

BULLETIN
Tennessee
Agricultural and Industrial
State Normal School
Nashville, Tennessee



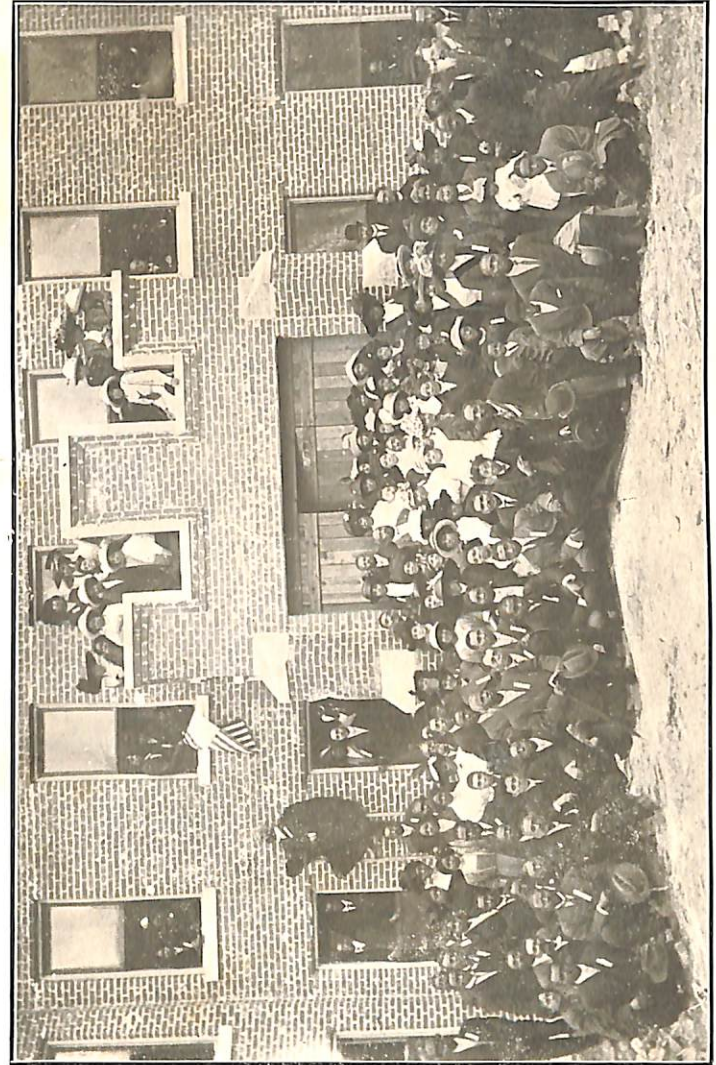
ANNUAL ANNOUNCEMENT

1912 - 1913

PUBLISHED BY
AGRICULTURAL AND INDUSTRIAL
STATE NORMAL SCHOOL
By Authority of the State Board of Education.

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MIDDLE TENNESSEE TEACHERS' ASSOCIATION, APRIL MEETING.



MEN'S DORMITORY.

State Board of Education.

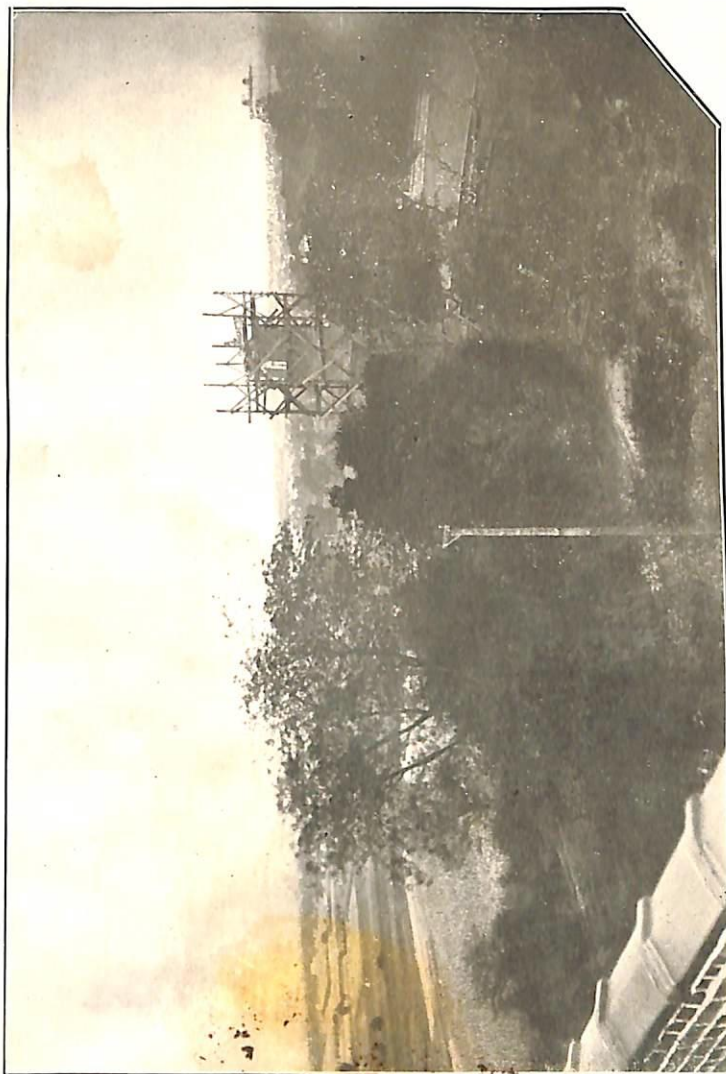
GOV. BEN W. HOOPER.....	Nashville
<i>President.</i>	
STATE SUPT. J. W. BRISTER.....	Nashville
<i>Secretary.</i>	
HON. SAM H. THOMPSON.....	Athens
SUPT. J. L. BROOKS.....	Johnson City
SUPT. R. L. BYNUM.....	Jackson
HON. JAS. F. HUNTER.....	Memphis
HON. HARRY A. LUCK.....	Nashville
HON. A. L. TODD.....	Murfreesboro

City Superintendents.

January 1, 1911.

