

**Tennessee State University  
Board of Trustees**



**Academic Affairs and  
Student Affairs Committee  
Report**

**TENNESSEE STATE UNIVERSITY BOARD OF TRUSTEES  
ACADEMIC AFFAIRS AND STUDENT AFFAIRS  
COMMITTEE MEETING AGENDA**

8:30 a.m. CST  
Thursday, November 21, 2019

Tennessee State University – Main Campus  
McWherter Administration Building,  
President’s Conference Room  
3500 John A. Merritt Blvd. Nashville, TN 37209

**ORDER OF BUSINESS**

- I. Call to Order
- II. Roll Call/Declaration of a Quorum
- III. Approval of the September 26, 2019, Academic Affairs and Student Affairs Committee Meeting Minutes
- IV. Approval of Discontinuance of Two-Year Associates of Nursing Degree
- V. Approval of Bachelor of Business Administration in Hospitality and Tourism
- VI. Approval of Online Delivery of the Master of Science in Nursing Program
- VII. Report on SACSCOC Accreditation Matters
- VIII. Academic Affairs Report
- IX. Student Affairs Report
- X. Adjournment

**Tennessee State University  
Board of Trustees**



**Approval of the September  
26, 2019 Academic  
Affairs and the Student  
Affairs Committee Meeting  
Minutes**

TENNESSEE STATE UNIVERSITY

BOARD OF TRUSTEES

ACTION ITEM

DATE: November 21, 2019

ITEM: Approval of the September 26, 2019, Academic Affairs and Student Affairs Committee Meeting Minutes

RECOMMENDED ACTION: Approval

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee, Trustee Pamela Martin

The document reflecting the minutes from the September 26, 2019, Academic Affairs and Student Affairs Committee meeting is included in the November 21, 2019 Board materials.

**MOTION: To approve the minutes from the Board of Trustees' September 26, 2019, Academic Affairs and Student Affairs Committee meeting, as contained in the Board materials for the Board's November 21, 2019, meeting.**

**Meeting of the Tennessee State University Board of Trustees  
Academic Affairs and Student Affairs Committee Meeting  
September 26, 2019  
Tennessee State University – Main Campus –  
McWherter Administration Building, President’s Conference Room  
3500 John A. Merritt Blvd., Nashville, Tennessee 37209**

**MINUTES**

**Committee Members Present:** Trustees Pam Martin, Richard Lewis, Ali Sekmen, and Braxton Simpson

**Other Board Members Present:** Trustees Deborah Cole, Edith Peterson Mitchell, Joseph Walker, III, and Stephen Corbeil

**University Staff Present:** President Glenda Glover; Laurence Pendleton, General Counsel and Board Secretary; Dr. Alisa Mosley, Interim Vice President for Academic Affairs; Dr. Curtis Johnson, Chief of Staff; Dean Frank Stevenson, Assoc. Vice President of Student Affairs; Horace Chase, Vice President of Business and Finance; Dr. John Cade, Vice President of Enrollment Management; Dr. Charlise Anderson, Director, Accreditation & Assessment; and Terrence Izzard, Associate Vice President of Enrollment Management.

**Guests Present:** Lauren Collier, Tennessee Higher Education Commission; and Dr. Joseph Silver, Consultant, Silver & Associates.

**I. CALL TO ORDER**

Trustee Martin called the meeting to order at 9:10 a.m. on September 26, 2019.

**II. ROLL CALL/DECLARATION OF A QUORUM**

Board Secretary Pendleton called the roll at the committee chair’s request. Trustees Martin, Sekmen, and Simpson were present. Secretary Pendleton announced the presence of a quorum.

**III. APPROVAL OF THE JUNE 13, 2019, COMMITTEE MEETING MINUTES**

Trustee Martin proceeded to the approval of the June 13, 2019, Academic Affairs and Student Affairs Committee meeting minutes.

Trustee Martin moved to recommend to the full Board the approval of the June 13, 2019, Academic Affairs and Student Affairs Committee meeting minutes, as contained in the Board materials for the September 26, 2019, Board meeting. Trustee Lewis seconded the motion, which carried unanimously.

**IV. SACSCOC ACCREDITATION UPDATE**

Chair Martin asked President Glover and her designees to provide pertinent information related to this agenda item. President Glover proceeded to introduce the administration’s newest

member, Dr. Charlise Anderson, Director of Assessment and Accreditation. President Glover also introduced a guest to the meeting, Dr. Joseph Silver, Consultant, Silver and Associates. They each gave a short summary of their assignments as it pertains to SACSCOC reporting and in particular to Section 8.2a documentation.

