

**FAMILY AND CONSUMER SCIENCES, CONCENTRATION—CHILD DEVELOPMENT AND FAMILY  
ACADEMIC MAP: DEGREE BS (120 CREDIT HOURS)**

This degree map is a semester-by-semester sample course schedule for students majoring in **Family and Consumer Sciences with a concentration in Child Development and Family Studies**. The milestones listed to the right of each semester are designed to keep a student on track to graduate in four years. The schedule serves as a general guideline to help build a full schedule each semester. Milestones are courses and special requirements necessary for timely progress to complete a major.

The purpose of the undergraduate program in the Department of Human Sciences is to provide both a liberal and specialized education in which the interests and well-being of individuals, family members, and consumers are significant. The program includes study of nutrition, food, health, clothing, textiles, management of resources, design, care and guidance of children, human growth and development throughout the life span, interpersonal relationships, and family relationships; with emphasis on breadth of knowledge and its application to the solution of contemporary human problems.

The unifying focus is on an integrative approach to relationships among individuals, families, and communities and the environments in which they function. The program seeks to (a) empower individuals, (b) strengthen families, and (c) enable communities.

The goal of the undergraduate programs in the Department of Human Sciences is to prepare individuals (1) for graduate and professional programs, (2) to communicate family and consumer sciences concepts in formal and non-formal settings, (3) for professional careers as entrepreneurs in business, the international arena, the public and government sectors and other agencies serving children and families, and (4) to improve personal development. In addition, the goal is to prepare empowered individuals who (5) can think critically, (6) can empower others to live a more satisfying life and (7) are committed to serve.

Tennessee State University recognizes that students have diverse learning, life, and professional experiences. The University provides opportunities for students to earn college credit toward the degree through a number of assessment options that evaluate their learning experiences. These paths are grouped under the category "Prior Learning Assessment" (PLA). Various means of earning PLA credit at TSU are the following: Advanced Placement Program, American Council of Education (ACE) Military Credit, College Level Exam Program (CLEP), DSST Credit by Examination Program (includes DANTES Examination), Institutional Course Challenge Exams (Departmental Exams), International Baccalaureate Credit, Other Military Service, Portfolio Assessment. To learn more about PLA contact your academic advisor or the Office of Student Support Services for Adult and Distance Learners at (615) 963-7001 or [adultstudentsupport@tnstate.edu](mailto:adultstudentsupport@tnstate.edu).

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**Department Web address:** [http://www.tnstate.edu/agriculture/degrees/child\\_fam\\_rel.aspx](http://www.tnstate.edu/agriculture/degrees/child_fam_rel.aspx)

Fall Schedule		Milestones
Semester 1	Hrs.	Semester 1
UNIV 1000*	1	
ENGL 1010	3	Pre-Requisite Course: Must be taken before ENGL 1020, and HIST 2010, HIST 2020, HIST 2030, HIST 2060 HIST 2070 or HIST 2700; Minimum Grade "C" Required
EDEC 1010	3	Minimum Grade of "C" Required
FACS 1010	1	Minimum Grade of "C" Required
BIOL 1010/1011**	4	
MUSC 1010***	3	
<b>Total Hours</b>	<b>15</b>	

\*An Orientation course taken at another University does NOT meet this requirement. Students with less than 60 credit hours must take UNIV 1000 at TSU.

\*\*The recommended course is BIOL 1010/1011; however, students may take any of the approved general education Science courses

\*\*\*The Department recommends Music 1010, however, students may take a 3 credit hour course from the approved general education Humanities courses

Spring Schedule		Milestones
Semester 2	Hrs.	Semester 2
ART 1010*	3	
ENGL 1020	3	Pre-Requisite Course: Must be taken before HIST 2010, HIST 2020, HIST 2030, HIST 2060, HIST 2070 or HIST 2700; Minimum Grade "C" Required
MATH 1110**	3	
BIOL 1020/1021***	4	
GEOG 1010****	3	
<b>Total Hours</b>	<b>16</b>	

\*The Department recommends ART 1010; however, students may take a 3 credit hour course from the following list of approved general education Humanities courses: Students must remember **NOT** to duplicate course option from a previous semester.

\*\*The Department recommends MATH 1110; however, students may take a 3 credit course from the approved general education Mathematics courses:

\*\*\*BIOL 1020/1021 is the recommended course; however, students may take any of the approved general education science courses.

\*\*\*\*Department recommends GEOG 1010; however, students may take a 3 credit hour course from the approved Social Science.