Athens	Foss Smith
Bells	R. L. Conley
Bristol	Anderson
Brownsville	C. W. Anderson
Chattanooga	Dewey A. Graves
Clarksville	S. L. Smith
Clinton	W. H. Miller
Cleveland	D. C. Arnold
Cookeville	T. K. Sisk
Columbia	R. L. Harris
Covington	B. O. Dugan
Dayton	J. D. Miller
Dyersburg	C. M. Walker
Fayetteville	George C. Simmons
Gallatin	C. S. Douglass
Greeneville	John H. Pence
Halls	R. A. Moses
Harriman	J. V. Rymer
Humboldt	S. F. Howard
Jackson	R. L. Bynum
Jackson City	J. L. Brooks
Jonesboro	R. H. Lankford
Knoxville	W. E. Miller
LaFollette	M. G. Walker
Lewisburg	J. S. Batey
McKenzie	J. L. Baker
McMinnville	Claude Lowry
Memphis	L. E. Wolfe
Milan	H. H. Ellis

(4)



INDUSTRIAL BUILDING.

Morristown	W. L. Wallace
Murfreesborc	P. A. Lyon
Nashville	J. J. Keys
Newbern	J. E. Kinsland
Newport	E. H. Moore
Paris	S. W. Sherrill
Park City	J. R. Lowry
Pulaski	W. E. Moore
Rockwood	J. P. Griffiths
Ripley	G. G. McLeod
Somerville	Harry Clark
South Pittsburg	W. L. Dicken
Springfield	M. M. Phillips
Tulahoma	W. E. Lumley
Union City	A. C. Nute



County Superintendents.

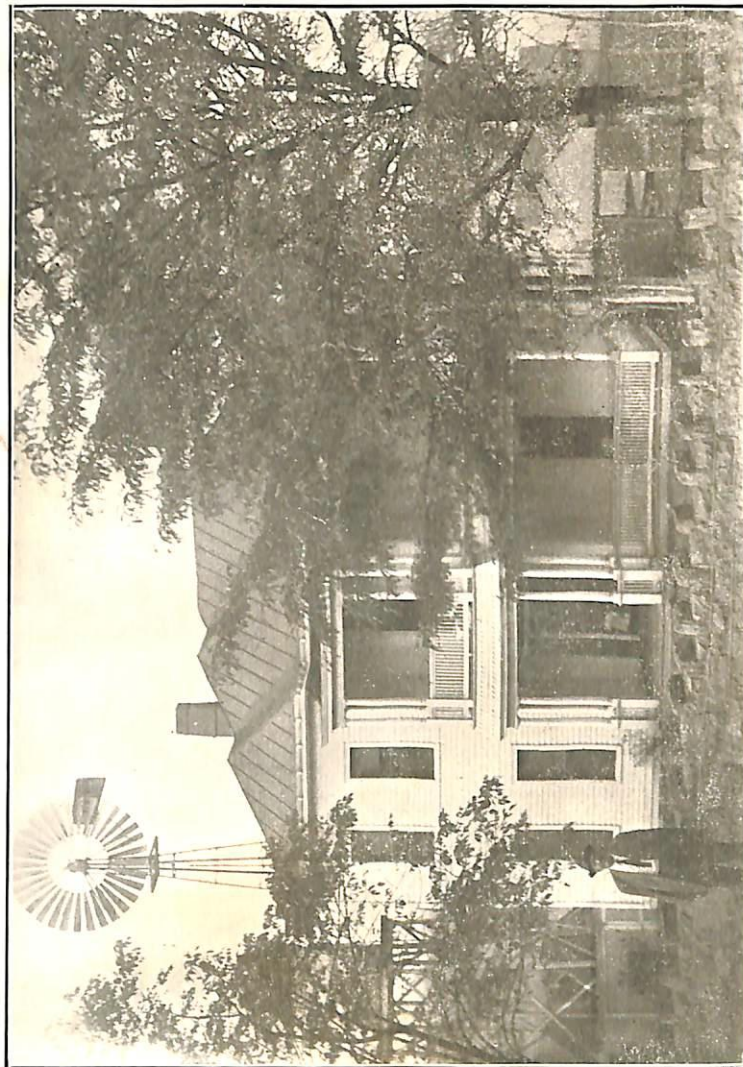
January 1, 1911-1913.

County.	Name.	P. O. Address.
Anderson	Allan C. Duggins	Clinton.
Bedford	W. E. Thompson	Unionville.
Benton	M. L. Hardin	Camden.
Bledsce	Mrs. C. T. Chisam	Pikeville.
Blount	H. B. McCall	Maryville.
Bradley	S. Y. Adcock	Cleveland.
Campbell	E. A. Gaylor	Coal Creek.
Cannon	L. E. Summers	Woodbury.
Carroll	D. T. Barnhill	Lavinia.
Carter	M. D. Allen	Elizabethton.
Cheatham	P. H. Duke	Ashland City.
Chester	N. B. Hardeman	Henderson.
Claiborne	Geo. N. Cupp	New Tazewell.
Clay	J. T. Ford	Selina.
Cocke	R. P. Driskell	Newport.
Coffee	J. G. Warden	Manchester.
Crockett	J. R. McDonald	Bells.
Cumberland	J. S. Cline	Crossville.
Davidson	Walter Anderson	Nashville.
Decatur	Geo. L. Wortham	Decaturville.
DeKalb	Jno. S. Wood	Smithville.
Dickson	R. E. Corlew	Charlotte.
Dyer	Miss Julia D. Walker	Dyersburg.
Fayette	D. K. Donnell	Rossville.
Fentress	W. E. Mullinix	Jamestown.
Franklin	Austin W. Smith	Winchester.
Gibson	J. B. Cummings	Trenton.
Giles	B. H. Gaultney	Pulaski.

(6)

County.	Name.	P. O. Address.
Grainger	H. G. Farmer	Rutledge.
Greene	Mrs. J. F. King	Greeneville.
Grundy	Jno. T. White	Pelham.
Hamblen	J. D. Self	Morristown.
Hamilton	J. B. Brown	Chattanooga.
Hancock	M. E. Testerman	Kyle's Ford.
Hardeman	J. A. Alford	Bolivar.
Hardin	C. A. Lowe	Savannah.
Hawkins	C. H. Richardson	Rogersville.
Haywood	T. R. Ogilvie	Brownsville.
Henderson	W. H. Dennison	Lexington.
Henry	Joe Routon	Paris.
Hickman	G. C. Harvill	Centerville.
Houston	D. J. McAulay	Erin.
Humphreys	W. L. Rochelle	Waverly.
Jackson	No election.	
James	J. D. Campbell	Ooltewah.
Jefferson	W. W. Woodward	Dandridge.
Johnson	F. C. Dougherty	Butler.
Knox	M. W. Wilson	Knoxville.
Lake	R. C. Donaldson	Tiptonville.
Lauderdale	G. G. McLeod	Ripley.
Lawrence	Jesse McArtor	Iron City.
Lewis	Jno. A. White	Hohenwald.
Lincoln	Jesse Hardin	Petersburg.
Loudon	J. C. McTeer	Lcudon.
McMinn	M. R. M. Burke	Athens.
McNairy	Terry Abernathy	Selmer.
Macon	No election.	
Madison	R. E. L. Bynum	Jackson.
Marion	A. S. Kelly	Jasper.
Marshall	J. G. Stinson	Lewisburg.
Maury	J. P. Graham	Columbia.
Meigs	L. F. Rice	Decatur.
Monroe	R. L. Boyd	Madisonville.
Montgomery	Elliott Buckner	Clarksville.
Moore	Miss Cora Wiseman	Lynchburg.