Trustee Martin thanked Dr. Anderson and Dr. Silver for their insight and reassurance that TSU will get past the current probation status. A discussion then ensued among all the Trustees regarding Dr. Anderson's 'dotted' line to President Glover. The Trustees emphasized the importance of this position.

Trustees inquired as to whether the institution had been provided a heads up on SACSCOC's determination. President Glover commented that the decision was announced on the day of the June 13, 2019, Board of Trustees meeting. The institution had been working with SACSCOC personnel in providing requested monitoring information and believed they had provided sufficient information.

Trustee Sekmen questioned whether or not the SACSCOC probation ruling was in fact a surprise. Trustee Lewis noted past accreditation findings/ warnings. Trustee Lewis again stressed that the Board of Trustees was responsible for TSU and that President Glover was responsible for running the University.

Trustee Sekmen inquired as to communications from SACSSCOC pertaining to the probation and President promised to provide him with copies. The Trustees expressed the importance of keeping them updated on this important matter. Trustee Mitchell also commented on the need to have a process in place with respect to obtaining sufficient information pertinent to this accreditation standard.

Dr. Silver thanked the committee for allowing him to address the meeting.  
Trustee Martin thanked President Glover and her team for the presentation.

## **V. APPROVAL OF AN ACADEMIC PROGRAM MODIFICATION FOR THE CERTIFICATE IN PROFESSIONAL CHEMISTRY**

Chair Martin announced the next agenda item as an Academic Program modification for the Certificate in Professional Chemistry. She asked President Glover and her designee to provide pertinent information related to this agenda item.

President Glover designated Dr. Mosley, Interim Vice President of Academic Affairs to provide the report for this item as her designee.

Dr. Mosley informed the committee that currently an unconditional admission to the M.S. program requires the applicant to have a bachelor's degree from an accredited four-year college or university, an undergraduate cumulative grade point average of 2.5 or better on a 4.0 scale, and a composite score of at least 289 on the Graduate Record Examination. Applicants have the option of taking the subject test in order to bring the combined score to 289 or higher. Applicants with less than a 2.5 undergraduate GPA must submit test scores at the time of application; applicants with a GPA of 2.5 or above may submit test scores in the first semester of attendance, but it is preferable that they submit test scores at the time of original application.

Dr. Mosley then explained that a proposal was being made to remove the GRE requirement and add 2 letters of recommendations as part of the admission requirements instead. Her detailed rationale was that currently, admission into the Chemistry M.S. program requires, at a minimum, a GPA of 2.5 and composite GRE score of 289, along with a basic English proficiency test for international students (which is much easier than the Verbal portion of the GRE). While the majority of the domestic (U.S.) applicants to our program are unsuccessful in meeting this minimum GRE score of 289, some students are reluctant to take the GRE, due to their insufficient background/preparation and fees associated with taking the exam.

Dr. Mosley also pointed out that the factors which were considered by the Graduate Committee in the Department of Chemistry were: (a) Review of the applicant pool over the past 8 years, which shows several applicants not having taken the GRE. Some domestic students were granted “conditional” admission without the GRE scores, with the condition that they had to take the GRE within the first semester of graduate studies. Several students struggled to fulfil this condition in a satisfactory manner; (b) Comparing the number of domestic applicants who did not take the GRE versus the number of international applicants who did take the GRE, but could not attend TSU due to lack of funding and visa-related issues; (c) Talking to prospective domestic applicants who have expressed their concern and unwillingness to take the GRE or complete the GRE requirement within the first semester of admission, even if admitted “conditionally,” due to their background and anxiety related to taking the standardized test; (d) Analyzing the GRE scores of domestic students who take the exam and observing a pattern of low scores in the Verbal/English component, which results in a composite GRE score that is lower than our required minimum of 289; and Observing the significant decrease in enrollment of students from Saudi Arabia since 2016, who were funded by their government.

Dr. Mosley stated that such decrease in enrollment, combined with the unwillingness of mostly domestic applicants to take the GRE, leads to further decline in enrollment in the Chemistry graduate program.

After a short discussion with Trustee Mitchell, Chair Martin moved to recommend to the full Board the approval of the admissions changes for the Master of Science in Chemistry as contained in the Board materials for the September 26, 2019, Board meeting. Trustee Lewis seconded the motion and it carried.

## **VI. APPROVAL OF AN ACADEMIC PROGRAM NAME CHANGE FROM “FASHION MERCHANDISING” TO “FASHION DESIGN AND MERCHANDISING” CONCENTRATION WITHIN B.S. IN FAMILY AND CONSUMER SCIENCES**

Chair Martin announced the next item on the agenda is the approval of an academic program name change from “Fashion Merchandising” to “Fashion Design and Merchandising”

Concentration within B.S. in Family and Consumer Sciences. She asked President Glover and her designees to provide pertinent information related to this agenda item.

