

Graduate Student Exit Survey Fall 2016

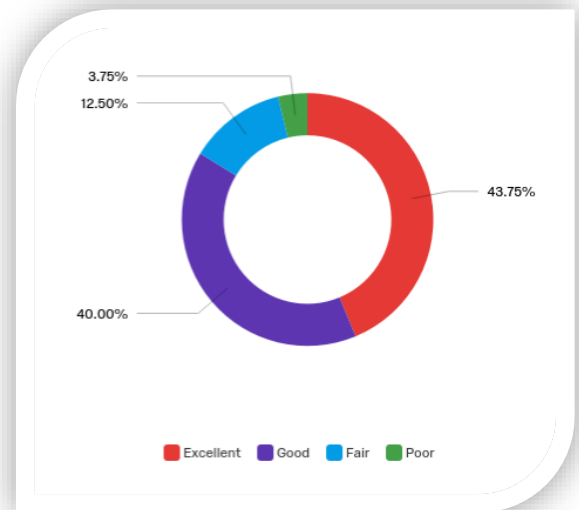
Tennessee State University's School of Graduate Studies and Research host a New Student Orientation during both the Spring and Fall semester. The purpose of these orientations are to provide newly admitted graduate students information as it relates to being successful as a graduate student, expose them to resources that will be beneficial during their matriculation, necessary administrative services as well as academic advising. The orientations are held on Saturday mornings providing greater accessibility to graduate students, which mainly work during the week.

The Graduate School Orientation Survey asks questions about the Spring 2017 Graduate School Orientation experience. The survey was given at the orientation and was also emailed via a link to the students that attended. Responses were gathered using Qualtrics, an online tool, over a three-week period. The purpose of the survey is to solicit, in a confidential manner, information about the satisfaction with the orientation experience as a newly admitted graduate student at Tennessee State University. The information will be used for administrative and graduate policy purposes. The responses will help inform on-going efforts to improve and strengthen graduate education at both the departmental and university levels.

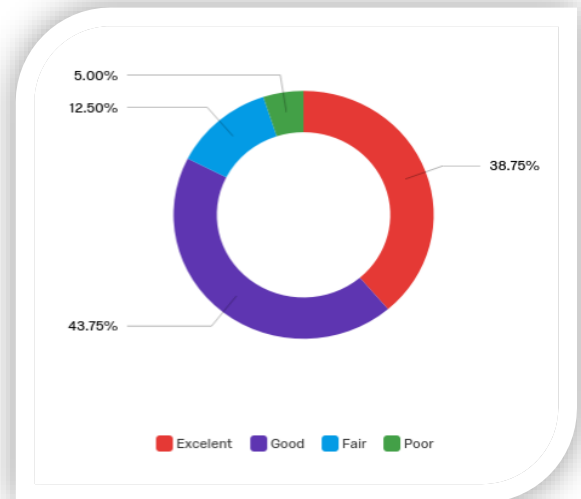
There were 90 newly admitted graduate students that attended the orientation. All students signed in providing name, contact information and degree program. Out of the 90 students in attendance, 80 (88%) provided legible emails thus these students were sent the survey link. Out of the 80 emails sent, 18 students responded (23%). Students responded to these questions using five Point Likert-type scales with 1 being Strongly Disagree and 5 being Strongly Agree.

The Spring 2017 Orientation responses were less than the previous Fall 2016 responses. The survey link was sent the same amount of times as the previous survey so is unclear as to why the responses were not higher or at least equal. Going forward, another method of obtaining the responses will be reviewed to ensure a high return rate is available so that information can be used to accurately evaluate or modify accordingly.

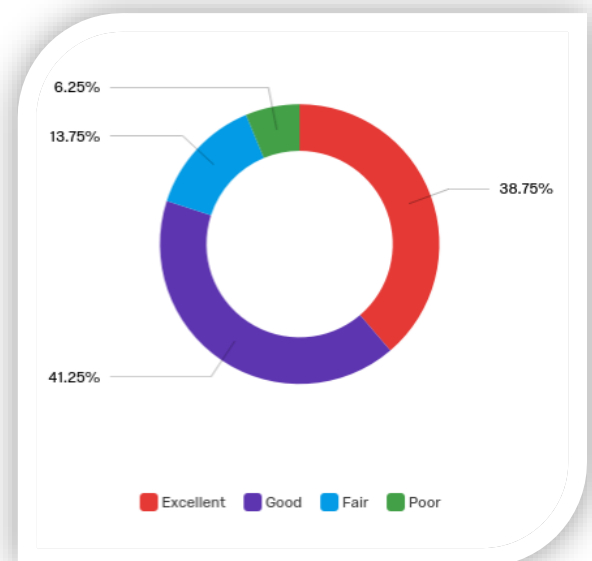
1- Accessibility of faculty members in your department/program



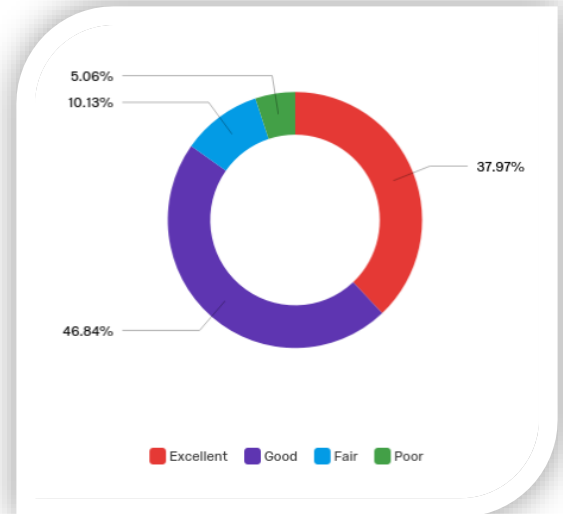
2- Scholarly and professional competency of the graduate faculty in your department/program



