



The Teacher Education Program at TSU prepares *competent and caring facilitators of learning, committed to diversity and the success of all*. Ready2Teach (R2T), a clinically-rich, co-teaching residency model sponsored by TBR, helps TSU accomplish its teacher education mission. Enhanced by the Teacher Performance Assessment (TPA)—a performance-based approach to candidate evaluation—R2T prepares new teachers to be ready to teach from day one in the classroom.

What is Ready2Teach?

- A year-long co-teaching residency in the schools
- Consists of Residency 1 (minimum 50%) and Residency 2 (100 %)
- Strong partnership with schools and school-based mentors
- Utilizes problem-based learning (analysis of authentic cases)
- Designed to improve P-12 student outcomes
- Intended to help public schools meet their goals and address needs

What is the Teacher Performance Assessment (TPA)?

- A performance-based approach to candidate assessment
- Capstone assessment integrates planning, instruction, assessment, and analysis of teaching
- Candidates videotape 15 -20 minute teaching event for reflection and analysis
- Candidates construct approximately 40-page narrative on critical teaching tasks
- Candidates submit electronic report on teaching event for assessment by 2 reviewers

How does R2T benefit partner schools?

- Candidates as co-teachers provide assistance in the classroom
- Mutual development of skills as mentor teachers and candidates engage in co-teaching
- Candidates able to provide individual attention and tutoring to students
- Opportunity for recruitment of highly qualified new teachers
- Opportunities for professional development from university faculty
- The TPA as part of R2T prepares candidates for the TEAM evaluation

When will R2T be implemented?

- TSU will implement the year-long residency for most of its teacher candidates in fall 2012 at most of the clinical sites. Full implementation for all teacher candidates will occur in fall 2013.

Who are the TSU contacts?

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