Dr. Mosley informed the Committee that this was a Branding issue. She stated that several years prior, the Architectural Design portion of this degree was moved to the Art department, thus causing some ambiguity among the students.

Dr. Mosley explained that the Fashion Merchandising program at Tennessee State University prepares students for careers in the fashion industry. The curriculum includes more than just the concepts and practices involved in fashion merchandising at varying levels. She pointed out that courses engage students in science, technology, principles of product development, apparel

construction, consumer behavior, evaluation and merchandising. Changing the name of the concentration to "Fashion Design and Merchandising" better characterizes what the program offers and what the students learn in this program. This name change will increase awareness of the program to help increase enrollment.

Chair Martin moved to recommend to the full Board the approval of the academic program name change from "Fashion Merchandising" to "Fashion Design and Merchandising" concentration within B.S. in Family and Consumer Sciences, as contained in the Board materials for the Board's September 26, 2019, meeting. Trustee Lewis seconded and the motion carried.

## **VII. ACADEMIC AFFAIRS REPORT**

Chair Martin announced the next item on the agenda as the Academic Affairs Report. Information regarding this Academic Affairs and Student Affairs Committee agenda item is included in your board materials for September 26, 2019.

Chair Martin asked President Glover to provide pertinent information related to this agenda item. This is an informational discussion item, so no vote is required.

President Glover deferred to Dr. Mosley to provide the report as her designee who then explained that there were two areas of good news: Two new Deans were now in place: *Dr. Jerri A. Haynes, Dean for College of Education*

Haynes comes to TSU from Fort Hays State University, where she was associate professor and assistant dean of the College of Education. Her appointment stems from a talented pool of educators, through a year-long search.

A prolific writer credited with a number of peer-reviewed professional articles, Haynes has a wealth of experience in higher education and K-12 administration. At Fort Hays State University, she also served as director of assessment and accreditation. Previously, she was ESOL coordinator and department chair at Bethune-Cookman University.

*Dr. Ronald Barredo, Dean for College of Health Sciences*

After a national search, Tennessee State University named Dr. Ronald Barredo, Dean of the College of Health Sciences. Dr. Barredo served as Chair in the Department of Physical Therapy. He possesses extensive experience as a practitioner and accreditation reviewer. He is instrumental in the opening of a student-run physical and occupational therapy clinic. The purpose of the clinic extends into the community to provide care for the underserved, uninsured, and underinsured.

Dr. Barredo is the principal investigator of grants, including one dedicated to the increase of underrepresented groups in STEM, resulting in the largest number of African Americans graduating with the Doctor of Physical Therapy in the state. He worked at several universities including Arkansas State University, Langston University, and the University of Phoenix.

Secondly, in the area of accreditation, Speech Pathology and Public Administration both secured continued accreditation for eight and seven years respectively.



Chair Martin thanked President Glover and her team for this good news.

### **VIII. REPORT ON COLLEGE AND DEPARTMENT ADVISORY BOARDS AT TSU**

Chair Martin introduced the next item on the agenda as the report on college and department advisory boards at TSU. The materials for this agenda item are included in the materials for the September 26, 2019, Board meeting.

Chair Martin asked President Glover and her designees to provide pertinent information related to this agenda item. This is an informational discussion item, so no vote is required.

President Glover designated Dr. Mosley, Interim Vice President of Academic Affairs to provide the report for this item as her designee.

The Report of College and Department Advisory Boards at TSU can be found in the Board materials dated September 26, 2019 from pages 96 to 98.

Chair Martin thanked President Glover for her team's presentation.

### **IX. STUDENT AFFAIRS REPORT**

Chair Martin introduced the next item on the agenda as a Student Affairs Report. Information regarding this Academic Affairs and Student Affairs Committee agenda item is included in your board materials dated September 26, 2019.

Chair Martin asked President Glover to provide pertinent information related to this agenda item. This is an informational discussion item, so no vote is required.

President Glover referred to this item as reflected in the Board materials dated September 26, 2019 starting on pages 101 through 102.

President Glover took this time to introduce the SGA President, Ms. Kayla Thompson. She also mention that Ms. Thompson had been working closely with Student Trustee Braxton Simpson. Following that introduction, President Glover then asked Associate Vice President / Dean Frank Stevenson to add to this report. He proceeded to highlight the fact that in addition to the tremendous accomplishments made by the Wellness Center (as noted on the aforementioned pages), there have been significant increase in the need for additional housing.

Dean Stevenson pointed out that currently we were at 8% over capacity in our residence halls and credits the rising cost of Nashville housing for this problem. He stated that students were not able to afford living in the city, so they have opted to stay on campus.