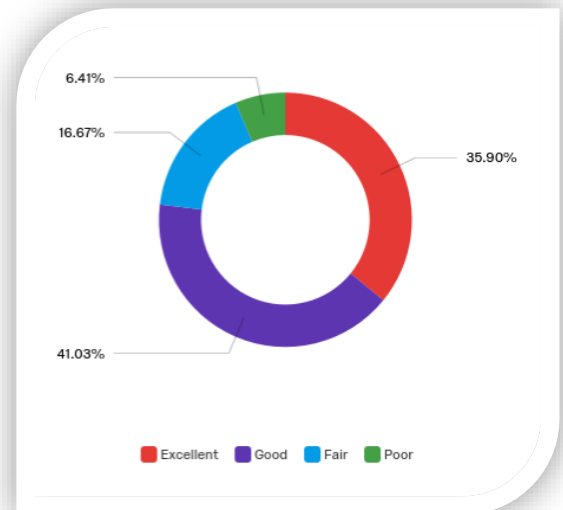
3- Teaching effectiveness of faculty in your field



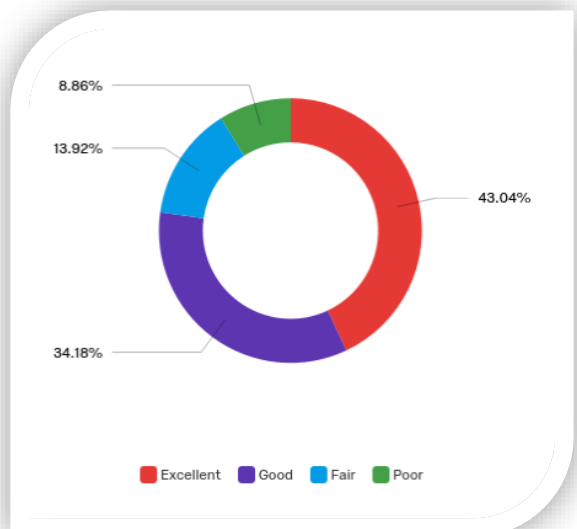
4 - Faculty helpfulness with your course work



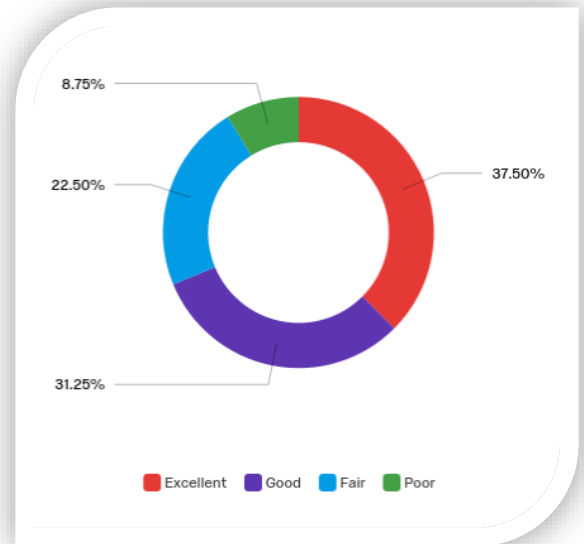
5 - Sufficiency of feedback on your academic progress



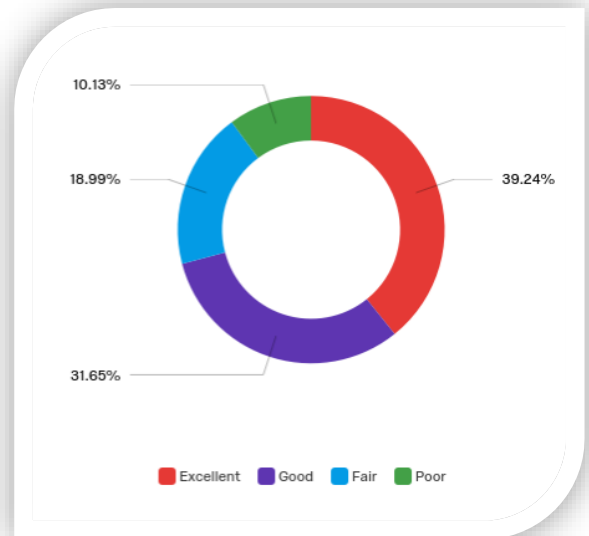
6 - Quality of advising and program counseling available in your department/program



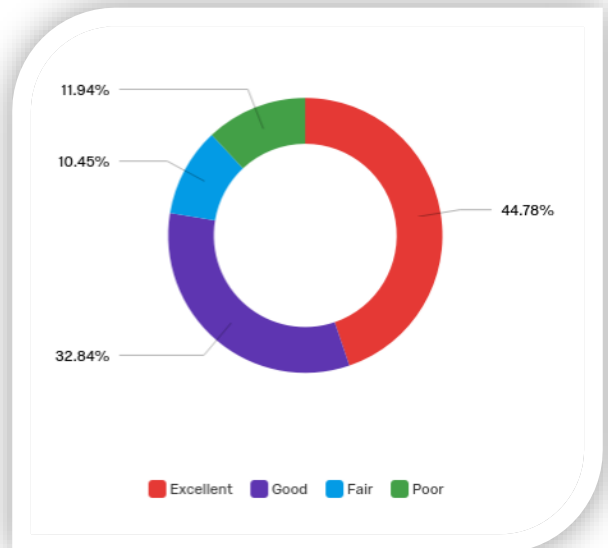
7 - Advising about comprehensive exams or papers