County.	Name.	P. O. Address.
Morgan	J. C. Webster	Wartburg.
Obion	C. L. Ridings	Union City.
Overton	A. J. Taylor	Livingston.
Perry	R. H. Gray	Beardtown.
Pickett	W. J. Babb	Byrdstown.
Polk	W. B. Rucker	Benton.
Putnam	J. M. Hatfield	Cookeville.
Rhea	W. E. Stephens	Dayton.
Roane	E. B. Booth	Kingston.
Robertson	O. H. Bernard	Springfield.
Rutherford	J. D. Jacobs	Murfreesboro.
Scott	M. L. McDonald	Huntsville.
Sequatchie	W. V. Freiley	Dunlap.
Sevier	J. R. Keeble	Sevierville.
Shelby	Miss Mabel Williams	Memphis.
Smith	J. C. Nichols	Elmwood.
Stewart	W. C. Howell	Dover.
Sullivan	J. E. L. Seneker	Blountville.
Sumner	T. W. Hunter	Gallatin.
Tipton	L. E. Gwinn	Covington.
Trousdale	Mrs. Kate Lee Nichols	Hartsville.
Unicoi	R. W. H. Gilbert	Erwin.
Union	Jas. H. Keller	Maynardville.
Van Buren	W. C. Sparkman	Sparkman.
Warren	J. B. Clark	McMinnville.
Washington	S. E. Estes	Jonesboro.
Wayne	J. W. Gallien	Pleasant Valley.
Weakley	Syl Fisher	Sharon.
White	J. W. McPeak	Sparta.
Williamson	Fred J. Page	Franklin.
Wilson	W. H. Knox	Watertown, R.R.1



FARM HOUSE.

Faculty.

WILLIAM J. HALE, PRESIDENT,
Education.

WILLIAM H. SINGLETON,
Business Department and Secretary.

ALONZO M. MEEKS,
(Hampton and Tuskegee Institutes.)
Director of Industries.

J. THOMAS CARUTHERS,
(Roger Williams University. Mass. Agricultural College,
Amherst.)
Agriculture and Science.

HOWARD N. ROBINSON,
(Oberlin College.)
Physical Director and History.

MRS. MARTHA W. BROWN,
(Fisk University)
Matron.

MISS LOLA M. RUFFIN,
(Howard University, Washington, D. C. Western Reserve
University, Cleveland, Ohio.)
English and Literature.

MRS. ESTIZER WATSON,
(Walden University.)
Model School and Matron.

MISS MAE C. HAWES,
(Atlanta University. Specialized at Columbia University.)
Mathematics.

MISS EDWINA M. SMITH,
(Pratt Inst., Brooklyn, N. Y. Specialized at Columbia Uni-
versity.)
Home Economics.

MISS ETNAH R. ROCHON,
(State Normal, Cleveland, Ohio.)
Teacher Training.

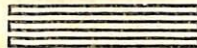
NOAH W. RYDER,
(Fisk University, Oberlin College)
Teacher and Musical Director.

MISS HATTIE EWING HODGKINS,
(Fisk University. Specialized Bryant and Stratton Business
College, Chicago.)
Business Department and Secretary to President.

BENJAMIN F. CARR,
(Roger Williams University.)
Superintendent of Farm.

J. C. CRAWLEY,
Custodian.

CHAS. G. SMITH,
Engineer.



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Of the State Board.

BUILDINGS AND GROUNDS.

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HON. R. L. BYNUM	HON. S. H. THOMPSON
HON. A. L. TODD	PRESIDENT W. J. HALE

Of the Faculty.

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MR. SINGLETON	MISS ROCHON
MISS HAWES	MR. MEEKS
MISS RUFFIN	

ON SCHEDULES.

MISS HAWES	MR. SINGLETON
MR. MEEKS	MISS SMITH
MISS ROCHON	

ON PUBLICATIONS.

MR. ROBINSON	MR. SINGLETON
MR. RYDER	

ON STUDENTS' ORGANIZATION.

MISS ROCHON	MISS SMITH
MISS RUFFIN	

ON LECTURES.

MISS ROCHON	MISS HODGKINS
MR. CARUTHERS	

ON ENTERTAINMENTS.

MISS SMITH	MISS HODGKINS
MISS RUFFIN	

ON MUSIC.

MR. RYDER MR. MEEKS
 MRS. BROWN

ON STUDENTS' HELP.

MR. SINGLETON MISS SMITH
 MISS HAWES

ON LIBRARY.

MISS RUFFIN MISS ROCHON
 MRS. WATSON

ON ATHLETICS.

MR. ROBINSON MISS HODGKINS
 MR. CARUTHERS

ON INDUSTRIES.

MR. MEEKS MR. CARR
 MISS SMITH MR. CARUTHERS

ON BUILDINGS AND GROUNDS.

MR. CARR MRS. WATSON
 MR. SMITH

PRUDENTIAL COMMITTEE.

MR. SINGLETON MR. MEEKS
 MR. ROBINSON

The School Year.

The School year begins the second Monday in September in each year, and is divided into three terms of twelve weeks each—the fall, winter and spring, and one term of six weeks, the summer.

CALENDAR.

Summer Term, 1912, began Wednesday, June 19, and continued to July 5, 1912.

CALENDAR FOR 1912-1913.

FALL TERM.

September 16, Monday—12 m.—Boarding Department opens for Students.

2 p. m.—Registration and Classification.

September 17, Tuesday—2 p. m.—Opening Exercises, (The General Public invited.)

September 18, Wednesday—8 a. m.—Class work begins.

November 29, Friday—Fall Term ends.

WINTER TERM.

December 2, Monday—Registration and Classification of new Students.

December 3, Tuesday—Class work begins.

February 28, Friday—Winter Term ends.

SPRING TERM.

March 3, Monday—Registration and Classification of New Students.

March 4, Tuesday—Class work begins.

May 23, Friday—Observation and Practice School Closes.

May 27, Tuesday—Annual Commencement.

SUMMER TERM.

June 2, Monday—Registration and Classification.

