

**Meeting of the Tennessee State University Board of Trustees
Academic Affairs and Student Affairs Committee Meeting
November 15, 2018
Tennessee State University – Main Campus –
McWherter Administration Building. President’s Conference Room
3500 John A. Merritt Blvd., Nashville, Tennessee 37209**

MINUTES

Committee Members Present: Trustees Pam Martin, Richard Lewis, Ali Sekmen, and Braxton Simpson

Other Board Members Present: Trustees Deborah Cole, Edith Peterson Mitchell, Joseph Walker, III, Stephen Corbeil, and Bill Freeman

University Staff Present: President Glenda Glover; Laurence Pendleton, General Counsel and Board Secretary; Dr. Alisa Mosley, Associate Vice President for Academic Affairs; Dr. Curtis Johnson, Chief of Staff; Dr. Tracey Ford, Vice President of Student Affairs, Horace Chase, Vice President of Business and Finance; Dr. John Cade, Vice President for Enrollment Management and Student Success; Terrence Izzard, Associate Vice President for Enrollment Management and Student Success; and Tamika Parker, Executive Assistant to the General Counsel.

Guests Present: Lauren Collier, Tennessee Higher Education Commission.

I. CALL TO ORDER

Trustee Martin called the meeting to order at 10:54 a.m.

II. ROLL CALL/DECLARATION OF A QUORUM

Board Secretary Pendleton called the roll at the committee chair’s request. All member of the committee were present. Secretary Pendleton announced the presence of a quorum.

III. APPROVAL OF THE SEPTEMBER 20, 2018, COMMITTEE MEETING MINUTES

Trustee Martin proceeded to the approval of the September 20, 2018, Academic Affairs and Student Affairs Committee meeting minutes.

Trustee Martin moved to recommend to the full Board the approval of the September 20, 2018, Academic Affairs and Student Affairs Committee meeting minutes, as contained in the Board materials for the November 15, 2018, Board meeting. Trustee Lewis seconded the motion, which carried unanimously.

IV. APPROVAL OF AN OFF-CAMPUS ACADEMIC DUAL ENROLLMENT PROGRAM SITE AT KNOWLEDGE ACADEMIES CHARTER SCHOOL

President Glover asked Dr. Alisa Mosley, Associate Vice President of Academic Affairs, to provide information related to this agenda item, as her designee.

Dr. Mosley reported that Knowledge Academies, Inc. (KA) is an open enrollment public charter school available to families residing in Davidson County with children eligible for middle through high school. TSU will collaborate with KA to provide dual enrollment to KA students who have applied and have been admitted to TSU. The initial classes are scheduled to be offered in January 2019 and will be Music Appreciation and General Psychology. TSU faculty will work with the KA administration to insure that the high school and university schedules are coordinated and that students receive the same quality of instruction they would receive if they were taking the class on the TSU main campus.

Dr. Mosley commented that recruitment for the classes would begin in early December. Students will complete the TSU admission application online and KA will pay the application fee. TSU staff will work with counselors at KA to obtain copies of transcripts and test scores. The costs of the course will be limited to the amount of the Dual Enrollment Grant, which is \$500 for the first and second course. KA staff will assist each student in completing an application for the Dual Enrollment Grant. Students who do not complete the grant application or are ineligible to receive the full grant amount will be responsible for the tuition costs. KA will also be responsible for the purchase of the books for every student admitted to participate.

Trustee Martin thanked Dr. Mosley for the report and moved to approve the off-campus academic dual enrollment program site at Knowledge Academies Charter School, as contained in the Board materials for the Board's November 15, 2018, meeting. Trustee Lewis seconded the motion.

Trustee Freeman questioned whether TSU's focus should be on public schools as opposed to charter schools. Dr. Mosley clarified that the Principal of KA approached TSU and requested dual enrollment for KA students and that a plan is also being developed for students of Hillsboro High School in Upper Division Mathematics.

Secretary Pendleton asked Dr. Mosley to speak to the demographics of the students of Knowledge Academies. Dr. Mosley informed the committee that KA students are primarily Latino and Black students.

After the close of all discussion, the motion passed unanimously.

V. REPORT ON SACSCOC TEN YEAR REAFFIRMATION REVIEW

President Glover asked Dr. Alisa Mosley to provide the report for this item as her designee.

Dr. Mosley presented the timeline for SACSCOC Accreditation. She then confirmed that the SACSCOC Accreditation Committee has been meeting and that the subcommittees are developing drafts to be submitted by the semester's end. Dr. Mosley commented that currently, the university could demonstrate compliance in all areas.

Trustee Martin thanked Dr. Mosley for her report.