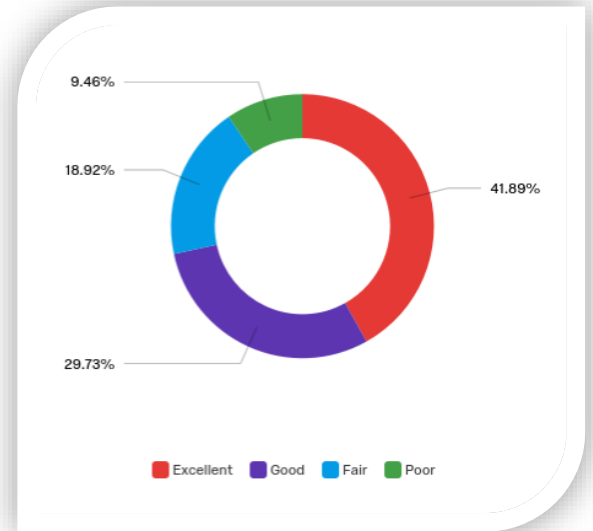
8 - Adequacy of guidance regarding your research interest and publication



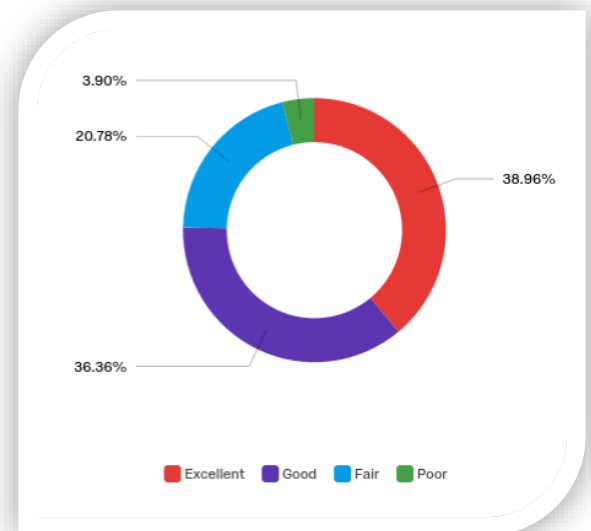
9 - Advising of thesis/dissertation



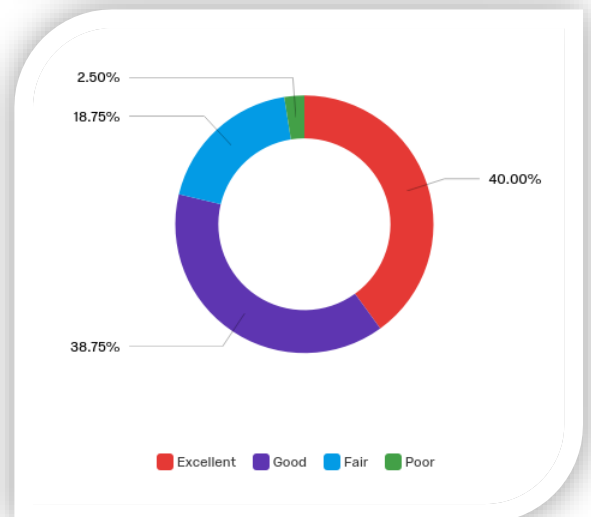
10 - Advising regarding career options and plans after graduation



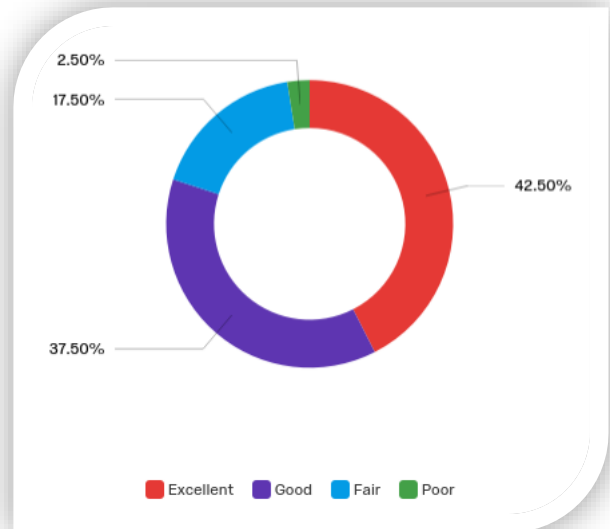
11 - Opportunities for intellectual and social interaction between faculty and students in department/program



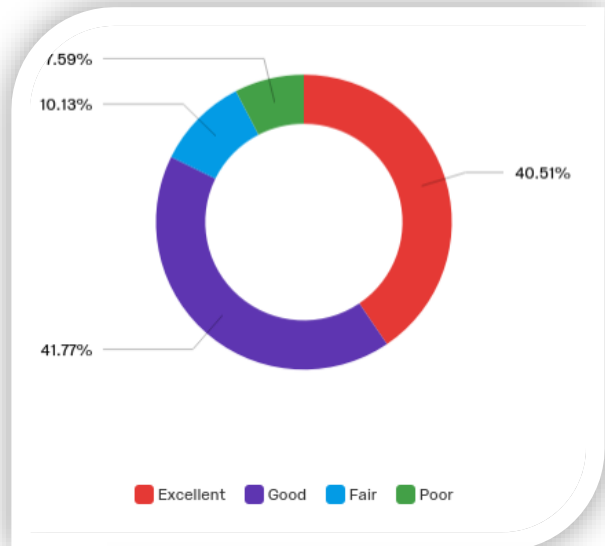
12 - Flexibility of the program to meet the needs of individual students



