



TENNESSEE
STATE UNIVERSITY

Common Data Set
2016-2017



A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Nathaniel Perry II	
A0	Title:	Assistant Director	
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A0	Mailing Address:	3500 John A. Merritt Blvd	
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A0	E-mail Address:	perryn@tnstate.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Tennessee State University
A1	Mailing Address:	3500 John A. Merritt Blvd
A1	City/State/Zip/Country:	Nashville, TN 37209
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	615.963.5000
A1	WWW Home Page Address:	www.tnstate.edu
A1	Admissions Phone Number:	615.963.5701
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	3500 John A. Merritt Blvd
A1	City/State/Zip/Country:	Nashville, TN 37209
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	
A1	If there is a separate URL for your school's online application, please specify:	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institutions official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

Fall Regular 2016

B1

	FULL TIME		PART TIME		TOTAL
Undergraduates	male	female	male	female	
A. Degree-Seeking, first-time freshmen	468	802	11	19	1300
B. Other first-year freshmen	391	477	63	134	1065
C. All other degree-seeking	1555	1996	305	650	4506
D. Total degree-seeking undergraduates	2414	3275	379	803	6871
E. All other undergraduates enrolled in	1	2	77	56	136
F. Total undergraduates	2415	3277	456	859	7007
Graduates					
G. Degree-seeking, first-time	72	130	49	120	371
H. All other degree-seeking	200	282	254	526	1262
I. All other graduates enrolled in credit	3	10	26	74	113
J. Total Graduate	275	422	329	720	1746
Total all undergraduates					7007
Total all graduates					1746
Total full-time undergraduate degree-seeking students:					5689
All other undergraduates enrolled in credit courses:					6871
GRAND TOTAL ALL STUDENTS					8753

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution s official fall reporting date or as of October 15, 2016 Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (including first-time first-year)	Total Undergradua (both degree- and non-degree-seeking)	Total Graduates (both degree- and non-degree-seeking)
1. Nonresident aliens	49	747	750	241
2. Hispanic	17	96	100	22
3. Black Non-Hispanic	1110	4918	4964	709
4. White Non-Hispanic	81	848	923	663
5. Am. Indian/Alaskan Native	1	9	9	2
6. Asian or Pacific Islander	3	49	53	28
7. Two or More	24	159	160	67
8. Race/ethnicity unknown	15	45	48	14
Total	1300	6871	7007	1746

B3

Persistence Number of degrees awarded from July 1, 2015 to June 30, 2016

1. Associate Degree	101
2. Bachelors Degree	930
3. Postbaccalaureate Certificate	40
4. Masters Degree	460
5. Educational Specialist Degree	6
6. Doctoral Degree	77
Total	1614

Source: ODS

File: CDS/B1 CDS Enrollment Frozen

TENNESSEE STATE UNIVERSITY
C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION
2016-2017

C1 - First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1 - Applications of First-Time First-Year Freshmen

Total first-time, first-year (freshman) men who applied	2926
Total first-time, first-year (freshman) women who applied	5931
TSU Total Applied	8857
Total first-time, first-year (freshman) men who admitted	1471
Total first-time, first-year (freshman) women who admitted	3239
Total TSU Admitted	4710
Total full-time, first-time, first-year (freshman) men who enrolled	468
Total part-time, first-time, first-year (freshman) men who enrolled	11
Total full-time, first-time, first-year (freshman) women who enrolled	802
Total part-time, first-time, first-year (freshman) women who enrolled	19
Total TSU Enrolled	1300

C2 - Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X
If yes, please answer the questions below for Fall 2010 admissions:		
Number of qualified applicants offered a placed on waiting list		X
Number accepting a place on the waiting list		X
Number of wait-listed students admitted		X
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		X

C3 - Admission Requirements

High school completion requirement	
High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	X
High school diploma or equivalent is not required	X

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require
Recommend
Neither require nor recommend X

C4 - Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require
Recommend
Neither require nor recommend X

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C5 - Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units	Units
Total academic units		
English		
Mathematics		
Science		
" Of these, units that must be lab"		
Foreign language	14	
Social studies	4	
History	3	
Academic electives	2	
Computer Science	1	
Visual/Performing Arts		
Other (specify)	2	
	2	

C6 - Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students ☐
- Open admission policy as described above for most students, but— ☐
- selective admission for out-of-state students ☐
- selective admission to some programs ☐
- other (explain) ☐

C7 - Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class Rank				X
Academic GPA			X	
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

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SAT and ACT Policies

C8 - Entrance exams

C8A - Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT					
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B - If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall +2016+, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	X
ACT with Writing component recommended	
ACT with or without Writing component	

C8C - Please indicate how your institution will use the SAT or ACT writing component; check all that

	SAT essay	ACT essay
For admission	X	
For placement	X	
For advising	X	
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D - In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E - Latest date by which SAT or ACT scores must be received for fall-term admission

C8E - Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	X
Institutional Exam	
State Exam (specify):	

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION
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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 - Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	2%	Number submitting SAT scores	24
Percent submitting ACT scores	85%	Number submitting ACT scores	1106

	25th Percentile	75th Percentile		
SAT Critical Reading	400	462.5	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.86
SAT Math	387.5	482.5		
SAT Comp	782.5	940	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%
ACT Composite	16	20		
ACT Math	15	18		
ACT English	14	20		
ACT Writing	0	0		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math		ACT Composite	ACT English	ACT Math
700-800	0%	0%	30-36	0%	1%	0%
600-699	4%	4%	24-29	5%	7%	5%
500-599	17%	13%	18-23	45%	36%	25%
400-499	63%	46%	12-17	50%	47%	70%
300-399	17%	33%	6-11	0%	9%	0%
200-299	0%	4%	Below 6	0%	0%	0%

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C10 - Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class
 Percent in top quarter of high school graduating class
 Percent in top half of high school graduating class
 Percent in bottom half of high school graduating class
 Percent in bottom quarter of high school graduating class
 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

Top half +
bottom half = 100%

C11 - Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	4%
Percent who had GPA between 3.50 and 3.74	7%
Percent who had GPA between 3.25 and 3.49	9%
Percent who had GPA between 3.00 and 3.24	16%
Percent who had GPA between 2.50 and 2.99	41%
Percent who had GPA between 2.0 and 2.49	21%
Percent who had GPA between 1.0 and 1.99	3%
Percent who had GPA below 1.0	0%

C12 - Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 2.86

C12 - Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

C13 - Application Fee

Admission Policies

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$25.00	
Can it be waived for applicants with financial need?		No X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced: **Yes**

	Yes	No
Can on-line application fee be waived for applicants with financial need?		X

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C14 - Application closing date

	Yes	No
Does your institution have an application closing date?		
Application closing date (fall):		
Priority date:		

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 - Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):
 By (date):
 Other:

C17 - Reply policy for admitted applicants (fill in one only)

Must reply by (date):
 No set date:
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other:

Deadline for housing deposit (MM/DD):	4/1	X
Amount of housing deposit:	\$100 dollars	8/1
Refundable if student does not enroll?		
Yes, in full	X	
Yes, in part		
No		

C18 - Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes	No
		X

If yes, maximum period of postponement:

C19 - Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 - Common Application