Dean Stevenson stated that more students are visiting the counselling center and wellness center. He also stated that binge drinking was on the rise recently and so a campaign has been started to help with alcohol abuse.

Chair Martin thanked Dean Stevenson for staying in front of these challenges faced by our students.

At this time, Dean Stevenson welcomed Student Trustee Braxton Simpson, who wanted to share a letter presented from the SGA. Trustee Simpson commented on the letter, including several issues /challenges faced by the students including the purge, financial aid and customer service. The Trustees engaged in a robust discussion regarding financial aid, student concerns, the

possible need for reorganization and changes to ensure the successful operation of financial aid and enrollment management, as well as providing acceptable customer service. Following the discussion, Chair Martin thanked President Glover and her team for the presentation.

**X. ADJOURNMENT**

Chair Martin asked if there was any additional business. Seeing none, she then recommended a motion to adjourn the meeting. The motion was seconded by Trustee Lewis and the meeting was adjourned.

**Tennessee State University  
Board of Trustees**



TENNESSEE STATE UNIVERSITY

BOARD OF TRUSTEES

ACTION ITEM

DATE: November 21, 2019

ITEM: Approval of the Discontinuance of Two-Year Associates Nursing Degree

RECOMMENDED ACTION: Approval

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee, Trustee Pamela Martin

The University, with the support of the School of Nursing within the College of Health Sciences, requests approval to proceed with discontinuing/inactivating its associates degree program in nursing.

Pursuant to TSU's New Program Development policy, which includes revised programs, academic departments may seek the discontinuance/inactivation of an academic program by initiating an internal review process. The department initiates the review process by developing and proposing the new/revised academic program for review at the departmental committee, college, and University levels. The Vice President for Academic Affairs and the President must ultimately approve the proposals.

Pursuant to the FOCUS Act, the Board's Bylaws, and the Board's Delegation of Authority to the President Policy, the Board must approve the discontinuance/inactivation of academic programs. Upon approval by the Board, THEC must provide final approval.

Background

Tennessee State University and the School of Nursing has decided to inactivate its Associate of Applied Science in Nursing (AASN) program. This decision is based on the short-term and long-term trajectory and goals for the university and school. Our resources must be focused on the bachelor's degree and graduate degree programs. Rationales for this are multifaceted (see below).

1. AASN programs are no longer the focus of four-year institutions. They are mainly housed in community colleges. In the state of Tennessee, there are 18 associate's degree programs and only three (16.7%) are housed in a university setting. These three are Southern Adventist University, Lincoln Memorial University and Tennessee State University. Austin Peay has discontinued its AASN program.
  - a. Current programs in Tennessee number
    - i. Eight in east Tennessee – Chattanooga State Community College, Cleveland State Community College, Lincoln Memorial University [Alcoa, Harrogate, Knoxville], Northeast State Community College [Blountville], Pellissippi State Community College [Knoxville], Roane State Community College [Harriman], Southern Adventist University [Collegedale] and Walters State Community College [Morristown]
    - ii. Six in middle Tennessee – Columbia State Community College, Fortis College [Nashville], Motlow State Community College [Tullahoma], Nashville State Community College, Tennessee State University, and Volunteer State Community College [Gallatin]
    - iii. Four in west Tennessee – Concorde Career Colleges [Memphis], Dyersburg State Community College, Jackson State Community College and Southwest Tennessee Community College [Memphis].
2. The entry into practice for many healthcare organizations is now the four-year Bachelor of Science in Nursing (BSN) prepared nurse. The university and school desires to focus its energies into promotion of a level of practice for its nursing graduates that gives them the best chance for successful employment in multiple arenas across the country. The Institute of Medicine (2010) called for 80% of the nursing workforce to hold at a minimum a bachelor's degree by 2020. According to the 2019 American Association of Colleges of Nursing (AACN) survey, nationwide 43.2% of employers are requiring new hires to be BSN prepared while 82.1% of employers are expressing a strong preference for BSN program graduates (from <https://www.aacnnursing.org/News-Information/Research-Data-Center/Employment/2019>). This is due to the fact that organizations are seeing a difference in nursing practice based on the level of education and hiring decisions are being made to enhance quality of care available to their patients.

**MOTION: To approve the Discontinuance of Two-Year Associates of Nursing Degree, as contained in the Board materials for the Board's November 21, 2019, meeting.**

**Tennessee State University  
Board of Trustees**



**Approval of Bachelor of  
Business Administration in  
Hospitality and Tourism**

TENNESSEE STATE UNIVERSITY

BOARD OF TRUSTEES

ACTION ITEM

DATE: November 21, 2019

ITEM: Approval of the Bachelor of Business Administration in Hospitality and Tourism Degree

RECOMMENDED ACTION: Approval

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee,  
Trustee Pamela Martin

The University, on behalf of the College of Business, requests approval to proceed with the development of a new Bachelor of Business Administration (B.B.A.) program in Hospitality and Tourism.

