

Course Name	Faculty Qualifications Needed	Related Disciplines	Acceptable Alternative Qualifications
PSYC 2010 General Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Cognitive Psychology	Acceptable alternative qualifications include substantial professional experience in teaching general psychology, with demonstrated expertise in psychological methodology, cognitive processes, learning, memory, motivation, and emotion. Relevant instructional experience, peer-reviewed publications, or leadership in academic psychology programs will also be considered.
PSYC 2100 The Psychology of Adjustment	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Clinical Psychology, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in teaching or practicing psychology with a focus on personality development, behavioral adjustment, and applied psychological functioning in daily life. Relevant experience in counseling, behavior modification, or adjustment-based interventions, along with peer-reviewed publications, instructional experience, or leadership in psychology education or mental health programming, will also be considered.
PSYC 2180 Elementary Statistics	Earned Master's or Doctorate degree in Psychology, Statistics, Educational Psychology, Quantitative Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Quantitative Methods, Research and Evaluation, Biostatistics	Acceptable alternative qualifications include substantial professional experience in teaching or applying statistical methods in psychological or behavioral research, including expertise in data organization, probability theory, correlation, regression, estimation, and hypothesis testing. Relevant experience in quantitative data analysis, peer-reviewed publications involving statistical modeling, or leadership in statistical instruction in higher education will also be considered.
PSYC 2420 Human Growth and Learning	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Developmental Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Human Development, Educational Psychology	Acceptable alternative qualifications include substantial professional experience in developmental and educational psychology, with expertise in child growth, behavioral development, learning theory, and the application of psychological principles in classroom and school settings. Experience in teacher education, applied learning assessment, or field-based educational psychology programs, along with peer-reviewed publications or instructional leadership, will also be considered.
PSYC 3000 Individual Projects in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Psychology, Community Psychology	Acceptable alternative qualifications include substantial professional experience in supervising individualized academic or applied psychology projects, with expertise in service learning, civic engagement, or applied community-based interventions. Experience mentoring undergraduate research or community partnerships, along with peer-reviewed publications, instructional experience, or leadership in experiential or project-based learning in psychology, will also be considered.
PSYC 3001 Individual Projects in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Psychology, Community Psychology	Acceptable alternative qualifications include substantial professional experience in supervising individualized academic or applied psychology projects, with expertise in service learning, civic engagement, or applied community-based interventions. Experience mentoring undergraduate research or coordinating experiential learning partnerships, along with peer-reviewed publications, instructional experience, or leadership in community-engaged psychology education, will also be considered.
PSYC 3002 Individual Projects in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Psychology, Community Psychology	Acceptable alternative qualifications include substantial professional experience in supervising individualized academic or applied psychology projects, with expertise in service learning, civic engagement, or applied community-based interventions. Experience mentoring undergraduate research or coordinating experiential learning partnerships, along with peer-reviewed publications, instructional experience, or leadership in community-engaged psychology education, will also be considered.

PSYC 3120 Meas/Eval/Cllm in Public Schools	Earned Master's or Doctorate degree in Educational Psychology, School Psychology, Education in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	School Psychology, Counseling Psychology	Acceptable alternative qualifications include substantial professional experience in educational measurement and evaluation, with demonstrated expertise in standardized and teacher-made testing, test construction, scoring, and interpretation. Experience working in K–12 educational settings or school counseling, as well as experience using assessment data for guidance and instructional planning, along with peer-reviewed publications, instructional experience, or leadership in school-based assessment training, will also be considered.
PSYC 3150 Principles of Learning	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Behavioral Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Cognitive Psychology, Educational Psychology	Acceptable alternative qualifications include substantial professional experience in the study or application of learning theory, with expertise in classical and operant conditioning, reinforcement strategies, memory, problem solving, verbal learning, and cognitive processing. Relevant instructional experience, research in behavioral or cognitive learning, peer-reviewed publications, or leadership in psychology or education programs focused on learning theory will also be considered.