June 3, Tuesday—Class work begins

July 13, Friday—Summer Term ends.

Thanksgiving Day and the day following and Christmas week are observed as Holidays.



General Information.

ESTABLISHMENT.

The establishment of the Tennessee Agricultural and Industrial State Normal School for Negroes was authorized by an act of the State Legislature in 1909 under what is known as the General Education Bill which provided an annual appropriation for the maintenance of such a school for the colored people of the State.

The funds for the purchase of site, buildings and equipment have been derived from the following sources: (1) An accumulation of the annual State appropriations since 1909.

(2) Davidson County's contribution of \$80,000.

(3) Land for a portion of the site and other valuable considerations by Nashville citizens.

The strongest competitor for the location of the school was Hamilton County including Chattanooga.

To secure the school they put up the following values:

The Colored citizens of Chattanooga and suburbs pledged	\$ 12,000
The Hamilton County Court voted	70,000
The city of Chattanooga voted	25,000
The Hamilton County Board of Education offered a plant valued at	26,000
Total	\$133,000

The Press of Chattanooga and particularly the Chattanooga *Times* took a lively interest and greatly aided in the contest, but Davidson County won; and since the school has been built at Nashville the wisdom of the choice is acknowledged even by those who at first most strongly opposed it.

CONTROL AND LOCATION.

The general management and control of the Colored Normal, as in the case of all of Tennessee's State Normal schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so happily located and its material equipment is so thoroughly modern and well appointed for the purposes it is to serve.

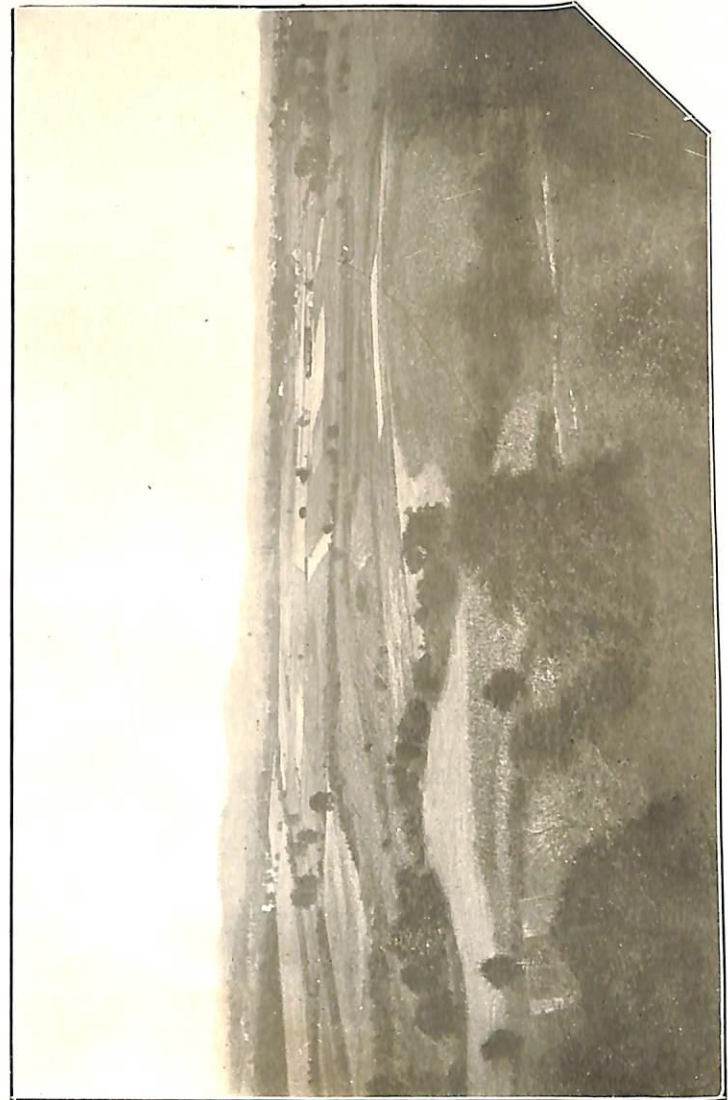
The site selected by the Board is one of the most desirable around Nashville. The campus which is included in the corporate limits of the city begins at the intersection of Centennial Boulevard and 35th Avenue. It is on high ground amid healthy surroundings and commands magnificent views.

Electricity, water and car service are supplied by the city.

Hadley Park, recently purchased by the city for her colored citizens is within short walking distance from the school grounds.

BUILDINGS AND EQUIPMENT.

The buildings include a main, or Academic building, two dormitories for women and men, the trades building with heating plant, residence for the President, two barns and several farm houses.



THE FARM.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, Auditorium, dining hall, kitchen and laundry—in all, forty rooms.

The Auditorium with gallery will accommodate seven hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories will be fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms will be fitted up with the most modern initial equipment, and the students in this department will be taught to make additional equipment as it is needed.

The dormitories for women and men are each three stories in height, and built of brick and stone. Each contains two parlors, five bathrooms, thirty-three large bedrooms with closets. Every room is an outside room and is furnished with shades, dresser, table, chairs, iron bedstead, springs, mattress, and washstand complete.

The dining room, kitchen and laundry are supplied with modern equipment and are sanitary in every way.

All the buildings are lighted with electricity and supplied with water service from the city. They are heated with steam from the central heating plant on the grounds.

The whole property including campus, buildings, and equipment covers one hundred sixty-five acres

and represents an estimated valuation of two hundred thousand dollars which the State is investing for the education of its colored young men and women.

EDUCATION IN NASHVILLE.

The City of Nashville is justly called the "Athens of the South."

Among its hundred or more institutions of learning, which provide opportunity for all phases of education and of every grade from the Kindergarten to the University, are included the following excellent schools for the Negro race:

Fisk University, Roger Williams University, Walden University, Meharry Medical School, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School and The Fireside School.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct, but in final aim and purpose in perfect harmony with all the rest.

PURPOSE AND SCOPE.

The Agricultural and Industrial Normal School for Negroes has been established by the State of Tennessee for the purpose of preparing colored teachers to meet fully the demands for more efficient and practical instruction in the public schools.

In carrying out this purpose it shall be the aim of the institution to so impart knowledge, discipline the mind, train the hand and influence the heart of

its students that they shall go out of the school fully qualified to discharge every duty faithfully and well.

The Academic department will take those who have finished the courses of various grades in the cities and counties of the State and prepare them for the Normal or professional courses.

In the Normal or professional department the prescribed literary course is taken with the choice of one elective out of five. The electives are as follows: Teaching, Agriculture, Home Economics, Trades, Business.

