Nor.	'16—Teacher, Hamilton County	Chattanooga
* Elmore, Verdery	Nor.	'22—Teacher, Hamilton County	Chattanooga
Ervin, Lawrence	Nor.	'22—Rosenwald Building Agent	Winchester
Esbridge, Harry	Acad.	'19—Industrial Worker	Straightway St., Nashville
Espey, Paul	Acad.	'19—Industrial Worker	Route 2, Chattanooga
Evans, Annie	Nor.	'19—Teacher, Nashville	2113 Herman St., Nashville
Evans, Mexie	Acad.	'21—Teacher, Davidson County	Hermitage
* Ewing, Annie	Acad.	'21—Student, Tuskegee Inst.	Route 2, Box 204, Nashville
Ferguson, Meredith	Nor.	'15—District Mgr., N. C. Mut. Ins. Co.	953 11th Ave., N., Nashville
Fields, Cora	Nor.	'17—Teacher, Davidson County	2030 Jefferson St., Nashville
Fisher, Lavada	Acad.	'17—Teacher, Dyersburg	620 Cheatham St., Dyersburg
Fitzpatrick, Vera	Acad.	'17—Student, Fisk University	Nashville
* Flack, Annie	Acad.	'18—Teacher, Shelbyville	Shelbyville
† Fleming, Pearl	Acad.	'18—Mrs. Linder	Murray, Ky.
* Fowler, Magnolia	Nor.	'19—Teacher, Davidson County	Nashville
Franklin, Bertha	Acad.	'22—Student, A. & I. Normal	Mercer
* Frazier, Clara O.	Acad.	'22—Student, A. & I. Normal	1906 Hefferman St., Nashville
* Freeman, Mabel	Acad.	'21—Teacher, Davidson County	Nashville
Fuller, Martha	Acad.	'21—Student, A. & I. Normal	Jackson
Gay, Jacob	Nor.	'17—Teacher	2715 Jefferson St., Nashville
Gettridge, Andrew	Acad.	'22—Student, A. & I. Normal	Jennings, La.
Gibson, Willie	Acad.	'20—Teacher, Bedford County	1017 21st Ave., Nashville
Gillespie, Lois	Nor.	'19—Student, Man. Art, Boston	Winchester
† Goodloe, Emma	Nor.	'18—Teacher, Robinson County	Nashville
Gordon, May Ola	Acad.	'19—Student, Wilberforce University	60 Murray St., Nashville
Gordon, Vernon	Acad.	'20—Student, Wilberforce University	Wayne, Ark.

Graham, Lora	Acad.	'13—Clerk, Pac. Coast Navy Yds.	829 Boston St., Bremington, Wash.
Grant, Maud B.	Acad.	'18—Teacher, Hamilton County	Chattanooga
Green, Bertha	Nor.	'17—Teacher, Murfreesboro	Murfreesboro
Gresham, Kate	Nor.	'17—Supervisor, Rutherford County	Murfreesboro
Green, Willie D.	Acad.	'22—Student, A. & I. Normal	Whiteville
Griffin, Fannie	Acad.	'21—Teacher, Hamilton County	Chattanooga
Glenn, Ella	Nor.	'15—Teacher, Dyersburg	Dyersburg
Gwynn, Jessie	Acad.	'18—Teacher, McMinnville	McMinnville
† Hale, Mary E.	Acad.	'21—Student, A. & I. Normal	218 E. Myrtle, Johnson City
Hale, Ralph	Nor.	'21—Voc. Agri. Teacher, Shelby County	Krebs, Okla.
Ag Haley, Clarence	Nor.	'21—Teacher, Nashville City Schools	Antioch
Hall, Aileen	Nor.	'19—Teacher, Lebanon	1603 Cockrill St., Chattanooga
Hall, Amy S.	Acad.	'22—Student, A. & I. Normal	1433 W. 4th Ave., Knoxville
* Hall, Corinne	Acad.	'22—Teacher, Paducah, Ky.	1010 Murrell Blvd., Paducah, Ky.
Hall, Minnie B.	Acad.	'17—Teacher, Davidson County	Dickson
Hamm, Frank	Acad.	'18—Principal, Dickson H. S.	1303 Harding St., Nashville
Hampton, Mrs. T. W.	Nor.	'21—Student, A. & I. Normal	Tuscaloosa, Ala.
Hardin, Clarence	Acad.	'21—Student, A. & I. Normal	Calumet
* Hargroves, Bellina	Acad.	'16—Domestic Science Teacher	121 Johnson Pike, Chattanooga
† Harlan, Margaret	Nor.	'14—Teacher, Hamilton County	940 Blank St., Nashville
Harper, Coban	Acad.	'21—Teacher, Davidson County	Lebanon
* Harris, D'Andre	Acad.	'17—Mrs. Jones	610 W. Cain St., Decatur, Ala.
Harris, Eunice	Acad.	'22—Student, A. & I. Normal	Bozeman, Mo. t.
Harris, Nancy E.	Acad.	'19—Community Work	Tulsa, Okla.
* Harrison, Violet	Nor.	'20—Student, Meharry College	Clarksville
† Hastings, Gertrude	Acad.	'19—Teacher, Montgomery County	Marshall County
* Hatcher, Marguerite	Acad.	'13—Teacher, Marshall County	Hopkinsville, Ky.
Hatfield, Walter	Acad.	'19—Student, Fisk University	Hopkinsville, Ky.
CM Hayes, Carol	Nor.	'22—Teacher, Hopkinsville, Ky.	Arlington
CM Hayes, Mary Bell	Nor.	'21—Student, A. & I. Normal	516 Chestnut St., Chattanooga
† Hayes, Omega	Acad.	'22—Teacher, Hamilton County	108 Lewis St., Nashville
Hawkins, Virginia	Acad.	'17—Supervisor, Davidson County	
Haygood, Lottie	Acad.	'17—Supervisor, Davidson County	