PSYC 3180 Computer Applications and Technical Writing	Earned Master's or Doctorate degree in Psychology, Quantitative Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Computer Science	Acceptable alternative qualifications include substantial professional experience in psychological research involving the use of statistical software (e.g., SPSS, R), internet-based data collection, and technical writing in APA format. Experience teaching or supervising undergraduate research, manuscript preparation, or digital research methods in psychology, along with peer-reviewed publications, instructional experience, or leadership in research and academic writing training, will also be considered.
PSYC 3210 Psychopathology	Earned Master's or Doctorate degree in Psychology, Clinical Psychology, Counseling Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Mental Health Studies, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in clinical or counseling psychology, with expertise in the diagnosis, treatment, and prevention of psychological disorders. Experience in teaching or practicing within diverse sociocultural contexts, addressing global mental health, and applying developmental and environmental frameworks to psychopathology is essential. Relevant licensure (e.g., licensed psychologist or counselor), peer-reviewed publications, instructional experience, or leadership in mental health education and research will also be considered.
PSYC 3230 The Psychology of the Black Experience	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	African American Studies	Acceptable alternative qualifications include substantial professional experience in the study or practice of culturally responsive psychology, with expertise in the lived experiences, coping strategies, and sociocultural dynamics of Black individuals and families. Demonstrated engagement with research by Black scholars and a focus on strengths-based approaches to Black identity, gender, and mental health are essential. Peer-reviewed publications, instructional experience, or leadership in multicultural or African American psychology programs will also be considered.
PSYC 3300 Physiological Psychology	Earned Master's or Doctorate degree in Psychology, Neuroscience, Biological Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Neuropsychology, Behavioral Neuroscience	Acceptable alternative qualifications include substantial professional experience in physiological or biological psychology, with expertise in the neural and anatomical bases of behavior, including sensory and motor systems, emotion, motivation, learning, and behavioral disorders. Experience teaching laboratory-based courses involving psychophysiological or neurobiological experimentation, peer-reviewed publications, or leadership in neuroscience or experimental psychology education will also be considered.
PSYC 3310 Principles of Human Sexuality	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Human Sexuality, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Human Development, Gender Studies	Acceptable alternative qualifications include substantial professional experience in teaching or researching human sexuality, with expertise in both psychological and physiological aspects of sexual development, behavior, and identity. Experience addressing the influence of sex roles, gender norms, and interpersonal dynamics on sexual interaction, as well as instructional experience, peer-reviewed publications, or leadership in sexuality education or gender studies, will also be considered.

PSYC 3410 Social Psychology	Earned Master's or Doctorate degree in Psychology, Social Psychology, Counseling Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Organizational Psychology	Acceptable alternative qualifications include substantial professional experience in the study or application of social psychological principles, with expertise in interpersonal perception, attitude formation and change, social influence, group dynamics, prejudice reduction, and prosocial or antisocial behavior. Instructional experience, peer-reviewed publications, or leadership in programs focused on human behavior in social and organizational contexts will also be considered.
PSYC 3510 Developmental Psychology	Earned Master's or Doctorate degree in Psychology, Developmental Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Human Development	Acceptable alternative qualifications include substantial professional experience in developmental psychology, with expertise in biological, cognitive, social, and emotional development across the life span. Experience teaching or conducting research in child, adolescent, or adult development, along with peer-reviewed publications, instructional experience, or leadership in developmental psychology education programs, will also be considered.
PSYC 3530 Death and Trauma	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Thanatology, Trauma Studies	Acceptable alternative qualifications include substantial professional experience in psychological research or practice related to grief, bereavement, trauma, or end-of-life issues, with demonstrated expertise in cultural perspectives and decision-making around death and traumatic experiences. Experience in clinical or counseling settings, peer-reviewed publications, instructional experience, or leadership in death education or trauma-informed mental health programs will also be considered.
PSYC 3601 Peer Tutoring and Mentorship Training	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Educational Leadership, Educational Psychology	Acceptable alternative qualifications include substantial experience in academic mentoring, tutoring programs, or peer leadership training. Documented expertise in instructional design, learning strategies, or cultural competence training, as well as experience coordinating student support services, may also be considered. Experience with service-learning curriculum development or academic success coaching enhances qualifications.