Considerable time will be given for practice teaching in the Model School under the supervision of the Training School teacher.

MANUAL TRAINING.

Manual Training which will be introduced in the first year of the Academic department and continued through a four year's course, will be taught for its educational value.

By means of it the student will find pleasure in bodily labor and respect for it, from habits of order, accuracy, attention and industry, receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in domestic science and domestic art will be given according to the latest scientific methods with special reference to their practical application in the home.

The laundry under the direction of an experienced Matron will be open for the use of female students who will do their own washing.

THE SCHOOL HOME.

We shall endeavor to make the home life of those residing in the institution pleasant and profitable, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the rooms will be inculcated.

Special attention will be given to our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They will be under the constant care of the Matron and other female teachers who will give them kind and helpful instruction as needed. The men's dormitory will be in charge of an experienced man and a matron who will see that the rights of the young men are carefully guarded and their needs faithfully met.

ATHLETICS.

The State Normal School is strongly in favor of Athletics and will provide ample opportunity for such exercises among its students—not as a substitute for, but as an aid to intellectual efficiency.

REQUIREMENTS, ETC.

ADMISSION—The Tennessee Agricultural and Industrial State Normal School is open to both sexes of the Negro race. Its complete facilities are free to all Tennessee students. There are no tuition charges and the only fee collected is a registration fee of two dollars for each term, twelve weeks, and one dollar for those attending the Summer term.

Students who do not reside in Tennessee are

charged a tuition fee of six dollars a term, in addition to the regular registration fee, which must be paid in advance.

Applicants for admission to the boarding department must be at least fourteen years of age.

All who propose coming should be present on the first day of school and remain until the close of the session.

MORAL CHARACTER—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is no reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he will be dismissed.

No one should think of becoming a teacher or leader, and the State is under obligation for the professional training of none who is not qualified to exert a wholesome moral influence upon the lives of children.

HEALTH—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

TEXT-BOOKS AND CREDENTIALS—Students should bring such text-books as they last used, but should also be supplied with four or five dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New pupils should bring any diplomas, certificates or report cards in their possession, showing character of work done in schools previously attended.

Those wishing to take any active part in the Sunday School and other religious exercises should bring their Bibles.

SCHOLASTIC REQUIREMENTS—For admission to the Academic Course the applicant must have finished at least the elementary public school course. A knowledge of common and decimal fractions, ability to read fairly well, and to compose and write a letter in a legible hand are necessary to enter the first year Academic.

Students who have finished high school courses of less than four years may be given advanced credit.

For admission to the Normal or professional courses, graduation from an approved high school or equivalent scholarship is required. If the student has done College work, just credit will be given for all the scholarship the applicant may possess, but the diploma of the Normal school will not be awarded for less than one year's residence work.

The Training or Model School admits pupils from the first to the eighth grade of the public school.

EXPENSES.

Tuition free to students residing in Tennessee.

Non residents pay \$6 for each term of twelve weeks.

All pay a registration fee of \$2 for each term of twelve weeks.

Board which includes meals, room, heat, light, and bath about \$8 per month in advance.

The boarding department will be run on the co-operative plan and students will be charged no more than the actual cost of the service.

Girls will do their own laundering. Boys will be charged a small laundry fee.

WHAT TO BRING.

Boarders in the school should bring 1 pillow, 3 pillow slips, 2 pairs of sheets, 1 blanket, 1 comfort, 1 bed-spread, 6 towels, 1 tooth brush, toilet soap, 1 napkin ring, 3 table napkins, 1 drinking glass.

Other things you might bring—Rubbers, umbrella, rain coat. Something to beautify your room—pictures, etc. Sash curtains, and doilies for dresser, table and washstand.

HOW TO REACH THE SCHOOL.

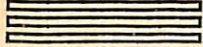
At the railroad station, board any ingoing car to the transfer station. Out of the transfer station take the Jefferson street car and go to the end of the line. The school is about fifteen minutes' walk from this point.

Students notifying us beforehand of exact time of arrival will be met at the station.

CLOTHING.

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter.

Simplicity, neatness and economy in matters of dress for our students of both sexes will be insisted upon. In line with this idea a uniform has been adopted for the young women, consisting of a uniform dress and hat, and for the young men a coat, trousers, and cap. Boarding students especially will be required to wear the uniform. It may be purchased through the school at a saving of at least one-third of the retail price.



SUMMER SCHOOL FACULTY, 1912.

Course of Study.

The State Normal School offers a course of study in two departments—

1. The Academic, covering four years of thirty-six weeks each, and the Normal or Professional, covering two years of thirty-six weeks each. The instruction in the Academic department prepares teachers for the elementary schools, and at the completion of the course the student is given a certificate which is accepted as a license to teach in the elementary public schools of any county in Tennessee without examination.

ACADEMIC COURSES.

FIRST YEAR.

Mathematics—Arithmetic
English—Grammar, Sup.
Reading
History—United States
Science—Geography, Nature
Study
Industrial—Manual Train-
ing, Sewing, Agriculture
Drills—Writing, Spelling,
Music, Drawing

SECOND YEAR.

Mathematics—Arithmetic
English—Grammar & Composi-
tion. Sup. Reading
History—United States, Ten-
nessee
Science—Physiology, Physical
Geography
Industrial—Agriculture, Cook-
ing, Shop Work
Education—General Methods,
Observation M. S.
Drills—Drawing, Music
Electives—Plant Culture,
Plays & Games

THIRD YEAR	FOURTH YEAR
Mathematics—Arithmetic, Algebra	Mathematics—Algebra, Geometry
English—Rhetoric, Literature and Composition	English—Literature and Composition
History—General History	History—Civil Government
Science—Physics, Geology	Science—Chemistry, Botany
Industrial—Basketry, Agriculture, Home Economics	Industrial—Dressmaking, Manual Training, Agriculture
Education—Socialwork	Education—School Organization, Practice Teaching
Drills—Music, Current Events	Drills—Practice Teaching, Physical Training, Expression
Electives—Reading Circle, Music	Electives—Book-keeping, Latin, Biology, Socialwork

NORMAL COURSES—LITERARY.

2. The courses in the Normal or Professional department prepare teachers for any of the public schools of the State. They are open to graduates of our Academic department, to graduates of High Schools and of other schools requiring equivalent scholarship. Completion of the Normal Course entitles the student to a diploma which is a life certificate of qualification to teach in any of the public schools of the State.

In addition to the regular literary course, each student is required to make a specialty of one of the following subjects: Teacher Training, Home Economics, Business, Agriculture, Trades.

