

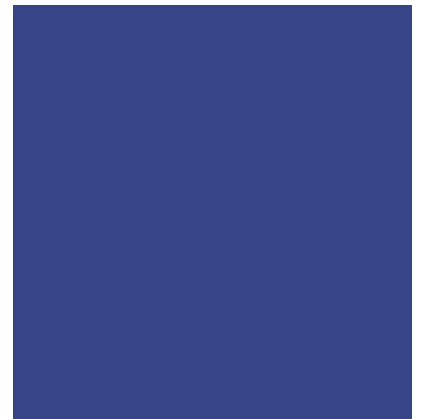
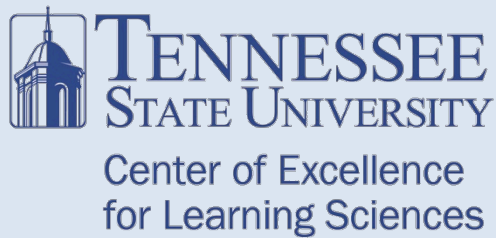
TENNESSEE STATE UNIVERSITY



Early Head Start
Child Care Partnership

ANNUAL REPORT

2019 - 2020



Information is designed to fulfill the requirements of the Head Start Act reports to the general public.

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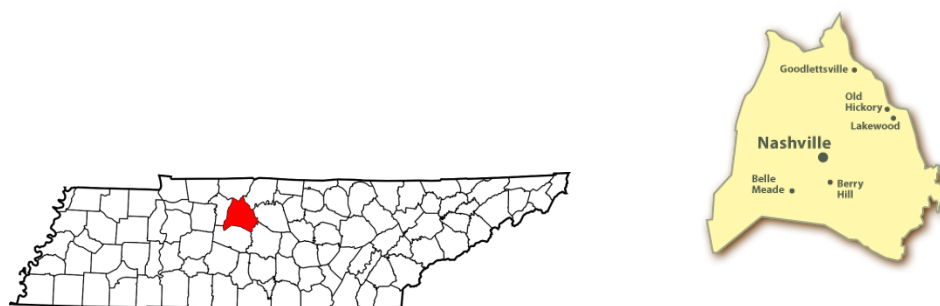
Tennessee State University Early Head Start-Child Care Partnership (TSU EHS-CCP) is operated by the Tennessee State University Center of Excellence for Learning Sciences. The Center's mission is to design and conduct research and services that promote the educational, social, physical, and psychological well-being of children and families; and interpret and disseminate research findings to improve public policies that impact education, organizations, and institutions in Tennessee and across the nation.

Tennessee State University Center of Excellence for Learning Sciences has a strong history and commitment to families and the community. The goals of TSU EHS-CCP are consistent with the mission and vision of the Center of Excellence. In addition, TSU EHS-CCP is backed and supported by the expertise and commitment of the entire University.

The TSU EHS-CCP combines the strengths of child care and Early Head Start. Through layered funding the partnership provides comprehensive services and high-quality learning environments for income eligible working families with infants and toddlers. Since 2015, this unique project has provided coordinated comprehensive, intensive, and continuous support services to enable families to attain self-sufficiency, while recognizing the integrity and unique needs of these families and children.

The TSU EHS-CCP project is funded by the Office of Head Start under the direction of the Administration for Children and Families of the U.S. Department of Health and Human Services. The program's goals encompass successful health, economic, and educational outcomes and long-term academic success for children.

TSU EHS-CCP services Davidson County in Middle Tennessee and is federally funded to serve an enrollment of 80 children.



