

HCAP 4500 Health Care Finance	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, Business Administration, Economics/Finance	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HCAP 4700 Long-Term Care Administration	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, Community Health	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HCAP 4800 Principles of Managed Care Organizations	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, Community Health	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HCAP 4900 Health Care Research	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, Health Policy Analysis, Epidemiology	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HCAP/HLSC 4930 Senior Seminar in Health Sciences -	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, Health Policy Analysis, Community Health	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HIMA 1010 Introduction to Health Record Management	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Public Health, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in health information management or medical records administration, including experience with documentation practices, healthcare delivery systems, and interdepartmental coordination in healthcare facilities. Relevant certifications such as Registered Health Information Administrator (RHIA) or Registered Health Information Technician (RHIT), along with <i>peer-reviewed publications</i> , instructional content, or professional contributions in health records or informatics, will also be considered.
HIMA 1040 Medical Terminology	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Administration	Acceptable alternative qualifications include substantial professional experience in healthcare documentation, medical terminology instruction, or clinical health education. Relevant credentials such as RHIA, RHIT, RN, or CPC, along with <i>peer-reviewed publications</i> , professional presentations, or instructional content in medical language, health records, or clinical communication, will also be considered.
HIMA 2020 Foundations of Health Information Management	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Administration	Acceptable alternative qualifications include substantial professional experience in health information management systems, healthcare data governance, or electronic health records (EHR) administration. Relevant expertise may include regulatory compliance, data quality and retention, and accreditation standards. Credentials such as RHIA or RHIT, along with peer-reviewed publications, presentations, or instructional materials related to health information systems and patient data management, will also be considered.
HIMA 2100 Fundamentals of Medical Science	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Medicine	Acceptable alternative qualifications include substantial professional experience in medical sciences, clinical diagnostics, or healthcare education with a focus on pathology, microbiology, or disease management. Relevant licensure or certification (e.g., MD, RN, CLS/MLS) and peer-reviewed publications, clinical instruction, or contributions to medical or allied health education will also be considered.
HIMA 2200 Legal and Ethical Aspects of Health Information	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Public Health, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in health information law, regulatory compliance, or medical-legal consulting. Relevant expertise may include HIPAA compliance, risk management, patient confidentiality, and medical record governance. Recognized certifications such as RHIA, CHPS, or certifications in healthcare compliance, as well as <i>peer-reviewed publications</i> , legal education content, or experience in ethical and legal instruction within health care environments, will also be considered.

HIMA 2250 Health Statistics and Analysis	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Public Health, Epidemiology, Biostatistics/Statistics	Acceptable alternative qualifications include substantial academic or professional experience in health data analysis, biostatistics, or statistical reporting within healthcare settings. Relevant expertise may include hospital statistics, health outcomes analysis, data visualization, and the use of statistical software for healthcare planning and decision-making. Peer-reviewed publications, healthcare analytics projects, or instructional content in health statistics and data reporting will also be considered.
HIMA 2300 Alternative Health Record Systems and Registries	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Public Health, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in managing health records across various care settings, including behavioral health, long-term care, ambulatory, and specialty registries. Relevant expertise may include healthcare registry development, accreditation compliance, health data management, and data lifecycle governance. Credentials such as RHIA or RHIT, <i>peer-reviewed publications</i> , or instructional contributions related to alternative health record systems and registries will also be considered.
HIMA 2350 Coding and Classification of Health Data	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in medical coding and classification systems, including ICD-10-CM/PCS, CPT, and related healthcare documentation standards. Relevant credentials such as Certified Coding Specialist (CCS), Certified Professional Coder (CPC), or RHIA/RHIT are highly valued. Peer-reviewed publications, coding audits, or instructional content in diagnostic and procedural coding, healthcare reimbursement, or ethical coding practices will also be considered.