JUNIOR YEAR	
Algebra	Music
Chemistry	Psychology
Rhetoric	English History
Literature	Methods
Electives	Physical Geography
Games & Plays	

SENIOR YEAR

English and American Literature	History of Education
Economics	English Classics
Pedagogy	Review of English branches
Practice Teaching	
Electives—Nature Study, Latin, Music, Manual Training, Expression	

TEACHER TRAINING.

In this course much time will be given to the theory and practice of teaching. The practice will be in the Model School with just such material as the teacher will have in an ordinary schoolroom. It will be under the supervision of an experienced wide awake teacher who will criticise the work of her student teachers and train them into efficiency.

SCOPE OF WORK IN THE TRAINING SCHOOL.

The Training School Course will prepare teachers for work in grades from the first to the eighth. The educational value of Reading, Arithmetic, Language, Geography, History, Nature Study, Hygiene, Construction Work, Drawing, Spelling, Penmanship, Music and Elementary Science will be considered from the standpoint of instruction.

Type lessons will be presented before the class and problems and method of presentation fully discussed and helpful devices suggested.

Observation of recitations in the Training School will be required throughout the study of methods, also the preparation of type lessons and plans for the teaching of same.

The Practice Teaching will consist of not less than one year of actual teaching under expert supervision. Careful and thorough preparation of all lessons taught, attendance at class-work criticism and much collateral reading will be required.

Among the standard books used as texts and reference books will be McMurry's Methods, Sarah Arnold's "Way-marks For Teachers," Public School Methods, The National Practical Reference Library, S. H. Clark's "How to Teach Reading in the Public Schools," and "How to Teach Poetry in the Grades."

COURSE OF STUDY IN THE TRAINING SCHOOL.

PRIMARY GRADES—1-4.

I Reading	{	Oral Phonic Spelling	II Language	{	Nature Study Picture Study Stories Poems
III Art	{	Drawing Handwork Writing	{	Paper Clay Card-board Weaving Color Work Basketry	

IV Numbers

INTERMEDIATE AND GRAMMAR GRADES—4-8.

Reading—Spelling	Domestic Science
Language & Grammar—Compo- sition	History
Arithmetic	Manual Training
Physiology	Music
Geography	Art { Sewing
Handicraft	{ Drawing, etc.

HOME ECONOMICS.

There is a growing demand for special teachers and supervisors of Cooking and Sewing in public and private schools, and for house keepers, matrons and home makers. This course is designed to assist in meeting this demand.

Well arranged courses in sewing and cooking are given in the Academic department preparatory to the following professional courses:

DOMESTIC SCIENCE.

JUNIOR YEAR—FOOD AND DIETETICS.

First Term.—

Study and Classification of Foods

- (a) Composition
- (b) Nutritive Value
- (c) Digestibility
- (d) Economic Value

Metabolism

Study of Dietary Standards, Computing of Dietaries.

THEORY AND PRACTICE.

Second Term.—

Combustion and Fuels

Production and Manufacture of Food Materials

Theory of Cereals, Vegetables, Flour mixture, Bread Making,

Meat and Eggs, Beverages.

Combination of Food Principles

Practice Teaching

SENIOR YEAR.

PRINCIPLES OF COOKERY.

First Term.—

Canning of Fruits and Vegetables

Preserving

Cake Making

Fish and Poultry
Pastry, Desserts
Candy Making
Practice Teaching
Supervision of Breakfasts

INVALID COOKERY.

Second Term.—

Study of Food and Diet in Relation to Disease
Preparation of Foods
Supervision of Cooking
General Review of Previous Work

SPECIAL FOR LOCAL PEOPLE.

PART-TIME COOKING.

This course is for women who desire to take cooking for home use only. Time—2 days a week, 2 hours a day, for 9 months. At the end of 9 months certificate showing completion of the course in "part-time Cooking" will be given.

Days of the week—Tuesday, 2 p. m. to 4 p. m., Friday, 2 p. m. to 4 p. m.

FIRST 3 MONTHS.

Eggs, Cereals, Vegetables, Meats, Soups, Fish, Cakes, Puddings.

SECOND 3 MONTHS.

Bread, Pastry, Desserts, Puff-paste, Salads, Entrees, Canning and Preserving, Candies.

THIRD 3 MONTHS.

Serving Breakfast, Luncheon, Five O'clock Tea, Dinner, Beverages, Care of Dining Room, Tables, China and Silver.

DOMESTIC ART.

JUNIOR YEAR.

First Term.—

Study of Materials used in sewing
Technical needlework

Plain sewing
Machine sewing
Drafting of underwear

Second Term.—

Study of suitable material and trimmings for underwear
A handmade suit of underwear is required of each pupil—
material furnished by the pupil
Practice Teaching

SENIOR YEAR.

First Term.—

Drafting and Plain Dressmaking
The making of a percale or gingham dress
The making of a worsted gown
Practice Teaching

Second Term.—

The making of a coat suit
Embroidering a centre piece
Making out courses for graded and undergraded schools
Supervision of classes

PART-TIME SEWING.

This course is for women who wish to take plain sewing for home use. The class can be divided. Part 1—Those who know nothing of sewing, and must start with the stitches. Part 2—Those who have sewed before and can start with plain underclothes. Time required, 2 days a week, 2 hours a day for 9 months. At the end of 9 months a certificate showing completion of the "Part-time" course in sewing is given.

FIRST 3 MONTHS.

Threading needles and use of thimble, basting, over hand-ing, stitching, over-casting, making button-holes, eyelets, darning, patching, etc.

SECOND 3 MONTHS.

Hand and Machine sewing applied on an apron. Practice in using machine attachments. Drafting and making of un-lined shirt waist.

THIRD 3 MONTHS.

Drafting and making of shirt waist suit and fancy underclothes. Fancy stitches applied to all work passed on by teacher.

TRADE COURSES.

The trade classes will have the advantage of a separate building containing the shops in which the boys will practically apply the instruction received in the classroom.

The following courses will be offered: Carpentry, Cabinet making, Blacksmithing, Bricklaying and Plastering, Machine work, Steamfitting and Plumbing, Tinsmithing, Painting, Printing, Upholstery, Wheelwrighting.