Pursuant to TSU's New Program Development policy, which includes revised programs, academic departments may seek the creation of a new academic program or the revision of an existing program by initiating an internal review process. The department initiates the review process by developing and proposing the new/revised academic program for review at the departmental committee, college, and University levels. The Vice President for Academic Affairs and the President must ultimately approve the proposals.

**MOTION: To approve a new degree in Bachelor of Business Administration in Hospitality and Tourism, as contained in the Board materials for the Board's November 21, 2019, meeting.**

## Background

Pursuant to the FOCUS Act, the Board's Bylaws, and the Board's Delegation of Authority to the President Policy, the Board must approve new and revised academic programs. Upon approval by the Board, THEC must provide final approval.

### **Bachelor of Business Administration - Hospitality and Tourism**

The proposed B.B.A. in Hospitality and Tourism is designed to prepare both full and part time students for management roles within the hospitality and tourism industry. Upon graduation, students will be prepared to assume leadership roles in hotels, restaurants, country clubs, tourist attractions, event venues, and others.

A collaborative relationship with the College of Business Hospitality and Tourism Board sets this program apart from others in the area. Our Board is comprised of leaders within the Nashville hospitality and tourism industry who have been an invaluable asset in developing and improving this program. In addition to serving in a traditional advisory role, our coursework is regularly reviewed and evaluated by our Hospitality and Tourism Board. This ensures that we are producing graduates that are competitive in the marketplace. Discussions with our Board revealed that many recent college graduates lack the professional skills necessary to be successful in this industry. This was the impetus for both integrating professional skills into every course in the program and creating a new skills-based course called Hospitality & Tourism Professional Skill Development. In this new hybrid course, students will supplement online learning by spending a weekend in a hotel, learning first-hand how the hospitality industry works.

The target audiences for this program will be: (1) traditional college students enrolling in a four-year degree program; (2) transfer students who have completed an A.A.S. in a relevant area; and (3) non-traditional students who are already working in the industry and who wish to pursue a B.B.A. to better position themselves for advancement within their field. In order to ensure that students with minimal work experience in the hospitality and tourism industry are poised to compete for management positions upon graduation, the program will require students to complete a minimum of two semester-long internships before graduating.



**Tennessee State University  
Board of Trustees**



**Approval of Online Delivery of  
the Master of Science in  
Nursing Program**

TENNESSEE STATE UNIVERSITY

BOARD OF TRUSTEES

ACTION ITEM

DATE: November 21, 2019

ITEM: Approval of an Online Delivery of the Master of Science in Nursing Degree Program

RECOMMENDED ACTION: Approval

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee,  
Trustee Pamela Martin

The University, on behalf of the College of Health Sciences, requests approval to proceed with expanding the delivery of its Master of Science in Nursing to encompass a face to face and online delivery of its MSN program, in preparation for the discontinuation of the TN eCampus program.

Pursuant to TSU's New Program Development policy, which includes revised programs, academic departments may seek the discontinuance/inactivation of an academic program by initiating an internal review process. The department initiates the review process by developing and proposing the new/revised academic program for review at the departmental committee, college, and University levels. The Vice President for Academic Affairs and the President must ultimately approve the proposals. The entire review process is included in the Board's June 21, 2018, meeting materials.

Pursuant to the FOCUS Act, the Board's Bylaws, and the Board's Delegation of Authority to the President Policy, the Board must approve the discontinuance/inactivation of academic programs. Upon approval by the Board, THEC must provide final approval.

**MOTION: To approve the addition of an online delivery of its Master of Science in Nursing program, as contained in the Board materials for the Board's November 21, 2019, meeting.**

## Background

### **Online Delivery of the Master of Science in Nursing**

#### **Overview**

Tennessee State University, MSN Program Family Nurse Practitioner (FNP) concentration courses currently combines multiple population foci within two didactic and two clinical courses over two semesters (FNP I Didactic and Clinical; FNP II Didactic and Clinical). The MSN Program is proposing to discontinue these courses and replace with population-specific online didactic and clinical courses.

#### **Problem Statement**

Although the FNP program of study emphasizes care of individuals across the lifespan, there are distinct learning objectives associated with specific populations such as adult-gerontology, women, and pediatric. Nationally, MSN Programs with family nurse practitioner concentrations offer didactic courses with population specific content. Additionally, clinical experiences are supported by concurrent didactic content specific to the respective population.