Name	Department	Position	Address
Heard, Edmund	Acad.	'20—Postoffice Clerk, Chicago	Chicago, Ill.
* Hemphill, Mabel	Nor.	'17—Mrs. Suggs (Supervisor)	Fayetteville
* Henderson, Mrs. A. E.	Nor.	'17—Teacher, Lincoln H. S.	1801 Willow, Chattanooga
Hendley, Iola	Acad.	'21—Student, Walden University	111 30th Ave., Nashville
Hewlett, J. W.	Acad.	'22—Teacher, Shelby County	Mallory P. O., Memphis
Hill, Benjamin F.	Acad.	'22—Teacher, Algood	Watertown
Hinton, Charlotte	Acad.	'22—Teacher, Hamilton County	1023 Grove St., Chattanooga
Hixson, William	Nor.	'15—Student, Meharry College	508 W. 10th St., Chattanooga
Hoagland, George	Acad.	'20—Student, A. & I. Normal	611 Payne St., Knoxville
† Hockett, Annie	Acad.	'21—Teacher, Texas	724 Bienville, Nashville
* Hoggatt, Estelle	Acad.	'19	206 N. 8th St., Nashville
Hoggatt, Lillian	Acad.	'20—Teacher, Davidson County	Hermitage
Holman, Buford	Nor.	'22—Student, A. & I.	Tullahoma
* Holland, Margaret	Acad.	'22—Student, A. & I. Normal	Cedar Hill
MT Holmes, Joseph	Nor.	'22—Carpenter, Nashville	Caplesville
Holmes, Louis	Acad.	'22—Student, A. & I. Normal	Caplesville
Holt, Orell	Acad.	'14	Chicago, Ill.
* Horton, Mary	Acad.	'22—Student, A. & I. Normal	Bolivar
* Horten, Theresa	Nor.	'21—Teacher, Rutherford County	Nashville
Howse, Estell	Acad.	'17—Supervisor, Maury County	Maury County
Howell, Albert	Nor.	'15—Man. Train. Teacher, Bruce H. S.	Dyersburg
Howard, Martin	Acad.	'22—Student, A. & I. Normal	1020 Franklin, Clarksville
Ch Howell, Pedro	Acad.	'22—Student, A. & I. Normal	Titus, Ala.
Howland, Hattie	Nor.	'14—Civic Worker, Cleveland, O.	Murfreesboro
Howland, Mrs. H. W.	Acad.	'17—Teacher, Davidson County	1207 12th Ave., Nashville
CM* Hudson, Lavinia	Nor.	'20—Stenographer, A. & I. Normal	Paris
* Hunt, Ethel	Nor.	'21—Teacher, Hamilton County	483 Vine St., Chattanooga
* Hunter, Lula	Acad.	'20—Mrs. L. J. Washington	McMinnville
Huson, Floye	Acad.	'19—Teacher, Roane County	Harriman
Inman, E. L.	Acad.	'22—Teacher, Wilson County	231 Owen St., Lebanon
† Irwin, Effie	Acad.	'22—Student, A. & I. Normal	Sparta

