

# ASSESSMENT NEWSLETTER

## **Important Dates For Spring 2023**

### **May 30th:**

Deadline for Educational/degree programs to submit end of current year (AY 22-23) assessment reports to department chairs and deans for review and approval.

### **June 15th:**

Deadline for Administrative Support Units to submit end of year assessment reports to their Vice President for review and approval.

### **June 15th:**

Deadline for Academic and Student Support Service Units to submit end of year assessment reports to their Vice President for review and approval.

The purpose of the OIERPA Assessment Newsletter is one means to regularly communicate information pertaining to assessment and accreditation at TSU. The newsletter is also a venue to celebrate and share assessment news and best practices.

## **It's Time To Prepare for End of Year Assessment Reporting**

### **Tennessee State University Annual Assessment Cycle**

It is important to think through all steps of the assessment cycle. It is important to remember that assessment is an iterative process, intended to provide useful feedback about what and how well students are learning. When developing the plan, it is important to think through all steps of the cycle. For your annual Assessment Report focus on Steps 5, 6, and 7.

1. Set program or unit outcomes (student learning, operational, or quality of service). For academic programs, decide and articulate what students should know, value, and/or be able to do when they complete the program. For support units, decide and articulate issues that are pertinent and important to the department that will enable the department to improve.
2. Curriculum: identify where in the curriculum students learn and achieve the learning outcome.

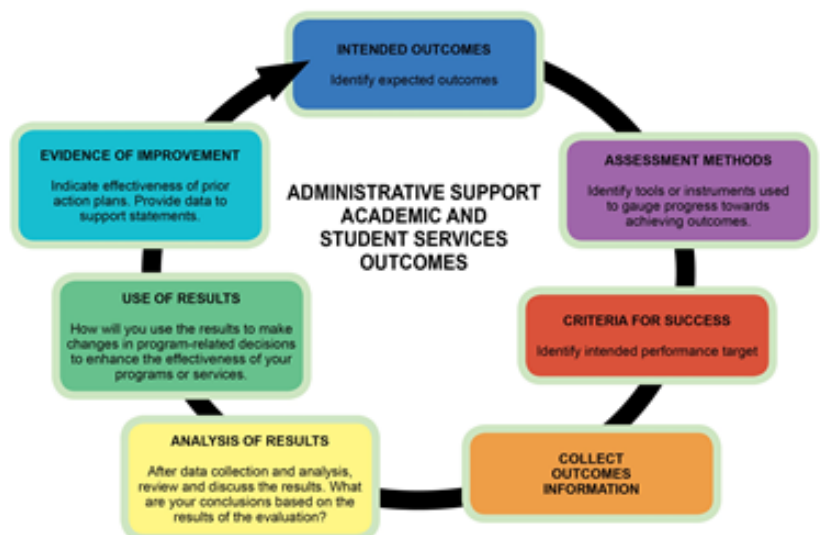
The real measure  
of success is whether  
students continue to  
do what they learned  
**AFTER**  
the unit is over.  
-Assessing Writers by  
Carl Anderson



3. Review the assessment data: analyze the results of the assessments to see what they show about operational efficiency or student learning and if the criteria were met.
4. Establish criteria for success; benchmark and performance target.
5. Review the assessment data: analyze the results of the assessments to see what they show about operational efficiency or student learning and if the criteria were met.
6. Create an action plan: decide how to address issues raised by the assessment data to improve operational efficiency or student learning; how will the results be used to make changes to enhance the unit or program.
7. Evidence improvement (close the loop): Implement prior year plan and document changes made - what was the impact, was it successful or non-successful.

## Tennessee State University

Annual Cycle for Continuous Improvement



**Award Criteria:**

*College Level Awards:  
Colleges which had no reports returned for revisions after the OIERPA completed evaluation based on the University's scoring rubric.*

*Program Level Awards:  
Programs which scored Exemplary (4) on at least 4 out of 5 rubric items.  
Division Level Award:*

*Congratulations*

*Division Level Awards:  
Divisions which had no reports returned for revisions after the OIERPA completed evaluation based on the University's scoring rubric.*

*Department/Unit Level Awards: Departments/Units that scored In Compliance (3) on at least 4 out of 5 rubric items.*

**Certificate of High Performance in Outcomes Assessment AY 21-22 Recipients**

Award recipients have been notified. You want to be on this list of High Performers. Please see the criteria that must be met on this year's Annual Assessment Reports :

Academic Programs	
Agricultural Sciences	John Ricketts
Architectural Engineering	Catherine Armwood
Business Administration	Ramaprasad Unni
Computer & Information Systems	Zein-Sabatto
Dental Hygiene	Gary Lewis
Electrical & Computational Sciences	Lin Li
Electrical Engineering	Liang Hong
Family & Consumer Sciences	LaPorchia Davis
General Education	General Ed Committee
Instructional Leadership	Kirmanji Gundi
Music	Robert Bryant
Professional Studies	Megan Streams
Public Administration	Rodney Stanley
Speech & Hearing Science	Tina Smith



**Certificate of High Performance in Outcomes  
Assessment AY 21-22 Recipients  
(continued)**



Administrative/Academic & Student Support Units	
Academic Initiatives	Cara Robinson
Assessment & Accreditation	Charlise Anderson
Athletics	Ahaski Black
Auxiliary Services	Michelangelo McCallister
Centers of Excellence	Kimberly Smith
College of Agriculture	Nick Gawel and De'Etra Young
College of Arts	Samantha Morgan-Curtis
College of Business	Reta Guy
College of Education	Rajah Smart
College of Health Science	Ronald Barredo
Communications & Information Tech	Tim Warren
Disability Services	Anita McGaha
Diversity & International Programs	Jewell Winn and Mark Brinkley
Division - Research & Sponsored Programs	Division of Research & Sponsored Programs
Dual Enrollment	Johnnie Smith
Equity & Inclusion	Cornelious Brown
Events & Conference Services	Felina Freeman
Extended Education	Adrian Miller



## Certificate of High Performance in Outcomes Assessment AY 21-22 Recipients (continued)

Administrative/Academic & Student Support Units	
Facilities Management	Adam Starace and Alex Smart
Financial Services	Bradley White
Global Online	Cheryl Seay
Graduate Professional Studies	Marcia Milet and Deborah Chisom
Graduate School	Robbie Melton
HBCU C2	Robin Blackman
Honors College	Tyrone Miller
Housing/Residence Life	Brent Dukhie and Erica Lewis
Institutional Effectiveness/Research	Charlise Anderson and Margo Spain
Institutional Planning & Program Review	Sharon Peters
Libraries & Media Centers	Glenda Alvin
Police Department	Anthony Carter and
Procurement	Joel Sims and Jennifer Nelson
Records/Registrar	Verontae Deams
Service Learning & Civic Engagement	Erik Schmeller
Sponsored Programs	Iyesha Rose
Student Judicial	Latonnysa Burney
Success Center	Kimi Bonner
Testing Center	Triba Gary-Davis
Wellness Center	Geral Davis and Felicia Sweatt
Write Program	Samantha Morgan-Curtis

### **Assessment questions?**

Contact :

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*or*

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**HIGHLIGHT: Awards in Administrative/Academic and Student Support Units increased 31% compared to AY 20-21 year. Congratulations!**