PSYC 3602 Peer Tutoring and Mentorship Training	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Educational Leadership, Educational Psychology	Acceptable alternative qualifications include significant experience in coordinating peer mentorship, student tutoring, or academic coaching programs. Demonstrated expertise in learning strategies, diversity and inclusion training, or leadership development is considered relevant. Faculty with a background in student affairs, service learning, or instructional coaching may also qualify with evidence of applied experience and student engagement.
PSYC 4110 Foundations of Psychological Investigation	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Quantitative Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Research Methods, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in psychological research methods, including expertise in behavioral observation, measurement techniques, research design, data interpretation, and research ethics. Experience guiding student research, conducting Behavioral Psychology studies, or publishing in peer-reviewed journals, as well as instructional experience or leadership in research methodology training, will also be considered.
PSYC 4115 Foundations of Psychological Investigation Lab	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Quantitative Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Research Methods, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in psychological research methods, including expertise in behavioral observation, measurement techniques, research design, data interpretation, and research ethics. Experience guiding student research, conducting Behavioral Psychology studies, or publishing in peer-reviewed journals, as well as instructional experience or leadership in research methodology training, will also be considered.
PSYC 4116 Foundations of Psychological Investigation Lab	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Quantitative Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Research Methods, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in psychological research methods, including expertise in behavioral observation, measurement techniques, research design, data interpretation, and research ethics. Experience guiding student research, conducting Behavioral Psychology studies, or publishing in peer-reviewed journals, as well as instructional experience or leadership in research methodology training, will also be considered.

PSYC 4130 Human Learning and Cognitive Processes	Earned Master's or Doctorate degree in Psychology, Cognitive Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Cognitive Psychology, Educational Psychology	Acceptable alternative qualifications include substantial professional experience in cognitive psychology, with expertise in areas such as attention, memory, language, problem solving, reasoning, decision making, and concept formation. Experience integrating cross-cultural perspectives into the study of cognition and using web-based or empirical tools for cognitive research and instruction, along with peer-reviewed publications, instructional experience, or leadership in cognitive science education, will also be considered.
PSYC 4210 Sensation and Perception	Earned Master's or Doctorate degree in Psychology, Cognitive Psychology, Neuroscience in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Sensory Neuroscience, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in the study or application of sensory and perceptual psychology, with expertise in human vision, audition, and perceptual processing. Experience with clinical or research-based approaches to topics such as color blindness, synesthesia, and perceptual disorders, along with peer-reviewed publications, instructional experience, or leadership in perception science education, will also be considered.
PSYC 4240 Applied Behavior Analysis	Earned Master's or Doctorate degree in Psychology, Behavioral Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Clinical Psychology	Acceptable alternative qualifications include substantial professional experience in behavior analysis, with demonstrated expertise in the application of behavioral management techniques in home, clinical, and educational settings. Familiarity with ethical guidelines and critiques of behavioral methods is essential. Relevant credentials such as Board Certified Behavior Analyst (BCBA), along with peer-reviewed publications, instructional experience, or leadership in applied behavior analysis education or clinical programs, will also be considered.
PSYC 4250 Introduction to Personality Theory	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Personality Psychology, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in teaching or researching personality theory, with expertise in classical and contemporary approaches to personality, including psychodynamic, trait, humanistic, behavioral, and cognitive-behavioral models. Peer-reviewed publications, instructional experience, or leadership in personality assessment or theoretical psychology programs will also be considered.
PSYC 4360 Field Placement in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Mental Health Counseling, Applied Psychology	Acceptable alternative qualifications include substantial professional experience in the supervision of students in clinical or mental health field placements, with demonstrated expertise in applied psychological services, community mental health, or therapeutic interventions. Relevant licensure such as Licensed Psychologist (LP), Licensed Professional Counselor (LPC), or equivalent, along with instructional experience, peer-reviewed publications, or leadership in practicum coordination and applied psychology training, will also be considered.