Irwin, Madge	Acad.	'22—Student, A. & I. Normal	713 McCartney, Decatur, Ala.
CM Jackson, Alma J.	Nor.	'21—Com. Teacher, Howard H. S.	1026 Flynn St., Chattanooga
* Jackson, Georgia	Acad.	'21—Student, A. & I. Normal	Route 5, Box 134, Milan
Jackson, Lonnie	Nor.	'19—Teacher, Oklahoma	Oklahoma
Jenkins, Lou Ella	Acad.	'14—Mrs. Lucky	Chicago, Ill.
Jenkins, Sallie	Acad.	'22—Supervisor, Sumner County	8 N. Main St., Gallatin
† Johnson, Linetta	Acad.	'19—Mrs. B. Roberts	Nashville
† Johnson, Lenna	Nor.	'18—Home Economics Teacher	Turner, Ark.
Johnson, Lula	Acad.	'21—Student, A. & I. Normal	Route 1, Box 86, Lebanon
Johnson, Mary R.	Acad.	'19—Mrs. Carl Patillo	Pine Bluff, Ark.
Johnson, Sarah	Nor.	'14—Mrs. Sayles	Chicago, Ill.
Johnson, Ethel	Acad.	'17—Mrs. Cato Kelly	Nashville
Johnson, Besie	Nor.	'17—Teacher, Davidson County	Watertown
Johnson, Tempia	Acad.	'22—Student, A. & I. Normal	1502 Phillips, Nashville
Johnson, Virginia	Acad.	'22—Teacher, Memphis Pub. Sch.	599 Polk, Memphis
Jones, Broughton	Acad.	'21—Student, A. & I. Normal	866 Alma St., Memphis
* Jones, Minnie	Acad.	'21—Teacher, Decatur, Ala.	417 W. Vine St., Decatur, Ala.
Jones, Kathleen	Nor.	'20—Stenographer, Memphis	611 Walker St., Memphis
Jones, Alma	Acad.	'13	Jefferson St., Nashville
Jones, Ida Lee	Acad.	'17—Cateress, Memphis	Walker St., Memphis
Jones, Katye	Nor.	'22	Turner, Ark.
Jordan, Lillian	Acad.	'18—Teacher, Shelby County	Memphis
Jordan, Ada M.	Acad.	'21—Teacher, Pulaski	Pulaski
* Jordan, Maleatha	Acad.	'20	733 Orlean St., Memphis
† Jordan, Oia Belle	Acad.	'21—Student, A. & I. Normal	403 Academy St., Murfreesboro
† Keeble, Johnnie	Nor.	'21—Teacher, Hawkins, Texas	Nashville
MT Kelly, Cato	Acad.	'18—Business, Nashville	Nashville
King, Maggie	Acad.	'17—Teacher, Davidson County	Antioch
Kyle, Willie	Acad.	'20—Mrs. Johnson	Knoxville
Lamar, Queen	Acad.	'22—Student, A. & I. Normal	Memphis
Landon, W. P.	Acad.	'17—Teacher, Hamilton County	Chattanooga
Lawrence, Epsie	Acad.	'21—Teacher, Public Schools	Chattanooga
*† Leavelle, Martha	Acad.	'20—Teacher, Montgomery County	Clarksville



Name	Department	Position	Address
Ledford, T. I.	Acad.	'17-Field Demonstration Agent	Clarksville
*Ledsinger, Palmer	Acad.	'18-Teacher, Dyersburg	Dyersburg
Lee, James	Acad.	'17-Teacher, Lewisburg	Route 1, Lewisburg
Lewis, Emma	Acad.	'17-Teacher, Aspen Hill	Heiman St., Nashville
Lewis, Martha	Acad.	'17-Teacher, New Orleans, La.	New Orleans, La.
*Lewis, Ruth	Acad.	'18-Teacher, Hamilton County	Chattanooga
*Lewis, Pearl	Nor.	'19-Teacher, H. S. Clarksville	Nashville
Lewis, Willie M.	Nor.	'17-Teacher, Davidson County	41 Factory St., Nashville
Lewis, Solomon	Nor.	'20-Student, Meharry College	Heiman St., Nashville
Ag Lindsay, Ulysses	Nor.	'17-Farming	Milwaukee, Wis.
Locke, Permiana	Nor.	'17-Teacher, Davidson County	Route 1, McMinnville
Lockert, Aeolian	Nor.	'22-Student, A. & I.	Nashville
CM Logan, Alvin	Nor.	'18-Mrs. N. W. Ryder	E. Tyler St., Ft. Worth, Tex.
Love, Ollie	Nor.	'15-Teacher, Nashville Schools	9th St., Cincinnati, O.
*Lowe, Clara	Nor.	'21-Student, A. & I. Normal	Jefferson St., Nashville
*Lusk, Avo	Acad.	'22-Student, A. & I. Normal	Rock Island
Lusk, Cleopatra	Acad.	'20-Teacher, H. S., Jenkins, Ky.	Nashville
Lyda, Rebecca	Nor.	'18-Mrs. Dunham	Covington, Ky.
Lyerson, Sadie	Nor.	'16-Teacher, Hamilton County	E. 3rd St., Chattanooga
Mann, Alzata	Nor.	'18-Teacher, Hamilton County	E. 3rd St., Chattanooga
Mann, Austine	Nor.	'19-Married	1708 Jefferson, Nashville
*Martin, Lady C.	Nor.	'16-Mrs. E. L. Shockley	Elm Hill, Nashville
*Martin, Katherine	Acad.	'20-Student, A. & I. Normal	Ripley
*Martin, Lelia	Acad.	'20-Student, A. & I. Normal	Nashville
Martin, Hazel	Acad.	'21-Teacher, Shelbyville	Chattanooga
Massengale, Nellie	Acad.	'20-Student, A. & I. Normal	Shelbyville
*† Massey, Annie	Nor.	'16-Deceased	Nashville
Mason, Annie	Acad.	'21-Student, A. & I. Normal	Phillips St., Nashville
Mauldin, Isabell	Acad.	'15-Deceased	Nashville
Mayberry, Eva	Acad.	'21-Student, A. & I. Normal	Phillips St., Nashville
Mayberry, Marie	Acad.	'21-Student, A. & I. Normal	Phillips St., Nashville