Funding

Funding Sources	2019-2020 Funding Received	2020-2021 Projected Funding
Office of Head Start Grant Funds	\$1,584,029	\$1,740,924
Local Match Funding	\$396,008	\$417,497

Budget

Budget Category	2019-2020 Approved Budget	2020-2021 Projected Budget
Personnel	\$216,484	\$248,484
Fringe Benefits	\$105,978	\$121,066
Travel	\$12,500	\$12,500
Supplies	\$102,481	\$204,462
Contractual	\$841,102	\$857,724
Indirect	\$182,221	\$144,333
Other	\$124,263	\$151,725

Early Head Start Statistics

Number of children funded	80
Percentage of eligible children served	94%
Number of children served throughout the year	128
Percentage of average monthly enrollment	85%
Percentage of children who are up-to-date on a schedule of age appropriate preventive and primary health care	79%
Number of children up-to-date on immunizations or have received all immunizations possible at this time.	110
Number of children receiving TennCare	128
Number of children with private health insurance	0
Percentage of children served who had a disability	13%
Percentage of children with disability who received special services	100%
Number of families served	113
Percentage of single-parent families	96%
Percentage of single-parent families in which the parent is not working	47%
Percentage of families without a high school education	19%
Percentage of families participation in family goal planning	91%

Most Recent Federal Program Review

The Program's federal program review was conducted May 2018; the program had no findings.

Annual Audit

TSU Early Head Start-Child Care Partnership has not had an audit finding.

Developmentally Appropriate Practice that Lead to School Readiness

TSU EHS-CCP focuses on prevention and early intervention with families. The goals encompass comprehensive health, economic and educational outcomes, and long-term academic success for children and families. Starting with the babies from birth and ending when the child is three years of age, TSU EHS-CCP ensures appropriate continuity of care, and continuous support for school success. Current research affirms that the first three years of life has a direct correlation to school readiness, although Early Head Start children do not transition directly into Kindergarten, we recognize that preparing children for success in school remains our overall goal whether we are serving infants or toddlers.

In order to establish school readiness goals for this age group that are inclusive of the domains of language and literacy, cognition and general knowledge, physical well-being and motor development, social and emotional development, and approaches toward learning we have relied on a variety of sources. Creative Curriculum for Infants, Toddlers and Twos is used in the center-based option. The Ages & Stages Questionnaire is a researched based, valid, and reliable tool used for developmental screenings of the infants and toddlers. Assessment is the formal and informal, on-going process to determine the strengths and needs of each child. The Teaching Strategies GOLD Assessment Tool is used for all children in the program.

Tennessee State University Early Head Start-Child Care Partnership School Readiness Goals

Goals are aligned with The Head Start Early Learning Outcomes Framework, The Creative Curriculum, and the Tennessee Early Learning Developmental Standards. Goals are tracked utilizing Teaching Strategies Gold Online Assessment System.

1. Approaches to Learning

- a) The children will demonstrate interest, curiosity, and eagerness in exploring the world around them.

2. Social & Emotional Development

- a) The children will develop and engage in positive relationships and interactions with adults.
- b) The children will develop and demonstrate control over their feelings and behaviors (self-regulation).

3. Language & Literacy

- a) The children will understand and begin to use oral language for conversation and communication.
- b) The children will hear and distinguish the sounds and rhythms of language.

4. Cognition

- a) The children will develop and demonstrate the ability to remember and connect new and known experiences and information.

5. Perceptual, Motor, and Physical Development

- a) The children will develop control of large muscles for movement, navigation, and balance.
- b) The children will develop control of small muscles for manipulation and exploration.

2019-2020 School Readiness Improvement

School Readiness Goals	% Growth during Program Year*
Approaches to Learning	16%
Social and Emotional Development	18%
Language and Literacy	17%
Cognition and General Knowledge	10%
Perceptual, Motor and Physical Development	18%

*Percentage of growth demonstrated by children based on data from three documented assessments conducted during the 2018-2019 program year.

Parent and Community Engagement Activities

Families are an integral part of the program in an ongoing way. TSU EHS-CCP believes that parents are the first and most important teacher of the child. Some examples are parent engagement activities are: Open house, parent meetings, classroom volunteering, Week of the Young Child celebrations, monthly parent activity calendars, and fatherhood activities.

Community involvement is evident in the Policy Council, and Health and Education Advisory Committee meetings. All parents are encouraged to sign up and participate in the Dolly Parton Imagination Library early literacy project. The centers participate in many family and community engagement activities throughout the school year.

Contact Information

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