Tennessee State University's MSN Program curriculum for the FNP concentration is not consistent with present-day trends. Our current model includes two didactic and two clinical courses that combine primary care among adult-geriatric, pediatric, and women's health. This presents a couple of challenges. First, based on the current course structure, faculty must weigh content in developing a reasonable set of topics that adequately cover primary care in more than one population. Secondly, students are evaluated on multiple topics for multiple populations in a single course. Therefore, the opportunity for students to demonstrate learning and faculty to evaluate student achievement of learning objectives associated with the care of a specific population is difficult.

Enrollment in the on-ground FNP concentration courses has gradually declined with students opting for its online counterpart (TN eCampus MSN-FNP Program). The Tennessee State University partnership with TN eCampus will end December 2020. Therefore, our program must remain competitive by offering the same convenience and flexibility to local and distance residents in completing the degree requirements as full or part-time students.

#### **Proposed Solution**

The Tennessee State University MSN program is proposing a curriculum change that complies with nationally recognized core role and population-focused competencies as well as utilizing a face to face and online format. The plan is to change course descriptions and respective credit hours of three FNP didactic courses (NURS 5120/5140 - Pediatrics, Adult/Gero, and Women's Health) and their co-requisite clinical courses (NURS 5124/5144 – Pediatrics, Adult/Gero, and Women's Health). The new courses will incorporate previous course objectives but reflect a specific population focus and its associated content will concentrate on primary care in that population. These new courses will replace the current number of credit hours and therefore will

not increase or decrease the number of credit hours required for the MSN with the FNP concentration. In addition, these courses will be offered exclusively in an online format. We anticipate current enrollment to increase significantly by offering these concentration courses in an online format following the dissolution of TN eCampus.

**Tennessee State University  
Board of Trustees**



**Report on SACSCOC  
Accreditation Matters**

TENNESSEE STATE UNIVERSITY

BOARD OF TRUSTEES

INFORMATION ITEM

DATE: November 21, 2019

ITEM: Report on SACSCOC Accreditation Matters

RECOMMENDED ACTION: None

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee,  
Trustee Pamela Martin

President Glover or her designee will provide an update on SASCOC Accreditation matters.

**SACSCOC ACCREDITATION UPDATE**  
**Office of Assessment Accreditation**

**IMPLEMENTED MEASURES TO ENSURE COMPLIANCE WITH STANDARD 8.2.A. TO SACSCOC'S SATISFACTION**

- October 15, 2019, First Draft of Monitoring Report responding to compliance with standard 8.2.a (Student outcomes: educational programs) was prepared, reviewed by Silver & Associates and submitted to President.
- Initial education program assessment reports with curriculum maps have been collected for two assessment periods (2017-2018 and 2018-2019). To date, TSU has received assessment reports from nearly all educational programs. Of the assessment reports received, some of the reports have been finalized and other reports have been reviewed and critiqued and returned to the academic units for revision.
- While we are making substantive progress, there is still a lot of work to be completed before the February 28, 2020, monitoring report submission.
- Programs are working on the third cycle of assessment reports (Fall 2019) which are due December 13, 2019.
- Documentation is being collected as supporting evidence of assessment results and use of results for improvement.
- Work has begun constructing the assessment infrastructure.

**NEXT STEPS**

- December 13, 2019 – Third cycle (Fall 2019) of all educational program assessment reports with documented results and use of results due to Office of Assessment and Accreditation.
- December 15, 2019 – Second Draft of Monitoring Report due to Silver & Associates and President.
- January 2020 – Assessment and Improvement Committee for Educational Programs and Student Learning will complete the Assessment Report Evaluation Rubric for the Fall 2019 assessment reports.
- January 30, 2020 – Third Draft of Monitoring Report due to Silver & Associates and President.
- February 28, 2020 – Final Monitoring Report with documentation, including 3 cycles of all educational program assessment reports, are due to SACSCOC.

***SACSCOC Review Process:***

- March 30, 2020 - Special Committee Visit. Committee composed of experienced committee members will conduct the review of the Third Monitoring Report and Documentation. Committee members: Chair, two (2) Institutional Effectiveness (IE) evaluators, and our SACSCOC Vice President.
- Options of the Evaluators: (1) Exit conference with President with verbal report of findings (2) Special Committee will prepare Report of the Special Committee, a

checking of errors of fact is completed by representatives who read the Report (3)  
University will then receive a copy of the Report with instructions on next steps (4)  
University has a brief period to respond to recommendations by the Committee and add  
any additional information for consideration of the SACSCOC Board of Trustees.



