









THE FUTURE

Idaho National Laboratory (INL) BEA Spring/Summer 2012 Education Enhancement Internship

Idaho National Laboratory internships are geared for students at all academic levels (high school, undergraduate, graduate, and doctorate) in a variety of fields. The pressing challenge for nuclear energy sets the context for INL's strategy including:

- World-leading nuclear science and technology programs
- National/Homeland Security programs
- Energy and Environmental programs

Student internships enhance the education of students in support of the Department of Energy's mission to provide opportunities to the nation's students. The majority of internships fall in the areas of science, technology, engineering and mathematics (STEM). However, the INL is a multi-discipline laboratory which utilizes all areas (i.e. finance, legal, IT, etc.) to support its mission. The number of available internships depends on INL project funding. These internship opportunities are intended to provide an intensive introduction to mission support areas through the guidance of experienced mentors. For more information, visit www.inl.gov/education.

INL internships, like the lab's research, span a wide range of scientific, technology, engineering, math, and support fields:

Archeological **Biology Biomass (including Plant Science) Business Operations & Business** Management * Chemistry Communications **Computer Science** Critical Infrastructures* Cyber Security * Engineering (all disciplines) **Environmental Science** Geosciences **Industrial Safety Information Management Instrumentation and Control Machining Technology Material Science Modeling & Simulation** National Security * **Nuclear Engineering** Nuclear Non-Proliferation * **Occupational Health Physics Reactor Operator Research Library**

* Based on the nature of these internships US Citizenship is required.

Unmarked internships are evaluated against United States Export Control Laws and Homeland Security to determine US Citizenship requirement.

ELIGIBILITY REQUIREMENTS:

- Enrolled at least half time (minimum 6 credits) student status at an accredited US college/university or recent graduate (within the past 6 months) are eligible for one 16 week internship
- Ability to pass a background check
- Minimum of 3.0 cumulative GPA (Individual mentors may require a higher GPA)
- Collegiate applicants must have completed a minimum of 12 college credits.
- Foreign National students may be eligible for internships if attending an accredited US college or university and have a Curricular Practical Training Authorization.
- Completion of Master Skill Set Survey

All internships are designed to be an educational enhancement opportunity and are paid positions.



APPLICATION PROCESS

BEA SPRING/SUMMER 2012 EDUCATION ENHANCEMENT INTERNSHIP

Posting Number 6319

To be considered for a 2011/2012 internship, applicants must apply on-line against the primary internship posting at www.inl.gov/careers
For more information on Education Programs visit: www.inl.gov/education
Applicants may search for posting by keyword "6319" or "Internship"

When asked to upload your resume to your application, please upload one (1) file that includes the following:

- 1. Current Resume or Curriculum Vitae (CV)
- 2. Unofficial transcripts for all inprogress and completed degrees
- 3. Current class schedule including number of credits

**Applications that do not include items 1-3 above in a single file (valid extensions include ".doc, .docx,.html,.htm,.txt,.rtf, and .pdf") may be ineligible. To reduce the potential for file load errors, please limit the title of your resume file to 45 characters or less, with no special characters.

Warning: All applicants will receive an e-mail with a link to the Master Skill Set Survey requesting additional information on your skills, educational background, and academic/career goals. Internship applicants MUST respond to this survey request in order to be eligible for internship consideration. Applicants will be considered against all INL internship opportunities based on Master Skill Set Survey results, academic, research, and career goals.

For further information contact:

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