

## Gary L. Jones, Jr, Ph.D., MSW, LMSW

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[gajones@coppin.edu](mailto:gajones@coppin.edu)

### Education

Howard University, Washington, DC  
School of Social Work, Ph.D.

Barry University, Miami, Florida  
Master of Social Work  
Mental Health Concentration

Oakwood College, Huntsville, Alabama  
Bachelor of Social Work

### Direct Practice Experience

*Grant Reviewer*, 2020 - Present, review and evaluate grant applications from federal and state entities. Evaluate applicants, based on criteria and select applicants based on scoring system.

*Assistant Program Director /Foster Care Programs*, 2018-8/2020, Hearts and Homes for Youth, Burtonsville, MD. Recruit, train, and support foster parents who serve youth in the child welfare and juvenile justice systems. Supervise staff for the therapeutic foster care programs. Train and support foster parents.

*Program Director / Case Manager*, 2013-2018, Hearts and Homes for Youth – Damamli Runaway and Homeless Maternal Group Home, Baltimore, MD. Serve as the supervisor and trainer of staff and volunteers. Recruit, and coordinate services for residents and nonresident youth as they transition to independence. Provide clinical services in crisis.

*Clinical Coordinator / Case Manager*, 2009-2013, Hearts and Homes for Youth – Starting Over Runaway and Homeless Youth Transitional Living Program, Silver Spring, MD. Serve as the supervisor and trainer of staff and volunteers. Recruit, and coordinate services for residents and nonresident youth as they transition to independence. Provide clinical services in crisis.

*Senior Social Worker*, January 2003-December 2004, Geneva County Department of Human Services, Geneva, AL. Provided a variety of services to families and children to address well-being, permanency, and safety needs.

## Academic Experience

*Assistant Professor, Director of Field Education, 8/2020 - Coppin State University, College of Behavioral and Social Science, Department of Social Work, Baltimore, MD.* Direct operations for the field education program, to include agency recruitment, and selection, field agency instructors, field education liaisons, and student orientation and training, student placement and assignment, monitoring of progress, addressing problems, and student evaluation.

*Adjunct Professor, 2016-/2020, Coppin State University, Social Work Department, Baltimore, MD.* Interim Field Director, Taught Methods I & III, Field Seminar, and Advance Field Seminar. Facilitated Field Orientation for students entering field placement in Fall of 2020. Utilize Blackboard to prepare lessons with multi-media components. Develop course outline. Facilitated online learning activities for field liaisons, agency field instructors, and students in field placement.

*Adjunct Professor, Spring of 2012; 2018-2020, Washington Adventist University, Takoma Park, MD.* Taught Introduction to Counseling Skills Research Methods I & II. Facilitated in class and online learning experiences for undergraduate social work students.

*Teaching Assistant, Spring of 2009, Howard University, School of Social Work, Washington, DC.* Observed instructors and provided lecturers in Research Methods for Social Workers and Family and Child Welfare Services I. Assisted with course preparation through BlackBoard. Provided support to students.

*Research / Graduate Assistant, 2008-2009, Howard University, School of Social Work, Washington, DC.* Assisted with data entry, cleaning and preliminary analysis (SPSS) for Context Matters: Adolescent Development within the context of Urban Public Housing. Observed instructor and graded assignments.

*Assistant Professor, 2007-2008, Southern Adventist University, Social Work and Family Studies Department, Collegedale, TN.* Taught in the bachelors program. Primary teaching was Introduction to Social Work, Interviewing Skills, Social Welfare Policies, and Social Work Practice II. Provided student advisement. Title IV E Stipend Coordinator, recruited and supported students enrolled in the Tennessee Departments of Children Services Programs. Utilize Blackboard to prepare lessons, conduct exams, and online class engagement and discussion away from the classroom. Develop course outline.

*Assistant Professor, Social Work Training Specialist, 2004-2007, Southern Adventist University, Collegedale, TN.* The Tennessee Center for Child Welfare partnered with Southern Adventist University to assist in providing trainings for employees of the Tennessee Department of Children Services, providers, and foster parents. Completed quality services reviews throughout the state of Tennessee.

*International Research Assistant, 7/2000-8/2000, Wayne State University, Detroit Michigan.* Assisted Dr. Onolemhemhen in research on women's health and Vesico Viginal Fistuala in Kano, Nigeria.

### Peer- Reviewed Conference Presentations

Buckley, M., Drewery, M., & **Jones, G.** (2020, November). Anti-Racist Social Work Education at HBCUs: A Faith Perspective. North American Association of Christian Social Work, 70<sup>th</sup> Annual Convention, Virtual.

Brade-Stennis, K., Darrell, L., Rich, T., Hardy, K., Brice, T., & **Jones, G.** (November, 2020). Serving While Black: Reflections of African American NACSW Leaders. North American Association of Christian Social Work, 70<sup>th</sup> Annual Convention, Virtual.

Channell Doig, A. Jasczynski, M., Phillips, D.R., Aden, F., Huq, M., Lee, K., **Jones, G.**, & Aparicio, E.M. (2020). Addressing Substance Use among Maltreated Young Mothers to Prevent Intergenerational Child Maltreatment Transmission: Experiences of Child Welfare Social Workers. Accepted for oral presentation at the Society for Prevention Research 2020 Annual Meeting\*; Washington, D.C. (\*cancelled due to COVID-19)

Vaught, S. **Jones, G.**, & Steele, R. (March 15, 2013). *Black Men and Black Studies in Social Work: (Re)Working Race, Gender, and Policy in the "Real World"*. 37<sup>th</sup> Annual National Conference of the National Council for Black Studies, Indianapolis, Indiana.

Ramirez, O., **Jones, G.**, & Crumley, L. (July 10, 2008). *Maturation Therapy: Participants' Retrospective Recommendations for and Adolescent ADHD Faith-Based Treatment Facility*. First National Research Conference on Child and Family Programs and Policy, Bridgewater State College, Bridgewater, MA.

Drumm, R., Ramirez, O., & **Jones, G.** (June 10, 2008). *I'd Have it Be a Rehabilitating Place: Participants' Retrospective Recommendations for an Adolescent ADHD Treatment Facility*. 2<sup>nd</sup> Qualitative Research on Mental Health Conference, Tampere, Finland.

### Invited Presentation

YSOCIALWORK - High School Experiential Classroom. (November 10, 2020). *Engage Diversity and Differences in Practices*. Prince George High School Students, Virtual.

### Professional License / Certifications

License Graduate Social Worker/LMSW ~ Alabama & Maryland (Active)

Safe – Structured Analysis Family Evaluation Certification

Mental Health First Aid Instructor – National Council for Behavioral Health

### Memberships

Council on Social Work Education

North American Association of Christian Social Workers

**Community Service**

Prince George County Healthcare Action Coalition (Member of Health Equity Data & Assessment Workgroup) - 2020 - Present

Miracle City SDA Church (Elder support with youth and community endeavors) 2014 - Present

**Board Member**

North American Association of Christian Social Workers: 2018 - Present

YSOCIALWORK: 2020 - Present

**Courses Taught:**

Beginning Field Seminar - Fall 2020

Introduction to Social Work - Fall 2020