PSYC 4370 Fundamentals of Counseling	Earned Master's or Doctorate degree in Counseling Psychology, Clinical Psychology, Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Mental Health Counseling, Human Services	Acceptable alternative qualifications include substantial professional experience in counseling or psychotherapy, with expertise in interviewing techniques, client-professional dynamics, and ethical considerations in the helping relationship. Relevant licensure such as Licensed Professional Counselor (LPC), Licensed Psychologist (LP), or equivalent, along with peer-reviewed publications, instructional experience, or leadership in counselor training programs, will also be considered.
PSYC 4381 Internship in Psychology	Earned Master's or Doctorate degree in Counseling Psychology, Clinical Psychology, Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Behavioral Science, Mental Health Counseling, Human Services	Acceptable alternative qualifications include substantial professional experience in clinical or counseling settings, including supervision of psychology interns, application of psychological principles in practice, or coordination of fieldwork experiences. Demonstrated expertise in student supervision, applied psychological assessment, or internship coordination—along with relevant licensure (e.g., LPC, LCSW, or licensed psychologist)—will also be considered.

PSYC 4400 Drugs and Behavior	Earned Master's or Doctorate degree in Psychology, Clinical Psychology, Counseling Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Addiction Studies, Behavioral Health	Acceptable alternative qualifications include substantial professional experience in the psychological and biomedical aspects of substance use, with expertise in psychoactive drugs, behavioral effects, substance abuse prevention, and treatment approaches. Relevant licensure such as Licensed Psychologist (LP), Licensed Alcohol and Drug Counselor (LADC), or Certified Addiction Specialist, along with peer-reviewed publications, instructional experience, or leadership in addiction psychology or behavioral health education, will also be considered.
PSYC 4500 Senior Project	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Research Methods	Acceptable alternative qualifications include substantial professional experience in mentoring undergraduate psychology research or capstone projects, with expertise in project design, execution, and evaluation. Experience supervising independent study or senior theses, guiding students through empirical or theoretical research, and fostering critical thinking and academic writing skills, along with peer-reviewed publications, instructional experience, or leadership in undergraduate research programming, will also be considered.
PSYC 4515 Readings and Research in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Research Methods	Acceptable alternative qualifications include substantial professional experience in supervising independent readings and research in psychology, with demonstrated expertise in literature analysis, research methodology, and individualized academic mentoring. Experience guiding students in developing critical thinking, academic writing, and scholarly inquiry skills, along with peer-reviewed publications, instructional experience, or leadership in faculty-mentored research programs, will also be considered.
PSYC 4516 Readings and Research in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Research Methods	Acceptable alternative qualifications include substantial professional experience in supervising independent readings and research in psychology, with demonstrated expertise in literature analysis, research methodology, and individualized academic mentoring. Experience guiding students in developing critical thinking, academic writing, and scholarly inquiry skills, along with peer-reviewed publications, instructional experience, or leadership in faculty-mentored research programs, will also be considered.
PSYC 4517 Readings and Research in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Research Methods	Acceptable alternative qualifications include substantial professional experience in supervising independent readings and research in psychology, with demonstrated expertise in literature analysis, research methodology, and individualized academic mentoring. Experience guiding students in developing critical thinking, academic writing, and scholarly inquiry skills, along with peer-reviewed publications, instructional experience, or leadership in faculty-mentored research programs, will also be considered.
PSYC 4605 Special Topics in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial professional experience and subject matter expertise in the specific area of psychology being taught. Demonstrated knowledge through research, clinical practice, instructional experience, or peer-reviewed publications in the chosen topic area is essential. Leadership in specialized psychology education or interdisciplinary psychological studies will also be considered.
PSYC 4606 Special Topics in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial professional experience and subject matter expertise in the specific area of psychology being taught. Demonstrated knowledge through research, clinical practice, instructional experience, or peer-reviewed publications in the chosen topic area is essential. Leadership in specialized psychology education or interdisciplinary psychological studies will also be considered.

PSYC 4607 Special Topics in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial professional experience and subject matter expertise in the specific area of psychology being taught. Demonstrated knowledge through research, clinical practice, instructional experience, or peer-reviewed publications in the chosen topic area is essential. Leadership in specialized psychology education or interdisciplinary psychological studies will also be considered.