HIMA 2400 CPT/HCPCS Coding Classification Systems	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in procedural coding and reimbursement systems, particularly with CPT and HCPCS classification in ambulatory or outpatient care settings. Relevant credentials such as Certified Professional Coder (CPC), Certified Coding Specialist - Physician-based (CCS-P), or RHIA/RHIT are highly applicable. <i>Peer-reviewed publications</i> , coding compliance work, or instructional materials in CPT/HCPCS classification and healthcare reimbursement processes will also be considered.
HIMA 2704 Directed Professional Practice and Seminar in Health Information Services	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in supervising or coordinating health information management practice experiences, particularly within accredited healthcare settings. Relevant credentials such as RHIA or RHIT are essential, along with experience in evaluating student competencies, capstone assessments, and project-based learning. Peer-reviewed publications, development of practicum curricula, or instructional leadership in applied HIM education and seminar-based professional preparation will also be considered.
HIMA 3010 Healthcare Billing	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Medical Billing and Coding, Healthcare Finance	Acceptable alternative qualifications include substantial professional experience in healthcare billing, reimbursement systems, or revenue cycle management. Relevant expertise may include insurance claim processing, managed care systems, accounts receivable, electronic data interchange (EDI), and government or commercial payer regulations. Certifications such as Certified Professional Biller (CPB), RHIA, or RHIT, as well as peer-reviewed publications or instructional content in healthcare billing and payment systems, will also be considered.
HIMA 3020 Current Issues in Health Information Management	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Public Health, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial academic or professional experience addressing evolving trends, regulatory updates, and operational challenges in health information management. Relevant expertise may include healthcare reform, informatics integration, HIM leadership, or compliance with industry standards. Peer-reviewed publications, participation in professional HIM associations, or instructional contributions addressing emerging HIM issues will also be considered.
HIMA 3030 Quality Assessment and Performance Improvement	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Public Health, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in healthcare quality management, including quality improvement, utilization review, risk management, and accreditation standards. Relevant certifications such as Certified Professional in Healthcare Quality (CPHQ), RHIA, or RHIT are highly applicable. <i>Peer-reviewed publications</i> , quality assurance project leadership, or instructional content in performance improvement strategies and regulatory compliance will also be considered.

HIMA 3300 Advanced Coding and Classification of Health Data	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in advanced medical coding and classification, including expertise in ICD coding systems, DRG assignment, PPS regulations, and case-mix analysis. Relevant credentials such as Certified Coding Specialist (CCS), Certified Inpatient Coder (CIC), or RHIA/RHIT are highly preferred. Peer-reviewed publications, coding audit leadership, or instructional contributions in diagnostic/procedural coding accuracy and healthcare reimbursement compliance will also be considered.
HIMA 3500 Applied Database System for Health Informatics	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial academic or professional experience in database systems, data management, and informatics applications within healthcare environments. Relevant expertise includes use of relational databases, SQL, health data modeling, and the application of databases in healthcare decision-making. Peer-reviewed publications, EHR or clinical database projects, or instructional content in applied health informatics and database management will also be considered.
HIMA 3600 Health Information Data Analytics	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in health data analytics, including predictive and descriptive modeling, data mining, and decision support. Relevant expertise includes applying analytic tools and methodologies to clinical, financial, or operational healthcare data. Credentials such as CHDA (Certified Health Data Analyst) or equivalent, along with <i>peer-reviewed publications</i> , analytic project leadership, or instructional content in healthcare data analysis, will also be considered.
HIMA 4000 Computerized Health Information Systems	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in health information systems, including systems analysis, implementation, and management of electronic health records (EHR). Relevant expertise may include project management in healthcare IT, database applications in HIM, and integration of informatics tools for decision support. Certifications such as RHIA, CHDA, or CAHIMS, as well as peer-reviewed publications or instructional content in HIM system applications and informatics, will also be considered.