VI. REPORT ON THE COLLEGE OF HEALTH SCIENCES' NURSING PROGRAM

President Glover asked Dr. Mosley to provide the report for this item as her designee.

Dr. Mosley informed the committee that the Board of Commissioners of the ACEN affirmed continuing accreditation for the baccalaureate-nursing program, placed the program on good

cause, and requested that the institution submit a Follow-Up Report. There were no test takers for the licensure examination.

Dr. Mosley then reported that the Board of Commissioners of the ACEN affirmed continuing accreditation for the associate nursing program and requested that the institution submit a Follow-Up Report. 94.29% of the AASN students passed the licensure examination. Dr. Mosley attributed the success to changes in the curricula, staff development and training, and the coaches and tutoring that TSU provided to the students.

Secretary Pendleton asked Dr. Mosley to remind the board of the passage rates required by the board of nursing for continued accreditation. Dr. Mosley informed the committee that 85% of the test takers are required to pass the examination for the university to maintain accreditation.

Trustee Mitchell asked Dr. Mosley to discuss the benchmark or average score for Tennessee test takers. Dr. Mosley answered that TSU aims for 100% of its alumni to pass the examination. Trustee Mitchell agreed that TSU aims for all of its graduates to pass the exam and practice the profession they trained for at TSU.

Dr. Mosley also informed the committees that academic affairs staff is reaching back to past graduates who have not passed the exam to offer them support from the newly implemented plan to increase examination passage rates. She noted that two graduates who did not receive coaching and tutoring took the exam, but did not pass.

Trustee Sekmen asked whether TSU is seeking approval of the BSN program. President Glover responded that the university asked the board to hold off on approval because the university needs to ensure appropriate faculty are in place to position its students for success.

Trustee Sekmen asked how the administration planned to execute the assessment of the BSN program with no test takers. Dr. Mosley confirmed that the university anticipates having test takers next year because of the RN to BSN program transition.

Trustee Sekmen asked for verification that the university is no longer accepting new BSN students and asked if we should focus on the ASN program. President Glover confirmed that the BSN program is not accepting new students. The program was modelled without proof of success while the administration evaluated accreditation through other accrediting bodies.

Dr. Mitchell warned that the board and its committees should leave the mechanistic strategies to the Faculty and Administration.

Trustee Martin thanked Dr. Mosley for her report.

VII. ACADEMIC AFFAIRS REPORT

President Glover asked Dr. Mosley to provide the report for this item as her designee.

Dr. Mosley reported to the attendees that the university is searching for Deans of Education and Health Sciences. She also reported that 560 applications for the December 8, 2018, commencement have been submitted. Of the candidates for graduation, the vast majority of the have come from the schools of communications, arts and sciences, criminal justices, health

sciences, and psychology. Academic Affairs is working with the faculty of these colleges to identify the strategies they applied to improve student graduation success.

Dr. Mosley then reported on her research on how historically black colleges and universities are ranked. Several factors are weighed to generate a composite ranking. These factors include, but are not limited to, the number of degrees conferred, student to faculty ratios, upward mobility, expert opinion on the institution's standing, alumni giving over the previous two years, spending on constructions, student scores on standardized tests, and student class standing. TSU ranks number four for African Americans in agriculture and in the top 100 in Humanities, Nursing and Health Sciences. TSU students also placed first in a Supply Chain Competition and the university is accredited in every program for which accreditation is offered.

VIII. STUDENT AFFAIRS REPORT

President Glover asked Dr. Tracey Ford to provide the report for this item as her designee.

Dr. Ford reported that TSU is implementing STEP to provide student employees the opportunity to enhance their professional skill sets, knowledge base, and leadership potential so they can excel in the student workforce and in their future careers. Students who complete STEP will receive a certification that can be used on resumes and professional and graduate school applications. The UNCF Career Pathways Initiative, Student Affairs and the Career Development Center are working collaboratively to develop and implement STEP. Dr. Ford commented that the program aims to equip students with competencies in nine key areas: Critical thinking, oral and written communication, teamwork, digital technologies, leadership, professionalism, career management, and intercultural fluency.

Dr. Ford then reported to the committee that a Men's Empowerment Zone has been developed to support students in academics, leadership, business and entrepreneurial empowerment, manhood, and fatherhood. As part of the program, a barbershop and game room have been built in Watson and Boyd halls.

Dr. Mitchell commented that a student event in which TSU participated in Washington DC were "out of sight!"

IX. ADJOURNMENT

There was no further business. Trustee Martin moved to adjourn. Trustee Sekmen seconded the motion, which carried unanimously.

The Board of Trustees' Academic Affairs and Student Affairs Committee meeting adjourned at 11:43 a.m.