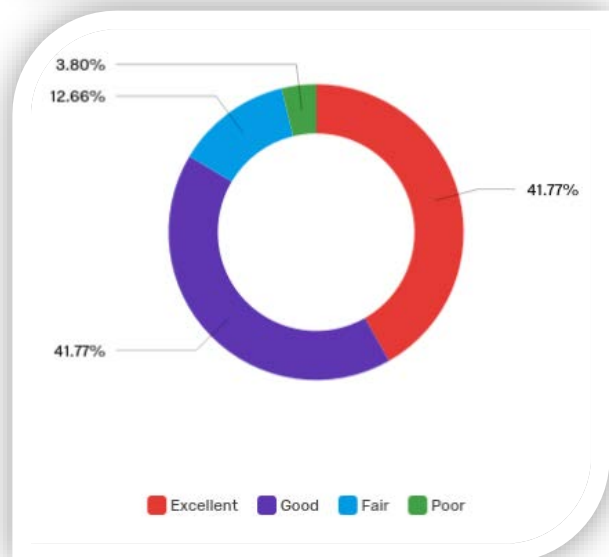
13 - Breadth and depth of courses offered in your graduate study



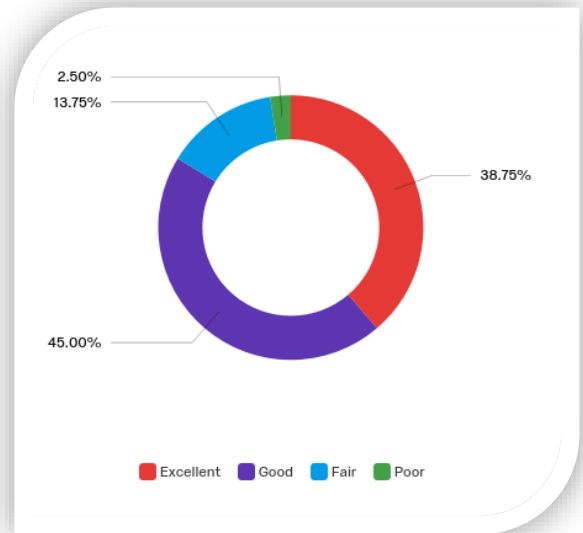
14 - Opportunities to develop research skills



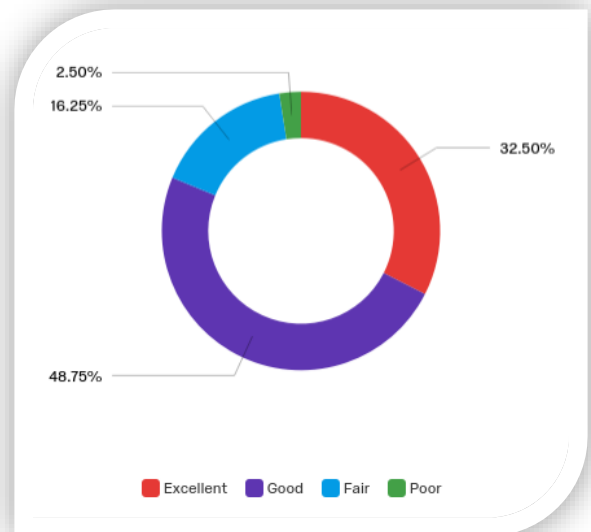
15 - Quality of instruction in your graduate courses



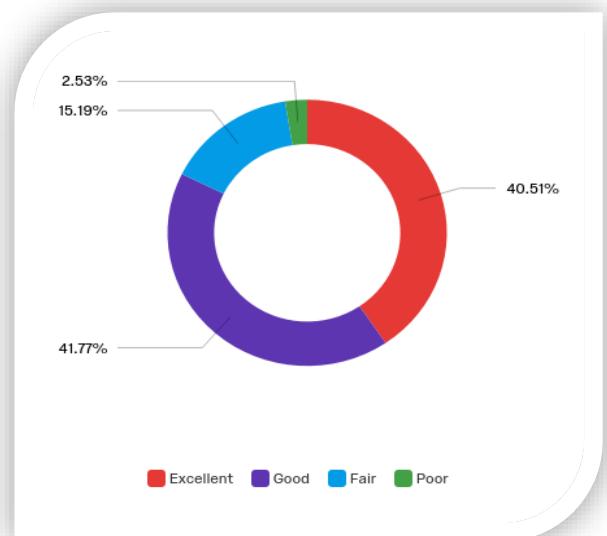
**16 - Fairness of evaluation procedures
used in graduate courses**



