

Course Name	Faculty Qualifications Needed	Related Disciplines	Acceptable Alternative Qualifications
SPTH 2500 Speech and Hearing Sciences	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in speech and hearing sciences, including expertise in anatomy and physiology of the speech and auditory systems, acoustics, and neurophysiology. Relevant credentials such as CCC-SLP or CCC-A from ASHA, and peer-reviewed publications, research involvement, or instructional materials in speech and hearing mechanisms or communication sciences, will also be considered.
SPTH 2600 Phonetics	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Phonetics and Phonology, Audiology, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in phonetics, speech sound analysis, or language development. Relevant expertise may include articulatory and acoustic phonetics, transcription using the International Phonetic Alphabet (IPA), and speech sound perception. Certification such as CCC-SLP or academic research in phonetics, as well as peer-reviewed publications or instructional content in speech science or linguistics, will also be considered.
SPTH 2601 Phonetics Laboratory	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Phonetics and Phonology, Audiology, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in phonetic transcription, speech sound production, and auditory discrimination training. Practical experience in lab-based instruction focusing on the International Phonetic Alphabet (IPA), transcription of speech disorders, or articulation analysis is highly relevant. Certification such as CCC-SLP and peer-reviewed publications or lab instruction in phonetics or speech-language pathology will also be considered.
SPTH 2800 Introduction to Human Communication	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in human communication sciences, including the assessment and treatment of speech, language, and hearing disorders. Relevant expertise may include bilingual language development, communication across diverse populations, and introductory coursework in speech-language pathology or audiology. Certification such as CCC-SLP or CCC-A, and peer-reviewed publications or instructional materials in communication disorders or speech/hearing sciences, will also be considered.
SPTH 3300 Clinical Methods in Articulation Disorders	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in articulation and phonological disorders, including diagnostic and therapeutic strategies. Relevant experience may include speech development models, treatment planning, and intervention techniques for articulation impairments. Certification such as CCC-SLP, along with peer-reviewed publications, clinical supervision, or instructional materials in articulation therapy, will also be considered.

SPTH 3500 Language and Speech Development of Children	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Child Development, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in typical speech and language development in children, including neurophysiological and psychosocial factors. Relevant expertise may include developmental milestones, language acquisition theories, and early childhood communication. Certification such as CCC-SLP, and <i>peer-reviewed publications</i> , research, or instructional contributions in pediatric speech-language development will also be considered.
SPTH 3514 Observation of Clinical Practicum	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial clinical experience in speech-language pathology or audiology, including supervision of clinical observation and practicum in accordance with ASHA standards. Certification as a <b>CCC-SLP</b> or <b>CCC-A</b> is essential. Additional qualifications may include peer-reviewed publications, supervision of student clinicians, or instructional contributions in clinical training and observation methodology in communication disorders.
SPTH 3710 Introduction to Audiology	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Phonetics and Phonology, Audiology, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in audiology, including auditory anatomy and physiology, types and causes of hearing loss, and techniques for auditory assessment. Certification such as <b>CCC-A</b> is highly preferred. Peer-reviewed publications, experience in hearing diagnostics, or instructional materials in audiological evaluation and hearing science will also be considered.
SPTH 3720 Identification and Appraisal of Speech and Language Disorders	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in speech and language assessment, including the administration, scoring, and interpretation of diagnostic tools used in the evaluation of communication disorders. Certification such as <b>CCC-SLP</b> is strongly preferred. Peer-reviewed publications, diagnostic training, or instructional contributions related to appraisal and identification of speech-language disorders will also be considered.
SPTH 3730 Intervention for Individuals with Hearing loss.	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in audiologic rehabilitation, including auditory training, speech-reading, amplification systems (e.g., hearing aids), and counseling for individuals with hearing loss. Certification such as <b>CCC-A</b> or <b>CCC-SLP</b> is strongly preferred. Peer-reviewed publications, instructional content, or clinical practice in aural rehabilitation and hearing care will also be considered.

SPTH 4514 Clinical Practicum	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial clinical experience in speech-language pathology or audiology, including supervision of client assessment, intervention, and case management. Certification as a <b>CCC-SLP</b> or <b>CCC-A</b> is essential. Additional qualifications may include <i>peer-reviewed publications</i> , clinical supervision training, or instructional content related to competency-based practicum education in communication disorders.
SPTH 4670 Speech Disorders in Children and Adults	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in the evaluation and treatment of speech disorders across the lifespan, including fluency, voice, resonance, and motor speech disorders. Certification as a <b>CCC-SLP</b> is strongly preferred. Peer-reviewed publications, clinical supervision, or instructional contributions in pediatric and adult speech-language pathology will also be considered.
SPTH 4760 Language Disorders in Children	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Child Development, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in pediatric language disorders, including causes related to neurological, auditory, environmental, and psychosocial factors. Relevant expertise may include diagnostic testing, treatment planning, and intervention for language impairments in children. Certification as a <b>CCC-SLP</b> , along with peer-reviewed publications, research, or instructional materials in childhood language pathology, will also be considered.