Fall Schedule		Milestones
Semester 3	Hrs.	Semester 3
ENGL LIT* *Listed in 2019-21 Catalog	3	
HIST 2010**	3	
ECFS 2010	3	Pre-Requisite Course: Must be taken before ECFS 3020, ECFS 3320, ECFS 3530, ECFS 3610, ECFS 4650, ECFS 4000; Minimum Grade of "C"
DIGN 2010 or FASH 1120	3	Minimum Grade of "C" Required
SOCI 2010***	3	
<b>Total Hours</b>	<b>15</b>	

\*The range of ENGL 1012 - ENGL 2322 will meet this requirement.

\*\*The Department recommends HIST 2010; however, students may take any of the approved general education history courses.

\*\*\*The Department recommends SOCI 2010; however; Students may select a course from the approved courses that meet the Social Science requirement:

Spring Schedule		Milestones
<b>Semester 4</b>	<b>Hrs.</b>	<b>Semester 4</b>
ECFS 3020	3	Minimum Grade of "C" Required
COMM 2200	3	
HIST 2020*	3	
EDCI 2010	3	
EDEC 3320	3	Minimum Grade of "C" Required
<b>Total Hours</b>	<b>15</b>	

\*The Department recommends HIST 2020; however, HIST 2030, HIST 2060, HIST 2070 or HIST 2700 satisfy this requirement.

Fall Schedule		Milestones
<b>Semester 5</b>	<b>Hrs.</b>	<b>Semester 5</b>
EDEC 3610	3	Minimum Grade of "C" Required
EDSE 3330	3	
FERM 3210	3	
NUFS 3330	3	Minimum Grade of "C" Required
PSYC 2180 or SOCI 3000	3	
<b>Total Hours</b>	<b>15</b>	

Spring Schedule		Milestones
<b>Semester 6</b>	<b>Hrs.</b>	<b>Semester 6</b>
ECFS 4630	3	Minimum Grade of "C" Required
ECFS 3520	3	Minimum Grade of "C" Required
EDEC 4600	3	Minimum Grade of "C" Required
ECFS 3530	3	Minimum Grade of "C" Required
ENGL 3730	3	
<b>Total Hours</b>	<b>15</b>	

Fall Schedule		Milestones
<b>Semester 7</b>	<b>Hrs.</b>	<b>Semester 7</b>
		<b>Meet with Concentration Advisory during this semester to assess graduation progress.</b>
ECFS 4650	3	Minimum Grade of "C" Required
ELECTIVE*	2	
FACS 4500	3	Minimum Grade of "C" Required
ECFS 4620	3	Minimum Grade of "C" Required
ECFS 4000	3	Minimum Grade of "C" Required
ECFS 4520	3	Minimum Grade of "C" Required
<b>Total Hours</b>	<b>17</b>	

Spring Schedule		Milestones
<b>Semester 8</b>	<b>Hrs.</b>	<b>Semester 8</b>
		Take Senior Exit Exams and Apply for Graduation
ECFS 4660 Listed in 2019-21 Catalog	9	Pre-Requisite: Students must have permission from the academic advisor to enroll in this course; Minimum Grade of "C" Required
SOWK 4700	3	
<b>Total Hours</b>	<b>12</b>	

**Employment Information:**

This undergraduate program combines knowledge regarding human development, relationships and family well-being. Students are trained to work competently with individuals and families across the lifespan; within the early educational system, and within the community. Since the education provided students concentrating in Child Development and Family Studies covers many areas, graduates may engage in a wide variety of professions. Many new professionals enter the childcare field. They have received training to be appropriate teachers, administrators or even owners of childcare institutions. Others may choose to work more directly with families. Nonprofit Agencies and Family Service Agencies benefit greatly from these graduates' knowledge of development and family well-being. New professionals can run workshops, develop programs or work individually with families to improve their quality of life. The training students receive when concentrating in Child Development and Family Relations also gives them a firm foundation to pursue further expertise in Marriage and Family Therapy or as Certified Family Life Educators. While both of these areas require either further education or additional experience, they build upon the education that students have received.

**Representative Job Titles Related to this Major:**

Preschool teacher, Administrator, Child Care Center Owner/Manager, Non-Profit Worker, Family Service Coordinator, Workshop Facilitator, Cooperative Extension Agent, Certified Family Life Educator, Program Developer, Marriage and Family Therapist, Case Manager, Family Life Coach

**Representative Employers:**

Non-Profits, Child Care Centers, Head Start, DHS, Cooperative Extension

**International study is available for all TSU students and may include opportunities for internships or taking course work towards various minors.** International study may have an impact on the academic map; therefore, it is important to consult with the academic advisor for this major before participating in an international Program opportunity. Students interested in study abroad opportunities should contact the Office of International Programs and consult with their academic advisor.

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This map is not intended to be a contract, either expressed or implied, between the University and the students, but represents a flexible program of the current curriculum which may be altered from time to time to carry out the academic objectives of the University. TSU specifically reserves the right to change, delete or add to any MAP at any time within the student's period of study at the University.