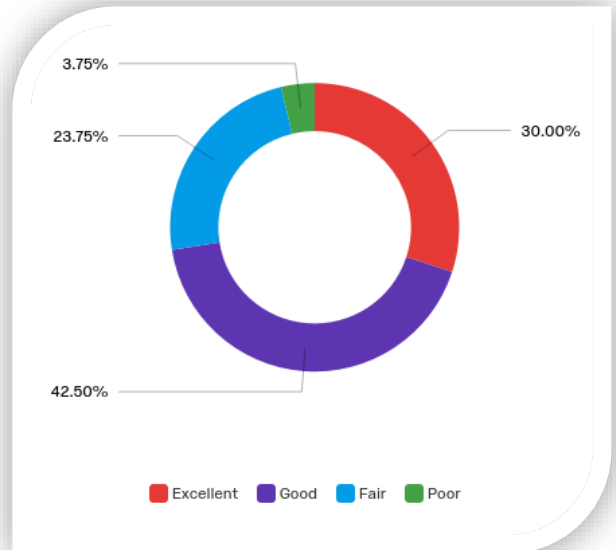
**17 - Level of preparation received from
program for your professional
development**



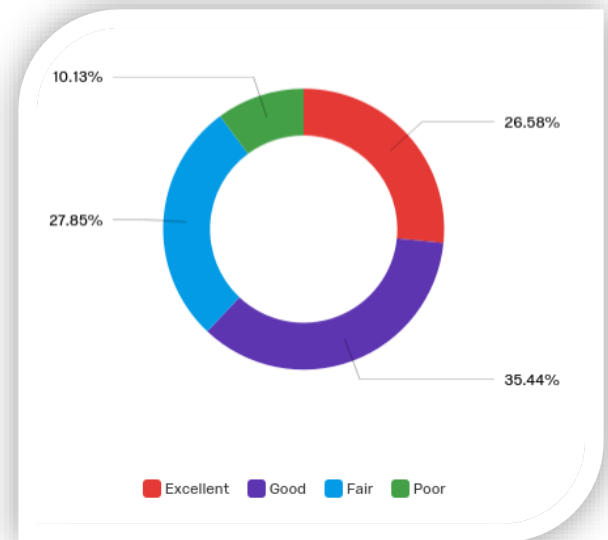
**17 - Overall level of satisfaction with your
choice of TSU department/program for
your graduate study**



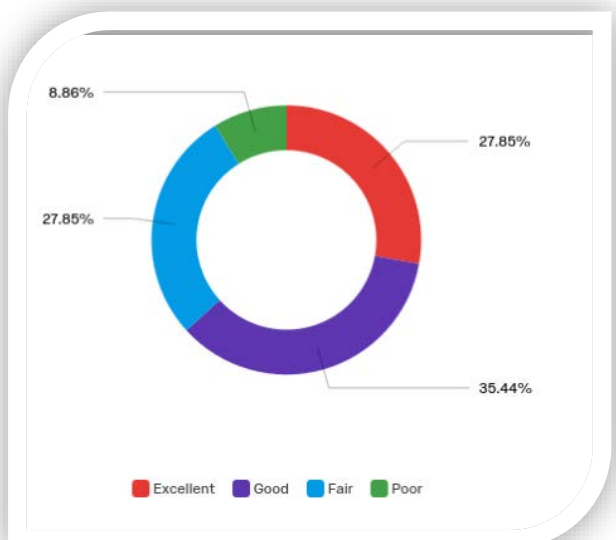
18 - Adequacy and accuracy of information given by the Graduate School Office



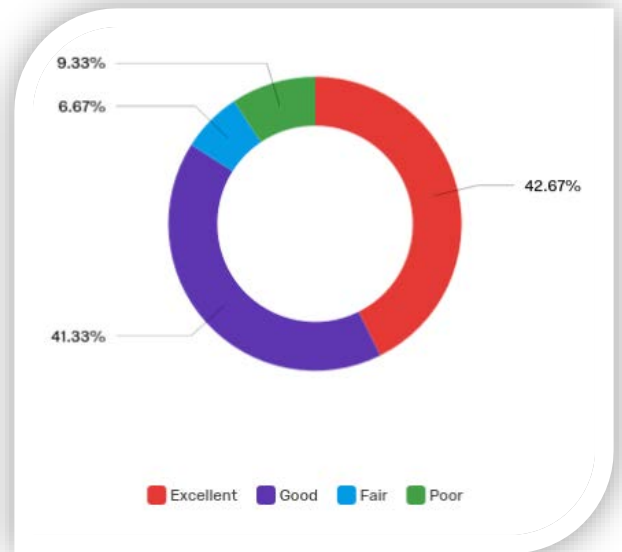
19 - Promptness of responses provided by the Graduate School staff



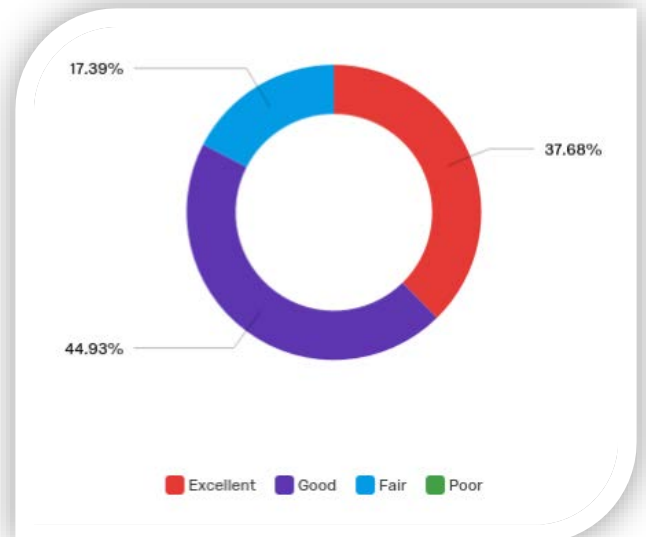
20 - Availability of the Graduate School Office staff for assistance



