

B. ENROLLMENT AND PERSISTENCE**B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- ✓ Note: Report students formerly designated as "first professional" in the graduate cells.
- ✓ For information on reporting study abroad students please see: [This Document at NCES.GOV](#)
- ✓ If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- ✓ In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduate Students		Undergraduate Students				
Degree-seeking, first-time, first-year students	586	1148		20	16	
Other first-year, degree-seeking students	324	451		56	90	
All other degree-seeking undergraduate students	1079	2298		158	272	
Total degree-seeking undergraduate students	1989	3897	0	234	378	0
All other undergraduates enrolled in credit courses	1	1		102	163	
Total Undergraduate Students	1990	3898	0	336	541	0
Graduate Students		Graduate Students				
Degree-seeking, first-time	62	173		35	68	
All other degree-seeking	175	250		170	328	
All other graduates enrolled in credit courses	2	3		49	118	
Total Graduate Students	239	426	0	254	514	0
Total All Students	2229	4324	0	590	1055	0

Total All Undergraduates

6765

Total All Graduate Students

1433

Grand Total All Students

8198

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- ✓ Include international students only in the category "Nonresidents."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresidents	55	112	199
Hispanic/Latino	58	173	190
Black or African American, non-Hispanic	1420	5525	5538
White, non-Hispanic	40	296	311
American Indian or Alaska Native, non-Hispanic	0	4	4
Asian, non-Hispanic	3	52	53
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	2
Two or more races, non-Hispanic	55	174	174
Race and/or ethnicity unknown	139	161	294
Total	1770	6498	6765

B3. Persistence

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

AWARD TYPE	# AWARDED
Certificate/diploma:	
Associate degrees:	20
Bachelor's degrees:	756
Post-bachelor's certificates:	58
Master's degrees:	374
Post-master's certificates:	1
Doctoral degrees – research/scholarship:	44
Doctoral degrees – professional practice:	35
Doctoral degrees – other:	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
 - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
 - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
 - Total (all students, regardless of Pell Grant or subsidized loan status)
- * Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If **Fall 2017** cohort data are not available, provide data for the **Fall 2016** cohort.

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	942	0	457	1399
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2017 cohort, after adjusting for allowable exclusions	942	0	457	1399
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	183	0	114	297

Common Data Set 2023-2024

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	102	0	39	141
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	27	0	4	31
G	Total graduating within six years (sum of lines D, E, and F)	312	0	157	469
H	Six-year graduation rate for 2017 cohort (G divided by C)	33.00	0.00	34.00	34.00

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	888	2	404	1294
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	1	1
C	Final 2016 cohort, after adjusting for allowable exclusions	888	2	403	1293
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	168	1	104	273
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	90	1	28	119
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	30	0	6	36
G	Total graduating within six years (sum of lines D, E, and F)	288	2	138	428
H	Six-year graduation rate for 2016 cohort (G divided by C)	32.00	100.00	34.00	33.00

For Two-Year Institutions

Please provide data for the **2020** cohort if available. If **2020** cohort data are not available, provide data for the **2019** cohort.

		2020 Cohort	2019 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14	Final cohort, after adjusting for allowable exclusions:		
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

✓ The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = Students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

✓

60.00