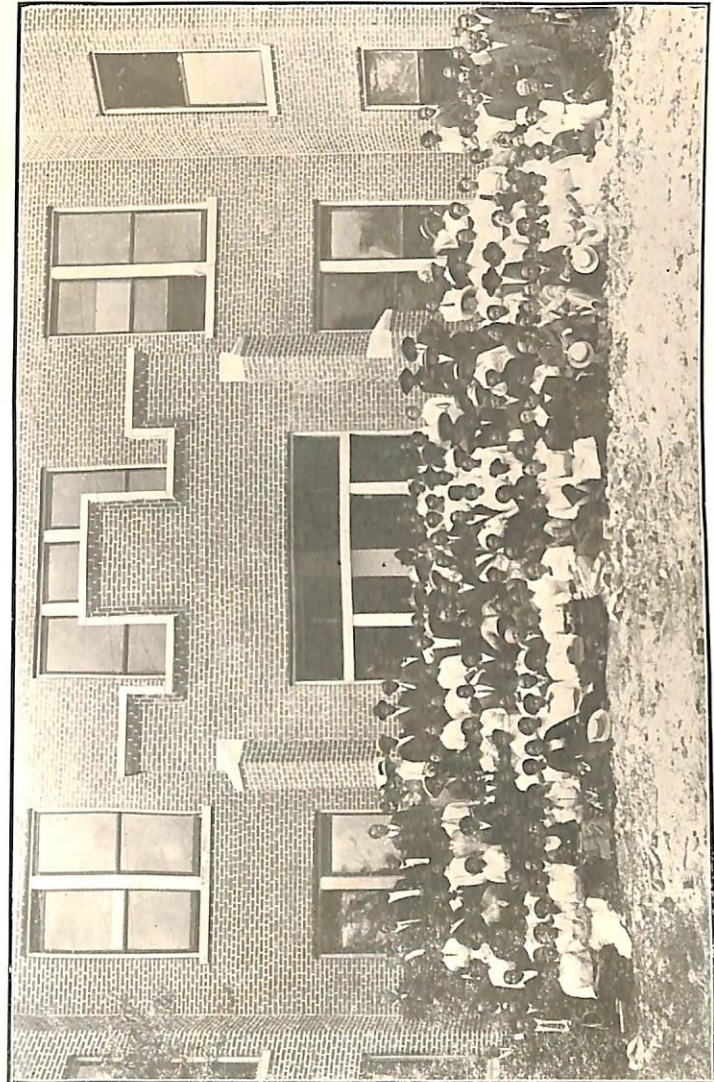
AGRICULTURE.

The course in Agriculture which begins in the Academic department will be continued through the Normal or professional department. Its scientific phase will be thoroughly taught and the school farm containing a hundred acres will be used in practical application of the knowledge taught.

A later issue of the bulletin will contain outlines of the courses in Agriculture and the Trades.

BUSINESS COURSE.

To accommodate ambitious young men and women desiring to prepare themselves to meet the demands of business in life, a two years' Business Course is offered in connection with other studies in the Normal department to those who have completed the Academic course or its equivalent.



SUMMER SCHOOL TEACHERS, 1912.

JUNIOR YEAR.

Business Arithmetic
Bookkeeping and Business Practice
Penmanship and Business Spelling
Typewriting, Shorthand

SENIOR YEAR.

Business Arithmetic
Bookkeeping and office training
Penmanship and Business Spelling
Commercial Law
Typewriting, Shorthand

MUSIC.

The Department of Music will be in charge of a teacher of experience and ability who will make the music a feature of the school.

The regular courses will be free and adapted to the ability and advancement of the pupils. Those desiring special work in vocal or instrumental music can be accommodated at small cost.

TEACHERS' POSITIONS.

One of the main purposes of the State Normal School is to provide trained teachers for the public schools. Our students who make satisfactory records will be placed in good positions and the Normal School will be glad to recommend its graduates to school boards who are considering appointments.

OPPORTUNITIES FOR SELF HELP.

To enable deserving students of limited means to continue their studies in school, arrangements will be

made whereby a few pupils may work out a part of their expenses.

But no persons should come to the school expecting such aid unless it has been previously promised them.

THE SUMMER SCHOOL.

The second Annual Summer term for Teachers will begin June 2, and end July 13, 1913.

Detailed information concerning the summer school will be given in the next issue of the Bulletin.

THE FIRST SUMMER SESSION.

The Summer session of 1912 was notable for the large number of teachers that came together on short notice from all sections of this State and from adjoining States; for the great enthusiasm manifested; for the good quality of work done; and for the many friends that were made for the new school.

In the work of preparation for this Summer opening of the State Normal School, the president met with many difficulties which tested his patience and executive ability, but all were overcome; the school was opened on time, and the session was highly successful.

In securing this result much credit is due to State Supt. Brister and the Local Committee of the State Board for the material assistance which they so cheerfully rendered, and to members of the faculty who responded so willingly to all demands made upon them.

The following is a list of the teachers in attendance at the first session of the Tennessee Agricultural and Industrial State Normal School. It may be fittingly called—

THE ROLL OF HONOR.

Allison, Mr. T. H.	Chairs, Miss Emma
Anderson, Mrs. R. A.	Childress, Rev. J. K.
Anthony, Miss Lottie	Chrisman, Miss Mary
Barnett, Bennie E.	Collins, Miss Louella
Barnett, Miss Lorena R.	Cox, Mr. Audie
Barker, Miss L. W.	Crews, Mrs. Pearl K.
Barrom, Mr. Jesse J.	Crosthwait, Miss Alberta
Battle, Miss Beatrice	Dillahunty, Miss Lelia
Beam, Mrs. Percy L.	Daniels, Miss Evie
Benton, Miss Lulu G.	Davidson, Miss Ella
Berry, Mrs. C. C.	Davis, Miss Kittie
Berry, Col. C. C.	Davis, Miss Mattie A.
Billingsley, Mr. E. M.	Davis, Miss Mattie B.
Billingsley, Mrs. E. M.	Davis, Miss Mayme
Blake, Miss L. V.	Davis, Miss Novella E.
Bramlette, Miss Josephine	Davis, Mr. W. R.
Bramlette, Miss Hattie E.	Donahue, Miss Ada
Brown, Miss Clara Bell	Donaldson, Miss Etta
Brown, Miss Ethel K.	Donaldson, Miss Winnie
Brown, Mr. G. P.	Drew, George W.
Brown, Miss K. B.	Driver, Miss Ella B.
Brown, Miss Novella	Duval, Miss Sallie
Brown, Mr. R. H.	Easterling, Miss M. B.
Brown, Miss Susie	English, Miss Inez
Buford, Mr. E. B.	Ernest, Miss R. L.
Buford, Miss Myrtle	Erwin, Miss Agnes
Butcher, Miss Emma	Ewing, Miss Mary L.
Butler, Miss Dilsie	Fitzpatrick, Mrs. J. P.
Cain, Miss M. O.	Floyd, Mr. Eth B.
Calvert, Mr. W. G.	Flowers, Miss Willie Mae
Card, Miss Blanche	Forney, Miss Mamie
Card, Mr. W. H.	Freeman, Miss Antoinette
Carney, Miss M. C.	Gamble, Miss Mattie
Carney, Miss Norah	Gardner, Miss M. L.
Carson, Mrs. M. R.	Gay, Mr. Jacob
Caruthers, Miss Jennie Hill	Gilmore, Miss D. Vivian
Cash, Mrs. G. A.	Grant, Mrs. M. B.