**Tennessee State University  
Board of Trustees**



**Academic Affairs Report**

TENNESSEE STATE UNIVERSITY  
BOARD OF TRUSTEES  
INFORMATION ITEM

DATE: November 21, 2019

ITEM: Academic Affairs Report

RECOMMENDED ACTION: None

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee,  
Trustee Pamela Martin

President Glover or her designee will provide a report on academic affairs.

**Academic Affairs Report  
November 21, 2019**

Report on Discipline-Specific Accreditation

Tennessee State University has the following update with respect to its discipline-specific accreditation efforts.

<b>Discipline</b>	<b>Accrediting Agency</b>	<b>Status</b>
Dietetics (within the Bachelor of Science in Family and Consumer Sciences)	Accreditation Council for Education in Nutrition and Dietetics (ACEND®)	No major findings; several commendations noted as strengths
Communications	Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)	Hosted Executive Director of ACEJMC to determine steps for candidacy (November 18, 2019)

Status on Future Academic Program Development

<b>College</b>	<b>Program</b>	<b>Status</b>
Agriculture	M.S. – Environmental Sciences	External Reviewer to be selected, per THEC policy
Business	B.B.A. – Hospitality and Tourism	Letter of Notification to be submitted to THEC
Health Sciences	Ph.D. – Public Health	Letter of Notification to be submitted to THEC

# Tennessee State University High Impact Activities at a Glance (Summer 2019)

## Study Abroad (100% Faculty-Led)



Peru



Turkey



South Africa



Japan



Jamaica



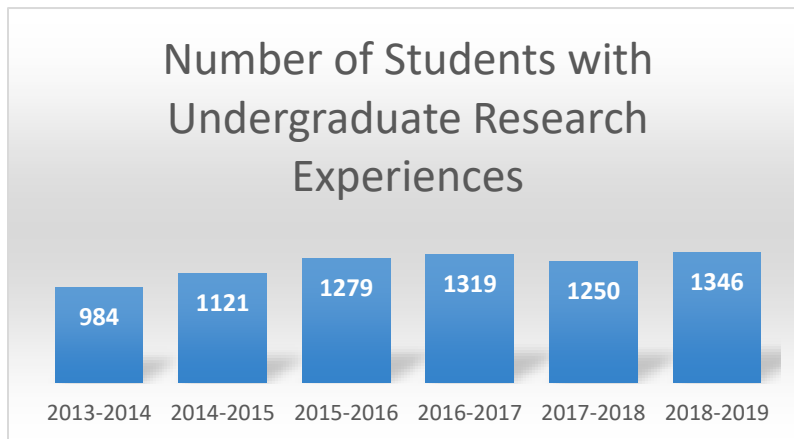
Denmark



Mexico

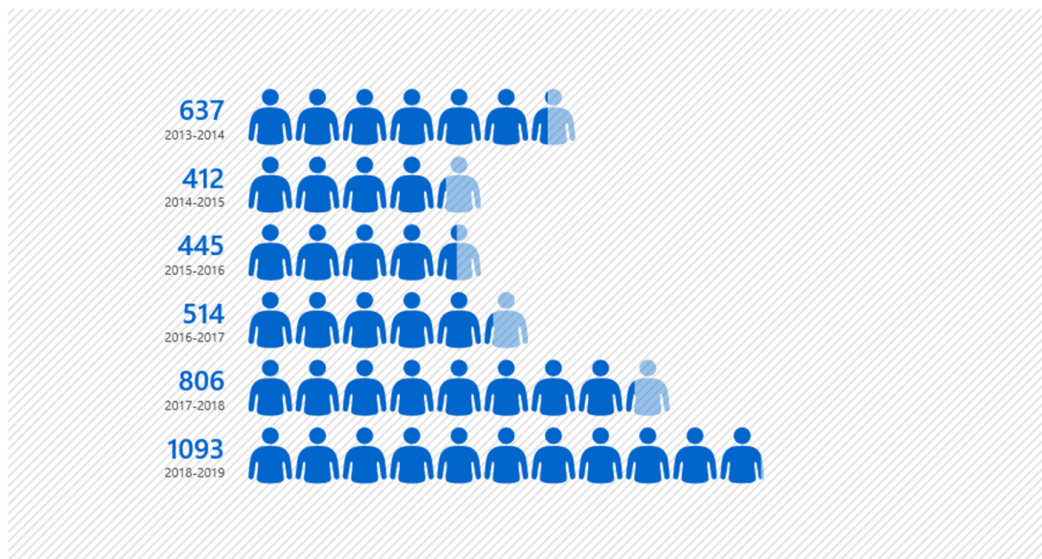
One hundred percent of our students receive scholarships for their study abroad experiences due to their involvement in the TnCIS program and our own fundraising efforts. Students receive credit and often the experience includes research experiences.