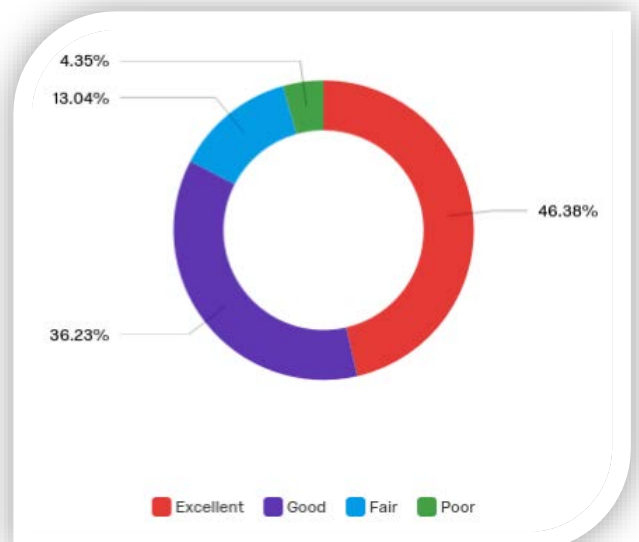
**21 - Availability of financial assistance
(grants, loans, assistantships, etc.)**



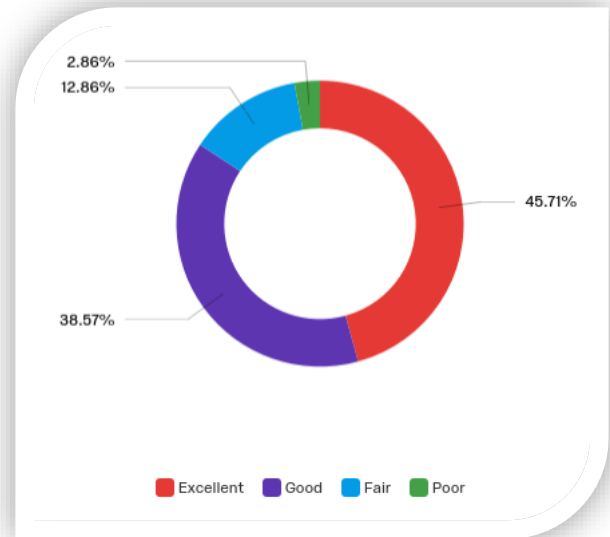
**22 - Adequacy of library holdings for
your academic area of study**



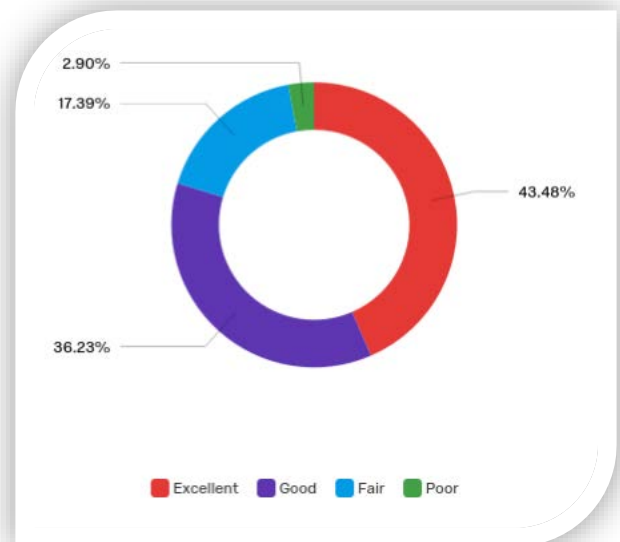
23 - Availability of computer facilities



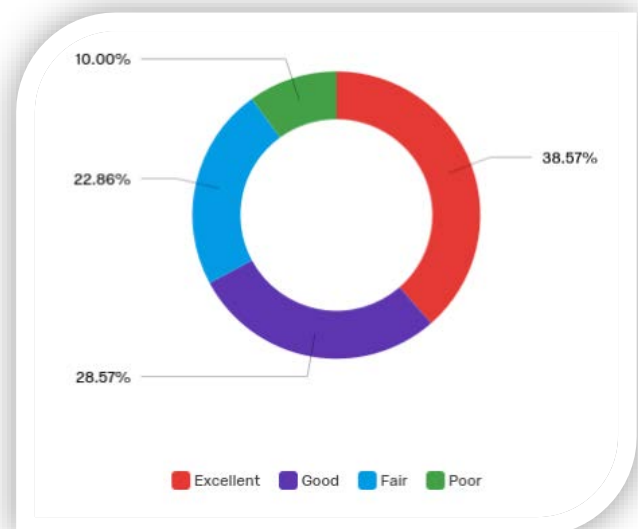
24 - Accessibility of materials and laboratory equipment



