The curriculum of the MOT program at Tennessee State University is based on five main threads. They include foundations, self-reflection, clinical reasoning, skill competencies, and clinical practice.

**Foundations**: creating a solid knowledge base to build on as the students matriculate the curriculum. Courses that provide this base include, Foundations in OT, Anatomy, Neurobiology, Occupational Analysis, Fieldwork Seminar, Biomechanics and Administration and Leadership.

**Self-Reflection**: Being able to perform self-analysis to assess one's knowledge base, skill level, professionalism, and be receptive to and adjust accordingly to constructive feedback.

**Clinical Reasoning**: Being able to analyze and synthesize all appropriate information in order to make solid evidenced based decisions regarding client evaluations and interventions.

**Skill Competencies**: Identifying the skill competencies needed for successful practice is paramount for student success. Courses in this thread include, Clinical Practice, General Diagnoses, Pediatrics, and Physical Dysfunction I and II lecture, lab, and practicum. In these
courses students will be required to learn and demonstrate the skills, evaluation, treatment planning, therapy intervention, and goal writing.

**Clinical Practice:** At the end of the MOT program students will be ready to enter the clinic with the prerequisite skills needed for success. Courses identified in this category include, the comprehensive examination, Fieldwork I and Fieldwork II, and passing the national certification examination. The other four threads are the building blocks to reach this thread.

### Student Learning Outcomes

1. Select and perform evaluations, interpret evaluation results, plan interventions, and revise intervention plans that are appropriate to address client needs and promote occupational performance using evidenced based practice and client centered interventions.

2. Evaluate all aspects of the client’s environment in order to plan, implement, and document effective environmental interventions to enhance the client’s occupational performance.

3. Identify and evaluate the occupational activities of clients, organizations, and populations to assist the individual or group to achieve goals they perceive as necessary and meaningful for specific occupational activities.

4. Articulate and demonstrate fundamental business skills using effective problem solving strategies in order to explore entrepreneurial opportunities in traditional as well as emerging areas of OT practice.

5. Use culturally sensitive practices in all interactions and professional behaviors in order to communicate effectively with all constituents.

6. Consistently demonstrate ethical behaviors that align with the occupational therapy ethics and standards of practice.

7. Commit to continued professional development and lifelong learning

8. Demonstrate the skills needed to advocate for the profession and individuals who could benefit from OT services.