Maxwell, Henry	Acad.	'17-Student, Meharry College	Pulaski
Ag McAdams, Calvin	Nor.	'21-Agri. Teacher, Eads, Tenn.	Shelbyville
McClendon, John	Acad.	'22-Student, A. & I. Normal	Box 15, Glendora, Miss.
* McCulley, Elizabeth	Nor.	'22-Teacher, Denmark	Denmark
McDaniels, J. R.	Acad.	'20-Principal, Wilson County School	Lebanon
McDaniels, Mary	Nor.	'20-Teacher, Wilson County	Lebanon
* McEwen, Mattie	Nor.	'17-Teacher, Hot Springs	Hot Springs, Ark.
McEwin, Cynthia	Nor.	'16-Married	Hot Springs, Ark.
McKeavy, Alberta	Acad.	'18-Teacher, Hot Springs	Detroit, Mich.
* McMillan, Annie	Nor.	'20-Teacher, Montgomery County	Nashville
* McReynolds, Clara	Acad.	'19-Teacher, Hamilton County	Clarksville
* McWebb, Inez	Nor.	'20-Teacher, Knox County	East Chattanooga
Meek, Ella	Acad.	'18-Teacher, Tiptonville	Tiptonville
* Meriweather, Ophelia	Acad.	'18-Railway Mail Clerk	Memphis
Merry, Austin	Acad.	'21-Student, A. & I. Normal	412 S. Church, Jackson
Merry, Dorothy	Acad.	'21-Teacher, Dyersburg	504 E. Court, Dyersburg
Miller, Alma	Nor.	'16-Minister	Tiptonville
Mobley, Emmett	Acad.	'17-Teacher, Hamilton County	Chattanooga
Mobley, Annie	Acad.	'14-Mrs. A. L. Whittaker	Jefferson St., Nashville
Moore, Euphenia	Nor.	'20-Teacher, Knox County	Knoxville
Moore, Gladys	Acad.	'19-Mrs. F. E. Perkins	Brownsville
* Morgan, Frances E.	Acad.	'17-Teacher, Montgomery County	Woodlawn
Morrow, Nannie	Acad.	'22-Teacher, South Pittsburg	136 Cedar Ave., S. Pittsburg
Monroe, E. Frenche	Acad.	'21-Teacher, A. & I. Normal	Memphis
Murray, Hattie	Acad.	'16-Mrs. Stinnett, Teacher, A. & I. Normal	Shelbyville
* Myers, Lora	Nor.	'22-Student, A. & I.	Clarksville
* Myers, Mabel	Nor.	'21-Teacher, Lewisburg	Nashville
Nebbett, Reginald	Nor.	'14-Teacher, Newsom Station	Nashville
* Nesbit, Carolyn	Nor.	'19-Teacher, Clarksville	Nashville
Nesbit, Lillian	Acad.	'17-Baptist Publishing House	Nashville
Nesbit, Selma	Acad.	'17-Teacher, A. & I. Normal	Chicago, Ill.
Nolen, Clarence	Acad.	'17-Teacher, A. & I. Normal	Chicago, Ill.



Name	Department	Position	Address
* Oakes, Grace	Acad.	'21—Mrs. Jas. Woods	663 Bowen Ave., Chicago, Ill.
Officer, Beatrice	Acad.	'21—Teacher, Sparta	Sparta
Officer, Emma L.	Acad.	'22—Student, A. & I. Normal	Sparta
Oliver, Mrs. E. M.	Nor.	'22—Principal, H. S., South Pittsburg	South Pittsburg
Oliver, Lillian	Nor.	'22—Teacher	1151 New York Ave., Ft. Worth, Tex.
O'Neal, Lydia	Nor.	'14—Supervisor, Robertson County	Springfield
Otey, Carrie R.	Nor.	'21—Teacher, Franklin	Franklin
Otey, Julia	Acad.	'13—Teacher, Franklin	313 9th Ave., N., Nashville
Overton, Lera	Acad.	'17—	916 48th Ave., N., Nashville
* Page, Mrs. Alexine	Nor.	'18—Teacher, Knoxville	Knoxville
Page, Frank	Acad.	'22—Student, A. & I. Normal	Clarksville
Page, Minnie	Acad.	'18—Teacher	Rock Island
Page, Parthenia	Nor.	'17—Teacher, Wilson County	14 S. Hill St., Nashville
Parrish, John	Acad.	'22—Student, A. & I. Normal	Route 1, Box 1, College Grove
† Partee, Mary	Nor.	'18—Teacher	22 S. Hill St., Nashville
Pates, Alonzo	Acad.	'17—	Chicago, Ill.
Patterson, Mary	Nor.	'18—Principal, Loudon, Tenn.	Jackson
Patton, Mary L.	Acad.	'22—Teacher, Thompson Sta.	Thompson Station
* Peden, Mattie	Nor.	'19—Teacher, Rutherford County	1808 Scovel St., Nashville
† Peden, Grace	Nor.	'20—	1808 Scovel St., Nashville
Perkins, Georgia	Acad.	'20—	1101 1st Ave., S., Nashville
Perry, Lucile	Acad.	'14—Teacher, Limestone	Limestone
Phillips, Theo	Acad.	'20—Teacher, Hamilton County	403 Church St., St. Elmo
Pierce, Lillie D.	Acad.	'22—Teacher, Memphis	Route 3, Box 79b, Memphis
Pinkard, Isaac	Acad.	'20—Student, A. & I. Normal	1020 Argyle Ave., Nashville
Porter, Emma	Nor.	'17—Teacher	Route 1, Box 48, Antioch
Porter, Mrs. L. P.	Acad.	'22—Teacher, Dickson	105 Cullum Ave., Dickson
Porter, Nannie	Nor.	'18—Teacher, Davidson County	Route 10, Nashville
Ch Porter, Waudell	Acad.	'22—Student, A. & I. Normal	105 Cullum Ave., Dickson
Potter, Walter	Nor.	'22—Student, A. & I. Normal	Smithville
Prater, Mack	Acad.	'22—Student, A. & I. Normal	Sweetwater

