

Indicators of Teaching Effectiveness

Annual Reporting Measure 2

CAEP Standard 4.2: The provider demonstrates, through structured and validated observation instruments and/or student surveys, that completers effectively apply the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve.

The TEAM evaluation process is to provide educators with a model that helps them continuously improve their practice. By using observations and data together, TEAM allows teachers and school leaders to have an ongoing dialogue about how what happens in the classroom impacts student performance. Ultimately, growth in a teacher's skills leads to growth in student achievement.¹

Individual Observation Scores 2016-2017

	EPP	TDOE
Indicator	2016-2017	2016-2017
Percentage of Completers with Level 3+LOE	93.80%	93.95%
Percentage of Completers with Observation - Level 1	0	0.16%
Percentage of Completers with Observation - Level 2	6.30%	5.89%
Percentage of Completers with Observation - Level 3	41.70%	42.89%
Percentage of Completers with Observation - Level 4	45.80%	42.69
Percentage of Completers with Observation - Level 5	6.30%	8.38%

Observation Scores by Domain

	ЕРР	TDOE
Average Observation Domain Scores	2016-2017	2016-2017
Instruction	3.4	3.42
Planning	3.6	3.652
Environment	4	4

Observation Scores by Level

	2016-2017	
Indicator	Post-Baccalaureate	Undergraduate
Percentage of Completers with Level 3+LOE	88.10%	88.40%
Percentage of Completers with Observation - Level 1	0	0.80%
Percentage of Completers with Observation - Level 2	11.90%	10.90%
Percentage of Completers with Observation - Level 3	30.30%	30.20%
Percentage of Completers with Observation - Level 4	37.60%	45.70%
Percentage of Completers with Observation - Level 5	20.20%	12.40%

Observation Indicator

Observation	EPP	TDOE
Indicator	2016-2017	2016-2017
Average	М	М
Standards and Objectives	3.2	3.4
Motivating Students	3.7	3.7
Presenting Content	3.3	3.4
Lecture Structure and Pacing	3.2	3.3
Activities and Materials	3.5	3.5
Questioning	2.9	3.2
Academic Feedback	3.2	3.3
Grouping Students	3.1	3.3
Content Knowledge	3.9	3.9
Knowledge of Students	3.6	3.6
Thinking	3.5	3.2
Problem Solving	3.6	3.2
Instructional Plans	3.9	3.9
Student Work	3.6	3.7
Assessment	3.5	3.5
Expectations	3.6	3.8
Managing Student Behavior	3.9	3.9
Environment	4	4.1
Respectful Culture	4.1	4.2

Level of Effectiveness Scale

Score Range	Level of Overall Effectiveness (LOE) Scale
<200	1
200-274.99	2
275-349.99	3
350-424.99	4
425-500	5