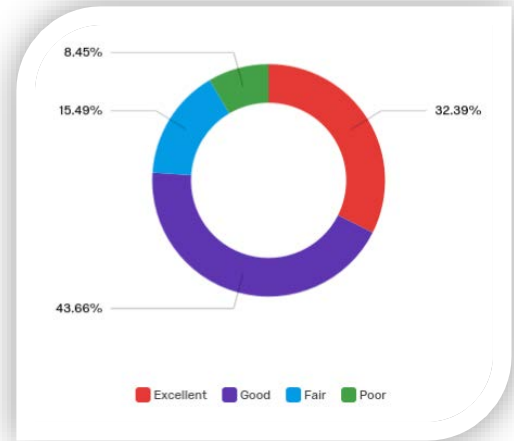
25 - Adequacy of bookstore services



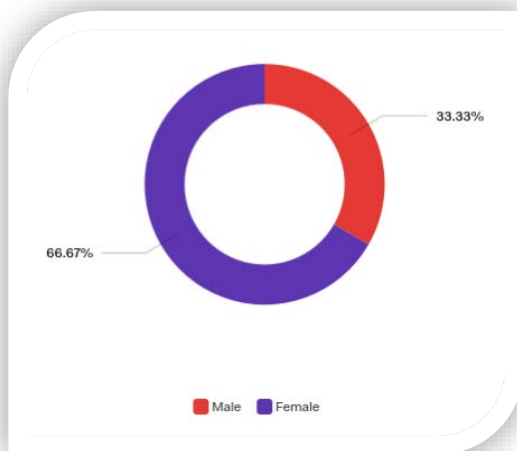
26 - Availability of parking facilities



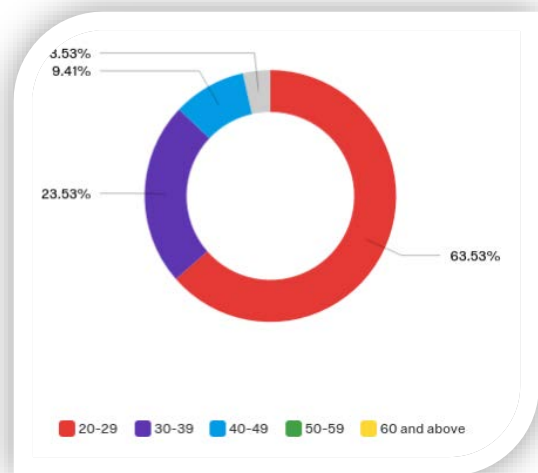
27 - Feeling of security and safety on campus