HIMA 4400 Organization and Management of Health Information Services	Earned Master's or Doctorate degree in Health Information Management, Health Administration, Health Informatics in the teaching discipline ; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in managing health information departments or healthcare operations, with expertise in budgeting, staffing, policy development, project management, and quality assurance. Relevant credentials such as RHIA or CHPS, along with peer-reviewed publications, leadership roles in HIM service delivery, or instructional materials in HIM department operations and management practices, will also be considered.
HIMA 4424 Management Professional Practice in Health Information Services	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in supervising or coordinating professional practice experiences in health information services, particularly within accredited healthcare organizations. Credentials such as Registered Health Information Administrator (RHIA) are essential. Relevant experience includes leadership in HIM operations, mentoring student interns, administrative training, or project-based HIM oversight. <i>Peer-reviewed publications</i> , development of practicum instruction, or contributions to management training in health information services will also be considered.
HIMA 4430 Management Professional Practice Seminar	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial professional experience in HIM education and leadership, including preparation for professional credentialing exams (e.g., RHIA), career development, and capstone assessment. Experience facilitating seminars or mentoring students in professional practice, job readiness, and AHIMA competency alignment is essential. Peer-reviewed publications, contributions to RHIA exam preparation resources, or instructional experience in professional readiness and health information education will also be considered.
HIMA 4500 Health Information Project Management	Earned Master's or Doctorate degree in Health Information Management in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Information Technology, Medical Records Administration, Health Informatics, Health Administration	Acceptable alternative qualifications include substantial academic or professional experience in project management within healthcare or health information environments. Relevant expertise may include planning, executing, and evaluating health IT or informatics-related projects, using tools like Gantt charts, risk analysis, and workflow optimization. Certifications such as Project Management Professional (PMP), RHIA, or CPHIMS, along with <i>peer-reviewed publications</i> or instructional content in healthcare project leadership, will also be considered.

HLSC 4040 Public Health Policy	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, Public Policy, Health Policy Analysis, Community Health	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HLSC 4060 Principles of Geographic Information Systems for Health Organizations	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Healthcare Management, GIS	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HLSC 4210 Anatomy for Health Professionals	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Science, Anatomy and Physiology	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HLSC 4300 Introduction to Epidemiology	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Biostatistics, Epidemiology	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
HLSC 4500 Contemporary Issues in Clinical Geriatric Care	Earned Masters or Doctorate degree in Public Health/Health Administration in the teaching discipline; or Masters or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Health Education, Nursing, Medicine	Acceptable alternative qualifications include substantial professional experience (e.g., publications, awards) in Public Health, Health Administration and Health Sciences, relevant professional licensure/certifications, and notable scholarly work such as published articles or conference presentations in Public Health related fields.
SPTH 2500 Speech and Hearing Sciences	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in speech and hearing sciences, including expertise in anatomy and physiology of the speech and auditory systems, acoustics, and neurophysiology. Relevant credentials such as CCC-SLP or CCC-A from ASHA, and peer-reviewed publications, research involvement, or instructional materials in speech and hearing mechanisms or communication sciences, will also be considered.
SPTH 2600 Phonetics	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Phonetics and Phonology, Audiology, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in phonetics, speech sound analysis, or language development. Relevant expertise may include articulatory and acoustic phonetics, transcription using the International Phonetic Alphabet (IPA), and speech sound perception. Certification such as CCC-SLP or academic research in phonetics, as well as peer-reviewed publications or instructional content in speech science or linguistics, will also be considered.
SPTH 2601 Phonetics Laboratory	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Phonetics and Phonology, Audiology, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in phonetic transcription, speech sound production, and auditory discrimination training. Practical experience in lab-based instruction focusing on the International Phonetic Alphabet (IPA), transcription of speech disorders, or articulation analysis is highly relevant. Certification such as CCC-SLP and peer-reviewed publications or lab instruction in phonetics or speech-language pathology will also be considered.