PSYC 4608 Special Topics in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial professional experience and subject matter expertise in the specific area of psychology being taught. Demonstrated knowledge through research, clinical practice, instructional experience, or peer-reviewed publications in the chosen topic area is essential. Leadership in specialized psychology education or interdisciplinary psychological studies will also be considered.
PSYC 4609 Special Topics in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial professional or research experience in the specific topic being offered. Examples include recognized expertise in a specialized area of psychology (e.g., forensic, health, cross-cultural, or developmental psychology), peer-reviewed publications, or leading applied research or clinical programs in that area. The topic-specific relevance must be demonstrated through a professional portfolio or academic output.
PSYC 4382 Internship in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial applied experience in mental health or counseling settings, such as licensed clinical practice, supervision of psychological services, or managing internship programs. Demonstrated ability to mentor or supervise undergraduate psychology students in applied settings and familiarity with ethical standards and professional competencies in psychological practice are also acceptable.
PSYC 4620 Introduction to Psychological Tests and Measurements	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Psychometrics in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Assessment and Evaluation, Quantitative Psychology	Acceptable alternative qualifications include substantial professional experience in psychological assessment and testing, with expertise in psychometric theory, test construction, test administration, and interpretation of individual differences. Experience with intellectual, personality, and academic achievement measures in both individual and group settings, as well as peer-reviewed publications, instructional experience, or leadership in psychological measurement training, will also be considered.
PSYC 4810 History and Systems of Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Philosophy of Science, History of Science	Acceptable alternative qualifications include substantial professional experience in teaching or researching the historical foundations and theoretical systems of psychology, with demonstrated expertise in the evolution of major psychological schools of thought and their scientific and philosophical contexts. Peer-reviewed publications, instructional experience, or leadership in psychology education focusing on historical and theoretical frameworks will also be considered.
PSYC 4820 Senior Seminar	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Research Methods	Acceptable alternative qualifications include substantial professional experience in supervising advanced undergraduate coursework in psychology, with expertise in integrating psychological theory and research across multiple domains. Experience guiding students in academic writing, oral presentations, and critical evaluation of psychological literature is essential. Peer-reviewed publications, instructional experience, or leadership in capstone seminar instruction or senior thesis development will also be considered.
PSYC 2125 Introductory Research Methods	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Quantitative Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Research Methods	Acceptable alternative qualifications include substantial professional experience in behavioral research methodology, with demonstrated expertise in observation techniques, measurement, research design, participant sampling, data interpretation, and research ethics. Experience mentoring undergraduate research, peer-reviewed publications, instructional experience, or leadership in research methods instruction will also be considered.

PSYC 2185 Descriptive Statistics for Majors	Earned Master's or Doctorate degree in Psychology, Quantitative Psychology, Educational Psychology, Statistics in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Statistics, Research Methods	Acceptable alternative qualifications include substantial professional experience in teaching or applying statistical techniques in psychology, with demonstrated expertise in descriptive statistics, probability theory, data analysis, and statistical software. Experience guiding students through foundational statistical concepts and introductory hypothesis testing, along with peer-reviewed publications, instructional experience, or leadership in statistical training within psychology, will also be considered.
PSYC 3185 Inferential Statistics for Majors	Earned Master's or Doctorate degree in Psychology, Quantitative Psychology, Educational Psychology, Statistics in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Statistics, Research Methods	Acceptable alternative qualifications include substantial professional experience in statistical analysis and data interpretation within psychology, with demonstrated expertise in inferential statistical methods such as t-tests, ANOVA, regression, non-parametric tests, effect size, and power analysis. Proficiency in the use of statistical software and experience teaching advanced statistics to psychology students, along with peer-reviewed publications, instructional experience, or leadership in quantitative methods training, will also be considered.
PSYC 4125 Advanced Research Methods	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Quantitative Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Research Methods, Behavioral Psychology	Acceptable alternative qualifications include substantial professional experience in designing, conducting, and supervising advanced psychological research, with expertise in experimental design, data analysis, ethical research practices, and proposal development. Experience mentoring student research projects from conception to execution, peer-reviewed publications, instructional experience, or leadership in research training programs will also be considered.
