

# Annual Planning and Assessment of *Student Learning Outcomes* Template

Academic Unit: College of  
 Academic Program: Degree Level and Program Name  
 Year of Assessment: Academic Year of Assessment Cycle  
 Department Chair: Name of Department Chair

Program Purpose: **INSERT PROGRAM PURPOSE STATEMENT**

Student Learning Outcomes	Measurement Tool	Criteria for Success/ Performance Target	Results and Analysis	Use of Results for Improvement
<p>In this column enter 3-5 SLO statements which are measurable and state what the program expects students to think, know, or do when they complete the program – what distinguishes your graduates from graduates of other campus programs? Use precise verbs –Blooms Taxonomy. Statement begins with who is being assessed SWIBAT (Students will be able to.....)</p>	<p>In this column, you define the method of assessment and how it links to the SLO. Link specific items on the tool to the SLO (what is being assessed).             2 methods are preferred, at least 1 direct measurement is a MUST.             List the course/ activity where assessment occurs.</p>	<p>How will you measure achievement of the SLO?             State how target was established.</p>	<p>Describe the results of the activities undertaken and if the criteria were met.             Disaggregate results if program (or if a course-embedded method of assessment used and there are course sections) offered in both traditional mode of delivery and online or off-campus site delivery.   <u>Analysis of Results</u> – results should be actionable so what do the results mean to the program? Where did students do well; where is learning improvement needed? Was there improvement compared to prior year?             Document the results.</p>	<ol style="list-style-type: none"> <li>1. In this column, begin by closing the loop by responding to prior year results, what improvements or modifications were made; then state the impact (evidence) of the improvements based on the current assessment year results (reassess) – was it successful or unsuccessful? )Written in past tense.)</li> <li>2. Then, based on the current year analysis of results, what did the program do to improve the results and student learning, e.g. curricular, practice, resources, or pedagogical improvement. Ensure the improvement links to the SLO. (Written in present or past tense)</li> </ol> <p>Document the use of results for improvement.</p>