Purdy, Christopher	Nor.	'23—Student, A. & I. Normal	Tiptonville
*† Purdy, Scottie	Nor.	'20—Teacher, Colliersville	Tiptonville
M† Ramey, Susie	Nor.	'21—Teacher, Holly Springs, Miss.	Clarksville
Ramsey, Florence	Acad.	'18—Teacher, Orchard Knob	Chattanooga
Ramsey, Gertrude	Acad.	'18—Teacher, Hamilton County	Chattanooga
Ramsey, Thurman	Nor.	'22—Student, A. & I. Normal	Chattanooga
† Randolph, Orlena	Acad.	'22—Student, A. & I. Normal	1017 10th Ave., Nashville
Ransom, Annie	Acad.	'20—Teacher, Rutherford County	1819 Brandau Ave., Knoxville
Ransom, Marguerite	Acad.	'22—Student, A. & I. Normal	Box 293, Bridgeport, Ala.
* Rawlings, Mary D.	Acad.	'22—Teacher, Clarksville	156 Henry St., Clarksville
Ray, Ellis	Acad.	'20—Industrial Worker	Shelbyville
Raymore, Grace	Acad.	'21—Teacher, Hamilton County	Soddy
† Raymore, Johnnie	Acad.	'22—Student, A. & I. Normal	Soddy
Reid, Maggie	Nor.	'14—Mrs. Barnes	Nashville
Reynolds, Mamie	Acad.	'18—Teacher	Columbia
CM Rhea, Mary Amelia	Nor.	'23—Teacher	307 Myrtle Ave., Johnson City
Rhea, Wianie	Nor.	'18—Married	Nashville
Rhue, Minnie	Acad.	'18—Teacher, Lincoln H. S.	Chattanooga
Rhue, Thomas	Nor.	'17—Man. Train. Teacher	Chattanooga
* Richards, Estella	Nor.	'15—Mrs. Hoover, Supervisor	Bolivar
† Richardson, Maud	Nor.	'18—Teacher, Chattanooga	Chattanooga
Robb, Mrs. Lulia	Nor.	'17—Supervisor, Henry County	Paris
Roberson, Delia	Acad.	'22—Student, A. & I. Normal	Route 1, Box 28, Soddy
Robinson, Crawford	Acad.	'21—Student, Howard University	Dyersburg
Robinson, Fred	Acad.	'17—Sec. Bluefield Inst.	Bluefield, W. Va.
* Robinson, Hattie	Acad.	'22—Student, A. & I. Normal	Tiptonville
ME Robinson, Leonard	Nor.	'22—Student, A. & I. Normal	Route 1, Soddy
M* Robinson, Octavia	Acad.	'18—Teacher	18th Ave., N., Nashville
* Robinson, Ollie	Acad.	'19—	Nashville
† Robinson, Ora	Acad.	'18—Mrs. R. T. Bailey, Teacher	Central City, Ky.
Ag Roddy, Roy	Nor.	'20—Teacher, Vocational Agri., Woodstock	Lucy
* Rogers, Lillie	Acad.	'20—Mrs. G. W. Brown	Nashville
Rogers, Oscar	Nor.	'15—Chef, Chicago	Huntingdon



