INTERNSHIP EVALUATION FORM

Intern: Complete the following portion of this form. Give the form to your internship supervisor and ensure that it is completed by the Friday before Finals week in the semester you are taking internship credits. Your supervisor should email it directly to Dr. Streams, Dept. Chair, Department of Public Administration, Tennessee State University at mstreams@tnstate.edu.

Intern Name							
Internship St	art Date			Intern	nship End Date		
Internship Ag	gency						-
Internship Su	ipervisor						
Internship Su	ipervisor email				phone		
PART I. Pe	rformance	rating					
-	visor: Please e using the scale		the into	ern's ab	ilities or performance o	during the internship	in your agency or
5 = out	standing, 4 = abo	ove aver	age, 3 =	average	e, 2 = below average, 1 =	unsatisfactory , NA = n	ot applicable
1. Intern den	nonstrated pun	ctuality	and ad	hered t	o work schedule.		
5 (Ou	tstanding)	4	3	2	1 (Unsatisfactory)	NA	
2. Completed	d required or ex	pected	numbe	er of hou	urs of work.		
5 (Ou	tstanding)	4	3	2	1 (Unsatisfactory)	NA	
3. Completed	d work assignm	ents ac	curately	and re	liably.		
5 (Ou	tstanding)	4	3	2	1 (Unsatisfactory)	NA	
4. Worked w	ell or cooperate	ed with	others	in carry	ing out assignments.		
5 (Ou	tstanding)	4	3	2	1 (Unsatisfactory)	NA	
5. Written Co	ommunication S	Skills					
5 (Ou	tstanding)	4	3	2	1 (Unsatisfactory)	NA	
6. Oral Comn	nunication Abil	ity					
5 (Ou	tstanding)	4	3	2	1 (Unsatisfactory)	NA	

5 (Outstanding)	4	3	2	1 (Unsatisfactory)	NA
8. Intern's academic preparation or ability to apply learned skills to the internship work environment.					
5 (Outstanding)	4	3	2	1 (Unsatisfactory)	NA
9. Ability to learn new s	kills and use	ed the	em succes	sfully on the job.	
5 (Outstanding)	4	3	2	1 (Unsatisfactory)	NA
10. Intern's overall perf	ormance.				
5 (Outstanding)	4	3	2	1 (Unsatisfactory)	NA

PART II. MPA Program Competency Rating

7. Work motivation and attitude

Intern Supervisor: The following are five competency areas relevant to the MPA program at Tennessee State University. The unique nature of each internship means that only some or even one of these may be relevant to the work the student intern performed with you. For instance, an internship in the legislature or a government agency may be closely related to (2), while an internship in a human services nonprofit might not be relevant to (2). Interns are not expected to have demonstrated all of these during a single internship. Please score the intern's competency as demonstrated during the internship on those competencies which you deem relevant to the work they have performed during their internship.

	Exemplary	Proficient	Competent	Advanced Beginner	Novice	Not
	(5)	(4) (3)	(3)	(2)	(1)	applicable
1. Each MPA graduate will be competent						
to lead and manage in the public interest						
2. Each MPA graduate will be competent						
to participate in, and contribute to, the						
policy process						
3. Each MPA graduate will be competent						
to analyze, synthesize, think critically,						
solve problems and make evidence-						
informed decisions in a complex and						
dynamic environment						
4. Each MPA graduate will be competent						
to articulate, apply, and advance a public						
service perspective						
5. Each MPA graduate will be competent						
to communicate and interact productively						
and in culturally responsive ways with a						
diverse and changing workforce and						
society at large						

PART III. Strengths and areas for growth

Intern's areas of strength (attac	h additional pages if necessary)	
2. Intern's areas areas for growth	(attach additional pages if necessary)	
ervisor Signature	Date	

Ple be

Dr. Meg Streams, Dept. Chair, TSU Dept. Of Public Administration email mstreams@tnstate.edu; phone 615-963-7241