## Undergraduate Research Experiences



The number of undergraduate research experiences increased across disciplines during the last academic year. While several students present research in the STEM areas, we are finding our students working with faculty in several areas including art, dietetics, education, music, nursing, occupational therapy, social work, sociology, and urban studies. These students present papers and publish articles as co-authors with their advisors and graduate students. Some students receive stipends for their participation and/or conduct research with their faculty members at science labs.

## Internship Experiences



Through the academic departments, colleges, and Career Services, students gain meaningful work experience through internships (work-based learning). The majority of internships are paid opportunities, and students work with non-profit organizations, government agencies, and corporations. Often, these experiences result in permanent placement offers. Additionally, students discuss their experiences with colleagues, enhancing peer learning. To prepare for these experiences, students have opportunities to access mentors from our alumni through our Career Pathways Initiatives, anchored through TSU Alumni Affairs and funded by UNCF. Academic Affairs works with Students to promote Dress for Success and other workshops instrumental in emphasizing competencies needed for successful internships. Diversity in organizations is essential.

As research (Kuh, 2008) indicates, high-impact activities reflect the following characteristics: high expectations for students, constructive feedback from faculty and peers, diverse experiences in the discipline, opportunities to reflect on learning, and connecting theory and practice through real-world applications. Professors in the Department of Psychology, led by Dr. Kelly, indicate that increased participation in high-impact practices connects to student success and degree completion. As the number of HIPs that a student will do increases, the likelihood they will finish improves. We are examining methods to widen the participation of all undergraduate students in HIP opportunities.

**Tennessee State University  
Board of Trustees**



**Student Affairs Report**

TENNESSEE STATE UNIVERSITY  
BOARD OF TRUSTEES  
INFORMATION ITEM

DATE: November 21, 2019

ITEM: Student Affairs Report

RECOMMENDED ACTION: None

PRESENTED BY: Chair of Academic Affairs and Student Affairs Committee,  
Trustee Pamela Martin

President Glover or her designee will provide a report on student affairs.

# Division of Student Affairs

## Fall 2019

### Student Engagement

#### **FRESHMAN ELECTIONS UP 41%**

Fall 2019 Freshman Class Elections displayed a 41% Increase in voters compared to Fall 2018 Freshman Class Elections.

100% more students ran for Freshman Class offices, with 19 candidates in Fall 2018 and 38 candidates in Fall 2019.

Contributing Factors: Elections Information was shared at each summer orientation, Election requirements were passed out to every freshman during move in.

#### **878 STUDENT ATTEND ANTI-HAZING PREVENTION**

The Office of Student Activities instituted the Council of Independent Organizations (CIO) in Fall 2019. CIO is comprised of all non-NPHC organizations that have selective membership.

All aspiring members for NPHC and CIO organizations were required to attend the Anti-Hazing Prevention workshop with Dr. Walter Kimbrough.

#### **242 STUDENT INITIATED**

The Sigma Alpha Pi Chapter of National Society of Leadership & Success initiated 242 students this fall. New leadership opportunities afford students the chance to grow and develop beyond their academic rigor.

#### **MISS TSU PLACES 2ND OUT OF 33 HBCU QUEENS**

The 90th Miss Tennessee State University, Jada Crisp, placed 1st runner-up in the National Black College Alumni Hall of Fame Pageant and received a \$2,500 scholarship and brought national recognition to TSU!



# What we do And Why We Do It...

## **ENGAGEMENT IS RETENTION**

According to the American Time Use Survey, sponsored by the U.S. Bureau of Labor and Statistics and conducted by the U.S. Census Bureau, the average full-time college and university student spends 3.3 hours on educational activities a day. Student engagement and campus life is vital to the remaining 86% of their day.

70% of the on-campus living experience happens outside of the classroom making clubs, organization, and events a big factor in student satisfaction.

Student who have options for activities and events are more likely to find a sense of belonging and connection to the campus thus, these students have a higher chance of returning.

## **HOMECOMING 2019 INCREASES SATISFACTION**

The overall student satisfaction for homecoming 2019 was overwhelmingly positive. Big name artists and events sent a positive surge through the student body. Students took to social media platforms like Twitter and Instagram to express their excitement for this year's homecoming events. All activities combined provided fun and entertainment for an estimated attendance of nearly 18,000.

## **BIG THINGS TO COME FROM OUR SGA PRESIDENT**

79<sup>th</sup> Administration Student Government Association President, Katelyn Thompson, heard complaints, saw a need, and took action. Katelyn has been spearheading a major project to bring trackers to the shuttle service, helping students know when and where to find their shuttle.

She is also raising funds for a Tiger statue on campus with hopes to make this a monumental location on campus for graduates, families, and potential Tigers to make memories during their time at TSU.