

3-Year Summary Analysis and Charts for Pass Rate Percentage of PRAXIS II for TNDoe -VS- TSU for Advanced and Initial Licensure Programs (Testing Cycle Sept 2022-Aug 2025)

Pass Rate Percentage of PRAXIS II for TNDoe -VS- TSU (Sept 2022-Aug 2025)
Advanced Licensure

Pass Rate Percentage of PRAXIS II for TNDoe -VS- TSU			
Advanced Licensure Tests	% Passed TNDoe	% Passed TSU	%Difference
Professional School Counselor (5421/0421)	92	0	-92
Reading Specialist (5302/0302)	80	0	-80
School Counselor (5422/0422)	81	44	-37
School Leaders Licensure Assessment (6990/1990)	93	94	+1
Speech-Language Pathology (5331/0331)	85	84	-1

Pass Rate Percentage of PRAXIS II for TNDoe -VS- TSU (Sept 2022-Aug 2025)
Initial Licensure

Pass Rate Percentage of PRAXIS II for TNDoe -VS- TSU			
Initial Licensure Tests	% Passed TNDoe	% Passed TSU	% Difference
Agriculture (5701/0701)	86	0	-86
Art: Content and Analysis (5135/0135)	58	0	-58
Biology (5236/0236)	50	0	-50
Biology: Content Knowledge (5235/0235)	73	0	-73
Business Education: Content Knowledge (5101/0101)	86	*	*
Chemistry (5246/0246)	45	0	-45
Chemistry: Content Knowledge (5245/0245)	61	0	-61
Early Childhood Education (5025/0025)	85	50	-35
Education of Young Children (5024/0024)	82	60	-12
Elem Ed: MS Mathematics Subtest (5003/0003)	80	59	-21
Elem Ed: MS Reading Lang Arts Subtest (5002/0002)	85	63	-22
Elem Ed: MS Science Subtest (5005/0005)	78	59	-19
Elem Ed: MS Social Studies Subtest (5004/0004)	75	54	-21

English Lang Arts: Content Knowledge (5038/0038)	76	60	-16
English to Speakers of Other Languages (5362/0362)	92	67	-25
Family and Consumer Sciences (5123/0123)	67	*	*
Government/Political Science (5931/0931)	91	0	-91
Health and Phys Ed: Content Knowledge (5857/0857)	77	*	*
Health Education (5551/0551)	90	0	-90
Marketing Education (5561/0561)	52	*	*
Mathematics (5165/0165)	60	43	-17
Middle School English Language Arts (5047/0047)	41	*	*
Middle School Mathematics (5164/0164)	67	0	-67
Middle School Science (5442/0442)	59	0	-59
Middle School Social Studies (5089/0089)	76	0	-76
Music: Content and Instruction (5114/0114)	53	0	-53
Music: Instrumental and Gen Knowledge (5115/0115)	72	46	-26
Music: Vocal and General Knowledge (5116/0116)	84	0	-84
Physical Education: Content and Design (5095/0095)	45	13	-32
Physical Education: Content Knowledge (5091/0091)	69	17	-52
Principles of Learn Teach: Grades 7-12 (5624/0624)	88	0	-88
Principles of Learn Teach: Grades K-6 (5622/0622)	92	0	-92
Special Ed: Core Know Mild/Moderate App (5543/0543)	90	79	-11
Special Ed: Foundational Knowledge (5355/0355)	96	71	-25
Teaching Reading: Elementary (5205/0205)	79	60	-19
World and US History: Content Knowledge (5941/0941)	56	50	-6

Source: ETS

*Indicates that less than 5 tests were taken during the 3-year cycle, therefore that data is suppressed

Overall Performance Summary

TSU trails TNDoe in nearly every initial licensure test where data are reported, often by 20–90 percentage points, indicating a systemic performance gap rather than isolated issues. Only one advanced licensure exam (School Leaders Licensure Assessment 6990/1990) shows TSU slightly *exceeding* the state pass rate (94% vs. 93%, +1), suggesting strength in leadership preparation despite broader weaknesses. Several content areas show TSU with a 0% pass rate during the 3-year period, meaning TSU candidates did not pass those tests at all while the state registered moderate to high pass rates.

Advanced licensure analysis

In advanced licensure, TNDoe pass rates are generally strong (80–93%) across Professional School Counselor, Reading Specialist, School Counselor, School Leaders Licensure Assessment, and Speech-Language Pathology. TSU, however, reports:

- Professional School Counselor (5421- Old format): 0% vs. 92% TNDoe (-92).
- Reading Specialist: 0% vs. 80% TNDoe (-80).
- School Counselor (5422): 44% vs. 81% TNDoe (-37).
- School Leaders Licensure Assessment: 94% vs. 93% TNDoe (+1).
- Speech-Language Pathology: 84% vs. 85% TNDoe (-1).

These patterns suggest **two** distinct narratives: TSU’s leadership and speech-language pathology programs are performing at or above state expectations, while advanced counseling and reading programs show severe underperformance and may require immediate curriculum, advising, and test-prep interventions.

Initial licensure: critical concern areas

Numerous initial licensure tests show TSU with 0% pass rates during the three-year cycle, contrasted with moderate to very strong state performance. These include Agriculture, Art Content and Analysis, Biology (both forms), several Chemistry and Middle School content exams, and multiple social studies and music tests. The submission of qualifying scores on a specialty area content assessment was not required for individuals seeking a practitioner licensure (effective June 1, 2023 – Ed. Policy 5.105). It should be noted for many areas there are still concerns surrounding key pedagogy exams (Principles of Learning and Teaching 7–12 and K–6). For example:

- Government/Political Science: 91% TNDoe vs. 0% TSU (-91).
- Health Education: 90% vs. 0% (-90).

- Principles of Learning and Teaching 7–12: 88% vs. 0% (-88).
- Principles of Learning and Teaching K–6: 92% vs. 0% (-92).

This pattern implies that TSU candidates in several low-enrollment or specialized fields are not achieving licensure-level competency as measured by Praxis II, and that TSU's support structures in pedagogy, test familiarity, and content coverage may be misaligned with exam expectations.

Initial licensure gaps in core teaching areas

In higher-volume general education tests, TSU's pass rates, while non-zero, still lag the state by double digits. Notable examples:

- Early Childhood Education: 85% TNDoe vs. 50% TSU (-35).
- Education of Young Children: 82% vs. 60% (-12).
- Elem Ed Math Subtest: 80% vs. 59% (-21).
- Elem Ed Reading/Language Arts: 85% vs. 63% (-22).
- Elem Ed Science: 78% vs. 59% (-19).
- Elem Ed Social Studies: 75% vs. 54% (-21).
- Teaching Reading: Elementary: 79% vs. 60% (-19).

These persistent 12–35-point gaps suggest the need to strengthen **foundational** content preparation, especially in reading, mathematics, and science, and to embed Praxis-aligned practice and diagnostic assessments within coursework.

Suppressed data and low-N programs

Several tests show an asterisk for TSU results, indicating that fewer than five tests were taken over the three-year cycle and data are suppressed. These include Business Education, Family and Consumer Sciences, Health and Physical Education, Marketing Education, Middle School ELA, and some others. For program review, these low-N fields likely require qualitative context (e.g., small cohorts, innovative programs, or teach-out status) and should be monitored but interpreted cautiously due to statistical instability.