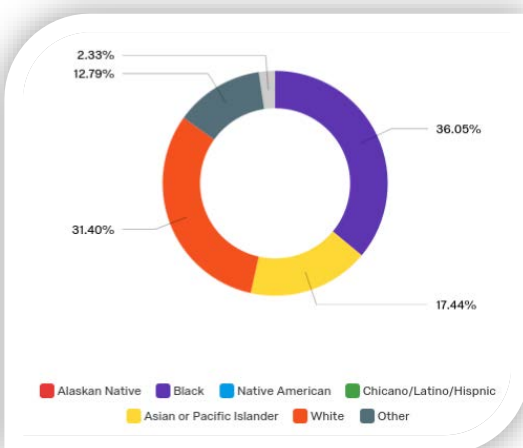
29 – Gender



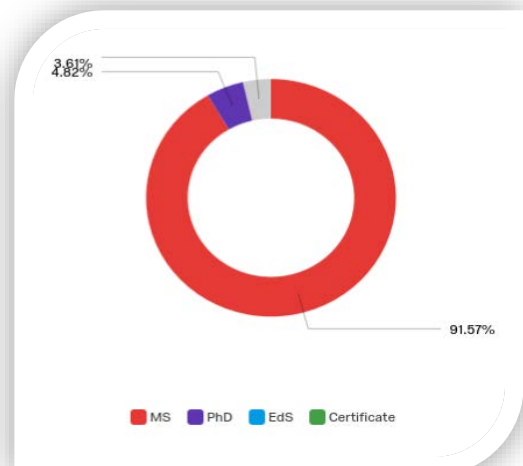
30- Age



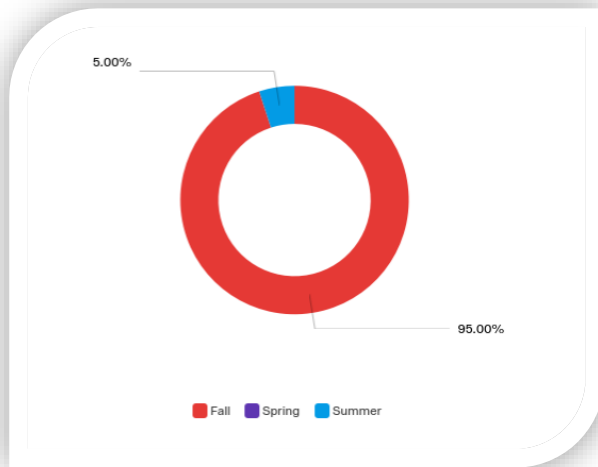
31 – Ethnicity



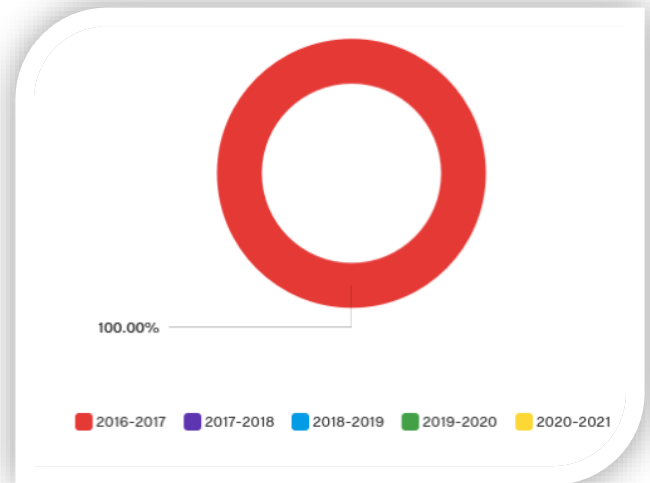
32 - Degree



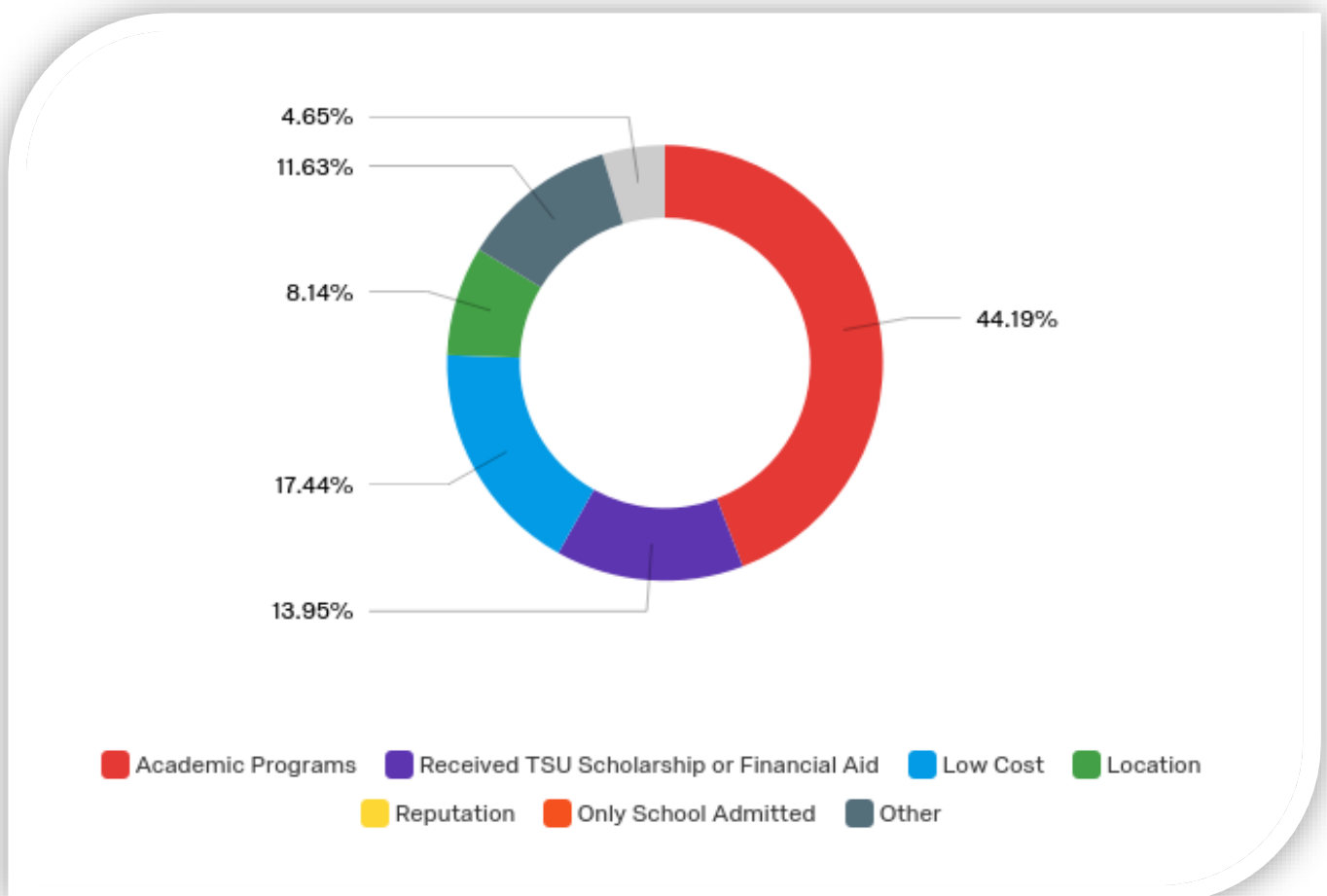
33 - Semester you are graduating



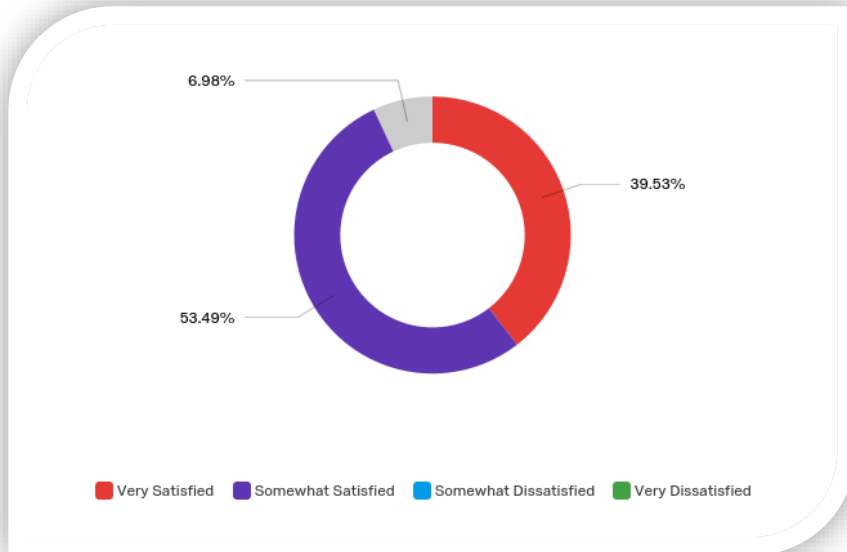
34 - Year



35 - What factors were important in your decision to attend TSU?



36 - Overall, how satisfied are you with your TSU experience?



37 - Would you recommend your graduate program to prospective students?