SPTH 2800 Introduction to Human Communication	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in human communication sciences, including the assessment and treatment of speech, language, and hearing disorders. Relevant expertise may include bilingual language development, communication across diverse populations, and introductory coursework in speech-language pathology or audiology. Certification such as CCC-SLP or CCC-A, and peer-reviewed publications or instructional materials in communication disorders or speech/hearing sciences, will also be considered.
SPTH 3300 Clinical Methods in Articulation Disorders	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in articulation and phonological disorders, including diagnostic and therapeutic strategies. Relevant experience may include speech development models, treatment planning, and intervention techniques for articulation impairments. Certification such as CCC-SLP, along with peer-reviewed publications, clinical supervision, or instructional materials in articulation therapy, will also be considered.

SPTH 3500 Language and Speech Development of Children	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Child Development, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in typical speech and language development in children, including neurophysiological and psychosocial factors. Relevant expertise may include developmental milestones, language acquisition theories, and early childhood communication. Certification such as CCC-SLP, and <i>peer-reviewed publications</i> , research, or instructional contributions in pediatric speech-language development will <u>also be considered</u> .
SPTH 3514 Observation of Clinical Practicum	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial clinical experience in speech-language pathology or audiology, including supervision of clinical observation and practicum in accordance with ASHA standards. Certification as a CCC-SLP or CCC-A is essential. Additional qualifications may include peer-reviewed publications, supervision of student clinicians, or instructional contributions in clinical training and observation methodology in communication disorders.
SPTH 3710 Introduction to Audiology	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Phonetics and Phonology, Audiology, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in audiology, including auditory anatomy and physiology, types and causes of hearing loss, and techniques for auditory assessment. Certification such as CCC-A is highly preferred. Peer-reviewed publications, experience in hearing diagnostics, or instructional materials in audiological evaluation and hearing science will also be <u>considered</u> .
SPTH 3720 Identification and Appraisal of Speech and Language Disorders	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in speech and language assessment, including the administration, scoring, and interpretation of diagnostic tools used in the evaluation of communication disorders. Certification such as CCC-SLP is strongly preferred. Peer-reviewed publications, diagnostic training, or instructional contributions related to appraisal and identification of speech-language disorders will also be considered.
SPTH 3730 Intervention for Individuals with Hearing loss.	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in audiologic rehabilitation, including auditory training, speech-reading, amplification systems (e.g., hearing aids), and counseling for individuals with hearing loss. Certification such as CCC-A or CCC-SLP is strongly preferred. Peer-reviewed publications, instructional content, or clinical practice in aural rehabilitation and hearing care will also be considered.
SPTH 4514 Clinical Practicum	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial clinical experience in speech-language pathology or audiology, including supervision of client assessment, intervention, and case management. Certification as a CCC-SLP or CCC-A is essential. Additional qualifications may include <i>peer-reviewed publications</i> , clinical supervision training, or instructional content related to competency-based practicum education in <u>communication disorders</u> .
SPTH 4670 Speech Disorders in Children and Adults	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in the evaluation and treatment of speech disorders across the lifespan, including fluency, voice, resonance, and motor speech disorders. Certification as a CCC-SLP is strongly preferred. Peer-reviewed publications, clinical supervision, or instructional contributions in pediatric and adult speech-language pathology will also be <u>considered</u> .
SPTH 4760 Language Disorders in Children	Earned Master's or Doctorate degree in Speech Pathology and/or Audiology, in the teaching discipline; or Master's or Doctorate degree with a concentration in the teaching discipline with at least 18 graduate semester hours in the teaching discipline.	Child Development, Linguistics, Speech Language and Hearing Science, Communication Sciences and Disorders	Acceptable alternative qualifications include substantial academic or clinical experience in pediatric language disorders, including causes related to neurological, auditory, environmental, and psychosocial factors. Relevant expertise may include diagnostic testing, treatment planning, and intervention for language impairments in children. Certification as a CCC-SLP , along with peer-reviewed publications, research, or instructional materials in childhood language pathology, will also be considered.