



Impact on P-12 Student Learning and Development

Annual Reporting Measure 1

CAEP Standard 4.1: The provider documents, using multiple measures, that program completers contribute to an expected level of student-learning growth. Multiple measures shall include all available growth measures (including value-added measures, student-growth percentiles, and student learning and development objectives) required by the state for its teachers and available to educator preparation providers, other state-supported P-12 impact measures, and any other measures employed by the provider.

The following school districts often hire program completers receiving licensure from Tennessee State University: Metropolitan School District, Rutherford County, Lewis County, Williamson County, Sumner County, Cheatham County, Dickson County, Robertson County, Giles County, Montgomery County, Wilson County, and Unicoi County.

Measure 1: The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow. Performance benchmarks were set based on three-year averages (not including the current year). These averages were rounded to produce the final benchmarks shown in the table below.

Metric	Point Value	Floor (minimum to receive points)	Target (Maximum Points)
Classroom Observation Score of 3 +	9	80%	95%
Classroom Observation Score 4-5	6	35%	65%

***** Performance Benchmarks**

Each of the scored metrics has both a **floor** and a **target**.

- EPPs at or below the floor for a particular metric will receive 0 points for that metric.
- EPPs at or above the target for a particular metric will receive full points for that metric.
- EPPs between the floor and the target will receive a proportional amount of points.

Overall Level of Effectiveness Evaluation Rating

Overall Level of Effectiveness Evaluation Rating	<i>EPP</i>	<i>TDOE</i>
Indicator	<i>2018-2019</i>	<i>2018-2019</i>
Percentage of Completers 3 or above	92.1	95.2
Percentage of Completers 4 or above	55.8	59.5

TVAAS Overall Effectiveness Ratings

Measure 2: The Tennessee Value-Added Assessment System (**TVAAS**) measures the impact schools and teachers have on their students' academic progress. **TVAAS** is a powerful tool because it measures how much students grow in a year and shines more light on student progress than solely considering their score on an end of year test. **TVAAS** allows educators to consider their students' achievement (their score on the end of year assessment), as well as their growth (the progress students make year to year).¹ Performance benchmarks were set based on three-year averages (not including the current year). These averages were rounded to produce the final benchmarks shown in the table below.

Metric	Point Value	Floor (minimum to receive points)	Target (Maximum Points)
Student Growth 3 +	15	45%	70%
Student Growth 4-5	10	10%	35%

***** Performance Benchmarks**

Each of the scored metrics has both a **floor** and a **target**.

- EPPs at or below the floor for a particular metric will receive 0 points for that metric.
- EPPs at or above the target for a particular metric will receive full points for that metric.
- EPPs between the floor and the target will receive a proportional amount of points.

2018-2019

Overall Effectiveness Level	2018-2019	2018-2019
TVAAS Ratings	TSU	TDOE
Percentage of Completers with TVAAS Level 3 or above	42.2	55.9
Percentage of Completers with TVAAS Level 4 or above	24.2	25.2

**Tennessee Department of Education*

Level 5	Level 5, Most Effective: Significant evidence that the teacher's students made more progress than the Growth Standard (the teacher's index is 2 or greater).
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¹ Published by <https://team-tn.org/tvaas/>

Level 4	Level 4, Above Average Effectiveness: Moderate evidence that the teacher's students made more progress than the Growth Standard (the teacher's index is between 1 and 2).
Level 3	Level 3, Average Effectiveness: Evidence that the teacher's students made progress similar to the Growth Standard (the teacher's index is between -1 and 1).
Level 2	Level 2, Approaching Average Effectiveness: Moderate evidence that the teacher's students made less progress than the Growth Standard (the teacher's index is between -2 and -1).
Level 1	Level 1, Least Effective: Significant evidence that the teacher's students made less progress than the Growth Standard (the teacher's index is less than -2).

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