Name	Department	Position	Address
†* Ross, Hattie	Nor.	'22—Teacher	Louisville, Ky.
* Ross, Narcissa	Nor.	'17—Teacher, Davidson County	Route 7, Box 187, Nashville
Roundtree, Leula	Acad.	'20—Teacher, Dyerburg	Dyersburg
MA * Rowan, Jimmie	Acad.	'21—Student, A. & I. Normal	Owensboro, Ky.
Rucker, Annie	Acad.	'22—Student, A. & I. Normal	Box 155, Nashville
Rucker, William	Acad.	'19—	Nashville
Rucker, Willie	Acad.	'21—Student, A. & I. Normal	1600 Harding, Nashville
Sanford, Myrtle	Nor.	'14—Teacher, Nashville	709 Allison, Nashville
Sears, W. J.	Nor.	'18—Dentist	Nashville
Seay, Lillian	Acad.	'20—Married	Lebanon
Ag Senter, G. W.	Acad.	'13—Extension Agri. Teacher, State Normal	Nashville
†* Scales, Delora	Acad.	'18—Mrs. Smith	Jefferson St., Nashville
Scruggs, Baxter	Nor.	'17—Sec. Y. M. C. A.	Cincinnati, Ohio
Shadd, Marckie	Nor.	'15—Teacher, Martin	Springfield
Shannon, Mattie	Nor.	'15—Teacher, Robertson County	Clifton
Shannon, Thomas	Acad.	'15—Teacher, Hardin County	Franklin
Sharber, Lena	Acad.	'22—Teacher, Franklin	1411 12th Ave., S., Nashville
Shelborne, Julia	Acad.	'22—Teacher, Davidson County	Route 1, Donelson
Shelton, D. B.	Nor.	'17—Teacher, Davidson County	
Shelton, Susie	Acad.	'18—	
Ag Shockley, E. R.	Acad.	'17—Teacher	Ripley
Shoffner, Sadie	Acad.	'20—Student, A. & I. Normal	Nashville
* Smith, Alloda	Acad.	'22—Student, A. & I. Normal	2709 Eden St., Nashville
Smith, Alice	Nor.	'17—Stenographer, Chicago	Chicago, Ill.
Smith, Bessie	Acad.	'21—Teacher, Williamson County	Nashville
Smith, Mary L.	Acad.	'15—	Pulaski
Smith, Mildred	Nor.	'17—Mrs. Windsor Simms	Dallas, Tex.
Smith, Lula	Acad.	'18—Mrs. L. M. Owens, Teacher	Huntington
† Smith, Hattie	Nor.	'20—Teacher	Lynchburg
† Smith, Annie	Nor.	'18—Mrs. Harrison	4533 Prairie Ave., Chicago, Ill.
† Smith, Robert	Nor.	'16—Chef	Indianapolis, Ind.

Smith, Strieby	Nor.	'17—Student, Meharry College	Chattanooga
CM Smith, Lawrence	Nor.	'20—Stenographer, Bapt. Pub. House	Harriman
† Smith, Piccola	Nor.	'19—Teacher, Home Economics, Clarksville	Nashville
Spann, Lionell	Nor.	'18—Dentist	Jackson
Springer, Rachel	Acad.	'22—Teacher, Union City	307 Creswell St., Milan
Springer, William	Acad.	'21—Student, Meharry College	307 Creswell St., Milan
Stafford, Ethel	Acad.	'18—Teacher, Knoxville	Knoxville
Stanley, Birdie	Nor.	'22—Teacher	1029 Walnut St., San Antonio, Tex.
Steele, Charles	Acad.	'17—Dentist	701 Jefferson, Nashville
† Stephens, Alice	Nor.	'21—Teacher, Springfield	Stevenson, Ala.
Stewart, Tinna	Acad.	'21—Teacher, Sumner County	Bethpage
† Stockell, Sarah	Nor.	'19—Teacher, Hardeman County	Whiteville
Ag Stokes, Calvin	Nor.	'17—Industrial Worker	Detroit, Mich.
Suggs, Myra	Acad.	'16—Teacher, Obion County	Union City
† Summers, Hannah	Acad.	'22—Student, A. & I. Normal	Nashville
Swanson, Marguerite	Acad.	'22—Student, A. & I. Normal	
Swan, J. T.	Acad.	'17—Teacher, Hamilton County	Route 3, Box 64, East Chattanooga
Swamps, Parrish	Acad.	'22—Student, A. & I. Normal	Box 213, Sheffield, Ala.
Tallifero, Mrs. J. R.	Nor.	'17—Teacher, Lincoln H. S.	102 Kelly St., Chattanooga
Tartte, Jannie	Acad.	'18—Teacher, Hamilton County	Chattanooga
Taylor, Bessie	Acad.	'14—Student, Fisk University	Nashville
Taylor, Louis	Nor.	'21—Teacher, Memphis	524 Church St., Hot Springs, Ark.
† Taylor, Thelma	Nor.	'21—Teacher, Overall	Overall
Thomas, Charles	Acad.	'21—Student, A. & I. Normal	460 State St., Murfreesboro
Thomas, Cornelia	Acad.	'18—Principal, Bakewell	Dodsons Avenue, Chattanooga
Thomas, G. W.	Nor.	'18—Teacher, City Schools	Jefferson St., Nashville
Thomas, Fredella	Acad.	'20—Mrs. Grant	1806 Heiman, Nashville
Thurman, Laura	Acad.	'21—Student, A. & I. Normal	401 McDowell St., Bristol
Thurston, Margaret	Acad.	'22—Student, A. & I. Normal	905 16th Ave., Nashville
Tisdale, Mabel	Acad.	'21—Industrial Worker	Chattanooga
Tolliver, Oscar	Acad.	'21—Student, A. & I. Normal	S. Turley St., Memphis
Towns, William	Nor.	'19—Mrs. Smith	Covington, Ky.