Green, Miss Bertha
 Griffin, Miss Ida
 Griffin, Miss Mary
 Guess, Miss Mary C.
 Hadley, Miss Mollie
 Hamm, Mr. T. S.
 Hardin, Miss Lucile
 Harris, Miss Mary M.
 Harris, Miss Isabella
 Harrison, Miss Fannie
 Haygood, Miss Lottie
 Henderson, Mrs. A. E.
 Hill, Miss Anna
 Hill, Mr. J. E.
 Hixon, Miss Maude M.
 Holmes, Miss Rosa L.
 Hopkins, Mrs. Laura
 House, Mrs. Ellen
 House, Mr. J. W.
 House, Miss Stella L.
 Howland, Miss M. E.
 Huggins, Miss Mary
 Huggins, Miss Mattie
 Hughes, Mrs. Josie O.
 Jackson, Miss Delia O.
 Jackson, Miss Olivia
 Jennings, Miss Dollie
 Johnson, Miss Lena
 Johnson, Miss Bessie
 Johnson, Miss Effie
 Johnson, Mr. A. C.
 Johnson, Miss Mary
 Johnson, Miss Mattie B.
 Jones, Miss Alma L.
 Kennedy, Mrs. M. B.
 King, Mr. A. G.
 King, Miss Maggie I.
 King, Mrs. S. A.
 Landon, Mrs. W. P.
 Lane, Miss Maggie E.
 Laprade, Miss Beatrice
 Lawrence, Miss Jessie M.
 Lawrence, Mrs. E. S.
 Ledford, T. R.
 Lewis, Benjamin C.
 Lott, Miss A. J.
 Love, Miss Jennie
 Loving, Miss M. B.
 Lowe, Miss Clara
 Lowe, Prof. C. B.
 Lowe, Mr. R. A.
 Lowe, Miss Sophia E.
 Mabry, Miss Geneva
 Maney, Miss Amanda
 Mayberry, Sophronia
 Mebane, Miss Lettie
 Miller, Miss Beulah
 Miller, Cordelia
 Miller, Miss Lula
 Monroe, Miss Mae E.
 Moores, Miss Daisy
 Moores, Miss Iliff
 Morgan, Miss Bessie
 Mcss, Miss L. E.
 Mullins, Mr. J. B.
 Murry, Miss Sallie
 McCutcheon, Miss Myrtle
 McCutcheon, Mr. S. A.
 McDonald, Miss Carrie
 McLemore, Mrs. T. J.
 McNeace, Miss M. M.
 Neal, Mrs. M. B.
 Nesbit, Miss Ada
 Nolan, Miss Clyde
 Northern, Miss Mabel
 Oliver, Mrs. E. M.
 Orr, Miss Elsie Mai
 Overton, Miss Ruby

Owen, Mr. J. B.
 Page, Miss Parthenia
 Parks, Miss Hattie
 Patton, Miss Mary
 Peyton, Mr. John B.
 Peaks, Miss Minnie
 Pendleton, Miss R. H.
 Perkins, Miss Beulah
 Person, Miss Maggie
 Peterson, Salene
 Plunkard, Mr. I. Y.
 Porter, Miss Emma
 Porter, Miss Mamie
 Puryear, Miss Mary
 Ramsey, Miss Florence
 Ramsey, Miss Gertrude
 Ramsey, Miss Ora
 Ramsey, Miss G. E.
 Ramsey, Miss Jessie
 Reed, Mrs. L. B.
 Reynolds, Mrs. R. V.
 Rhue, Mr. T. A.
 Rhue, Mrs. T. A.
 Rideout, Mr. G. B.
 Robb, Miss Lulu
 Roberts, Miss G. B.
 Robinson, Miss Lee
 Rogers, Miss Clara
 Rogers, Mrs. M. B.
 Rose, Miss Betty T.
 Rose, Mr. W. P.
 Ross, Miss Narcissa
 Sanders, Miss Fannie L.
 Scruggs, Miss Mayme
 Shannon, Miss Mattie
 Shelton, Mr. D. B.
 Shoffner, Miss Zelma
 Shook, Miss Myrtle
 Smith, Mr. D. F.
 Smith, Miss E. B.
 Smith, Miss Ophelia
 Smith, Mr. S. S.
 Spriggs, Mrs. E. E.
 Seele, Mr. J. D.
 Stipes, Mrs. L. B.
 Subbs, Mr. M. W.
 Suggs, Miss Hattie
 Swan, Mr. J. L.
 Tabb, Mr. A. J.
 Taliaferro, Mr. H. F.
 Taliaferro, Mrs. H. F.
 Thomas, Mr. W. G.
 Thompson, Miss Lillie
 Thompson, Miss Mayme
 Thompson, Mrs. Sallie
 Thompson, Rev. S.
 Tibbs, Miss Louise
 Tilman, Miss E. R.
 Tilman, Miss R. M.
 Turner, Miss Mamie A.
 Turner, Miss Mattie
 Utley, Miss Luella B.
 Vernon, Mr. G. W.
 Vernon, Miss Susie
 Voorhies, Miss Susie
 Walker, Miss Flora A. J.
 Walton, Mary Low
 Warren, W. H.
 Watson, Miss Estizer
 Watson, Miss Sadie L.
 Wilkins, Mr. W. C.
 Wilkins, Mrs. W. C.
 Wilkinson, Mattie A.
 Williams, Miss Lena
 Williams, Mr. J. W.
 Williamson, F. M.
 Wilson, Mrs. Anna
 Wimberly, Miss Pattie A.

Woods, Mr. B. F.	Smith, Miss Edwina
Woods, Miss Parthenia E.	Allen, Miss Lillian D.
Harrington, Mrs. Anna	Hodgkins, Miss Hattie E.
Evans, Miss M. L.	Batte, Prof. J. B.
Irvine, Prof. J. N.	Carey, Miss Laura
Singleton, Prof. W. H.	Merry, Prof. H. R.
Robinson, Prof. H. N.	Parmenter, Miss B. R.
Hawes, Miss Mae C.	Gamble, Mrs. M. C.
Jones, Miss F. N.	



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