PSYC 4710 TSU-NERVE Seminar	Earned Master's or Doctorate degree in Psychology, Neuroscience, Behavioral Neuroscience in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Biomedical Science, Cognitive Neuroscience	Acceptable alternative qualifications include substantial professional experience in neuroscience education or research mentoring, particularly in programs designed to prepare students for doctoral study. Expertise in neuroscience content, professional development, research design, and academic advising is essential. Peer-reviewed publications, instructional experience, or leadership in neuroscience pipeline or enrichment programs—especially those involving undergraduate research and graduate school preparation—will also be considered.
PSYC 4720 TSU-NERVE Seminar	Earned Master's or Doctorate degree in Psychology, Neuroscience, Behavioral Neuroscience in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Biomedical Science, Cognitive Neuroscience	Acceptable alternative qualifications include substantial professional experience in neuroscience education or mentoring programs designed to prepare underrepresented students for doctoral study in neuroscience or related fields. Expertise in guiding undergraduate research, providing academic and career development, and supporting students in neuroscience-focused enrichment programs is essential. Peer-reviewed publications, instructional experience, or leadership in interdisciplinary research training initiatives will also be considered.
PSYC 4381,4382,4383 Internship in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Psychology, Mental Health Counseling	Acceptable alternative qualifications include substantial professional experience supervising psychology internships or field placements, with expertise in the application of psychological principles in professional settings. Experience mentoring students in community, clinical, or organizational environments, evaluating applied learning outcomes, and maintaining partnerships with internship sites is essential. Relevant licensure (e.g., Licensed Psychologist, Licensed Professional Counselor), peer-reviewed publications, instructional experience, or leadership in experiential learning programs will also be considered.
PSYC 3600 Peer Tutoring and Mentorship Training	Earned Master's or Doctorate degree in Psychology, Educational Psychology, Counseling Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Learning Sciences, Higher Education Leadership	Acceptable alternative qualifications include substantial professional experience in academic mentoring, peer tutoring, or leadership development within psychology or educational contexts. Expertise in learning theory, study strategies, culturally responsive mentoring, and inclusive education practices is essential. Peer-reviewed publications, instructional experience, or leadership in academic success programs or peer-led learning initiatives will also be considered.

PSYC 2050 Careers for Psychology Majors	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Career Counseling, Higher Education	Acceptable alternative qualifications include substantial professional experience in academic advising, career counseling, or psychology education, with demonstrated expertise in guiding students through professional development, graduate school preparation, and career exploration. Experience facilitating networking opportunities, mentoring undergraduate psychology majors, and leading professional skills development, along with peer-reviewed publications or leadership in career development programs, will also be considered.
PSYC 4610 Special Topics	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Specialized Subfields of Psychology	Acceptable alternative qualifications include substantial professional experience and demonstrated subject matter expertise in the specific topic area offered under the course. Experience conducting research, publishing in peer-reviewed journals, or teaching advanced content in the specialized area of psychology is essential. Leadership in developing or delivering topic-based instruction within psychology programs will also be considered.
PSYC 2015 Introduction to Psychology for Majors	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Educational Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Behavioral Psychology, Cognitive Science	Acceptable alternative qualifications include substantial professional experience in teaching introductory psychology, with demonstrated expertise in psychological research methods, core psychological processes, and student skill-building in psychological science. Experience in curriculum development for psychology majors, peer-reviewed publications, instructional experience, or leadership in undergraduate psychology education will also be considered.
PSYC 4380 Internship in Psychology	Earned Master's or Doctorate degree in Psychology, Counseling Psychology, Clinical Psychology in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Applied Psychology, Mental Health Counseling	Acceptable alternative qualifications include substantial professional experience in supervising psychology internships or practicum placements, with expertise in applying psychological principles in professional or community settings. Experience coordinating student fieldwork, evaluating learning outcomes, and mentoring students in applied psychological environments is essential. Relevant licensure (e.g., Licensed Psychologist, Licensed Professional Counselor), peer-reviewed publications, instructional experience, or leadership in experiential learning programs will also be considered.