Name	Department	Position	Address
Trail, J. T.	Nor.	'17—Teacher, Buena Vista	Buena Vista
* Tubbs, Mary L.	Nor.	'20—	901 28th Ave., Nashville
Turner, Pauline	Acad.	'22—Student, A. & I. Normal	257 McDowell St., Bristol
Upshaw, B. LaPrade	Acad.	'22—Teacher, Chattanooga	901 E 4th St., Chattanooga
Vaughn, James	Nor.	'15—Custodian, 1st Nat'l Bank	Laura St., Chattanooga
CM* Vernon, Eliza	Nor.	'19—Stenographer, A. & I. Normal	40th Ave., Nashville
Vernon, Percy	Nor.	'17—Student, Meharry College	40th Ave., Nashville
Vernon, Taylor	Nor.	'19—Student, Meharry College	40th Ave., Nashville
*† Voorhies, Maud	Acad.	'20—Teacher, Murfreesboro	Brentwood
Voorhies, McKinley	Acad.	'18—Student, Fisk University	Brentwood
Walker, Maud	Acad.	'20—Teacher, Maury County	11th Ave., Nashville
* Walker, Ethel	Nor.	'18—Mrs. Davis, Teacher	Savannah
Walker, W. L.	Acad.	'18—Sec. Nashville YMCA	Nashville
Walls, Docia	Acad.	'18—Mrs. Southern	Jackson
Walton, Nettie	Acad.	'22—Student, A. & I. Normal	16th Ave., N., Nashville
Washington, Mrs. C. P.	Nor.	'17—Supervisor, City School	Chattanooga
† Watkins, Marie	Nor.	'15—Mrs. Abernathy	Los Angeles, Cal.
Webster, Cecelia	Nor.	'14—Married	Memphis
Weed, Marshall	Acad.	'21—Principal, Southside School	Kellogg St., Clarksville
Welch, Mabel	Nor.	'22—Teacher	1324 E. Evans, Pueblo, Colo.
* Wells, Quotee	Acad.	'21—Student, University of Illinois	Union City
CM* Wheatley, Georgia	Nor.	'18—Bookkeeper, A. & I. Normal	4475 W. Belle St., St. Louis
White, Bessie	Acad.	'16—Married	Cleveland, Ohio
White, Helen	Acad.	'18—Mrs. Helen Lennon, Nurse, McMillan Hos., Nashville	Knoxville
White, Benjamin	Acad.	'13—	Chattanooga
White, Lillian	Nor.	'17—Mrs. L. Eudailey, Supervisor, E. Tenn.	Dandridge
White, Roberta	Acad.	'22—Teacher, Cheatham County	Kingston Springs
White, Theodore	Acad.	'21—	
Whittaker, Alice	Acad.	'16—Clerk, Sears-Roeback	Chicago, Ill.
Wilhoite, Bessie	Acad.	'17—Teacher, Bedford County	Shelbyville
Wilkins, Anderson	Nor.	'15—Deceased	

