



Impact on P-12 Student Learning and Development

Annual Reporting Measure 1

CAEP Standard 4.1: The provider documents, using multiple measures, that program completers contribute to an expected level of student-learning growth. Multiple measures shall include all available growth measures (including value-added measures, student-growth percentiles, and student learning and development objectives) required by the state for its teachers and available to educator preparation providers, other state-supported P-12 impact measures, and any other measures employed by the provider.

The following school districts often hire program completers receiving licensure from Tennessee State University: Metropolitan School District, Rutherford County, Lewis County, Williamson County, Sumner County, Cheatham County, Dickson County, Robertson County, Giles County, Montgomery County, Wilson County, and Unicoi County.

Measure 1: The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.

Measure 2: The Tennessee Value-Added Assessment System (TVAAS) measures the impact schools and teachers have on their students' academic progress. TVAAS is a powerful tool because it measures how much students grow in a year and shines more light on student progress than solely considering their score on an end of year test. TVAAS allows educators to consider their students' achievement (their score on the end of year assessment), as well as their growth (the progress students make year to year).¹

Overall Level of Effectiveness Evaluation Rating

Overall Evaluation Rating	EPP	TDOE
Indicator	2016-2017	2016-2017
Percentage of Completers with Level 3-LOE	79.50%	91.70%
Percentage of Completers with LOE-Level 1	0	0.13%
Percentage of Completers with LOE-Level 2	20.50%	8.18%
Percentage of Completers with LOE-Level 3	43.20%	36.33%
Percentage of Completers with LOE-Level 4	36.40%	40.67%
Percentage of Completers with LOE-Level 5	0.00%	14.69%

¹ Published by <https://team-tn.org/tvaas/>

2016-2017

Effectiveness Level	2016-2017		
	TSU	TDOE	N
Percentage of Completers with TVAAS Level 1	24.3	0.25	9
Percentage of Completers with TVAAS Level 2	16.2	0.15	4
Percentage of Completers with TVAAS Level 3	35.1	34.6	13
Percentage of Completers with TVAAS Level 4	16.2	10.3	6
Percentage of Completers with TVAAS Level 5	13.5	15.2	5

*Tennessee Department of Education

Level 5	Level 5, Most Effective: Significant evidence that the teacher's students made more progress than the Growth Standard (the teacher's index is 2 or greater).
Level 4	Level 4, Above Average Effectiveness: Moderate evidence that the teacher's students made more progress than the Growth Standard (the teacher's index is between 1 and 2).
Level 3	Level 3, Average Effectiveness: Evidence that the teacher's students made progress similar to the Growth Standard (the teacher's index is between -1 and 1).
Level 2	Level 2, Approaching Average Effectiveness: Moderate evidence that the teacher's students made less progress than the Growth Standard (the teacher's index is between -2 and -1).
Level 1	Level 1, Least Effective: Significant evidence that the teacher's students made less progress than the Growth Standard (the teacher's index is less than -2).