

MPA Course Competency Mapping		MPA CORE COURSES										MPA ELECTIVE COURSES													
		6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6515	6550	6290	6440	
MPA Course Competency Mapping																									
<i>Black blocks indicate the competency is a major emphasis in the course, tied to at least one major graded course element. That course element may be used as an artifact for student learning assessment on that competency/associated SLO at the program level.</i>																									
<i>Gray blocks indicate the competency is relevant to the course as taught, but is not a major emphasis of a graded course element.</i>																									
<i>PP = graduate certificate in Public Policy; NPMN = graduate certificate in Nonprofit Mgmt.; PAEL = graduate certificate in PA Executive Leadership; LGM = graduate certificate Local Government Management; HCAP = graduate certificate in Healthcare Admin & Planning</i>																									
<i>* Capstone competency SLOs other than 5.1 and 5.2 are specific to the type of project involved.</i>																									
Program-level competencies (PCs) & Student learning outcomes (SLOs)																									
PC 1	Each MPA graduate will be competent to lead and manage in the public interest	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6515	6550	6290	6440	
SLO 1.1	Analyze organizational behavior to improve systems and manage performance																								
SLO 1.2	Apply theories that can inform leadership and management in organizations																								
SLO 1.3	Understand intergovernmental and intersectoral relationships, which characterize modern public administration																								
PC 2	Each MPA graduate will be competent to participate in, and contribute to, the policy process	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6515	6550	6290	6440	
SLO 2.1	Recognize and articulate public economics rationales for policy choices																								
SLO 2.2	Understand institutional, legal, and political dynamics of the policy process																								
PC 3	Each MPA graduate will be competent to analyze, synthesize, think critically, solve problems and make evidence-informed decisions in a complex and dynamic environment	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6515	6550	6290	6440	
SLO 3.1	Identify and apply appropriate decision tools to support evidence-informed management, evaluation and policy choices																								
SLO 3.2	Employ and interpret data analytics and statistics appropriately																								
SLO 3.3	Apply systematic research processes to novel problems and produce research in written format																								
PC 4	Each MPA graduate will be competent to articulate, apply, and advance a public service perspective	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6515	6550	6290	6440	
SLO 4.1	Assess practical situations in public administration and take positions founded in public service values																								
SLO 4.2	Appreciate the foundations and context of the field of public administration																								
PC 5	Each MPA graduate will be competent to communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and society at large	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6970	6980	6290	6440	
SLO 5.1	Clearly and accurately express problems, concepts, analysis, and recommendations in written or oral communications																								
SLO 5.2	Prepare written and oral communications in appropriate voice, medium, and depth for a variety of audiences and stakeholders																								
SLO 5.3	Identify and explain issues of cultural diversity given the changing demographics of society																								