Wilkins, Lula	Nor.	'17—Teacher, Davidson County	41 Factory St., Nashville
CM Williams, Bennie I.	Nor.	'21—Stenographer, A. & I. Normal	4133 Cook Ave., St. Louis Mo.
Williams, Henrietta	Acad.	'16—Teacher, Rutherford County	Murfreesboro
Williams, Marie	Acad.	'21—Teacher, Hamilton County	Soddy
* Williams, Irene	Acad.	'22—Student, A. & I. Normal	Hefferman St., Nashville
Williams, Irene	Nor.	'16—Mrs. Crook	Chicago, Ill.
Williams, John	Acad.	'19—Industrial Worker	1st Ave., S., Nashville
Williams, LaClaire	Nor.	'20—Student, Sergeant, Harvard Univ.	4133 Cook Ave., St. Louis
Williams, Mabel	Acad.	'19—Teacher, Clarksville	Madison St., Clarksville
Williams, Nannie	Acad.	'20—Teacher, Williamson County	Madison St., Clarksville
Williams, Julia	Nor.	'19—Teacher, Clarksville	Franklin
Williams, Tommie	Acad.	'18—Teacher	Nashville
* Wills, Bessie	Acad.	'21—Teacher, Halls	Box 102, Halls
† Wilson, Clarence	Nor.	'20—Student, Northwestern University	Evanston, Ill.
† Wil on, Nina	Acad.	'20—Married, Teacher, Newton Normal	Chattanooga
Wilson, Eva	Acad.	'20—Dean of Women, A. & I. Normal	Harriman
Wilson, Mary L.	Nor.	'20—Teacher	Troy, N. Y.
* Wilson, Ola B.	Nor.	'18—Teacher	Nashville
Wood, Eva	Acad.	'22—Teacher, White County	Rowland
CM Woods, Alma M.	Nor.	'21—Stenographer, Chattanooga	1101 W. 11th St., Chattanooga
Ag Woods, Anderson	Nor.	'20—Voc. Agri. Teacher, Menifee, Ark.	Chattanooga
MT Woods, James	Acad.	'20—Industrial Worker	Chicago, Ill.
Woods, Elnora	Acad.	'21—Student, A. & I. Normal	826 Vernon Ave., Nashville
Woods, Ludorn	Acad.	'21—Teacher, Woodstock School	Lucy
Woodson, Mary	Acad.	'19—Teacher, Giles County	Pulaski
Woodson, Vertrees	Acad.	'22—Student, A. & I. Normal	126 S. Maple, Murfreesboro
Worthington, Sam	Nor.	'22—Teacher	1119 Jackson St., Chattanooga
Wright, Granville	Nor.	'20—Industrial Worker	Murfreesboro
CM Wyatt, Iva D.	Nor.	'20—Stenographer, M. E. Pub. House	1813 Albion St., Nashville
* Wynn, Edvenia	Acad.	'20—Married	Clarksville
Young, Alma Irene	Acad.	'22—Student, A. & I. Normal	E. Main St., McMinnville
Young, Cresa	Nor.	'17—Mrs. Lennox	Oakland, Cal.
Young, Hattie	Acad.	'17—Teacher, Warren County	McMinnville



Name	Department	Position	Address
✓ Young, Milton	Acad. '17	Student, Fisk University	2111 Herman St., Nashville
* Young, Ophelia	Acad. '20	Mrs. C. O. Henry	Mobley Ave., Richmond, Ky.
Young, Benjamin	Nov. '19	Dist. Agt., Miss. Mutual Life Ins. Co.	McMinnville

# Tennessee A. and I. State Normal School

NASHVILLE

## APPLICATION BLANK

Applicants must receive notice of acceptance before coming

Date.....

Name in full..... Sex..... Age.....

Home town..... State..... County.....

Street and No..... R. F. D..... Box.....

Full Name and address of guardian.....

Schools Attended	STUDENT'S EDUCATION		
	Where	When	Grade Completed
1. ....	.....	.....	.....
2. ....	.....	.....	.....
3. ....	.....	.....	.....

Teaching experience: Years..... Where?.....

When will you come?.....

Who will pay your bills?..... When?.....

Bills must be paid in full at beginning of each term.

Boarder or day student?..... New or Old?..... 19.....

Room No. desired..... Building.....

Roommates: 1..... 2.....

Are you mailing or bringing your credits?.....

To insure proper classification, bring or mail grades from school last attended.

### COURSES OFFERED

- |                        |                                      |
|------------------------|--------------------------------------|
| 1. Academic            | 5. Normal                            |
| 2. College             | 6. Teachers Post Course              |
| 3. Commercial          | 7. Trades                            |
| 4. Home Economics      | Auto Mechanics                       |
| Canning                | Blacksmithing                        |
| Cooking                | Broom Making                         |
| Domestic Art           | Carpentry                            |
| Domestic Science       | Engineering                          |
| Dressmaking            | Painting                             |
| Food Conservation      | Printing                             |
| Handicraft             | Shoe Making                          |
| Manual Arts            | Tailoring                            |
| Millinery              | 8. Vocational Agriculture & Agricul. |
| Plain and Fancy Sewing |                                      |

It is imperative that you have your application approved at once as only a limited number of rooms are now available in the Dormitories



### Certificate of Teacher

I hereby certify that the foregoing statement of work completed by

in the \_\_\_\_\_ School is correct.

Signed, \_\_\_\_\_

### Certificate as to Health

This is to certify that \_\_\_\_\_  
who is known to me, is of sound body, free from contagious and infectious  
diseases, and is physically able to engage in the work of teaching.

Signed, \_\_\_\_\_ M. D.

### Certificate as to Character

This is to certify that \_\_\_\_\_  
who is personally known to me, is a person of good moral character and is  
hereby recommended to the President and Faculty of the Agricultural and  
Industrial State Normal School and is in every way worthy of admission to  
their student-body.

Signed, \_\_\_\_\_

In applying for admission, I promise to conduct myself in a becoming  
manner and to make proper use of the educational advantages offered. I  
promise to observe and obey all regulations of the institution, and to see that  
all bills are paid promptly.

Applicant's signature \_\_\_\_\_

Names and addresses of persons to whom reference may be made:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Give three reasons why you desire to enter State Normal School:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Give the names and addresses of prospective students desiring to enter  
State Normal School:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Date of Receipt \_\_\_\_\_ Recorder

pproved \_\_\_\_\_ President



